



POLICY TITLE

Minimum Admission Standards for First-Time Freshmen

POLICY NUMBER

2-001

Responsible Unit: <i>Office of Enrollment Management</i>	Effective Date: <i>02/21/2020</i>
Responsible Official: <i>Vice Chancellor for Enrollment Management</i>	Last Reviewed Date:
Policy Classification: <i>Enrollment Management</i>	Origination Date: <i>02/03/2020</i>

I. POLICY STATEMENT AND RATIONALE

The purpose of this policy is to establish minimum standards for regular admission for first-time freshmen at Southern University and A&M College (SUBR) and Southern University at New Orleans (SUNO). Each campus may adopt more specific or rigorous requirements for admission. For additional information, students at each campus should contact the admission office.

Minimum Admission Standards for First-Time Freshmen at SUBR and SUNO

TOPS Core Curriculum / Louisiana Board of Regents' Core Curriculum	19 Units comprised of the following: <ul style="list-style-type: none"> • 4 Units – English • 4 Units – Mathematics • 4 Units – Natural Sciences • 4 Units – Social Sciences • 2 Units – Foreign Language / Speech • 1 Unit – Arts
AND	
Minimum Overall High School GPA	2.00 on a 4.00 scale
AND	
Literacy and Numeracy Requirements for Placement	ACT English Sub-Score: 15 ACT Math Sub-Score: 16
AND	
Number of Developmental Courses Allowed	One (1)

II. POLICY SCOPE AND AUDIENCE

This policy applies to all first-time freshmen students who have been admitted to SUBR and SUNO under the regular minimum admission standards.

III. POLICY COMPLIANCE

Adoption and implementation of this policy aligns with the Louisiana Board of Regents *Supplement to the Minimum Admission Standards for 4-Year Universities* under the Regents' Academic Affairs Policy 2.18. SUBR and SUNO are committed to providing supplemental instruction/tutoring/co-requisite courses and other support services necessary for students to succeed. [https://regents.la.gov/wp-content/uploads/2017/12/Supplement to Min Adm Stds DEC 2017.pdf](https://regents.la.gov/wp-content/uploads/2017/12/Supplement%20to%20Min%20Adm%20Stds%20DEC%202017.pdf)

IV. POLICY DEFINITIONS

TOPS Core Curriculum / BOR Core Curriculum:



TOPS Core Curriculum

For the Opportunity, Performance, and Honors Awards
For High School graduates of 2014 through 2017.

Units	Courses ¹
ENGLISH = 4 Units	
4 units	English I, II, III, & IV
MATH = 4 Units	
1 unit	Algebra I, or Integrated Mathematics I, or Applied Algebra I or Algebra I - Parts 1 & 2 (two units) or Applied Mathematics I & II (two units) or Applied Algebra 1A and 1B (two units)
1 unit	Algebra II or Integrated Mathematics II
2 units	Geometry, Pre-Calculus, Advanced Math-Pre-Calculus, Calculus, Advanced Math-Functions and Statistics, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, Integrated Mathematics III, or Algebra III or AP Computer Science A
SCIENCE = 4 Units	
1 unit	Biology I or II
1 unit	Chemistry I or II, or Chemistry Com
2 units	Earth Science, Physical Science, Environmental Science, Integrated Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology I or II, or Anatomy and Physiology or both Agriscience I & II (both for 1 unit)
SOCIAL STUDIES = 4 Units	
1 unit	United States History
1 unit	Civics (1 year), or ½ Unit Civics and ½ Unit Free Enterprise, ² or AP Government and Politics: United States
2 units	World History, Western Civilization, World Geography, European History, History of Religion or AP Human Geography
FOREIGN LANGUAGE = 2 Units	
2 units	Foreign Language (2 units in the same language)
FINE ARTS = 1 Unit	
1 unit	Fine Arts Survey or 1 unit of a performance course in music, or dance, or theater or 1 unit of studio art or 1 unit of visual art or 1 unit of drafting or both Speech III & IV (both for 1 unit)
TOTAL = 19 Units	

¹ Advanced Placement (AP) courses and International Baccalaureate (IB) courses with the same name as a course listed in the TOPS Core Curriculum may be substituted.

² The unit comprised of ½ unit Civics and ½ Unit Free Enterprise may NOT be used by students in public schools to meet high school graduation requirements if they entered the ninth grade after June 30, 2011, but can be used by students in public and non-public schools to meet the TOPS core curriculum requirements.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE

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Updated 09/05/2016

Louisiana Board of Regents: The Louisiana Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. <https://regents.la.gov/about/about-regents/>

BOR Academic Affairs Policy 2.18: The scope of this policy is to establish uniform standards and procedures for the placement of students in entry-level, college-level courses in Mathematics and English that can be applied toward the following academic undergraduate degrees: Certificate of Applied Science (CAS), Associate of Applied Science (AAS), Associate of Arts (AA), Associate of Science (AS), Associate (A), Bachelor of Applied Science (BAS), Bachelor of Arts (BA), Bachelor of Science (BS), and Bachelor (B) <https://regents.la.gov/divisions/planning-research-and-academic-affairs/academic-affairs/academic-affairs-policies-and-procedures/academic-affairs-policy-2-18/>

V. POLICY IMPLEMENTATION PROCEDURES

The Offices of Enrollment Management at SUBR and SUNO are responsible for developing a set of implementation procedures for this policy.

VI. POLICY RELATED INFORMATION

Adoption and implementation of this policy aligns with the Louisiana Board of Regents Supplement to the Minimum Admission Standards for 4-Year Universities under the Regents' Academic Affairs Policy 2.18. SUBR and SUNO are committed to providing supplemental instruction/tutoring/co-requisite courses and other support services necessary for students to succeed.

VII. POLICY HISTORY AND REVIEW CYCLE

This is a new policy. The effective date of this policy is determined by the approval date of the Southern University System Board of Supervisors. This policy is subject to a five-year policy review cycle.

VIII. POLICY URL

This section identifies the Southern University System website where the system policies are archived – www.sus.edu.

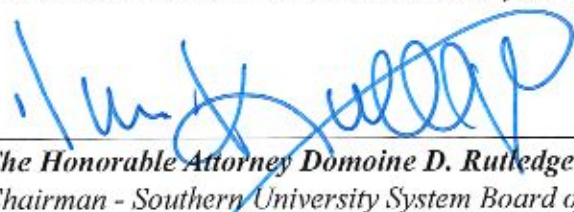
IX. POLICY APPROVAL

This section identifies the appropriate official who has final authority to approve this policy.



Ray L. Belton, Ph.D.
President-Chancellor - Southern University and A&M College System

Effective Date of Policy



The Honorable Attorney Domoine D. Rutledge
Chairman - Southern University System Board of Supervisors

Effective Date of Policy



Policy 2-001 Implementation Procedures Minimum Admission Standards for First-Time Freshmen at Southern University and A&M College (SUBR)

The Offices of Enrollment Management at SUBR will review all applications to determine if students meet the minimum admission standards approved by the Southern University System Board of Supervisors on February 21, 2020.

I. Requirements for Placement of First-Time Freshmen

Once a first-time freshman is admitted to SUBR under Board Policy 2-001, the student is then placed into either an academic college (aligned to selected major), or university college. The placement decision is predicated on the following criteria.

Placement into Academic College:

- Completion of TOPS Core Curriculum
- High School GPA of 2.00
- ACT English sub-scores of 18 or better
- ACT Mathematics sub-cores of 19 or better

Placement into University College:

- Completion of TOPS Core Curriculum
- High School GPA of 2.00
- ACT English sub-scores of 15-17
- ACT Mathematics sub-cores of 16-18

II. University College Overview

University College provides a common gateway to the academic programs available to entering students. University College peer mentors, faculty, and staff are committed to helping new students make the transition from high school to college by providing a first-year experience that is supported by comprehensive academic support and student services. Programs and services offered by University College focus on assisting students with the development of the knowledge and skills needed for success in the collegiate environment, including intrusive academic advising; academic support such as supplemental instruction and tutoring; career planning; peer mentoring; and new student orientation. Finally, an Early-Alert System will be employed to monitor the academic progress of each student.

Developmental Courses:

Students will be allowed to enroll in one (1) developmental course during the fall and spring semesters. For example, a student entering SUBR with an ACT Math sub-score of less than 19 will be enrolled in a developmental Mathematics course, which the student must pass with a grade of 70 percent or better prior to enrolling in a college level Mathematics course. Similarly, a student entering SUBR with an ACT English sub-score of less than 18 will be enrolled in a developmental English course, which the student must pass with a grade of 70 percent or better prior to enrolling in a college level English course.

Co-requisite Courses:

Co-requisite courses will also be offered to afford students the opportunity to take first-year college – level courses in Mathematics and English in the same semester as they take co-requisite developmental courses. For example, a student may enroll in a college-level mathematics course, while concurrently enrolled in a co-requisite developmental Mathematics course designed to provide the student with additional instruction and practice to build and reinforce mathematical skills and principles.

For more information about developmental education courses and co-requisites, contact the University College by phone or email.

III. University College Exit Requirements

Students will be domiciled in University College until they complete the exit requirements for entry to an academic college related to their selected academic major. The exit requirements are as follows:

- Passage of a college level Mathematics and English course with an end-of-course grade of C or better.
- Maintain a cumulative GPA of 2.00 or better on a 4.00 scale.