Academic and Student Affairs Committee
1:30 p.m.
Thursday, October 19, 2006
Board of Supervisors' Meeting Room
2nd Floor J. S. Clark Administration Building
Southern University - Baton Rouge

AGENDA

1. Call to Order and Invocation

2. Roll Call

3. Adoption of the Agenda

4. Public Comments

5. Action Items
   a. Revised Mission Statement for School of Architecture, SUBR
   b. Operational Plans, FY 2007-08
      - Southern University System
      - Southern University - Baton Rouge
      - Southern University at New Orleans
      - Southern University - Shreveport
      - Southern University Law Center
      - Southern University Agricultural Research and Extension Center

6. Other Business

7. Adjournment

Members: Mr. Joseph W. Joseph, Chair; Rev. Jesse B. Bilberry, Vice Chair; Dr. Angela J. Alexander, Mr. Richard J. Caiton, Mr. S. Albert Gilliam, Mr. Chris Jackson, Mrs. Lea P. Montgomery, Mr. Achilles Williams, Mr. Johnny G. Anderson, Ex-Officio
October 6, 2006

Dr. Ralph Slaughter  
System President  
**Southern University**  
J. S. Clark Administration Bldg.  
Baton Rouge, LA 70813

Dear Dr. Slaughter:

Enclosed is a revised mission statement for the School of Architecture. Interim Dean Lonnie Wilkerson has indicated that faculty and students of the School of Architecture collaboratively developed this statement. Vice Chancellor Johnny Tolliver and I have reviewed and approved this statement. I now request your approval and the approval of the Board.

Sincerely,

Edward R. Jackson  
Chancellor

ERJ/eca

Enclosure
Southern University
School of Architecture

Mission Statement

The mission of the School is to support the historic mission of the University, prepare graduates for leadership roles as architects, and to advocate for African Americans in the profession of architecture; engender in graduates a commitment to service to the community and its built environment; prepare graduates to excel in graduate and professional environments, and to compete globally.

Students who come to Southern University, a Historically Black College and University (HBCU), more specifically to the School of Architecture, have great expectations for themselves and their families, inspired by generations who have gone long before them. For these long-held expectations to grow, thrive and become realistic goals, they must be embraced, encouraged and nurtured. The School, through its diverse program, faculty and student body, offers the environment that allows the students and parents of these students to see that these goals are attainable. The curriculum provides the avenue for the student to be introduced to what the practice of architecture is and allows the student the opportunity to explore. These aspirations are at the core of the mission of the School and the University.

This is a request that you approve of the School of Architecture’s Mission Statement.

☑ Approved: [Signature]
Interim Dean School of Architecture

[ ] Disapproved

☑ Approved: [Signature]
Vice Chancellor for Academic Affairs

[ ] Disapproved

☑ Approved: [Signature]
Chancellor

[ ] Disapproved

[ ] Approved: [Signature]
System President

[ ] Disapproved

[ ] Approved: [Signature]
Chairman Board of Supervisors

[ ] Disapproved
OPERATIONAL PLAN
FY 2007 - FY 2008
AGENCY NUMBER AND NAME: 19A - 615 Southern University Board of Supervisors

AGENCY MISSION: The Southern University System is comprised of the institutions and units under the supervision and management of the Board of Supervisors of Southern University and Agricultural and Mechanical College: Southern University and Agricultural and Mechanical College, Southern University at New Orleans, Southern University at Shreveport, Southern University Agricultural Research and Extension Center, and Southern University Law Center.

The Southern University Board of Supervisors shall exercise power as necessary to supervise and manage the institutions of postsecondary education under its control, including receiving and expending all funds appropriated for the use of the board and the institutions under its jurisdiction in accordance with the Master Plan; setting tuition and attendance fees for both residents and nonresidents; purchasing or leasing land and purchasing or constructing buildings subject to approval of the Regents; purchasing equipment; maintaining and improving facilities; employing and fixing salaries of personnel; reviewing and approving curricula and programs of study subject to approval of the Regents; awarding certificates, conferring degrees, and issuing diplomas; adopting rules and regulations; and performing such other functions as are necessary to the supervision and management of the system.

The Southern University Board of Supervisors shall be integrally involved in implementing and executing actions necessary to achieve the goals and objectives of the Master Plan, including the responsibility to:

1. Work cooperatively with the Board of Regents to assign specific responsibilities to institutions for their respective roles in achieving each objective.
2. Ensure that each institution within its system actively participates and cooperates in fulfilling the charge of the Regional Coordinating Council(s) to which it is assigned.
3. Establish priorities within its system for program need and resource allocation.
4. Ensure that the institutions and units within its system comply with all policies and directives of the Board of Regents, including all provisions of the Master Plan; policies on program approval and associated conditions; policies on financial matters, including those that pertain to administrative salaries, faculty pay guidelines, and other budgetary conditions; and policies regarding physical facilities and related matters.

AGENCY GOAL(S):

I. Increase opportunities for student access and success.
II. Ensure quality and accountability.
III. Enhance service to the community and state.
STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES:

Southern University System has human resource policies which conform to the Families and Medical Leave Act.
**OPERATIONAL PLAN FORM**

**PROGRAM DESCRIPTION**

**PROGRAM NAME:** 19A - 615 Southern University Board of Supervisors

**PROGRAM AUTHORIZATION:** The Southern University System, as an administrative unit was created in 1974 by Article VIII, Section 7 of the Constitution of Louisiana (added by Act 313, as Title 17:1851-1854 of the Louisiana Revised Statutes), which authorized the creation of the Board of Supervisors of Southern University and Agricultural and Mechanical College as a body corporate to supervise and manage the institutions, statewide agricultural programs and other programs administrated through its system. Its powers, duties, responsibilities and related matters are set forth in Title 17: Section 3201, et seq. of Louisiana Revised Statutes.

**PROGRAM MISSION:** The Southern University System is comprised of the institutions and units under the supervision and management of the Board of Supervisors of Southern University and Agricultural and Mechanical College: Southern University and Agricultural and Mechanical College, Southern University at New Orleans, Southern University at Shreveport, Southern University Agricultural Research and Extension Center, and Southern University Law Center.

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The Southern University Board of Supervisors shall be integrally involved in implementing and executing actions necessary to achieve the goals and objectives of the Master Plan, including the responsibility to:

1. Work cooperatively with the Board of Regents to assign specific responsibilities to institutions for their respective roles in achieving each objective.
2. Ensure that each institution within its system actively participates and cooperates in fulfilling the charge of the Regional Coordinating Council(s) to which it is assigned.
3. Establish priorities within its system for program need and resource allocation.
4. Ensure that the institutions and units within its system comply with all policies and directives of the Board of Regents, including all provisions of the Master Plan; policies on program approval and associated conditions; policies on financial matters, including those that pertain to administrative salaries, faculty pay guidelines, and other budgetary conditions; and policies regarding physical facilities and related matters.

**PROGRAM GOAL(S):**

1. Increase opportunities for student access and success.
2. Ensure quality and accountability.
3. Enhance service to the community and state.

**PROGRAM ACTIVITY:**
1. Minimize the decrease in Fall headcount enrollment by 6.8% from Fall 2003 baseline level of 15,029 to 14,004 in Fall 2007.

*Louisiana: Vision 2020* Link: **Objective 1.8** - To have a competitive, efficient, well-integrated system of post-secondary education whose institutions have economic development as a component of their core missions.

**Objective 1.10** - To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tbody>
<tr>
<td>7383</td>
<td>Fall headcount enrollment</td>
<td>15,044</td>
<td>13,385</td>
<td>11,580</td>
<td>11,580</td>
<td>14,004</td>
<td></td>
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<tr>
<td>13871</td>
<td>Percentage change in enrollment from Fall 2003 baseline year</td>
<td>0.03</td>
<td>0.03</td>
<td>22.10</td>
<td>22.10</td>
<td>(6.80)</td>
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2. To minimize the decrease in minority Fall headcount enrollment by 5.9% from Fall 2003 baseline level of 13,894 to 13,070 by Fall 2007.

Louisiana: Vision 2020 Link: Objective 1.5 - To raise minority achievement levels to close the achievement gap between minorities and whites at all levels of education.

Objective 1.8 - To have a competitive, efficient, well-integrated system of post-secondary education whose institutions have economic development as a component of their core missions.

Objective 1.10 - To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

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<tr>
<td>13883 K</td>
<td></td>
<td>Minority Fall headcount enrollment</td>
<td>14,282</td>
<td>12,445</td>
<td>10,860</td>
<td>10,860</td>
<td>13,070</td>
<td></td>
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<tr>
<td>13884 K</td>
<td></td>
<td>Percent change in minority Fall headcount enrollment over Fall 2000 baseline year</td>
<td>1.60</td>
<td>1.20</td>
<td>27.00</td>
<td>27.00</td>
<td>(5.90)</td>
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</table>
3. To increase the percentage of first-time full-time freshman to second year in Louisiana postsecondary education from 56.30% in baseline year 2003 to 65% by 2007-2008.

Louisiana: Vision 2020 Link: **Objective 1.4** - To have student retention rates approaching 100 percent for Pre-12 and postsecondary education.
Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tr>
<td>13880K</td>
<td>Percentage of first-time, full-time, degree-seeking freshmen retained to the second year in public postsecondary education</td>
<td>1,560</td>
<td>72%</td>
<td>58%</td>
<td>58%</td>
<td>65%</td>
<td></td>
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<tr>
<td>13881K</td>
<td>Percentage point change in the percentage of first-time, full-time, degree-seeking freshmen retained to the second year in public postsecondary education</td>
<td>22.1%</td>
<td>21.0%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>8.7%</td>
<td></td>
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</table>
4. To increase the three/six-year graduation rates by 6.7 percentage points over baseline year rate of 14.9% in Fall 2003 to 21.6% by 2009-2010.

Louisiana: Vision 2020 Link: Objective 1.5 - To raise minority achievement levels to close the achievement gap between minorities and whites at all levels of education.
Objective 1.10 - To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

<table>
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<tr>
<th>LaPAS Code</th>
<th>PERFORMANCE INDICATOR NAME</th>
<th>LEVEL</th>
<th>PERFORMANCE INDICATOR VALUES</th>
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<tbody>
<tr>
<td>13877K</td>
<td>Number of graduates in three/six years</td>
<td>584</td>
<td>3.2%</td>
</tr>
<tr>
<td>13879K</td>
<td>Three/six-year graduation rate</td>
<td>15.2%</td>
<td>14.0%</td>
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</table>

1 Number was incorrectly entered in LaPAS, the actual number of graduates in three/six years was 404.
OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: ___X___

Program Structure Chart Attached: ___N/A___

OTHER: List any other attachments to operational plan.
1.
2.
3.

CONTACT PERSON(S):

NAME: Shanna Estay Little
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NAME: Ralph Slaughter
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FAX: 225-771-
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OPERATIONAL PLAN
FY 2007 - FY 2008
AGENCY MISSION:
Southern University and Agricultural & Mechanical College (SU A&M) serves the educational needs of Louisiana's population through a variety of undergraduate and graduate level programs. In its role as a land-grant college, Southern University A&M has a legal mandate for statewide service and enjoys national and international recognition and appeal. As an institution with a rich heritage of serving the educational needs of African Americans, the university attracts students from throughout the state and the nation. It offers a broad array of academic and professional programs from the associate level through the doctoral degree, including the state's only doctoral programs in Environmental Toxicology and Public Policy.

SU A&M prepares students to compete favorably in their chosen professions and to engage in advanced study in graduate and professional schools. The university ensures that its students are broadly educated through a liberal curriculum and that they are prepared for lifelong learning to meet the changing demands of society. It renders service to the community through both urban and rural programs and makes available educational, cultural, and developmental resources to enhance the quality of life for Louisiana citizens.

SU A&M is categorized as an SREB Four-Year 3 institution, as a Carnegie Master's College and University I, and as a COC/SACS Level V institution. Under the desegregation Settlement Agreement, the State has committed resources to expedite SU A&M's move to a SREB Four-Year 2 institution. To that end, the University is developing and implementing a minimum of four new doctoral programs, five new masters programs and four new baccalaureate or associate programs as prescribed in the agreement. Southern University and A&M will offer a wide range of baccalaureate programs and will be committed to graduate education through the master's degree, offering graduate programs to meet regional or state needs. It will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and will implement, at a minimum, Selective III admissions criteria. Southern University A&M is located in Region II.

AGENCY GOAL(S):
Goal I. - Increase Opportunities for Student Access and Success

Goal II. - Ensure Quality and Accountability

Goal III. - Enhance Service to Community and State
PROGRAM NAME: 616 Southern University Agricultural and Mechanical College

PROGRAM AUTHORIZATION: Southern University was established in the City of New Orleans by Act 87 of the 1880 General Assembly for the State of Louisiana. In 1891, Southern University was recognized by the Federal Government as a Land Grant College under the Federal Act of 1890, known as the Second Morril Act of 1890. Act 17 of the 1892 Louisiana General Assembly formally approved the institution's agricultural and mechanical departments. Legislative Act 118 of 1912 authorized the closing and sale of Southern University in New Orleans, and relocation of the University to a new site. On March 9, 1914, Southern University was opened at its current location in Baton Rouge, Louisiana. The Louisiana Constitutional Convention of 1921 authorized the reorganization and expansion of Southern University; and Legislative Act 100 of 1922 provided that the University be reorganized under the control of the State Board of Education. Article 8 (Section 7) of the 1974 Louisiana Constitution authorized a Board of Supervisors for Southern University. Legislative Act 313 of 1975 included Southern University and Agricultural and Mechanical College as an institution in the Southern University System. The System is comprised of five units: Southern University and A&M College at Baton Rouge, Southern University

PROGRAM MISSION: Southern University and Agricultural & Mechanical College (SU A&M) serves the educational needs of Louisiana's population through a variety of undergraduate and graduate level programs. In its role as a land-grant college, Southern University A&M has a legal mandate for statewide service and enjoys national and international recognition and appeal. As an institution with a rich heritage of serving the educational needs of African Americans, the university attracts students from throughout the state and the nation. It offers a broad array of academic and professional programs from the associate level through the doctoral degree, including the state's only doctoral programs in Environmental Toxicology and Public Policy.

SU A&M prepares students to compete favorably in their chosen professions and to engage in advanced study in graduate and professional schools. The university ensures that its students are broadly educated through a liberal curriculum and that they are prepared for lifelong learning to meet the changing demands of society. It renders service to the community through both urban and rural programs and makes available educational, cultural, and developmental resources to enhance the quality of life for Louisiana citizens.

SU A&M is categorized as an SREB Four-Year 3 institution, as a Carnegie Master's College and University I, and as a COC/SACS Level V institution. Under the desegregation Settlement Agreement, the State has committed resources to expedite SU A&M's move to a SREB Four-Year 2 institution. To that end, the University is developing and implementing a minimum of four new doctoral programs, five new masters programs and four new baccalaureate or associate programs as prescribed in the agreement. Southern University and A&M will offer a wide range of baccalaureate programs and will be committed to graduate education through the master's degree, offering graduate programs to meet regional or state needs. It will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and will implement, at a minimum, Selective III admissions criteria. Southern University A&M is located in Region II.

PROGRAM GOAL(S):
Goal I. - Increase Opportunities for Student Access and Success
Goal II. - Ensure Quality and Accountability
Goal III. - Enhance Service to Community and State

PROGRAM ACTIVITY:
1. Increase fall 14th day headcount enrollment at Southern University and A & M College by 3% from the fall 2003 baseline level of 8881 to 9147 by fall 2009 (FY2010).

Explanatory Note: Effective spring 2006, new admissions criteria were implemented resulting in decreased enrollment. This anticipated decrease is based upon a historical data precedent pertaining to the implementation of new admissions criteria in fall 2001 which resulted in a 4.5% decrease in enrollment from the previous fall semester and continued to negatively impact enrollment for the following fall.

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<tr>
<td>13892</td>
<td>Fall headcount enrollment</td>
<td>9,133</td>
<td>9,133</td>
<td>8,638</td>
<td>8,638</td>
<td>8,500</td>
<td></td>
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<tr>
<td>13891</td>
<td>Percent change in enrollment from Fall 2003</td>
<td>-2.8%</td>
<td>-2.8%</td>
<td>-2.7%</td>
<td>-2.7%</td>
<td>-4.2%</td>
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</table>
2. Increase minority fall 14th class day headcount enrollment at Southern University and A & M College by 3% from the fall 2003 baseline level of 8690 to 8951 by fall 2009 (FY 2010).

Louisiana: Vision 2020 Link: Objective 1.8 To have a competitive, well-integrated system of postsecondary education who institutions have economic development as a component of their core missions.
Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Master Plan for Postsecondary Education

Explanatory Note: Effective spring 2006, new admissions criteria were implemented resulting in decreased enrollment. This anticipated decrease is based upon a historical data precedent pertaining to the implementation of new admissions criteria in fall 2001 which resulted in a 4.5% decrease in enrollment from the previous fall semester and continued to negatively impact enrollment for the following fall.

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<tr>
<th>LaPAS PERFORMANCE INDICATOR NAME</th>
<th>PERFORMANCE INDICATOR VALUES</th>
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<tr>
<td>13889 Fall minority headcount enrollment</td>
<td>8,911</td>
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<tr>
<td>13888 Percent change in minority fall headcount enrollment from Fall 2003 baseline year</td>
<td>-2.5%</td>
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3. As part of the Governor's Information Technology Initiative, to increase fall 14th class day headcount enrollment in the Masters of Engineering program at Southern University and A & M College by 80% from the fall 2003 baseline level of 32 to 58 by fall 2009 (FY 2010).

*Louisiana: Vision 2020* Link: Objective 1.8 To have a competitive, well-integrated system of postsecondary education who institutions have economic development as a component of their core missions.

*Children's Budget* Link: Not applicable

*Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): The Governor's Information Technology Initiative*

Explanatory Note: During 2005-2006 12 students graduated from the program diminishing the percentage of returning students by 20%. Due to budget cuts it is anticipated that program offerings and related services will be negatively impacted.

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<tbody>
<tr>
<td>20941 K</td>
<td>Number of students enrolled (as of the 14th class day) in the Masters of Engineering program</td>
<td>38</td>
<td>38</td>
<td>39</td>
<td>39</td>
<td>30</td>
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<tr>
<td>20942 K</td>
<td>Percent change in number of students enrolled (as of the 14th class day) in the Masters of Engineering program</td>
<td>18.8%</td>
<td>18.8%</td>
<td>21.8%</td>
<td>21.8%</td>
<td>-2.0%</td>
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4. Increase the percentage of first-time, full-time freshmen retained to the second year in public postsecondary education by 3% from the fall 2003 level of 77% to 80% by fall 2009 (FY2010).

Explanatory Note: Students who previously enrolled may opt to attend institutions in other states or areas in Louisiana in order to be closer to their families who have relocated permanently due hurricanes Katrina and Rita. In addition, budget cuts are anticipated to negatively impact academic program offerings and related services.

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<th>LaPAS V CODE</th>
<th>PERFORMANCE INDICATOR NAME</th>
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<tbody>
<tr>
<td>13885 K</td>
<td>Percent of first-time, full-time freshmen retained to second year in public postsecondary education</td>
<td>77% 77% 77% 77% 73%</td>
</tr>
<tr>
<td>20937 K</td>
<td>Percentage point change in the percentage of first-time, full-time freshmen retained to second year in public postsecondary education</td>
<td>0% 0% 0% 0% -4%</td>
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</table>
5. Increase the three/six-year graduation rate at Southern University and A & M College by 4 percentage points from the baseline year rate of 26% in to 30% in 2008 (reported in FY2010).

*Louisiana: Vision 2020* Link: 1.4 To have student retention rates approaching 100 percent for Pre-K-12 and postsecondary education.

*Children's Budget* Link: Not applicable

*Human Resource Policies Beneficial to Women and Families* Link: Not applicable

*Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Master Plan for Postsecondary Education*

Explanatory Note: Efforts to increase graduation rates have been negatively impacted by a mandatory budgetary freeze.

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<tbody>
<tr>
<td>7424</td>
<td>Six year graduation rate</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
<td>28%</td>
<td></td>
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<tr>
<td>13893</td>
<td>Number of graduates in six years</td>
<td>373</td>
<td>373</td>
<td>374</td>
<td>374</td>
<td>337</td>
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OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: __X___
Program Structure Chart Attached: ______

OTHER: List any other attachments to operational plan.
1
2
3

CONTACT PERSON(S):

NAME: Dr. Roberta Kramer
TITLE: Director, Office of Planning, Assessment and Institutional Research
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FAX: (225)-771-2123
E-MAIL: roberta_kramer@subr.edu

NAME: Mr. Flandus McClinton
TITLE: Vice Chancellor for Finance and Administration
TELEPHONE: (225)-771-5021
FAX: (225)-771-2123
E-MAIL: flandus_mclintonr@subr.edu

NAME: Ms. Margaret S. Ambrose
TITLE: Executive Vice Chancellor
TELEPHONE: (225)-771-5020
FAX: (225)-771-2018
E-MAIL: margaret_ambrose@subr.edu
OPERATIONAL PLAN
FY 2007- FY 2008
AGENCY MISSION: Southern University at New Orleans (SUNO) primarily serves the educational and cultural needs of the Greater New Orleans metropolitan area. SUNO creates and maintains an environment conducive to learning and growth, promotes the upward mobility of students by preparing them to enter into new, as well as traditional, careers and equips them to function optimally in the mainstream of American society.

The University provides a sound education tailored to special needs of students coming to an open admissions institution and prepares them for full participation in a complex and changing society. SUNO offers a liberal education directed toward the achievement of higher literacy and a broad intellectual development, which in turn serves as a foundation for training in one of the professions. SUNO provides instruction for the working adult populace of the area who seek to continue their education in the evening or on weekends.

SUNO is categorized as a SREB. Four-Year 5 institution, as a Carnegie Master’s College and University I, and as a COC/SACS Level III institution. SUNO will offer a wide range of baccalaureate programs and be committed to graduate education through the master’s degree, offering graduate programs to meet regional /state needs. In accordance with the desegregation Settlement Agreement, SUNO will retain its Open Admissions status through Fall 2005. A transition plan to facilitate adoption of a minimum of Selective III admissions criteria by no later than Fall 2010 will be developed by the Southern University Board of Supervisors. Upon implementation of Selective III admissions, SUNO will limit associate degree offerings to 2+2 programs, and conduct research appropriate to academic programs offered and necessary for program accreditation. SUNO is located in Region I.

AGENCY GOAL(S):

1. Increase opportunities for student access and success; 2. Ensure quality and accountability; and, 3. Enhance services to communities and state.

STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES:
PROGRAM NAME: 19A - 617 Southern University - New Orleans

PROGRAM AUTHORIZATION:
Southern University at New Orleans (SUNO) is an institution of higher education system. SUNO was established by ACT 28 of the 1956 Legislature as a branch unit or extension of the Southern University and Agriculture & Mechanical College, Baton Rouge. Act 313 of the Legislature designated SUNO as one of the institutions in the Southern System.

PROGRAM MISSION:
Southern University at New Orleans (SUNO) primarily serves the educational and cultural needs of the Greater New Orleans metropolitan area. SUNO creates and maintains an environment conducive to learning and growth, promotes the upward mobility of students by preparing them to enter into new, as well as traditional, careers and equips them to function optimally in the mainstream of American society.

The University provides a sound education tailored to special needs of students coming to an open admissions institution and prepares them for full participation in a complex and changing society. SUNO offers a liberal education directed toward the achievement of higher literacy and a broad intellectual development, which in turn serves as a foundation for training in one of the professions. SUNO provides instruction for the working adult populace of the area who seek to continue their education in the evening or on weekends.

SUNO is categorized as a SREB. Four-Year 5 institution, as a Carnegie Master’s College and University I, and as a COC/SACS Level III institution. SUNO will offer a wide range of baccalaureate programs and be committed to graduate education through the master’s degree, offering graduate programs to meet regional /state needs. In accordance with the desegregation Settlement Agreement, SUNO will retain its Open Admissions status through Fall 2005. A transition plan to facilitate adoption of a minimum of Selective III admissions criteria by no later than Fall 2010 will be developed by the Southern University Board of Supervisors. Upon implementation of Selective III admissions, SUNO will limit associate degree offerings to 2+2 programs, and conduct research appropriate to academic programs offered and necessary for program accreditation. SUNO is located in Region I.

PROGRAM GOAL(S):

1. Increase opportunities for student access and success; 2. Ensure quality and accountability; and, 3. Enhance services to communities and state.

PROGRAM ACTIVITY:
### Performance Indicator Summary

<table>
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<tr>
<th>LaPAS CODE</th>
<th>PERFORMANCE INDICATOR NAME</th>
<th>PERFORMANCE INDICATOR VALUES</th>
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<tbody>
<tr>
<td>14032 K</td>
<td>Fall Headcount Enrollment</td>
<td>3,658 &lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0 &lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td></td>
<td></td>
<td>3,658 &lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td></td>
<td>3,658 &lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td></td>
<td></td>
<td>2,475</td>
</tr>
<tr>
<td>14031 K</td>
<td>Percent change in Fall Headcount Enrollment from Fall 2003 baseline year</td>
<td>4.5% &lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td></td>
<td></td>
<td>0.0% &lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
<td>4.5% &lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td></td>
<td>4.5% &lt;sup&gt;3&lt;/sup&gt;</td>
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<td>10.0%</td>
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</table>

1. SUNO was exempted from reporting in Fall 2005, baseline data will be projected from the Fall 2006 enrollment. Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). SSPS data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. The standard method practiced nationwide for reporting headcount enrollment is as of the 14th class day of the semester (9th class day for quarter system). As SUNO was exempted from reporting in Fall 2005, baseline data will be projected from the Fall 2006 enrollment.

2. Cited earlier, the impact of Hurricane Katrina on socio-economic demographics associated with SUNO’s enrollment market service area is expected to be completed by the third quarter of 2006. Upon completion, SUNO will finalize revised Fall ’07 enrollment projections and subsequent strategic baseline estimates for future growth. Future enrollment, retention and graduation projection methodologies are expected to change.

3. SUNO’s "pre Katrina" enrollment listed at 3691 paid students. It should be noted that approximately 40 percent of SUNO’s first time freshmen enrollment are from feeder schools located in Orleans Parish. Presently, pre K thru 12 institutions located in Orleans Parish are not in operation. As a result of Katrina, planning assumptions affecting headcount enrollment for academic year 2007/08 and beyond are contingent upon the following factors: New Orleans remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of Hurricane Katrina on socio-economic demographics for affected local economies are expected to be completed by the first quarter of 2007. Upon completion, SUNO will finalize revised Fall 2007 headcount enrollment and related strategic baseline estimates for future growth.
Cited earlier, the impact of Hurricane Katrina on socio-economic demographics associated with SUNO's enrollment market service area is expected to be completed by the second quarter of 2006. Upon completion, SUNO will finalize revised Fall '07 enrollment projections and subsequent strategic baseline estimates for future growth. Future enrollment, retention and graduation projection methodologies are expected to change.

SUNO's "pre Katrina" enrollment listed at 3691 paid students. It should be noted that approximately 40 percent of SUNO's first time freshmen enrollment are from feeder schools located in Orleans Parish.

Presently, pre K thru 12 institutions located in Orleans Parish are not in operation. As a result of Katrina, planning assumptions affecting headcount enrollment for academic year 2007/08 and beyond are contingent upon the following factors: remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of the storms on socio-economic demographics for the local economies in question are expected to be completed by the first quarter of 2007.

Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). SSPS data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. The standard method practiced nationwide for reporting headcount enrollment is as of the 14th class day of the semester (9th class day for quarter system). As SUNO was exempted from reporting in Fall 2005, baseline data will be projected from the Fall 2006 enrollment.

Cited earlier, the impact of Hurricane Katrina on socio-economic demographics associated with SUNO's enrollment market service area is expected to be completed by the second quarter of 2006. Upon completion, SUNO will finalize revised Fall '07 enrollment projections and subsequent strategic baseline estimates for future growth. Future enrollment, retention and graduation projection methodologies are expected to change.

SUNO's "pre Katrina" enrollment listed at 3691 paid students. It should be noted that approximately 40 percent of SUNO's first time freshmen enrollment are from feeder schools located in Orleans Parish. Presently, pre K thru 12 institutions located in Orleans Parish are not in operation. As a result of Katrina, planning assumptions affecting headcount enrollment for academic year 2007/08 and beyond are contingent upon the following factors: remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of Hurricane Katrina on socio-economic demographics for affected local economies are expected to be completed by the first quarter of 2007. Upon completion, SUNO will finalize revised Fall 2007 headcount enrollment and related strategic baseline estimates for future growth.

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<tbody>
<tr>
<td>14032 K</td>
<td>Minority Fall Headcount Enrollment</td>
<td>3,432&lt;sup&gt;1&lt;/sup&gt;</td>
<td>0&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3,432&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3,432</td>
<td>2,310</td>
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<tr>
<td>14031 K</td>
<td>Percent change in Minority Fall Headcount Enrollment over Fall 2003 baseline year</td>
<td>2.3%&lt;sup&gt;1&lt;/sup&gt;</td>
<td>0.0%&lt;sup&gt;2&lt;/sup&gt;</td>
<td>2.3%&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2.3%</td>
<td>10.0%</td>
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</table>

<sup>1</sup> Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). SSPS data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. The standard method practiced nationwide for reporting headcount enrollment is as of the 14th class day of the semester (9th class day for quarter system). As SUNO was exempted from reporting in Fall 2005, baseline data will be projected from the Fall 2006 enrollment.

<sup>2</sup> Cited earlier, the impact of Hurricane Katrina on socio-economic demographics associated with SUNO's enrollment market service area is expected to be completed by the second quarter of 2006. Upon completion, SUNO will finalize revised Fall '07 enrollment projections and subsequent strategic baseline estimates for future growth. Future enrollment, retention and graduation projection methodologies are expected to change.

<sup>3</sup> SUNO's "pre Katrina" enrollment listed at 3691 paid students. It should be noted that approximately 40 percent of SUNO's first time freshmen enrollment are from feeder schools located in Orleans Parish. Presently, pre K thru 12 institutions located in Orleans Parish are not in operation. As a result of Katrina, planning assumptions affecting headcount enrollment for academic year 2007/08 and beyond are contingent upon the following factors: remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of Hurricane Katrina on socio-economic demographics for affected local economies are expected to be completed by the first quarter of 2007. Upon completion, SUNO will finalize revised Fall 2007 headcount enrollment and related strategic baseline estimates for future growth.
3. **K** Maintain the percentage of first-time, full-time degree-seeking freshmen retained in Louisiana postsecondary education at the Fall 2004 baseline level of 55.7 percent

*Louisiana: Vision 2020* Link: Objective 1.4 - To have student retention rates approaching 100 percent for Pre-K-12 and postsecondary education; Objective 1.6 - To increase student achievement and the number of students completing courses in the following fields: science, engineering, information technology

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in the Master Plan for Postsecondary Education.

**Explanatory Note:** Both Hurricanes Katrina and Rita have affected the Louisiana economy. This is of particular concern to SUNO. Various projection models suggest a slow economic recovery for the greater New Orleans area continuing through the first quarter of 2007. During this period, employment levels for the city are expected to be down by a minimal of 25 percent. Ninety percent of SUNO's student population is from the greater New Orleans area and receiving financial aid. Fifty percent of our population is non traditional working students between the ages of 25 through 64. Factors affecting headcount enrollment projections for Academic Year 2007/08 and beyond are contingent upon the following factors: remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of the storms on socio-economic demographics for the local economies in question are expected to be completed by the first quarter of 2007.

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<tr>
<th>LaPAS V P E CODE</th>
<th>PERFORMANCE INDICATOR NAME</th>
<th>PERFORMANCE INDICATOR VALUES</th>
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<tr>
<td>14040 K</td>
<td>Percent of first-time, full-time, degree-seeking freshmen retained to the second year in public postsecondary education.</td>
<td><strong>YEAREND PERFORMANCE STANDARD FY 2005-2006</strong> 58.0% 0.0% 0.0% 0.0% 55.7%</td>
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<tr>
<td>14041 K</td>
<td>Percentage point change in the percentage of first-time, full-time, degree-seeking freshmen retained to the second year in public postsecondary education from baseline Fall 2004.</td>
<td><strong>PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2006-2007</strong> 0.0%</td>
</tr>
</tbody>
</table>
Minimize the decrease in the six year graduation rate in public postsecondary education to 9% in 2007-2008.

**Explanatory Note:** Both Hurricanes Katrina and Rita have affected the Louisiana economy. This is of particular concern to SUNO. Various projection models suggest a slow economic recovery for the greater New Orleans area continuing through the first quarter of 2007. During this period, employment levels for the city are expected to be down by a minimal of 25 percent. Ninety percent of SUNO's student population is from the greater New Orleans area and receiving financial aid. Fifty percent of our population is non traditional working students between the ages of 25 through 64. Factors affecting headcount enrollment projections for Academic Year 2007/08 and beyond are contingent upon the following factors: remediation/rebuilding costs, the number of returning evacuees, affordability, housing and business sector retention. The impact of the storms on socio-economic demographics for the local economies in question are expected to be completed by the first quarter of 2007.

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<tr>
<td>14059</td>
<td>Number of graduates in six years</td>
<td>36</td>
<td>0</td>
<td>36</td>
<td>36</td>
<td>33</td>
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<tr>
<td>14057</td>
<td>Six year graduation rate</td>
<td>12.0%</td>
<td>0.0%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>9.0%</td>
<td></td>
</tr>
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</table>
OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: Yes
Program Structure Chart Attached: _____

OTHER: List any other attachments to operational plan.
1.
2.
3.

CONTACT PERSON(S):

NAME: Dr. David Adegboyе
TITLE: Associate Vice Chancellor for Academic Affairs
TELEPHONE: (504) 286-5327
FAX: (504) 284-5413
E-MAIL: dadegboyе@suno.edu

NAME: Bill Guillory, Jr.
TITLE: Coordinator of Institutional Effectiveness
TELEPHONE: (504) 286-5279
FAX: (504) 284-5440
E-MAIL: pre6400@gmail.com

NAME: Ada Kwanbunbumpen
TITLE: Assessment Coordinator
TELEPHONE: 504.286.5244
FAX: (504) 286-5413
E-MAIL: pre@suno.edu
OPERATIONAL PLAN
FY 2006 - FY 2007
AGENCY MISSION:
The Southern University Law Center offers legal training to a diverse group of students in pursuit of the Juris Doctor degree. The Law Center seeks to maintain its historical tradition of providing legal education opportunities to under-represented racial, ethnic, and economic groups to advance society with competent, ethical individuals, professionally equipped for positions or responsibility and leadership; provide a comprehensive knowledge of the civil law in Louisiana; and to promote legal service in underprivileged urban and rural communities.

AGENCY GOAL(S):
1. To increase opportunities for student access and success.
2. To ensure quality and accountability in providing professional legal education.
3. To enhance outreach services to communities and state.

STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES:
The Law Center informs women about the Family Medical Leave Act, opportunities for female employees of health plans available, and encourages women to pursue educational opportunities available that will have a positive impact on job performance.
PROGRAM NAME: 19A - 614 - Southern University - Law Center

PROGRAM AUTHORIZATION:
The state of Louisiana Board of Education approved the establishment of the Southern University Law Center on October 22, 1946. On June 29, 1985, Southern University Board of Supervisors approved the redefinition of the Southern University Law School as the Southern University Law Center.

PROGRAM MISSION:
The Southern University Law Center offers legal training to a diverse group of students in pursuit of the Juris Doctor degree. The Law Center seeks to maintain its historical tradition of providing legal education opportunities to under-represented racial, ethnic, and economic groups to advance society with competent, ethical individuals, professionally equipped for positions or responsibility and leadership; provide a comprehensive knowledge of the civil law in Louisiana; and to promote legal service in underprivileged urban and rural communities.

PROGRAM GOAL(S):
1. To increase opportunities for student access and success.
2. To ensure quality and accountability in providing professional legal education.
3. To enhance outreach services to communities and state.

PROGRAM ACTIVITY:
1. The Law Center has a part-time day and part-time evening program designed to increase access to professional legal education to working students who either cannot access legal education
2. The Law Center in conjunction with Southern University Baton Rouge offers a Juris Doctor/Master's in Public Administration dual degree program where students can complete both professional graduate degrees in four years instead of five years.
3. The Law Center has developed distance education law courses in partnership with the New York Law School to promote greater learning opportunities for its students.
4. The Law Center has established a legal studies abroad program that allows students to gain a global perspective related to law and legal issues.

PROGRAM ACTIVITY:
The Law Center has an extensive two year legal writing program designed to enhance the analytical and writing skills of students in the first and second years of law school.

PROGRAM ACTIVITY:
The Law Center has a clinical education program to provide students with live client representation opportunities in their third year of law school. Students provide free legal services to clients.

PROGRAM ACTIVITY:
The Law Center has a Agricultural Mediation Program to provide outreach services to agricultural producers and other recipients of services from the United States Department of Agriculture in Louisiana.

PROGRAM ACTIVITY:
The Law Center has established a Loan Repayment Assistance Program to encourage law graduates to enter public law careers in Louisiana to serve the public interests of Louisiana citizens.

PROGRAM ACTIVITY:
The Law Center provides affordable continuing legal education programs allowing practicing attorneys in Louisiana to remain current in the field of law and maintain their licenses.
1. To maintain Fall headcount enrollment at SU Law Center at Fall 2005 baseline level of 487 in Fall 2007.

   Louisiana: Vision 2020 Link: To involve every citizen in the process of lifelong learning.
   Children's Budget Link: Not applicable
   Human Resource Policies Beneficial to Women and Families Link: Not applicable
   Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

   Explanatory Note:

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<tr>
<td>13858</td>
<td>K</td>
<td>Fall Headcount Enrollment</td>
<td>435</td>
<td>487</td>
<td>487</td>
<td>487</td>
<td>487</td>
<td>487</td>
<td>487</td>
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<tr>
<td>13857</td>
<td>K</td>
<td>Precentage Change</td>
<td>26.00%</td>
<td>53.63%</td>
<td>53.63%</td>
<td>53.63%</td>
<td>0.00%</td>
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2. To maintain minority Fall headcount enrollment at Fall 2005 baseline level of 297 in Fall 2007.

**Louisiana: Vision 2020** Link: Objective 1.1 - To involve every citizen in the process of lifelong learning

Children's Budget Link: Not Applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tr>
<td>13860</td>
<td>K</td>
<td>Fall minority headcount enrollment</td>
<td>297</td>
<td>297</td>
<td>293</td>
<td>293</td>
<td>297</td>
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<tr>
<td>13859</td>
<td>K</td>
<td>Change in Fall minority headcount enrollment</td>
<td>30</td>
<td>47</td>
<td>45</td>
<td>45</td>
<td>0</td>
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</table>
3. To maintain a placement rate of the Law Center's graduates, as reported annually to the National Association of Law Placement, of at least 80%.

*Louisiana: Vision 2020* Link: Objective 1.6 - To have a workforce with the education and skills necessary to work productively in a knowledge-base economy.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tr>
<td>13863 K</td>
<td>Percentage of graduates reported as employed to the National Association of Law Placement in February of each year.</td>
<td>80%</td>
<td>85%</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>13864 S</td>
<td>Number of recent graduates reported as employed in the National Association of Law Placement in February of each year.</td>
<td>80</td>
<td>96</td>
<td>86</td>
<td>86</td>
<td>86</td>
<td>86</td>
<td>86</td>
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</table>
To maintain the percentage of first-time, full-time entering students retained to the second year at baseline rate of 85% through 2009-2010.

_ Louisiana: Vision 2020_ Link: Objective 1.1 - To involve every citizen in the process of lifelong learning

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tbody>
<tr>
<td>13867 K</td>
<td>Retention of first-time, full-time entering students to second year</td>
<td>85%</td>
<td>86%</td>
<td>90%</td>
<td>90%</td>
<td>85%</td>
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</table>
5. To increase the number of students earning Juris Doctorate degrees by 25% over the 90 in baseline year Spring 2003 to 112 by Spring 2008.

Louisiana: Vision 2020 Link: Objective 1.6 - To have a workforce with the education and skills necessary to work productively in a knowledge-based economy.
Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

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<tbody>
<tr>
<td>13868 K</td>
<td>Number of students earning Juris Doctorate degrees.</td>
<td>109</td>
<td>138</td>
<td>110</td>
<td>110</td>
<td>112</td>
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</table>
OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: ___X__  Program Structure Chart Attached: _____

OTHER: List any other attachments to operational plan.

1.
2.
3.

CONTACT PERSON(S):

NAME: Freddie Pitcher, Jr.
TITLE: Chancellor
TELEPHONE: (225) 771-2552
FAX: (225) 771-2474
E-MAIL: Fpitcher@sulc.edu

NAME: John Pierre
TITLE: Interim Vice Chancellor
TELEPHONE: (225) 771-2552
FAX: (225) 771-2552
E-MAIL: Jpierre@sulc.edu

NAME: Bertell Dixon
TITLE: Associate Vice Chancellor
TELEPHONE: (225) 771-2506
FAX: (225) 771-2474
E-MAIL: Bdixon@sulc.edu

NAME: Gloria Simon
TITLE: Executive Assistant to Chancellor
TELEPHONE: (225) 771-2552
FAX: (225) 771-2474
E-MAIL: Gsimon@sulc.edu
OPERATIONAL PLAN
FY 2007- FY 2008
**AGENCY MISSION:**
Southern University at Shreveport, Louisiana (SUSLA), is a comprehensive community college primarily serving the Shreveport/Bossier City metropolitan area. It serves the educational needs of this population mainly through a select number of associate degree and certificate programs. These programs are designed for diverse groups with specific purposes: for students who plan to transfer to a four-year institution to pursue further academic training, for students wishing to enter the workforce, and for employees desiring additional training or retraining.

The institution works closely with high schools in its region by establishing dual enrollment opportunities designed to increase the upward mobility of area students. Public service activities emphasize the needs of the region and help raise the level of education as well as the quality of life for citizens of the Shreveport/Bossier City area in particular, and the citizens of Northwest Louisiana in general.

SUSLA is categorized as an SREB Two-Year 1 institution, as a Carnegie Associate's College, and as a COC/SACS Level I institution. It will provide both associate and certificate programs as well as comprehensive developmental education services. SUSLA will offer no upper level undergraduate or graduate level courses and will maintain Open Admissions. SUSLA is located in Region VII.

**AGENCY GOAL(S):**
1. To increase opportunities for student access and success.
2. To ensure quality and accountability
3. To enhance services to communities and state.

**STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES:**
OPERATIONAL PLAN FORM
PROGRAM DESCRIPTION

PROGRAM NAME: 19A-618 Southern University at Shreveport

<table>
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<th>PROGRAM AUTHORIZATION:</th>
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<tr>
<td>Program Authorization: Southern University at Shreveport Louisiana, located in the Shreveport/Bossier City area, was established as a two-year commuters' college, as a branch or extension of Southern University by Act 42 of the 1964 Ordinary Session of the Louisiana Legislature. In 1975, by virtue of Article 8, Section 7 of the Louisiana Constitution of 1974, the 1975 regular session of the Louisiana Legislature, added Act 3.13 as Title 17, Section 321 (2) of the Louisiana Revised Statues, which include Southern University at Shreveport as an institution in the Southern University System to be supervised and managed by the Board of Supervisors of the Southern University and Agricultural and Mechanical College System.</td>
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<th>PROGRAM MISSION:</th>
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<tbody>
<tr>
<td>Southern University at Shreveport, Louisiana (SUSLA), is a comprehensive community college primarily serving the Shreveport/Bossier City metropolitan area. It serves the educational needs of this population mainly through a select number of associate degree and certificate programs. These programs are designed for diverse groups with specific purposes: for students who plan to transfer to a four-year institution to pursue further academic training, for students wishing to enter the workforce, and for employees desiring additional training or retraining. The institution works closely with high schools in its region by establishing dual enrollment opportunities designed to increase the upward mobility of area students. Public service activities emphasize the needs of the region and help raise the level of education as well as the quality of life for citizens of the Shreveport/Bossier City area in particular, and the citizens of Northwest Louisiana in general.</td>
</tr>
<tr>
<td>SUSLA is categorized as an SREB Two-Year I institution, as a Carnegie Associate's College, and as a COC/SACS Level I institution. It will provide both associate and certificate programs as well as comprehensive developmental education services. SUSLA will offer no upper level undergraduate or graduate level courses and will maintain Open Admissions. SUSLA is located in Region VII.</td>
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</tbody>
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<tr>
<th>PROGRAM ACTIVITY:</th>
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<tr>
<th>PROGRAM ACTIVITY:</th>
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</table>
Key 1. To increase Fall headcount enrollment by 20% from the Fall, 2003 baseline level of 2,230 to 2,676 by Fall, 2009.

**Louisiana: Vision 2020**: Link: Objective 1.6 - To increase student achievement and the number of students completing courses in the following fields: science, engineering, information technology, and entrepreneurship; Objective 1.8 - To have a competitive, well-integrated system of post-secondary education whose institutions have economic development as a component of their core missions; Objective 1.10 - To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

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</tr>
</thead>
<tbody>
<tr>
<td>14146 K</td>
<td>Fall headcount enrollment</td>
<td>2,364</td>
<td>2,534</td>
<td>2,542</td>
<td>2,542</td>
<td>2,542</td>
<td></td>
<td></td>
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<tr>
<td>14145 K</td>
<td>Percentage change in enrollment from Fall, 2003 baseline year.</td>
<td>6</td>
<td>8.7</td>
<td>8</td>
<td>8</td>
<td>13</td>
<td></td>
<td></td>
</tr>
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</table>

1 As a result of our fall enrollment 2006 the institution witnessed a 7% increase from fall baseline 2003 which suggest a possible leveling of enrollment in the future. Southern University at Shreveport request the privilege to maintain the current performance standards in the area.
Key 2. To increase minority Fall headcount enrollment by 20% from the Fall, 2003 baseline level of 1975 to 2370 by Fall 2009.

Louisiana: Vision 2020 Link: Objective 1.5 - To raise minority achievement levels to close the gap between minorities and whites at all levels of education; Objective 1.6 - To increase student achievement and the number of students completing courses in the following fields: science, engineering, information technology, and entrepreneurship; Objective 1.8 - To have a competitive, well-integrated system of postsecondary education whose institutions have economic development as a component of their core missions; Objective 1.10 - To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

Children's Budget Link: Not applicable
Human Resource Policies Beneficial to Women and Families Link: Not applicable
Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

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</thead>
<tbody>
<tr>
<td>14147 K</td>
<td>Minority Fall Headcount Enrollment</td>
<td>2,054</td>
<td>2,057</td>
<td>2,138</td>
<td>2,138</td>
<td>2,138</td>
<td>2,138</td>
</tr>
<tr>
<td>14148 K</td>
<td>Percentage change in minority enrollment from Fall, 2003 baseline year.</td>
<td>4</td>
<td>3.7</td>
<td>8.2</td>
<td>8</td>
<td>8</td>
<td>8</td>
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</table>

As a result of our fall enrollment 2006 the institution witnessed a 7% increase from fall baseline 2003 which suggest a possible leveling of enrollment in the future. Southern University at Shreveport request the privilege to maintain the current performance standards in the area.
Key 3. To increase the percentage of first-time full-time, degree-seeking freshmen retained to the second year in Louisiana postsecondary education by ten percentage points from the Fall 2003 baseline level of 229 (61.7%) to 252 (71.7%) by Fall 2009.

**Explanatory Note:** Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

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</thead>
<tbody>
<tr>
<td>14151 K</td>
<td>Percentage of first-time, full-time, degree seeking freshmen retained to the second year in public postsecondary education</td>
<td>234</td>
<td>174</td>
<td>67%</td>
<td>67%</td>
<td>67%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14152 K</td>
<td>Percentage point change in the percentage of first-time, full-time, degree seeking freshmen retained to the second year in public postsecondary education</td>
<td>2</td>
<td>(6)</td>
<td>6</td>
<td>6</td>
<td>4.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 This indicator has changed: In FY 2005-06 the values reported were the actual number of FTFT freshmen retained to the second year rather than the percentage of students retained.
Key 4. To increase the three year graduation rate in public postsecondary education by five percentage point over baseline year rate of 41 (19.15%) in 2003-2004 to 44 (24.15%) by Fall 2009.

*Louisiana: Vision 2020* Link: Objective 1.4 - To have student retention rates approaching 100 percent for Pre-K-12 and postsecondary education; Objective 1.6 - To increase student achievement and the number of students completing courses in the following fields: science, engineering, information technology

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

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</thead>
<tbody>
<tr>
<td>14155</td>
<td>K</td>
<td>Number of graduates in three years.</td>
<td>22</td>
<td>22</td>
<td>68</td>
<td>68</td>
<td>68</td>
<td>68</td>
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<tr>
<td>14154</td>
<td>K</td>
<td>Three year graduation rate.</td>
<td>15</td>
<td>21</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
</tbody>
</table>
OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: __X___                  Program Structure Chart Attached: __

OTHER: List any other attachments to operational plan.
1
2
3

CONTACT PERSON(S):

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OPERATIONAL PLAN
FY 2007 - FY 2008
OPERATIONAL PLAN FORM
AGENCY (BUDGET UNIT) DESCRIPTION

AGENCY NUMBER AND NAME: 19A - 619 Southern University Agricultural Research and Extension Center

AGENCY MISSION: The mission of the Southern University Agricultural Research and Extension Center, in its land-grant role, is to conduct statewide basic and applied research and to disseminate information to the citizens of Louisiana in a manner that is useful in addressing their scientific, technological, social, economic and cultural needs. The Center advances the state of knowledge through its research program. Through its extension program, it disseminates relevant information that addresses the scientific, technological, social, economic and cultural needs of all citizens, emphasizing particularly the needs of those who are socially, economically, or educationally disadvantaged. Cooperation with federal agencies and other state and local agencies, in accordance with various acts of Congress, ensures that the overall needs of citizens of Louisiana are met by the effective and efficient use of the resources provided to the Center through state and federal appropriations.

AGENCY GOAL(S):
I. To strengthen the productivity, profitability and competitiveness of Louisiana’s agriculture, forestry, and fisheries while enhancing the environment and wise use of the natural resources.

II. To build leaders and good citizens through youth development.

III. To implement nutrition, health, family, and community development programs to enhance the quality of life of Louisiana’s citizens

STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES: Southern University System’s human resource policies conform to the Families and Medical Leave Act. SUAREC is one of the campuses in the System.
PROGRAM NAME: 19A - 619 - Southern University Agricultural Research and Extension Center

PROGRAM AUTHORIZATION: Authorization for the Southern University Extension Program is Public Law 95-113-September 29, 1977, Subtitle G-1890 Land-Grant Funding (Extension at 1890 Land-Grant Colleges, including Tuskegee Institute. Sec. 1444 (a) There are hereby authorized to be appropriated annually such sums as Congress may determine necessary to support continuing agricultural and forestry extension at colleges eligible to receive funds under the Act of August 30, 1890 (26 Stat. 417-419), as amended; 7 U.S.C. 321-326 and 328), including Tuskegee Institute (hereinafter in this section referred to as the “eligible institutions”). Funds appropriated under this section shall be used for expenses of conducting extension programs and activities, and for contributing to the retirement of employees subject to the provisions of the Act of March 4, 1940 (54 Stat. 39-40, as amended; 7 U.S.C. 331).

Authorization for the Southern University Research Program is Public Law 95-113-September 29, 1977, Subtitle G-1890 Land-Grant Funding (Extension at 1890 Land-Grant Colleges, including Tuskegee Institute. Sec. 1445 (a) There are hereby authorized to be appropriated annually such sums as Congress may determine necessary to support continuing agricultural research at colleges eligible to receive funds under the Act of August 30, 1890 (26 Stat. 417-419), as amended; 7 U.S.C. 321-326 and 328), including Tuskegee University (hereinafter referred to in this section as “eligible institutions”). Funds appropriated under this sections shall be used for expenses of conducting agricultural research, printing, disseminating the results of such research, contributing to the retirement of employees subject to the provisions of the Act of March 4, 1940 (54 Stat. 39-40, as amended; 7 U.S.C. 331), administrative planning and direction, purchase and rental of land and the construction, acquisition, alteration or repair of buildings necessary for conducting agricultural research

AGENCY MISSION: The mission of the Southern University Agricultural Research and Extension Center, in its land-grant role, is to conduct statewide basic and applied research and to disseminate information to the citizens of Louisiana in a manner that is useful in addressing their scientific, technological, social, economic and cultural needs. The Center advances the state of knowledge through its research program. Through its extension program, it disseminates relevant information that addresses the scientific, technological, social, economic and cultural needs of all citizens, emphasizing particularly the needs of those who are socially, economically, or educationally disadvantaged. Cooperation with federal agencies and other state and local agencies, in accordance with various acts of Congress, ensures that the overall needs of citizens of Louisiana are met by the effective and efficient use of the resources provided to the Center through state and federal appropriations.

PROGRAM GOAL(S):
I. To strengthen the productivity, profitability and competitiveness of Louisiana’s agriculture, forestry, and fisheries while enhancing the environment and wise use of the natural resources.

II. To build leaders and good citizens through youth development.

III. To implement nutrition, health, family, and community development programs to enhance the quality of life of Louisiana’s citizens.

PROGRAM ACTIVITY:
Objective 1: To maintain and enhance the competitiveness and sustainability of the state’s renewable natural resource based industries (agriculture, forestry, and fisheries) by maintaining the average adoption rate for recommended cultural and best management practices at the FY 2003 level through the year 2009.

Explanatory Note:

Louisiana: Vision 2020 Link: Objectives: 2.1; 2.2; 2.4; 2.5; 3.1; 3.2; 3.6; 3.7; 3.8.

Children's Budget Link: Louisiana Children's Trust Fund through the Children's Budget, the Southern University Agricultural Research and Extension Center will offer Youth Educational Programs.


Southern University Agricultural Research and Extension Center (SUAREC) is one of the campuses in the Southern University System.

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Master Plan for Higher Education; College of Agricultural, Family and Consumer Sciences, Louisiana State University Cooperative Extension Service; Louisiana Department of Agriculture; Rural Economic and Development Councils; Heifer Project International, Inc; Southern Regional Agricultural Research and Extension Program and the Louisiana Meat Goat Association.

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</tr>
</thead>
<tbody>
<tr>
<td>14160 S</td>
<td>Number of clientele served</td>
<td>200,000</td>
<td>311,011</td>
<td>200,000</td>
<td>200,000</td>
<td>230,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21070 S</td>
<td>Number of educational programs</td>
<td>200</td>
<td>286</td>
<td>200</td>
<td>200</td>
<td>220</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14161 K</td>
<td>Percentage of entrepreneurs adoption rate for recommendations</td>
<td>40</td>
<td>50</td>
<td>45</td>
<td>45</td>
<td>47</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21071 S</td>
<td>Percent increase in average adoption rate for recommendations</td>
<td>3</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 The full impact(s) of hurricanes Katrina and Rita on the performance indicators are still being assessed, therefore conservative estimates are used in projecting Pls for FY 2007-2008.
2. **Objective 2**: To facilitate the development of an effective and informed community citizenry by increasing involvement in youth development programs and activities by an average of five percent of the FY 2003 through the year 2009.

*Louisiana: Vision 2020* Link: 1.2; 1.5; 1.10; 3.4.

Children's Budget Link: Louisiana Children's Trust Fund through the Children's Budget, the Southern University Agricultural Research and Extension Center will offer Youth Educational Programs.


Southern University Agricultural Research and Extension Center (SUAREC) is one of the campuses in the Southern University System.

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Master Plan for Higher Education: College of Agricultural, Family and Consumer Sciences, Louisiana State University Cooperative Extension Service; Louisiana Department of Agriculture; Rural Economic and Development Councils; Heifer Project International, Inc; Southern Regional Agricultural Research and Extension Program and the Louisiana Meat Goat Association.

**Explanatory Note:**

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</thead>
<tbody>
<tr>
<td>14162K</td>
<td>Number of Volunteer Leaders</td>
<td>315</td>
<td>830</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
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<tr>
<td>14163K</td>
<td>Number of participants in youth development programs and activities</td>
<td>58,472</td>
<td>167,032</td>
<td>58,472</td>
<td>58,472</td>
<td>85,000</td>
<td>85,000</td>
<td>85,000</td>
</tr>
<tr>
<td>14164K</td>
<td>Number of youth participants in community services and activities</td>
<td>2,000</td>
<td>6,042</td>
<td>2,000</td>
<td>2,000</td>
<td>2,750</td>
<td>2,750</td>
<td>2,750</td>
</tr>
<tr>
<td>21073S</td>
<td>Percent change in number of youth participating in activities¹</td>
<td>5</td>
<td>450</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

¹ The full impact(s) of hurricanes Katrina and Rita on the performance indicators are still being assessed, therefore conservative estimates are used in projecting PIs for FY 2007-2008.
3. Objective 3: To enhance the quality of life and service in local communities and the health and well-being of the state’s citizens by increasing educational program contacts by an average of five percent of the FY 2003 through the year 2009.

**Louisiana: Vision 2020** Link: 1.1; 1.2; 2.3; 2.7; 3.3; 3.5. 

Children's Budget Link: Louisiana Children’s Trust Fund through the Children's Budget, the Southern University Agricultural Research and Extension Center will offer Youth Educational Programs.

Human Resource Policies Beneficial to Women and Families Link: Southern University System’s human resource policies conform to the Families and Medical Leave Act and other Federal and State Laws. Southern University Agricultural Research and Extension Center (SUAREC) is one of the campuses in the Southern University System.

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Master Plan for Higher Education: College of Agricultural, Family and Consumer Sciences, Louisiana State University Cooperative Extension Service, Southern University School of Nursing, Center for Social Research, Center for Rural and Small Business Development, College of Business, School of Architecture, College of Engineering, Southern University Law Center, Food for Families/Senior Commodity Supplemental Food Program, Capital Business Development Center; Louisiana Departments of Agriculture, Education, Economic Development, Health and Hospitals, and Environmental Quality; Office of Rural Development; Louisiana Association of Nonprofit Organization; National Congress of Community Economic Development; Mid-South Delta Consortium, Mid-South Delta Initiative, Kellog foundation and United States Department of Agriculture.

Explanatory Note:

The full impact(s) of hurricanes Katrina and Rita on the performance indicators are still being assessed, therefore conservative estimates are used in projecting PIs for FY 2007-2008.

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</thead>
<tbody>
<tr>
<td>10538 K</td>
<td>Number of educational contacts</td>
<td>470,000</td>
<td>433,244</td>
<td>493,500</td>
<td>493,500</td>
<td>493,500</td>
<td>493,500</td>
<td>493,500</td>
</tr>
<tr>
<td>14165 K</td>
<td>Number of educational programs</td>
<td>1,430</td>
<td>1,239</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
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<tr>
<td>21076 S</td>
<td>Percent change in educational contacts</td>
<td>5%</td>
<td>0.13%</td>
<td>5.00%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
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1 The full impact(s) of hurricanes Katrina and Rita on the performance indicators are still being assessed, therefore conservative estimates are used in projecting PIs for FY 2007-2008.
<table>
<thead>
<tr>
<th>LaPAS PI Code</th>
<th>Performance Indicator Name</th>
<th>Prior Year Actual FY 2001-02</th>
<th>Prior Year Actual FY 2002-03</th>
<th>Prior Year Actual FY 2003-04</th>
<th>Prior Year Actual FY 2004-05</th>
<th>Prior Year Actual FY 2005-06</th>
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<tbody>
<tr>
<td>12923</td>
<td>Number of Research Projects</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>12924</td>
<td>Number of Research &amp; Extension FTEs</td>
<td>35</td>
<td>46</td>
<td>55</td>
<td>58</td>
<td>71</td>
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<tr>
<td>12925</td>
<td>Number of Educational Contacts</td>
<td>638,632</td>
<td>498,851</td>
<td>459,320</td>
<td>432,678</td>
<td>433,244</td>
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</table>

1 LaPAS PI Code number 12925 reflects data from Objective 3 only - number of educational contacts in Objectives 1 and 2 are not included. During FY 2005/2006, 167,032 contacts were made in Objective 1 while 167,032 contacts were made in Objective 2.
<table>
<thead>
<tr>
<th>STATE</th>
<th>SOUTHERN STATE COMPARISON</th>
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<tbody>
<tr>
<td>Alabama</td>
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<td>Arkansas</td>
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<td>Georgia</td>
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<td>Kentucky</td>
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<tr>
<td>Louisiana</td>
<td>South Carolina, Arkansas</td>
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<tr>
<td>Maryland</td>
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<td>Mississippi</td>
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<tr>
<td>North Carolina</td>
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<tr>
<td>Virginia</td>
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<tr>
<td>West Virginia</td>
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<td>AVERAGE</td>
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</table>
OPERATIONAL PLAN FORM
OPERATIONAL PLAN ADDENDA

ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached: ____X____

Program Structure Chart Attached: ______

OTHER: List any other attachments to operational plan.

1.

2.

3.

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NAME: Dr. Leodrey Williams
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FAX: 225-771-2861
E-MAIL: lwilliams2@aol.com; leodrey_williams@suagcenter.com

NAME: Dr. Adell Brown
TITLE: Vice Chancellor for Finance and Administration
TELEPHONE: 225-771-2242 ext. 317
FAX: 225-771-2861
E-MAIL: adell_brown@suagcenter.com

NAME: Dr. Oscar Udoh
TITLE: Coordinator for Planning and Evaluation
TELEPHONE: 225-771-2262 ext. 225
FAX: 225-771-4464
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