

SOUTHERN[®] UNIVERSITY SYSTEM

BATON ROUGE • NEW ORLEANS • SHREVEPORT

BOARD OF SUPERVISORS MEETING

May 14, 2026

SU Board Room

2nd Floor, J.S. Clark Administration Building

Baton Rouge, Louisiana

9:00 a.m.



May 2026 Board of Supervisors Meeting

Southern University System
J.S. Clark Administration Building, 2nd Floor
2026-05-14 09:00 - 12:00 CDT

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1. President's Report

2. Chancellor's Report

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I. Adjournment

MAR 25 2026 PM 4:14
REC'D CHAN. OFF. ACAF



SOUTHERN LAB
SOUTHERN UNIVERSITY
LABORATORY SCHOOL

Date: March 25, 2026

To: John Perre
Chancellor - SUBR
3rd Floor, J.S. Clark Administration Building
Baton Rouge, LA 70813

Subject: Request for Approval to Submit 2026–2027 Academic Calendar

Dear Chancellor Pierre,

I respectfully write to request your approval for the submission of the Southern University Laboratory School 2026–2027 Academic Calendar to the Southern University Board of Supervisors for consideration and approval at the May 2026 board meeting.

The proposed calendar has been developed in alignment with Louisiana Department of Education guidelines, state assessment windows, and Southern University’s academic framework. It reflects a strong commitment to instructional excellence, professional development, and alignment with district and university-wide operational needs.

Early approval will allow for appropriate dissemination to faculty, families, and community stakeholders, facilitating coordinated planning across academic, extracurricular, and operational functions. A copy of the proposed calendar is attached for your review.

Thank you for your continued leadership and support of Southern University Laboratory School. Please let me know if any additional documentation or revisions are required for submission.

Respectfully

Herman R. Brister
Director

Luria Young
Vice Chancellor for Academic Affairs

Orlando McMeans
Interim President

John Pierre
Chancellor

Tony Clayton
Board Chairman - SUS



SOUTHERN LAB

SOUTHERN UNIVERSITY
LABORATORY SCHOOL
2026-2027 Calendar

- 3 Independence Day Holiday
- 4 Independence Day

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 New Year's Day
- 1-5 Winter Break
- 4-5 Employee Inservice
- 6 Students Return to School
- 11 SUBR Classes Begin (Dual Enrollment)
- 18 M.L. King Day- No School

- 3-5 Employee Inservice
- 6 First Day of School
- 6 Pre-K/Kindergarten BOYS ONLY
- 7 Pre-K/Kindergarten GIRLS ONLY
- 17 SUBR Classes Begin (Dual Enrollment)

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 5 Professional Development Day- No School
- 8-10 Mardi Gras Holiday- No School

- 7 Labor Day- No School

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1-5 SUBR Midterm Period (Dual Enrollment)
- 10 ACT Testing
- 12 End of 3rd Nine Weeks
- 26 Good Friday-No School
- 29-31 Spring Break- No School

- 1-2 Fall Break (Students)
- 2 Professional Development (Teachers)
- 8 End of 1st Nine Weeks
- 5-9 SUBR Midterm Period (Dual Enrollment)
- 9 Homecoming

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 1-2 Spring Break-No School
- 8-14 LEAP 2025 (HS)
- 21-27 LEAP 2025 (3-8)

- 3 Election Day (No School)
- 23-27 Thanksgiving Holiday
- 30 Fall LEAP 2025 (HS)

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 3-6 Senior Exams
- 6 Senior's Last Day
- 7 SUBR Last Day of Class (Dual Enrollment)
- 19 Graduation Day
- 17-20 Exam Period
- 18-20 Early Dismissal
- 20 Last Day for Students/ End of 4th Nine Weeks
- 21 Last Day for Teachers

- 1-4 Fall LEAP 2025 (HS)
- 11 SUBR Last Day of Classes
- 14-18 SUBR Final Exam
- 14-17 Exam Period
- 15-17 Early Dismissal
- 17 Last Day for Students/ End of 2nd Nine Weeks
- 18 Last Day for Teachers
- 21-31 Winter Break

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2027						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 19 Juneteenth
- PROM?
- RING CEREMONY?
- Additional FALL/SPRING PD?

Legend

Holidays (No School)
End Day of School, Semester
Professional Development Days (Staff Only)
Early Dismissal

**TENURE AND PROMOTION REPORT
ASSOCIATE PROFESSOR JUDD F. SNEIRSON**

Tenure and Promotion Subcommittee

Angela A. Allen-Bell (Chair), VC Shawn Vance and Professor Okechukwu Oko.

Eligibility

Official policy states that, at the end of the fourth year of employment, a tenure-track professor may seek promotion. In order for said application to be timely, policy requires that it be submitted by October 15th. On May 20, 2022, the Board appointed Professor Sneirson to the position of Associate Professor, starting in the 2022-2023 academic year. Because he has satisfied the time and submission requirements, this committee finds Professor Sneirson eligible for the committee's consideration and review. Additionally and/or alternatively, Professor Sneirson indicates that he is eligible because he petitioned the Board to award credit for teaching performed at other academic institutions. He states that the Board granted his request at the November 28, 2025, meeting.¹

Recommendation

The committee has not uncovered any evidence of deficiencies communicated to Professor Sneirson or documented in prior retention reports. Being of the mind that Professor Sneirson meets or exceeds the requirements for tenure set forth in the Faculty Handbook, the committee unanimously recommends that Associate Professor Judd F. Sneirson receive tenure and be promoted to Full Professor based on the following information.

Professional Training and Experience

Training: Professor Sneirson received a J.D. from the University of Pennsylvania in 1996.

Experience: Professor Sneirson has over twenty-five years' experience teaching (twenty-one prior to SULC).

His teaching experience is varied. He has taught: Journal of International Law, Business & Policy Workshop; Business Associations; Business Entities; Contracts I & II; UCC-9; Sustainability and Business Law Seminar; Corporate Governance Seminar; Employment Law; Intellectual Property; Art Law; and, Secured Transactions.

He has also established himself as a legal authority and scholar. For example, he presented "Navigating the Publication Process" as part of a SULC Faculty Writing

¹ Professor Sneirson provided meeting minutes in support of this assertion.

Workshop (November 13, 2024). Before SULC he presented CLEs to the Association for Continuing Legal Education and the Oregon Judicial Department. He regularly attends sessions at AALS, SEALS, and other academic conferences and workshops that address new developments, as well as new and best pedagogical practices.

Other presentations include:

Panelist, “Fireworks Over Delaware” Southeastern Association of Law Schools Annual Conference, Amelia Island, Florida, August 2, 2025.

Panelist and Organizer, “Are Corporations and Financial Institutions Too Woke?” Southeastern Association of Law Schools Annual Conference, Ft. Lauderdale, Florida, July 21, 2024.

Presenter, “On (Corporate) Purpose,” Environmental, Energy, and Natural Resources Law Lecture Series, University of Houston Law Center, Houston, Texas, February 23, 2023.

Panelist and Organizer, “Corporations as Political Actors,” Southeastern Association of Law Schools Annual Conference, Destin, Florida, July 30, 2022.

Presenter, “On (Corporate) Purpose,” Touro Law Center, Central Islip, New York, February 8, 2022.

Presenter, “The History of Shareholder Primacy,” Cambridge Handbook Symposium on Corporate Law, Corporate Governance, and Sustainability, University of Oslo Faculty of Law, Oslo, Norway, March 12, 2018.

Panelist, “Public Art as Provocateur,” Copyright Society of the USA Midwinter Meeting, Savannah, Georgia, February 2, 2018.

Presenter, “Ethical Challenges in Environmental Compliance,” Appalachian Public Interest Environmental Law Conference, University of Tennessee College of Law, Knoxville, Tennessee, October 21, 2017.

Panelist, “Environmental Protection and the Green Economy,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, August 5, 2017.

Panelist and Organizer, “Sustainability and Cross-Disciplinarity,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, August 3, 2017.

Panelist and Organizer, “Sustainability & Sustainable Business,” Southeastern Association of Law Schools Annual Conference, Amelia Island, Florida, August 5, 2016.
Guest Lecturer, “Censorship of Art and the First Amendment,” Savannah College of Art & Design, Savannah, Georgia, February 16, 2016.

Presenter, “Fair Use and Electronic Course Reserves,” Association for Continuing Legal Education Mid-Year Conference, Savannah, Georgia, February 6, 2016.

Presenter, “Socially Responsible Investment and Fiduciary Duties Ten Years After the Freshfields Report,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, July 30, 2015.

Presenter, “Socially Responsible Investment and Fiduciary Duties Ten Years After the Freshfields Report,” Sustainable Finance Geneva, University of Geneva School of Economics and Management, Geneva, Switzerland, May 29, 2015.

Presenter, “Corporate Law and Social Responsibility in American Firms,” Philanthropy and Corporate Social Responsibility Conference, University of Geneva Faculty of Law, Geneva, Switzerland, May 28, 2015.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Visiting Speaker Series, University of Kentucky College of Law, Lexington, Kentucky, March 31, 2015.

Presenter, “Shareholder Primacy and Corporate Compliance,” 15th Northeast Florida Environmental Summit, Florida Coastal School of Law, Jacksonville, Florida, February 27, 2014.

Presenter, “Shareholder Primacy and Corporate Compliance,” Fordham Environmental Law Review Symposium, New York, New York, February 22, 2013.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Baruch College, Zicklin School of Business, New York, New York, November 16, 2012.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Pace University Law School Business Law Colloquium, White Plains, New York, February 28, 2012.

Presenter, “The Myth and Reality of Green Business,” William & Mary Environmental Law & Policy Review Symposium, Williamsburg, Virginia, January 28, 2012.

Teaching Excellence

Professor Sneirson's teaching has been observed numerous times since he was hired. There are no known adverse observations that predate this report.

During the 2025-2026 academic year, Professor Angela A. Allen-Bell reviewed Professor Sneirson's syllabi for Business Associations (spring 2026) and UCC Sales (spring 2026). She was pleased with the scope of coverage in both courses. She also applauded Prof. Sneirson for providing supplemental resources beyond the required text for each spring 2026 course.

Professor Angela A. Allen-Bell visited both of Prof. Sneirson's spring 2026 classes with a slight concern that was prompted by language on his syllabus that she feared could legitimize unpreparedness.² Her concerns were alleviated after observing a few sessions because the students were all prepared and extremely eager to participate. It became evident that the statement on the syllabus was more of a demonstration of professional grace rather than evidence of low expectations or leniency.

During those observations, Professor Allen-Bell saw Professor Sneirson use the sessions to work through practice problems. This activity required students to have first mastered substantive law, so class time was used on developing and improving analytical skills, which, in the view of Professor Allen-Bell, made the session valuable for both bar and the particular class at issue. During another session, she observed him inviting students to submit the practice problems to him for feedback. She also saw projector displays of outlines so students could understand where content fit into the structure of the syllabus. She also observed a display of scenarios that were being discussed, showing concern for visual learners. These collective efforts were interpreted by Professor Allen-Bell as demonstrations of teaching excellence.

In her capacity as Chair of the Ad Hoc Scheduling Committee, Professor Allen-Bell received Professor Sneirson's preference for a two-day teaching assignment and a teaching assignment after 9:00am due to his commute from New Orleans. Professor Allen-Bell, feeling this preference was reasonable, met with VC Vance in hopes of achieving a schedule change. After countless meetings and a number of failed efforts, Professor Sneirson received the news that his 8am commute could not be avoided nor could his two-day assignment be accomplished. Despite a less-than-ideal schedule this spring 2026 semester, he gave his best each time he was observed and, most importantly, displayed a spirit of concern and service where his students were concerned.

² Class Participation and Attendance: I expect you to prepare for class, attend, and participate. But I also understand that you have other classes and commitments. ***If you are not prepared for class, please let me know in advance.*** Otherwise, I will assume you are prepared and eager to participate.

Student Counseling and Advisement

Professor Sneirson regularly serves as a mentor to law students and he is regularly called upon to serve as a professional reference or to offer guidance to students who need help navigating law school. In addition, he has advised his ADR students on final project topics, advised journal students on their student papers (topic selection and throughout the drafting process) and supervised students in independent study courses. Professor Sneirson has also served as faculty advisor for students on the Journal of International Law, Business and Policy.

Professional Activities

Professor Sneirson has attended the Association of American Law School's annual and mid-year meetings and participated in subject-matter sections. He also attends the Southeastern Association of Law School's annual conference, mentoring junior faculty, presenting papers, joining in discussion groups, and co-organizing discussion groups in most years on green-business topics. He also has established an international footprint. He is part of the Sustainable Companies Project, a group of law professors from around the world working to integrate environmental concerns better into the corporate decision-making process. He has been active in local bar associations and has served on the boards of two non-profit organizations.

Research and Scholarship

A study of Professor Sneirson's scholarship reveals intersecting passions for corporate law, as well as passion for nature and the environment. In his application, he reveals:

I am generally dissatisfied with corporate social responsibility proposals that call for upsetting bedrock corporate law principles, preferring to work within the 'system.' And I am equally dissatisfied at critics' assertions that firms may not engage in corporate social responsibility and must instead focus exclusively on maximizing shareholder profits.

Professor Allen-Bell finds these revelations noteworthy because of the way they speak to the mission of SULC. She also feels Professor Sneirson's application shows a consistent pattern of producing scholarship, which meets a need at SULC. For example, he has published or is working on:

Books

Monograph, Advanced Introduction to Law and Corporate Social Responsibility (Edward Elgar forthcoming 2026-27)

Course Materials and Teacher's Manual, Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz)

Law Review Articles and Book Chapters

Judgments About Profits, 80 *The Business Lawyer* 831 (2025) (peer reviewed)

Veil Piercing in Georgia, 74 *Mercer Law Review* 39 (2022)

The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism, in *Cambridge Handbook of Corporate Law, Corporate Governance, and Sustainability* 73 (Cambridge University Press 2020)

Shareholder Primacy and Corporate Compliance, 26 *Fordham Environmental Law Review* 450 (2015)

Chevron, Greenwashing, and the Myth of “Green Oil Companies,” 2 *Washington & Lee Journal of Energy, Climate, and the Environment* 133 (2012) (with Miriam Cherry)

The Sustainable Corporation and Shareholder Profits, 46 *Wake Forest Law Review* 541 (2011)

Beyond Profit: Rethinking Corporate Social Responsibility After the BP Oil Disaster, 85 *Tulane Law Review* 983 (2011) (with Miriam Cherry)

Race to the Left: A Legislator’s Guide to Greening a Corporate Code, 88 *Oregon Law Review* 491 (2009)

Green Is Good: Sustainability, Profitability, and a New Paradigm for Corporate Governance, 94 *Iowa Law Review* 987 (2009)

Soft Paternalism for Close Corporations: Helping Shareholders Help Themselves, 2008 *Wisconsin Law Review* 899, reprinted in 51 *Corporate Practice Commentator* 393 (2009) (peer reviewed)

Doing Well by Doing Good: Leveraging Due Care for Better, More Socially Responsible Corporate Decisionmaking, 3 *Corporate Governance Law Review* 438 (2007) (peer reviewed)

Merger Agreements, Termination Fees, and the Contract-Corporate Tension, 2002 *Columbia Business Law Review* 574

Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz)

Teacher's Manual to Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz) 15. (Accepted) Book proposal for Advanced Introduction to Law & Corporate Social Responsibility (Edward Elgar forthcoming 2026-7)

Other Publications

Article, Green to the Core: A New Option for Oregon Corporations, Oregon Business Lawyer (Fall 2008)

Article, Making Oregon the Delaware of Green Business, The Long View [Oregon State Bar Sustainable Future Section Newsletter] (Spring 2010) ·

Comment, Black Rage and the Criminal Law, 143 University of Pennsylvania Law Review 2251 (1995)

Various Posts as a Guest Blogger, Concurring Opinions (April 2010)

Law School Service

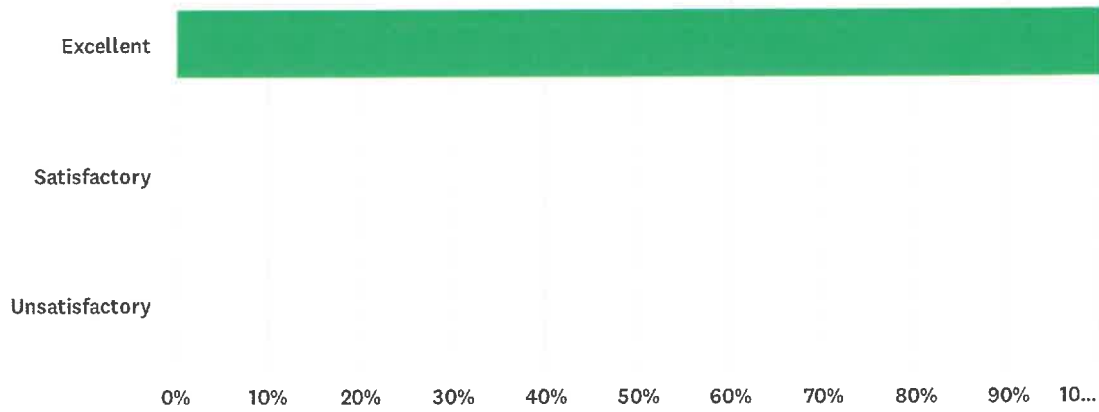
Professor Sneirson has been generous when it comes to devoting time to service. He has served SULC formally and informally, such as assisting new professors with course development ideas and materials, assisting students with the development of publications, attending graduation, faculty meetings or serving as a substitute for a colleague in need of unexpected class coverage.

His formal service involves being a member of the Ad Hoc Scheduling Committee, which he serves on with two members of this committee. VC Vance and Professor Allen-Bell both recall him attending all meetings and making a meaningful contribution to the committee's work. He has also served on the Curriculum, Intellectual Property (volunteered), Student Affairs, CLE Standing Committees and the ABA Standard 303 Committee (volunteered).

He once served on the honor code investigative committee to handle a matter on which regular members recused themselves. For three years, he served as faculty advisor to the Journal of International Law, Business & Policy. He currently serves as the faculty advisor for the Southern University Law Review. Beyond this, he has: attended the SACS-COC annual meeting (December of 2024); represented SULC at the SEALS Steering Committee in 2024 and 2025; and, assisted with the common-law and Louisiana bar-preparation efforts.

Q1 Professional Training

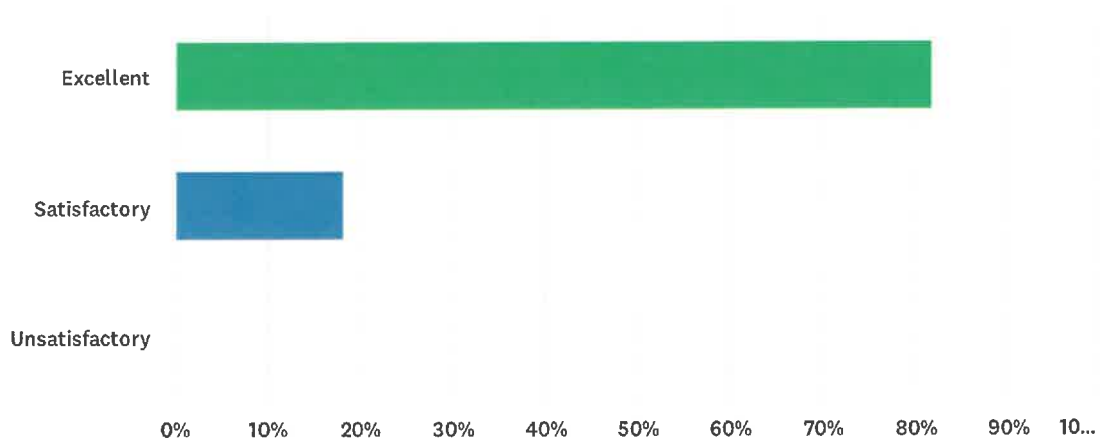
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
● Excellent	100.00%	12
● Satisfactory	0%	0
● Unsatisfactory	0%	0
Total		12

Q2 Teaching Competence

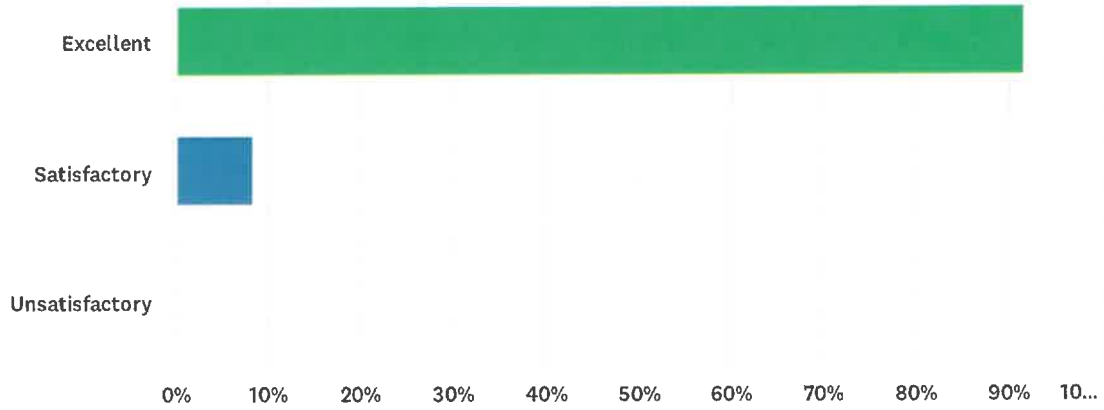
Answered: 11 Skipped: 1



Answer Choices	Percentage	Responses
● Excellent	81.82%	9
● Satisfactory	18.18%	2
● Unsatisfactory	0%	0
Total		11

Q3 Professional Activities

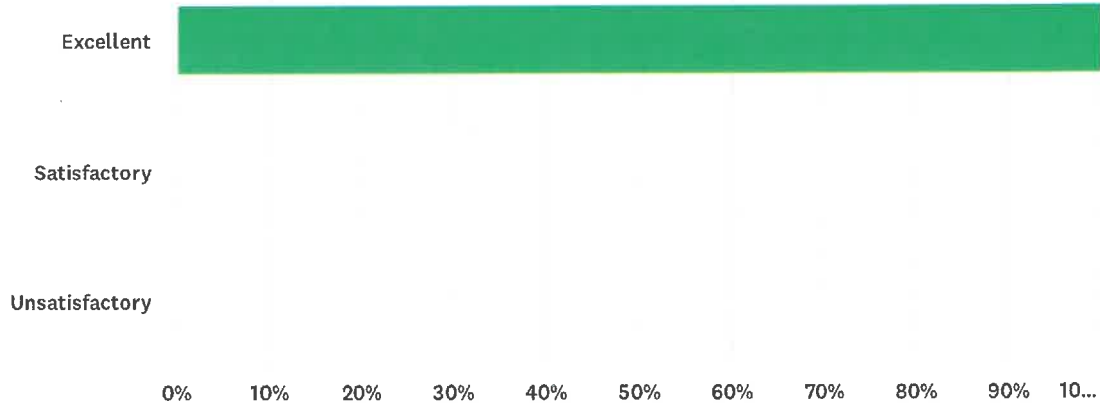
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
● Excellent	91.67%	11
● Satisfactory	8.33%	1
● Unsatisfactory	0%	0
Total		12

Q4 Research and Publications

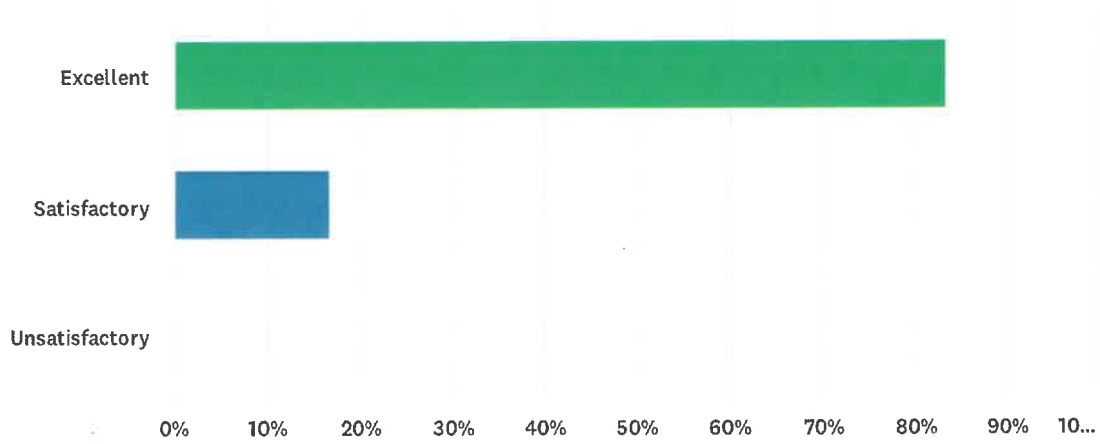
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
● Excellent	100.00%	12
● Satisfactory	0%	0
● Unsatisfactory	0%	0
Total		12

Q5 Law Center Service

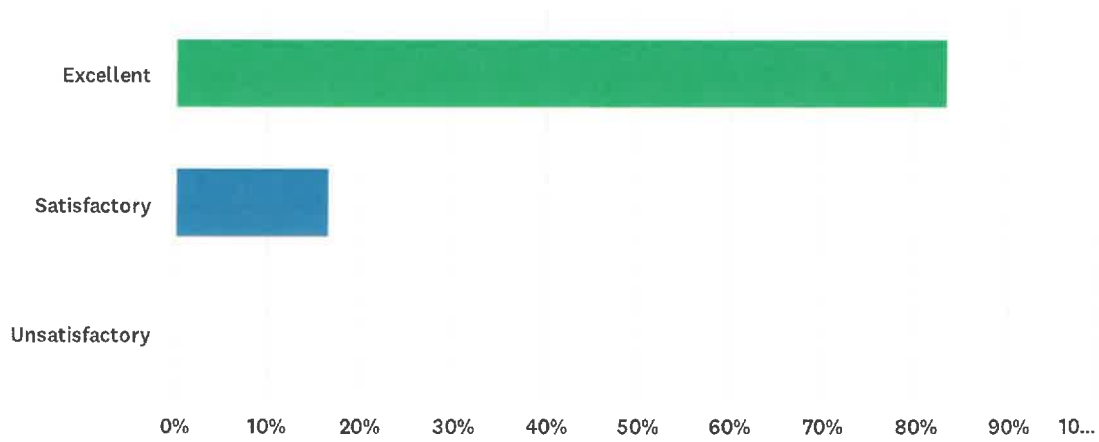
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
● Excellent	83.33%	10
● Satisfactory	16.67%	2
● Unsatisfactory	0%	0
Total		12

Q6 Student Counseling and Advisement

Answered: 12 Skipped: 0



Answer Choices

Percentage

Responses

- Excellent
- Satisfactory
- Unsatisfactory

83.33%

10

16.67%

2

0%

0

Total

12

Request for Approval of the Recommendation Letter for Tenure and Promotion (SUBR)

**SOUTHERN UNIVERSITY
RECOMMENDATION FOR FACULTY TENURE AND RECOMMENDATION FOR FACULTY
PROMOTION IN RANK**

***Effective Date:** Fall 2026

Campus: Southern University Baton Rouge

*Provided all approvals are secured prior to this date

Name of Faculty Member	Department	Promotion from Present Rank	Next Rank	Years of Experience at SUBR as Full-time Faculty Member	Number of Years at Present Rank	Automatic Tenure Granted if this Promotion is Approved	Number and % of Tenured Faculty in Department (including Chair if Tenured)
Dr. Hasib Ahmed	Accounting, Finance, Economics, Risk Management and Insurance	Assistant Professor	Associate Professor	2019	7	Yes	8/89%
Dr. Christy Harrison-Garrison	History	Assistant Professor	Associate Professor	August 2020	6	Yes	3/50%
Dr. Caitlin Simmons	English	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%
Dr. James Hackett	Philosophy	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%
Dr. Chasse Duplantis	Music	Assistant Professor	Associate Professor	August 2020	6	Yes	2/40%
Dr. John Alleyne	Visual Arts	Assistant Professor	Associate Professor	August 2020	6	Yes	1/33%
Dr. Md Ekhtear Hossain	Biology	Assistant Professor	Associate Professor	August 2020	6	Yes	8/57%

Dr. Raphyel Rosby	Biology	Assistant Professor	Associate Professor	August 2019	7	Yes	8/57%
Dr. Jodi Morton	Agricultural Sciences and Technology	Assistant Professor	Associate Professor	August 2020	6	Yes	0

**Assistant Professor to Associate Professor

Request for Approval of the Recommendation Letter for Tenure and Promotion (SUBR)

SOUTHERN UNIVERSITY

RECOMMENDATION FOR FACULTY TENURE AND RECOMMENDATION FOR FACULTY PROMOTION IN RANK

Effective Date: Fall 2026

Campus: Southern University Baton Rouge

*Provided all approvals are secured prior to this date

**Associate Professor to Full Professor

Name of Faculty Member	Department	Promotion from Present	Next Rank	Years of Experience at SUBR as Full - time Faculty Member	Number of Years in Present Rank	Is Automatic Tenure Granted if this Promotion is Approved	Number and % of Tenured Faculty in Department (including Chair if Tenured)
Dr. Jiseun Sohn	Criminal Justice	Associate Professor	Full Professor	August 2022	4	Yes	2/33 %
Dr. Kebede Beshera	Biology	Associate Professor	Full Professor	August 2022	4	Yes	8/57 %
Dr. Dongkeun Lee	Civil Engineering	Associate Professor	Full Professor	August 2021	5	Tenured	4/80 %
Dr. Joseph Gaskin	Mathematics	Associate Professor	Full Professor	August 2022	4	Yes	3/60 %

**BOARD OF SUPERVISORS OF SOUTHERN UNIVERSITY AND
AGRICULTURAL AND MECHANICAL COLLEGE**

RESOLUTION

A resolution granting final approval of a student housing financing involving Southern University and Agricultural and Mechanical College, Scott's Bluff Housing, LLC, and the Louisiana Public Facilities Authority; approving the execution of certain lease agreements and other documents in connection therewith; and providing for related matters.

WHEREAS, the Board of Supervisors of Southern University and Agricultural and Mechanical College (the "*Board*") has the responsibility and authority to manage and direct the affairs of the Southern University and Agricultural and Mechanical System (the "*System*"), including Southern University and Agricultural and Mechanical College at Baton Rouge (the "*University*"), and to control and dispose of its property and funds; and

WHEREAS, on April 7, 2026, the Board granted its preliminary approval of an approximately 502-bed, four-story student housing facility at the University (the "*Facilities*"), involving the Board, on behalf of and for the benefit of the University, the Southern University System Foundation (the "*Foundation*") or an affiliated entity, and the Louisiana Public Facilities Authority (the "*Authority*"), subject to subsequent review and final approval by the Board; and

WHEREAS, Scott's Bluff Housing, LLC (the "*Company*"), a Louisiana limited liability company, the sole member of which is the Foundation, has requested that the Authority issue its Revenue Bonds (Southern University – Scott's Bluff Housing Project) Series 2026 (the "*Bonds*"), in one or more series, on a taxable and/or tax-exempt basis, in an aggregate principal amount not to exceed \$60,000,000, bearing interest at a rate not to exceed 8.00% per annum on a tax-exempt basis and 9.00% per annum on a taxable basis, and maturing not later than December 31, 2066; and

WHEREAS, the proceeds of the Bonds will be loaned by the Authority to the Company for the purpose of (i) financing the acquisition, construction and furnishing of the Facilities, (ii) funding one or more reserve funds, and (iii) paying the costs of issuance of the Bonds (collectively, the "*Project*"); and

WHEREAS, concurrently with the issuance of the Bonds, the Board and the Company propose to enter into (i) a Ground Lease Agreement for Construction of Residence Facilities (the "*Ground Lease*"), pursuant to which the Company will (a) lease from the Board certain immovable property located on the campus of the University (the "*Leased Premises*"), and (b) cause the construction, furnishing and equipping of the Facilities; and (ii) an Agreement of Lease for Residence Facilities (the "*Facilities Lease*" and, together with the Ground Lease, the "*Leases*"),

pursuant to which the Company will lease the Facilities and sublease the Leased Premises on which the Facilities have been constructed to the Board, for the benefit of the University; and

WHEREAS, the Board's obligations under the Facilities Lease, on behalf of the University, will include the payment of rent and other amounts sufficient to provide for the payment of debt service on the Bonds; and

WHEREAS, said rent will be paid by the University from General Revenues of the University which includes the funds, income, revenue, fees, receipts or charges of any nature from any source whatsoever on deposit with or accruing from time to time to the University, provided that no such funds, income, revenue, fees, receipts or charges shall be so included which have been or are in the future legally dedicated and required for other purposes by the terms of specific grants, by the terms of particular obligations issued or to be issued (to the extent pledged to pay debt service on such other obligations) or by operation of law, and provided further the full faith and credit of the University is not pledged, and General Revenues shall not include funds which are appropriated to or for the University by the Louisiana Legislature from the State's General Fund; and

WHEREAS, the Board has reviewed the proposed form of the Leases and the financing structure for the Project and desires to grant final approval thereof and to authorize the execution and delivery of the Leases and such other documents, instruments and certificates as may be required or necessary in connection with the issuance of the Bonds as set forth below;

NOW, THEREFORE, BE IT RESOLVED by the Board of Supervisors of Southern University and Agricultural and Mechanical College that:

SECTION 1. The Board hereby grants its final approval of (i) the Project and (ii) the issuance of the Bonds by the Authority for the purposes described in the preamble hereto.

SECTION 2. The form, terms and provisions of the Ground Lease and the Facilities Lease are hereby approved in substantially the forms presented at this meeting and filed with the official minutes of the Board, all of the provisions of which are hereby made a part of this resolution, with such additions, omissions and changes as may be approved by counsel to the Board. The Chair of the Board and the President of the System are hereby authorized, empowered and directed to execute the Ground Lease and the Facilities Lease, for, on behalf of and in the name of the Board. The signatures of the said Chair of the Board and the President of the System upon

such documents, are deemed to be conclusive evidence of their due exercise of the authority vested in them hereunder.

SECTION 3. The Chair of the Board, the President of the System, the Vice President for Finance and Business Affairs of the System, and the Chancellor of the University (collectively, the "*Authorized Officers*"), acting individually or collectively, are hereby further authorized and directed, for and on behalf of the Board, to accept, receive, execute, seal, attest and deliver all such documents, certificates and other instruments as are required, necessary, convenient and appropriate in connection with the authorization, issuance, sale and delivery of the Bonds or the Leases, including, without limitation, a Tax Regulatory Agreement and a Continuing Disclosure Agreement, and to take such further action as may be required in connection with the authorization, issuance, sale and delivery of the Bonds. Said Authorized Officers are hereby further authorized and directed to approve for, on behalf of, and in the name of the Board any changes, additions or deletions in any of the documents, instruments or certificates referred to in this resolution, provided that all such changes, additions or deletions, if any, shall be approved by counsel to the Board. The signatures of the said Authorized Officers upon such documents set forth above, or as may be otherwise required for or necessary, convenient or appropriate to the financing described in this resolution, are deemed to be conclusive evidence of their due exercise of the authority vested in them hereunder.

SECTION 4. This Resolution shall become effective immediately upon adoption.

IN WITNESS WHEREOF, I have set my hand.


Orlando F. McMeans, Secretary

Dated: May 14, 2026

CERTIFICATE

We, the undersigned and duly appointed officers of the Board of Supervisors of the Southern University System (the "*Board*") do hereby certify that the foregoing is a true and correct copy of a Resolution adopted by the Board at its regular meeting on the 14th day of May, 2026, at which meeting more than a quorum was present and voted.

IN WITNESS WHEREOF, we have hereunto signed our names on this 14th day of May, 2026.

Tony Clayton, Chairman



Orlando F. McMeans, Secretary

Southern University System
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026
Executive Summary

Attached is a summary of the Southern University System fiscal year 2025-2026 general operating budget financial activities for the month ending April 30, 2026. The Southern University System is reporting a \$4,838,405 increase in self-generated revenue as compared to the approved budget. The expenditure for the campuses has been adjusted to offset the increase for the fiscal year.

Southern University Board and System Administration

The System Office is funded from state appropriations and there is no projected shortfall in revenues.

Southern University Baton Rouge Campus

The Baton Rouge Campus has a \$3,861,751 increase in self-generated revenue as compared to the approved budget. The Baton Rouge Campus has increased personal services, travel, operating services, supplies, professional services, other charges, acquisitions, and scholarships to balance the operating budget for the fiscal year.

Southern University Law Center

The Law Center has a \$976,654 increase in self-generated revenue as compared to the approved budget. The Law Center has increased operating services, and acquisitions to balance the operating budget for the fiscal year.

Southern University News Orleans Campus

The New Orleans Campus is funded from state appropriations and self-generated revenue and there is no projected shortfall in revenues.

Southern University Shreveport Campus

The Shreveport Campus is funded from state appropriations and self-generated revenue and there is no projected shortfall in revenues.

Southern University Agricultural Research and Extension Center

The Agricultural Research and Extension Center is funded from state appropriations and federal funds and there is no projected shortfall in revenues.

Summary

Based on the information above, the campuses have made the appropriate adjustments to maintain a balance budget as of April 30, 2026. Revenues and expenditures will be monitored to ensure a balanced operating budget for fiscal year 2025-2026.

Southern University System
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 66,924,019	\$ 54,375,766	\$ 12,548,253	\$ 66,924,019	\$ -	81.3%
Statutory Dedicated	4,611,400	2,852,242	1,759,158	4,611,400	-	61.9%
Federal	3,654,209	3,218,567	435,642	3,654,209	-	88.1%
Self Generated						
Tuition - Fall 2025	34,597,353	38,210,192	-	38,210,192	3,612,839	110.4%
Tuition - Spring 2026	31,072,732	34,578,459	(741,871)	33,836,588	2,763,856	111.3%
Tuition - Summer	6,707,865	3,167,889	1,993,431	5,161,320	(1,546,545)	47.2%
Out-of-State Fees	19,702,948	21,813,062	(227,678)	21,585,384	1,882,436	110.7%
Other	20,208,148	16,478,913	1,855,054	18,333,967	(1,874,181)	81.5%
Interagency Transfer	4,476,791	3,258,110	1,218,681	4,476,791	-	72.8%
Total Revenues	\$ 191,955,465	\$ 177,953,200	\$ 18,840,670	\$ 196,793,870	\$ 4,838,405	92.7%
Expenditures						
Salaries	\$ 94,890,052	\$ 81,045,303	\$ 14,777,581	\$ 95,822,884	\$ 932,832	85.4%
Other Compensation	334,904	280,885	73,029	353,914	19,010	83.9%
Related Benefits	36,843,198	31,291,853	5,056,188	36,348,040	(495,158)	84.9%
Total Personal Services	\$ 132,068,154	\$ 112,618,040	\$ 19,906,798	\$ 132,524,838	\$ 456,684	85.3%
Travel	1,231,019	791,095	518,274	1,309,369	78,350	64.3%
Operating Services	18,592,147	15,201,813	3,391,135	18,592,948	801	81.8%
Supplies	2,039,515	1,458,795	362,110	1,820,904	(218,611)	71.5%
Total Operating Expenses	\$ 21,862,681	\$ 17,451,704	\$ 4,271,518	\$ 21,723,222	\$ (139,459)	79.8%
Professional Services	2,187,801	1,451,495	816,690	2,268,185	80,384	66.3%
Other Charges	9,175,415	8,387,293	2,144,730	10,532,022	1,356,607	91.4%
Debt Services						
Interagency Transfers	7,639,707	6,864,018	1,124,157	7,988,175	348,468	89.8%
Total Other Charges	\$ 19,002,923	\$ 16,702,806	\$ 4,085,576	\$ 20,788,382	\$ 1,785,459	87.9%
General Acquisitions	452,532	296,446	275,569	572,015	119,483	65.5%
Library Acquisitions	437,649	516,711	113,257	629,968	192,319	118.1%
Major Repairs	1,072,000	320,556	869,120	1,189,676	117,676	29.9%
Total Acquisitions/Major Repairs	\$ 1,962,181	\$ 1,133,713	\$ 1,257,946	\$ 2,391,659	\$ 429,478	57.8%
Scholarships	17,059,526	19,161,431	204,339	19,365,769	2,306,243	112.3%
Total Expenditures	\$ 191,955,465	\$ 167,067,693	\$ 29,726,177	\$ 196,793,870	\$ 4,838,405	87.0%

Southern University Board and System Administration
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 4,065,380	\$ 3,303,122	\$ 762,258	\$ 4,065,380	\$ -	81.3%
Statutory Dedicated	-	-	-			
Federal		-	-			
Self Generated						
Tuition - Fall 2025		-	-			
Tuition - Spring 2026		-	-			
Tuition - Summer		-	-			
Out-of-State Fees		-	-			
Other		-	-			
Interagency Transfer		-	-			
Total Revenues	\$ 4,065,380	\$ 3,303,122	\$ 762,258	\$ 4,065,380	\$ -	81.3%
Expenditures						
Salaries	\$ 1,897,962	\$ 1,563,644	\$ 334,318	\$ 1,897,962	\$ -	82.4%
Other Compensation	52,000	22,998	29,002	52,000	-	44.2%
Related Benefits	681,429	469,421	212,008	681,429	-	68.9%
Total Personal Services	\$ 2,631,391	\$ 2,056,063	\$ 575,328	\$ 2,631,391	\$ -	78.1%
Travel	260,000	79,277	180,723	260,000	-	30.5%
Operating Services	301,700	107,629	194,071	301,700	-	35.7%
Supplies	113,000	48,551	64,449	113,000	-	43.0%
Total Operating Expenses	\$ 674,700	\$ 235,457	\$ 439,243	\$ 674,700	\$ -	34.9%
Professional Services	127,000	1,650	125,350	127,000	-	1.3%
Other Charges	502,534	-	502,534	502,534	-	0.0%
Debt Services		-	-			
Interagency Transfers	64,255	-	64,255	64,255	-	0.0%
Total Other Charges	\$ 693,789	\$ 1,650	\$ 692,139	\$ 693,789	\$ -	0.2%
General Acquisitions	65,500	10,382	55,118	65,500	-	15.9%
Library Acquisitions		-	-			
Major Repairs		-	-			
Total Acquisitions/Major Repairs	\$ 65,500	\$ 10,382	\$ 55,118	\$ 65,500	\$ -	15.9%
Scholarships		-	-			
Total Expenditures	\$ 4,065,380	\$ 2,303,552	\$ 1,761,828	\$ 4,065,380	\$ -	56.7%

Southern University Baton Rouge Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 25,730,701	\$ 20,906,194	\$ 4,824,507	\$ 25,730,701	\$ -	81.2%
Statutory Dedicated	1,847,009	1,271,250	575,759	1,847,009	-	68.8%
Federal	-	-	-	-	-	
Self Generated						
Tuition - Fall 2025	23,284,500	25,687,299	-	25,687,299	2,402,799	110.3%
Tuition - Spring 2026	20,396,500	23,052,229	(741,871)	22,310,358	1,913,858	113.0%
Tuition - Summer	4,321,800	1,314,190	1,690,198	3,004,388	(1,317,412)	30.4%
Out-of-State Fees	13,543,623	15,411,084	(105,025)	15,306,059	1,762,436	113.8%
Other	11,997,443	9,350,523	1,746,990	11,097,513	(899,930)	77.9%
Interagency Transfer	4,476,791	3,258,110	1,218,681	4,476,791	-	72.8%
Total Revenues	\$ 105,598,367	\$ 100,250,879	\$ 9,209,239	\$ 109,460,118	\$ 3,861,751	94.9%
Expenditures						
Salaries	\$ 50,211,313	\$ 44,911,436	\$ 7,250,009	\$ 52,161,445	\$ 1,950,132	89.4%
Other Compensation	201,377	220,387	-	220,387	19,010	109.4%
Related Benefits	20,288,885	18,549,891	2,200,128	20,750,019	461,134	91.4%
Total Personal Services	\$ 70,701,575	\$ 63,681,714	\$ 9,450,137	\$ 73,131,851	\$ 2,430,276	90.1%
Travel	337,570	177,448	136,921	314,369	(23,201)	52.6%
Operating Services	8,341,651	7,108,505	933,443	8,041,948	(299,703)	85.2%
Supplies	835,411	648,438	126,973	775,411	(60,000)	77.6%
Total Operating Expenses	\$ 9,514,632	\$ 7,934,392	\$ 1,197,337	\$ 9,131,728	\$ (382,904)	83.4%
Professional Services	1,101,480	932,667	133,813	1,066,480	(35,000)	84.7%
Other Charges	4,018,829	4,566,017	233,360	4,799,377	780,548	113.6%
Debt Services		-	-			
Interagency Transfers	4,990,644	4,160,303	830,341	4,990,644	-	83.4%
Total Other Charges	\$ 10,110,953	\$ 9,658,987	\$ 1,197,514	\$ 10,856,501	\$ 745,548	95.5%
General Acquisitions	62,032	152,663	-	152,663	90,631	246.1%
Library Acquisitions	137,649	119,343	18,306	137,649	-	86.7%
Major Repairs	62,000	28,948	33,053	62,000	-	46.7%
Total Acquisitions/Major Repairs	\$ 261,681	\$ 300,953	\$ 51,358	\$ 352,312	\$ 90,631	115.0%
Scholarships	15,009,526	15,932,725	55,000	15,987,725	\$ 978,199	106.2%
Total Expenditures	\$ 105,598,367	\$ 97,508,772	\$ 11,951,346	\$ 109,460,118	\$ 3,861,751	92.3%

Southern University Law Center
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 7,472,825	\$ 6,071,674	\$ 1,401,151	\$ 7,472,825	\$ -	81.3%
Statutory Dedicated	199,674	137,675	61,999	199,674	-	68.9%
Federal	-	-	-	-	-	-
Self Generated						
Tuition - Fall 2025	4,151,832	4,490,455		4,490,455	338,623	108.2%
Tuition - Spring 2026	3,903,986	4,250,413		4,250,413	346,427	108.9%
Tuition - Summer	887,966	1,085,128	(243,376)	841,752	(46,214)	122.2%
Out-of-State Fees	4,927,500	5,195,550	(148,050)	5,047,500	120,000	105.4%
Other	3,709,045	4,000,195	(73,332)	3,926,863	217,818	107.8%
Interagency Transfer	-	-	-	-	-	-
Total Revenues	\$ 25,252,828	\$ 25,231,090	\$ 998,392	\$ 26,229,482	\$ 976,654	99.9%
Expenditures						
Salaries	\$ 13,498,499	\$ 11,700,743	\$ 1,797,756	\$ 13,498,499	\$ -	86.7%
Other Compensation	-	-	-	-	-	-
Related Benefits	4,764,583	3,614,751	1,149,832	4,764,583	-	75.9%
Total Personal Services	\$ 18,263,082	\$ 15,315,494	\$ 2,947,588	\$ 18,263,082	\$ -	83.9%
Travel	400,000	267,279	132,721	400,000	-	66.8%
Operating Services	2,696,479	2,127,216	1,207,070	3,334,286	637,807	78.9%
Supplies	257,165	222,054	35,111	257,165	-	86.3%
Total Operating Expenses	\$ 3,353,644	\$ 2,616,549	\$ 1,374,902	\$ 3,991,451	\$ 637,807	78.0%
Professional Services	500,000	262,170	237,830	500,000	-	52.4%
Other Charges	894,465	487,564	406,901	894,465	-	54.5%
Debt Services				-	-	-
Interagency Transfers	306,637	469,078	(162,441)	306,637	-	153.0%
Total Other Charges	\$ 1,701,102	\$ 1,218,812	\$ 482,290	\$ 1,701,102	\$ -	71.6%
General Acquisitions	25,000	53,852		53,852	28,852	215.4%
Library Acquisitions	300,000	397,368	94,951	492,319	192,319	132.5%
Major Repairs	10,000		127,676	127,676	117,676	0.0%
Total Acquisitions/Major Repairs	\$ 335,000	\$ 451,220	\$ 222,627	\$ 673,847	\$ 338,847	134.7%
Scholarships	1,600,000	1,465,661	134,339	1,600,000	-	91.6%
Total Expenditures	\$ 25,252,828	\$ 21,067,737	\$ 5,161,745	\$ 26,229,482	\$ 976,654	83.4%

Southern University New Orleans Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 12,616,982	\$ 10,251,300	\$ 2,365,682	\$ 12,616,982	\$ -	81.3%
Statutory Dedicated	572,798	563,291	9,507	572,798	-	98.3%
Federal	-	-	-	-	-	
Self Generated						
Tuition - Fall 2025	3,706,057	4,035,575	-	4,035,575	329,518	108.9%
Tuition - Spring 2026	3,493,225	3,748,175	-	3,748,175	254,950	107.3%
Tuition - Summer	685,157	214,651	287,587	502,238	(182,919)	31.3%
Out-of-State Fees	850,000	843,716	6,284	850,000	-	99.3%
Other	3,146,462	2,744,913	-	2,744,913	(401,549)	87.2%
Interagency Transfer		-	-			
Total Revenues	\$ 25,070,681	\$ 22,401,621	\$ 2,669,060	\$ 25,070,681	\$ -	89.4%
Expenditures						
Salaries	\$ 12,665,807	\$ 10,203,818	\$ 2,151,989	\$ 12,355,807	\$ (310,000)	80.6%
Other Compensation	-	-	-	-	-	
Related Benefits	4,672,403	3,916,202	565,610	4,481,812	(190,591)	83.8%
Total Personal Services	\$ 17,338,210	\$ 14,120,020	\$ 2,717,599	\$ 16,837,619	\$ (500,591)	81.4%
Travel	30,000	20,966	19,034	40,000	10,000	69.9%
Operating Services	4,544,799	3,187,571	682,498	3,870,069	(674,730)	70.1%
Supplies	176,000	35,139	15,000	50,139	(125,861)	20.0%
Total Operating Expenses	\$ 4,750,799	\$ 3,243,676	\$ 716,532	\$ 3,960,208	\$ (790,591)	68.3%
Professional Services	34,916	18,642	16,274	34,916	-	
Other Charges	1,313,095	1,260,583	143,182	1,403,765	90,670	96.0%
Debt Services		-	-	-		
Interagency Transfers	1,283,661	1,233,508	392,002	1,625,510	341,849	96.1%
Total Other Charges	\$ 2,631,672	\$ 2,512,733	\$ 551,458	\$ 3,064,191	\$ 432,519	95.5%
General Acquisitions	-	-	-	-	-	0.0%
Library Acquisitions	-	-	-	-	-	0.0%
Major Repairs	-	-	-	-	-	
Total Acquisitions/Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Scholarships	350,000	1,208,663	-	1,208,663	858,663	345.3%
Total Expenditures	\$ 25,070,681	\$ 21,085,092	\$ 3,985,589	\$ 25,070,681	\$ -	84.1%

Southern University Shreveport Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 7,047,725	\$ 5,726,276	\$ 1,321,449	\$ 7,047,725	\$ -	81.2%
Statutory Dedicated	187,112	131,564	55,548	187,112	-	70.3%
Federal		-	-			
Self Generated						
Tuition - Fall 2025	3,454,964	3,996,863	-	3,996,863	541,899	115.7%
Tuition - Spring 2026	3,279,021	3,527,642	-	3,527,642	248,621	107.6%
Tuition - Summer	812,942	553,920	259,022	812,942	-	68.1%
Out-of-State Fees	381,825	362,712	19,113	381,825	-	95.0%
Other	1,355,198	383,282	181,396	564,678	(790,520)	28.3%
Interagency Transfer		-	-			
Total Revenues	\$ 16,518,787	\$ 14,682,259	\$ 1,836,528	\$ 16,518,787	\$ -	88.9%
Expenditures						
Salaries	\$ 8,984,562	\$ 6,880,408	\$ 1,396,854	\$ 8,277,262	\$ (707,300)	76.6%
Other Compensation	-	-	-	-	-	0.0%
Related Benefits	3,878,248	2,668,859	443,688	3,112,547	(765,701)	68.8%
Total Personal Services	\$ 12,862,810	\$ 9,549,267	\$ 1,840,542	\$ 11,389,809	\$ (1,473,001)	74.2%
Travel	45,000	26,546	18,454	45,000	-	59.0%
Operating Services	2,262,518	2,212,782	357,163	2,569,945	307,427	97.8%
Supplies	185,500	187,172	38,017	225,189	39,689	100.9%
Total Operating Expenses	\$ 2,493,018	\$ 2,426,500	\$ 413,634	\$ 2,840,134	\$ 347,116	97.3%
Professional Services	40,000	163,609	40,000	203,609	163,609	
Other Charges	225,000	436,829	273,560	710,389	485,389	194.1%
Debt Services		-	-			
Interagency Transfers	797,959	810,465	-	810,465	12,506	101.6%
Total Other Charges	\$ 1,062,959	\$ 1,410,903	\$ 313,560	\$ 1,724,463	\$ 661,504	132.7%
General Acquisitions	-	-	-	-	-	0.0%
Library Acquisitions	-	-	-	-	-	0.0%
Major Repairs	-	-	-	-	-	0.0%
Total Acquisitions/Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Scholarships	100,000	549,381	15,000	564,381	464,381	549.4%
Total Expenditures	\$ 16,518,787	\$ 13,936,051	\$ 2,582,736	\$ 16,518,787	\$ -	84.4%

Southern University Agricultural Research and Extension Center
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of April 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 9,990,406	\$ 8,117,200	\$ 1,873,206	\$ 9,990,406	\$ -	81.2%
Statutory Dedicated	1,804,807	748,463	1,056,344	1,804,807	-	41.5%
Federal	3,654,209	3,218,567	435,642	3,654,209	-	88.1%
Self Generated						
Tuition - Fall 2025	-	-	-	-	-	-
Tuition - Spring 2026	-	-	-	-	-	-
Tuition - Summer	-	-	-	-	-	-
Out-of-State Fees	-	-	-	-	-	-
Other	-	-	-	-	-	-
Interagency Transfer	-	-	-	-	-	-
Total Revenues	\$ 15,449,422	\$ 12,084,229	\$ 3,365,193	\$ 15,449,422	\$ -	78.2%
Expenditures						
Salaries	\$ 7,631,909	\$ 5,785,253	\$ 1,846,656	\$ 7,631,909	\$ -	75.8%
Other Compensation	81,527	37,500	44,027	81,527	-	46.0%
Related Benefits	2,557,650	2,072,728	484,922	2,557,650	-	81.0%
Total Personal Services	\$ 10,271,086	\$ 7,895,482	\$ 2,375,604	\$ 10,271,086	\$ -	76.9%
Travel	158,449	219,578	30,422	250,000	91,551	138.6%
Operating Services	445,000	458,111	16,889	475,000	30,000	102.9%
Supplies	472,439	317,440	82,560	400,000	(72,439)	67.2%
Total Operating Expenses	\$ 1,075,888	\$ 995,129	\$ 129,871	\$ 1,125,000	\$ 49,112	92.5%
Professional Services	384,405	72,757	263,423	336,180	(48,225)	18.9%
Other Charges	2,221,492	1,636,299	585,193	2,221,492	-	73.7%
Debt Services		-	-	-		
Interagency Transfers	196,551	190,664	-	190,664	(5,887)	97.0%
Total Other Charges	\$ 2,802,448	\$ 1,899,720	\$ 848,615	\$ 2,748,336	\$ (54,112)	67.8%
General Acquisitions	300,000	79,549	220,451	300,000	-	26.5%
Library Acquisitions	-	-	-	-		
Major Repairs	1,000,000	291,609	708,391	1,000,000	-	29.2%
Total Acquisitions/Major Repairs	\$ 1,300,000	\$ 371,157	\$ 928,843	\$ 1,300,000	\$ -	28.6%
Scholarships	-	5,000	-	5,000	5,000	
Total Expenditures	\$ 15,449,422	\$ 11,166,489	\$ 4,282,933	\$ 15,449,422	\$ -	72.3%



POLICY TITLE

Release of Deceased Student Records

POLICY NUMBER

SUS-1-020

EXECUTIVE SUMMARY

1. What is the purpose/rationale for this Policy?

The Policy on deceased students' educational records establishes Southern University System's commitment to protecting the privacy of student information posthumously. Educational records, which contain sensitive and personal information, require careful handling even after a student's passing to uphold ethical standards, maintain trust, and comply with legal and institutional obligations.

The policy ensures that formal requests for access to student records are handled with due diligence and balancing the need for confidentiality with the rights of authorized individuals such as the next of kin or estate executors. It explicitly restricts access to student records for purposes such as media inquiries or research unless legally mandated, thereby safeguarding potential misuse or breaches of privacy.

2. What is the fiscal impact of this policy?

The financial impact of this policy is minimal. Costs are limited to staff time for processing and verifying requests and the maintenance of secure record-keeping systems. Any additional costs, such as legal consultation for unique cases, are expected to be manageable within the registrar's office budget. No significant revenue generation or cost savings are associated with this policy.

3. Was this policy developed based on best practices and in alignment with similar universities/colleges, policy organizations such as Association of Governing Boards of Universities and Colleges (AGB), Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC), Louisiana Board of Regents, etc.

After a student dies, their rights under FERPA expire, meaning universities can release education records at their discretion. While FERPA no longer applies, Southern University System Campuses will determine the appropriateness of each request and reserve the right to deny a request.

This policy aligns with best practices observed in universities and colleges that adhere to FERPA principles and guidelines set by accrediting and governing organizations such as:

- **Association of Governing Boards of Universities and Colleges (AGB):** Emphasizes the importance of safeguarding student data.
- **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC):** Provides guidance on institutional integrity and compliance.

4. **If this is a policy revision or update, please provide a summary of the proposed revisions and reason(s) for the revisions.**

This is a new policy:

- **Clarification of Submission Requirements:** Standardizing language to specify acceptable forms of notarized documentation.
- **Updated Legal Compliance:** Reflecting any recent changes in laws or regulations affecting education records posthumously.

The new policy aims to improve transparency, reduce processing time, and maintain alignment with current legal and institutional standards.



POLICY TITLE
Release of Deceased Student Records

POLICY NUMBER
SUS-1-020

<p>Responsible Units: <i>Office of General Counsel and each Campus's Office of the Registrar</i></p> <p>Responsible Officials: <i>General Counsel and each Campus's Registrar</i></p> <p>Policy Classification: <i>Academic Affairs</i></p>	<p>Effective Date: <i>05/15/2026</i></p> <p>Last Reviewed Date: <i>04/15/2026</i></p> <p>Origination Date: <i>04/10/2026</i></p>
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I. POLICY STATEMENT AND RATIONALE

This Policy on deceased students' educational records establishes the Southern University System's commitment to protecting the privacy of student information posthumously. Educational records, which contain sensitive and personal information, require careful handling, even after a student's passing to uphold ethical standards, maintain trust, and comply with legal and System obligations.

This Policy ensures that requests for access to these records are handled with due diligence, balancing the need for confidentiality with the rights of authorized requestors. It explicitly restricts access to these records for purposes such as media inquiries or research unless legally mandated, thereby safeguarding against misuse or breaches of privacy.

The rationale of this Policy stems from:

1. **Privacy Protection:** Upholding the deceased's right to privacy by limiting access to personal educational information.
2. **Legal Compliance:** Aligning with the Family Educational Rights and Privacy Act (FERPA) principles and state laws regarding records handling.
3. **Ethical Responsibility:** Demonstrating respect for the deceased and their families by ensuring records are accessed only by authorized individuals.

4. **System Integrity:** Reinforcing the System's role as a responsible steward of student information, thereby maintaining public trust and System reputation.

By setting clear guidelines and requiring documentation (e.g., birth certificates, death certificates, executor statements), this Policy ensures a fair, transparent, and secure process for managing these sensitive requests. It also reflects the System's dedication to consistency with best practices observed at other institutions of higher education.

Nothing in this Policy prevents the System from disclosing records as required by subpoena, court order, lawful investigative demand, litigation hold, applicable public records law, or other legal obligation. Requests involving legal process or unusual circumstances shall be reviewed in consultation with the Office of General Counsel.

II. POLICY SCOPE AND AUDIENCE

This Policy applies to all individuals and entities requesting access to education records of deceased students. The primary audience includes System staff responsible for handling education records, particularly the Office of the Registrar, and individuals seeking access to educational records.

III. POLICY COMPLIANCE

The System shall comply with all applicable federal, state, and institutional regulations governing the protection, release, and maintenance of student education records. Although FERPA rights generally cease upon a student's death, the System elects to continue protecting such records as a matter of policy, privacy, and records stewardship, subject to applicable law.

This Policy ensures that the release of education records for deceased students is handled in a consistent, lawful, and respectful manner. Requests for disclosure must be reviewed and approved by the Office of the Registrar in consultation with the Office of General Counsel if needed. Documentation verifying the student's death and the identity or legal authority of the requester must be obtained prior to any release of records.

All academic and administrative units of the System must adhere strictly to the procedures established under this Policy. Violations or failure to adhere to this Policy may result in action under the appropriate handbook for faculty and staff, including termination.

The Office of the Registrar will monitor compliance, ensure that records are released only under appropriate authority, and maintain documentation of all disclosures for auditing and accreditation purposes.

Compliance safeguards privacy, prevents unauthorized access, and maintains the integrity of the System's record-keeping practices.

Noncompliance with this Policy may involve:

- a. **Unauthorized Release of Records:** Sharing a deceased student's records with individuals or organizations not authorized under this Policy, such as media outlets or researchers.
- b. **Failure to Verify Documentation:** Accepting or processing record requests without properly verifying notarized documents or the requestor's eligibility.
- c. **Breach of Confidentiality:** Disclosing sensitive information unintentionally or negligently, such as through unsecured communication channels.
- d. **Neglect of Procedural Steps:** Skipping required procedures, such as thorough review and approval by the Office of the Registrar.
- e. **Non-adherence to Legal Requirements:** Failing to align the release of records with state laws or FERPA principles.

To ensure compliance with this Policy, the Office of the Registrar shall:

- a. **Conduct Regular Training:** Provide ongoing education to staff handling student records about policy requirements, legal standards, and ethical considerations.
- b. **Implement Monitoring and Audits:** Regularly review procedures and conduct internal audits to ensure adherence to this Policy.
- c. **Enhance Documentation Standards:** Maintain comprehensive records of all requests and decisions, including verified documentation and correspondence with requestors.
- d. **Establish Reporting Mechanisms:** Create clear channels for reporting breaches or concerns related to noncompliance, ensuring accountability and prompt corrective action.
- e. **Review and Update this Policy:** Periodically revisit this Policy to incorporate feedback, address new legal or System developments, and strengthen compliance measures.

IV. POLICY DEFINITIONS

Authorized Requester: A person who demonstrates legal authority or sufficient relationship under this Policy to request records of a deceased student, as determined by the System based on submitted documentation. Authorized requesters include the personal representative of the estate, a surviving spouse, adult child, parent, or next of kin unless applicable law or court order provides otherwise.

Deceased Student: An individual formerly enrolled at an institution in the System whose death has been officially verified through acceptable documentation, such as an obituary, death certificate, or confirmation from an authorized government agency.

Disclosure: The act of releasing, transferring, or providing access to education records or personally identifiable information contained within such records, by any means, to any party outside the System or to unauthorized individuals within the System.

Education Records: Any record directly related to a student or former student and maintained by the System or by a party acting on behalf of the System. Education records may include academic transcripts, grades, disciplinary files, financial aid information, and other personally identifiable student information, as defined under the Family Educational Rights and Privacy Act (FERPA).

Legitimate Educational Interest: A need of a System official to access information from a deceased student's education record in order to perform System duties, resolve academic or administrative matters, comply with law or accreditation requirements, or protect System interests.

Southern University System or System: The Southern University System and its institutions.

V. POLICY IMPLEMENTATION PROCEDURES

This Policy is implemented through the following steps:

1. **Submission of Formal Requests:** Requests for records must include a written application and required original official documents (e.g., birth certificate, death certificate, letter of testamentary).
2. **Verification of Relationship:** The Office of the Registrar verifies the authenticity of the submitted documents and the requestor's eligibility to access records.
3. **Decision-Making:** Each request is reviewed on its merits, with the Office of the Registrar reserving the right to approve, partially fulfill, or deny the request. Partial fulfillment is achieved through redacting information not authorized for disclosure or not responsive to the request.
4. **Record Release:** If approved, records are securely provided to the authorized requestor.

The System reserves the right to deny or limit disclosure where the requester has not demonstrated sufficient authority, the request is overly broad, disclosure would conflict with applicable law or System obligations, or release is otherwise deemed inappropriate under the circumstances.

VI. POLICY RELATED INFORMATION

- Family Educational Rights and Privacy Act (FERPA)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Principles of Accreditation

VII. POLICY HISTORY AND REVIEW CYCLE

This is a new policy. The effective date of this new policy is determined by the approval of the policy by the Southern University System Board of Supervisors. This new policy is subject to a five-year policy review cycle.

VIII. POLICY URL

The approved policy will be posted on the Southern University System website under System Policies at www.sus.edu/policies.

IX. POLICY APPROVAL



Orlando F. McMeans, Ph.D.
Interim President, Southern University and A&M College System

Effective Date of Policy

The Honorable Tony Clayton, Esq.
Chair - Southern University System Board of Supervisors

Effective Date of Policy



POLICY TITLE

Web Content Accessibility

POLICY NUMBER

SUS-8-012

EXECUTIVE SUMMARY

1. What is the purpose/rationale for this Policy?

The purpose of the Web Content Accessibility Policy is to ensure that all digital content, websites, and online services of the Southern University System are accessible to individuals with disabilities in compliance with applicable federal and state laws, including the Americans with Disabilities Act (ADA), Sections 504 and 508 of the Rehabilitation Act, and Louisiana State Government Policy and Procedure Memorandum 74 (PPM-74).

This policy establishes WCAG 2.2 Level AA as the minimum accessibility standard and creates a uniform, System-wide framework for accessibility compliance, digital equity, and risk mitigation. It also supports the System's commitment to equal access to educational programs and services and alignment with accreditation expectations.

2. What is the fiscal impact of this policy?

The fiscal impact of this policy is expected to be moderate and manageable within existing operational structures. Potential costs may include:

- Accessibility remediation of existing web content and digital assets
- Procurement of accessibility evaluation tools and services (e.g., VPAT reviews)
- Training for faculty, staff, and content managers
- Vendor contracts for remediation and compliance support

These costs are offset by risk mitigation benefits, including reduced exposure to legal liability, OCR/DOJ enforcement actions, and accreditation risks, as well as improved usability for all users.

To date, the System has contracted with Pope Tech to assist with accessibility remediation.

3. Was this policy developed based on best practices and in alignment with similar universities/colleges, policy organizations such as Association of Governing Boards of Universities and Colleges (AGB), Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC), Louisiana Board of Regents, etc.

Yes. This Policy was developed in alignment with recognized best practices and regulatory guidance, including:

- Web Content Accessibility Guidelines (WCAG) 2.2 Level AA
- U.S. Department of Justice Title II Web Accessibility Rule (2024)
- Americans with Disabilities Act (ADA) and Rehabilitation Act (Sections 504 and 508)
- Louisiana State Government PPM-74 (Web Accessibility Compliance)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Louisiana Board of Regents policies and guidance

The policy also aligns with accessibility frameworks and governance models implemented across peer higher education institutions and national standards organizations.

4. If this is a policy revision or update, please provide a summary of the proposed revisions and reason(s) for the revisions.

N/A. This is a new policy.



POLICY TITLE

Web Content Accessibility Policy

POLICY NUMBER

SUS-8-012

<p>Responsible Units: <i>System Division of Information Technology, System Office for Compliance, and System Office of External Affairs</i></p> <p>Responsible Officials: <i>System Digital Accessibility Manager</i></p> <p>Policy Classification: <i>Information Technology</i></p>	<p>Effective Date: <i>05/15/2026</i></p> <p>Last Reviewed Date: <i>05/15/2026</i></p> <p>Origination Date: <i>05/15/2026</i></p>
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I. POLICY STATEMENT AND RATIONALE

The Southern University System requires all web content/digital content, including but not limited to websites, instructional materials, and online services, to comply with Web Content Accessibility Guidance (WCAG 2.2 Level AA) standards. This ensures usability by individuals with disabilities and maintains compliance with federal and state regulations.

Digital accessibility is a shared responsibility across all campuses, faculty, staff, administrators, and vendors/contractors. Accessibility is not optional—it is fundamental to equity, compliance, and mission fulfillment.

This Policy supplements the System’s Americans with Disabilities Act Policy and Umbrella Policy on Artificial Intelligence Use, Data Governance, Management, and Oversight, and Web Content Accessibility Guidelines (WCAG 2.2 AA).

The System Division of Information Technology, System Office for Compliance, or System Office of External Affairs may develop supplemental procedures and forms to further support the implementation of this Policy among the institutions of the System. However, this Policy establishes various mandatory obligations with which all supplemental procedures and forms must comply.

II. POLICY SCOPE AND AUDIENCE

This Policy applies to all institutions and administrative units of the Southern University System as well as:

- Faculty, staff, contractors, students, and volunteers.
- All web properties of the System including but not limited to:
 - Public-facing websites, intranets, and student portals;
 - Learning management system and digital instructional multimedia; and
 - Third party applications and digital tools used by the System.
- All digital procurement activities.

III. POLICY COMPLIANCE

Failure to comply with this Policy may result in:

- Removal of inaccessible content from System platforms;
- Delayed procurement approval of digital tools;
- Required remediation before site or document publication;
- Corrective action plans for departments;
- OCR complaints and financial liability to the System; and
- Accreditation risks related to access and student support.

Violations or failure to adhere to this Policy may result in action under the appropriate handbook for faculty and staff, including termination, and under the appropriate student code of conduct for students.

Annual accessibility audits will be conducted by the System Digital Accessibility Manager to ensure compliance.

IV. POLICY DEFINITIONS

Accessibility: The design of web content/digital content that enables usage by individuals with disabilities.

Accessible Document: A document that is navigable, readable by screen readers, and meets WCAG-aligned standards.

Alternative Text (Alt Text): Written description of non-text content—such as images, graphics, charts, or visual media—used to convey the same essential information to individuals who cannot see or interpret the content.

Assistive Technology: Accessibility tools such as screen readers, captioning software, alternative input devices.

Southern University System or System: The Southern University System and its institutions.

System Digital Accessibility Manager: System-level leader responsible for overseeing accessibility efforts and compliance. The System Digital Accessibility Manager serves as the System’s senior expert and web accessibility compliance leader.

VPAT: Voluntary Product Accessibility Templates used for vendor compliance review.

Web Content/Digital Content: Websites, web applications, mobile apps, documents, multimedia, interactive tools, portals, and any user-facing digital interface.

Web Properties: All digital assets that the System owns, operates, controls, or is responsible for managing that are accessible via the internet or an internal network and are used to deliver information, services, or functionality to users. This includes but are not limited to websites, web applications, mobile applications, online platforms and portals, web content/digital content and media, and third-party hosted services.

WCAG 2.2 Level AA: The success criteria defined in the Web Content Accessibility Guidelines version 2.2 at Level AA conformance.

V. POLICY IMPLEMENTATION PROCEDURES

A. Accessibility Statement

The following accessibility statement along with the contact information for the System Digital Accessibility Manager must be prominently displayed on the website of each institution of the System.

The Southern University System is committed to ensuring equal access to its digital programs, services, and activities in accordance with applicable federal and state laws. This includes compliance with the Americans with Disabilities Act of 1990 and Sections 504 and 508 of the Rehabilitation Act of 1973 as well as applicable Louisiana accessibility laws and policies governing public institutions.

The System strives to ensure that its website and digital content are accessible to the widest possible audience, regardless of technology or ability. The System designs, develops, and maintains web content to be usable by individuals with a wide range of disabilities, including auditory, cognitive, neurological, physical, speech, and visual impairments.

To support this commitment, the System follows internationally recognized accessibility standards established by the World Wide Web Consortium, specifically the Web Content Accessibility Guidelines (WCAG) 2.2, Level AA. The System continually evaluates and improves its digital platforms to enhance accessibility, usability, and overall user experience.

Individuals who experience difficulty accessing content on websites of the Southern University System or who need assistance or accommodations may contact the System Digital Accessibility Manager. The System will make reasonable efforts to provide accessible alternatives and respond promptly to accessibility concerns in accordance with applicable law.

B. Internal Controls

- a. Each institution shall identify Accessibility Liaisons within its major units for its web properties. The System Digital Accessibility Manager is responsible for ensuring that Accessibility Liaisons are identified by the institutions.
 - i. The Accessibility Liaisons are responsible for the web accessibility compliance and remediation efforts within their major units.
- b. All personnel who post or upload any web content/digital content to a web property must be trained in digital accessibility annually. The training should be determined by the Web Accessibility and Digital Governance Council and tracked by the System Digital Accessibility Manager.
- c. The System shall contract with a vendor to fix web content/digital content on its web properties that are not compliant.
- d. All digital procurement must include an accessibility review, including VPAT evaluation and contractual requirements for WCAG 2.2 Level AA compliance.
- e. The System Digital Accessibility Manager shall maintain a documented web accessibility compliance plan, including periodic self-assessments and remediation tracking.

C. Effective Communication

The System shall ensure effective communication with individuals with disabilities in accordance with applicable federal law, including the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. This includes the provision of appropriate auxiliary aids and services, such as captioning, alternative formats, and compatibility with assistive technologies, where necessary to afford individuals with disabilities an equal opportunity to participate in and benefit from the System's digital programs, services, and activities.

A qualified individual with a disability as outlined by the Americans with Disabilities Act may request an accommodation as outlined in the System's Americans with Disabilities Act Policy or Disabilities Services Policy as appropriate.

D. Internal Complaint Procedure

Grievances regarding this policy shall follow the internal complaint procedure as outlined in the System's Americans with Disabilities Act Policy. However, grievances for the denial of equal access to academic programs, campus activities, or other services because of a disability by students who are registered for or attempted to register for accommodations under the System's

Disability Services Policy shall follow the grievance procedure outlined in the System’s Disability Services Policy.

VI. POLICY RELATED INFORMATION

- Americans with Disabilities Act and its Amending Act of 2008
- Section 504 of the Rehabilitation Act of 1973
- Section 508 of the Rehabilitation Act of 1973
- 28 CFR 35 Part 35 (Title II regulations)
- U.S. Department of Justice’s 2024 Title II Web Accessibility Rule
- Louisiana State Government PPM-74 Web Accessibility Compliance (<https://www.doa.la.gov/media/2tsfafxj/ppm-74-amendment-web-accessibility-compliance.pdf>)
- Southern University System Americans with Disabilities Act Policy

VII. POLICY HISTORY AND REVIEW CYCLE

This is a new policy. The effective date of this new policy is determined by the approval of the policy by the Southern University System Board of Supervisors. This new policy is subject to a five-year policy review cycle.

VIII. POLICY URL

The approved policy will be posted on the Southern University System website under System Policies at www.sus.edu/policies.

IX. POLICY APPROVAL



Orlando F. McMeans, Ph.D.
Interim President, Southern University and A&M College System

Effective Date of Policy

The Honorable Tony Clayton
Chair - Southern University System Board of Supervisors

Effective Date of Policy



Southern University and A&M College System

J.S. Clark Administration Building
4th Floor
Baton Rouge, Louisiana 70813

Office of The
President-Chancellor
(225) 771-4092

Fax Number
(225) 771-5522

April 2, 2026

Dr. Orlando F. McMeans
Interim President
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813

RE: Watermark Insights, LLC (SUBR)

Dear President McMeans,

This correspondence is regarding the attached order form between Watermark Insights, LLC and Southern University and A&M College. Said agreement has been reviewed and approved by The Office of General Counsel.

Watermark Insights is a provider of software-as-a-service solutions designed specifically for higher education institutions. It helps colleges and universities manage data related to assessment, accreditation, faculty activity, course evaluations, and student success.

This contract is for (3) three years and totals up to \$ 800,012.00 which warrants Board approval.

Please let me know if you have any questions or concerns.

Thank you,

A handwritten signature in blue ink, appearing to read "Christ Beaner".

Christ Beaner
Associate General Counsel
Southern University System

Five Campuses, One Vision...Global

Excellence

WWW.SUS.EDU



watermark™

10900-B STONELAKE BLVD, SUITE 350, AUSTIN, TX 78759

ORDER FORM

Address and Quote Information

Southern University and A & M College
 P.O. Box 9374, Harding Blvd
 Baton Rouge, Louisiana, 70813
 United States

Quote #: Q-37112
Quote Expiration: 06/30/2026
Prepared for: Scott Wicker
Prepared by: Susie Akey

UNITID:

Commercial Terms

Contract Start Date*: 09/30/2026
Contract End Date*: 09/29/2029
Subscription Period: 36 Months

Payment Terms: Net 90
Billing Frequency: Annual

Order Details

One-Time Services		
Product/Service	Program	Total
Faculty Success - Faculty Accomplishments - Implementation	Staff	\$5,000.00
Faculty Success - Web Profiles - Implementation	Staff	\$0.00
Reviews, Promotions and Tenure - Implementation	Staff	\$3,500.00
One-Time Services Total – Due with Term 1:		\$8,500.00

Subscription Services					
Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 1					
Planning and Self-Study - Advanced	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$59,487.30
Planning and Self-Study - AI Add-On	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$0.00



Student Learning and Licensure - Advanced	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$49,174.52
Course Evaluations and Surveys	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$18,992.76
Course Evaluations and Surveys - AI Add-On	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$0.00
Faculty Success - Faculty Accomplishments	Campus Wide	09/30/2026 - 09/29/2027	396	Faculty FTE	\$24,025.80
Faculty Success - Reviews, Promotion and Tenure	Campus Wide	09/30/2026 - 09/29/2027	396	Faculty FTE	\$13,113.86
Faculty Success - Web Profiles	Campus Wide	09/30/2026 - 09/29/2027	396	Faculty FTE	\$5,774.24
Curriculum Strategy - Catalog	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$19,732.83
Curriculum Strategy - Curriculum	Campus Wide	09/30/2026 - 09/29/2027	5,500	Student FTE	\$19,732.83
Gold Service Package	Campus Wide	09/30/2026 - 09/29/2027	1	Each	\$10,000.00
Faculty Success - Faculty Accomplishments	Staff	09/30/2026 - 09/29/2027	700	Faculty FTE	\$20,112.36
Faculty Success - Web Profiles	Staff	09/30/2026 - 09/29/2027	700	Faculty FTE	\$4,146.30
Faculty Success - Reviews, Promotion and Tenure	Staff	09/30/2026 - 09/29/2027	700	Faculty FTE	\$12,079.52
Term 1 Total:					\$256,372.32

Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 2					
Planning and Self-Study - Advanced	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$61,271.91
Planning and Self-Study - AI Add-On	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$0.00
Student Learning and Licensure - Advanced	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$50,649.76
Course Evaluations and Surveys	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$19,562.55
Course Evaluations and Surveys - AI Add-On	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$0.00



Faculty Success - Faculty Accomplishments	Campus Wide	09/30/2027 - 09/29/2028	396	Faculty FTE	\$24,746.57
Faculty Success - Reviews, Promotion and Tenure	Campus Wide	09/30/2027 - 09/29/2028	396	Faculty FTE	\$13,507.28
Faculty Success - Web Profiles	Campus Wide	09/30/2027 - 09/29/2028	396	Faculty FTE	\$5,947.47
Curriculum Strategy - Catalog	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$20,324.81
Curriculum Strategy - Curriculum	Campus Wide	09/30/2027 - 09/29/2028	5,500	Student FTE	\$20,324.81
Gold Service Package	Campus Wide	09/30/2027 - 09/29/2028	1	Each	\$10,000.00
Faculty Success - Faculty Accomplishments	Staff	09/30/2027 - 09/29/2028	700	Faculty FTE	\$20,715.73
Faculty Success - Web Profiles	Staff	09/30/2027 - 09/29/2028	700	Faculty FTE	\$4,270.69
Faculty Success - Reviews, Promotion and Tenure	Staff	09/30/2027 - 09/29/2028	700	Faculty FTE	\$12,441.91
Term 2 Total:					\$263,763.49

Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 3					
Planning and Self-Study - Advanced	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$63,110.07
Planning and Self-Study - AI Add-On	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$0.00



Student Learning and Licensure - Advanced	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$52,169.25
Course Evaluations and Surveys	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$20,149.42
Course Evaluations and Surveys - AI Add-On	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$0.00
Faculty Success - Faculty Accomplishments	Campus Wide	09/30/2028 - 09/29/2029	396	Faculty FTE	\$25,488.97
Faculty Success - Reviews, Promotion and Tenure	Campus Wide	09/30/2028 - 09/29/2029	396	Faculty FTE	\$13,912.50
Faculty Success - Web Profiles	Campus Wide	09/30/2028 - 09/29/2029	396	Faculty FTE	\$6,125.89
Curriculum Strategy - Catalog	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$20,934.56
Curriculum Strategy - Curriculum	Campus Wide	09/30/2028 - 09/29/2029	5,500	Student FTE	\$20,934.56
Gold Service Package	Campus Wide	09/30/2028 - 09/29/2029	1	Each	\$10,000.00
Faculty Success - Faculty Accomplishments	Staff	09/30/2028 - 09/29/2029	700	Faculty FTE	\$21,337.20
Faculty Success - Web Profiles	Staff	09/30/2028 - 09/29/2029	700	Faculty FTE	\$4,398.81
Faculty Success - Reviews, Promotion and Tenure	Staff	09/30/2028 - 09/29/2029	700	Faculty FTE	\$12,815.16
Term 3 Total:					\$271,376.39



Contract Total	\$800,012.20
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*UOM stands for Unit of Measure

Terms and Conditions

Governing Agreement

Use of Watermark Software and Services is subject to the terms and conditions of the Organization Subscription Agreement; which can be found at, <https://www.watermarkinsights.com/legal/msa/>. This Agreement is entered into as of the date on which the Order Form is fully executed by the Parties (the 'Effective Date').

Professional Services and Implementation Services Usage and Expiration:

Organization's purchase of Professional Services, including Implementation Services, must be utilized within the term in which they are purchased, or they shall expire. The specific timelines for any Professional Services, including Implementation Services and other professional service engagements, will be mutually agreed upon between the Organization and Watermark during the initial kick-off of the respective engagement.

Organization Responsibilities for Engagement Success:

The Organization acknowledges and agrees to provide appropriate resources from their end to ensure the successful delivery of Professional Services and Implementation Services. These resources from Organization shall include, but are not limited to, dedicated executive sponsorship and a system administrator. Furthermore, the Organization is responsible for providing all requested data during the initial kick off in the prescribed format required for the successful completion of the implementation or professional service engagement.

Billing Information

Billing Contact Name: Dr. Scott Wicker
Billing email: scott.wicker@sus.edu

Each person signing this Agreement on behalf of a party represents that he/she is authorized to sign it and to bind that party by his/her signature.



Watermark Insights, LLC

Southern University and A & M College

Signature:

Signature:

Name: Erin Shy

Name:

Title: CEO

Title:

Date:

Date:

Legal Approval:



Supplemental AI Terms

These Supplemental AI Terms (the "**Terms**"), by and between Watermark Insights, LLC ("**Watermark**"), and the college or university identified on the Watermark Order Form (hereinafter, the "**Organization**"), are effective as of the earlier of (a) Organization's written acceptance of these Terms, or (b) use of AI Functionality (hereinafter, the "**Effective Date**").

WHEREAS, Watermark has offered AI features in a solution, and Organization seeks to enable such AI features for itself and its authorized end-users;

NOW, the parties hereby agree as follows:

1. DEFINITIONS. Capitalized terms used but not defined herein shall have the meaning set forth in the Agreement or DPA.

- A. "**Acceptable Use Policy**" or "**AUP**" means the Watermark Acceptable Use Policy currently available at <https://www.watermarkinsights.com/legal/acceptable-use-policy/>.
- B. "**Agreement**" means the Watermark subscription agreement agreed upon between the parties governing Organization's use of a Watermark Service(s).
- C. "**AI Functionality**" means features in the Watermark solutions or services, based on artificial intelligence ("**AI**"), including generative, machine learning, or similar technologies and/or Watermark processes.
- D. "**Data Processing Addendum**" or "**DPA**" means the Watermark Data Processing Addendum agreed upon between the parties, or if none, the DPA available at <https://www.watermarkinsights.com/legal/data-processing-addendum/>.
- E. "**Service(s)**" means any Watermark cloud-based subscription provided by Watermark to the Institution pursuant to any Agreement.

2. SCOPE OF AI USE

- A. These Terms, along with the Agreement, DPA, and AUP, govern Organization's access to and use of AI Functionality. These Terms are incorporated into and form a part of the Agreement. In its use of AI Functionality, Organization may transmit non-personal data to Watermark as part of Input (defined below).
- B. The Organization may provide input to be processed by AI Functionality ("**Input**"), and receive output, generated and returned by AI Functionality based on such Input ("**Output**"). Organization is solely responsible for such Input.
- C. Access to or use of AI Functionality does not grant Watermark any rights to use or share Organization Data in a manner inconsistent with the Agreement.
- D. As between the parties, Watermark owns all right, title, and interest in and to the Watermark software as a service offering, the AI Functionality, and any resulting statistical data, including intellectual property and proprietary rights therein.
- E. The Organization retains ownership of its Organization Data. To the extent applicable law permits, the Organization retains ownership rights in Input, and owns Output; however, understands and acknowledges ownership and use rights in Output may not be enforceable with third-parties since Output may not be unique to the Organization i.e., Output may generate the same or similar Output for any number of Watermark clients.
- F. Organization is solely responsible for obtaining all necessary rights, approvals, and consents for Input, and solely responsible for all use of Output, including evaluating the Output for accuracy, and appropriateness to Organization's use-case, including human review, as appropriate.

3. AI RESTRICTIONS AND LIMITATIONS.



- A. Organization acknowledges that AI Functionality is an optional feature of the software as a service subscription.
- B. AI Features may generate Output that may be inaccurate or offensive. Watermark shall have no liability, warranty, nor any indemnification obligation (to Organization or any third-party including Organization end-users) arising out of these Terms or claims related to Output. If Organization encounters Output that is offensive or inappropriate, please report it to Watermark Support currently at support.watermarkinsights.com.
- C. Watermark may use third-parties to host and deliver AI Functionality (each, a 'Subprocessor'). Watermark remains responsible to the Organization for the acts or omissions of Watermark's chosen Subprocessors that conflict with the terms herein.
- D. Organization agrees it will not use AI Functionality in the following manner:
 - i. to develop, train, or improve data sets, foundation models, or other models that may compete with Watermark or Watermark AI Functionality;
 - ii. to mislead any person, or imply that Output generated by AI Functionality using Watermark AI Functionality is unique, or solely human generated, or otherwise remove or alter any watermarks or metadata that may be generated with Output to identify Output as AI-generated, IF APPLICABLE;
 - iii. to generate Output to make, or to use as a substantial factor in making, consequential decisions, as such term is defined in applicable law, or in any way that would qualify the Watermark AI Functionality as high-risk (or similar term) under applicable law; or
 - iv. in a way that violates the existing Agreement.

4. AI FEEDBACK.

- A. Notwithstanding anything to the contrary in the Existing Agreement, Organization feedback suggesting or recommending changes to Watermark's IP, including without limitation, new AI features or functionality relating thereto, or any comments, questions, suggestions, or the like ("Feedback") is free for Watermark to use, irrespective of any other obligation or limitation between the parties governing such Feedback. It is understood that Organization may have feedback, suggestions or comments that may, in Watermark's sole discretion, be incorporated into its services.
- B. Notwithstanding anything to the contrary in the Existing Agreement, Organization hereby assigns to Watermark on Organization's behalf, and on behalf of its employees, contractors and/or agents or other End Users, all right, title, and interest in, and Watermark is free to use, without any attribution or compensation to any party, any ideas, know-how, concepts, techniques, or other intellectual property rights contained in the Feedback, for any purpose whatsoever, although Watermark is not required to use any Feedback.

5. AI SERVICE LEVELS.

Notwithstanding anything to the contrary in the existing Agreement, downtime of the Watermark AI Functionality that results from a failure of a third-party service will not be included in any service availability calculations.

Except as otherwise provided in these Terms, the Agreement and DPA remain in full force and effect. To the extent of any conflict or inconsistency between these Terms, and the Agreement(s), these Terms shall control.

[END]



MAR 25 2026 PM 4:14
REC'D CHAN. OFF. ACAD.

SOUTHERN LAB^o
SOUTHERN UNIVERSITY
LABORATORY SCHOOL

Date: March 25, 2026

To: Luria Young, Ph.D.
Vice Chancellor for Academic Affairs
3rd Floor, J.S. Clark Administration Building
Baton Rouge, LA 70813

Subject: Request for Approval - 2026-2027 Contract with K12 Management Inc. (Q-98314)

Dear Dr. Young,

I am writing to respectfully request approval of the attached Online Educational Products and Services Order (Q-98314) between Southern University Laboratory School and K12 Management Inc. for the period July 1, 2026 through June 30, 2027

This agreement establishes the VIP Comprehensive K-12 Program to support instruction for up to 250 student seats at a unit price of \$4,450 per student, for a total projected cost of \$1,112,500.00.

The program includes:

- **VIP** Comprehensive K-12 instructional services with Louisiana state-certified teachers
- Up to six concurrent courses per student per semester
- Dedicated SULVS instances of Canvas and PowerSchool
- Core content licenses and digital instructional materials
- Benchmark testing through Skills Arcade (three times annually)
- LEAP preparation and targeted interventions
- Mentor monitoring and small-group support
- Enrollment services and re-registration campaign support
- Data management and FERPA-compliant reporting
- Statewide testing coordination and in-person testing services (billed as direct pass-through costs)

The contract also provides for instructional materials distribution (including K-2 core materials and K-5 science kits), AP textbook shipment, and required LDOE-aligned intervention and testing supports.

Billing Terms:

Invoices will be issued monthly and payable Net 30 days from receipt. The payment schedule for the VIP Comprehensive program begins September 30, 2026 and concludes May 31, 2027.

All invoices are subject to Customer review and audit. In the event any invoice is determined to be billed incorrectly, K12 shall issue an appropriate credit, refund, or correction upon confirmation of the error.

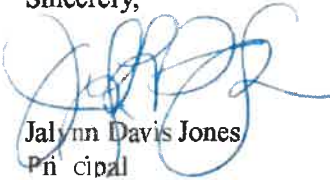
This agreement ensures continued delivery of high-quality, live virtual instruction and comprehensive student support

services aligned to Louisiana Department of Education requirements and the mission of Southern University Laboratory Virtual School.


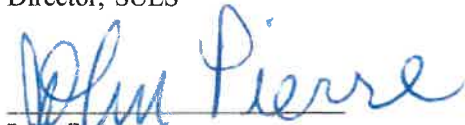
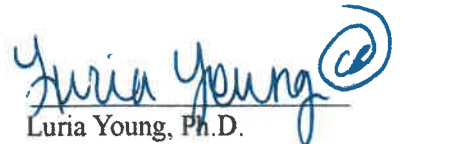

Please find the full order attached for your review and approval. Should you require any additional documentation or clarification, I am available at your convenience.

Thank you for your continued leadership and support.

Sincerely,



Jalynn Davis Jones
Principal
Southern University Laboratory Virtual School


Herman R. Brister
Director, SULS
John Pierre
Chancellor
Luria Young, Ph.D.
Vice Chancellor for Academic Affairs
Orlando S. McMeans, Ph.D.
Interim President

Tony Clayton
Chairman, SUS Board of Supervisors



Southern University and A&M College System

J.S. Clark Administration Building

4th Floor

Baton Rouge, Louisiana 70813

Office of The President
(225) 771-4092

Fax Number
(225) 771-5522

April 20, 2026

Mr. Orlando F. McMeans
Interim President
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813

RE: K12 Management, Inc. (SU LAB)

Dear President McMeans,

This correspondence is regarding the attached Online Educational Products and Services Order for 2026-2027 between K12 Management Inc. and Southern University Laboratory School. Said agreement has been reviewed and approved by The Office of General Counsel.

This agreement establishes the VIP Comprehensive K-12 Program to support instruction for up to 250 student seats at a unit price of \$4,450 per student, for a total projected cost of \$1,112,500.00.

The program includes:

- **VIP** Comprehensive K-12 instructional services with Louisiana state-certified teachers
- Up to six concurrent courses per student per semester
- Dedicated SULVS instances of Canvas and PowerSchool
- Core content licenses and digital instructional materials
- Benchmark testing through Skills Arcade (three times annually)
- LEAP preparation and targeted interventions
- Mentor monitoring and small-group support
- Enrollment services and re-registration campaign support
- Data management and FERPA-compliant reporting
- Statewide testing coordination and in-person testing services (billed as direct pass-through costs)

The contract also provides for instructional materials distribution (including K-2 core materials and K-5 science kits), AP textbook shipment, and required LDOE-aligned intervention and testing supports.

Please sign in the designated area after review.

Thank you,

A handwritten signature in blue ink, appearing to read "C. Beaner".

Christ Beaner
Associate General Counsel
Southern University System

Five Campuses, One Vision...Global

Excellence

WWW.SUS.EDU



This Online Educational Products and Services Order (this "Order"), dated as of 7/1/2026 (the "Order Effective Date"), is between Southern University Laboratory School("Customer"), PO BOX 9494 Baton Rouge, LA 70813 and K12 Management Inc. ("K12") 11720 Plaza America Dr., 9th Floor, Reston, VA 20190. This Order incorporates and is in all respects subject to the K12 Online Educational Products and Services Agreement Terms (the "Terms") that is published at <https://learningsolutions.k12.com/products-and-services-agreement-and-terms/> on the date that this Order bears the signatures of both Customer and K12. All capitalized terms that are not defined in this Order will have the meanings assigned to those terms in the Terms. I am authorized by Customer to enter into this Order for the products, services and licenses indicated herein, at the prices set forth below and pursuant to the Terms.

Accepted by Customer:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

Accepted By K12:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

- 1. Period:** 7/1/2026 through 6/30/2027 and is not eligible for a renewal period.
 The initial term of this Agreement ("Subscription Period") shall be from July 1, 2026 through June 30, 2027. Following the Subscription Period, this Agreement may be extended for an additional two successive periods of one (1) year each at the same prices set forth herein (each, a "Renewal Period"), provided that the parties mutually agree to such extension in writing.
- 2. Territory:** Students served by Southern University Laboratory School, LA
- 3. For the Services and/or Products provided under this Order, Customer shall pay the following Fees:**

Qty	Product	Product Description	Unit Price	Total Price
250	VIP Comprehensive K-12	VIP Comprehensive K-12 Program with K12 teachers for up to 6 concurrent courses per student per semester. Includes content, hosting, instruction, materials, enrollment services, benchmark online testing through skills arcade, state reporting data, and mentor support for grades 6-12. Licenses are per student seat, as one student withdraws, a new student can utilize the license.	\$4,450.00 per student	\$1,112,500.00
1	Program Manager	The Program Manager shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file.	\$0.00	Included
As Ordered	In-Person Testing Services	The client will be billed as a pass-through cost for the following: <ul style="list-style-type: none"> • Hourly for each in-person proctor and test-site coordinator • Travel expenses for test-site coordinators • Testing site agreements • Gas cards Additional services ordered at cost invoiced by vendor	Invoiced per direct cost incurred	As Ordered

K12 reserves the right to replace or substitute any product or platform offerings set forth in this Order for another similar product or platform, subject to availability. K12 may not replace or substitute any service set forth in this Order without the prior written consent of the Customer. Any substitution shall be for a substantially similar product or service and shall be subject to availability.

4. Description of Educational Products.

K12 Content License:

Each course includes content as described in the course catalog. K12 may from time to time, in its sole discretion, deliver or otherwise make available to the Customer certain updated courseware, which such updates shall also be subject to all of the Terms. A complete list of required materials may be accessed at <https://fueeducation.mv.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering> Semester courses are up to twenty (20) weeks in length, and annual courses are up to forty (40) weeks.

K12 Materials:

Instructional text or e-books, supplies, and teaching tools (collectively, "Materials") for students and/or instructors. A complete list of required materials may be accessed at

<https://ldeeducation.my.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering>

K12 will reclaim durable Materials by informing the Customer and/or its students which Materials need to be returned and provide pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customers will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

5. Description of Services.

Description of VIP Comprehensive K12:

- *K12 Content licenses* shall be issued on a per-student-seat basis for up to six concurrent courses per student per semester. In the event a student withdraws, the vacated license may be reassigned to a new student.
- *Hosting* shall include the provision of a dedicated SULVS instance of Canvas and PowerSchool for student use. SULVS administrators shall be granted access to these platforms for management and oversight purposes.
- *Instruction* will be provided by Louisiana state-certified instructors. For students in grades 6 through 12, live online instruction shall occur twice weekly for each tested subject. For students in grades 2 through 5, live online instruction shall include weekly sessions in English Language Arts (ELA), Mathematics, Writing, and small group remediation. The program shall also include LEAP test preparation personalized for SULVS students. All instruction will be delivered by highly effective teachers.

	ELA	Writing	Phonics	Math	Science	Social Studies	Test-Prep	Small Group
K-2	X2 a week		X2 a week	X2 a week	X1 every other week	X1 every other week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
3-5	X2 a week	X2 a week		X2 a week	X1 every other week (x2 a week for tested grades)	X1 every other week (x2 a week for tested grades)	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
6-12	X2 a week			X2 a week	X2 a week	X2 a week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)

- *Materials* shall be provided as follows: All core course materials for grades K–2 will be shipped to students. Science kits will be shipped for grades K–5. In-course Learning Coach resources will be made available within the Canvas platform. Digital instructional materials will be provided for courses in grades 3–12. Advanced Placement courses will include shipment of required textbooks.
- *Enrollment services* shall include the following: K12 shall provide a separate enrollment system for new students, including a secure portal for document and collateral collection, a re-registration system for tracking returning students, and a dedicated Student Information System (SIS) with scheduling and transcript capabilities. K12 shall also provide a reporting portal that delivers enrollment, student progress, attendance, and other relevant data to school administrators and staff. Bi-weekly enrollment meetings shall be conducted during the open enrollment window. Services shall include new student enrollment, re-registration, access to the K12 School Finder, and website maintenance when utilizing a K12-designated website template. The School shall maintain and operate its own official website, which shall serve as the primary source of information for prospective and enrolled students and families. K12 shall, as applicable, include the School in its School Finder or similar online directory and provide a direct link from such platform to the School's official website. Nothing in this Agreement shall be construed to grant K12 ownership, control, or editorial authority over the School's website or its content.
- The Enrollment Team shall ensure proper documentation, verification of student qualifications, and follow-up communication. The Enrollment Team shall manage incoming and outgoing communications related to enrollment. The re-registration campaign shall include weekly text messages for eight weeks, monthly teacher contact, and email reminders throughout the re-registration period.
- *Benchmark testing* shall be integrated into English Language Arts (ELA) courses through the K12 Skills Arcade. Testing shall occur three times per academic year. Data collected from these assessments shall be utilized by instructors to implement targeted interventions. Online testing shall be conducted through the Skills Arcade within the SULVS Canvas platform, and data shall be made accessible for review.
- *Mentor Support* shall include monitoring of students' weekly progress and ongoing communication with families. Elementary families shall receive monthly communication from homeroom teachers. Core subject teachers shall meet with students in small groups on a weekly basis. Student interventions shall be provided as needed by the assigned teacher, mentor, lead teacher, and/or interventionist, based on individual student requirements.
- Intervention and remediation shall follow LDOE state requirements (MTSS, high dosage tutoring, small group, etc.).
- *Support Services* shall include a dedicated support line available Monday through Friday from 8:00 a.m. to 8:00 p.m. EST and a chat feature, both monitored by a certified teacher. Additionally, a self-service portal shall be provided, which includes resources and access to technical support.
- *Marketing services* shall include the provision of monthly marketing collateral for social media posts, recommendations for local events to support recruitment efforts, and K12-branded materials for use at such events. Additionally, K12 staff shall collaborate with each district to conduct up to four virtual events per academic year, which may include open houses, orientations, webinars, and informational sessions.
- *Data management and reporting services* shall include support through a designated Learning Solutions Program Manager (PM). The PM shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file. All data handling and reporting processes shall comply with applicable FERPA regulations.
- *Statewide Testing Support* shall include coordination of all testing services by a designated testing coordinator in collaboration with the client's assigned instructional leader and school principal. The client may elect to allow K12 to select test sites based on student demographics and needs to ensure cost efficiency or provide a list of preferred test sites. K12 shall supply licensed teachers or administrators to serve as test site coordinators and shall manage and train testing proctors for each site in compliance with state-mandated ratios. All training will be mandatory for in-person proctors and site coordinators. The testing coordinator shall oversee all testing processes, including family

communication, teacher training, and collection of attendance data at each site during scheduled testing. Additionally, the testing coordinator shall manage benchmarking testing windows in August/September and January/February to provide data that informs instructional interventions. The K12-assigned Testing Coordinator shall perform all testing-related duties under the direction and oversight of the School's designated Test Coordinator. Responsibilities shall include supporting the administration of all required assessments, assisting with family communication, coordinating teacher support, and collecting attendance and participation data during scheduled testing windows, as directed by the School. The Testing Coordinator shall work collaboratively with the School's Test Coordinator to manage all benchmarking and interim assessment windows for the school year, including pre-assessments, quarterly benchmark assessments, and post-assessments, including those customarily administered during August/September and January/February, for the purpose of generating actionable data to inform instructional planning and student interventions. All benchmarking and interim assessment schedules, procedures, and implementation timelines shall be subject to approval by the School's Test Coordinator. All full-time and contracted K12 employees assigned to support the School, including instructional staff, testing support personnel, and administrative support staff—shall be required to attend and successfully complete all testing-related trainings provided by the School, as mandated by the Louisiana Department of Education (LDOE) and applicable LDOE assessment administration policies and procedures. Failure to complete required trainings may result in removal from testing-related duties.

6. Billing Terms.

Customer shall be invoiced for the Educational Products and Services ordered hereunder in accordance with the Terms unless otherwise specified on this Order. Customer shall be invoiced monthly and all invoices shall be payable Net 30 days from Customers receipt of invoice. No refunds, credits, or cancellations allowed. The Customer reserves the right to review and audit all invoices. In the event an invoice is determined to be billed incorrectly, K12 shall issue an appropriate credit or refund, or otherwise correct the invoice, upon confirmation of such error.

Testing Services:

K12 will invoice the Customer for total Testing Products and Services fees (including Proctoring and Site fees, and any associated shipping & travel expenses) within thirty (30) days of Customer's onsite testing, with payment due Net 30 days from Customer's receipt of invoice. No refunds or credits. Invoices shall be subject to Customer review and audit. If any Testing Products or Services are determined to have been billed incorrectly, K12 shall promptly issue a credit or refund or otherwise adjust the invoice to reflect the correct charges.

VIP Comprehensive K12:

K12 will invoice Customer pursuant to the below schedule. No refunds, credits or cancellations. Customer will be invoiced monthly in full at the Unit Price for licenses in excess of the quantity purchased hereunder, with payment due within thirty (30) days of Customer's receipt of invoice. A named student will be assigned to the license on day 15 of course start date. There is no refund or credit for withdrawals occurring after fourteen (14) days from enrollment. Customer shall be invoiced monthly at the applicable Unit Price for licenses in excess of the quantity purchased hereunder, with payment due Net thirty (30) days from Customer's receipt of invoice. A named student shall be assigned to a license on the fifteenth (15th) day following the course start date. All invoices shall be subject to Customer review and audit. In the event an invoice is determined to be billed incorrectly, including but not limited to incorrect license counts or assignment errors, K12 shall issue a credit or refund or otherwise correct the invoice accordingly.

Due Date	Amount
September 30, 2026	\$123,611.12
October 31, 2026	\$123,611.11
November 30, 2026	\$123,611.11
December 31, 2026	\$123,611.11
January 31, 2027	\$123,611.11
February 28, 2027	\$123,611.11
March 31, 2027	\$123,611.11
April 30, 2027	\$123,611.11
May 31, 2027	\$123,611.11



Virtual School RFP Review Committee Final Briefin2 Report and Award Recommendation

Date: October 2025

Prepared by: SULVS RFP Review Committee

Purpose

This report summarizes the second-round evaluation results for the three finalist vendors selected during the first-round review of proposals for the Southern University Laboratory Virtual School (SULVS) Online Curriculum, Learning Management System, Teaching, and Enrollment Services Request for Proposals (RFP). This round focused on live vendor presentations and a deeper analysis of instructional quality, technology integration, student and family support systems, and overall statewide implementation capacity.

Vendors Evaluated

- K12 / Stride Learning Solutions
- Imagine Learning
- Stellar Virtual

Evaluation Overview

Each vendor was evaluated by multiple reviewers using a detailed, multi-evaluator presentation rubric. Criteria included:

- Program quality and alignment with Louisiana Department of Education standards
- Instructional model and teacher qualifications
- Student engagement and support services
- Technology platform and data management systems
- Overall presentation effectiveness and readiness to implement statewide

Scores from all evaluators were averaged to determine each vendor's overall rating and rank.

Summary of Results

Vendor	Evaluation Summary	Recommendation
K12 / Stride	Delivered a strong, well-	Recommended for Contract

	structured presentation demonstrating exceptional statewide capacity, advanced LMS and SIS integration, and proven experience supporting Louisiana virtual programs. Courses are fully aligned to state standards and NCAA requirements. Pricing reflects value through reusable licenses and full system support.	Award
Stellar Virtual	Comprehensive wraparound model including SEL integration, family engagement, and technology provisioning. Demonstrated solid instructional oversight and student support capacity but requires additional clarity on testing logistics and scalability.	Strong Candidate
Imagine Learning	Presented an effective instructional model with robust tutoring and support features. Demonstrated strong alignment to Louisiana standards but limited detail on live instructional components and marketing responsibilities.	Strong Candidate

Key Findings

- K12/Stride achieved the highest average score among all vendors, demonstrating the greatest readiness and proven statewide implementation capability.
- All three vendors exhibited strong instructional design, certified teaching staff, and capacity to meet Louisiana standards.
- K12/Stride stands out for its comprehensive data management integration, scalability, and

history of success in Louisiana and other states.

- Stellar Virtual and Imagine Learning presented strong programs but require additional assurances around testing operations and live instructional delivery models.

Committee Recommendations

Based on the cumulative second-round evaluation results, the RFP Review Committee recommends the following:

K12 / Stride Learning Solutions-Recommended for Contract Award as the top-scoring vendor. The proposal offers full service delivery, a proven infrastructure, and the strongest statewide readiness for the 2025-2026 school year.

Stellar Virtual - Strong candidate for potential future collaboration, particularly for student engagement, SEL, and family-based support models.

Imagine Learning - Strong candidate for supplemental partnerships focused on tutoring, academic intervention, or enrichment services.

Next Steps

1. Submit the final recommendation and evaluation report to the Southern University Laboratory School leadership and procurement office for approval.
2. Begin contract negotiations with K12/Stride Learning Solutions, pending formal board approval.
3. Notify non-selected vendors and offer debrief opportunities if requested.
4. Develop an implementation and transition plan in partnership with K12/Stride for the 2025-2026 school year.

Conclusion

Following a comprehensive second-round evaluation process, K12/Stride Learning Solutions achieved the highest overall score and is recommended for contract award. Their proposal best meets the needs of the Southern University Laboratory Virtual School, offering a robust platform, certified instructional staff, scalable infrastructure, and strong alignment with the Louisiana Department of Education's standards and accountability expectations.

The committee extends appreciation to Stellar Virtual and Imagine Learning for their strong presentations and partnership interest in advancing virtual learning opportunities across Louisiana.

April 25, 2026

Dr. Luria Young
Vice Chancellor for Academic Affairs
Southern University and A&M College
3rd Floor, JS Clark Administration Building
Baton Rouge, Louisiana 70813
Via Email: luria.young@sus.edu

Re: *Appointment of Dr. Eduardo Martinez-Ceballos as (Interim) Associate Dean for Research and Graduate Programs in the College of Sciences and Engineering*

Dear Dr. Young,

I write to formally recommend the appointment of Dr. Eduardo Martinez-Ceballos (“Dr. Martinez”) to the position of Associate Dean for Research and Graduate Programs in the College of Sciences and Engineering (the “College”) on an interim basis, effective June 1, 2026. This appointment is proposed as a twelve-month contract with an annual salary of \$117,000, with eligibility for up to 25% additional summer compensation for externally funded research, if applicable.

Dr. Martinez holds a Ph.D. in Molecular Biology from Tulane University, along with M.S. and B.S. degrees in Biochemical and Chemical Engineering, respectively, from the Technological Institute of Durango, Mexico. He completed extensive postdoctoral training at Weill Medical College of Cornell University in pharmacology and molecular biology. Since joining Southern University in 2007, Dr. Martinez has progressed through the faculty ranks to Professor and has served in multiple leadership roles, including Chair of the Department of Biological Sciences and Chemistry from 2015 to 2018.

Dr. Martinez’s research program is both rigorous and impactful, focusing on carcinogenesis, stem cell biology, developmental neurobiology, and the molecular mechanisms governing cell differentiation. His work integrates experimental biology with computational and machine learning approaches, particularly in cancer detection and biological data analysis. He has served as Principal Investigator or Co-Principal Investigator on multiple externally funded projects, including awards from the National Science Foundation, National Institutes of Health, and national HBCU-focused initiatives such as AIM-AHEAD. His portfolio includes over \$1 million in cumulative research funding and sustained scholarly productivity, with publications spanning high-impact journals in molecular biology, cancer research, and computational biology.

In addition to his research achievements, Dr. Martinez has demonstrated a strong commitment to graduate education and workforce development. He has successfully

Recommendation – Interim Associate Dean – Martinez

April 25, 2026

Page | 2

mentored numerous undergraduate, master's, and doctoral students, many of whom have completed thesis-based research under his supervision. His contributions to curriculum development, including laboratory instruction and graduate-level coursework, have strengthened the College's academic infrastructure and student outcomes.

Dr. Martinez's leadership record, combined with his interdisciplinary research expertise and proven ability to secure and manage external funding, positions him exceptionally well to lead the College's research enterprise. His experience aligns directly with the strategic priorities of expanding research expenditures, strengthening graduate programs, and increasing the College's national competitiveness.

I am confident that Dr. Martinez will provide strong, strategic leadership as Associate Dean for Research and Graduate Programs. He is fully aligned with the mission and vision of the College of Sciences and Engineering and will play a critical role in advancing our research capacity, fostering interdisciplinary collaboration, and elevating graduate education.

Accordingly, I strongly and unequivocally recommend his appointment. Thank you for your consideration and continued support.

Sincerely,



Lealon L. Martin

Dean

College of Sciences and Engineering
Southern University and A&M College

Encl: Dr. Martinez's CV

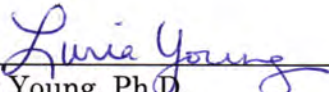
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Recommendation – Interim Associate Dean – Martinez

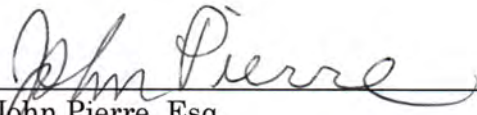
April 25, 2026

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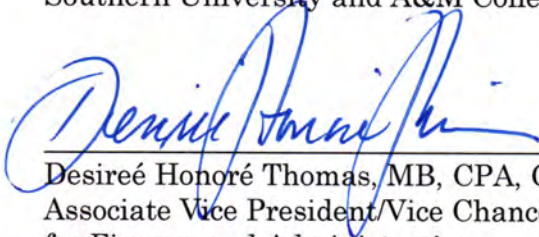
Approved by:



Luria Young, Ph.D.
Vice Chancellor for Academic Affairs
Southern University and A&M College



John Pierre, Esq.
Chancellor,
Southern University and A&M College



Desiree Honoré Thomas, MB, CPA, CGMA
Associate Vice President/Vice Chancellor
for Finance and Administration
Southern University and A&M College

April 23, 2026

CURRICULUM VITAE

Eduardo Martinez-Ceballos

Professor

**Department of Biological Sciences and Chemistry
216 Lee Hall Annex, Southern University and A&M College
Baton Rouge, LA. 70813
(225) 771-3606 (Voice)**

Education

Tulane University, New Orleans, LA	Molecular Biology	PhD, 2001
Technological Institute of Durango, Mexico	Biochemical Engineering	MS, 1995
Technological Institute of Durango, Mexico	Chemical Engineering	BS, 1992

Employment

August 2017-present	Professor, SUBR
January 2015- July 2018	Chairman, Department of Biological Sciences and Chemistry, SUBR
August 2012- July 2017	Associate Professor, SUBR
August 2007-July 2012	Assistant Professor, SUBR,
January 2007- May 2007	Instructor, SUBR,
October 2006 - July 2007	Postdoctoral Research Associate, SUBR
April 2001 – Sept. 2006	Postdoctoral Fellow, Medical College, Cornell University, NYC

Research Experience

Aug. 2007-present	Academic research training in the fields of carcinogenesis, mouse embryonic stem cell differentiation, and developmental neurology.
Oct. 2006- July 2007	Postdoctoral Research Associate, MBRS SCORE program, Laboratory of Dr. Perpetua Muganda, Southern University, Baton Rouge, Louisiana.
2001 – Sept. 2006	Postdoctoral Fellow, Pharmacology, Laboratory of Dr. Lorraine J. Gudas, Weill Medical College, Cornell University, New York, NY.
1995-2001	Dissertation research in the Laboratory of Dr. Carol A. Burdsal. Tulane University, New Orleans, LA.

Teaching Experience

Aug. 2007 – present	Professor, Department of Biological Sciences, Southern University, Baton Rouge, Louisiana. Courses taught: Principles of Microbiology (undergraduate), Cell and Molecular Biology (undergraduate), Molecular Cell Biology (Master of Sciences program) and Advanced Biochemistry (Environmental Toxicology Ph.D. Program).
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Jan. 2007- May 2007 Instructor. Part time. Department of Biological Sciences, Southern University, Baton Rouge, Louisiana. Course taught: Microbial Genetics.

1996-2000 Graduate Teaching Assistant, Tulane University, New Orleans, LA. Mol. Biology and Developmental Biology Laboratories.

Professional Memberships

2009-present Member, American Society for Cell Biology
2006-present Member, American Association for the Advancement of Sciences

Honors

2014 Rising Star Researcher. Southern University System, Louisiana.
2011 Faculty Researcher of the Year. College of Sciences, SUBR, Louisiana
2010 Outstanding Research Award, Honors College, SUBR

Publications

1. Hammond, H., Yalakaturi, K., **Martinez-Ceballos, E.**, and Yi, X. The Environmental Carcinogen Diepoxybutane Modulates the PI3K/AKT/mTOR and Wnt Cell Signaling Pathways in DU145 Prostate Cancer Cell Organoids. *Archives of Clinical and Biomedical Research* 8 (2024): 805-814.
2. Ugochi E., Rogers, B., Banad, Y., Cavalier, C., Wilson, A., Yi, X., D'Auvergne, O., Almeida de Oliveira, S., Akwaboa, N., and **Martinez- Ceballos, E.** Inferring the Hoxa1 Gene Regulatory Network in Mouse Embryonic Stem Cells: Time-Series RNA-seq Data and Computational Modeling Approach. *Archives of Microbiology and Immunology*. 7 (2023): 456-467.
3. Banadaki, Y., Okunoye, A., Batra, S., **Martinez-Ceballos, E.**, Bai, S., & Sharifi, S. (2021). Automated analysis of microscopy images using deep convolutional neural networks. In *Health Monitoring of Structural and Biological Systems XV* (Vol. 11593, pp. 578-583). SPIE.
4. Al-Bagdadi, F. A., Barona, H. M., **Martinez-Ceballos, E.**, & Yao, S. (2019). Ultrastructure morphological characterization of different passages of rat dental follicle stem cells at In vitro culture. *Journal of microscopy and ultrastructure*, 7(2), 57.
5. Kona, S.L., Shrestha, A., Yi, X., Joseph, S., Barona, H.M., **Martinez-Ceballos E.** (2017). RAR β 2-dependent signaling represses neuronal differentiation in mouse ES cells. *Differentiation*. Nov-Dec; 98: 55–61.
6. Al-Bagdadi, F., Young, M., Geaghan, J., Yao, S., Barona, H.M., **Martinez-Ceballos, E.**, and Yoshimura, M. (2016) Observation on the ultrastructure morphology of HeLa cells treated with ethanol: statistical analysis. *Ultrastructural Pathology*, PMID: 27680498 DOI: 10.1080/01913123.2016.1233160.
7. Joseph, S., Moses, D., and **Martinez-Ceballos, E.** (2016). Identification of Cell Signaling Pathways involved in the repression of mouse ES Neuronal Differentiation by RAR Beta. *The FASEB Journal*, 30(1 Supplement), 644-5.

8. Addae, C., Cheng, H, and **Martinez-Ceballos, E.** (2013) Effect of the Environmental Pollutant Hexachlorobenzene (HCB) on the Neuronal Differentiation of Mouse Embryonic Stem Cells., *IJERPH*, 10, 5244-5256.
9. Addae, C., Yi, X., Gernapudi, R., Cheng, H., Musto, A., and **Martinez-Ceballos, E.** (2012) All-trans-retinoid acid induces the differentiation of encapsulated mouse embryonic stem cells into GABAergic neurons, *Differentiation*, 83, 233-241.
10. Allen W., Barona, H.M., and **Martinez-Ceballos, E.** (2011). Optimization of Electroporation Conditions for DU145 Human Prostate Cancer Cells using Multiobjective Programming, *Louisiana Scientist: The Newsletter of the Louisiana Academy of Sciences*, 2(1), pp. 18-19.
11. **Martinez-Ceballos, E.** and Gudas, L. J. (2008). Role of Hoxa1 during the neuronal differentiation of embryonic stem cells in vitro. *J Neurosci Res.* 86(13):2809-2819.
12. Yadavilli, S., **Martinez-Ceballos, E.**, Snowden-Aikens, J., Hurst, A., Darby, T., Joseph, T., Albrecht, T., and Muganda, P. M. (2007). Diepoxybutane activates the mitochondrial apoptotic pathway and mediates apoptosis in human lymphoblasts through oxidative stress. *Toxicology in Vitro.* 21(8):1429-1441.
13. **Martinez-Ceballos, E.**, Chambon, P., and Gudas L. J. (2005). Differences in gene expression between wild type and Hoxa1 knockout embryonic stem cells after retinoic acid treatment or LIF removal. *Journal of Biological Chemistry* 280, 16484-16498.
14. **Martinez-Ceballos, E.** and Burdsal, C.A. (2001). Differential Expression of Chicken CYP26 in Anterior versus Posterior Limb Bud in Response to Retinoic Acid. *Journal of Experimental Zoology* 290:136-147.
15. **Martinez-Ceballos, E.** (2001). Regulation of Chick CYP26 by Developmental Signaling Pathways. Dissertation. Tulane University, New Orleans, LA.

Recent National and Regional Meetings

1. Vaddi, P. S., Chintala, N., Mohan, H., Reiss, K., Kousoulas, K.G., **Martinez-Ceballos, E.**, and Francis, J. "Oncolytic Virotherapy as a Dual Modulator of Tumor Immunity and Stemness in Glioblastoma". NISBRE, Maryland, June, 2026.
2. Vaddi, P. S., Chintala, N., Mohan, H., Reiss, K., Kousoulas, K.G., **Martinez-Ceballos, E.**, and Francis, J. "Therapeutic Advancement in GBM: Integrating Oncolytic HSV VC2 GMCSF with Existing Therapies". Louisiana Biomedical Research Network (LBRN) annual meeting. January 23-25, 2026.
3. Davis, A., and **Martinez-Ceballos, E.** (2021). Time-Series Transcriptome Analysis of Encapsulated vs Embryo Body Mouse ES Cell Cultures Treated with Retinoic Acid. ASCB Annual Meeting, Virtual. December 2-6, 2021.
4. Davis, A., Kona, S.L., and **Martinez-Ceballos, E.** "Mechanism of RAR Beta Inhibition of Mouse ES to Neuronal Cell Differentiation. FASEB Annual Retinoids Meeting, Steamboat Springs, CO, June 10-15, 2018.
5. Shrestha, A., Yi, X., Kousoulas, G., Chouljenko, V., Caskey, J., and **Martinez-Ceballos, E.** "Identification of RARb Target Genes in RA-Induced Mouse ES Cells". LBRN Annual Meeting, Baton Rouge, LA, January 26-28, 2018.
6. **Kona, S. L. and Martinez-Ceballos, E.** "Role of ERK Pathway Inhibition and Retinoic Acid on the Neuronal Differentiation of Mouse ES Cells". ASCB Annual Meeting, Philadelphia, PA, December 2-6, 2017.
7. **Kona, S. L. and Martinez-Ceballos, E.** "Role of Endodermal Cell Signaling Inhibitors on the Neuronal Differentiation of Mouse ES Cells". ASCB Annual Meeting, San Francisco, CA, December 3-7, 2016.

Synergistic Activities

Produced laboratory manual for Cell and Molecular Biology course (undergraduate) at SUBR.
The manual is free of charge for students enrolled in the class.
International referee for the scientific publication “Enlaces Academicos” of the Juarez University of Durango, Mexico, 2009-present.
International referee for the scientific publication “Histology and Histopathology”, Murcia, Spain. 2014-present.
Provides research opportunities during the summer months to K-12 students through SUBR’s TRIO Upward Bound program.

Recent Advisees (Underlined students graduated with thesis)

Undergraduate: Katacha August (2008); Rokeisha Cole (2008); Tranole Joseph (2008); Withney Allen (2011), Ashley Hurst (2014), Diamond Moses (2016), Serenthia Joseph (2019), Joleesia Minor (2020), Skyla Owens (2024), Makayla Marshall (2024).
Graduate (Masters): Niharika Mente (2015); Tromel Willis (2015), Amita Shrestha (2017), Sri Deepika Kona (2017), Gabrielle Wells (2018); Anna Davis (2019); Ugochi Emelogu (2021); Samire Almeida (2024), Keerthika Yalakaturi (2024), Nana Akwaboa (2024).
Graduate (Doctoral): Janana Snowden (2011); Lea Dixon (2012); Cynthia Addae, (2012); Ramkishore Gernapudi (2012), Augusta Smith (2018).

Ongoing and Completed Research Support

REA Program/Southern University

A modified-serum 3D breast cancer platform for modeling tumor–stroma interactions and nanoparticle penetration

Role: PI

Project: \$50,000; **5/1/2026-4/30/2027**

The long-term goal is to establish a cost-effective, scalable preclinical platform for studying tumor biology and screening nanotherapeutics prior to animal testing.

TMCF

Exploring the use of G5 dendrimers for the detection of SARS-CoV-2 in wastewater at Southern University and adjacent communities.

Role: PI, \$25,000; **11/2023 – 12/2024**

This research seeks to develop an analytical approach for the identification of SARSCoV-2 and enteric viruses in wastewater using G5 Dendrimers.

NIH-AIM-AHEAD

A Machine Learning Model for Cancer Detection and Reduction in the African American Community.

Role: Co-PI, \$100,000, **09/2023 – 08/2024**

This proposal seeks to develop Machine Learning methods to analyze images of cancer cells exposed to environmental pollutants prevalent in minority communities around Southern University and A&M in North Baton Rouge.

NIH COBRE 1P20 GM135000-01A1, LSU Sub-award

Center for Pre-Clinical Cancer Research

Role: Mentor and Collaborator

Project: \$840,000; **5/1/2021-2/28/2024**

The long-term goal is to investigate the molecular mechanism(s) of the DEB-induced carcinogenesis utilizing 3D cell cultures.

NSF, EIR 1901346

Excellence in Research: upstream and downstream analysis of Hoxa1 gene expression

Role: PI

Project: \$607,801; **8/1/19-7/31/23**

The goal of this project is to investigate the autoregulatory feed-back loop of the Hoxa1 gene in mouse Embryonic Stem Cells and cancer cells.

NIH R15 1R15NS091949-01

“Regulation of Hoxa1 Gene Expression in Mouse Embryonic Stem Cells”

Role: PI

Project: \$331,560; **4/1/15-3/31/19**

The goal of this project is to understand the molecular mechanism by which the expression of Hoxa1 is regulated in mouse ES cells. The results from these studies will be of relevance to the areas of Developmental Biology, Organ and Tissue Replacement, and Cancer Research, among others.



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

May 1, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Appointment of Dr. Humberto Munoz Barona as Interim Chair of Mathematics and Physics on a 12-month basis

Dear Dr. McMeans,

At the April 2026 Board of Supervisors meeting, Dr. Laurence Henry was approved as the 12-month Interim Chair of Mathematics and Physics. Based upon a miscommunication and an oversight, Dr. Laurence Henry had planned to step down as a 9-month chair at the end of May and has stepped down as a 9-month chair.

Dr. Lealon Martin desires to replace Dr. Henry with Dr. Humberto Munoz Barona who has been a full professor in the Department of Mathematics at Southern University and A&M College since 2014. He has been a faculty member at Southern University since 2002 and has been the graduate coordinator for the Mathematics Master's Program since 2015. I endorse the recommendation of Dr. Lealon Martin. The 12-month salary will be \$123,000 on a 12-month basis as was approved for Dr. Laurence Henry at the April Board meeting. His appointment will be effective on June 1, 2026. I respectfully request that this recommendation be presented for review and approval at the May 14, 2026 Southern University Board of Supervisors meeting. If you have any questions, please feel free to contact me. The CV for Dr. Barona is attached to this letter.

Yours sincerely,

A handwritten signature in blue ink that reads 'John K. Pierre'.

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved

A handwritten signature in blue ink that reads 'Orlando E. McMeans'.

Orlando McMeans, Interim President

Humberto Munoz Barona

Southern University and A&M College, Math and Physics Department, Baton Rouge 70813

humberto.barona@sus.edu

Education & Training

University of Louisiana at Lafayette, LA., Ph.D. in Applied Mathematics, Dec. 2001.

Universidad del Valle, Colombia, MS. in Applied Mathematics, June 1988.

Universidad del Valle, Colombia, BS. in Mathematics, July 1984.

Escuela Normal de Varones de Cali, Colombia, Teaching Secondary School, July 1978.

Professional Experience

Full Professor , Southern University and A&M College, Department of Mathematics	2014-Present.
Associate Professor , Southern University and A&M College, Department of Mathematics	2002-3/2013
Adjunct Faculty , University of Louisiana at Lafayette, Department of Mathematics	1/2002–7/2002
Teaching Assistant , University of Louisiana at Lafayette, Department of Mathematics	1997 - 2001
Associate Professor , Universidad Industrial de Santander, Colombia, Dept. of Mathematics	1992-1997
Adjunct Faculty , Universidad Del Valle, Colombia, Department of Mathematics	1989-1991
Teaching Assistant , Universidad Del Valle, Colombia, Department of Mathematics	1986-1988

Professional Activities, Outreach, and Service

Graduate Coordinator for the Mathematics Master's Program, 2015- Present.

Subject matter expert member of the QuSTEAM team, 2021-Present.

Member of the IBM-HBCU Quantum Center Faculty, 2020-Present.

Reviewer, NSPIRES – NASA, 2022

Reviewer Panelist, MUREPDEAP -NASA, 2022

Reviewer, MCA-NASA, 2023, 2024

Reviewer Panelist, M-STAR-NASA, 2023

Reviewer, MIRO -NASA, 2024

Reviewer, International CCCT, 2008-2019

Lecturer of an optimization course in the SMILE program at LSU, research Advisor in two SMILES research projects for undergraduate students and in the LSU Math Circles, 2012.

Tutor in Advanced Math and Calculus for High School students, HBCU-UP SMART, 2008 - 2009

Awards and Honors

DOE office of Science, VFP Fellowship at Ames Lab 2024

TMCF-DOD Faculty Fellowship at the ARL in the Aberdeen Proving Ground, Maryland 2017

DOE office of Science, VFP Fellowship at the Laurence Berkeley National Lab 2016

Textbooks and Course Development

Abstract Algebra -Foundations of Abstract Algebra, SUBR, Baton Rouge, LA, USA 2026. This textbook is a work in progress in a collaboration with Dr. Katrina Cunningham. It can be used for the undergraduate course MATH 330B and for the graduate courses MATH 530B-531B in the MS Mathematics program at SUBR.

Computational Linear Algebra, SUBR, Baton Rouge, LA, USA 2024. This textbook is used for the graduate courses MATH 533B-534B Computational Linear Algebra I/II in the MS Mathematics program at SUBR.

Numerical Analysis and Optimization with Applications, SUBR, Baton Rouge, LA, USA 2026. This textbook is used for the graduate courses MATH 571B-572B Numerical Analysis I/II in the MS Mathematics program at SUBR.

Mathematical Foundations of Cryptography and Computer Security, LA, USA 2025. This is a work in progress that will be used for developing the undergraduate course MATH 478B.

Course in Partial Differential Equations, UIS Publications, Bucaramanga, Colombia, 1997.

Factorization of Matrices, UIS Publications, Bucaramanga, Colombia, 1995.

Numerical Methods for the Solutions of Partial Differential Equations, UIS Publications, Colombia, 1995.

Recent Publications

- I. C. Chin, **H. Munoz Barona**, G. Harrabi, A. Khindanov, T. Ladecola, C. Salazar, F. Zhang, C. Z. Wang, and Y. Yao, *Quantum-Classical Embedding via Ghost Gutzwiller Approximation for Enhanced Simulations of Correlated Electron Systems*. Accepted for publication in npj Quantum Information (April 8, 2026).
1. C. Salazar, **H. Munoz Barona** and Y. Yao, Technical Report: *Implementation of Eigenvector Continuation in (AVQITE) to Improve Quantum Computational Methods*, SULI program at Ames National Lab (Summer 2024).
 2. Ashton Gauff and **Humberto Munoz Barona**, *Probabilistic fuzzy neural networks and interval arithmetic techniques for forecasting equities*, Decision Making under Constraints. (March 2020) pp. 105-115. [Studies in Systems, Decision and Control](#) Springer book series (SSDC, volume 276).
 3. F. Al-Bagdadi, **Barona, Humberto, M.**, S. Yao, and E. Martinez-Ceballos, *Ultrastructure morphological characterization of different passages of rat dental follicle stem cells with Statistical Analysis*, Journal of Microscopy and Ultrastructure, Vol. 7 (2), (April 2019) pp. 57-64.
 4. **H. Munoz**, Jean Vettel and Addison Bohannon. *Signal Processing for time-series functions on a graph*, ARL (August 18, 2018).
 5. A. Gauff, **H. Munoz**, J. Vettel and A. Bohannon. Technical Report: *Using Optimization to Discriminate Brain Data*, ARL (August 14, 2017).
 6. Kona, S.L., Shrestha, A., Yi, X., Joseph, S., **Barona, H.M.**, Martinez-Ceballos E. *RAR β 2-dependent signaling represses neuronal differentiation in mouse ES cells*. *Differentiation*. Vol. 98, (November 2017) pp. 55-61.
 7. F. Al-Bagdadi, M. J. Young, J. P. Geaghan, S. Yao, **H. Munoz B.**, E. Martinez-Ceballos, and M. Yoshimura, *Observation on the ultrastructure morphology of HeLa cells treated with ethanol: Statistical analysis*, Ultrastructural Pathology, Vol. 40 (6), (2016), pp. 324-332.
 8. **Humberto Munoz** with the Interval Standard Working Group, *IEEE Standard for Interval Arithmetic*, IEEE 1788-2015, (June 11, 2015).
 9. W. Javier, **Humberto Munoz Barona**, and K. Prabaharan, *The Existence and Uniqueness of solution to an isoperimetric problem in the class of Quasi-Probability Density Functions*, FJTS Vol 41. (2) (2012), pp.77-92.
 10. **Humberto Munoz** and N. Gwee, Improved Accuracy of Nonlinear Parameter Estimation with LAV and Interval Arithmetic Methods. *Journal of Systemics, Cybernetics and Informatics*, 7 (3), (2009), pp. 45-50.

Synergetic Activities

- **Undergraduate Mentor:** I have been mentoring undergraduate students through the Dolores Margaret Richard Spikes Honors College at SUBR. I am passionate about providing research opportunities to students from different backgrounds, different majors, and stages of their education.
- **Student Mentor:** Mentored two SUBR undergraduate students in the 2024 Summer SULI program at Ames National Lab, and 2016 Summer VFP program at Berkeley National Lab. Students learned data

analysis and quantum computing methods and pursued their own research project. Both students co-authored on publications, and continued their education in graduate programs.

- Participation in the QED-C annual meeting at University of Washington at Seattle, Oct. 29-30, 2024.
- IBM-HBCU Quantum Center Outreach Program at Brookhaven National Laboratory, 2023. I was a member of a multidisciplinary group of SUBR professors interested in developing QISE programs.
- QuSTEAM seminars, development of quantum courses since the fall 2021. I reviewed the Course 3 *Mathematical Methods for QISE*, QuSTEAM project, 2022.

Teaching Experience

Calculus Courses I, II and III, SUBR, 2002-Present

Numerical Analysis, SUBR, 2010-2026

Linear Algebra, SUBR, 2002-2020

Differential Equations, SUBR, 2010-2020

Modern Algebra, SUBR, 2005-2010

Real Analysis, SUBR, 2005-2010

Computational Linear Algebra I and II (Graduate courses), SUBR, 2010-Present

Abstract Algebra I and II (Graduate courses), SUBR, 2005-Present

Real Analysis I and II (Graduate courses), SUBR, 2005-Present

Numerical Analysis I and II (Graduate courses), SUBR, 2005-Present

Research Mentoring

Carlos M. Salazar, *Implementation of Eigenvector Continuation in (AVQITE) to Improve Quantum Computational Methods*, Ames Lab, SULI Summer 2024.

Ashton Gauff, *Using Optimization to Discriminate Brain Data*, ARL Summer 2017.

Tyler Henderson, *Normalization methods for RNA-seq data*, VFP Summer 2016.

Adriana Guillory (UG 2010), **Jason Winfrey** (UG 2004), **Josephine Ainley** (UG 2005), **Delencia Rayford** (UG 2007). 6

Thesis or Dissertation Committees

Serving as Dissertation Committee Member for: **Mercy Metran** and **Milton P. Smith** (SMED SUBR, Spring 2026)

Lauren Johnson and **Amilah Mendoza** (SMED SUBR, PhD. Fall 2024), **Cynthia Weber** (SMED SUBR, PhD. Fall 2017),

Jasti Pramod (SMED SUBR, PhD. Fall 2016), **Valerie Epps** (SMED SUBR, Ph.D. Fall 2015), **Leticha Jack** (SMED SUBR, Ph.D. Spring 2015), and **Phakaporn Lewchalermvongs** (SMED SUBR, Ph.D. Fall 2014). 9

Serving as Chair of Thesis or Capstone Committee for **Amilah Mendoza** (MS Fall 2025), **Lauren C. Johnson** (MS Spring 2023), **Mercy Metran** (MS Fall 2022), **Amber Dillon** (MS Spring 2022), **Penny Sterling** (MS Spring 2022), **Reginald Brown** (MS Fall 2019), **Oneil Robinson** (MS Summer 2019), **Ashalynn Davis** (MS Spring 2019), **Ashton Gauff** (MS Fall 2018), **Cynthia Weber** (MS Spring 2014), **Amreen Ajaz** (MS Fall 2013), **Tiffany Vappie** (MS Summer 2013), **Freddie Spencer** (MS Summer 2012), **Phaedra Wells** (MS Summer 2012), **Valerie Epps** (MS Summer 2012), **Thobile Thukani** (MS Spring 2006). 16



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

April 27, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813


Re: Salary Adjustment for Dr. Hasib Ahmed Related to his Promotion and Tenure Recommendation

Dear Dr. McMeans,

Dr. Hasib Ahmed has been recommended for promotion from the rank of Assistant Professor to Associate Professor. If he is approved for promotion, he will be granted tenure. Based upon the faculty handbook, his 9-month salary would increase from \$101,300 to \$105,300 for the 2026-2027 academic year beginning in August 2026.


This adjustment is part of the normal process applicable to promotion and tenure. I respectfully request that the proposed adjustment be presented to the Southern University Board of Supervisors for review and approval at its May 14, 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,



John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:



Orlando McMeans, Interim President



SOUTHERN UNIVERSITY LAW CENTER

261 A.A. LENIOR HALL
P. O. Box 9294
Baton Rouge, Louisiana 70813

OFFICE OF THE CHANCELLOR
(225) 771-2552
FAX (225) 771-2474

April 28, 2026

Dr. Orlando McMeans, Interim President
Southern University System and Baton Rouge Campus
J.S. Clark Administration Building, 4th Floor
Baton Rouge, Louisiana 70813

RE: Retirement Incentive Plans


Dear Interim President McMeans:

The Southern University Law Center (SULC) is proposing to offer retirement incentive plans to eligible faculty and staff as a proactive measure to reduce operating costs. The Law Center anticipates that by presenting these plans, some faculty and staff considering retirement soon may choose to retire now. Participation in the plans will be limited to a maximum of eight eligible employees for both plans combined. The details of the plans are attached.

These plans comply with the Board of Supervisors' policies regarding Retirement Incentive Plans and will be available on a first-come, first-served basis.

I kindly request that you forward these proposals to the Board of Supervisors for consideration at the May 14, 2026, Board meeting.

Respectfully,


Alvin Washington,
Chancellor

SOUTHERN UNIVERSITY LAW CENTER
TENURED FACULTY
RETIREMENT INCENTIVE PLAN

The Southern University Law Center (SULC) will offer a retirement incentive plan in accordance with the Southern University and A&M College Board of Supervisors' (Board) Policy for Tenured Faculty Regular Retirement Incentive Plans. The eligibility criteria for the Retirement Incentive Plan (Plan) will be based on the Board's policy and the following guidelines specific to SULC. The Plan will be offered through June 1, 2026, with a retirement/resignation date of June 30, 2026.

Retirement Incentive Plan

1. SULC Tenured Faculty employees (Faculty Member) who are current and full-time are eligible to participate in the Plan.
2. Any and all *Tenured Faculty* with the administrative title of Chancellor, Vice Chancellor or Associate Vice Chancellor shall not be eligible to participate in the plan. However, an administrative employee who is otherwise ineligible, but holds tenure as a faculty member may only participate in the retirement incentive plan in the following manner. The administrative employee must submit an intent to resign the administrative position with the application. They must meet all other eligibility conditions required for faculty. If accepted into the program, the resignation from the administrative position will be effective and the employee will be allowed to participate at a salary commensurate with their faculty rank in the same manner as other eligible faculty.
3. Faculty Members must be eligible for regular retirement under the Louisiana State Employees Retirement System (LASERS), Teachers Retirement System of Louisiana (TRSL), or the Optional Retirement Plan (ORP) and should meet all plan eligibility requirements as of the application date.
4. To participate in the Plan, an eligible Faculty Member shall not have applied for retirement or received notice of termination prior to submitting their application. This exclusion shall not include those who are still working but are officially retired under the Deferred Retirement Option Plan (DROP).
5. The Plan's retirement incentive offer is One Hundred (100%) percent of the Faculty Member's base salary for fiscal year 2025-2026. The retirement incentive will be paid over a three (3) year period, in installment payments equal to Thirty-Three and One Third percent (33.33%) of the Faculty Member's base salary, in each year of the three (3) year period. The retirement incentive payments will begin after separation from the Law Center, and upon **the employee/retiree providing a copy of their Retirement Pay Advice.**
6. All retirement incentive payments are subject to all applicable federal and state taxes and regulations.

SOUTHERN UNIVERSITY LAW CENTER
TENURED FACULTY
RETIREMENT INCENTIVE PLAN

7. The Plan will be limited to Four (4) participants. Participation in the Plan will be on a first-come, first-served basis. If all applications are received at the same time, the lottery method will be employed to select the participants.
8. A Faculty member who wishes to participate in the Plan must complete a Retirement Incentive Plan Application along with the regular retirement system documents and submit them to the Chief Human Resources Director, and simultaneously, submit a copy of the Retirement Incentive Plan Application and retirement system documents to the Chancellor of the Law Center, **no later than the close of business on June 1, 2026.**
9. All application documents for the Plan herein described shall be submitted in writing to the Chief Human Resources Director, and simultaneously, submit a copy of the application documents to the Chancellor of the Law Center, via electronic mail, facsimile, or hand delivery. Applications submitted via U.S. Postal Service or an overnight delivery/mail service should be evidenced by a returned receipt signed by an employee in the Human Resources Department (HR), and will be considered received on the date they are received by the HR. All submissions made by electronic media must be followed by delivery of the original documents within 48 hours of the electronic submission. The faculty member must obtain proof of delivery signed by an employee in the HR.
10. Upon notification of approval, the Faculty Member must submit a letter of resignation as required in the application. The faculty member must also officially retire from the university. ***The Plan is not applicable to resignations not accompanied by retirements.***
11. Upon notification of approval of acceptance to participate in the Plan, ***the Faculty Member will have a Grace Period of seven (7) calendar days to revoke their election to participate in the Plan.*** A Faculty Member's revocation of election to participate in the Plan must be in writing and must be received by the Chief Human Resources Director before the expiration of the grace period. Simultaneously, a copy of the Faculty Member's revocation of election to participate in the Plan must be received by the Chancellor of the Law Center. A Faculty Member, who submits the required documents and has been approved to participate in the Plan and then revokes their election to participate in the Plan, may not again elect to participate during the 2025-2026 fiscal year.
12. The position vacated by the Faculty Member who resigns through participation in the retirement Plan will not be filled prior to the Fall Semester of 2026 unless said position is deemed critical to the effective and efficient operation of the unit. This provision will ensure costs savings through the 2025-2026 budget year.
13. Any Faculty Member who participates in this plan cannot be rehired by the University as a full-time employee for a period of two (2) years.



April Board Meeting

04/17/2026 8:30 AM CDT to 12:30 PM CDT

Live Casino and Hotel

711 Live Casino Boulevard, Bossier City, LA 71111

SPECIAL RECOGNITION COMMITTEE

A. Call to Order

Southern University's special recognition committee was formally called to order by Chairman Clayton.

B. Invocation

The meeting began with an invocation given by the Honorable Reverend Dr. Joe R. Gant, Jr. of Calvary Missionary Baptist Church of Shreveport, LA. He is also a former SUSBOS member representing the 4th Congressional District. Calvary MBC serves as the host for the annual 40-hour community prayer vigil with a Southern University and Grambling State University "Alumni Worship Hour" to support both institutions.

C. Pledge of Allegiance

Honorable Reggie Abraham introduced Christian Luke Daniel. E who is a fourth grader at Shreve Island Elementary. Parents Lt. Christopher Daniel, Detective with Caddo Parish Sheriff's Office and Mrs. LaTara Daniel led the pledge.

D. Above and Beyond Award

Presented By Acting VC of Enrollment

The session featured a presentation of the Above and Beyond Award, highlighting the significant contributions to Division of Student Affairs and Enrollment Management. Ms. Tracey D. Grayson, who was honored for her outstanding service, dedication, and impact on the Southern University at Shreveport family.

E. OTHER BUSINESS

Chairman Clayton introduced Judge Stone and allowed her to make brief remarks.

H. Adjournment

Motion was raised for adjournment of the special recognition committee by Ms. Maple Gaines.

III. ACADEMIC AFFAIRS COMMITTEE

A. Call to Order

The Academic Affairs Committee meeting is called to order by Mrs. Ann Smith and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Mrs. Ann Smith – Chair, Ms. Maple Gaines - Vice Chair
Ms. Zazell Dudley, Mr. Myron K. Lawson. Mr. Aaron Manzy, Mr. Christopher Masingill, Rev. Dr. Samuel Tolbert, and Atty Tony Clayton – Ex Officio

Absent: Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion was made by Chairman Tony Clayton to adopt the agenda for the meeting. It is moved and seconded by Mr. Aaron Manzy without opposition, and the motion carries.

D. Public Comments

None

E. Action Item(s)

A motion was made by Mr. Myron K. Lawson to approve Action Items E (1 and 2) globally. It is moved and seconded by Chairman Tony Clayton without opposition, and the motion carries.

1. Approval of 2026 Spring Commencement Resolution

- **SUBR (Undergraduate and Graduate)**

- SUNO
- SUSLA
- SULC

2. Request Approval for 2025-2026 Retention, Tenure, and Promotion Recommendations (SUNO)

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no informational items or further business, a motion to adjourn the meeting is made by Chairman Tony Clayton

IV. FACILITIES AND PROPERTY COMMITTEE

A. Call to Order

The Facilities and Property Committee was called to order by Vice Chairman Ms. Maple Gaines and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum by chairman adding Manzy and Abraham.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Rev. Donald Ray Henry – Chair, Ms. Maple Gaines – Vice Chair
Ms. Zazell Dudley, Mr. Chris Masingill, Atty. Edwin Shorty, Mrs. Ann Smith, and Atty. Tony Clayton – Ex Officio

Absent: Rev. Donald Ray Henry – Chair, Mr. Paul P. Matthews, Atty. Domoine Rutledge, and Dr. Rani Whitfield

C. Adoption of the Agenda

A motion has been made by Atty Edwin Shorty to adopt the agenda for the meeting. It is moved and seconded by Atty Tony Clayton without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Informational Item(s)

1. Facilities Update (SUS)

Presented By Mr. Ken Dawson

Mr. Ken Dawson provided updates on several construction projects. Chairman Clayton asked Mr. Dawson to coordinate a meeting with Entergy to discuss the electrical outage and include Lawson and Abraham in on the discussion. Mr. Dawson said he would get that meeting setup.

F. Other Business

None

G. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Atty Edwwin Shorty.

V. FINANCE COMMITTEE

A. Call to Order

The Finance Committee was called to order by Rev. Dr. Samuel Tolbert and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Rev. Dr. Samuel Tolbert– Chair, Mr. Myron K. Lawson – Vice Chair
Mr. Reggie Abraham, Atty. Quincy Cawthorne, Ms. Maple Gaines, Mr. Aaron Manzy, Mr. Chris Masengill, Mrs. Ann Smith and Atty. Tony Clayton – Ex Officio

Absent: Atty. Domoine Rutledge

C. Adoption of the Agenda

A motion is made by Mr. Aaron Manzy to adopt the agenda for the meeting. It is moved and seconded by Atty Tony Clayton without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

1. Approval to Adjust Housing Rate (SUBR)

Chancellor Pierre gave a summary of the housing rate.

A motion has been made by Mr. Myron K. Lawson to adopt the agenda for the meeting. It is moved and seconded by Atty Quincy Cawthorne without opposition, and the motion carries.

F. Informational Item(s)

1. Interim Financial Report (SUS)

Presented By Mr. Flandus McClinton

The interim financial report highlighted the Southern University System's budget status.

2. Quarterly Financial Report (SUS)

The quarterly financial report was presented by Mr. McClinton.

There were comments from President McMeans and Vice Chair Abraham.

F. Other Business

None

G. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Mr. Reggie Abraham.

VI. LEGAL AFFAIR COMMITTEE

A. Call to Order

The Legal Affairs Committee was called to order by Atty Quincy Cawthorne and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty. Quincy Cawthorne – Chair
Ms. Zazell Dudley, Ms. Maple Gaines, Aaron Manzy, Atty. Edwin Shorty, and Atty Tony Clayton – Ex Officio

Absent: Atty. Domoine Rutledge – Vice Chair, Mr. Paul Matthews, Mr. Henry Whitehorn, and Dr. Rani Whitfield

C. Adoption of the Agenda

A motion is made by Atty. Edwin Shorty to adopt the agenda for the meeting. It is moved and seconded by Ms. Zazell Dudley without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

A motion was made by Chairman Tony Clayton to approve Action Items E (1 and 2) globally. It is moved and seconded by Vice Chairman Reggie Abraham without opposition, and the motion carries.

- 1. Request Approval for DeCuir, Clark, & Adams Contract (SUS)**
- 2. Request Approval for Terry's Roofing & Sheet Metal, Inc. Contract (SUSLA)**

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Atty Edwin Shorty.

VII. PERSONNEL AFFAIRS COMMITTEE

A. Call to Order

The Personnel Affairs Committee was called to order by Atty Edwin Shorty -and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty Edwin Shorty – Chair - Ms. Maple Gaines – Vice Chair
Mr. Reggie Abraham, Atty Quincy Cawthorne, Mr. Chris Masingill, Mrs. Ann Smith, and Atty Tony Clayton – Ex Officio

Absent: Mr. Donald Ray Henry and Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion is made by Chairman Tony Clayton to adopt the agenda for the meeting. It is moved and seconded by Mr. Chris Masingill without opposition, and the motion carries.

D. Public Comments

Public comment by Dr. Anthony Igiede – SUBR Faculty Senate president – Action item E(1c) He gave his input on the appointment of chairs.

E. Action Item(s)

A motion was made by Chairman Tony Clayton to approve Action Items E (1 and 2) globally. It is moved and seconded by Mr. Chris Masingill without opposition, and the motion carries.

1. Request for approval of Personnel Action on Positions Equal to or Greater than \$100,000.00 (SUBR)

- a. Huey Lawson - Director, Title III Programs - Salary Adjustment - from \$128,540 to \$160,000 (SUBR)
- b. Dr. Kofi Dodor - Department of Accounting and Finance - College of Business - Equity Adjustment from \$126,000 to \$148,500 (SUBR)
- c. Appointment of Chairs (from 9-month chairs to 12-month chairs) (SUBR)

2. Request for approval of Personnel Action on Positions Equal to or Greater than \$100,000.00 (SUS)

- a. Ronald Solomon - Chief Information Officer - New Appointment - Search - Previous incumbent \$177,500.00 - \$200,000.00 (SUS)

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

Mr. Chris Masingill inquired about the interim auditor position and Atty Shorty responded. Vice Chairman Abraham mentioned to President McMeans his concern in reference to the interim appointments and the pay structure concern.

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Mr. Christopher Masingill.

VIII. SOUTHERN UNIVERSITY BOARD OF SUPERVISORS

A. Call to Order

The Southern University Board of Supervisors meeting was called to order by Chairman Tony Clayton and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty Tony Clayton – Chairman and Reggie Abraham – Vice Chairman, Atty Quincy Cawthorne, Ms. Zazell Dudley,

Ms. Maple Gaines, Mr. Myron K. Lawson, Mr. Aaron Manzy, Mr. Chris Masingill, Atty Edwin Shorty, Mrs. Ann Smith, Rev. Dr. Samuel Tolbet

Absent: Mr. Donald Ray Henry, Mr. Paul Matthews, Atty Domoine Rutledge, Mr. Henry Whitehorn. and Dr. Rani Whitfield,

C. Adoption of the Agenda

A motion is made by Mr. Aaron Manzy to adopt the agenda for the meeting. It is moved and seconded by Mrs. Ann Smith without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Resolutions

Condolences were offered for recently deceased individuals associated with Southern University.

- Xay'lun Banks Lodge
- Coach Gerald Kimble
- Thomas K. White, Jr.
- Mr. Jeremy Plater
- Dr. Blaine Williams Miller and Dr. Sheena Miller

A motion by Rev. Tolbert and second by Ms. Ann Smith to approve the condolences and commendations. Motion passed unanimously.

F. Action Item(s)

A motion is made by Ms. Maple Gaines to approve the action items (1-2) globally. It is moved and seconded by Rev. Dr. Samuel Tolbert without opposition, and the motion carries with Myron K. Lawson abstaining from the motion.

1. Request for Approval of the Minutes for March 20, 2026, SUS Board of Supervisors Meeting
2. Request for Approval of Committee Reports and Recommendations

G. Informational Item(s)

1. President's Report

President McMeans gave his report.

2.Chancellor's Report

All Chancellors gave a brief report.

Alumni Affairs report was provided by Mr. Darrin Dixon.

SU Foundation report was provided by Mr. Alfred Harrell

H. Other Business

Chairman Clayton requested Dr. Merrick to send a ticker list every week with the information on the bills from the legislature.

I. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Rev. Dr. Samuel Tolbert.