

SOUTHERN[®] UNIVERSITY SYSTEM

BATON ROUGE • NEW ORLEANS • SHREVEPORT

BOARD OF SUPERVISORS MEETING

July 17, 2026

SUNOMA

**Southern University At New Orleans
Museum of Arts, Humanities, and Social
Sciences Auditorium**

6400 Press Drive

New Orleans, LA 70113

9:00 a.m.



July 17, 2026 Board of Supervisors Meeting

Southern University System
Southern University at New Orleans
2026-07-17 09:00 - 13:00 CDT

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E. Action Item(s)

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The honorary designation of the baseball playing field at Lee-Hines Stadium as "Roger Cador Field," in posthumous recognition of Coach Cador's distinguished service and lasting contributions to Southern University Athletics.

2. Request Approval for Contract Extension: Head Baseball Coach

Christopher Crenshaw

The proposed second amendment to the contract for Coach Crenshaw would become effective July 1, 2026 and would remain in effect until June 30, 2029. The base compensation will be \$110,000 per year.

3. Request Approval for Contract Amendment: Head Women's Basketball

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The proposed fifth amendment to the contract for Coach Funchess would be effective July 1, 2026 and would remain in effect through June 30, 2033. The annual base salary for Coach Funchess will be increased from \$180,000 per year to \$200,000 per year.

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Watermark Insights is a provider of software-as-a-service solutions designed specifically for higher education institutions. It helps colleges and universities manage data related to assessment, accreditation, faculty activity, course evaluations, and student success. This contract totals up to \$ 322,066.78.	
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This agreement establishes the VIP Comprehensive K- 12 program to support instruction for up to 250 student seats at a unit price of\$4,450 per student, for a total projected cost of \$1,112,500.00.	
3. Request Approval of the Ratification of Agreement between Deumite Construction, LLC and Southern University and A&M College (SUBR).....	149
Deumite Construction shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the Seymour Modular Classroom in strict accordance with specifications. This contract totals \$1,065,000.00.	
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Teamworks Innovations provides a suite of technology services for sports and high-performance organizations, operating under an "Operating System for Sports" model. It's services are categorized into six key areas: Operations, Performance, Compliance, Recruiting, Athlete Development, and Branding & NIL, which help with logistics, athlete care, rule adherence, talent acquisition , overall student-athlete growth, and name, image and likeness opportunities. This addendum totals up to \$456,300.00.	
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Barber Brothers Contracting Company shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the Reconstruction of James C. Archie Road in strict accordance with specifications. This contract totals up to \$997,290.93.	

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Wellfleet Special Risk Insurance is a specialized health and accident insurance provider, offering student accident and athletics sport injury insurance. This contract totals up to \$675,000.00.

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H. Adjournment

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D. Public Comments

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F. Informational Item(s)

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H. Adjournment

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A. Call to Order

B. Roll Call

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D. Public Comments

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G. Informational Item(s)

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2. Chancellor's Report

H. Other Business

I. Adjournment

TENURE AND PROMOTION REPORT ASSOCIATE PROFESSOR JUDD F. SNEIRSON

Tenure and Promotion Subcommittee

Angela A. Allen-Bell (Chair), VC Shawn Vance and Professor Okechukwu Oko.

Eligibility

Official policy states that, at the end of the fourth year of employment, a tenure-track professor may seek promotion. In order for said application to be timely, policy requires that it be submitted by October 15th. On May 20, 2022, the Board appointed Professor Sneirson to the position of Associate Professor, starting in the 2022-2023 academic year. Because he has satisfied the time and submission requirements, this committee finds Professor Sneirson eligible for the committee's consideration and review. Additionally and/or alternatively, Professor Sneirson indicates that he is eligible because he petitioned the Board to award credit for teaching performed at other academic institutions. He states that the Board granted his request at the November 28, 2025, meeting.¹

Recommendation

The committee has not uncovered any evidence of deficiencies communicated to Professor Sneirson or documented in prior retention reports. Being of the mind that Professor Sneirson meets or exceeds the requirements for tenure set forth in the Faculty Handbook, the committee unanimously recommends that Associate Professor Judd F. Sneirson receive tenure and be promoted to Full Professor based on the following information.

Professional Training and Experience

Training: Professor Sneirson received a J.D. from the University of Pennsylvania in 1996.

Experience: Professor Sneirson has over twenty-five years' experience teaching (twenty-one prior to SULC).

His teaching experience is varied. He has taught: Journal of International Law, Business & Policy Workshop; Business Associations; Business Entities; Contracts I & II; UCC-9; Sustainability and Business Law Seminar; Corporate Governance Seminar; Employment Law; Intellectual Property; Art Law; and, Secured Transactions.

He has also established himself as a legal authority and scholar. For example, he presented "Navigating the Publication Process" as part of a SULC Faculty Writing

¹ Professor Sneirson provided meeting minutes in support of this assertion.

Workshop (November 13, 2024). Before SULC he presented CLEs to the Association for Continuing Legal Education and the Oregon Judicial Department. He regularly attends sessions at AALS, SEALS, and other academic conferences and workshops that address new developments, as well as new and best pedagogical practices.

Other presentations include:

Panelist, “Fireworks Over Delaware” Southeastern Association of Law Schools Annual Conference, Amelia Island, Florida, August 2, 2025.

Panelist and Organizer, “Are Corporations and Financial Institutions Too Woke?” Southeastern Association of Law Schools Annual Conference, Ft. Lauderdale, Florida, July 21, 2024.

Presenter, “On (Corporate) Purpose,” Environmental, Energy, and Natural Resources Law Lecture Series, University of Houston Law Center, Houston, Texas, February 23, 2023.

Panelist and Organizer, “Corporations as Political Actors,” Southeastern Association of Law Schools Annual Conference, Destin, Florida, July 30, 2022.

Presenter, “On (Corporate) Purpose,” Touro Law Center, Central Islip, New York, February 8, 2022.

Presenter, “The History of Shareholder Primacy,” Cambridge Handbook Symposium on Corporate Law, Corporate Governance, and Sustainability, University of Oslo Faculty of Law, Oslo, Norway, March 12, 2018.

Panelist, “Public Art as Provocateur,” Copyright Society of the USA Midwinter Meeting, Savannah, Georgia, February 2, 2018.

Presenter, “Ethical Challenges in Environmental Compliance,” Appalachian Public Interest Environmental Law Conference, University of Tennessee College of Law, Knoxville, Tennessee, October 21, 2017.

Panelist, “Environmental Protection and the Green Economy,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, August 5, 2017.

Panelist and Organizer, “Sustainability and Cross-Disciplinarity,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, August 3, 2017.

Panelist and Organizer, “Sustainability & Sustainable Business,” Southeastern Association of Law Schools Annual Conference, Amelia Island, Florida, August 5, 2016.
Guest Lecturer, “Censorship of Art and the First Amendment,” Savannah College of Art & Design, Savannah, Georgia, February 16, 2016.

Presenter, “Fair Use and Electronic Course Reserves,” Association for Continuing Legal Education Mid-Year Conference, Savannah, Georgia, February 6, 2016.

Presenter, “Socially Responsible Investment and Fiduciary Duties Ten Years After the Freshfields Report,” Southeastern Association of Law Schools Annual Conference, Boca Raton, Florida, July 30, 2015.

Presenter, “Socially Responsible Investment and Fiduciary Duties Ten Years After the Freshfields Report,” Sustainable Finance Geneva, University of Geneva School of Economics and Management, Geneva, Switzerland, May 29, 2015.

Presenter, “Corporate Law and Social Responsibility in American Firms,” Philanthropy and Corporate Social Responsibility Conference, University of Geneva Faculty of Law, Geneva, Switzerland, May 28, 2015.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Visiting Speaker Series, University of Kentucky College of Law, Lexington, Kentucky, March 31, 2015.

Presenter, “Shareholder Primacy and Corporate Compliance,” 15th Northeast Florida Environmental Summit, Florida Coastal School of Law, Jacksonville, Florida, February 27, 2014.

Presenter, “Shareholder Primacy and Corporate Compliance,” Fordham Environmental Law Review Symposium, New York, New York, February 22, 2013.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Baruch College, Zicklin School of Business, New York, New York, November 16, 2012.

Presenter, “The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism,” Pace University Law School Business Law Colloquium, White Plains, New York, February 28, 2012.

Presenter, “The Myth and Reality of Green Business,” William & Mary Environmental Law & Policy Review Symposium, Williamsburg, Virginia, January 28, 2012.

Teaching Excellence

Professor Sneirson's teaching has been observed numerous times since he was hired. There are no known adverse observations that predate this report.

During the 2025-2026 academic year, Professor Angela A. Allen-Bell reviewed Professor Sneirson's syllabi for Business Associations (spring 2026) and UCC Sales (spring 2026). She was pleased with the scope of coverage in both courses. She also applauded Prof. Sneirson for providing supplemental resources beyond the required text for each spring 2026 course.

Professor Angela A. Allen-Bell visited both of Prof. Sneirson's spring 2026 classes with a slight concern that was prompted by language on his syllabus that she feared could legitimize unpreparedness.² Her concerns were alleviated after observing a few sessions because the students were all prepared and extremely eager to participate. It became evident that the statement on the syllabus was more of a demonstration of professional grace rather than evidence of low expectations or leniency.

During those observations, Professor Allen-Bell saw Professor Sneirson use the sessions to work through practice problems. This activity required students to have first mastered substantive law, so class time was used on developing and improving analytical skills, which, in the view of Professor Allen-Bell, made the session valuable for both bar and the particular class at issue. During another session, she observed him inviting students to submit the practice problems to him for feedback. She also saw projector displays of outlines so students could understand where content fit into the structure of the syllabus. She also observed a display of scenarios that were being discussed, showing concern for visual learners. These collective efforts were interpreted by Professor Allen-Bell as demonstrations of teaching excellence.

In her capacity as Chair of the Ad Hoc Scheduling Committee, Professor Allen-Bell received Professor Sneirson's preference for a two-day teaching assignment and a teaching assignment after 9:00am due to his commute from New Orleans. Professor Allen-Bell, feeling this preference was reasonable, met with VC Vance in hopes of achieving a schedule change. After countless meetings and a number of failed efforts, Professor Sneirson received the news that his 8am commute could not be avoided nor could his two-day assignment be accomplished. Despite a less-than-ideal schedule this spring 2026 semester, he gave his best each time he was observed and, most importantly, displayed a spirit of concern and service where his students were concerned.

² Class Participation and Attendance: I expect you to prepare for class, attend, and participate. But I also understand that you have other classes and commitments. ***If you are not prepared for class, please let me know in advance.*** Otherwise, I will assume you are prepared and eager to participate.

Student Counseling and Advisement

Professor Sneirson regularly serves as a mentor to law students and he is regularly called upon to serve as a professional reference or to offer guidance to students who need help navigating law school. In addition, he has advised his ADR students on final project topics, advised journal students on their student papers (topic selection and throughout the drafting process) and supervised students in independent study courses. Professor Sneirson has also served as faculty advisor for students on the Journal of International Law, Business and Policy.

Professional Activities

Professor Sneirson has attended the Association of American Law School's annual and mid-year meetings and participated in subject-matter sections. He also attends the Southeastern Association of Law School's annual conference, mentoring junior faculty, presenting papers, joining in discussion groups, and co-organizing discussion groups in most years on green-business topics. He also has established an international footprint. He is part of the Sustainable Companies Project, a group of law professors from around the world working to integrate environmental concerns better into the corporate decision-making process. He has been active in local bar associations and has served on the boards of two non-profit organizations.

Research and Scholarship

A study of Professor Sneirson's scholarship reveals intersecting passions for corporate law, as well as passion for nature and the environment. In his application, he reveals:

I am generally dissatisfied with corporate social responsibility proposals that call for upsetting bedrock corporate law principles, preferring to work within the 'system.' And I am equally dissatisfied at critics' assertions that firms may not engage in corporate social responsibility and must instead focus exclusively on maximizing shareholder profits.

Professor Allen-Bell finds these revelations noteworthy because of the way they speak to the mission of SULC. She also feels Professor Sneirson's application shows a consistent pattern of producing scholarship, which meets a need at SULC. For example, he has published or is working on:

Books

Monograph, Advanced Introduction to Law and Corporate Social Responsibility (Edward Elgar forthcoming 2026-27)

Course Materials and Teacher's Manual, Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz)

Law Review Articles and Book Chapters

Judgments About Profits, 80 *The Business Lawyer* 831 (2025) (peer reviewed)

Veil Piercing in Georgia, 74 *Mercer Law Review* 39 (2022)

The History of Shareholder Primacy from Adam Smith Through the Rise of Financialism, in *Cambridge Handbook of Corporate Law, Corporate Governance, and Sustainability* 73 (Cambridge University Press 2020)

Shareholder Primacy and Corporate Compliance, 26 *Fordham Environmental Law Review* 450 (2015)

Chevron, Greenwashing, and the Myth of “Green Oil Companies,” 2 *Washington & Lee Journal of Energy, Climate, and the Environment* 133 (2012) (with Miriam Cherry)

The Sustainable Corporation and Shareholder Profits, 46 *Wake Forest Law Review* 541 (2011)

Beyond Profit: Rethinking Corporate Social Responsibility After the BP Oil Disaster, 85 *Tulane Law Review* 983 (2011) (with Miriam Cherry)

Race to the Left: A Legislator’s Guide to Greening a Corporate Code, 88 *Oregon Law Review* 491 (2009)

Green Is Good: Sustainability, Profitability, and a New Paradigm for Corporate Governance, 94 *Iowa Law Review* 987 (2009)

Soft Paternalism for Close Corporations: Helping Shareholders Help Themselves, 2008 *Wisconsin Law Review* 899, reprinted in 51 *Corporate Practice Commentator* 393 (2009) (peer reviewed)

Doing Well by Doing Good: Leveraging Due Care for Better, More Socially Responsible Corporate Decisionmaking, 3 *Corporate Governance Law Review* 438 (2007) (peer reviewed)

Merger Agreements, Termination Fees, and the Contract-Corporate Tension, 2002 *Columbia Business Law Review* 574

Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz)

Teacher's Manual to Sustainability & Business Law (Carolina Academic Press 2017) (with Nancy Shurtz) 15. (Accepted) Book proposal for Advanced Introduction to Law & Corporate Social Responsibility (Edward Elgar forthcoming 2026-7)

Other Publications

Article, Green to the Core: A New Option for Oregon Corporations, Oregon Business Lawyer (Fall 2008)

Article, Making Oregon the Delaware of Green Business, The Long View [Oregon State Bar Sustainable Future Section Newsletter] (Spring 2010) .

Comment, Black Rage and the Criminal Law, 143 University of Pennsylvania Law Review 2251 (1995)

Various Posts as a Guest Blogger, Concurring Opinions (April 2010)

Law School Service

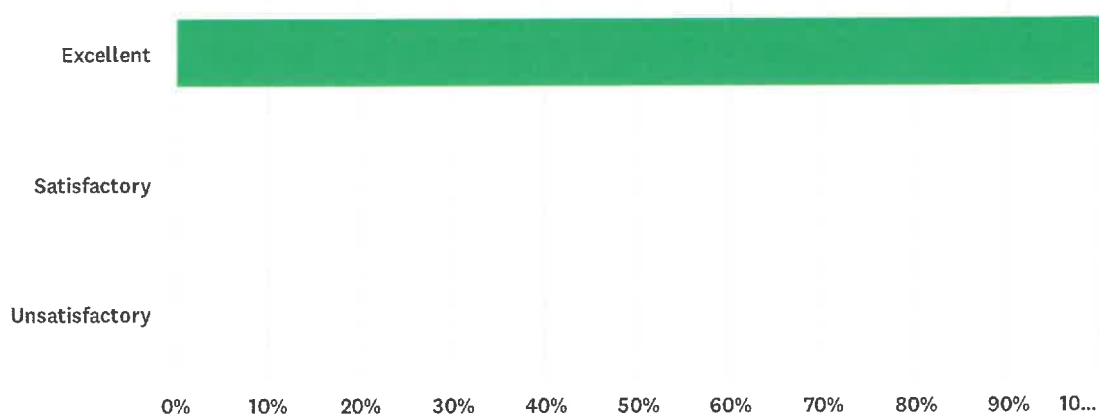
Professor Sneirson has been generous when it comes to devoting time to service. He has served SULC formally and informally, such as assisting new professors with course development ideas and materials, assisting students with the development of publications, attending graduation, faculty meetings or serving as a substitute for a colleague in need of unexpected class coverage.

His formal service involves being a member of the Ad Hoc Scheduling Committee, which he serves on with two members of this committee. VC Vance and Professor Allen-Bell both recall him attending all meetings and making a meaningful contribution to the committee's work. He has also served on the Curriculum, Intellectual Property (volunteered), Student Affairs, CLE Standing Committees and the ABA Standard 303 Committee (volunteered).

He once served on the honor code investigative committee to handle a matter on which regular members recused themselves. For three years, he served as faculty advisor to the Journal of International Law, Business & Policy. He currently serves as the faculty advisor for the Southern University Law Review. Beyond this, he has: attended the SACS-COC annual meeting (December of 2024); represented SULC at the SEALS Steering Committee in 2024 and 2025; and, assisted with the common-law and Louisiana bar-preparation efforts.

Q1 Professional Training

Answered: 12 Skipped: 0



Answer Choices

Percentage

Responses



Excellent

100.00%

12



Satisfactory

0%

0



Unsatisfactory

0%

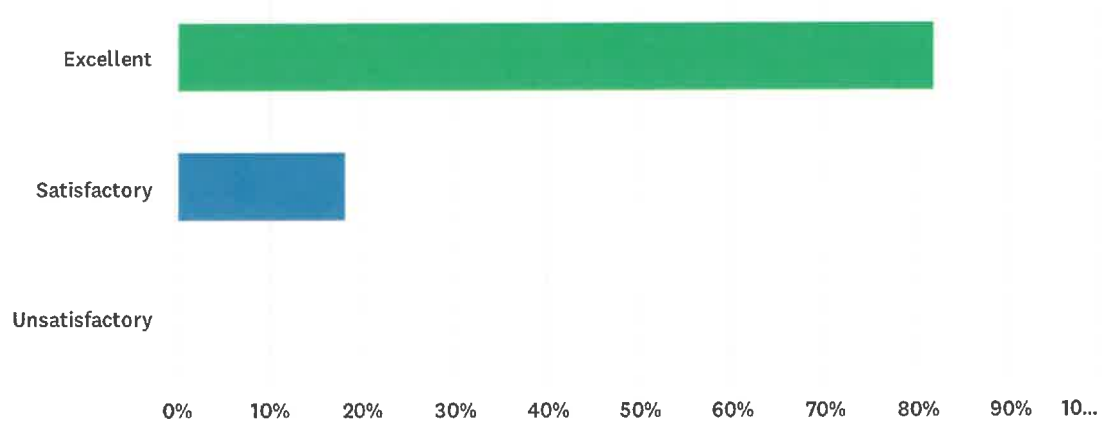
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Total

12

Q2 Teaching Competence

Answered: 11 Skipped: 1



Answer Choices

Percentage

Responses

● Excellent

81.82%

9

● Satisfactory

18.18%

2

● Unsatisfactory

0%

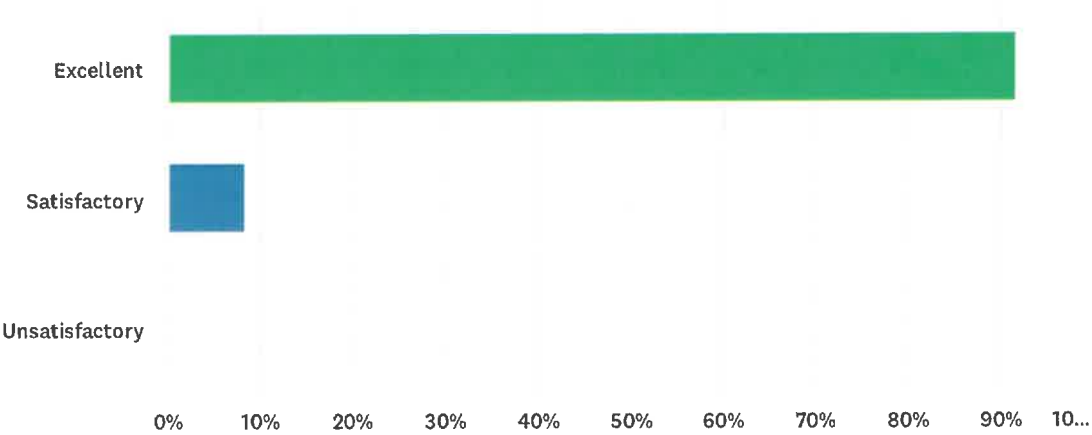
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Total

11

Q3 Professional Activities

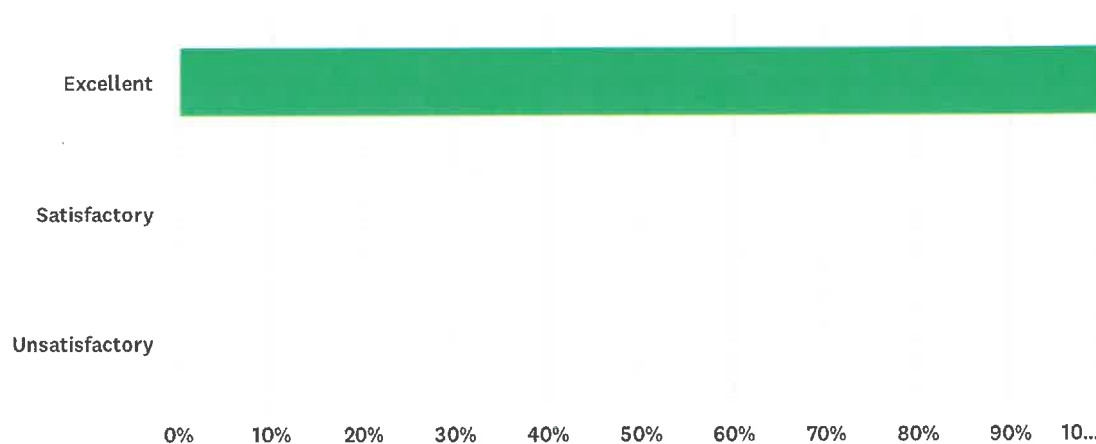
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
Excellent	91.67%	11
Satisfactory	8.33%	1
Unsatisfactory	0%	0
Total		12

Q4 Research and Publications

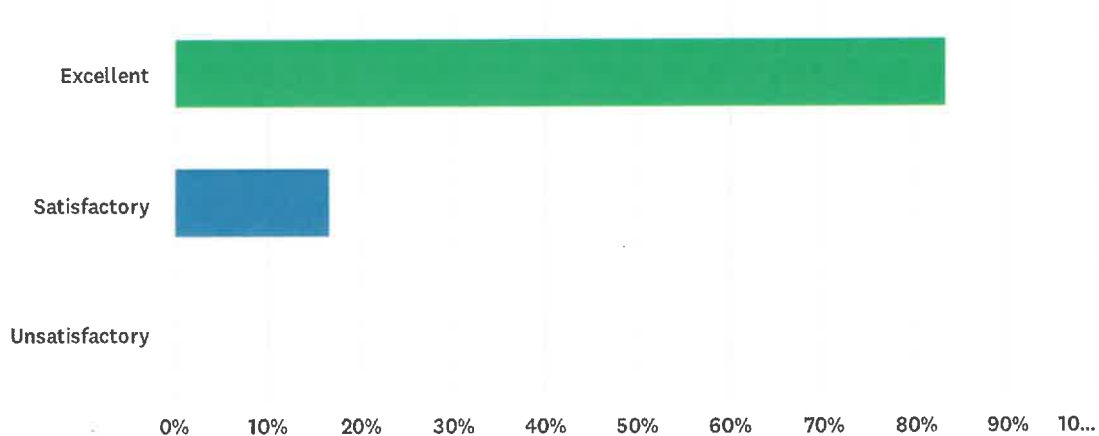
Answered: 12 Skipped: 0



Answer Choices	Percentage	Responses
Excellent	100.00%	12
Satisfactory	0%	0
Unsatisfactory	0%	0
Total		12

Q5 Law Center Service

Answered: 12 Skipped: 0



Answer Choices

Percentage

Responses

● Excellent

83.33%

10

● Satisfactory

16.67%

2

● Unsatisfactory

0%

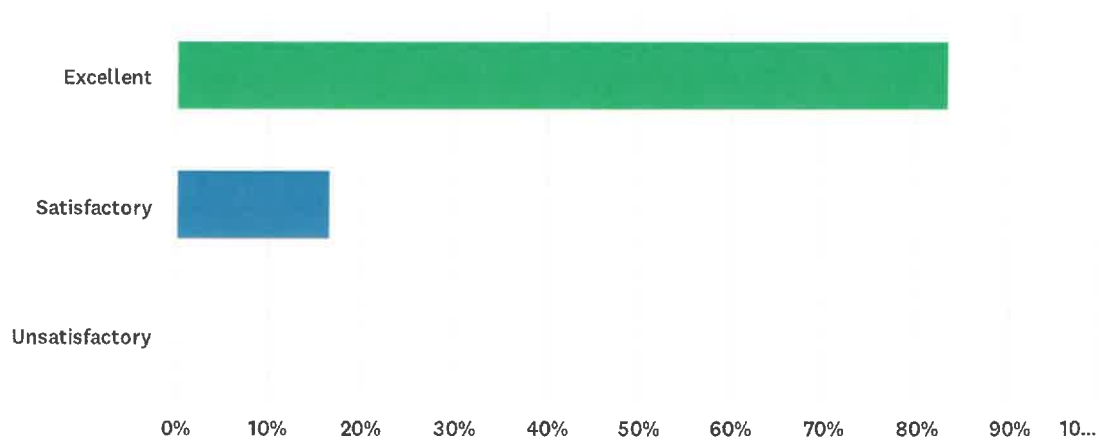
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Total

12

Q6 Student Counseling and Advisement

Answered: 12 Skipped: 0



Answer Choices

Percentage

Responses



Excellent

83.33%

10



Satisfactory

16.67%

2



Unsatisfactory

0%

0

Total

12

Name of Faculty Member	Department	Promotion from Present	Next Rank	Years of Experience at SU as Full-time Faculty Member	Number of Years at Present Rank	Is Automatic Tenure Granted if this Promotion is Approved	Number and % of Tenured Faculty in Department (including Chair if Tenured)	Current Salary	Promotion	Lowest department salary at Promotion Rank
Dr. Hasib Ahmed	Accounting, Finance, Economics, Risk Management and Insurance	Assistant Professor	Associate Professor	2019	7	Yes	8/89%	\$101,300	\$105,300	\$111,892
Dr. Christy Harrison-Garrison	History	Assistant Professor	Associate Professor	August 2020	6	Yes	3/50%	\$64,890	\$68,890	\$67,920
Dr. Caitlin Simmons	English	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%	\$56,900	\$60,900	\$57,122
Dr. Mary Clinkenbeard	English	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%	\$56,900	\$60,900	\$57,122
Dr. James Hackett	Philosophy	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%	\$54,961	\$58,961	\$57,122
Dr. Chasse Duplantis	Music	Assistant Professor	Associate Professor	August 2020	6	Yes	2/40%	\$57,067	\$61,067	\$65,860
Dr. John Alleyne	Visual Arts	Assistant Professor	Associate Professor	August 2020	6	Yes	1/33%	\$67,097	\$71,097	\$65,860
Dr. Md Ekhtear Hossain	Biology	Assistant Professor	Associate Professor	August 2020	6	Yes	8/57%	\$67,097	\$71,097	\$63,964
Dr. Raphyel Rosby	Biology	Assistant Professor	Associate Professor	August 2019	7	Yes	8/57%	\$63,787	\$67,787	\$63,964

Dr. Jodi Morton	Agricultural Sciences and Technology	Assistant Professor	Associate Professor	August 2020	6	Yes	0	\$73,717	\$77,717	\$70,000
Dr. Jiseun Sohn	Criminal Justice	Associate Professor	Full Professor	August 2022	4	Yes	2/33%	\$71,000	\$76,000	\$78,717
Dr. Kebede Beshera	Biology	Associate Professor	Full Professor	August 2022	4	Yes	8/57%	\$66,000	\$71,000	\$63,964
Dr. Dongkeun Lee	Civil Engineering	Associate Professor	Full Professor	August 2021	5	Tenured	4/80%	\$76,160	\$81,160	\$102,232
Dr. Joseph Gaskin	Mathematics	Associate Professor	Full Professor	August 2022	4	Yes	3/60%	\$75,000	\$80,000	\$84,040
Dr. Jaymes Durriseau	Psychology	Assistant Professor	Associate Professor	August 2020	6	Yes	3/60%	\$64,890		



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 10, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Tenure and Promotion Recommendations for the 2025-2026 Candidate Pool

Dear Dr. McMeans,

On April 14, 2026, Dr. Luria Young provided me a letter submitting the list of faculty members who had been recommended for tenure and/or promotion following a comprehensive review of their applications and documents by the University's Tenure and Promotion Committee for the 2025-2026 academic cycle. The letter from Dr. Young is attached for your review along with a chart/table summarizing the faculty members recommended for approval. These individuals were evaluated through department, college, and university level review processes and were deemed to have met criteria required at the department, college, and university levels.

Those individuals, if approved for tenure and/or promotion would also receive salary adjustments according to the Faculty Handbook approved by the Southern University Board of Supervisors, if the Board of Supervisors concur with the recommendations that these individuals receive tenure and/or promotion. A chart/table outlining the potential salary adjustments was provided to me by Human Resources and is also attached.

Those faculty members who would be promoted from assistant professor to associate professor and receive tenure would automatically receive a \$4,000 salary adjustment effective in August 2026 for the 2026-2027 academic year. Those faculty members who would be promoted from the rank of associate professor to the rank of full professor would automatically receive a \$5,000 salary adjustment effective in August 2026 for the 2026-2027 academic year. Those faculty members that are associate professors will, in some cases, also receive tenure, except for Dr. Dongkeun Lee, who already is a tenured professor.

Those faculty members who would receive a salary adjustment and have a salary that is below the lowest department salary at the promotion rank would be eligible for an equity adjustment.

Tenure and Promotion Recommendations for the 202-2026 Candidate Pool
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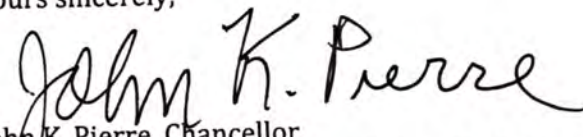
Those faculty members that would be eligible for an additional equity adjustment are as follows:

<u>Name</u>	<u>Current Salary</u>	<u>Standard Adjusted Salary</u>	<u>Equity Adjusted Salary</u>
Dr. Hasib Ahmed	\$101,300	\$105,300	\$111,892
Dr. Chasse Duplantis	\$57,067	\$61,067	\$65,860
Dr. Jiseun Sohn	\$71,000	\$76,000	\$78,717
Dr. Dongkeun Lee	\$76,160	\$81,160	\$102,232
Dr. Joseph Gaskin	\$75,000	\$80,000	\$84,040

The total costs of all salary adjustments due to promotions and equity adjustments would be \$90,204 plus fringe benefits if the Board of Supervisors approves the proposed promotions at its July 17, 2026 board meeting. Dr. Ahmed is a faculty member in the College of Business, Dr. Duplantis is a faculty member in the College of Humanities and Interdisciplinary Studies, Dr. Sohn is a faculty member in the Nelson Mandela College of Government, and Dr. Lee and Dr. Gaskin are faculty members in the College of Sciences and Engineering.

I respectfully request that the recommendations for promotion and tenure be presented to the Southern University System Board of Supervisors at the July 2026 meeting for review and approval. If you or any members of the Board of Supervisors have any questions, please feel free to contact me.

Yours sincerely,


John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved

Dr. Orlando McMeans, Interim President



Office of Academic Affairs

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225-771-2360

April 14, 2026

Chancellor John K. Pierre
Southern University and A&M College
Baton Rouge, Louisiana 70813

Dear Chancellor Pierre:

Subject: Recommendations for Tenure and Promotion – Academic Year 2025–2026

In accordance with the policies outlined in the *Southern University System Faculty Handbook*, I am pleased to submit the list of faculty members who have been **approved for tenure and/or promotion** following a comprehensive review by the University's Tenure and Promotion Committee for the 2025–2026 academic cycle.

The candidates listed below have successfully met the academic, scholarly, and service requirements for tenure and/or promotion at Southern University and A&M College. Their applications were evaluated through department, college, and university-level review processes and are now recommended for final approval by the Southern University Board of Supervisors.

These individuals have demonstrated excellence in teaching, scholarship, and service and have met the criteria required at the department, college, and university levels.

Please see the tables below summarizing the faculty members recommended for approval.

Additionally, please note that two faculty members whose applications were not recommended by the Dean have submitted appeals to the University Appeals Committee. In accordance with Section 4.9 of the **Faculty Handbook**, these appeals have undergone review. Should any of the appeals result in favorable outcomes, those recommendations will be forwarded to your office for subsequent consideration by the Southern University Board of Supervisors.

Please let me know if I can provide additional details or supporting documentation regarding these recommendations.

Sincerely,

A handwritten signature in cursive script that reads 'Luria Young'.

Luria Young, Ph.D.
Vice Chancellor for Academic Affairs

Office of Academic Affairs

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Post Office Box 9820
Baton Rouge, Louisiana 70813
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Request for Approval of the Recommendation Letter for Tenure and Promotion (SUBR)

**SOUTHERN UNIVERSITY
RECOMMENDATION FOR FACULTY TENURE AND RECOMMENDATION FOR FACULTY
PROMOTION IN RANK**

***Effective Date:** Fall 2026

Campus: Southern University Baton Rouge

*Provided all approvals are secured prior to this date

Name of Faculty Member	Department	Promotion from Present Rank	Next Rank	Years of Experience at SUBR as Full-time Faculty Member	Number of Years at Present Rank	Automatic Tenure Granted if this Promotion is Approved	Number and % of Tenured Faculty in Department (including Chair if Tenured)
Dr. Hasib Ahmed	Accounting, Finance, Economics, Risk Management and Insurance	Assistant Professor	Associate Professor	2019	7	Yes	8/89%
Dr. Christy Harrison-Garrison	History	Assistant Professor	Associate Professor	August 2020	6	Yes	3/50%
Dr. Caitlin Simmons	English	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%
Dr. James Hackett	Philosophy	Assistant Professor	Associate Professor	August 2020	6	Yes	4/44%
Dr. Chasse Duplantis	Music	Assistant Professor	Associate Professor	August 2020	6	Yes	2/40%
Dr. John Alleyne	Visual Arts	Assistant Professor	Associate Professor	August 2020	6	Yes	1/33%
Dr. Md Ekhtear Hossain	Biology	Assistant Professor	Associate Professor	August 2020	6	Yes	8/57%

Dr. Raphyel Rosby	Biology	Assistant Professor	Associate Professor	August 2019	7	Yes	8/57%
Dr. Jodi Morton	Agricultural Sciences and Technology	Assistant Professor	Associate Professor	August 2020	6	Yes	0
Dr. Jaymes Durriseau	Psychology	Assistant Professor	Associate Professor	August 2020	6	yes	3/60

**Assistant Professor to Associate Professor

Request for Approval of the Recommendation Letter for Tenure and Promotion (SUBR)

SOUTHERN UNIVERSITY

RECOMMENDATION FOR FACULTY TENURE AND RECOMMENDATION FOR FACULTY PROMOTION IN RANK

Effective Date: Fall 2026

Campus: Southern University Baton Rouge

*Provided all approvals are secured prior to this date

Name of Faculty Member	Department	Promotion from Present	Next Rank	Years of Experience at SUBR as Full-time Faculty Member	Number of Years in Present Rank	Is Automatic Tenure Granted if this Promotion is Approved	Number and % of Tenured Faculty in Department (including Chair if Tenured)
Dr. Jiseun Sohn	Criminal Justice	Associate Professor	Full Professor	August 2022	4	Yes	2/33 %
Dr. Kebede Beshera	Biology	Associate Professor	Full Professor	August 2022	4	Yes	8/57 %
Dr. Dongkeun Lee	Civil Engineering	Associate Professor	Full Professor	August 2021	5	Tenured	4/80 %
Dr. Joseph Gaskin	Mathematics	Associate Professor	Full Professor	August 2022	4	Yes	3/60 %

**Associate Professor to Full Professor



Academic Degree Program Proposal Form

A.A. Policy 2.04: Academic Planning and Degree Program Proposals

Attach the following documents with the proposal.

- ✓ Letters of support (optional) – C.10
- ✓ Curriculum – D.16
- ✓ Supplemental Curriculum Information Sheet – D.17
- ✓ [Budget](#) – F.29
- ✓ SACSCOC Faculty Roster – F.33

A. Overview

Institution Name: Southern University and A&M College		Designation (flagship, statewide, regional, HBCU, 2-year): HBCU		
College/School/Division: Nelson Mandela College of Government & Social Sciences		Academic Department: Psychology		
Degree Designation: Doctorate	Proposed Degree Name: Doctor of Psychology (Psy.D.) in Counseling Psychology	CIP Code: 42.2803	Credit Hrs ^b : 93	Contact Hrs ^c : 1,395
Planned Implementation Semester/Term & Year: Fall 2027		Was this program listed in the most recent Three-year Academic Plan? [X] Yes [] No (off-cycle request form required)		
Mode(s) of Delivery [X] On campus (<50% online) [] Hybrid (51-99% online) [] 100% online The Psy.D. in Counseling Psychology program will be delivered primarily through face-to-face instruction with limited asynchronous and synchronous online components representing less than 50% of the curriculum. Online components will be used to enhance accessibility and flexibility while preserving the in-person clinical training, supervision, and competency-based experiences required for doctoral education and APA accreditation standards.				
Primary Contact (Name, Title, Email): Jocelyn Freeman, Chair and Professor, jocelyn.freeman@sus.edu				

^a See AA Policy [2.11 Approved Academic Terms & Degree Designations](#)

^b If the program exceeds the standard 60 credits for associate or 120 credits for baccalaureate, you must provide justification and evidence of management board approval according to system policy.

^c If applicable.

1. Provide a brief description and reason for the development of the proposed program, identifying its purpose and primary objectives.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology is a professional doctoral program grounded in the practitioner–scholar model and designed to prepare graduates for licensure as health service psychologists. The program comprises 93 credit hours, including doctoral coursework, supervised practicum training, and a full-time predoctoral internship. The curriculum is structured to develop competencies in psychological assessment, diagnosis, evidence-based intervention, ethics, multicultural practice, supervision, consultation, and applied research. The Counseling Psychology Doctoral Program employs a cohort model with projected annual cohorts of approximately 15 students, promoting faculty mentoring, professional identity development, and competency-based training. The standard curriculum and course sequence are designed to span three academic years of didactic coursework and supervised practicum experiences, followed by a fourth year of consisting of full-time predoctoral internship, consistent with professional training and licensure expectations. The program’s development is justified by the documented shortage of doctoral-level behavioral health professionals in Louisiana and the Gulf South, particularly

in rural and underserved communities where access to mental health services remains limited. Currently, many Louisiana residents must pursue doctoral training outside the state due to limited in-state options, contributing to workforce attrition and unmet service needs.

The program is designed as a standalone doctoral curriculum, and all admitted students, regardless of prior academic preparation, including those entering with a master's degree, must complete the full doctoral curriculum to ensure consistency in training and competency development aligned with licensure standards. This requirement ensures consistency in doctoral-level rigor and standardization of training, given the variability in master's-level coursework, clinical experiences, and academic preparation across institutions. The curriculum is intentionally sequenced to integrate didactic instruction with supervised clinical training, and reducing credit requirements based on prior degrees would compromise the developmental progression of competencies required for professional practice and licensure.

The proposed program will expand access to advanced graduate education at Southern University and A&M College, support the University's mission of workforce development and community engagement, and strengthen the state's capacity to address behavioral health disparities. The program's primary objectives are to (1) prepare graduates for licensure and independent professional practice as psychologists; (2) develop advanced clinical competencies aligned with national standards in professional psychology; (3) promote culturally responsive, evidence-based practice; and (4) increase the number of qualified behavioral health professionals available to serve diverse populations across healthcare, educational, correctional, and community-based settings.

Goals & Learning Objectives

Program Goals

The goals of the Doctor of Psychology (Psy.D.) in Counseling Psychology are guided by the American Psychological Association's Standards of Accreditation and competencies expected of entry-level health service psychologists. The program also supports the professional preparation requirements established by the Louisiana State Board of Examiners of Psychologists and addresses workforce needs identified by the State of Louisiana. The program seeks to prepare culturally responsive, ethical, and competent psychologists who are capable of serving diverse populations across healthcare, educational, community, and correctional settings.

Specifically, graduates of the program will:

- Demonstrate the foundational knowledge and competencies required for the practice of Health Service Psychology and eligibility for licensure as psychologists.
- Exhibit ethical and professional behavior consistent with the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, Louisiana laws and regulations governing psychological practice, and professional practice.
- Integrate knowledge of cultural, social, and individual differences into psychological assessment, intervention, consultation, supervision, and professional practice.
- Integrate psychological research, theory, assessment, evidence-based interventions, and treatment approaches into professional practice and clinical decision-making.
- Contribute to the science and practice of psychology through the application, evaluation, and dissemination of psychological knowledge designed to improve individual, family, organizational, and community well-being.
- Address the behavioral health needs of Louisiana and the Gulf South by providing competent psychological services to rural, underserved, and high-need populations.
- Demonstrate readiness for supervised practice, licensure, and entry into professional roles as health service psychologists in accordance with national and Louisiana professional standards.

Learning Objectives

Upon completion of the program, students can expect to be able to:

- Demonstrate foundational knowledge of biological, cognitive, affective, developmental, social, and cultural bases of behavior as they relate to professional psychology practice.
- Apply ethical principles, professional standards, and relevant laws and regulations in psychological practice, research, supervision, and consultation.
- Administer, score, interpret, and communicate the results of psychological assessments using evidence-based methods and professional standards.

- Develop, implement, and evaluate evidence-based interventions and treatment plans for individuals, groups, families, and organizations.
 - Critically evaluate psychological research and integrate scientific findings into clinical decision-making and professional practice.
 - Integrate knowledge of cultural, social, and individual differences into assessment, intervention, consultation, supervision, and professional practice.
 - Demonstrate effective consultation, communication, and collaboration skills within interdisciplinary and community-based settings.
 - Apply foundational supervision, leadership, and professional development principles consistent with entry-level psychologist competencies.
 - Apply psychological knowledge and skills to address behavioral health needs among diverse, underserved, and rural populations.
 - Exhibit the competencies necessary for supervised practice, predoctoral internship, licensure eligibility, and entry into professional roles as health service psychologists.
2. Describe specialized accreditation requirements associated with the program if applicable (refer to Board of Regents [A.A. Policy 2.13: Program Accreditation](#)). If not required, describe whether the institution will seek any voluntary accreditation or certification for the program.

Southern University intends to pursue accreditation through the American Psychological Association Commission on Accreditation (APA CoA). Program design, faculty hiring, outcomes assessment, practicum systems, and internship development will align with APA expectations.

The Basic Requirements are:

- Registration: Registration on the Commission on Accreditation Portal
- Self-Study: Meet the satisfaction of four standards (Institutional and Program Context; Aims, Competencies, Curriculum and Outcomes; Students; and Faculty)
- Site Visit: Once the self-study is submitted and approved, a team of professional colleagues will review the program on-site.

The following steps will be taken to ensure the program meets accreditation criteria:

1. Faculty and Curriculum Development

- Ensure faculty qualifications align with accreditation requirements, including the presence of licensed psychologists with expertise in clinical training and supervision.
- Develop a rigorous curriculum that meets APA guidelines, including coursework in psychological assessment, psychotherapy, ethics, cultural diversity, and research methods.
- Integrate practicum, internship, and research components to provide hands-on clinical experience.

2. Clinical Training and Supervision

- Establish partnerships with mental health clinics, hospitals, and community agencies to provide students with diverse clinical training opportunities.
- Develop an on-campus training clinic where students can gain supervised experience in providing psychological services.
- Ensure that licensed psychologists provide adequate supervision and mentorship for clinical training.

3. Student Support and Assessment

- Implement a system to track student progress, ensuring that competencies are met through regular evaluations and assessments.
- Provide academic and career support, including guidance on licensure requirements and post-graduate opportunities.

4. Institutional and Administrative Support

- Secure funding and administrative resources to support faculty expansion, facility improvements, and program sustainability.
- Ensure the program aligns with institutional goals and receives necessary backing from university leadership.

5. Compliance with Accreditation Standards

- Submit a self-study report to the accrediting body, demonstrating how the program meets educational, clinical, and ethical standards.
- Undergo site visits and evaluations by accreditation committees to assess program quality.
- Continuously update and improve the program based on feedback from faculty, students, and accreditation bodies.

By focusing on these key areas, the Psy.D. program at Southern University will work to meet accreditation criteria, ensuring graduates are well prepared for professional licensure and clinical practice.

Projected Accreditation Date:

The timeframe for receiving accreditation for a Psy.D. program depends on several factors, including faculty and curriculum development, clinical training infrastructure, and compliance with accrediting body requirements. Below is a general timeline for achieving accreditation:

1. Program Development & Institutional Approval (1–2 years)

- Develop a comprehensive program proposal and obtain approval from the university administration.
- Hire additional faculty and establish clinical training partnerships with community agencies.
- Design curriculum and ensure it aligns with APA accreditation guidelines.

2. Initial Accreditation Process (2–4 years)

- Enroll the first cohort of students and begin program operations.
- Conduct a self-study, gathering data on faculty, student outcomes, and program effectiveness.
- Submit an initial application to the APA Commission on Accreditation (CoA) or other relevant accrediting bodies.
- Undergo an accreditation site visit, during which reviewers assess the program's strengths and compliance.

3. Accreditation Decision & Final Approval (1–2 years)

- Receive feedback and address any deficiencies identified by the accrediting body.
- If conditions are met, receive initial accreditation, which may be contingent or full.
- Continue to collect outcome data and submit regular reports to maintain accreditation status.
-

Total Estimated Time: 5–8 Years

- Some programs achieve contingent or provisional accreditation within 4–5 years.
- Full accreditation often takes 6–8 years, depending on program readiness and accreditation body timelines.

Starting the process early and ensuring strong faculty, facilities, and clinical training components can help accelerate the accreditation timeline.

Below are the detailed forms and explanations of each standard for achieving accreditation:

Standard I: Institutional and Program Context

[Table 1: Program Policies and Procedures](#)

[Doctoral Consortium Form](#)

Standard II: Aims, Competencies, Curriculum and Outcomes

[Table 2: Discipline-specific Knowledge](#)

[Table 3: Profession-wide Competencies](#)

[Table 4: Program-specific Competencies](#)

[Table 5: Practicum Settings](#)

[Table 6: Internship Placement](#)

[Table 7: Program Graduates, Internship and Dissertation/Final Project](#)

[Table 8: Program Graduates Employment](#)

[Doctoral Proximal Data Table](#)

[Doctoral Distal Data Table](#)

Standard III: Students

[Table 9: Student Statistics](#)

[Table 10: Student Demographics](#)

[Table 11: Educational History of Students Enrolled in Doctoral Program](#)

[Table 12: Student Present Status](#)

[Table 13: Current Students Matriculated Beyond their Seventh Year](#)

[Diversity Recruitment/Retention Table: Students](#)

Standard IV: Faculty

[Table 14.a: Core Faculty](#)

[Table 14.b: Associated Faculty](#)

[Table 14.c: Other Contributors](#)

[Individual Professional Activities Form](#)

[Table 15: Faculty Demographics](#)

[Table 16: Professional Activities](#)

[Diversity Recruitment/Retention Table: Faculty](#)

3. Specify **SACSCOC** or other accreditation organization requirements. Mark all that apply.
- ☐ Substantive change requiring notification only
 - ☒ Substantive change requiring approval prior to implementation
 - ☐ Level Change
 - ☐ None

4. Has the program been designed to align with any Board of Regents or other statewide initiatives? Check all that apply. N/A
- ☐ MJ Foster Promise Program
- ☐ LA Cyber Academy
- ☐ [Louisiana Transfer Pathway](#)
- If yes, identify which pathway(s): _____
- ☐ Act 709 High-cost Program
- If yes, identify the high-cost program category: _____
- ☐ Other: _____

5. If this proposal is for a Master's or Doctoral program, provide a list below (name, institution, email address, summary of qualifications) for three to five external review candidates. Reviewers should be active or retired full-time faculty members from an accredited institution, have experience developing and/or administering a program like the proposed program, and should not have direct affiliation with a Louisiana institution.

1. Gregory Gormanous, Ph.D., Expert in psychology education, licensure, and workforce needs in Louisiana
Former Chair, Department of Behavioral and Social Sciences, Louisiana State University of Alexandria
Former member and leader within the Louisiana State Board of Examiners of Psychologists
Greg.psyl@gmail.com
318-792-2777
2. John Ruffin, Ph.D., Consultant in doctoral program development focused on addressing behavioral health workforce shortages and increasing representation in the behavioral health professions.
President & CEO
Consultant, Inc. And Global Health Disparities Institute
Jrcstart68@gmail.com
2. Dr. Bree Cook, Psy.D., Expertise in Workforce development, diversity initiatives, increasing representation in behavioral health professions, accreditation and program development, and curriculum design.
Southern University at New Orleans (SUNO)
bcook@suno.edu
3. Teresa Collins-Jones, Psychologist responsible for leading programs at the Chicago School of Psychology
Tcollins-jones@thechicagoschool.edu
972-741-5605
4. Lana Naasen, Capella University-Subject matter expert of graduate Psychology courses
lane.nassen@capella.edu
936-250-9440
5. Jill Boutee, Psy.D., LCSW- Experience as a previous professor in the Psy.D. program at the Chicago School of Psychology. Her experience ranges from administering courses that are both clinical and non-clinical in nature.
jboutte@cbtonla.com
504-383-3825

B. The Master Plan and Institutional Role, Scope, and Mission

6. How does the program align with your institutional role, scope, and mission? If the program does not align, provide a compelling rationale for the institution to offer the program.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology strongly aligns with Southern University and A&M College's institutional role, scope, and mission as a public historically Black university committed to teaching, research, service, leadership development, and preparing a diverse student population for success in a global society. The program advances the institution's mission by expanding student-focused graduate and professional education opportunities through rigorous academic instruction, supervised clinical training, experiential learning, and diverse instructional modalities that promote student success and career readiness.

The Psy.D. program will equip students with the advanced knowledge, clinical competencies, ethical foundations, and leadership skills necessary to become highly qualified mental health professionals capable of serving individuals, families, organizations, and communities in a rapidly changing world. Through a practitioner-scholar model, the program integrates teaching, research, and service by preparing students to apply evidence-based practices, engage in community partnerships, and address behavioral health needs affecting underserved and high-need populations.

The program also supports the University's historic commitment to access and equity by increasing pathways for underrepresented students to enter doctoral-level psychology professions. As Louisiana continues to face shortages of behavioral health providers, particularly in rural and economically disadvantaged communities, the program positions Southern University to play a vital role in workforce development, public service, and the advancement of culturally responsive mental health care across the state and region.

7. How does the program align with your institution's strategic plan and academic program portfolio?

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology aligns directly with Southern University and A&M College's strategic priorities in academic excellence, workforce development, student success, and community engagement. The program expands the University's graduate and professional program portfolio by introducing a doctoral-level offering in the Department of Psychology, strengthening the institution's capacity to deliver advanced, practice-oriented education in a high-demand field. It supports strategic goals of increasing graduate enrollment, enhancing retention through clear academic pathways, and improving degree completion outcomes.

Additionally, the program addresses critical workforce needs by preparing doctoral-level behavioral health professionals to serve in Louisiana and the Gulf South, especially in underserved and rural communities. This aligns with the institution's commitments to community impact and public service. The program also enhances interdisciplinary collaboration among academic units and external partners in healthcare, education, and social services, further integrating the University's academic mission with regional economic and workforce development initiatives.

Overall, the Psy.D. program strengthens the academic program portfolio by adding a terminal professional degree that complements existing undergraduate offerings and positions the University as a leader in training culturally responsive health service psychologists.

8. Identify how the program aligns with the priorities outlined in the Board of Regents Master Plan for Higher Education. Provide descriptions for each (all required). Additional details will be required later in the proposal.

- Accessibility (mode of delivery, alternate course scheduling)

The proposed Psy.D. program is designed to ensure accessibility through primarily face-to-face delivery, which supports the development of clinical competencies, direct faculty supervision, and engagement in applied training experiences. To enhance flexibility and accommodate diverse student needs, the program will incorporate limited synchronous and asynchronous online components representing less than 50% of the curriculum, allowing students to access course materials and complete select instructional activities in a structured format while preserving the in-person clinical training, supervision, and competency-based experiences required for doctoral education and APA accreditation standards.

This blended approach supports alternative course scheduling, including extended access to instructional content, while preserving the integrity of in-person clinical training requirements. The delivery model is designed to promote student success, expand access for working professionals, and align with best practices for doctoral-level education in professional psychology.

- Affordability (use of [OER](#), transfer agreements, [prior learning assessment](#), including for military and veteran students, employer funded)

The proposed Psy.D. program incorporates multiple strategies to promote affordability and reduce student financial burden. The program will utilize Open Educational Resources (OER) where appropriate to minimize textbook costs and ensure access to up-to-date instructional materials. Special consideration will be given to military and veteran students, including evaluation of relevant training and experience, in accordance with institutional and state guidelines.

The program will also explore and support employer-funded education opportunities, particularly for students employed in behavioral health, education, and public service sectors, where workforce development partnerships may offset tuition costs. These combined efforts are designed to enhance access, support student success, and align with institutional and state priorities related to affordability, degree completion, and workforce advancement.

- Digital Technology (incorporating digital literacy, artificial intelligence, and cybersecurity)

The proposed Psy.D. program integrates digital technology competencies throughout the curriculum to support contemporary clinical practice and professional readiness. Students will develop digital literacy skills by using electronic health records, telehealth platforms, data management systems, and evidence-based research tools commonly used in behavioral health settings. The program will also introduce artificial intelligence (AI) applications relevant to psychology, including ethical considerations, data-informed decision-making, and emerging technologies that support assessment and intervention.

In addition, the curriculum emphasizes cybersecurity and data privacy, ensuring that students are trained to protect confidential client information and to comply with professional, legal, and ethical standards (e.g., HIPAA). These competencies are embedded throughout coursework, clinical training, and applied experiences to prepare graduates to operate effectively in technologically advanced, data-driven healthcare environments.

- **Partnerships (with industry, community-based organizations, other institutions)**

The proposed Psy.D. program will establish and strengthen strategic partnerships with healthcare providers, community-based organizations, school systems, correctional and juvenile justice agencies, and behavioral health service providers to support clinical training, practicum placements, and workforce development. These partnerships will provide students with supervised, real-world clinical experiences and help address regional mental health needs, particularly in underserved and rural communities.

The program will also collaborate with state agencies and professional organizations to align training with workforce demands and licensure requirements, and to explore partnerships with other higher education institutions to support academic collaboration, resource sharing, and referral pipelines. Collectively, these partnerships will enhance the program's ability to deliver high-quality clinical training, promote community engagement, and contribute to the development of a skilled behavioral health workforce.

- **Other program attributes that align with the [Meauxmentum Framework](#) and help close the achievement gap for low-income, minority, and adult students.**

The proposed Psy.D. program incorporates elements aligned with the Meauxmentum Framework to promote student success, retention, and degree completion, particularly for low-income, minority, and adult learners. The program is designed with a structured, cohort-based model that supports academic progression through clearly sequenced coursework and continuous enrollment, reducing barriers to completion.

Additional supports include integrated advising, mentoring, and faculty engagement, as well as access to academic resources and professional development opportunities that enhance student persistence. The curriculum emphasizes culturally responsive training and community-engaged practice, ensuring that students are prepared to serve diverse populations while also fostering an inclusive learning environment.

Flexible course delivery, including limited asynchronous components, supports working professionals and non-traditional students, while partnerships with community organizations provide access to applied training opportunities that are both educationally and economically beneficial. Collectively, these program attributes are designed to reduce achievement gaps, increase access to doctoral education, and support equitable outcomes for historically underrepresented populations.

C. Need

9. Describe workforce demand and job opportunities for this program. How does the program align with relevant local, regional, and/or state workforce strategies and future societal educational needs? (see [Louisiana Occupation Areas](#)).

1. Relevance to Louisiana's Needs

The proposed Psy.D. in Counseling Psychology directly addresses Louisiana's critical shortage of doctoral-level behavioral health professionals, particularly in rural and underserved communities where access to mental health services remains limited. This shortage aligns with Louisiana's identified high-demand occupation areas in healthcare and social services. The program supports state workforce strategies to increase the number of licensed behavioral health professionals by preparing graduates for roles in hospitals, community mental health centers, schools, correctional systems, and integrated healthcare settings. By expanding in-state doctoral training opportunities, the program promotes workforce retention, reduces reliance on out-of-state providers, and strengthens the capacity to meet growing mental health and public health needs across the state.

2. Contribution to Economic Development

The proposed Psy.D. program contributes to Louisiana's economic development by strengthening the behavioral health workforce and increasing the number of high-skill, licensed professionals in the state. The program will significantly enhance workforce development by producing highly trained psychologists who can fill critical roles in hospitals, community mental health centers, schools, correctional and juvenile justice systems, and private practice. With growing demand for mental health services at the state and national levels, graduates will have strong employment opportunities in Louisiana and beyond, supporting workforce stability and economic growth.

Expanding access to behavioral health services improves population health, increases workforce productivity, and reduces absenteeism. Early identification and preventive care for mental health conditions can lower long-term healthcare costs associated with untreated disorders, ultimately benefiting the state's healthcare system and broader economy. By retaining graduates in Louisiana, the program reduces workforce outmigration and supports the development of a sustainable, locally trained behavioral health workforce aligned with state workforce priorities.

3. Addressing Current and Evolving Needs

The proposed Psy.D. program addresses current and emerging behavioral health needs by preparing graduates to respond to rising rates of mental health disorders, substance use, trauma, and co-occurring conditions across diverse populations. The program emphasizes evidence-based practice, culturally responsive care, and interdisciplinary collaboration, equipping graduates to work effectively in integrated healthcare systems and community-based settings. Additionally, training in telehealth and digital service delivery supports expanded access to care, particularly in rural and underserved areas, and reflects evolving trends in healthcare delivery.

4. Relevance to the Academy

The proposed Psy.D. program enhances the academic portfolio of Southern University and A&M College by introducing a terminal professional doctoral degree within the Department of Psychology, expanding graduate-level offerings in a high-demand discipline. The program strengthens the University's commitment to academic excellence, research, and professional training by integrating applied clinical education with evidence-based practice and scholarly inquiry. It also supports faculty development, interdisciplinary collaboration, and opportunities for applied research and community engagement. By aligning with national standards in professional psychology, the program positions the University as a competitive institution for training culturally responsive health service psychologists while advancing its mission to serve diverse and underserved populations.

5. Alignment with State and National Initiatives

The proposed program aligns with Louisiana's workforce development priorities and with national initiatives to expand access to behavioral health services and strengthen the healthcare workforce. At the state level, the program supports efforts to increase the number of licensed behavioral health professionals and improve access to care in underserved communities. Nationally, the program aligns with initiatives that promote integrated care, mental health parity, and the expansion of the behavioral health workforce to meet rising demand. By preparing graduates for licensure and practice in high-need areas, the program contributes to both state and national goals to improve mental health outcomes and reduce disparities in access to care.

10. In the development of this proposed program, how has the institution (faculty, department/college, academic affairs, etc.) engaged with external stakeholders such as alumni, community representatives, industry and employers, Regional Economic Development Organizations (REDO) or other groups such as industry advisory boards. Explain who the institution has engaged with and how those conversations shaped the design and curriculum of this program to align with employer needs. You may attach letters of support as evidence.

The Department of Psychology has engaged numerous stakeholders throughout the development of the proposed Psy.D. in Counseling Psychology program. Outreach efforts included alumni, community advisory board members, industry employers, and professional organizations, all of whom expressed strong support for the program. Samples of letters of support are attached.

Stakeholders also provided input regarding opportunities for students to gain real-world practical experience through practicum and internship placements, an essential component of the curriculum. In addition, the Department of Nursing submitted a letter of support, demonstrating interdisciplinary interest and institutional support for the program.

Kevin Norton-Triad/AATBS for clinical material that will aid in students' success in passing licensure exams.

JMJ Psychological Services (Industry Employer)- discussion occurred to make the connection between current practices in the field and designing the curriculum for accreditation. Advice was also received to make and maintain a connection with the licensing board for psychologists.

Jamie Monic (Executive Director)-Louisiana State Board of Examiners for Psychologists- discussed curriculum development and ensuring the program aligns with Louisiana's equivalency standards until the program is fully accredited. Began the conversation to develop a partnership with the Board.

Sandra Brown, VC of Health Initiatives, Southern University- Discussion occurred to link programs with Allied Health and Nursing.

Charles Wompara- Nelson Mandela's Advisory Board Chair- Pledges their support of the Psy.D. program and acknowledges the contribution the program would make to the clinical mental health profession.

Laquita Thomas- Southern University Alumni Federation- Shared their support of the program, acknowledging their commitment to provide support with scholarship and equipment purchases as needed if the program is approved.

11. What is the program's service area (local, regional, state, national)? If outside of the institution's traditional service area, provide a rationale.

The proposed Psy.D. program will primarily serve the statewide and regional population, focusing on meeting behavioral health workforce needs across Louisiana and the Gulf South. The program is designed to recruit and train students from local and underserved communities, particularly those likely to remain in the region, and to help address critical shortages in behavioral health services.

In addition to its state and regional focus, the program will have a national reach through recruitment efforts and growing demand for doctoral-level psychology training. This broader service area is justified by the nationwide shortage of behavioral health professionals and the increasing need for culturally responsive practitioners.

The program's structure, including limited asynchronous and synchronous online components representing less than 50% of the curriculum, supports accessibility for a diverse student population while maintaining the integrity of clinical training requirements. By extending beyond the institution's traditional service area, the program enhances its impact on workforce development and expands access to high-quality doctoral education.

12. Provide data on the employment outlook for occupations graduates will be qualified for with this program. Include only occupations that connect with the proposed degree subject area and commonly require a degree at the level of the one proposed. Use only the following resources for this data to complete the chart below:
- [Louisiana Workforce Commission](#)
 - [Lightcast Analyst](#) (use only in-state data. Check with your Office of Academic Affairs for access.)

CHOOSE ONE:

☐ This program will serve the following Louisiana RLMA(s) (list here: _____). All data below represents only this area.

☒ This program will serve the entire state. All data below represents Louisiana statewide data.

Occupation	LWC Star Rating	Current Jobs [2022]	Projected Jobs [2032]	# Change	% Change	Average Annual Openings	Public Sector Salary	Private Sector Salary	Average Salary
Clinical and Counseling Psychologist	4	93	103	10	10.8	56	\$60,000 - \$80,000	\$80,000 - \$120,000	\$67,084.00
School Psychologists	4	393	402	9	2.25	51	\$50,000 - \$75,000	\$70,000 - \$95,000	\$66,850.00
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	3	5,193	5,447	254	4.9	570	\$40,000 - \$55,000	\$55,000 - \$80,000	\$42,280.00

13. List other institutions in the state that offer the same or similar programs and include the number of graduates from within the last year. This information is available on the [BOR Interactive CRIN](#).

Institution	Program (degree and title)	No. Graduates in past year
Louisiana Tech University	Ph.D. in Counseling Psychology (APA-accredited)	3
Louisiana State University	Ph.D. in Clinical Psychology (APA-accredited)	5-8
Tulane University	Ph.D. in Psychology (Clinical Track)	5-10
The Chicago School of Professional Psychology at Xavier University of Louisiana (Program no longer admitting new students (teach-out status))	Psy.D. in Clinical Psychology (APA-accredited)	10-15

14. Based on the data provided in questions 12 and 13, discuss how this program will help address a need or gap in the Louisiana labor market, or provide education to further the public good. If the program will have a national impact, describe how that benefits the state.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will help address a significant gap in Louisiana's behavioral health workforce by increasing the number of doctoral-level practitioners prepared for licensure and service delivery. Workforce projections indicate continued demand for psychologists, school psychologists, and related mental health professionals, while the number of similar doctoral programs in Louisiana remains limited. As a result, the current supply of graduates is insufficient to fully meet statewide needs, particularly in rural, underserved, and high-need communities.

The program will prepare graduates to provide psychological assessment, diagnosis, evidence-based intervention, consultation, supervision, and prevention services across hospitals, schools, community mental health agencies, correctional facilities, rehabilitation centers, and private practice settings. By expanding the number of trained professionals, the program will improve access to mental health care, reduce wait times for services, and strengthen Louisiana's healthcare and educational systems.

Importantly, the proposed program would be housed at a Historically Black College and University (HBCU), creating a valuable pathway to increase diversity within the psychology profession and to prepare culturally responsive providers to serve Louisiana's diverse population. This directly supports the public good by reducing disparities in access to quality mental health care.

The program may also have a national impact by attracting students from outside Louisiana who seek doctoral training at an HBCU with a practitioner-scholar focus. Graduates who remain in Louisiana for internship, employment, or licensure would contribute to the state's workforce capacity, while broader national visibility would enhance Southern University's reputation and strengthen Louisiana's role in behavioral health education.

15. What impact will the proposed program have on similar or related programs at your institution?

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology is expected to have a positive, complementary impact on related programs at Southern University and A&M College. Currently, the university offers undergraduate psychology and graduate programs in counseling and related helping professions. The addition of the Psy.D. program would create a clear academic pathway for students seeking advanced doctoral training, helping the institution retain graduates who might otherwise leave Louisiana to pursue terminal degrees elsewhere.

The program will strengthen the Department of Psychology by increasing graduate enrollment, enhancing faculty recruitment, and expanding opportunities for interdisciplinary teaching, research, and community engagement. It is also expected to foster collaborative relationships with existing programs, such as Mental Health Counseling, Social Work, Nursing, Rehabilitation Counseling, and Speech Pathology, through shared coursework, practicum opportunities, research initiatives, and integrated service delivery models.

The presence of a doctoral program will elevate the university's academic profile, support external partnerships, and increase access to grants and workforce development initiatives in behavioral health. No negative impact on existing programs is anticipated; rather, the proposed program is expected to enhance institutional capacity and complement current

D. Curriculum

16. Attach a curriculum map. Curriculum maps should:

- ✓ Be organized by semester for a full-time student enrolled in at least 15 units per semester (may be less for graduate degrees).
- ✓ For each course, include course prefix, number, title, and credit hour requirement. Include Louisiana common course number when applicable.
- ✓ Identify which courses meet general education requirements (for undergraduate degrees).
- ✓ Identify which major course requirements are new courses.
- ✓ Include alternate tracks and requirements by concentration if applicable.
- ✓ Indicate work-based learning experiences (such as internships, clinicals etc.) if applicable.

17. Attach the Supplemental Curriculum Information Sheet

18. List the student learning outcomes for the proposed programs. Summarize how the curriculum ensures students achieve the learning outcomes. Include how Career Ready Competencies; Knowledge, Skills, and Abilities (KSAs); and High Impact Practices (HIPs) are incorporated (see supplemental info sheet for more information on these three curricular elements). Describe how and when outcomes will be assessed.

Profession-Wide Competencies (PWCs)

The Psy.D. in Counseling Psychology program at Southern University is guided by nine professional-wide competencies that prepare graduates to become independent Health Service Psychologists. The program aims to cultivate professionals who:

1. Advance the Discipline Through Scholarly Contribution

Design, conduct, and disseminate rigorous, ethically responsible research that informs psychological theory, practice, and policy. Students are expected to contribute to the scientific, psychological, and/or professional knowledge base.

2. Professionalism and Ethical Competence

Demonstrate ethical integrity, legal awareness, and professional behavior consistent with the APA Ethical Principles of Psychologists. Able to recognize ethical dilemmas and apply decision-making processes for resolution

3. Individual and Cultural Diversity

Provide practical psychological assessments and interventions that are sensitive to the diverse cultural and contextual factors influencing client health. Students must demonstrate an understanding of how their own personal and cultural backgrounds, attitudes, and biases may influence their interactions with people who are different from themselves.

4. Professional Values, Attitudes & Behaviors

Students are expected to behave in ways that reflect the values and attitudes of psychology by engaging in self-reflection and activities that maintain and improve their performance, well-being, and professional effectiveness. Students are also expected to seek and demonstrate openness and responsiveness to feedback and supervision.

5. Communication & Interpersonal Skills

Participants in the program are expected to develop and maintain effective relationships with a wide range of individuals. Students are expected to produce and comprehend informative, well-integrated oral, written, and nonverbal communication. Students in this program will likely demonstrate a grasp of professional language and concepts, develop practical interpersonal skills, and manage challenging communication effectively.

6. Assessment

Collect relevant data using multiple sources, select and apply assessment methods, and interpret assessment results following current research and professional standards. Students are also expected to guard against decision-making biases and distinguish between subjective and objective aspects of assessment. Students will be expected to communicate the findings and implications of the evaluation both orally and in written documents.

7. Intervention

Students are expected to develop and implement evidence-based intervention plans, apply relevant research to inform clinical decision-making, effectively modify and adapt evidence-based approaches, evaluate intervention effectiveness, and make necessary adjustments.

8. Supervision

Supervision is a critical component of the learning and development process. Students will participate in mentoring as they develop throughout the program, enhancing their competencies and skills. Students are expected to demonstrate their knowledge of supervision models and practices.

9. Consultation and Interprofessional Skills

Students will gain knowledge of consultation models and practices. They are expected to gain knowledge and exhibit respect for the roles and perspectives of other professionals.

Program-Wide Competencies & Learning Objectives

In addition to profession-wide competencies, the Psy.D. in Counseling Psychology program at Southern University also incorporates program-wide competencies (PWC) into its courses that ensure four main training competencies: consistency with professional values of individual and cultural diversity, consistency with the existing and evolving body of general knowledge and methods, level-appropriate training and expectations, and evaluation of trainee competence. The program aims to achieve these expectations through the Program-Wide Competencies and program learning objectives:

1. Apply Research Methods and Data Analysis

- Design and evaluate psychological research using appropriate methodologies, statistical techniques, and psychometric tools.
- Translate empirical findings into clinical applications and scholarly products.

2. Demonstrate Clinical Competency

- Conduct comprehensive, evidence-based assessments and interventions for individuals, families, and groups across the lifespan.
- Modify approaches to address medical, developmental, and behavioral health needs.
- Direct observation of student performance of skills obtained.

3. Demonstrate the Application of Ethical and Legal Standards

- Navigate complex ethical dilemmas using APA's Code of Ethics and state-specific regulations.
- Demonstrate accountability, integrity, and sound judgment in all professional roles.

4. Exhibit Professional Behavior and Communication

- Display reliability, respectfulness, self-awareness, and adaptability in clinical, academic, and community settings.
- Communicate effectively and professionally in both oral and written formats, including clinical documentation, research dissemination, and public presentations.

5. Provide Culturally Competent Services

- Integrate multicultural knowledge and self-reflection to provide affirming, equity-driven care.
- Recognize and respond to health disparities and systemic oppression in practice and advocacy.

6. Collaborate Effectively in Interdisciplinary Contexts

- Consult with professionals from other disciplines to coordinate comprehensive, client-centered care.
- Engage in team-based service delivery and organizational improvement initiatives.

19. What, if any, special preparation will students need for admission to the program? This may include pre-requisite courses or degrees, program-specific selective admission criteria or eligibility, or work experience.

Applicants seeking admission to the Doctor of Psychology (Psy.D.) in Counseling Psychology must possess a bachelor's degree from a regionally accredited institution. The program is designed to admit students directly from the bachelor's level and does not require a master's degree for admission. Applicants with undergraduate degrees in psychology, counseling, social work, human services, education, or related behavioral and social science disciplines are encouraged to apply. Applicants from other academic backgrounds may also be considered, provided they have completed prerequisite coursework sufficient to prepare them for doctoral-level study in the Counseling Psychology Program.

In addition to meeting all Graduate School admission requirements, applicants must have a minimum cumulative undergraduate grade point average (GPA) of 3.0 on a 4.0 scale. Applicants should have completed foundational coursework in psychology or related behavioral sciences, including introductory psychology, research methods, statistics, and abnormal psychology or psychopathology. Admission decisions will be based on a holistic review of the applicant's academic record, professional experiences, leadership potential, interpersonal competencies, commitment to serving diverse populations, and readiness for doctoral-level training.

Applicants must submit official transcripts from all colleges and universities attended, a statement of purpose describing their professional goals and interest in Counseling Psychology, a current résumé or curriculum vitae, and three letters of recommendation addressing their academic preparation and potential for success in doctoral study. Qualified applicants may also be required to participate in an admissions interview as part of the selection process. Admission decisions will be based on a holistic review of academic achievement, professional experiences, leadership potential, interpersonal competencies, commitment to serving diverse populations, and readiness for doctoral-level study.

20. Identify the partners you are working with to create an educational and career pipeline for this program. Mark all that apply.

- | | |
|---|--|
| ☐ High school CTAE | ☒ Employers |
| ☐ High school STEM | ☐ Community organizations |
| ☐ Career academies | ☒ Professional associations |
| ☐ 2-year college | ☒ Other Programs at your Institution |
| ☒ 4-year college/university | ☐ Other Partner |

List specific partners for each category checked above.

Employers- Louisiana Office of Behavioral Health; Hospitals and integrated healthcare systems throughout Louisiana; Regional and Statewide community mental health agencies; Private behavioral health clinics and counseling practices (e.g., JMJ Psychological Services); School systems; Louisiana Juvenile Justice facilities and alternative education programs

Programs at SU-Mental Health Counseling, Rehabilitative Counseling, Nursing, Speech Pathology, and Social Work

4-year college/university- Grambling State University, Southeastern University, Xavier University, University of Louisiana at Lafayette

Professional associations: Louisiana Psychologist Associate (LPA); American Psychological Association (APA)

21. Describe how the education pipeline for the program will function. Include any stackable or transferable credentialing that is involved.

The educational pipeline for the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology is designed to provide a clear, efficient pathway from undergraduate study to doctoral-level professional practice. Students may enter the program after completing a bachelor's degree in psychology or a related field. This direct-entry structure allows qualified students to transition seamlessly from undergraduate education to advanced doctoral training without the need for a separate master's degree.

The program supports academic progression through a sequenced curriculum that moves students from foundational knowledge in psychological science to advanced competencies in assessment, intervention, ethics, supervision, consultation, research, and clinical practice. Students will complete supervised practicum experiences and a full-time predoctoral internship, preparing them for psychology licensure pathways and professional employment in diverse behavioral health settings.

Overall, this structured B.S.-to-Psy.D. promotes student retention, affordability, timely degree completion, and expanded access to doctoral education. It also increases the number of culturally responsive behavioral health professionals prepared to serve Louisiana, the Gulf South, and communities nationwide.

E. Students

E1. Student Enrollment and Completion

22. Describe the institution's process for determining prospective and current student interest in the program. This may include enrollment in existing courses, minors, or concentrations, student surveys, and admissions inquiries.

Southern University and A&M College uses multiple data-informed methods to assess prospective and current student interest in the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology. At the departmental level, interest is reflected in sustained enrollment and graduation trends in the undergraduate Psychology program, as well as in student demand for advanced training in counseling, clinical practice, and mental health professions.

Faculty advising sessions, mentoring relationships, classroom engagement, departmental convocations, and informal student inquiries consistently indicate interest in doctoral-level study, licensure pathways, and opportunities to remain at Southern University for graduate education. Interest is also demonstrated by enrollment in clinically related undergraduate courses, participation in research activities, and requests for information about graduate and professional psychology programs.

At the institutional level, graduate admissions inquiries, recruitment events, alumni outreach, and community engagement activities provide additional indicators of demand for advanced behavioral health training programs. The university's existing role as a Historically Black College and University (HBCU) further positions it to attract students seeking a culturally responsive doctoral education in psychology.

Because Louisiana has limited doctoral pathways in counseling psychology, the proposed Psy.D. program addresses an identified unmet need among current students, alumni, working professionals, and prospective applicants seeking in-state access to practitioner-focused doctoral training.

23. Provide current institutional and department/college overall retention and graduation rates. If projected retention and graduation rates are significantly different than for the institution overall, please explain.

Department Trends (Psychology Program)

The undergraduate Psychology program at Southern University and A&M College has demonstrated consistent growth in degree completion, with the number of graduates increasing from 33 in the 2020–2021 academic year to 72 in the 2024–2025 academic year. This upward trajectory reflects sustained student interest in psychology and a growing demand for advanced training opportunities in the field. In addition to degree production, recent retention data indicate strong student persistence within the major, with 68 students enrolled at the start of the 2024–2025 academic year and 59 remaining enrolled through the end of the cycle. These figures suggest that students are engaged, academically committed, and well-positioned to pursue graduate-level education in psychology.

Institutional Retention Rates

At the institutional level, Southern University and A&M College reports full-time, first-time-in-college (FTIC) retention rates ranging from approximately 45% to 51% across recent cohorts. Specifically, retention rates were 50.00% for the Fall 2023 to Fall 2025 cohort, 48.92% for the Fall 2022 to Fall 2024 cohort, 45.11% for the Fall 2021 to Fall 2023 cohort, 47.71% for the Fall 2020 to Fall 2022 cohort, and 51.03% for the Fall 2019 to Fall 2021 cohort. Overall, these data reflect relatively stable institutional retention trends, with average rates ranging from approximately 48% to 50%.

Projected Retention

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology is expected to demonstrate higher retention and completion rates than undergraduate programs, consistent with national trends in professional doctoral education. Students admitted to the Psy.D. program will have completed undergraduate degrees and will enter a structured, cohort-based model designed to support academic progression, professional identity development, and timely degree completion.

Given the program's selective admissions process, clearly defined licensure-oriented outcomes, and emphasis on applied clinical training, retention rates are projected to range between approximately 80–93 percent. Graduation rates are expected to align with successful completion of the program within four years, including coursework, supervised practicum, and doctoral internship requirements.

The program's design, including continuous enrollment (Spring, Summer, and Fall), structured advising, supervised clinical experiences, and a clear pathway to professional licensure, supports student persistence and engagement. Additionally, the strong pipeline from the undergraduate psychology program and demonstrated student interest in mental health careers further reinforce the likelihood of sustained enrollment, high retention, and successful program completion.

24. Provide an enrollment projection for the next five academic years. Projections should be realistic and align with the institutional retention and graduation rates described above. No program should be established that is anticipated to be below required completer thresholds at full implementation.

	Year 1	Year 2	Year 3	Year 4	Year 5
Academic Year (Spring, Summer, Fall)	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032
Base enrollment*	0	15	29	42	43
Lost to Attrition (should be negative)	0	-1	-2	-3	-3
New to the institution	15	15	15	15	15
Shifted from existing programs within your institution	0	0	0	0	0
Total Enrollment	15	29	42	54	55
Graduates	0	0	0	11	12
Carry forward base enrollment for next year	15	29	42	43	43

*Total enrollment becomes the base enrollment for the following year

25. Discuss the marketing and recruitment plan for the program. Include how the program will be marketed to adult students and underrepresented and special populations of students.

The proposed Psy.D. program will implement a comprehensive marketing and recruitment strategy to attract a diverse, highly qualified applicant pool, with particular emphasis on adult learners, underrepresented populations, and special populations of students. Recruitment efforts will include targeted outreach to historically Black colleges and universities (HBCUs), minority-serving institutions, and regional universities, as well as partnerships with community colleges and professional organizations in psychology and behavioral health.

Marketing strategies will utilize a combination of digital platforms, social media, institutional websites, and virtual information sessions to increase program visibility and accessibility. The program will also conduct community-based outreach, including collaborations with healthcare providers, school systems, and community organizations to recruit working professionals seeking advanced credentials.

To support adult and nontraditional students, the program will emphasize flexible features, including limited asynchronous and synchronous online components representing less than 50% of the curriculum while maintaining the integrity of clinical training requirements. Recruitment materials will highlight career outcomes, licensure pathways, and workforce demand, particularly in underserved and rural communities.

E2. Student Support

26. Describe how the institution will support graduates in meeting career goals such as securing employment, further education, and industry certification.

Southern University and A&M College will support graduates of the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology through academic preparation, supervised clinical training, and professional development to promote employment, licensure, and career advancement. The program will prepare students to meet the educational requirements for licensure as a psychologist and related credentials, subject to state regulations.

Students will complete practicum and internship experiences through partnerships with hospitals, community mental health agencies, schools, correctional settings, and other behavioral health organizations, gaining applied experience and developing professional networks.

Career support services will include academic advising, résumé and interview preparation, internship placement assistance, licensure guidance, and job search support. Graduates seeking further specialization, postdoctoral training, leadership roles, or academic careers will also receive mentoring and referrals.

27. Describe how the success of program graduates will be tracked and assessed. Success may include employment, enrollment in another degree program, or certification/licensure passage.

The success of graduates from the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will be tracked through institutional data systems, graduate exit surveys, alumni follow-up surveys, employer feedback, and licensure outcomes. Key indicators of success will include employment in behavioral health settings, placement in postdoctoral training or advanced specialization opportunities, attainment of licensure as a psychologist, and leadership advancement within the profession.

Additional measures will include completing an internship, supervisor evaluations, professional presentations, scholarly activity, and alumni engagement. Program faculty will review outcome data annually to support continuous improvement, ensure alignment with workforce needs, and maintain consistency with professional and accreditation standards.

28. How has cost for students been considered in the design of the program? Are there any additional financial costs that students will have to take on as part of this program? (e.g. special fees, software licenses, equipment, travel, etc.) If so, what strategies have you adopted to offset the cost burden?

Cost considerations have been integrated into the design of the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology to promote affordability and student access. Tuition will align with the institution's graduate tuition structure, and any differential fees will be limited to costs directly associated with doctoral training, clinical supervision, and specialized instructional resources.

Additional student expenses may include background checks, liability insurance, professional organization memberships, assessment materials, software access, internship-related travel, licensure preparation materials, and graduation-related fees. To minimize the financial burden on students, the program will maximize the use of existing University resources, including library databases, statistical software, learning technologies, and Open Educational Resources (OER) when appropriate.

Students will be encouraged to pursue financial aid, graduate assistantships, scholarships, employer tuition assistance, and external funding opportunities. The Department will also explore partnerships with healthcare providers, community agencies, and behavioral health organizations that may offer internship stipends, tuition assistance, or other forms of financial support. These strategies are intended to promote affordability while ensuring students receive the rigorous academic and clinical training required for licensure and professional practice.

F. RESOURCES

F1. Finance

29. Attach the completed Regents Budget Template

30. Provide a brief narrative explaining resources needed to implement and run the program for the first five years. Include information on the use of existing resources, reallocation of existing resources at the institution, and new resources needed. This narrative should align with information in the attached budget.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will require strategic investment in faculty, clinical training infrastructure, student support services, and instructional resources over the first five years of implementation. Primary expenditures will include salaries for program leadership, core faculty, clinical training coordination, an administrative assistant, and adjunct faculty to deliver specialized coursework and supervision.

Additional resources will include psychological assessment materials, instructional technology, simulation and training equipment, library holdings, accreditation preparation costs, and operational support for developing practicum and internship placements. Existing institutional resources, such as classroom space, learning management systems, library services, student support offices, and general administrative infrastructure, will be used to reduce startup costs. As enrollment grows, new resources will be added in phases to support expanded cohorts, increased clinical placements, faculty workloads, and program quality. Revenue projections based on tuition and enrollment growth are expected to support long-term sustainability while minimizing the need for significant reallocation from existing academic programs.

31. How will the institution cover increased indirect costs associated with the proposed program? Consider costs such as student advising, student support services, tutoring, career services, additional library materials, and replacing or upgrading technology or other infrastructure.

Increased indirect costs associated with the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will be managed through a combination of existing institutional resources, phased budget planning, and program-generated revenue. Southern University and A&M College currently maintains student advising, tutoring, career services, library access, technology support, and academic infrastructure that can support the initial cohort at minimal additional expense.

As enrollment grows, incremental costs for advising, student services, library materials, software, and technology upgrades will be covered by tuition revenue and annual budget planning. The program budget also allocates funds for instructional resources and technology required for doctoral-level training.

32. If existing funds are being reallocated, describe the impact on existing programs and the plan to mitigate these impacts.

N/A

F2. Instruction and Student Support

33. Attach your SACSCOC Faculty Roster for the proposed program. (Please indicate anticipated positions that will need to be filled in the future) **Document attached.**

34. Describe faculty needs for the program, including program leadership for the first five years. Will new or additional faculty be hired? How will current faculty and/or faculty lines be re-directed to this new program from existing programs? Identify any anticipated challenges in hiring adequate faculty for the program. Information in this section should align with information in the attached budget.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will utilize a phased faculty staffing model aligned with projected enrollment growth, accreditation expectations, and doctoral training requirements. The program will admit approximately 15 students annually through a cohort model designed to support intensive faculty mentoring, clinical supervision, and competency-based training.

Program leadership will consist of a Program Director responsible for administration, curriculum oversight, assessment, accreditation planning, student progression, and external partnerships. A Director of Clinical Training will oversee practicum and internship placements, clinical training experiences, supervision, and relationships with community partners.

During the initial implementation phase, the program will employ core full-time faculty with expertise in counseling psychology, psychological assessment, intervention, ethics, supervision, and research methods. As enrollment increases, additional faculty positions will be added in phases to maintain appropriate student-faculty ratios and support accreditation standards. Adjunct faculty, licensed psychologists, and community practitioners may be utilized to teach specialized courses and provide clinical supervision.

Anticipated challenges include recruiting licensed psychologists and doctoral-trained faculty in a competitive national market, particularly individuals with experience in clinical supervision, doctoral education, and accreditation processes. Competitive salaries, professional development opportunities, and the opportunity to contribute to the development of a doctoral program at an HBCU are expected to strengthen recruitment and retention efforts.

35. Describe support personnel needs for this program (e.g. advising, professional development, program administration, academic coaching, etc.). Will new or additional staff be hired? How will current staff and/or staff lines be re-directed to this new program from existing programs? Information in this section should align with information in the attached budget.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will require administrative and student support staff to facilitate effective program operations, student success, and compliance with doctoral training standards. Primary support needs include admissions coordination, academic advising, records management, practicum and internship placement support, accreditation documentation, technology assistance, and general program administration.

During the initial phase of implementation, the Department's existing office manager and shared institutional resources will provide administrative support. Existing university services, including financial aid, academic advising, career services, tutoring, library services, disability services, and information technology, will support doctoral students throughout the program.

As enrollment expands through successive cohorts, additional support personnel may be added as needed to assist with clinical placement coordination, accreditation reporting, student advising, and program administration. Professional development opportunities for faculty and staff will be provided to ensure continued alignment with accreditation standards, licensure expectations, and best practices in doctoral education.

F3. Facilities

36. Where will the program be offered? Mark all that apply.

☒ Main Campus ☐ Satellite campus (specify campus here) ☐ Other (specify here) ☐ 100% Online

37. Summarize facilities needed for this program over the next five years including existing and new facility needs. Identify the basic timeline and funding sources for all renovations and new facilities needed. Include whether there are any specific facility needs related to accreditation.

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology will be offered on the Southern University and A&M College main campus and will initially utilize existing institutional facilities to support instruction, student services, and clinical training. Current classroom space, faculty offices, computer laboratories, library resources, conference rooms, and student support facilities are sufficient to accommodate the projected annual cohort of approximately 15 students during the initial years of the program.

As the program grows, additional space may be allocated for faculty offices, doctoral student collaboration, advising, supervision, and administrative functions. Specialized training needs may include dedicated rooms for psychological assessment instruction, mock counseling sessions, clinical supervision, case consultation, and secure storage of testing materials and confidential records.

Long-term facility planning may include the development or renovation of a dedicated clinical training space, such as an on-campus psychology training clinic, subject to institutional priorities and available funding. Such enhancements would support practicum training, community engagement, faculty supervision, and future accreditation goals.

Any facility improvements will be implemented in phases based on enrollment growth, program needs, and available resources. Funding sources may include institutional capital planning, program-generated revenue, grants, donor support, and external partnerships. Facility planning will also consider accreditation expectations related to privacy, supervision, accessibility, technology infrastructure, secure record storage, and environments appropriate for doctoral-level clinical training.

38. Fill out the chart below as applicable with specific facilities needed for the program including both existing and new. This may include facilities such as lab space, fine arts studios, additional offices or classrooms, and other spaces needed. Add lines as needed.

Space	New Space	Use Existing Space (as is)	Use Existing Space (Renovated)	Sem/Yr. of Occupancy
Room 128 Blanks Hall Classroom	No	Yes	No	Fall/2027
Room 304 Blanks Hall Classroom	No	Yes	No	Fall/2027
Room 305 Blanks Hall Classroom	No	Yes	No	Fall/2027

39. Provide details on the needs and costs for new or renovated facilities required for the program. Information provided here should align with information in the attached budget.

Facility/Space Name	Gross Square Footage	Start Up Costs	Ongoing Costs	Est. Occupancy Date	Funding Source
New Construction					
No new construction requested					
Renovations and Infrastructure*					
NA					
Purchases: Land, Buildings etc.					
NA					
Lease space					
NA					
TOTAL Cost		\$0	\$0		

*Include the name of the building or location being impacted and what will need to be done.

Infrastructure includes new systems such as: mechanical/electrical/plumbing, site utilizes, parking/drainage, IT networks, resiliency infrastructure, etc.

F4. Technology and Equipment

40. Identify any major equipment or technology needed for program implementation and sustainability. List equipment or assets over \$5,000 (cumulative per asset) needed to start-up and run the program. Information provided here should align with information in the attached budget.

	Start-up Costs	On-going Costs	Est. Start Date of Operations/Use
Psychological Assessment Tools (e.g., WAIS, WISC, MMPI, BASC testing kits and scoring systems)	\$ 10,000	\$ 5,000	Fall 2027
Statistical & Data Analysis Software (SPSS, R, NVivo licenses, data storage systems)	\$ 5,000	\$ 2,500	Fall 2027
Clinical Training & Supervision Equipment (audio/video recording systems for practicum supervision, secure storage systems)	\$ 5,000	\$ 2,000	Fall 2028
Telehealth / Counseling Platform (HIPAA-compliant software for training and service delivery)	\$ 5,000	\$ 2,500	Fall 2028
Computer Workstations & Lab Equipment (faculty and student clinical/research workstations)	\$ 7,500	\$ 2,000	Fall 2027
Specialized Training and Assessment Resources (clinical stimulation materials, assessment updates, instructional technology)	\$ 2,500	\$ 1,500	Fall 2028
Total Technology and Equipment Costs	\$ 35,000	\$ 15,500	

G. RISKS AND ASSUMPTIONS

41. In the table below, list any risks to the program's implementation over the next four years. For each risk, identify the impact (low, medium, high), probability of occurrence (low, medium, high), and the institution's mitigation strategy for each risk. Insert additional rows as needed. (e.g. Are faculty available for the cost and time frame).

Risk	Impact	Probability	Risk Mitigation Strategy
Availability of qualified faculty (licensed psychologists, doctoral-level instructors)	High	Medium	Implement early and strategic recruitment efforts, including national searches, professional networks, and partnerships with clinical agencies. Offer competitive salaries and workload flexibility. Utilize adjunct faculty and licensed practitioners as needed during initial phases.
Enrollment variability (lower than projected student demand)	High	Medium	Develop a comprehensive recruitment strategy including regional and national outreach, articulation agreements with undergraduate institutions, digital marketing, and participation in graduate fairs. Monitor enrollment trends annually and adjust cohort size as needed.
Clinical practicum and internship placement capacity	High	Medium	Establish formal partnerships (MOUs) with hospitals, community mental health agencies, schools, and behavioral health organizations. Diversify placement sites and expand partnerships as enrollment grows.
Financial sustainability during startup years	High	Medium	Utilize phased hiring aligned with enrollment growth, leverage existing institutional resources, and monitor expenditures closely. Explore external funding opportunities such as grants and partnerships.
Accreditation readiness and compliance requirements	Medium	Medium	Align curriculum, faculty qualifications, and student outcomes with professional standards from program inception. Develop a structured assessment plan and timeline for future accreditation eligibility.
Student retention and program completion rates	Medium	Medium	Provide structured advising, mentoring, and academic support services. Maintain the cohort model to promote engagement and persistence. Monitor student progress and implement early intervention strategies when needed.
Competition from other regional Psy.D. or related programs	Medium	Low	Differentiate the program through affordability, HBCU mission, practitioner-scholar model, and focus on underserved populations. Strengthen branding and community partnerships.
Dependence on limited clinical supervision resources	Medium	Medium	Train and utilize qualified adjunct supervisors, expand community partnerships, and gradually build internal supervision capacity as the program grows.
Delays in securing practicum and internship agreements	High	Low	Initiate partnership development before program launch, maintain multiple placement options, and establish contingency agreements with regional providers to ensure adequate training opportunities.
Changes in state licensure, accreditation, or regulatory requirements	Medium	Low	Maintain ongoing communication with the Louisiana State Board of Examiners of Psychologists, APA accreditation representatives, and professional organizations to ensure compliance with evolving standards and regulations.
Technology and cybersecurity risks associated with telehealth and clinical training	Medium	Low	Utilize secure, HIPAA-compliant platforms, maintain university cybersecurity protocols, provide faculty and student training, and regularly review technology infrastructure and data security practices.

D.16. Curriculum

The proposed Doctor of Psychology (Psy.D.) in Counseling Psychology requires the completion of **93 credit hours** of doctoral-level coursework, supervised practicum training, and a full-time predoctoral internship. The curriculum is designed to be completed over approximately four years of full-time study and follows a cohort-based model consisting of three academic years of continuous enrollment in coursework and integrated practicum experiences, followed by a one-year full-time predoctoral internship (9 credit hours). This structure is consistent with professional training standards and licensure expectations for health service psychologists.

The 93-credit-hour curriculum reflects a competency-based approach to doctoral education that balances academic rigor, clinical preparation, and workforce responsiveness. While many traditional Psy.D. programs exceed 100 credit hours, the curriculum has been intentionally designed to reduce unnecessary redundancy while preserving all core areas required for professional psychology practice, including psychological assessment, intervention, ethics, multicultural competence, research, supervision, consultation, and supervised clinical training. This approach supports affordability, promotes timely degree completion, and aligns with evolving workforce and higher education priorities while maintaining preparation for licensure and independent practice.

The curriculum utilizes a developmental and competency-based framework consistent with the Standards of Accreditation established by the American Psychological Association and best practices in professional psychology education. Students are expected to develop competencies in research, ethical and legal standards, individual and cultural differences, professional values and attitudes, communication and interpersonal skills, assessment, intervention, supervision, and consultation. These competencies are integrated throughout coursework, practicum experiences, and clinical training to ensure comprehensive preparation for professional practice.

During the first phase of training, students complete foundational coursework in psychological science, research methods, ethics, professional issues, and the biological, cognitive, affective, social, and developmental bases of behavior. This coursework establishes the scientific and theoretical foundation necessary for advanced professional practice. As students progress through the curriculum, they engage in advanced coursework in psychopathology, diagnosis, psychological assessment, evidence-based interventions, supervision, consultation, and multicultural applications in professional psychology.

Clinical training is integrated throughout the curriculum through sequenced practicum experiences that allow students to apply knowledge and skills in supervised settings. Practicum experiences are designed to promote progressive competency development in assessment, diagnosis, case conceptualization, treatment planning, intervention, consultation, and professional conduct. Training sites will include hospitals, community mental health centers, schools, correctional and juvenile justice settings, integrated healthcare environments, and other approved behavioral health agencies. These experiences provide exposure to a broad range of client populations, presenting concerns, and service delivery models.

The final year of the program consists of a full-time predoctoral internship that serves as the culminating clinical training experience. The internship is designed to meet training expectations consistent with APA-aligned professional psychology programs and applicable licensure requirements. Through intensive supervised practice, students will demonstrate advanced competencies in assessment, intervention, consultation, ethical decision-making, and professional functioning across diverse practice settings.

The curriculum primarily consists of doctoral-level courses developed specifically for the Psy.D. program, supplemented by selected graduate-level courses when appropriate. The curriculum follows a carefully sequenced progression of academic, research, and clinical experiences to ensure the development of competencies required for entry-level professional practice. All students, regardless of prior academic preparation, are required to complete the full doctoral curriculum to ensure consistency in training, competency attainment, and readiness for licensure and professional practice.

The curriculum is aligned with national professional standards, Louisiana licensure expectations, and workforce needs. Graduates will be prepared to enter supervised professional practice, pursue licensure as psychologists, and provide evidence-based psychological services across healthcare, educational, community, correctional, and other behavioral health settings.

D. 17. Curriculum Map – Psy.D. in Counseling Psychology

Curriculum Delivery

The Doctor of Psychology (Psy.D.) in Counseling Psychology is designed as a primarily face-to-face doctoral program with limited synchronous and asynchronous online instructional components to enhance accessibility and flexibility while maintaining APA expectations for in-person clinical training, supervision, and competency-based education. Less than 50% of the curriculum will be delivered online, and all practicum experiences, clinical supervision, and other experiential training components will be conducted in accordance with professional and accreditation standards.

Year 1 – Term I	Cr	Year 2 – Term II	Cr	Year 1 – Term III	Cr
PSYC 700: Human Development and Functioning	3	PSYC 730/PSYC 488B: History and Systems	3	PSYC 750: Counseling Techniques and Cultural Competence	3
PSYC 710: Social Bases of Behavior	3	PSYC 740: Biological Bases of Behavior	3	PSYC 760: Clinical Theories and Modalities of Treatment	3
PSYC 720: Cognitive and Affective Bases of Behavior	3	PSYC 770: Cognitive Assessments	4	PSYC 773: Personality Assessments	4
Total	9	Total	10	Total	10

Year 2 – Term I	Cr	Year 2 – Term II	Cr	Year 2 – Term III	Cr
PSYC 780: Advanced Psychopathology: Adults	3	PSYC 840: Research Methods & Inferential Statistics	3	PSYC 820: Interprofessional Practice and Consultation	3
PSYC 775: Neuropsychological Assessments	4	PSYC 850: Interpersonal Communication	3	PSYC 830: Family and Marriage Counseling	3
PSYC 793: Ethical Considerations in Practice	3	PSYC 783: Advanced Psychopathology: Children	3	PSYC 840: Supervision & Consultation	3
Total	10	Total	9	Total	9

Year 3 – Term I	Cr	Year 3 – Term II	Cr	Year 3 – Term III	Cr
PSYC 870: Advanced Trauma and Crisis Intervention	3	PSYC 930: Doctoral Practicum I	3	PSYC 931: Doctoral Practicum II	3
PSYC 875: Psychopharmacology	3	PSYC 893: Wellness & Health of Psychologists	3	PSYC 895: Advanced Clinical Practice in Internship	3
PSYC 880: Career Counseling and Development	3	PSYC 931: Clinical Research Advisement II	1	PSYC 885: Integrated Behavioral Health, Primary Care & Community Wellness	3
PSYC 930: Clinical Research Advisement I	1	PSYC 940: Clinical Comprehensive Exam*	0	PSYC 932: Clinical Research Advisement III	1
Total	10	Total	7	Total	10

Year 4 – Term I	Cr	Year 4 – Term II	Cr	Year 4 – Term III	Cr
PSYC 950: Doctoral Internship I	3	PSYC 951: Doctoral Internship II	3	PSYC 952: Doctoral Internship I	3
Total	3	Total	3	Total	3

Total Internship Hours: 1,500 + hours

*Doctoral Clinical Comprehensive Examination: Passing r % requirement

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty Name of Institution: Southern University and A&M College

Name of Primary Department, Academic Program, or Discipline: Psychology

Academic Term(s) Included: 2027-2028; 2028-2029 Date Form Completed: _____

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G) [Dual] Note – for substantive change prospectuses/applications, list the courses <i>to be taught</i> , not historical teaching assignments	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Program Director/Associate Professor (F)	Program Leadership; Ethics and Professional Issues; Supervision and Consultation; Doctoral Seminar; Accreditation Oversight	Ph.D./Psy.D. Counseling or Clinical Psychology, or a closely related discipline	Licensed Psychologist preferred (or eligible); administrative leadership; doctoral teaching experience; program and assessment experience
Director of Clinical Training/Assistant or Associate Professor (F)	Practicum I–III; Internship Preparation; Integrated Behavioral Health, Trauma and Crisis Intervention	Ph.D./Psy.D. Clinical/Counseling Psychology	Licensed Psychologist preferred; Clinical supervision experience; Placement coordination; community mental health/hospital experience
Core Faculty/ Assistant or Associate Professor (F)	Theories of Counseling; Advanced Psychotherapy Techniques, Group Counseling, Career Development; Counseling Across the Lifespan	Ph.D. or Psy.D. in Clinical or Counseling Psychology	Licensed or license-eligible; clinical experience in counseling settings; graduate advising experience
Core Faculty / Assistant or Associate Professor (F)	Research Methods; Advanced Statistics; Program Evaluation; Dissertation Seminar I and II	Ph.D. in Psychology or related field in specialization in Research Methods, Quantitative Methods, Assessment, or Statistics	Strong research record; quantitative analysis expertise; dissertation mentoring experience
Adjunct Faculty/Clinical Supervisors (P)	Specialized electives, Psychological Assessment, Addictions Counseling, Family Therapy, School-based practice, Field Supervision	Doctoral Degree in Psychology or a master's degree with independent clinical licensure, where appropriate	Licensed Psychologists, LPCs, LCSWs, and other practitioners with specialized expertise

SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED PROGRAM

Institution: Southern University & A and M College

Date: June 8, 2026

Degree Program, Unit: Doctorate in Psychology (Psy.D.) in Counseling Psychology, Department of Psychology

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

EXPENDITURES								
INDICATE ACADEMIC YEAR:	FIRST		SECOND		THIRD		FOURTH	
	AMOUNT	FTE	Amount	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$301,230	2.0	\$ 426,816	3.0	\$ 481,968	4.0	\$ 490,436	4.0
Graduate Assistants	\$ 0	0	\$ 0	0	\$ 10,000	0.5	\$ 20,000	1.0
Support Personnel	\$ 0	0	\$ 0	0	\$ 45,000	1.0	\$ 46,350	1.0
Fellowships and Scholarships	\$ 0	0	\$ 5,000	0	\$ 10,000	0	\$ 20,000	0
SUB-TOTAL	\$ 310,230	2.0	\$ 431,816	3.0	\$ 546,968	5.5	\$ 576,786	6.0
	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$ 0		\$ 0		\$ 0		\$ 0	
Equipment/Library Resources	\$ 15,000		\$ 15,000		\$ 15,000		\$ 15,000	
Travel	\$ 10,000		\$ 12,000		\$ 15,000		\$ 18,000	
Supplies	\$ 7,500		\$ 8,000		\$ 10,000		\$ 12,000	
SUB-TOTAL	\$ 32,500		\$ 35,000		\$ 40,000		\$ 45,000	
TOTAL EXPENSES	\$ 333,730		\$ 466,816		\$ 586,968		\$ 621,786	
REVENUES								
Revenue Anticipated From:	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
*State Appropriations	\$		\$		\$		\$	
*Federal Grants/Contracts					\$ 25,000		\$ 25,000	
*State Grants/Contracts								
*Private Grants/Contracts					\$ 25,000		\$ 25,000	
Expected Enrollment	15		29		42		54	
Tuition	\$ 315,000		\$ 609,000		\$ 882,000		\$ 1,134,000	
Fees								
*Other (specify)								
TOTAL REVENUES	\$ 315,000		\$ 609,000		\$ 882,600		\$ 1,134,000	
NET GAIN/LOSS	(\$ 18,730)		\$ 142,184		\$ 345,032		\$ 562,214	

Enrollment & Expenditure Justification Table (Psy.D. Program)

1. Enrollment Justification

Category	Justification
Year 1 Enrollment: 15 students	Conservative inaugural cohort aligned with startup capacity, faculty advising load, practicum planning, and cohort-based doctoral training standards. The initial cohort size supports individualized mentoring, clinical supervision, and program development.
Year 2 Enrollment: 29 students	Reflects retention of the initial cohort and admission of a second cohort of approximately 15 students, while maintaining manageable faculty-to-student ratios and clinical placement.
Year 3 Enrollment: 42 students	Represents three active cohorts and continued enrollment growth through annual admissions. Additional faculty, graduate assistant support, and clinical partnerships support program expansion.
Year 4 Enrollment: 54 students	Reflects stable operations with multiple active cohorts, established practicum and internship partnerships, and sufficient faculty resources to support doctoral training.
Retention Assumption	Enrollment projections assume modest attrition consistent with professional doctoral programs and are supported through structured advising, faculty mentoring, cohort progression, and student support services.
Market Demand	Demand for doctoral-level psychologists continues to increase nationally and within Louisiana due to shortages in behavioral health services, particularly in rural, underserved, and high-need communities.
Program Length: 4 years	Students complete three years of coursework and supervised practicum experiences, followed by a one-year full-time predoctoral internship, resulting in overlapping cohorts and increasing total enrollment.
Direct Entry Model	Students enter directly from a bachelor's degree, expanding access to doctoral education and strengthening the behavioral health workforce pipeline.

2. Revenue Justification

Category	Justification
Tuition Rate: \$21,000 annually (Fall = \$8,000, Spring = \$8,000, Summer = \$5,000)	Positioned competitively within the regional market while remaining significantly lower than many private Psy.D. programs. Tuition projections are based on anticipated enrollment growth across multiple cohorts and continuous enrollment throughout the doctoral program.
Revenue Growth	Revenue increases annually as new cohorts are admitted while existing students progress through the curriculum.
Federal and Private Grant Opportunities	The program will pursue external funding opportunities to support student training, workforce development initiatives, faculty development, and program enhancement activities.
Continuous Enrollment Structure	The cohort-based curriculum promotes predictable enrollment patterns and stable tuition revenue generation.

Financial Accessibility	Tuition is positioned to remain competitive with regional doctoral programs while supporting access for students seeking in-state doctoral training opportunities.
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3. Faculty Expenditure Justification

Category	Proposed Salary/Compensation	Justification
Program Director: (Stipend/Reassigned Time)	\$ 20,000	The Program Director role will initially be assigned to an existing full-time faculty member who receives administrative compensation and/or reassigned time. This approach reduces startup costs while providing leadership for curriculum development, assessment, accreditation planning, student progression, and program administration.
Director of Clinical Training: FTE 1.0	\$ 105,000	Responsible for practicum and internship coordination, supervision oversight, clinical partnerships, and compliance with professional training standards.
Core Faculty #1: FTE 1.0 Year 1 Assistant/Associate Professor	\$ 90,000	Faculty provide doctoral instruction, advising, research mentoring, dissertation supervision, assessment of student learning outcomes, and service activities necessary for program operation and future accreditation efforts.
Core Faculty #2: FTE 1.0 Year 2 Assistant/Associate Professor	\$ 90,000	Faculty provide doctoral instruction, advising, research mentoring, dissertation supervision, assessment of student learning outcomes, and service activities necessary for program operation and future accreditation efforts.
Existing Faculty Overload Compensation	\$ 5,000 per faculty member	Supports graduate instruction provided by existing Department of Psychology faculty during program implementation. Compensation reflects the additional preparation, mentoring, and assessment responsibilities associated with doctoral-level instruction beyond normal faculty workload.
Adjunct Faculty/Supervisors: FTE 0.5–1.5	Variable	Licensed psychologists and other qualified practitioners provide specialized instruction and clinical supervision as needed, allowing the program to efficiently manage instructional costs during startup.
Phased Hiring Model		Faculty positions are added incrementally as enrollment increases, ensuring alignment between instructional capacity, clinical supervision needs, accreditation expectations, and fiscal sustainability.
Fringe Benefits: 33.88%		Applied consistently to reflect the institutional cost of salaries, including benefits and retirement contributions.

4. Support Personnel Justification

Category	Justification
Years 1-2	Existing departmental staff and university resources will support admissions, scheduling, records management, advising coordination, and general program operations.
Years 3-4	Dedicated support personnel are added as enrollment and accreditation activities increase, assisting with program administration, student services, clinical placement coordination, and reporting requirements.
Graduate Assistants	Graduate assistants are introduced in Year 3 to support research activities, program operations, student engagement initiatives, and faculty productivity.

5. Operational Cost Justification

Category	Justification
Equipment/Library Resources: \$10,000 - \$15,000 annually	Supports psychological assessment instruments, instructional technology, software licenses, research resources, and doctoral-level library holdings.
Travel	Supports faculty recruitment, professional development, accreditation preparation, practicum partnership development, conference participation, and internship site visits.
Supplies: \$5,000 - \$10,000 annually	Covers instructional materials, assessment resources, office supplies, student recruitment materials, and operational needs associated with doctoral program delivery.
Facilities	Existing university classrooms, offices, library resources, and technology infrastructure will be utilized during the startup period, resulting in no additional facility costs.
Technology	Includes software, LMS systems, and clinical training tools.

6. Financial Sustainability Justification

Category	Justification
Startup Investment	The program requires modest institutional investment during startup years to support faculty hiring, curriculum implementation, and program development.
Revenue Growth: Years 2-4	Tuition revenue increases as additional cohorts enter the program and progress through the curriculum.
Cost Management Strategy	The use of an existing faculty member as Program Director, phased faculty hiring, adjunct instruction, and existing institutional resources minimizes startup costs and supports fiscal responsibility.
Long-Term Sustainability	The program is expected to generate positive net revenue beginning in Year 2 while addressing critical workforce shortages and supporting the University's mission, strategic plan, and graduate program growth.
Workforce Alignment	The program responds to state and regional demand for doctoral-level behavioral health professionals and expands access to advanced training opportunities within Louisiana.

November 24, 2025

Letter of Support
Dean, College of Nursing & Allied Health
Doctor of Psychology (Psy.D.) in Counseling Psychology
Southern University and A&M College

Dear Dr. Freeman:

I am pleased to submit this formal Letter of Support for the establishment of the Doctor of Psychology (Psy.D.) in Counseling Psychology at Southern University and A&M College. This program signifies a vital step forward in our institution's mission to enhance academic excellence, expand workforce development, and improve behavioral and mental health outcomes across Louisiana.

As the Dean of the College of Nursing and Allied Health, I strongly endorse the development of this program and affirm its alignment with Southern University's commitment to training highly skilled, socially responsible, and culturally competent healthcare professionals. The Psy.D. program will greatly enhance our institution's ability to produce doctoral-level clinicians skilled in advanced psychological assessment, evidence-based practice, behavioral health interventions, and interdisciplinary collaboration capabilities urgently needed across healthcare systems.

Louisiana continues to face a serious shortage of qualified mental and behavioral health professionals, especially in underserved, rural, and high-need communities. The introduction of the Psy.D. in Counseling Psychology will directly help close these workforce gaps by increasing the number of highly trained clinicians able to work in hospitals, primary care settings, community behavioral health agencies, correctional and juvenile facilities, K-12 systems, and other allied health environments.

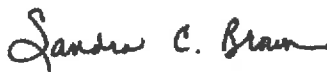
Importantly, the program's structure, which allows students to earn a Master's degree while pursuing a doctoral degree, enhances accessibility, supports career growth, and strengthens the behavioral health workforce pipeline.

This degree program further enhances Southern University's academic landscape by:

- Expanding doctoral-level offerings aligned with the state and national behavioral health workforce priorities
- Strengthening interdisciplinary partnerships across nursing, allied health, social work, education and public health sectors
- Promoting integrated behavioral health initiatives within clinical and community settings
- Supporting licensure preparation and clinical competency standards crucial to delivering high-quality patient care

I commend the Department of Psychology for its leadership, collaboration, and dedication to addressing Louisiana's behavioral health needs through innovative and rigorous academic programs. The College of Nursing and Allied Health is ready to support interprofessional training, partnerships, and shared initiatives that will benefit both students and communities. For these reasons, I fully and unequivocally endorse the Doctor of Psychology (Psy.D.) in Counseling Psychology program and strongly recommend its approval and progression through all necessary institutional and state review procedures.

Sincerely,



Sandra C. Brown, DNS, APRN, FNP-BC, CNE, ANEF, FAANP, FAAN
Vice Chancellor of Health Initiatives
Dean and Professor, College of Nursing and Allied Health
Fellow of the American Academy of Nursing, AAN
Fellow of the American Association of Nurse Practitioners, AANP
Fellow of the Academy of Nursing Education, NLN
Certified Nurse Educator, NLN
Board Certified Family Nurse Practitioner, ANCC
Woman's Hospital Endowed Professor



University Counseling Center
P.O. Box 12874 Southern University Baton Rouge, LA 70813
(Voice) 225-771-2480 (Fax) 225-771-3560

Dr. Jocelyn Freeman
Chair, Department of Psychology
Nelson Mandela College of Government and Social Sciences
Southern University and A&M College
Baton Rouge, LA

Dear Dr. Freeman:

On behalf of Southern University Counseling Center (UCC), I am pleased to provide this letter of support for the proposed Doctor of Psychology (Psy.D) in Counseling Psychology program at Southern University and A&M College.

Our agency recognized the growing need for highly trained behavioral health professionals and licensed psychologists throughout Louisiana, particularly in underserved and rural communities. The development of a Psy.D. program at Southern University represents a crucial step towards addressing work-focus shortages and increasing access to culturally responsive mental health services across the state.

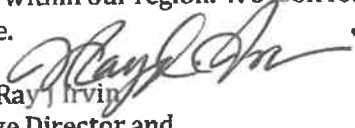
We are especially supportive of the program's practitioner-scholar model, which emphasized applied clinical training, evidence-based practice, ethical service delivery, and community engagement. These competencies align closely with the needs of behavioral health agencies, university and college counseling centers, healthcare systems, schools, and community organizations serving diverse populations.

Southern University Counseling Center (UCC) is interested in exploring opportunities for collaboration with the proposed program through:

- *Clinical training and practicum experiences
- *Internship opportunities
- *Professional mentorship and workforce development activities
- *Participation on advisory committees, when appropriate

We believe this program has the potential to strengthen Louisiana's behavioral health workforce pipeline while expanding educational and professional opportunities for students pursuing advanced training in psychology.

Thank you for your leadership and commitment to advancing behavioral health education and services within our region. We look forward to continuing collaboration and support of this initiative.


Dr. ValaRay J. Irvin
Executive Director and
Licensed Psychologist
SUBR-UCC

Richard M. Flicker, Ph.D.
Industrial/Organizational Psychologist
Louisiana License #265 (since 1977)

**975 Ridgepoint Ct.
Baton Rouge, Louisiana 70810**

**Cell: 225-931-1626
Email: flicker@premier.net**

May 8, 2026

Dr. Jocelyn Freeman, Chair
Department of Psychology
Nelson Mandela College of Government and Social Sciences
Southern University and A&M College
Baton Rouge, Louisiana 70807

Dear Dr. Freeman:

As a licensed industrial/organizational psychologist in Louisiana since 1977 and the current president of the Baton Rouge Area Society of Psychologists (BRASP), I am excited to provide this letter supporting the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology program at Southern University and A&M College.

There has long been a need for more doctoral-level trained psychologists and behavioral health professionals in Louisiana – many considering this need to have reached a crisis level. That is especially the case when it comes to providing quality mental health services to underserved and rural populations. The proposed Psy.D. program is a critical step in addressing the problem.

For purposes of transparency, I was a faculty member in the Psychology Department of Southern University from 2001–2020. What impressed me the most was the competency and dedication of the faculty; also the support from the top of the University down to the faculty to maintain rigorous academic standards. Students not willing to do the work did not pass. Students who worked hard succeeded. Many of our undergraduate students went on to earn terminal degrees at both in-state and out-of-state universities; reporting back to us that their education at Southern prepared them to be very competitive with fellow graduate students from some of the most prestigious schools. I would match my best students at Southern with those of any university in the country.

As president of the local psychology society and being active in the volunteer sector, I am in a position to network with colleagues and organizations that can provide internship, practicum and work opportunities for students while they are in the proposed Psy.D. program and after they complete it. And where I don't have personal contacts, I know people who do.

I fully support the proposed program and look forward to assisting Southern University and its students to be successful at the next level. Feel free to contact me if I can be of further assistance.

Respectfully,

Richard M. Flicker (electronic signature)

Richard M. Flicker, Ph.D.
Industrial/ Organizational Psychologist
Purdue University, M.S. 1972 Ph.D. 1975



Department of Juvenile Services & Juvenile Detention Center
City of Baton Rouge – Parish of East Baton Rouge | 8333 Veterans Memorial Blvd. | Baton Rouge, LA 70807

DR. TL WADE, CHIEF OFFICER AND DIRECTOR

225-356-4471 Probation/FINS/Intake

225-354-1280 Detention

May 18, 2026

Department of Psychology
Southern University and A&M College
Attn: Dr. Joyce Freeman
801 Harding Blvd.
Baton Rouge, LA 70807

RE: Doctorate of Psychology (Psy.D.) in Counseling Psychology - Southern University and A&M College

On behalf of the Juvenile Detention Center of the City of Baton Rouge - Parish of East Baton Rouge, Louisiana, we are pleased to submit this formal Letter of Support for establishing the Doctor of Psychology (Psy.D.) in Counseling Psychology at Southern University and A&M College.

The Department of Juvenile Services recognizes the increasing demand for highly trained, culturally competent behavioral health professionals. The Psy.D. program will train doctoral-level clinicians to address mental health disparities, manage crises, conduct psychological assessments, and meet community-based behavioral health needs.

We strongly support the program's emphasis on:

- Evidence-based psychological assessment and treatment
- Multicultural and community-centered behavioral health practice
- Workforce development and clinical training partnerships
- Expanding access to mental health services in underserved populations

We look forward to exploring collaboration opportunities with Southern University, including clinical training placements, internships, joint initiatives, and community-based behavioral health partnerships.

For these reasons, we wholeheartedly endorse the approval and launch of the Psy.D. in Counseling Psychology program at Southern University and A&M College.

Sincerely,

Dr. TL Wade, Ph.D.
Chief Officer and Director

Balanced Living Counseling and Consulting Services

Alicia Wittenberg, Ph.D.

Licensed Psychologist

doctorawittenberg@gmail.com

<https://www.blbalancedliving.com>

Dr. Jocelyn Freeman

Chair, Department of Psychology

Nelson Mandela College of Government and Social Sciences

Southern University and A&M College

Baton Rouge, Louisiana

To Whom it May Concern:

On behalf of Balanced Living Counseling and Psychological services, I am pleased to provide this letter of support for the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology program at Southern University and A&M College.

Our agency recognizes the growing need for highly trained behavioral health professionals and licensed psychologists throughout Louisiana, particularly in underserved and rural communities. The development of a Psy.D. program at Southern University represents an important step toward addressing workforce shortages and increasing access to culturally responsive mental health services across the state.

We are especially supportive of the program's practitioner-scholar model, which emphasizes applied clinical training, evidence-based practice, ethical service delivery, and community engagement. These competencies align closely with the needs of behavioral health agencies, healthcare systems, schools, and community organizations serving diverse populations.

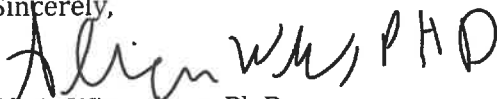
Balanced Living Counseling and Consulting Services is interested in exploring opportunities for collaboration with the proposed program through:

- Clinical training and practicum experiences
- Internship and field placement opportunities
- Community-based behavioral health initiatives
- Professional mentorship and workforce development activities
- Participation on advisory or stakeholder committees, when appropriate

We believe this program has the potential to strengthen Louisiana's behavioral health workforce pipeline while expanding educational and professional opportunities for students pursuing advanced training in psychology.

Thank you for your leadership and commitment to advancing behavioral health education and services within our region. We look forward to continued collaboration and support of this important initiative.

Sincerely,



Alicia Wittenberg, Ph.D.

Licensed Psychologist

Balanced Living Counseling and Consulting Services

334-437-0706]

doctorawittenberg@gmail.com

JMJ Psychological Services, LLC

Maxine Campbell-Flint, MPAP, MP, Ph.D.
4944 Florida Blvd, Ste. 3
Baton Rouge, LA 70805
225-719-1988/888.719.5854

June 15, 2026

Dr. Jocelyn Freeman
Chair, Department of Psychology
Nelson Mandela College of Government and Social Sciences
Southern University and A&M College
Baton Rouge, Louisiana

Dear Dr. Freeman:

On behalf of JMJ Psychological Services, I am pleased to provide this letter of support for the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology program at Southern University and A&M College.

Our agency recognizes the growing need for highly trained behavioral health professionals and licensed psychologists throughout Louisiana, particularly in underserved and rural communities. The development of a Psy.D. program at Southern University represents an important step toward addressing workforce shortages and increasing access to culturally responsive mental health services across the state.

We are especially supportive of the program's practitioner-scholar model, which emphasizes applied clinical training, evidence-based practice, ethical service delivery, and community engagement. These competencies align closely with the needs of behavioral health agencies, healthcare systems, schools, and community organizations serving diverse populations.

JMJ Psychological Services is interested in exploring opportunities for collaboration with the proposed program through:

- Clinical training and practicum experiences
- Internship and field placement opportunities
- Community-based behavioral health initiatives
- Professional mentorship and workforce development activities
- Participation on advisory or stakeholder committees, when appropriate

We believe this program has the potential to strengthen Louisiana's behavioral health workforce pipeline while expanding educational and professional opportunities for students pursuing advanced training in psychology.

Thank you for your leadership and commitment to advancing behavioral health education and services within our region. We look forward to continued collaboration and support of this important initiative.

Sincerely,

Maxine Campbell, MP. PhD.
Medical Psychologist
JMJ Psychological Services
225-719-1988
888-719-5854



Winters Mental Health and Consulting
1304 Bertrand Drive, Suite E3
Lafayette, LA 70506
Email: Welcome@WintersMHC.com
Phone: 337-962-1987 Fax: 844-364-1683

May 23, 2026

Dr. Jocelyn Freeman
Chair, Department of Psychology
Nelson Mandela College of Government and Social Sciences
Southern University and A&M College
Baton Rouge, Louisiana

Dear Dr. Freeman,

On behalf of Winters Mental Health and Consulting, I am pleased to provide this letter of support for the proposed Doctor of Psychology (Psy.D.) in Counseling Psychology program at Southern University and A&M College.

Our agency recognizes the growing need for highly trained behavioral health professionals and licensed psychologists throughout Louisiana, particularly in underserved and rural communities. The development of a Psy.D. program at Southern University represents an important step toward addressing workforce shortages and increasing access to culturally responsive mental health services across the state.

We are especially supportive of the program's practitioner-scholar model, which emphasizes applied clinical training, evidence-based practice, ethical service delivery, and community engagement. These competencies align closely with the needs of behavioral health agencies, healthcare systems, schools, and community organizations serving diverse populations.

Winters Mental Health and Consulting is interested in exploring opportunities for collaboration with the proposed program through:

- Clinical training and practicum experiences
- Internship and field placement opportunities
- Community-based behavioral health initiatives
- Professional mentorship and workforce development activities
- Participation on advisory or stakeholder committees, when appropriate

We believe this program has the potential to strengthen Louisiana's behavioral health workforce pipeline while expanding educational and professional opportunities for students pursuing advanced training in psychology.

Thank you for your leadership and commitment to advancing behavioral health education and services within our region. We look forward to continued collaboration and support of this important initiative.

Sincerely,
Dr. Leon C. Winters, LCSW-BACS
Owner/Clinical Director
Winters Mental Health and Consulting
Phone: 337-962-1987
Fax: 844-364-1683
Leon@WintersMHC.com





February 2, 2026

Dear Board of Regents Committee,

It is a pleasure to write this recommendation letter on behalf of the Nelson Mandela College of Government and Social Sciences and the addition of the Doctor of Psychology degree program (PsyD) as part of the college's academic footprint.

According to available data, an extremely small number, 4% to 5.3%, of the United States workforce consists of African Americans in psychology. Additionally, a report indicates that within a 10-year window, from years 2012 – 2022, the number of African Americans who earned doctoral degrees in psychology increased a meager 3%. Further, pursuant to the available data of the 900 doctoral level clinical therapists who have graduated in the past five years in Louisiana, approximately 10% were African American.

This data demonstrates a gap and academic need in psychology, and the proposal from the college addresses the gap and offers a solution. The Doctor of Psychology program will be available and open to all applicants and the addition of the program at Southern University and A&M College will expand the value of and carry tremendous merit for Historically Black Colleges (HBCs). There are other HBCs in the United States with this academic degree option, and an approval would create a lane for Southern University and A&M College to join the small, but esteemed list of universities.

Moreover, the Nelson Mandela College of Government and Social Sciences team engaged their alumni and received a commitment to provide support with scholarships and equipment purchases, as needed, if the degree program is approved.

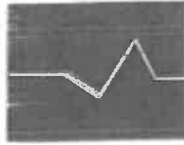
With collegiate mental health incidences on the rise, a doctoral degree in psychology, which emphasizes clinical practice, also provides college campus psychologists and counselors the opportunity to grow their knowledge in this space and be better equipped to meet this growing and challenging area.

As the former Southern University Alumni Federation National President and a very active alumnus of the Southern University System, the Nelson Mandela College of Government and Social Sciences has my resolute support for this new doctoral program, and I urge the Board of Regents for your approval.

Thank you, in advance, for your strong consideration. Please contact me with any questions or to discuss this recommendation further if needed.

Sincere regards,

LaQuitta A. Thomas, Ph.D.
Southern University Alumni Federation
National President Emerita



NEW ERA TAX SERVICES

7715 Tom Drive, Suite D
Baton Rouge, Louisiana 70806
(225) 925-3020 Main
(225) 925-9807 Fax
newera@newerataxservices.net

Date: January 7, 2026

From: Charles Wopara
Chair of Advisory Board for the
Nelson Mandela College of Government

As the chair of the Advisory Board for the Nelson Mandela College of Government and Social Sciences, we reviewed during our October meeting the curricula of two programs; social work and Criminal Justice Program with a view of improving workforce requirements. During this period, we also reviewed the new PsyD Program in Psychology, which will fill a significant gap in the clinical world because the program would be producing what the society needs now which is more African American Therapists to balance the cadre of practicing applicants for the state and the nation. According to our research, over the past 5 years, Louisiana has graduated 900 doctoral level Psychology, less than 10.8% were African Americans. The members of the Advisory Board pledge to support the program through organizing fundraiser activities. This program will add to the workforce build up in the state.

Sincerely,

Charles Wopara, CEO
New Era Tax Services
7715 Tom Drive, Suite D
Baton Rouge, LA 70806



December 04, 2025

Dear Dean Ejigiri:

I am pleased to provide this letter of support on behalf of Triad in recognition of our ongoing collaboration with Dr. Shannon Matthews as she develops the curriculum for Southern University's Doctor of Psychology (PsyD) in Counseling Psychology program.

Over the past several months, Triad has had the privilege of consulting with Dr. Matthews on the design, sequencing, and professional alignment of the program's coursework. Throughout this process, we have been consistently impressed by her dedication to creating a rigorous, competency-based curriculum that reflects APA standards and meets the evolving needs of the counseling psychology profession.

Triad enthusiastically supports Southern University's efforts to establish this new doctoral program. We are confident that the PsyD in Counseling Psychology will:

- Expand access to high-quality doctoral training for aspiring Health Service Psychologists in Louisiana and the Gulf Coast region.
- Strengthen the pipeline of culturally responsive, ethics-driven mental health clinicians.
- Enhance regional workforce capacity through advanced training in assessment, intervention, research literacy, and professional practice.
- Reflect Southern University's mission and values by promoting educational excellence, equity, and community impact.

Dr. Matthews has demonstrated exceptional leadership in aligning the program with national standards, integrating best practices in clinical training, and developing a curriculum that positions graduates for success in both licensure and applied practice. Triad remains committed to supporting this initiative as the program moves toward full implementation.

We look forward to continuing our partnership and contributing to a program that will have a meaningful and lasting impact on the field of counseling psychology and the communities Southern University serves.

Please feel free to contact me directly should you require any additional information.

Sincerely,
Kevin Norton
Partnership Director
Triad
818-584-4066
kevin.norton@triadhq.com

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

July 2, 2026

Chancellor John K. Pierre
3rd Floor, JS Clark Administration Building
Baton Rouge, LA 70813

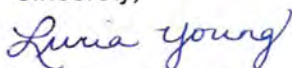
Dear Chancellor Pierre:

Based on the comprehensive review of the Southern University and A&M College Academic Portfolio, I respectfully request approval to terminate the Master of Arts in Social Sciences (CIP 45.0101) and the Bachelor of Science in Urban Forestry (CIP 03.0508).

The recommendation to terminate the Master of Arts in Social Sciences is based on persistently low program productivity. The program has produced only eight graduates over the past three academic years (3, 4, and 1 completers, respectively), for a three-year average of 2.67 graduates, which falls substantially below the Louisiana Board of Regents' minimum completer threshold for master's programs. Despite prior efforts, enrollment and completion trends have not demonstrated sufficient improvement to justify continued program operation. A comprehensive teach-out plan will be implemented to ensure that currently enrolled students are able to complete the degree without disruption, and no new students will be admitted to the stand-alone program after the Fall 2026 semester.

The recommendation to terminate the stand-alone Bachelor of Science in Urban Forestry reflects a strategic academic restructuring rather than the elimination of the discipline. Although the program currently enrolls 25 students, its three-year average of 5.33 graduates remains below the Board of Regents' threshold for STEM bachelor's programs. Rather than discontinuing educational opportunities in this field, Urban Forestry will be incorporated as a pathway within the Bachelor of Science in Agricultural Sciences and Technology. This restructuring preserves the academic content and career preparation in urban forestry while strengthening student recruitment, improving administrative efficiency, broadening interdisciplinary opportunities, and increasing the long-term sustainability of the curriculum. All currently enrolled students will be allowed to complete their degree, and no new students will be admitted to the stand-alone program after the Fall 2026 semester. These recommendations align with the University's commitment to academic quality, responsible stewardship of institutional resources, workforce responsiveness, and continuous program review.

Sincerely,



Luria Y. Young, Ph.D.
Vice Chancellor for Academic Affairs

Approvals: Chancellor John K. Pierre
Chancellor John K. Pierre (Jul 5, 2026 09:26:04 CDT)
Chancellor John K. Pierre

Orlando McMeans
Orlando McMeans (Jul 5, 2026 21:52:25 CDT)
Interim President Orlando F. McMeans

SOUTHERN UNIVERSITY and A&M College at Baton Rouge

Resolution

Whereas, The Hooding Ceremony is scheduled for the Nelson Mandela Colleges of Government and Social Sciences on Friday, July 31, 2026, at 11:00 a.m. in the Welcome Center; and

Whereas, there are approximately **14** prospective graduates at Southern University at Baton Rouge, who are to receive Doctoral degrees.

Now, therefore be it resolved that the degrees conferred upon the doctoral candidates at the Hooding Ceremony at Southern University and A&M College at Baton Rouge submitted by Chancellor John K. Pierre, upon the approval and recommendation of the Dean, Faculty, and appropriate administration be, and they are hereby approved.

Be it further resolved that the list of graduates may be supplemented or modified as is necessary to carry out the intent of this resolution.

Certificate

We, the duly qualified and acting officers of the Board of Supervisors of the Southern University and Agricultural and Mechanical College, do hereby certify that the foregoing is a true and correct copy of a resolution adopted by the Southern University Board of Supervisors at its regular meeting on the 17th day of July, 2026.



Orlando McMeans, Secretary
Board of Supervisors, Southern University
and Agricultural and Mechanical College

Tony Clayton, Chair
Board of Supervisors, Southern University and
Agricultural and Mechanical College



To: Chancellor John Pierre

From: Damien D. Ejigiri, Dean

Date: July 10, 2024

RE: HOODING CEREMONY

Mr. Chancellor, as you know the Executive PhD weekend program is the only one such successful program in the State. Part of the program's package agreement is that each successful cohort must graduate in Summer and be hooded. This part of the program has in the past aligned perfectly with regular summer graduation ceremony. Since summer graduations have been paused, I am asking for permission for the Nelson Mandela College to continue the hooding ceremony each summer.

Your support for the program is always appreciated. Thanks.



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 25, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Second Amendment to the Employment Contract of Christopher G. Crenshaw, Head Baseball Coach and Fifth Amendment to the Employment Contract for Carlos Camill Funchess, Head Women's Basketball Coach

Dear Dr. McMeans,

The Department of Athletics is seeking approval of contract amendments for Christopher G. Funchess, Head Baseball Coach and Carlos Camill Funchess, Head Women's Basketball Coach. The amendment for Coach Crenshaw is the second amendment to his employment contract, and the amendment for Coach Funchess is the fifth amendment to his employment contract.

The proposed second amendment to the contract for Coach Crenshaw would become effective July 1, 2026 and would remain in effect until June 30, 2028. The base compensation will be \$110,000 per year.

The proposed fifth amendment to the contract for Coach Funchess would be effective July 1, 2026 and would remain in effect through June 30, 2033. The annual base salary for Coach Funchess will be increased from \$180,000 per year to \$200,000 per year. In addition, the fifth amendment to the employment contract for Coach Funchess has performance incentives. Those performance incentives include an incentive for (1) basketball game guarantees and (2) advancement to each subsequent round of the NCAA tournament.

The proposed contract amendments for Coach Crenshaw and Coach Funchess are attached for your review. I respectfully request that these proposed contract amendments be presented to the Southern University System Board of Supervisors for review and approval at its July 17, 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:

Dr. Orlando McMeans, Interim President

**SECOND AMENDMENT TO THE
EMPLOYMENT CONTRACT OF BASEBALL'S HEAD COACH
CHRISTOPHER G. CRENSHAW**

This Second Amendment is made between the Board of Supervisors of Southern University and A&M College ("Board") and Christopher G. Crenshaw ("Baseball's Head Coach") (collectively referred herein as "Parties"). This Amendment along with the original employment contract executed on June 16, 2021, and the First Amendment dated June 24, 2022, constitute the Employment Contract of the Baseball Head Coach at Southern University and A&M College in Baton Rouge, Louisiana ("University"). This Second Amendment shall be effective on July 1, 2026, and shall remain in effect through June 30, 2028. The Parties wish to amend the original contract in the following respects. All other provisions contained not specifically addressed herein remain in effect.

II. Term

- a. The agreement shall extend the term of the Baseball's Head Coach contract for two (2) years. The amendment extends the agreement through June 30, 2028. The Board has the option of extending this agreement for one (1) additional year.

III. Compensation and Employee Benefits

- a. All other terms and conditions of the first amendment remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Christopher Crenshaw Head Coach	Date	Roman Banks Director of Athletics	Date
John K. Pierre Chancellor	Date	Tony M. Clayton Chairman, Board of Supervisors	Date

**EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This agreement is made and entered into on the 2nd day of July, 2018 between Southern University at Baton Rouge ("SUBR"), through its management board, the Southern University Board of Supervisors ("Board") and Carlos Camill Funcness (Head Women's Basketball Coach). This agreement constitutes the employment contract and appointment of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana. This agreement shall be effective on July 2, 2018 and shall remain in effect through July 1, 2021.

EMPLOYMENT OF HEAD WOMEN'S BASKETBALL COACH

I. Employment

- a. Board does hereby employ Head Women's Basketball Coach as the head women's basketball coach, and Head Women's Basketball Coach does hereby accept employment and agrees to perform all of the services pertaining to basketball program that are required of Head Women's Basketball Coach as well as other services as may be contemplated hereunder. All appointments are subject to applicable policies and regulations of the Board, and all employees are required to adhere to Board and/or administrative policies as they relate to them.
- b. Head Women's Basketball Coach shall be responsible to, and shall report, directly to SUBR's Athletic Director.
- c. Head Women's Basketball Coach shall supervise and manage the basketball team and shall perform such other duties in SUBR's athletics department as the Athletic Director and/or President-Chancellor may assign, provided such other services are consistent with the services and duties of a NCAA Division I head women's basketball coach.
- d. Head Women's Basketball Coach agrees to represent Southern University System positively in public and private forums and shall perform his duties and personally handle himself in a manner consistent with good sportsmanship and in accordance with high moral, ethical and academic standards of the Southern University System and its athletic programs.

II. Term

- a. The term of this agreement is for three (3) years commencing on July 2, 2018, and terminating on July 1, 2021. The Board shall have the option to extend this agreement for one (1) additional year by providing written notice to the Head Women's Basketball Coach by March 31, 2021 of their intention to do so. This option to extend must be approved by the Board and the Head Women's Basketball Coach has the option to accept such extension.
- b. All options to extend and/or renewals of this agreement must be approved by the Board and Head Women's Basketball Coach. Such extension and renewals shall be in writing and signed by both parties.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one-hundred five thousand dollars (\$105,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

- b. SUBR will provide Head Women's Basketball Coach the opportunity to participate in the benefit plans for health insurance, dental insurance, retirement, disability, and life insurance, subject to eligibility requirements, normally provided by SUBR to its regular non-academic unclassified full-time employees.

IV. Outside Income - Subject to Compliance with Board Rules

- a. Head Women's Basketball Coach shall be authorized to earn other revenue while employed by SUBR but such activities are independent of his SUBR employment and SUBR shall have no responsibility for any claims arising there from. All outside income will be subject to approval in accordance with the Board's policies.
- b. Head Women's Basketball Coach shall report annually in writing to the Athletic Director and President-Chancellor all income from athletically related sources outside of the SUBR including but not limited to income from sports camps, housing benefits, television and radio programs, endorsement or consultation contracts with athletic shoe, apparel or equipment manufacturers or sellers, and SUBR shall have reasonable access to records of Head Women's Basketball Coach to verify this report.

V. Performance Incentives

- a. As an incentive for exemplary performance and additional work that is required for season and post-season games and events and as an incentive for Head Women's Basketball Coach to achieve the goals described below, SUBR agrees to pay the following performance incentives:

- i. **SWAC Regular Season Championship**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- ii. **SWAC Tournament Championship**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- iii. **SWAC, LABC or LSWA Coach of the Year**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- iv. **Twenty (20) game wins in (1) season**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- v. **Fundraising Incentives**

- A. **Basketball Game Guarantee Incentive Funding**

- 1. If one hundred and thirty-five thousand dollars (\$135,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The Women's Basketball Program may be allocated up to twenty-five thousand dollars

(\$25,000.00) that may be used at Head Women's Basketball Coach's discretion, with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. Eighty-five thousand dollars (\$85,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

2. Game guarantee collections over one hundred and thirty-five thousand dollars (\$135,000.00) will be split 50/50 between the Women's Basketball Program and the athletic department.
3. If the Head Women's Basketball Coach assists with helping the Athletic Director fund raise fifty thousand dollars (\$50,000.00) in unrestricted donations the women's basketball program will be allocated 10% which may be used for salaries.

B. Condition and Payment of Incentives

1. In order for Head Women's Basketball Coach to receive the above-mentioned performance incentives, Women's Basketball Team shall meet all NCAA APR standards and Women's Basketball Team shall be eligible for post-season play.
2. Within forty-five (45) days of the last contest Head Women's Basketball Coach shall be provided an annual report of all performance incentives attained and game guarantees collected for the season. The incentive funding described in section (V) (a) (v) shall be based upon revenues collected as of the 30th day following the last contest of the season. All incentives payments and salary supplements shall be paid no later than the 60th day following the last contest of the season, including post-season play.

VI. Compliance with NCAA, Conference and University Rules

- a. Head Women's Basketball Coach shall be responsible for being knowledgeable of and in compliance with all rules and regulations of the NCAA, SWAC and SUBR. If Head Women's Basketball Coach or the Women's Basketball Program is found to be in violation of NCAA regulations, Head Women's Basketball Coach shall be subject to disciplinary action or termination for cause as defined below. Head Women's Basketball Coach may be suspended for a period of time, without pay, if Head Women's Basketball Coach is found to be personally guilty of deliberate and serious violations of NCAA, SWAC or SUBR regulations.
- b. Head Women's Basketball Coach shall abide by state and federal laws, the State of Louisiana Code of Government Ethics, and the policies and regulations of Southern University System.

VII. Coaching Staff

- a. Head Women's Basketball Coach shall have the authority to recommend an offer of employment to two (2) Assistant Coaches subject to approval by the Athletic Director and President-Chancellor. The employment for the Assistant Coaches will terminate annually and will be renewed only on the recommendation of the Head Women's Basketball Coach and the approval of the Athletic Director and President-Chancellor.

VIII. Termination for Cause

- a. The Board shall have the right to terminate this agreement for cause prior to its expiration, and such right shall exist notwithstanding any rights available under Section VI hereof, and in addition to the examples listed in SUBR Personnel Handbook, the termination for cause shall include but not be limited to any one or more of the following:
 - i. Negligent or inattention by Head Women's Basketball Coach of the standards duties or responsibilities expected by Southern University System employees, after written notice thereof has been given to Head Women's Basketball Coach by Athletic Director and Head Women's Basketball Coach has continued such neglect or inattention during a subsequent period for not less than thirty (30) days;
 - ii. Material, intentional, or reckless breach or violation by Head Women's Basketball Coach of the agreement, including without limitation governing athletic rules and Southern University System rules; or conviction of Head Women's Basketball Coach of any criminal violation (does not include minor traffic offenses or non-criminal offenses);
 - iv. Fraud or dishonesty of Head Women's Basketball Coach in the performance of his duties or responsibilities hereunder;
 - v. Actively engaging in any conduct or committing any act that brings SUBR, Southern University System and Head Women's Basketball Coach into public disrepute, contempt, embarrassment, scandal or ridicule and that negatively impacts the reputation or the high moral or ethical standards of the Southern University System;
 - vi. Conduct of Head Women's Basketball Coach constituting a major violation or a pattern of conduct that may constitute or lead to a major violation, of any NCAA or other governing athletic association rule or Southern University System interpretation thereof, that may, in the reasonable and good faith judgment of the Southern University System negatively and significantly impact and reflect adversely upon the Southern University System or its athletic programs;
 - vii. Any NCAA or SWAC rules violation by the women's basketball program that results or could result in the University being placed on probation by the NCAA or the SWAC;
 - viii. Conduct by members of Head Women's Basketball Coach's coaching or basketball staff or others under his supervision or subject to his control or authority that may constitute a major violation or a pattern of conduct that may constitute or lead to a major violation of any NCAA or other governing athletic rule or Southern University System interpretation thereof of which Head Women's Basketball Coach had knowledge and failed to act reasonably to prevent, limit or mitigate, which may, in the reasonable and good faith judgment of the Southern University System negatively and significantly impact and reflect adversely upon SUBR or its athletic program;
 - ix. Conduct that the Athletic Director, President-Chancellor and/or Board agree is not the best interest of SUBR and Southern University System and such conduct would be detrimental to the SUBR and Southern University System.
 - x. Failure of the women's basketball program to meet the academic benchmarks established by the NCAA (including Academic Progress Rate (APR) benchmarks) which results in penalties or sanctions being imposed by the NCAA or other athletic governing authority.

In the event this Agreement is terminated for cause in accordance with the provisions of Section VIII hereof, then effective as of the termination date, Head Women's Basketball Coach shall not be entitled to receive any further payments of base salary, and any other compensation or benefits otherwise payable under Section III hereof, except Head Women's Basketball Coach will be entitled to continue such life or health insurance benefits at Head Women's Basketball Coach's expense as required

by law; and subject to any deductions permitted by Section III b. Head Women's Basketball Coach will be paid any earned outstanding payments owed by SUBR as of the effective termination date pursuant to the terms of the Agreement. Head Women's Basketball Coach will be given notice of the cause and an opportunity for a hearing before the Board's Athletic Committee. The Athletic Committee will make a recommendation to Board on whether to terminate the Head Women's Basketball Coach for cause for their final approval.

- b. **Termination Without Cause.** In the event this agreement is terminated without cause, Head Women's Basketball Coach and SUBR will be required to provide thirty (30) days written notice to the other party. However, Head Women's Basketball Coach may not terminate this agreement thirty (30) days prior to the first scheduled basketball game of the basketball season through the date of the last game of the basketball season. In the event the agreement is terminated without cause, Head Women's Basketball Coach will be paid any earned outstanding payments owed by SUBR as of the effective termination date pursuant to the terms of the agreement. The parties agree that if this agreement is terminated without cause, Head Women's Basketball Coach may be given a hearing at the sole discretion of the Board's Athletic Committee. If SUBR terminates the agreement without cause, as permitted by Section VIII hereof, SUBR shall pay, and Head Women's Basketball Coach agrees to accept as liquidated damages, an amount equal to the sum of the annual base salary for the remaining term of the agreement. If Head Women's Basketball Coach terminates this agreement, the Head Women's Basketball Coach will not be entitled to liquidated damages.
- c. **Buy-Out Provision.** In the event Head Women's Basketball Coach terminates the agreement without cause to become a Head or Assistant Basketball Coach, the Head Women's Basketball Coach would be liable to SUBR for liquidated damages of forty thousand dollars (\$40,000.00). The liquidated damages shall be due and payable over three (3) months in three (3) equal payments from the date of the termination. If the Head Women's Basketball Coach terminates this agreement for any other reason other than becoming employed as a Head or Assistant Basketball Coach including without limitation, retirement, health or personal reasons, disability, employment in another profession, then the Head Basketball Coach shall have no responsibility obligation, or liability to SUBR.

IX. Miscellaneous

- a. This agreement may be amended at any time only by a written instrument duly signed by SUBR through its designated representative and Head Women's Basketball Coach. All amendments must be in writing.
- b. The agreement shall be governed by and construed in accordance with the laws of the State of Louisiana.
- c. Head Women's Basketball Coach's rights and interests under this Agreement may not be assigned, pledged or encumbered by Head Women's Basketball Coach.
- d. The agreement constitutes the full and complete understanding and agreement of the parties with respect to the employment of Head Women's Basketball Coach by SUBR and supersedes all prior understandings and agreements, oral and written, regarding Head Women's Basketball Coach's employment by SUBR.
- e. Head Women's Basketball Coach acknowledges that he has read and understands the foregoing provisions are reasonable and enforceable, and Head Women's Basketball Coach agrees to abide by this agreement and the terms and conditions set forth herein.
- f. All notices, requests, demands and other communication hereunder may be given by personal delivery, delivery via expedited delivery or mail service such as Federal Express and United States mail with first class postage prepaid or facsimile/telecopier. Notices shall be sent to the names below:

SOUTHERN UNIVERSITY SYSTEM
SOUTHERN UNIVERSITY AT BATON ROUGE
HEAD WOMEN'S BASKETBALL COACH CONTRACT
Page 6

If to Head Women's Basketball Coach

Carlos Camill Fundress
Head Women's Basketball Coach
37445 Southpark Ave.
Prairieville, LA 70769

If to SU-Baton Rouge

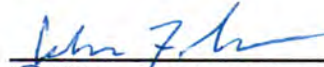
Roman Banks
Athletic Director
Southern University – Baton Rouge
F. G. Clark Activity Center
Harding Boulevard
Baton Rouge, LA 70813

With copies to

Deidre Deculus Robert
General Counsel
Office of President
J. S. Clark Administration Bldg.
4th Floor
Baton Rouge, LA 70813

- g. The invalidity or enforceability of any provision of this agreement has no effect on the validity or enforceability of any other provisions.

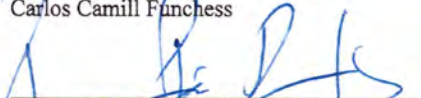
IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.



Head Women's Basketball Coach,
Carlos Camill Fundress

6/22/18

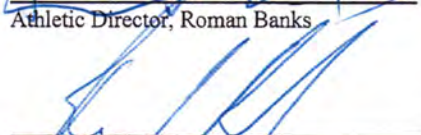
Date



Athletic Director, Roman Banks

6/22/18

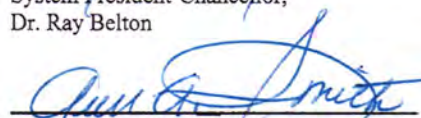
Date



System President-Chancellor,
Dr. Ray Belton

6/22/2018

Date



System Board Chairwoman,
Ann A. Smith

6/22/18

Date

**FIRST AMENDMENT TO THE
EMPLOYMENT CONTRACT OF
HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This agreement shall be effective on the 1st day of July 2019, between Southern University at Baton Rouge ("SUBR"), through its management board, the Southern University Board of Supervisors ("Board") and Carlos Camill Funchess (Head Women's Basketball Coach). This agreement constitutes the employment contract and appointment of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana. This shall amend the original agreement effective on July 2, 2018 through July 1, 2021 as described below.

EMPLOYMENT OF HEAD WOMEN'S BASKETBALL COACH

II. Term

- a. The term of the original agreement shall be extended by two (2) years commencing on July 1, 2021 and terminate on June 30, 2023.

III. Compensation and Employee Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one-hundred fifteen thousand dollars (\$115,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

A. Basketball Game Guarantee Incentive Funding

1. If one hundred and fifty-five thousand dollars (\$155,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The Women's Basketball Program may be allocated up to twenty-five thousand dollars (\$25,000.00) that may be used at Head Women's Basketball Coach's discretion, with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. Ninety-five thousand dollars (\$95,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Head Women's Basketball Coach, Date
Carlos Funchess

President-Chancellor, Dr. Ray Belton, Date

Director of Athletics, Roman Banks, Date

SUBOS Chairman, Domoine Rutledge, Date

**SECOND AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Second Amendment is made and entered into on the ____ day of January 2021 between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract entered into on the 2nd day of July 2018 and the First Amendment dated July 1, 2019 constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Second Amendment shall be effective on January 1, 2021 and shall remain in effect through June 30, 2024. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for one (1) year commencing on July 1, 2023, and terminating on June 30, 2024.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Carlos Funchess 1/14/21
Carlos Funchess Date
Head Coach

Roman P. Banks 1/4/2021
Roman Banks Date
Director of Athletics

Ray L. Belton 1/6/21
Dr. Ray L. Belton Date
President-Chancellor

Domoine Rutledge 20 Feb 21
Domoine Rutledge Date
Chairman, Board of Supervisors

**THIRD AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Third Amendment is made and entered into on the 23rd day of June 2023 between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, and the Second Amendment dated January 1, 2021, constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Third Amendment shall be effective on July 1, 2023, and shall remain in effect through June 30, 2028. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for four (4) additional years and terminates on June 30, 2028.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one hundred fifty thousand and 00-100 dollars (\$150,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

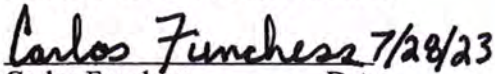
a.

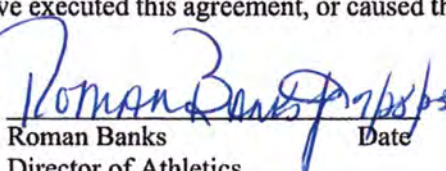
v. Fundraising Incentives

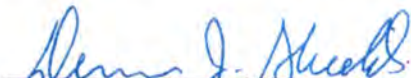
A. Basketball Game Guarantee Incentive Funding

1. If one hundred and ninety-five thousand dollars (\$195,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to ten thousand dollars (\$10,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The women's Basketball program may be allocated up to twenty thousand dollars (\$20,000.00) that may be used at Head Women's Basketball Coach's discretion with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred sixty-five thousand dollars (\$165,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.


Carlos Funchess Date
Head Coach


Roman Banks Date
Director of Athletics


Dennis J. Shields Date
President-Chancellor


Myron K. Lawson Date
Chairman, Board of Supervisors

**FOURTH AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Fourth Amendment is made between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, the Second Amendment dated January 1, 2021, and the Third Amendment dated June 23, 2023, constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Fourth Amendment shall be effective on July 1, 2025, and shall remain in effect through June 30, 2031. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for three (3) additional years and terminates on June 30, 2031.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one hundred eighty thousand and 00-100 dollars (\$180,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

a.

v. Fundraising Incentives

A. Basketball Game Guarantee Incentive Funding

1. If two hundred thousand dollars (\$200,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and ten thousand dollars (\$10,000.00) towards vehicle stipend. The Women's Basketball program may be allocated up to twenty-five thousand dollars (\$25,000.00) that may be used at the Head Women's Basketball Coach's discretion with approval from the Athletic Director, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred seventy thousand dollars (170,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

vi. Advancing to each subsequent round of the NCAA Tournament

- | | |
|--------------------------------|-------------|
| 1. Head Basketball Coach | \$10,000.00 |
| 2. Full-Time Assistant Coaches | \$2,500.00 |

IN WITNESS WHEREOF, the parties hereto have executed this agreement or caused this agreement to be executed on the date shown below.

<u>Carlos Funchess</u>	<u>9/17/25</u>	<u>Roman Banks</u>	<u>9/17/25</u>
Carlos Funchess	Date	Roman Banks	Date
Head Coach		Director of Athletics	
<u>John K. Pierre</u>	<u>9/18/25</u>	<u>Tony M. Clayton</u>	<u>9/18/25</u>
John K. Pierre	Date	Tony M. Clayton	Date
Chancellor		Chairman, Board of Supervisors	

**FIFTH AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Fifth Amendment is made between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, the Second Amendment dated January 1, 2021, the Third Amendment dated June 23, 2023, and the Fourth Amendment dated July 1, 2025, constitute the Employment Contract of the Head Women's Basketball Coach at Southern University and A&M College in Baton Rouge, Louisiana (herein referred to as "University"). This Fifth Amendment shall be effective on July 1, 2026, and shall remain in effect through June 30, 2033. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for two (2) additional years and terminates on June 30, 2033.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of two hundred thousand and 00-100 dollars (\$200,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

a.

v. Fundraising Incentives

A. Basketball Game Guarantee Incentive Funding

1. If two hundred thousand dollars (\$200,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to thirty thousand dollars (\$30,000.00) towards his salary and ten thousand dollars (\$10,000.00) towards vehicle stipend. The Women's Basketball program may be allocated up to twenty thousand dollars (\$20,000.00) that may be used at the Head Women's Basketball Coach's discretion with approval from the Athletic Director, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred eighty-five thousand dollars (185,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

vi. Advancing to each subsequent round of the NCAA Tournament

- | | |
|--------------------------------|-------------|
| 1. Head Basketball Coach | \$10,000.00 |
| 2. Full-Time Assistant Coaches | \$2,500.00 |

IN WITNESS WHEREOF, the parties hereto have executed this agreement or caused this agreement to be executed on the date shown below.

Carlos Funchess
Head Coach

Date

Roman Banks
Director of Athletics

Date

John K. Pierre
Chancellor

Date

Tony M. Clayton
Chairman, Board of Supervisors

Date

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

DEPARTMENT: Higher Education			FOR OPB USE ONLY			
AGENCY: Southern University Board of Supervisors			OPB LOG NUMBER 211		AGENDA NUMBER	
SCHEDULE NUMBER: 19-615			Approval and Authority: Division of Administration Office of Planning & Budget JUN 24 2026 Colleen Lie APPROVED Act 941 of 26 RS			
SUBMISSION DATE: 06/15/2026						
AGENCY BA-7 NUMBER: 1						
HEAD OF BUDGET UNIT:						
HEAD OF BUDGET UNIT: Dr. Orlando F. McMeans						
SIGNATURE (Certifies that the information provided is correct and true to the best of your knowledge): <u>Orlando McMeans</u> Orlando McMeans (Jun 16, 2026 16:10:16 CDT)						
MEANS OF FINANCING			CURRENT		ADJUSTMENT	
			FY 2025-2026		(+) or (-)	
GENERAL FUND BY:			REVISED			
			FY 2025-2026			
DIRECT			\$ 66,924,019	\$ 510,000	\$ 67,434,019	
INTERAGENCY TRANSFERS			\$ 4,476,791	\$ (879,564)	\$ 3,597,227	
FEES & SELF-GENERATED			\$ 112,289,046	\$ 5,007,685	\$ 117,296,731	
Regular Fees & Self-generated			\$ 112,289,046	\$ 5,007,685	\$ 117,296,731	
Subtotal of Fund Accounts from Page 2			\$ -	\$ -	\$ -	
STATUTORY DEDICATIONS			\$ 4,611,400	\$ 60,382	\$ 4,671,782	
Support Education in Louisiana First Fund (G10)			\$ 2,793,388	\$ 50,959	\$ 2,844,347	
Tobacco Tax Health Care Fund (E32)			\$ 1,000,000	\$ -	\$ 1,000,000	
Subtotal of Dedications from Page 2			\$ 818,012	\$ 9,423	\$ 827,435	
FEDERAL			\$ 3,654,209	\$ -	\$ 3,654,209	
TOTAL			\$ 191,955,465	\$ 4,698,503	\$ 196,653,968	
AUTHORIZED POSITIONS			0	0	0	
AUTHORIZED OTHER CHARGES			0	0	0	
NON-TO FTE POSITIONS			0	0	0	
TOTAL POSITIONS			0	0	0	
PROGRAM EXPENDITURES		DOLLARS	POS	DOLLARS	POS	DOLLARS
PROGRAM NAME:		DOLLARS	POS	DOLLARS	POS	DOLLARS
SU-Board of Supervisors		\$ 4,065,380	0	\$ -	0	\$ 4,065,380
SU-Agricultural & Mechanical College		\$ 105,598,367	0	\$ 3,573,225	0	\$ 109,171,592
SU-Law Center		\$ 25,252,828	0	\$ 1,011,328	0	\$ 26,264,156
SU-New Orleans		\$ 25,070,681	0	\$ 9,537	0	\$ 25,080,218
SU-Shreveport		\$ 16,518,787	0	\$ 103,413	0	\$ 16,622,200
SU-Agricultural Research & Extension Center		\$ 15,449,422	0	\$ 1,000	0	\$ 15,450,422
		\$ -	0	\$ -	0	\$ -
		\$ -	0	\$ -	0	\$ -
		\$ -	0	\$ -	0	\$ -
		\$ -	0	\$ -	0	\$ -
Subtotal of programs from Page 2:		\$ -	0	\$ -	0	\$ -
TOTAL		\$ 191,955,465	0	\$ 4,698,503	0	\$ 196,653,968

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

DEPARTMENT: Higher Education	FOR OPB USE ONLY	
AGENCY: Southern University Board of Supervisors	OPB LOG NUMBER	AGENDA NUMBER
SCHEDULE NUMBER: 19-615		
SUBMISSION DATE: 06/15/2026	ADDENDUM TO PAGE 1	
AGENCY BA-7 NUMBER: 1		

Use this section for additional Dedicated Fund Accounts or Statutory Dedications, if needed.
The subtotal will automatically be transferred to Page 1.

MEANS OF FINANCING	CURRENT FY 2025-2026	ADJUSTMENT (+) or (-)	REVISED FY 2025-2026
GENERAL FUND BY:			
FEES & SELF-GENERATED			
[Select Fund Account]	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -
SUBTOTAL (to Page 1)	\$ -	\$ -	\$ -
STATUTORY DEDICATIONS			
Southern University AgCenter Program Fund (G12)	\$ 750,000	\$ -	\$ 750,000
Pari-mutuel Live Racing Facility Gaming Control Fund (G09)	\$ 50,000	\$ -	\$ 50,000
Education Excellence Fund (Z18)	\$ 18,012	\$ 9,423	\$ 27,435
Shreveport Riverfront and Convention Center and Independence Stadium Fund (T09)	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -
SUBTOTAL (to Page 1)	\$ 818,012	\$ 9,423	\$ 827,435

Use this section for additional Program Names, if needed.
The subtotal will automatically be transferred to Page 1.

PROGRAM EXPENDITURES	DOLLARS	POS	DOLLARS	POS	DOLLARS	POS
PROGRAM NAME:						
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
	\$ -	0	\$ -	0	\$ -	0
SUBTOTAL (to Page 1)	\$ -	0	\$ -	0	\$ -	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

Policy and Procedure Memorandum No. 52, Revised, requires that all Requests for Changes in Appropriation be fully documented. At a minimum, the following questions and statements must be answered. Use Continuation Sheets as needed. **FAILURE TO ANSWER ALL QUESTIONS COMPLETELY WILL BE CAUSE TO RETURN THIS DOCUMENT WITHOUT ACTION.**

1. What is the source of funding (if other than General Fund (Direct))? Specifically identify any grant or public law and the purposes of the funds, if applicable. A copy of any grant application and the notice of approved grant or appropriation must accompany the BA-7. What are the expenditure restrictions of the funds?

The source of funding is FY26 supplemental appropriations based on HB312 for direct, statutory dedications, and fees & self-generated funds. The direct funds will support operating services, upgrades, equipment, and program enhancements. The Baton Rouge Campus and Law Center had an increase in self-generated funds as a result of increased enrollment. All campuses has an increase in statutory dedication funds. The Baton Rouge Campus has a reduction in interagency transfers due to Minimum Foundation Program Fund.

2. Enter the financial impact of the requested adjustment for the next four fiscal years.

MEANS OF FINANCING OR EXPENDITURE	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:					
DIRECT	\$ 510,000	\$ -	\$ -	\$ -	\$ -
INTERAGENCY TRANSFERS	\$ (879,564)	\$ -	\$ -	\$ -	\$ -
FEES & SELF-GENERATED	\$ 5,007,885	\$ -	\$ -	\$ -	\$ -
STATUTORY DEDICATIONS	\$ 60,382	\$ -	\$ -	\$ -	\$ -
FEDERAL	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 4,698,503	\$ -	\$ -	\$ -	\$ -

3. If this action requires additional personnel, provide a detailed explanation below:

No additional personnel is required based on approval of this BA-7.

4. Explain why this request can't be postponed for consideration in the agency's budget request for next fiscal year.

The funds are generated in this fiscal year and will be spent in this fiscal year.

5. Is this an after the fact BA-7, e.g.; have expenditures been made toward the program this BA-7 is for? If yes, explain per PPM No.52.

This is not an after the fact BA-7.

**STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

PERFORMANCE IMPACT OF MID-YEAR BUDGET ADJUSTMENT

1. Identify and explain the programmatic impacts (positive or negative) that will result from the approval of this BA-7.

The funds will be used to support current activities and essential operations required at Southern University campuses. The Southern University System is committed to providing a high-quality education to their students.

2. Complete the following information for each objective and related performance indicators that will be affected by this request. *(Note: Requested adjustments may involve revisions to existing objectives and performance indicators or creation of new objectives and performance indicators. Repeat this portion of the request form as often as necessary.)*

OBJECTIVE:

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE STANDARD		
		CURRENT FY 2025-2026	ADJUSTMENT (+) OR (-)	REVISED FY 2025-2026

JUSTIFICATION FOR ADJUSTMENT(S): Explain the necessity of the adjustment(s).

3. Briefly explain any performance impacts other than or in addition to effects on objectives and performance indicators. *(For example: Are there any anticipated direct or indirect effects on program management or service recipients? Will this BA-7 have a positive or negative impact on some other program or agency?)*

The BA-7 will not impact any other program or agency.

4. If there are no performance impacts associated with this BA-7 request, then fully explain this lack of performance impact.

The BA-7 will not have any performance impact.

5. Describe the performance impacts of failure to approve this BA-7. (Be specific. Relate performance impacts to objectives and performance indicators.)

The BA-7 will not have any performance impact.

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 1 NAME: Southern University - Board of Supervisors

MEANS OF FINANCING:	CURRENT	REQUESTED	REVISED	ADJUSTMENT OUTYEAR PROJECTIONS			
	FY 2025-2026	ADJUSTMENT	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$ 4,065,380	\$ -	\$ 4,065,380	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees & Self-Generated *	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Statutory Dedications **	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FEDERAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL MOF	\$ 4,065,380	\$ -	\$ 4,065,380	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:							
Salaries	\$ 1,897,962	\$ -	\$ 1,897,962	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ 52,000	\$ -	\$ 52,000	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ 681,429	\$ -	\$ 681,429	\$ -	\$ -	\$ -	\$ -
Travel	\$ 260,000	\$ -	\$ 260,000	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 301,700	\$ -	\$ 301,700	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 113,000	\$ -	\$ 113,000	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 127,000	\$ -	\$ 127,000	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 502,534	\$ -	\$ 502,534	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 64,255	\$ -	\$ 64,255	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ 65,500	\$ -	\$ 65,500	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 4,065,380	\$ -	\$ 4,065,380	\$ -	\$ -	\$ -	\$ -
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
**Statutory Dedications:							
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 1 NAME: Southern University - Board of Supervisors

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:						
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 2 NAME: Southern University - Agricultural & Mechanical College

MEANS OF FINANCING:	CURRENT	REQUESTED	REVISED	ADJUSTMENT OUTYEAR PROJECTIONS			
	FY 2025-2026	ADJUSTMENT	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$ 25,730,701	\$ 410,000	\$ 26,140,701	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 4,476,791	\$ (879,564)	\$ 3,597,227	\$ -	\$ -	\$ -	\$ -
Fees & Self-Generated *	\$ 73,543,866	\$ 4,000,000	\$ 77,543,866	\$ -	\$ -	\$ -	\$ -
Statutory Dedications **	\$ 1,847,009	\$ 42,789	\$ 1,889,798	\$ -	\$ -	\$ -	\$ -
FEDERAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL MOF	\$ 105,598,367	\$ 3,573,225	\$ 109,171,592	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:							
Salaries	\$ 50,211,313	\$ 1,149,462	\$ 51,360,775	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ 201,377	\$ -	\$ 201,377	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ 20,288,885	\$ 389,972	\$ 20,678,857	\$ -	\$ -	\$ -	\$ -
Travel	\$ 337,570	\$ -	\$ 337,570	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 8,341,651	\$ 300,000	\$ 8,641,651	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 835,411	\$ 10,000	\$ 845,411	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 1,101,480	\$ -	\$ 1,101,480	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 19,028,355	\$ 1,723,791	\$ 20,752,146	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 4,990,644	\$ -	\$ 4,990,644	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ 199,681	\$ -	\$ 199,681	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ 62,000	\$ -	\$ 62,000	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 105,598,367	\$ 3,573,225	\$ 109,171,592	\$ -	\$ -	\$ -	\$ -
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$ 73,543,866	\$ 4,000,000	\$ 77,543,866	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
**Statutory Dedications:							
Support Education in Louisiana First Fund (G10)	\$ 1,828,997	\$ 33,366	\$ 1,862,363	\$ -	\$ -	\$ -	\$ -
Education Excellence Fund (Z18)	\$ 18,012	\$ 9,423	\$ 27,435	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 2 NAME: Southern University - Agricultural & Mechanical College

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ 410,000	\$ (879,564)	\$ 4,000,000	\$ 42,789	\$ -	\$ 3,573,225
EXPENDITURES:						
Salaries	\$ -	\$ (670,561)	\$ 1,798,669	\$ 21,354	\$ -	\$ 1,149,462
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ (209,003)	\$ 586,963	\$ 12,012	\$ -	\$ 389,972
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ 300,000
Supplies	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 100,000	\$ -	\$ 1,614,368	\$ 9,423	\$ -	\$ 1,723,791
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 410,000	\$ (879,564)	\$ 4,000,000	\$ 42,789	\$ -	\$ 3,573,225
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 3 NAME: Southern University - Law Center

MEANS OF FINANCING:	CURRENT	REQUESTED	REVISED	ADJUSTMENT OUTYEAR PROJECTIONS			
	FY 2025-2026	ADJUSTMENT	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$ 7,472,825	\$ -	\$ 7,472,825	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees & Self-Generated *	\$ 17,580,329	\$ 1,007,685	\$ 18,588,014	\$ -	\$ -	\$ -	\$ -
Statutory Dedications **	\$ 199,674	\$ 3,643	\$ 203,317	\$ -	\$ -	\$ -	\$ -
FEDERAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL MOF	\$ 25,252,828	\$ 1,011,328	\$ 26,264,156	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:							
Salaries	\$ 13,498,499	\$ 3,643	\$ 13,502,142	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ 4,764,583	\$ -	\$ 4,764,583	\$ -	\$ -	\$ -	\$ -
Travel	\$ 400,000	\$ -	\$ 400,000	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 2,696,479	\$ 668,838	\$ 3,365,317	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 257,165	\$ -	\$ 257,165	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 500,000	\$ -	\$ 500,000	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 2,494,465	\$ -	\$ 2,494,465	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 306,637	\$ -	\$ 306,637	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ 325,000	\$ 221,171	\$ 546,171	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ 10,000	\$ 117,676	\$ 127,676	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 25,252,828	\$ 1,011,328	\$ 26,264,156	\$ -	\$ -	\$ -	\$ -
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$ 17,580,329	\$ 1,007,685	\$ 18,588,014	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
**Statutory Dedications:							
Support Education in Louisiana First Fund (G10)	\$ 199,674	\$ 3,643	\$ 203,317	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 3 NAME: Southern University - Law Center

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ -	\$ -	\$ 1,007,685	\$ 3,643	\$ -	\$ 1,011,328
EXPENDITURES:						
Salaries	\$ -	\$ -	\$ -	\$ 3,643	\$ -	\$ 3,643
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ -	\$ -	\$ 668,838	\$ -	\$ -	\$ 668,838
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ 221,171	\$ -	\$ -	\$ 221,171
Major Repairs	\$ -	\$ -	\$ 117,676	\$ -	\$ -	\$ 117,676
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ -	\$ -	\$ 1,007,685	\$ 3,643	\$ -	\$ 1,011,328
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 4 NAME: Southern University - New Orleans

MEANS OF FINANCING:	CURRENT FY 2025-2026	REQUESTED ADJUSTMENT	REVISED FY 2025-2026	ADJUSTMENT OUTYEAR PROJECTIONS			
				FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$12,616,982	\$0	\$12,616,982	\$0	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fees & Self-Generated *	\$11,880,901	\$0	\$11,880,901	\$0	\$0	\$0	\$0
Statutory Dedications **	\$572,798	\$9,537	\$582,335	\$0	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL MOF	\$25,070,681	\$9,537	\$25,080,218	\$0	\$0	\$0	\$0
EXPENDITURES:							
Salaries	\$12,665,807	\$6,104	\$12,671,911	\$0	\$0	\$0	\$0
Other Compensation	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Related Benefits	\$4,672,403	\$3,433	\$4,675,836	\$0	\$0	\$0	\$0
Travel	\$30,000	\$0	\$30,000	\$0	\$0	\$0	\$0
Operating Services	\$4,544,799	\$0	\$4,544,799	\$0	\$0	\$0	\$0
Supplies	\$176,000	\$0	\$176,000	\$0	\$0	\$0	\$0
Professional Services	\$34,916	\$0	\$34,916	\$0	\$0	\$0	\$0
Other Charges	\$1,663,095	\$0	\$1,663,095	\$0	\$0	\$0	\$0
Debt Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$1,283,661	\$0	\$1,283,661	\$0	\$0	\$0	\$0
Acquisitions	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Major Repairs	\$0	\$0	\$0	\$0	\$0	\$0	\$0
UNALLOTTED	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$25,070,681	\$9,537	\$25,080,218	\$0	\$0	\$0	\$0
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$11,880,901	\$0	\$11,880,901	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
**Statutory Dedications:							
Support Education in Louisiana First Fund (G10)	\$522,798	\$9,537	\$532,335	\$0	\$0	\$0	\$0
Pari-mutuel Live Racing Facility Gaming Control Fund (G09)	\$50,000	\$0	\$50,000	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 4 NAME: Southern University - New Orleans

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ -	\$ -	\$ -	\$ 9,537	\$ -	\$ 9,537
EXPENDITURES:						
Salaries	\$ -	\$ -	\$ -	\$ 6,104	\$ -	\$ 6,104
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ -	\$ -	\$ 3,433	\$ -	\$ 3,433
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ 9,537	\$ -	\$ 9,537
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 5 NAME: Southern University - Shreveport

MEANS OF FINANCING:	CURRENT	REQUESTED	REVISED	ADJUSTMENT OUTYEAR PROJECTIONS			
	FY 2025-2026	ADJUSTMENT	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$ 7,047,725	\$ 100,000	\$ 7,147,725	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees & Self-Generated *	\$ 9,283,950	\$ -	\$ 9,283,950	\$ -	\$ -	\$ -	\$ -
Statutory Dedications **	\$ 187,112	\$ 3,413	\$ 190,525	\$ -	\$ -	\$ -	\$ -
FEDERAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL MOF	\$ 16,518,787	\$ 103,413	\$ 16,622,200	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:							
Salaries	\$ 8,984,562	\$ 3,413	\$ 8,987,975	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ 3,878,248	\$ -	\$ 3,878,248	\$ -	\$ -	\$ -	\$ -
Travel	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 2,262,518	\$ -	\$ 2,262,518	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 185,500	\$ -	\$ 185,500	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 40,000	\$ 100,000	\$ 140,000	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 325,000	\$ -	\$ 325,000	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 797,959	\$ -	\$ 797,959	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 16,518,787	\$ 103,413	\$ 16,622,200	\$ -	\$ -	\$ -	\$ -
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$ 9,283,950	\$ -	\$ 9,283,950	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Fund Account]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
**Statutory Dedications:							
Support Education in Louisiana First Fund (G10)	\$ 187,112	\$ 3,413	\$ 190,525	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 5 NAME: Southern University - Shreveport

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ 100,000	\$ -	\$ -	\$ 3,413	\$ -	\$ 103,413
EXPENDITURES:						
Salaries	\$ -	\$ -	\$ -	\$ 3,413	\$ -	\$ 3,413
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ 100,000
Other Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 100,000	\$ -	\$ -	\$ 3,413	\$ -	\$ 103,413
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 6 NAME: Southern University–Agricultural Research and Extension Center

MEANS OF FINANCING:	CURRENT FY 2025-2026	REQUESTED ADJUSTMENT	REVISED FY 2025-2026	ADJUSTMENT OUTYEAR PROJECTIONS			
				FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
GENERAL FUND BY:							
Direct	\$ 9,990,406	\$ -	\$ 9,990,406	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fees & Self-Generated *	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Statutory Dedications **	\$ 1,804,807	\$ 1,000	\$ 1,805,807	\$ -	\$ -	\$ -	\$ -
FEDERAL FUNDS	\$ 3,654,209	\$ -	\$ 3,654,209	\$ -	\$ -	\$ -	\$ -
TOTAL MOF	\$ 15,449,422	\$ 1,000	\$ 15,450,422	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:							
Salaries	\$ 7,631,909	\$ 750	\$ 7,632,659	\$ -	\$ -	\$ -	\$ -
Other Compensation	\$ 81,527	\$ -	\$ 81,527	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ 2,557,650	\$ 250	\$ 2,557,900	\$ -	\$ -	\$ -	\$ -
Travel	\$ 158,449	\$ -	\$ 158,449	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ 445,000	\$ -	\$ 445,000	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 472,439	\$ -	\$ 472,439	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ 384,405	\$ -	\$ 384,405	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ 2,221,492	\$ -	\$ 2,221,492	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ 196,551	\$ -	\$ 196,551	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ 300,000	\$ -	\$ 300,000	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ 1,000,000	\$ -	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 15,449,422	\$ 1,000	\$ 15,450,422	\$ -	\$ -	\$ -	\$ -
POSITIONS							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0	0
*Dedicated Fund Accounts:							
Reg. Fees & Self-generated	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
**Statutory Dedications:							
Tobacco Tax Health Care Fund (E32)	\$ 1,000,000	\$ -	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -
Southern University AgCenter Program Fund (G12)	\$ 750,000	\$ -	\$ 750,000	\$ -	\$ -	\$ -	\$ -
Support Education in Louisiana First Fund (G10)	\$ 54,807	\$ 1,000	\$ 55,807	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
[Select Statutory Dedication]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

STATE OF LOUISIANA
DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET
REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

PROGRAM 6 NAME: Southern University–Agricultural Research and Extension Center

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
AMOUNT	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000
EXPENDITURES:						
Salaries	\$ -	\$ -	\$ -	\$ 750	\$ -	\$ 750
Other Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Related Benefits	\$ -	\$ -	\$ -	\$ 250	\$ -	\$ 250
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interagency Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UNALLOTTED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000
OVER / (UNDER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
POSITIONS						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL T.O. POSITIONS	0	0	0	0	0	0
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
TOTAL POSITIONS	0	0	0	0	0	0

Questionnaire Analysis

(Please reference question numbers, provide detailed information, and use continuation sheets as needed.)

General Purpose

- (1). The general purpose of this Budget Adjustment (BA-7) request is to appropriate items for the Southern University Board of Supervisors in Act ###, HB312 of 2026 RLS, the supplemental appropriations act.

Revenue

- (2). \$510,000 State General Fund (Direct)
- a. Southern University Agricultural & Mechanical College \$410,000 will provide funds for operating expenditures, upgrades, and continuing education.
 - b. Southern University Shreveport Campus \$100,000: The \$100,000 for success initiatives and workforce development will be allocated to enhance and support its operating expenditure.
- (3). \$5,007,685 Fees and Self-generated Revenues
- a. Southern University Agricultural & Mechanical College - \$4,000,000. The Baton Rouge Campus increased its FSGR authority by \$4,000,000 to account for an enrollment increase from fiscal year 2025 to fiscal year 2026 and the associated increase in tuition and fee revenue. The original appropriation is \$73,543,866 and revised appropriation is \$77,543,866.
 - b. The Law Center – \$1,007,685). The Law Center increased its FSGR authority by \$1,007,685 to account for an enrollment increase from fiscal year 2025 to fiscal year 2026 and associated increase in tuition and fee revenue. The original appropriation is \$17,580,329 and the revised appropriation is \$18,588,014.
- (4). \$879,564 Interagency Transfers from the Minimum Foundation Program
- a. Southern University Agricultural and Mechanical College – reduction of \$879,564 aligns Interagency Transfers authority from the Minimum Foundation Program for the Southern University A&M College Laboratory School to its projected FY26 allocation.
- (5). \$60,382 Statutory Dedications
- a. Support Education in Louisiana First Fund
 - a. Southern University Agricultural & Mechanical College \$33,366
 - b. Southern University Law Center \$3,643
 - c. Southern University New Orleans \$9,537
 - d. Southern University Shreveport \$3,413
 - e. Southern University Agricultural Research & Extension Center \$1,000
 - b. Education Excellence Fund
 - a. Southern University Agricultural & Mechanical College increase of \$9,423.

Expenditure

- (6). The funds will be used to support the general operations of the campuses. The specific expenditure categories include Salaries, Related Benefits, Operating Services, Supplies, Professional Services, Other Charges and Acquisitions.

Agency Contacts

Flandus McClinton
Southern University System
Vice-President for Finance and Business Affairs
Flandus.Mcclinton@sus.edu
225-771-5550

BA-7 SUPPORT INFORMATION

Page 1

Signature: Flandus McClinton
Flandus McClinton (Jun 13, 2026 16:05:13 CDT)
Email: flandus_mcclinton@sus.edu



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 23, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Permission for the Executive PhD Weekend Program in Public Policy to Opt Out of the Southern University System (SUS) Employee Tuition Waiver Policy

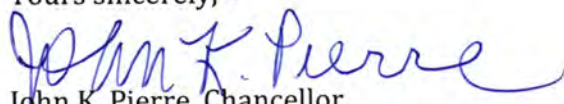
Dear Dr. McMeans,

Dr. Damien Ejigiri, Dean of the Nelson Mandela College of Government and Social Sciences is seeking approval from the Southern University Board of Supervisors to opt out of the Southern University System (SUS) Employee Tuition Waiver Policy. The pricing model for the Executive PhD program is significantly different from the traditional PhD program because it factors in costs associated with lodging and food for students that typically do not live in Baton Rouge and those students who are not Southern University employees.

The tuition waiver calculated by Human Resources is significantly greater in the Executive PhD and affects the financial viability of moderately priced program that is 100% self-generating. A chart showing the disproportionate impact of the tuition discount is attached for your review.

It is important to note that there is precedent for this request. The Southern University Law Center (SULC), another campus within the Southern University System does not accept the SUS Employee Tuition Waiver. Hence, there is valuable precedent for this waiver request. By opting out of the waiver policy, the Executive PhD program will have a more stable financial framework that will better undergird a high-quality education program that attracts and retain top talented students. I respectfully request that the permission be granted for the purpose of opting out of the tuition waiver policy by the Southern University System Board of Supervisors at its July 17, 2026 board meeting. If you have any questions, please feel free to contact me.

Yours sincerely,


John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:

Dr. Orlando McMeans, Interim President



Nelson Mandela College of Government
and Social Sciences
Office of the Dean
P.O. Box 9656 Baton Rouge, Louisiana 70813
225-771-3092
Email: nmc@subr.edu

April 29, 2026

John Pierre Chancellor
Southern University and A&M College
J.S. Clark Administration Building Baton
Rouge, LA 70813

Dear Chancellor Pierre:

I am writing to request guidance on resolving a programmatic problem tied to a system institutional policy. At the core is the institution's employee, spouse, and child tuition waiver policy. The waiver covers 6 credit hours of tuition per academic term for an employee in good standing with a 3.0 or higher-grade point average. While the policy has a great intent and, in most cases, is a wonderful opportunity to support the Southern University System family, it can, in some cases, significantly impact on our academic programs. In this case, the Executive Ph.D. program is affected because it is completely self-generating and receives no funding from the SUS. As such, the program cannot afford to absorb tuition waivers greater than 50% of the tuition and provide employees with the same offerings as full-paying students, including lodging and meals, all of which are included in the inclusive tuition price. For traditional public policy students, this amounts to a \$1,064 discount for full-time students. However, in the non-traditional EPHD program, this equates to a \$4,315 discount for a full-time student. The difference is significant, and the number of employees admitted into a cohort can significantly impact on the budget. See the table below.

Student Type	Fall Tuition	Fall Fees	Spring Tuition	Spring Fees	Summer Tuition	Summer Fees	Tuition per AY
EPHD Employee	\$3,685	\$734	\$3,685	\$734	\$3,685	\$734	\$13,257.00
EPHD Non-Employee	\$8,000	\$734	\$8,000	\$734	\$4,000	\$734	\$22,202.00

Over the two-year span of the program an EPHD employee would pay \$26,514 for the same degree that a non-EPHD employee would pay \$44,404. I look forward to a potential resolution.

With Gratitude,

A handwritten signature in blue ink, appearing to read 'Damien D. Ejigiri'.

Damien D. Ejigiri
Dean

Nelson Mandela College of Government and
Social Sciences
Office of the Dean
P.O. Box 9656 | Baton Rouge, LA 70813
225-771-3092
Email: nmc@subr.edu

June 15, 2026

John Pierre
Chancellor
Southern University and A&M College
J.S. Clark Administration Building
Baton Rouge, LA 70813

Dear Chancellor Pierre:

I am writing to request the Board, through you for permission for the Executive Ph.D. weekend Program in Public Policy, to opt out of the Southern University System (SUS) Employee Tuition Waiver Policy.

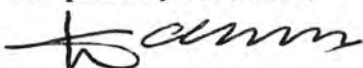
As mentioned previously, the financial burden imposed by the current tuition waiver policy presents significant challenges to the sustainability and viability of the Executive Ph.D. program, which secures the institution's Carnegie Research II designation. Since this program is self-generating, it has become increasingly difficult to maintain our standards of excellence while accommodating these financial demands.

Furthermore, it is important to note that there is a precedent for this request: the Southern University Law Center (SULC), another campus within the SUS, does not accept the SUS Employee Tuition Waiver. Hence, there is valuable precedent that could guide the policy change being requested. The change will support our efforts to develop a thriving academic environment within the Executive Ph.D. program. By opting out of the SUS Employee Tuition Waiver Policy, we can establish a more stable financial framework that allows us to focus on delivering high-quality education for our students while attracting and retaining top talent within the program. For example, two Army Generals are currently enrolled in the program. It's important to note that the traditional PhD program accepts tuition waivers. The Executive PhD is special and self-sustaining and should be treated as such.

I respectfully urge the administration to carefully consider this request. Our goal is to ensure that the Executive Ph.D. program in Public Policy remains viable and continues to serve the needs of the community, state, faculty, students, and staff effectively.

Thank you for your attention to this important matter. I look forward to a favorable response.

Respectfully submitted,



Damien Ejigiri, Dean

Southern University System
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026
Executive Summary

Attached is a summary of the Southern University System fiscal year 2025-2026 general operating budget financial activities for the month ending June 30, 2026. The Southern University System is reporting a balanced operating budget as compared to the approved budget.

Southern University Board and System Administration

The System Office is funded from state appropriations and there is no projected shortfall in revenues.

Southern University Baton Rouge Campus

The Baton Rouge Campus is funded from state appropriations, self-generated and interagency transfer revenue and there is no projected shortfall in revenues.

Southern University Law Center

The Law Center is funded from state appropriations and self-generated revenue and there is no projected shortfall in revenues.

Southern University News Orleans Campus

The New Orleans Campus is funded from state appropriations and self-generated revenue and there is no projected shortfall in revenues.

Southern University Shreveport Campus

The Shreveport Campus is funded from state appropriations and self-generated revenue and there is no projected shortfall in revenues.

Southern University Agricultural Research and Extension Center

The Agricultural Research and Extension Center is funded from state appropriations and federal funds and there is no projected shortfall in revenues.

Summary

Based on the information above, the campuses have made the appropriate adjustments to maintain a balance budget as of June 30, 2026.

Southern University System
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 67,434,019	\$ 65,881,373	\$ 1,552,646	\$ 67,434,019	\$ -	97.7%
Statutory Dedicated	4,671,782	4,342,050	329,732	4,671,782	-	92.9%
Federal	3,654,209	3,654,209	-	3,654,209	-	100.0%
Self Generated						
Tuition - Fall 2025	36,997,353	38,203,913	-	38,203,913	1,206,560	103.3%
Tuition - Spring 2026	33,572,732	34,573,912	-	34,573,912	1,001,180	103.0%
Tuition - Summer	5,807,865	6,595,211	(1,060,716)	5,534,495	(273,370)	113.6%
Out-of-State Fees	20,702,948	22,460,572	(148,051)	22,312,521	1,609,573	108.5%
Other	20,215,833	18,084,433	(1,403,758)	16,680,675	(3,535,158)	89.5%
Interagency Transfer	3,597,227	3,588,442	-	3,588,442	(8,785)	99.8%
Total Revenues	\$ 196,653,968	\$ 197,384,116	\$ (730,148)	\$ 196,653,968	\$ -	100.4%
Expenditures						
Salaries	\$ 96,053,424	\$ 94,025,793	\$ 70,259	\$ 94,096,051	\$ (1,957,373)	97.9%
Other Compensation	334,904	403,626	29,002	432,628	97,724	120.5%
Related Benefits	37,236,853	36,492,863	8,629	36,501,492	(735,361)	98.0%
Total Personal Services	\$ 133,625,181	\$ 130,922,282	\$ 107,889	\$ 131,030,171	\$ (2,595,010)	98.0%
Travel	1,231,019	1,098,546	245,112	1,343,657	112,638	89.2%
Operating Services	19,560,985	16,956,342	2,260,102	19,216,444	(344,541)	86.7%
Supplies	2,049,515	2,142,861	123,502	2,266,362	216,847	104.6%
Total Operating Expenses	\$ 22,841,519	\$ 20,197,748	\$ 2,628,716	\$ 22,826,464	\$ (15,055)	88.4%
Professional Services	2,287,801	1,909,395	185,975	2,095,370	(192,431)	83.5%
Other Charges	10,899,206	8,693,683	1,905,469	10,599,151	(300,055)	79.8%
Debt Services						
Interagency Transfers	7,639,707	7,729,448	577,527	8,306,975	667,268	101.2%
Total Other Charges	\$ 20,826,714	\$ 18,332,526	\$ 2,668,970	\$ 21,001,497	\$ 174,783	88.0%
General Acquisitions	481,385	773,256	217,256	990,512	509,127	160.6%
Library Acquisitions	629,967	413,082	116,718	529,799	(100,168)	65.6%
Major Repairs	1,189,676	807,425	99,594	907,019	(282,657)	67.9%
Total Acquisitions/Major Repairs	\$ 2,301,028	\$ 1,993,762	\$ 433,567	\$ 2,427,330	\$ 126,302	86.6%
Scholarships	17,059,526	19,368,507	-	19,368,507	2,308,981	113.5%
Total Expenditures	\$ 196,653,968	\$ 190,814,825	\$ 5,839,143	\$ 196,653,968	\$ (0)	97.0%

Southern University Board and System Administration
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 4,065,380	\$ 3,811,294	\$ 254,086	\$ 4,065,380	\$ -	93.8%
Statutory Dedicated	-	-	-			
Federal		-	-			
Self Generated						
Tuition - Fall 2025		-	-			
Tuition - Spring 2026		-	-			
Tuition - Summer		-	-			
Out-of-State Fees		-	-			
Other		-	-			
Interagency Transfer		-	-			
Total Revenues	\$ 4,065,380	\$ 3,811,294	\$ 254,086	\$ 4,065,380	\$ -	93.8%
Expenditures						
Salaries	\$ 1,897,962	\$ 1,827,703	\$ 70,259	\$ 1,897,962	\$ -	96.3%
Other Compensation	52,000	22,998	29,002	52,000	-	44.2%
Related Benefits	681,429	712,800	(31,371)	681,429	-	104.6%
Total Personal Services	\$ 2,631,391	\$ 2,563,502	\$ 67,889	\$ 2,631,391	\$ -	97.4%
Travel	260,000	110,665	149,335	260,000	-	42.6%
Operating Services	301,700	138,205	163,495	301,700	-	45.8%
Supplies	113,000	59,595	53,405	113,000	-	52.7%
Total Operating Expenses	\$ 674,700	\$ 308,465	\$ 366,235	\$ 674,700	\$ -	45.7%
Professional Services	127,000	42,647	84,353	127,000	-	33.6%
Other Charges	502,534	-	502,534	502,534	-	0.0%
Debt Services		-	-	-		
Interagency Transfers	64,255	-	64,255	64,255	-	0.0%
Total Other Charges	\$ 693,789	\$ 42,647	\$ 651,142	\$ 693,789	\$ -	6.1%
General Acquisitions	65,500	15,684	49,816	65,500	-	23.9%
Library Acquisitions		-	-			
Major Repairs		-	-			
Total Acquisitions/Major Repairs	\$ 65,500	\$ 15,684	\$ 49,816	\$ 65,500	\$ -	23.9%
Scholarships		-	-			
Total Expenditures	\$ 4,065,380	\$ 2,930,298	\$ 1,135,082	\$ 4,065,380	\$ -	72.1%

Southern University Baton Rouge Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 26,140,701	\$ 25,730,701	\$ 410,000	\$ 26,140,701	\$ -	98.4%
Statutory Dedicated	1,889,798	1,760,426	129,372	1,889,798	-	93.2%
Federal	-	-	-	-	-	
Self Generated						
Tuition - Fall 2025	25,684,500	25,692,206	-	25,692,206	7,706	100.0%
Tuition - Spring 2026	22,896,500	23,049,330	-	23,049,330	152,830	100.7%
Tuition - Summer	3,421,800	3,774,743	(650,000)	3,124,743	(297,057)	110.3%
Out-of-State Fees	14,543,623	15,995,076		15,995,076	1,451,453	110.0%
Other	10,997,443	11,060,247	(1,368,951)	9,691,296	(1,306,147)	100.6%
Interagency Transfer	3,597,227	3,588,442		3,588,442	(8,785)	99.8%
Total Revenues	\$ 109,171,592	\$ 110,651,170	\$ (1,479,578)	\$ 109,171,592	\$ -	101.4%
Expenditures						
Salaries	\$ 51,360,775	\$ 50,787,758	\$ -	\$ 50,787,758	\$ (573,017)	98.9%
Other Compensation	201,377	277,687	-	277,687	76,310	137.9%
Related Benefits	20,678,857	20,932,881	-	20,932,881	254,024	101.2%
Total Personal Services	\$ 72,241,009	\$ 71,998,326	\$ -	\$ 71,998,326	\$ (242,683)	99.7%
Travel	337,570	274,579	62,991	337,570	-	81.3%
Operating Services	8,641,651	7,177,184	-	7,177,184	(1,464,467)	83.1%
Supplies	845,411	826,058	19,353	845,411	-	97.7%
Total Operating Expenses	\$ 9,824,632	\$ 8,277,821	\$ 82,344	\$ 8,360,165	\$ (1,464,467)	84.3%
Professional Services	1,101,480	1,000,867	100,613	1,101,480	-	90.9%
Other Charges	5,742,620	5,345,566	597,054	5,942,620	200,000	93.1%
Debt Services		-	-			
Interagency Transfers	4,990,644	4,714,142	276,502	4,990,644	-	94.5%
Total Other Charges	\$ 11,834,744	\$ 11,060,575	\$ 974,169	\$ 12,034,744	\$ 200,000	93.5%
General Acquisitions	62,032	488,154	-	488,154	426,122	786.9%
Library Acquisitions	137,649	-	37,481	37,481	(100,168)	0.0%
Major Repairs	62,000	28,948	33,053	62,000	-	46.7%
Total Acquisitions/Major Repairs	\$ 261,681	\$ 517,102	\$ 70,534	\$ 587,635	\$ 325,954	197.6%
Scholarships	15,009,526	16,190,722	-	16,190,722	1,181,196	107.9%
Total Expenditures	\$ 109,171,592	\$ 108,044,546	\$ 1,127,046	\$ 109,171,592	\$ (0)	99.0%

Southern University Law Center
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 7,472,825	\$ 7,472,825	\$ -	\$ 7,472,825	\$ -	100.0%
Statutory Dedicated	203,317	191,860	11,457	203,317	-	94.4%
Federal	-	-	-	-	-	
Self Generated						
Tuition - Fall 2025	4,151,832	4,490,455	-	4,490,455	338,623	108.2%
Tuition - Spring 2026	3,903,986	4,250,413	-	4,250,413	346,427	108.9%
Tuition - Summer	887,966	1,177,846	(410,716)	767,130	(120,836)	132.6%
Out-of-State Fees	4,927,500	5,225,550	(148,051)	5,077,499	149,999	106.0%
Other	4,716,730	4,075,848	(73,331)	4,002,517	(714,213)	86.4%
Interagency Transfer	-	-	-	-		
Total Revenues	\$ 26,264,156	\$ 26,884,798	\$ (620,642)	\$ 26,264,156	\$ -	102.4%
Expenditures						
Salaries	\$ 13,502,142	\$ 13,915,571	\$ -	\$ 13,915,571	\$ 413,429	103.1%
Other Compensation	-	-	-	-	-	
Related Benefits	4,764,583	4,351,097	-	4,351,097	(413,486)	91.3%
Total Personal Services	\$ 18,266,725	\$ 18,266,668	\$ -	\$ 18,266,668	\$ (57)	100.0%
Travel	400,000	373,464	26,536	400,000	-	93.4%
Operating Services	3,365,317	2,293,666	1,083,002	3,376,668	11,351	68.2%
Supplies	257,165	275,089	-	275,089	17,924	107.0%
Total Operating Expenses	\$ 4,022,482	\$ 2,942,219	\$ 1,109,538	\$ 4,051,757	\$ 29,275	73.1%
Professional Services	500,000	340,707	-	340,707	(159,293)	68.1%
Other Charges	894,465	487,564	406,901	894,465	-	54.5%
Debt Services		-	-	-	-	
Interagency Transfers	306,637	625,437		625,437	318,800	204.0%
Total Other Charges	\$ 1,701,102	\$ 1,453,708	\$ 406,901	\$ 1,860,609	\$ 159,507	85.5%
General Acquisitions	53,853	-	53,853	53,853	-	0.0%
Library Acquisitions	492,318	413,082	79,236	492,318	-	83.9%
Major Repairs	127,676	55,327		55,327	(72,349)	43.3%
Total Acquisitions/Major Repairs	\$ 673,847	\$ 468,409	\$ 133,089	\$ 601,498	\$ (72,349)	69.5%
Scholarships	1,600,000	1,483,623		1,483,623	(116,377)	92.7%
Total Expenditures	\$ 26,264,156	\$ 24,614,628	\$ 1,649,528	\$ 26,264,156	\$ (0)	93.7%

Southern University New Orleans Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 12,616,982	\$ 11,828,422	\$ 788,560	\$ 12,616,982	\$ -	93.8%
Statutory Dedicated	582,335	508,294	74,041	582,335	-	87.3%
Federal	-	-	-	-	-	
Self Generated						
Tuition - Fall 2025	3,706,057	4,025,839	-	4,025,839	319,782	108.6%
Tuition - Spring 2026	3,493,225	3,749,156	-	3,749,156	255,931	107.3%
Tuition - Summer	685,157	724,684	-	724,684	39,527	105.8%
Out-of-State Fees	850,000	854,837	-	854,837	4,837	100.6%
Other	3,146,462	2,526,385	-	2,526,385	(620,077)	80.3%
Interagency Transfer		-	-			
Total Revenues	\$ 25,080,218	\$ 24,217,617	\$ 862,601	\$ 25,080,218	\$ -	96.6%
Expenditures						
Salaries	\$ 12,671,911	\$ 11,951,778	\$ -	\$ 11,951,778	\$ (720,133)	94.3%
Other Compensation	-	-	-	-	-	
Related Benefits	4,675,836	4,611,504	-	4,611,504	(64,332)	98.6%
Total Personal Services	\$ 17,347,747	\$ 16,563,282	\$ -	\$ 16,563,282	\$ (784,465)	95.5%
Travel	30,000	23,556	5,250	28,806	(1,194)	78.5%
Operating Services	4,544,799	3,904,496	850,000	4,754,496	209,697	85.9%
Supplies	176,000	50,669	-	50,669	(125,331)	28.8%
Total Operating Expenses	\$ 4,750,799	\$ 3,978,721	\$ 855,250	\$ 4,833,971	\$ 83,172	83.7%
Professional Services	34,916	71,888	-	71,888	36,972	
Other Charges	1,313,095	730,793	159,120	889,913	(423,182)	55.7%
Debt Services		-	-	-		
Interagency Transfers	1,283,661	1,388,740	236,770	1,625,510	341,849	108.2%
Total Other Charges	\$ 2,631,672	\$ 2,191,421	\$ 395,890	\$ 2,587,311	\$ (44,361)	83.3%
General Acquisitions	-	-	-	-	-	0.0%
Library Acquisitions	-	-	-	-	-	0.0%
Major Repairs	-	-	-	-	-	
Total Acquisitions/Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Scholarships	350,000	1,095,654	-	1,095,654	745,654	313.0%
Total Expenditures	\$ 25,080,218	\$ 23,829,078	\$ 1,251,140	\$ 25,080,218	\$ -	95.0%

Southern University Shreveport Campus
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 7,147,725	\$ 7,047,725	\$ 100,000	\$ 7,147,725	\$ -	98.6%
Statutory Dedicated	190,525	182,739	7,786	190,525	-	95.9%
Federal		-	-			
Self Generated						
Tuition - Fall 2025	3,454,964	3,995,413	-	3,995,413	540,449	115.6%
Tuition - Spring 2026	3,279,021	3,525,013	-	3,525,013	245,992	107.5%
Tuition - Summer	812,942	917,938	-	917,938	104,996	112.9%
Out-of-State Fees	381,825	385,109	-	385,109	3,284	100.9%
Other	1,355,198	421,953	38,524	460,477	(894,721)	31.1%
Interagency Transfer		-	-			
Total Revenues	\$ 16,622,200	\$ 16,475,890	\$ 146,310	\$ 16,622,200	\$ -	99.1%
Expenditures						
Salaries	\$ 8,987,975	\$ 8,163,796	\$ -	\$ 8,163,796	\$ (824,179)	90.8%
Other Compensation	-	-	-	-	-	0.0%
Related Benefits	3,878,248	3,144,602	-	3,144,602	(733,646)	81.1%
Total Personal Services	\$ 12,866,223	\$ 11,308,398	\$ -	\$ 11,308,398	\$ (1,557,825)	87.9%
Travel	45,000	28,143	1,000	29,143	(15,857)	62.5%
Operating Services	2,262,518	2,754,188	72,997	2,827,185	564,667	121.7%
Supplies	185,500	227,333	-	227,333	41,833	122.6%
Total Operating Expenses	\$ 2,493,018	\$ 3,009,664	\$ 73,997	\$ 3,083,661	\$ 590,643	120.7%
Professional Services	140,000	194,238	-	194,238	54,238	
Other Charges	225,000	445,821	199,860	645,681	420,681	198.1%
Debt Services		-	-			
Interagency Transfers	797,959	810,465	-	810,465	12,506	101.6%
Total Other Charges	\$ 1,162,959	\$ 1,450,524	\$ 199,860	\$ 1,650,384	\$ 487,425	124.7%
General Acquisitions	-	-	-	-	-	0.0%
Library Acquisitions	-	-	-	-	-	0.0%
Major Repairs	-	-	-	-	-	0.0%
Total Acquisitions/Major Repairs	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Scholarships	100,000	579,757	-	579,757	479,757	579.8%
Total Expenditures	\$ 16,622,200	\$ 16,348,343	\$ 273,857	\$ 16,622,200	\$ -	98.4%

Southern University Agricultural Research and Extension Center
General Operating Budget Interim Financial Statement
For Fiscal Year Ending June 30, 2026
As of June 30, 2026

	FY26 Budget	Actual	Projected	Total FY26	Over/(Under) Budget	% Actual to Budget
Revenues						
General Fund Direct	\$ 9,990,406	\$ 9,990,406	\$ -	\$ 9,990,406	\$ -	100.0%
Statutory Dedicated	1,805,807	1,698,732	107,075	1,805,807	-	94.1%
Federal	3,654,209	3,654,209		3,654,209	-	100.0%
Self Generated						
Tuition - Fall 2025	-	-	-	-	-	
Tuition - Spring 2026	-	-	-	-	-	
Tuition - Summer	-	-	-	-	-	
Out-of-State Fees	-	-	-	-	-	
Other	-	-	-	-	-	
Interagency Transfer	-	-	-	-	-	
Total Revenues	\$ 15,450,422	\$ 15,343,347	\$ 107,075	\$ 15,450,422	\$ -	99.3%
Expenditures						
Salaries	\$ 7,632,659	\$ 7,379,187	\$ -	\$ 7,379,187	\$ (253,473)	96.7%
Other Compensation	81,527	102,941	-	102,941	21,414	126.3%
Related Benefits	2,557,900	2,739,979	40,000	2,779,979	222,079	107.1%
Total Personal Services	\$ 10,272,086	\$ 10,222,107	\$ 40,000	\$ 10,262,107	\$ (9,980)	99.5%
Travel	158,449	288,138	-	288,138	129,689	181.8%
Operating Services	445,000	688,603	90,609	779,212	334,212	154.7%
Supplies	472,439	704,117	50,744	754,860	282,421	149.0%
Total Operating Expenses	\$ 1,075,888	\$ 1,680,858	\$ 141,352	\$ 1,822,210	\$ 746,322	156.2%
Professional Services	384,405	259,049	1,009	260,057	(124,348)	67.4%
Other Charges	2,221,492	1,683,938	40,000	1,723,938	(497,554)	75.8%
Debt Services		-	-	-		
Interagency Transfers	196,551	190,664	-	190,664	(5,887)	97.0%
Total Other Charges	\$ 2,802,448	\$ 2,133,651	\$ 41,009	\$ 2,174,659	\$ (627,789)	76.1%
General Acquisitions	300,000	269,418	113,587	383,005	83,005	89.8%
Library Acquisitions	-	-	-	-		
Major Repairs	1,000,000	723,150	66,541	789,691	(210,309)	72.3%
Total Acquisitions/Major Repairs	\$ 1,300,000	\$ 992,568	\$ 180,128	\$ 1,172,696	\$ (127,304)	76.4%
Scholarships	-	18,750	-	18,750	18,750	
Total Expenditures	\$ 15,450,422	\$ 15,047,933	\$ 402,489	\$ 15,450,422	\$ (0)	97.4%



SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM

Office of the Vice President, Strategic Planning, Policy & IE

J. S. Clark Administration Building, Fourth Floor, Baton Rouge, LA 70813

MEMORANDUM

TO: Orlando F. McMeans, Ph.D.
President, Southern University System

FROM: Vladimir A. Appeaning, Ph.D. *VAA*
Vice President, Southern University System

DATE: June 23, 2026

RE: Board Compliance with SACSCOC Standards - 4.2a, 4.2d, and 4.2g

The following items are submitted for the Board's annual review, consideration and approval during the July 2026 Board of Supervisors meeting to ensure continued Board compliance with SACSCOC Standards 4.2a, 4.2d, & 4.2g.

- SACSCOC Standard 4.2a (Mission Review) – Campus Mission Statements are submitted for the Board's annual review.
- SACSCOC Standard 4.2d (Conflict of Interest) – A blank 2025-26 Conflict of Interest Form is attached that needs to be completed by each Board Member.
- SACSCOC Standard 4.2g (Board Self-Evaluation) – A blank 2025-26 Board Self-Evaluation Form is attached that needs to be completed by each Board Member.

Thank you for your favorable consideration and approval.

Approved:

Orlando F. McMeans, Ph.D.
President
Southern University System

Attachments

- SACSCOC Accredited Campus Mission Statements
- A blank 2025-26 Conflict of Interest Form
- A blank 2025-26 Board Self-Evaluation Form

BOARD REVIEW OF CAMPUS MISSION STATEMENTS

IN COMPLIANCE WITH SACSCOC STANDARD 4.2.a

Southern University and A&M College

The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.

Southern University at New Orleans

Southern University at New Orleans, a public, historically black university, empowers and promotes the upward mobility of diverse populations of traditional and nontraditional students through quality academic programs, teaching, research, and service to achieve excellence in higher education using various teaching and learning modalities.

Southern University at Shreveport Louisiana

Southern University at Shreveport, a unit of the Southern University and A&M College System, a historically black comprehensive community college serving Northwest Louisiana and beyond, is committed to teaching and preparing traditional and non-traditional students for degree attainment, transfer, workforce, continuous learning and self-improvement. This preparation is available through multiple delivery methods and instructional sites for students seeking certificates, technical diplomas and associate degrees.

Southern University Law Center

The mission and tradition of the Law Center is to provide access and opportunity to a diverse group of students from underrepresented racial, ethnic, and socio-economic groups to obtain a high-quality legal education with training in both civil and common law. Additionally, our mission is to train a cadre of lawyers equipped with the skills necessary for the practice of law and for positions of leadership in society.



Year: 2025-2026

**SOUTHERN UNIVERSITY SYSTEM BOARD OF SUPERVISORS
CONFLICT OF INTEREST DISCLOSURE STATEMENT**

I, _____

a member of the Board of Supervisors of Southern University System affirm that:

- (a) I am familiar with the Bylaws of the Board.
- (b) I do not engage in conduct that is prohibited or unlawful.
- (c) I do not have a personal interest in a transaction with the University.
- (d) I do not engage in prohibited conduct relating to contracts with the University.
- (e) I do not have any business interest or family relations that could be deemed a conflict of interest under any law or board policy.
- (f) I have no conflict of interest as it relates to the institution.

If any situation arises that makes the above statements incomplete or incorrect, I will notify the Board immediately of any conflicts and actions I am taking to resolve such conflict(s). Notification shall be submitted in writing to the Board Chair.

Signature of Board Member

Name: _____

Date: _____

Board Self-Evaluation Instrument

Evaluation Period 2025-2026



Board Member

Instructions: Please indicate your level of agreement with each statement listed below by clicking on the appropriate box.

Section I

Board Management Function

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
1. The ultimate responsibility for management of the System and its institutions rests with the Management Board.	☐	☐	☐	☐	☐
2. Through its policy-making process, the Board works collaboratively with the President-Chancellor and faculty to achieve the strategic priorities of the System and its institutions.	☐	☐	☐	☐	☐
3. The Board periodically reviews its policies to ensure that both the Bylaws and Policy Manual are up-to-date.	☐	☐	☐	☐	☐
4. Board members uphold the final majority decision of the Board.	☐	☐	☐	☐	☐
5. The Board regularly reviews the role, scope and mission of its institutions.	☐	☐	☐	☐	☐

Board Organization and Operation

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
6. Board officer responsibilities are clearly defined in the Board's Bylaws.	☐	☐	☐	☐	☐
7. Board committees have clearly defined responsibilities designed to assist the Board in its deliberations.	☐	☐	☐	☐	☐
8. The outcome of Board member preparation is productive Board meetings.	☐	☐	☐	☐	☐
9. Board meeting agendas are relevant to the items presented to the Board for consideration.	☐	☐	☐	☐	☐
10. Board minutes effectively capture and summarize Board actions.	☐	☐	☐	☐	☐

Board Self-Evaluation Instrument Evaluation Period: 2025-2026

Section I [Continue]

Board Leadership and Accountability

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
11. The Board adheres to its fiduciary duties as outlined in its Bylaws.	☐	☐	☐	☐	☐
12. Board members adhere to the Louisiana Code of Governmental Ethics by completing an annual Code of Ethics training.	☐	☐	☐	☐	☐
13. The Board advocates on behalf of the System and its institutions.	☐	☐	☐	☐	☐
14. The Board has an active professional development and orientation program for current and new Board members.	☐	☐	☐	☐	☐
15. The Board monitors the effectiveness of its institutions in fulfilling their stated missions by reviewing performance data aligned with institutional priorities and outcomes.	☐	☐	☐	☐	☐

Board CEO Relations

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
16. The Board sets clear expectations for the President-Chancellor/Chief Executive Officer (CEO) of the Southern University and A&M College System.	☐	☐	☐	☐	☐
17. The CEO's job description is current and accurate.	☐	☐	☐	☐	☐
18. The Board effectively evaluates the CEO.	☐	☐	☐	☐	☐
19. The Board maintains open communication with the CEO.	☐	☐	☐	☐	☐
20. The Board provides the highest level of support to the CEO.	☐	☐	☐	☐	☐

Board Self-Evaluation Instrument Evaluation Period: 2025-2026

Section II

Instructions: Indicate your overall rating of Board performance and provide responses to the open ended questions.

My overall rating of Board Performance is

☐ Outstanding

☐ Above Average

☐ Average

☐ Below Average

☐ Poor

What are the Board's greatest strengths? (List at least one example)

What are the areas in which the Board could improve? (List at least one example)

What are the major accomplishments of the Board in the current year? (List at least one example)

As a Board member, I am most pleased about:

As a Board member, I am most concerned about:

I recommend that the Board adopt the following three (3) Goals/Priorities for the coming year (**2026-2027**):



watermark™

10900-B STONELAKE BLVD, SUITE 350, AUSTIN, TX 78759

ORDER FORM

Address and Quote Information

Southern University at New Orleans
6400 Press Drive
New Orleans, Louisiana, 70126
United States

Quote #: Q-37927
Quote Expiration: 07/31/2026
Prepared for:
Prepared by: Wesley Dozier

UNITID: 160630

Commercial Terms

Contract Start Date*: 07/31/2026
Contract End Date*: 03/30/2029
Subscription Period: 32 Months

Payment Terms: Net 30
Billing Frequency: Annual

Order Details

One-Time Services		
Product/Service	Program	Total
Planning and Self-Study - Advanced Implementation	Campus Wide	\$4,500.00
One-Time Services Total – Due with Term 1:		\$4,500.00

Subscription Services					
Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 1					
EDA	Education	07/31/2026 - 03/30/2027	50	Headcount	\$1,372.26
Base Service Package	Education	07/31/2026 - 03/30/2027	1	Each	\$0.00
Student Learning and Licensure - Advanced	Campus Wide	07/31/2026 - 03/30/2027	1,600	Student FTE	\$29,400.00



Course Evaluations and Surveys - AI Add-On	Campus Wide	07/31/2026 - 03/30/2027	1,600	Student FTE	\$0.00
Course Evaluations and Surveys	Campus Wide	07/31/2026 - 03/30/2027	1,600	Student FTE	\$7,305.37
Faculty Success - Faculty Accomplishments	Campus Wide	07/31/2026 - 03/30/2027	105	Faculty FTE	\$11,506.10
Faculty Success - Web Profiles	Campus Wide	07/31/2026 - 03/30/2027	105	Faculty FTE	\$1,250.67
Faculty Success - Reviews, Promotion and Tenure	Campus Wide	07/31/2026 - 03/30/2027	105	Faculty FTE	\$6,799.33
Planning and Self-Study - Advanced	Campus Wide	07/31/2026 - 03/30/2027	1,600	Student FTE	\$17,493.33
Planning and Self-Study - AI Add-On	Campus Wide	07/31/2026 - 03/30/2027	1,600	Student FTE	\$0.00
Faculty Success - AI: Included		07/31/2026 - 03/30/2027	105	Faculty FTE	\$0.00
Term 1 Total:					\$75,127.06

Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 2					
EDA	Education	03/31/2027 - 03/30/2028	50	Headcount	\$2,120.15
Base Service Package	Education	03/31/2027 - 03/30/2028	1	Each	\$0.00
Student Learning and Licensure - Advanced	Campus Wide	03/31/2027 - 03/30/2028	1,600	Student FTE	\$46,305.00
Course Evaluations and Surveys - AI Add-On	Campus Wide	03/31/2027 - 03/30/2028	1,600	Student FTE	\$0.00
Course Evaluations and Surveys	Campus Wide	03/31/2027 - 03/30/2028	1,600	Student FTE	\$11,505.96
Faculty Success - Faculty Accomplishments	Campus Wide	03/31/2027 - 03/30/2028	105	Faculty FTE	\$18,122.10
Faculty Success - Web Profiles	Campus Wide	03/31/2027 - 03/30/2028	105	Faculty FTE	\$1,969.80



Faculty Success - Reviews, Promotion and Tenure	Campus Wide	03/31/2027 - 03/30/2028	105	Faculty FTE	\$10,708.95
Planning and Self-Study - Advanced	Campus Wide	03/31/2027 - 03/30/2028	1,600	Student FTE	\$27,552.00
Planning and Self-Study - AI Add-On	Campus Wide	03/31/2027 - 03/30/2028	1,600	Student FTE	\$0.00
Faculty Success - AI: Included		03/31/2027 - 03/30/2028	105	Faculty FTE	\$0.00
Term 2 Total:					\$118,283.96

Product/Service	Program	Subscription Dates	Qty	*UOM	Total
Term 3					
EDA	Education	03/31/2028 - 03/30/2029	50	Headcount	\$2,183.75
Base Service Package	Education	03/31/2028 - 03/30/2029	1	Each	\$0.00
Student Learning and Licensure - Advanced	Campus Wide	03/31/2028 - 03/30/2029	1,600	Student FTE	\$48,620.25
Course Evaluations and Surveys - AI Add-On	Campus Wide	03/31/2028 - 03/30/2029	1,600	Student FTE	\$0.00
Course Evaluations and Surveys	Campus Wide	03/31/2028 - 03/30/2029	1,600	Student FTE	\$12,081.26
Faculty Success - Faculty Accomplishments	Campus Wide	03/31/2028 - 03/30/2029	105	Faculty FTE	\$19,028.21
Faculty Success - Web Profiles	Campus Wide	03/31/2028 - 03/30/2029	105	Faculty FTE	\$2,068.29



Faculty Success - Reviews, Promotion and Tenure	Campus Wide	03/31/2028 - 03/30/2029	105	Faculty FTE	\$11,244.40
Planning and Self-Study - Advanced	Campus Wide	03/31/2028 - 03/30/2029	1,600	Student FTE	\$28,929.60
Planning and Self-Study - AI Add-On	Campus Wide	03/31/2028 - 03/30/2029	1,600	Student FTE	\$0.00
Faculty Success - AI: Included		03/31/2028 - 03/30/2029	105	Faculty FTE	\$0.00
Term 3 Total:					\$124,155.76

Contract Total	\$322,066.78
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*UOM stands for Unit of Measure

Terms and Conditions

Governing Agreement

1. Use of Watermark Software and Services is subject to the same Governing Agreement terms and conditions of the Organization Subscription Agreement referenced in Q-36246, executed by Watermark Insights, LLC and Southern University at New Orleans on February 26, 2026 (the "Existing Agreement"), incorporated herein by reference.
2. This Agreement is entered into as of the date on which this Order Form is fully executed by the Parties (the "Effective Date").
3. Except as amended and supplemented by this Order Form, the Existing Agreement shall remain in full force and effect.
4. In the event of any inconsistency between the Existing Agreement and this Order Form, this Order Form shall control.
5. The parties agree this transaction, under Q-37927, shall supersede Q-32387 and Q-36246, in its entirety.
6. Notwithstanding the Existing Agreement, Organization acknowledges use of Watermark artificial intelligence (AI) third-party AI features shall be subject to the attached Supplemental AI Terms, incorporated herein by reference.

**Professional Services and Implementation Services Usage and Expiration:**

Organization's purchase of Professional Services, including Implementation Services, must be utilized within the term in which they are purchased, or they shall expire. The specific timelines for any Professional Services, including Implementation Services and other professional service engagements, will be mutually agreed upon between the Organization and Watermark during the initial kick-off of the respective engagement.

Organization Responsibilities for Engagement Success:

The Organization acknowledges and agrees to provide appropriate resources from their end to ensure the successful delivery of Professional Services and Implementation Services. These resources from Organization shall include, but are not limited to, dedicated executive sponsorship and a system administrator. Furthermore, the Organization is responsible for providing all requested data during the initial kick off in the prescribed format required for the successful completion of the implementation or professional service engagement.

Finance Credit Language

A credit in the amount of \$47,875.90 USD will be issued since the Client has already paid for the following services:

Credit Amount: \$1,250.67 USD for Faculty Success - Web Profiles paid through March 30, 2027.

Credit Amount: \$694.12 USD for EDA paid through December 01, 2026.

Credit Amount: \$3,080.05 USD for Student Learning and Licensure - Advanced paid through December 01, 2026.

Credit Amount: \$6,799.33 USD for Faculty Success - Reviews, Promotion and Tenure paid through March 30, 2027.

Credit Amount: \$10,014.87 USD for Course Evaluations and Surveys paid through June 29, 2027.

Credit Amount: \$14,530.76 USD for Student Learning and Licensure - Base paid through June 29, 2027.

Credit Amount: \$11,506.10 USD for Faculty Success - Faculty Accomplishments paid through March 30, 2027.

This credit amount assumes a July 31, 2026, start date. The Parties agree that this is the full and final amount, and no additional refunds or credits will be owed to the Organization.

Billing Information

Billing Contact Name: Bree Cook

Billing email: bcook@suno.edu

Each person signing this Agreement on behalf of a party represents that he/she is authorized to sign it and to bind that party by his/her signature.

Watermark Insights, LLC

Southern University at New Orleans

Signature:

Signature:

Name: Erin Shy

Name:



Title: CEO

Title:

Date:

Date:

Legal Approval:



Supplemental AI Terms

These Supplemental AI Terms (the "**Terms**"), by and between Watermark Insights, LLC ("**Watermark**"), and the college or university identified on the Watermark Order Form (hereinafter, the "**Organization**"), are effective as of the earlier of (a) Organization's written acceptance of these Terms, or (b) use of AI Functionality (hereinafter, the "**Effective Date**").

WHEREAS, Watermark has offered AI features in a solution, and Organization seeks to enable such AI features for itself and its authorized end-users;

NOW, the parties hereby agree as follows:

1. DEFINITIONS. Capitalized terms used but not defined herein shall have the meaning set forth in the Agreement or DPA.

- A. "**Acceptable Use Policy**" or "**AUP**" means the Watermark Acceptable Use Policy currently available at <https://www.watermarkinsights.com/legal/acceptable-use-policy/>.
- B. "**Agreement**" means the Watermark subscription agreement agreed upon between the parties governing Organization's use of a Watermark Service(s).
- C. "**AI Functionality**" means features in the Watermark solutions or services, based on artificial intelligence ("**AI**"), including generative, machine learning, or similar technologies and/or Watermark processes.
- D. "**Data Processing Addendum**" or "**DPA**" means the Watermark Data Processing Addendum agreed upon between the parties, or if none, the DPA available at <https://www.watermarkinsights.com/legal/data-processing-addendum/>.
- E. "**Service(s)**" means any Watermark cloud-based subscription provided by Watermark to the Institution pursuant to any Agreement.

2. SCOPE OF AI USE

- A. These Terms, along with the Agreement, DPA, and AUP, govern Organization's access to and use of AI Functionality. These Terms are incorporated into and form a part of the Agreement. In its use of AI Functionality, Organization may transmit non-personal data to Watermark as part of Input (defined below).
- B. The Organization may provide input to be processed by AI Functionality ("**Input**"), and receive output, generated and returned by AI Functionality based on such Input ("**Output**"). Organization is solely responsible for such Input.
- C. Access to or use of AI Functionality does not grant Watermark any rights to use or share Organization Data in a manner inconsistent with the Agreement.
- D. As between the parties, Watermark owns all right, title, and interest in and to the Watermark software as a service offering, the AI Functionality, and any resulting statistical data, including intellectual property and proprietary rights therein.
- E. The Organization retains ownership of its Organization Data. To the extent applicable law permits, the Organization retains ownership rights in Input, and owns Output; however, understands and acknowledges ownership and use rights in Output may not be enforceable with third-parties since Output may not be unique to the Organization i.e., Output may generate the same or similar Output for any number of Watermark clients.
- F. Organization is solely responsible for obtaining all necessary rights, approvals, and consents for Input, and solely responsible for all use of Output, including evaluating the Output for accuracy, and appropriateness to Organization's use-case, including human review, as appropriate.

3. AI RESTRICTIONS AND LIMITATIONS.



- A. Organization acknowledges that AI Functionality is an optional feature of the software as a service subscription.
- B. AI Features may generate Output that may be inaccurate or offensive. Watermark shall have no liability, warranty, nor any indemnification obligation (to Organization or any third-party including Organization end-users) arising out of these Terms or claims related to Output. If Organization encounters Output that is offensive or inappropriate, please report it to Watermark Support currently at support.watermarkinsights.com.
- C. Watermark may use third-parties to host and deliver AI Functionality (each, a 'Subprocessor'). Watermark remains responsible to the Organization for the acts or omissions of Watermark's chosen Subprocessors that conflict with the terms herein.
- D. Organization agrees it will not use AI Functionality in the following manner:
 - i. to develop, train, or improve data sets, foundation models, or other models that may compete with Watermark or Watermark AI Functionality;
 - ii. to mislead any person, or imply that Output generated by AI Functionality using Watermark AI Functionality is unique, or solely human generated, or otherwise remove or alter any watermarks or metadata that may be generated with Output to identify Output as AI-generated, IF APPLICABLE;
 - iii. to generate Output to make, or to use as a substantial factor in making, consequential decisions, as such term is defined in applicable law, or in any way that would qualify the Watermark AI Functionality as high-risk (or similar term) under applicable law; or
 - iv. in a way that violates the existing Agreement.

4. AI FEEDBACK.

- A. Notwithstanding anything to the contrary in the Existing Agreement, Organization feedback suggesting or recommending changes to Watermark's IP, including without limitation, new AI features or functionality relating thereto, or any comments, questions, suggestions, or the like ("Feedback") is free for Watermark to use, irrespective of any other obligation or limitation between the parties governing such Feedback. It is understood that Organization may have feedback, suggestions or comments that may, in Watermark's sole discretion, be incorporated into its services.
- B. Notwithstanding anything to the contrary in the Existing Agreement, Organization hereby assigns to Watermark on Organization's behalf, and on behalf of its employees, contractors and/or agents or other End Users, all right, title, and interest in, and Watermark is free to use, without any attribution or compensation to any party, any ideas, know-how, concepts, techniques, or other intellectual property rights contained in the Feedback, for any purpose whatsoever, although Watermark is not required to use any Feedback.

5. AI SERVICE LEVELS.

Notwithstanding anything to the contrary in the existing Agreement, downtime of the Watermark AI Functionality that results from a failure of a third-party service will not be included in any service availability calculations.

Except as otherwise provided in these Terms, the Agreement and DPA remain in full force and effect. To the extent of any conflict or inconsistency between these Terms, and the Agreement(s), these Terms shall control.

[END]



Southern University and A&M College System

J.S. Clark Administration Building

4th Floor

Baton Rouge, Louisiana 70813

Office of The President

(225) 771-4092

Fax Number

(225) 771-5522

July 10, 2026

Dr. Orlando F. McMeans

Interim President

J.S. Clark Administration Building, 4th Floor

Baton Rouge, LA 70813

RE: Teamworks Innovations, Inc. (SUBR Athletics)

Dear President McMeans,

This correspondence is regarding the attached Addendum to the Original Agreement between Teamworks Innovations, Inc. and Southern University and A&M College. Said agreement has been reviewed and approved by The Office of General Counsel. The Office of General Counsel played no other role in this matter. Tambria Bradford and A'Jennae Dillon are the contact persons in this matter. A representative of Teamworks will also be present at the Board meeting.

Teamworks Innovations provides a suite of technology services for sports and high-performance organizations, operating under an "Operating System for Sports" model. It's services are categorized into six key areas: Operations, Performance, Compliance, Recruiting, Athlete Development, and Branding & NIL, which help with logistics, athlete care, rule adherence, talent acquisition, overall student-athlete growth, and name, image and likeness opportunities.

Teamworks includes the following unique capabilities:

1. Ability to send mass email, text (via long code), and voice communications, including the ability to schedule messages for delivery at future dates;
2. Ability to provide granular access to all support and coaching staff;
3. Ability to audit individual user usage and track delivery of text messages and voice communications, and track open/read status of emails;
4. Ability to securely house and share documents, scouting reports, play books, forms and other team- related information;
5. Ability to construct/maintain centralized team calendars (eg. practice, meal, travel, meetings, etc.) and calendars for all major support groups;
6. Ability to sync with MS Exchange and Google Calendar, and provide access to mobile calendar platform;
7. Ability to generate automatic communications for appointments and generate custom reporting for communications;
8. Centralized location for Athlete data'
9. Ability to add custom notes and strong reporting capabilities; and
10. Ability to restrict access to data to maintain HIPM, FERPA, etc. compliance.

This addendum totals up to \$456,300.00 which warrants Board approval.

Please sign in the designated area after review 134

Thank you,

Christ Beaner
Associate General Counsel
Southern University System

*Five Campuses, One Vision...Global
Excellence*
WWW.SUS.EDU



MAR 25 2026 PM 4:14
REC'D CHAN. OFF. ACAF

SOUTHERN LAB
SOUTHERN UNIVERSITY
LABORATORY SCHOOL

Date: March 25, 2026

To: Luria Young, Ph.D.
Vice Chancellor for Academic Affairs
3rd Floor, J.S. Clark Administration Building
Baton Rouge, LA 70813

Subject: Request for Approval – 2026–2027 Contract with K12 Management Inc. (Q-98314)

Dear Dr. Young,

I am writing to respectfully request approval of the attached Online Educational Products and Services Order (Q-98314) between Southern University Laboratory School and K12 Management Inc. for the period July 1, 2026 through June 30, 2027

This agreement establishes the VIP Comprehensive K-12 Program to support instruction for up to 250 student seats at a unit price of \$4,450 per student, for a total projected cost of \$1,112,500.00.

The program includes:

- VIP Comprehensive K-12 instructional services with Louisiana state-certified teachers
- Up to six concurrent courses per student per semester
- Dedicated SULVS instances of Canvas and PowerSchool
- Core content licenses and digital instructional materials
- Benchmark testing through Skills Arcade (three times annually)
- LEAP preparation and targeted interventions
- Mentor monitoring and small-group support
- Enrollment services and re-registration campaign support
- Data management and FERPA-compliant reporting
- Statewide testing coordination and in-person testing services (billed as direct pass-through costs)

The contract also provides for instructional materials distribution (including K–2 core materials and K–5 science kits), AP textbook shipment, and required LDOE-aligned intervention and testing supports.

Billing Terms:

Invoices will be issued monthly and payable Net 30 days from receipt. The payment schedule for the VIP Comprehensive program begins September 30, 2026 and concludes May 31, 2027.

All invoices are subject to Customer review and audit. In the event any invoice is determined to be billed incorrectly, K12 shall issue an appropriate credit, refund, or correction upon confirmation of the error.

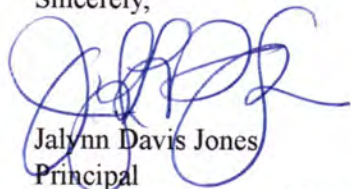
This agreement ensures continued delivery of high-quality, live virtual instruction and comprehensive student support

services aligned to Louisiana Department of Education requirements and the mission of Southern University Laboratory Virtual School.

Please find the full order attached for your review and approval. Should you require any additional documentation or clarification, I am available at your convenience.

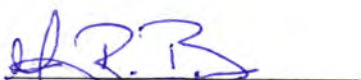
Thank you for your continued leadership and support.

Sincerely,

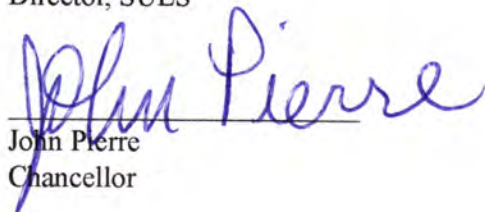


Jalynn Davis Jones
Principal

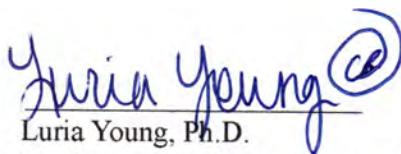
Southern University Laboratory Virtual School



Herman R. Brister
Director, SULS



John Pierre
Chancellor



Luria Young, Ph.D.
Vice Chancellor for Academic Affairs

Orlando McMeans, Ph.D.
Interim President

Tony Clayton
Chairman, SUS Board of Supervisors



This Online Educational Products and Services Order (this "Order"), dated as of 7/1/2026 (the "Order Effective Date"), is between Southern University Laboratory School ("Customer"), PO BOX 9494 Baton Rouge, LA 70813 and K12 Management Inc. ("K12") 11720 Plaza America Dr., 9th Floor, Reston, VA 20190. This Order incorporates and is in all respects subject to the K12 Online Educational Products and Services Agreement Terms (the "Terms") that is published at <https://learningsolutions.k12.com/products-and-services-agreement-and-terms/> on the date that this Order bears the signatures of both Customer and K12. All capitalized terms that are not defined in this Order will have the meanings assigned to those terms in the Terms. I am authorized by Customer to enter into this Order for the products, services and licenses indicated herein, at the prices set forth below and pursuant to the Terms.

Accepted by Customer:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

Accepted By K12:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

1. **Period:** 7/1/2026 through 6/30/2027 and is not eligible for a renewal period.

The initial term of this Agreement ("Subscription Period") shall be from July 1, 2026 through June 30, 2027. Following the Subscription Period, this Agreement may be extended for an additional two successive periods of one (1) year each at the same prices set forth herein (each, a "Renewal Period"), provided that the parties mutually agree to such extension in writing.

2. **Territory:** Students served by Southern University Laboratory School, LA

3. For the Services and/or Products provided under this Order, Customer shall pay the following Fees:

Qty	Product	Product Description	Unit Price	Total Price
250	VIP Comprehensive K-12	VIP Comprehensive K-12 Program with K12 teachers for up to 6 concurrent courses per student per semester. Includes content, hosting, instruction, materials, enrollment services, benchmark online testing through skills arcade, state reporting data, and mentor support for grades 6-12. Licenses are per student seat, as one student withdraws, a new student can utilize the license.	\$4,450.00 per student	\$1,112,500.00
1	Program Manager	The Program Manager shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file.	\$0.00	Included
As Ordered	In-Person Testing Services	The client will be billed as a pass-through cost for the following: • Hourly for each in-person proctor and test-site coordinator • Travel expenses for test-site coordinators • Testing site agreements • Gas cards Additional services ordered at cost invoiced by vendor	Invoiced per direct cost incurred	As Ordered

K12 reserves the right to replace or substitute any product or platform offerings set forth in this Order for another similar product or platform, subject to availability. K12 may not replace or substitute any service set forth in this Order without the prior written consent of the Customer. Any substitution shall be for a substantially similar product or service and shall be subject to availability.

4. Description of Educational Products.

K12 Content License:

Each course includes content as described in the course catalog. K12 may from time to time, in its sole discretion, deliver or otherwise make available to the Customer certain updated courseware, which such updates shall also be subject to all of the Terms. A complete list of required materials may be accessed at

<https://fueleducation.my.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering> Semester courses are up to twenty (20) weeks in length, and annual courses are up to forty (40) weeks.

K12 Materials:

Instructional text or e-books, supplies, and teaching tools (collectively, "Materials") for students and/or instructors. A complete list of required materials may be accessed at

<https://fuel.education.my.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering>

K12 will reclaim durable Materials by informing the Customer and/or its students which Materials need to be returned and provide pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customers will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

5. Description of Services.

Description of VIP Comprehensive K12:

- *K12 Content licenses* shall be issued on a per-student-seat basis for up to six concurrent courses per student per semester. In the event a student withdraws, the vacated license may be reassigned to a new student.
- *Hosting* shall include the provision of a dedicated SULVS instance of Canvas and PowerSchool for student use. SULVS administrators shall be granted access to these platforms for management and oversight purposes.
- *Instruction* will be provided by Louisiana state-certified instructors. For students in grades 6 through 12, live online instruction shall occur twice weekly for each tested subject. For students in grades 2 through 5, live online instruction shall include weekly sessions in English Language Arts (ELA), Mathematics, Writing, and small group remediation. The program shall also include LEAP test preparation personalized for SULVS students. All instruction will be delivered by highly effective teachers.

	ELA	Writing	Phonics	Math	Science	Social Studies	Test-Prep	Small Group
K-2	X2 a week		X2 a week	X2 a week	X1 every other week	X1 every other week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
3-5	X2 a week	X2 a week		X2 a week	X1 every other week (x2 a week for tested grades)	X1 every other week (x2 a week for tested grades)	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
6-12	X2 a week			X2 a week	X2 a week	X2 a week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)

- *Materials* shall be provided as follows: All core course materials for grades K–2 will be shipped to students. Science kits will be shipped for grades K–5. In-course Learning Coach resources will be made available within the Canvas platform. Digital instructional materials will be provided for courses in grades 3–12. Advanced Placement courses will include shipment of required textbooks.
- *Enrollment services* shall include the following: K12 shall provide a separate enrollment system for new students, including a secure portal for document and collateral collection, a re-registration system for tracking returning students, and a dedicated Student Information System (SIS) with scheduling and transcript capabilities. K12 shall also provide a reporting portal that delivers enrollment, student progress, attendance, and other relevant data to school administrators and staff. Bi-weekly enrollment meetings shall be conducted during the open enrollment window. Services shall include new student enrollment, re-registration, access to the K12 School Finder, and website maintenance when utilizing a K12-designated website template. The School shall maintain and operate its own official website, which shall serve as the primary source of information for prospective and enrolled students and families. K12 shall, as applicable, include the School in its School Finder or similar online directory and provide a direct link from such platform to the School's official website. Nothing in this Agreement shall be construed to grant K12 ownership, control, or editorial authority over the School's website or its content.
- The Enrollment Team shall ensure proper documentation, verification of student qualifications, and follow-up communication. The Enrollment Team shall manage incoming and outgoing communications related to enrollment. The re-registration campaign shall include weekly text messages for eight weeks, monthly teacher contact, and email reminders throughout the re-registration period.
- *Benchmark testing* shall be integrated into English Language Arts (ELA) courses through the K12 Skills Arcade. Testing shall occur three times per academic year. Data collected from these assessments shall be utilized by instructors to implement targeted interventions. Online testing shall be conducted through the Skills Arcade within the SULVS Canvas platform, and data shall be made accessible for review.
- *Mentor Support* shall include monitoring of students' weekly progress and ongoing communication with families. Elementary families shall receive monthly communication from homeroom teachers. Core subject teachers shall meet with students in small groups on a weekly basis. Student interventions shall be provided as needed by the assigned teacher, mentor, lead teacher, and/or interventionist, based on individual student requirements.
- Intervention and remediation shall follow LDOE state requirements (MTSS, high dosage tutoring, small group, etc.).
- *Support Services* shall include a dedicated support line available Monday through Friday from 8:00 a.m. to 8:00 p.m. EST and a chat feature, both monitored by a certified teacher. Additionally, a self-service portal shall be provided, which includes resources and access to technical support.
- *Marketing services* shall include the provision of monthly marketing collateral for social media posts, recommendations for local events to support recruitment efforts, and K12-branded materials for use at such events. Additionally, K12 staff shall collaborate with each district to conduct up to four virtual events per academic year, which may include open houses, orientations, webinars, and informational sessions.
- *Data management and reporting services* shall include support through a designated Learning Solutions Program Manager (PM). The PM shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file. All data handling and reporting processes shall comply with applicable FERPA regulations.
- *Statewide Testing Support* shall include coordination of all testing services by a designated testing coordinator in collaboration with the client's assigned instructional leader and school principal. The client may elect to allow K12 to select test sites based on student demographics and needs to ensure cost efficiency or provide a list of preferred test sites. K12 shall supply licensed teachers or administrators to serve as test site coordinators and shall manage and train testing proctors for each site in compliance with state-mandated ratios. All training will be mandatory for in-person proctors and site coordinators. The testing coordinator shall oversee all testing processes, including family

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communication, teacher training, and collection of attendance data at each site during scheduled testing. Additionally, the testing coordinator shall manage benchmarking testing windows in August/September and January/February to provide data that informs instructional interventions. The K12-assigned Testing Coordinator shall perform all testing-related duties under the direction and oversight of the School's designated Test Coordinator. Responsibilities shall include supporting the administration of all required assessments, assisting with family communication, coordinating teacher support, and collecting attendance and participation data during scheduled testing windows, as directed by the School. The Testing Coordinator shall work collaboratively with the School's Test Coordinator to manage all benchmarking and interim assessment windows for the school year, including pre-assessments, quarterly benchmark assessments, and post-assessments, including those customarily administered during August/September and January/February, for the purpose of generating actionable data to inform instructional planning and student interventions. All benchmarking and interim assessment schedules, procedures, and implementation timelines shall be subject to approval by the School's Test Coordinator. All full-time and contracted K12 employees assigned to support the School, including instructional staff, testing support personnel, and administrative support staff—shall be required to attend and successfully complete all testing-related trainings provided by the School, as mandated by the Louisiana Department of Education (LDOE) and applicable LDOE assessment administration policies and procedures. Failure to complete required trainings may result in removal from testing-related duties.

6. Billing Terms.

Customer shall be invoiced for the Educational Products and Services ordered hereunder in accordance with the Terms unless otherwise specified on this Order. Customer shall be invoiced monthly and all invoices shall be payable Net 30 days from Customer's receipt of invoice. No refunds, credits, or cancellations allowed. The Customer reserves the right to review and audit all invoices. In the event an invoice is determined to be billed incorrectly, K12 shall issue an appropriate credit or refund, or otherwise correct the invoice, upon confirmation of such error.

Testing Services:

K12 will invoice the Customer for total Testing Products and Services fees (including Proctoring and Site fees, and any associated shipping & travel expenses) within thirty (30) days of Customer's onsite testing, with payment due Net 30 days from Customer's receipt of invoice. No refunds or credits. Invoices shall be subject to Customer review and audit. If any Testing Products or Services are determined to have been billed incorrectly, K12 shall promptly issue a credit or refund or otherwise adjust the invoice to reflect the correct charges.

VIP Comprehensive K12:

K12 will invoice Customer pursuant to the below schedule. No refunds, credits or cancellations. Customer will be invoiced monthly in full at the Unit Price for licenses in excess of the quantity purchased hereunder, with payment due within thirty (30) days of Customer's receipt of invoice. A named student will be assigned to the license on day 15 of course start date. There is no refund or credit for withdrawals occurring after fourteen (14) days from enrollment. Customer shall be invoiced monthly at the applicable Unit Price for licenses in excess of the quantity purchased hereunder, with payment due Net thirty (30) days from Customer's receipt of invoice. A named student shall be assigned to a license on the fifteenth (15th) day following the course start date. All invoices shall be subject to Customer review and audit. In the event an invoice is determined to be billed incorrectly, including but not limited to incorrect license counts or assignment errors, K12 shall issue a credit or refund or otherwise correct the invoice accordingly.

Due Date	Amount
September 30, 2026	\$123,611.12
October 31, 2026	\$123,611.11
November 30, 2026	\$123,611.11
December 31, 2026	\$123,611.11
January 31, 2027	\$123,611.11
February 28, 2027	\$123,611.11
March 31, 2027	\$123,611.11
April 30, 2027	\$123,611.11
May 31, 2027	\$123,611.11

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2. The second part of the paper discusses the methodology used in the study. It mentions the data sources and the data collection methods used in the study.
3. The third part of the paper discusses the results of the study. It mentions the findings of the study and the conclusions drawn from the study.
4. The fourth part of the paper discusses the implications of the study. It mentions the practical implications of the study and the theoretical implications of the study.
5. The fifth part of the paper discusses the future research. It mentions the areas for future research and the suggestions for future research.
6. The sixth part of the paper discusses the conclusion of the study. It mentions the overall findings of the study and the conclusions drawn from the study.
7. The seventh part of the paper discusses the references. It mentions the sources used in the study and the references cited in the study.
8. The eighth part of the paper discusses the appendix. It mentions the additional information provided in the study and the appendix included in the study.
9. The ninth part of the paper discusses the bibliography. It mentions the sources used in the study and the references cited in the study.
10. The tenth part of the paper discusses the index. It mentions the topics covered in the study and the index provided in the study.



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6. The sixth part of the paper discusses the conclusion of the study. It mentions the overall findings of the study and the conclusions drawn from the study.
7. The seventh part of the paper discusses the references. It mentions the sources used in the study and the references cited in the study.
8. The eighth part of the paper discusses the appendix. It mentions the additional information provided in the study and the appendix included in the study.
9. The ninth part of the paper discusses the bibliography. It mentions the sources used in the study and the references cited in the study.
10. The tenth part of the paper discusses the index. It mentions the topics covered in the study and the index provided in the study.

K12 Materials:

Instructional text or e-books, supplies, and teaching tools (collectively, "Materials") for students and/or instructors. A complete list of required materials may be accessed at

<https://fueleducation.my.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering>

K12 will reclaim durable Materials by informing the Customer and/or its students which Materials need to be returned and provide pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customers will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

5. Description of Services.

Description of VIP Comprehensive K12:

- *K12 Content licenses* shall be issued on a per-student-seat basis for up to six concurrent courses per student per semester. In the event a student withdraws, the vacated license may be reassigned to a new student.
- *Hosting* shall include the provision of a dedicated SULVS instance of Canvas and PowerSchool for student use. SULVS administrators shall be granted access to these platforms for management and oversight purposes.
- *Instruction* will be provided by Louisiana state-certified instructors. For students in grades 6 through 12, live online instruction shall occur twice weekly for each tested subject. For students in grades 2 through 5, live online instruction shall include weekly sessions in English Language Arts (ELA), Mathematics, Writing, and small group remediation. The program shall also include LEAP test preparation personalized for SULVS students. All instruction will be delivered by highly effective teachers.

	ELA	Writing	Phonics	Math	Science	Social Studies	Test-Prep	Small Group
K-2	X2 a week		X2 a week	X2 a week	X1 every other week	X1 every other week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
3-5	X2 a week	X2 a week		X2 a week	X1 every other week (x2 a week for tested grades)	X1 every other week (x2 a week for tested grades)	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)
6-12	X2 a week			X2 a week	X2 a week	X2 a week	Included in warm-up and sessions three months prior to testing	X1 week For each math/ELA (additional if required by LDOE)

- *Materials* shall be provided as follows: All core course materials for grades K–2 will be shipped to students. Science kits will be shipped for grades K–5. In-course Learning Coach resources will be made available within the Canvas platform. Digital instructional materials will be provided for courses in grades 3–12. Advanced Placement courses will include shipment of required textbooks.
- *Enrollment services* shall include the following: K12 shall provide a separate enrollment system for new students, including a secure portal for document and collateral collection, a re-registration system for tracking returning students, and a dedicated Student Information System (SIS) with scheduling and transcript capabilities. K12 shall also provide a reporting portal that delivers enrollment, student progress, attendance, and other relevant data to school administrators and staff. Bi-weekly enrollment meetings shall be conducted during the open enrollment window. Services shall include new student enrollment, re-registration, access to the K12 School Finder, and website maintenance when utilizing a K12-designated website template. The School shall maintain and operate its own official website, which shall serve as the primary source of information for prospective and enrolled students and families. K12 shall, as applicable, include the School in its School Finder or similar online directory and provide a direct link from such platform to the School's official website. Nothing in this Agreement shall be construed to grant K12 ownership, control, or editorial authority over the School's website or its content.
- The Enrollment Team shall ensure proper documentation, verification of student qualifications, and follow-up communication. The Enrollment Team shall manage incoming and outgoing communications related to enrollment. The re-registration campaign shall include weekly text messages for eight weeks, monthly teacher contact, and email reminders throughout the re-registration period.
- *Benchmark testing* shall be integrated into English Language Arts (ELA) courses through the K12 Skills Arcade. Testing shall occur three times per academic year. Data collected from these assessments shall be utilized by instructors to implement targeted interventions. Online testing shall be conducted through the Skills Arcade within the SULVS Canvas platform, and data shall be made accessible for review.
- *Mentor Support* shall include monitoring of students' weekly progress and ongoing communication with families. Elementary families shall receive monthly communication from homeroom teachers. Core subject teachers shall meet with students in small groups on a weekly basis. Student interventions shall be provided as needed by the assigned teacher, mentor, lead teacher, and/or interventionist, based on individual student requirements.
- Intervention and remediation shall follow LDOE state requirements (MTSS, high dosage tutoring, small group, etc.).
- *Support Services* shall include a dedicated support line available Monday through Friday from 8:00 a.m. to 8:00 p.m. EST and a chat feature, both monitored by a certified teacher. Additionally, a self-service portal shall be provided, which includes resources and access to technical support.
- *Marketing services* shall include the provision of monthly marketing collateral for social media posts, recommendations for local events to support recruitment efforts, and K12-branded materials for use at such events. Additionally, K12 staff shall collaborate with each district to conduct up to four virtual events per academic year, which may include open houses, orientations, webinars, and informational sessions.
- *Data management and reporting services* shall include support through a designated Learning Solutions Program Manager (PM). The PM shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file. All data handling and reporting processes shall comply with applicable FERPA regulations.
- *Statewide Testing Support* shall include coordination of all testing services by a designated testing coordinator in collaboration with the client's assigned instructional leader and school principal. The client may elect to allow K12 to select test sites based on student demographics and needs to ensure cost efficiency or provide a list of preferred test sites. K12 shall supply licensed teachers or administrators to serve as test site coordinators and shall manage and train testing proctors for each site in compliance with state-mandated ratios. All training will be mandatory for in-person proctors and site coordinators. The testing coordinator shall oversee all testing processes, including family



This Online Educational Products and Services Order (this "Order"), dated as of 7/1/2026 (the "Order Effective Date"), is between Southern University Laboratory School ("Customer"), PO BOX 9494 Baton Rouge, LA 70813 and K12 Management Inc. ("K12") 11720 Plaza America Dr., 9th Floor, Reston, VA 20190. This Order incorporates and is in all respects subject to the K12 Online Educational Products and Services Agreement Terms (the "Terms") that is published at <https://learningsolutions.k12.com/products-and-services-agreement-and-terms/> on the date that this Order bears the signatures of both Customer and K12. All capitalized terms that are not defined in this Order will have the meanings assigned to those terms in the Terms. I am authorized by Customer to enter into this Order for the products, services and licenses indicated herein, at the prices set forth below and pursuant to the Terms.

Accepted by Customer:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

Accepted By K12:

Signature: _____ Date: _____
 Name (Print): _____ Title: _____

1. **Period:** 7/1/2026 through 6/30/2027 and is not eligible for a renewal period.

The initial term of this Agreement ("Subscription Period") shall be from July 1, 2026 through June 30, 2027. Following the Subscription Period, this Agreement may be extended for an additional two successive periods of one (1) year each at the same prices set forth herein (each, a "Renewal Period"), provided that the parties mutually agree to such extension in writing.

2. **Territory:** Students served by Southern University Laboratory School, LA

3. For the Services and/or Products provided under this Order, Customer shall pay the following Fees:

Qty	Product	Product Description	Unit Price	Total Price
250	VIP Comprehensive K-12	VIP Comprehensive K-12 Program with K12 teachers for up to 6 concurrent courses per student per semester. Includes content, hosting, instruction, materials, enrollment services, benchmark online testing through skills arcade, state reporting data, and mentor support for grades 6-12. Licenses are per student seat, as one student withdraws, a new student can utilize the license.	\$4,450.00 per student	\$1,112,500.00
1	Program Manager	The Program Manager shall manage, compile, and deliver data reporting as required. Data reporting shall be completed within the client's Student Information System (SIS) or via secure, password-protected transfer of student data. The client shall provide a template specifying required data elements, and K12 shall supply an aligned file.	\$0.00	Included
As Ordered	In-Person Testing Services	The client will be billed as a pass-through cost for the following: • Hourly for each in-person proctor and test-site coordinator • Travel expenses for test-site coordinators • Testing site agreements • Gas cards Additional services ordered at cost invoiced by vendor	Invoiced per direct cost incurred	As Ordered

K12 reserves the right to replace or substitute any product or platform offerings set forth in this Order for another similar product or platform, subject to availability. K12 may not replace or substitute any service set forth in this Order without the prior written consent of the Customer. Any substitution shall be for a substantially similar product or service and shall be subject to availability.

4. Description of Educational Products.

K12 Content License:

Each course includes content as described in the course catalog. K12 may from time to time, in its sole discretion, deliver or otherwise make available to the Customer certain updated courseware, which such updates shall also be subject to all of the Terms. A complete list of required materials may be accessed at

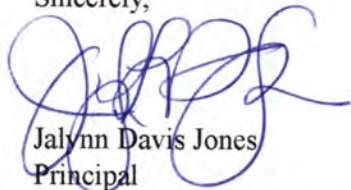
<https://fuel.education.my.site.com/servicestation/s/article/Materials-for-PowerSchool-Materials-Lists-and-Ordering> Semester courses are up to twenty (20) weeks in length, and annual courses are up to forty (40) weeks.

services aligned to Louisiana Department of Education requirements and the mission of Southern University Laboratory Virtual School.

Please find the full order attached for your review and approval. Should you require any additional documentation or clarification, I am available at your convenience.

Thank you for your continued leadership and support.

Sincerely,

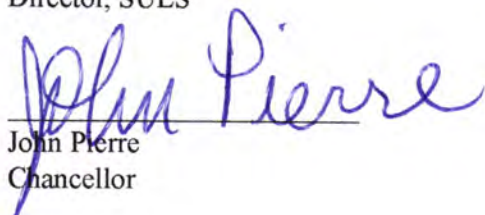


Jalynn Davis Jones
Principal

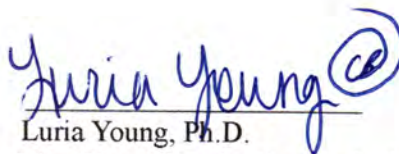
Southern University Laboratory Virtual School



Herman R. Brister
Director, SULS



John Pierre
Chancellor



Luria Young, Ph.D.
Vice Chancellor for Academic Affairs

Orlando McMeans, Ph.D.
Interim President

Tony Clayton
Chairman, SUS Board of Supervisors



MAR 25 2026 PM4:14
REC'D CHAN. OFF.ACAF

SOUTHERN LAB
SOUTHERN UNIVERSITY
LABORATORY SCHOOL

Date: March 25, 2026

To: Luria Young, Ph.D.
Vice Chancellor for Academic Affairs
3rd Floor, J.S. Clark Administration Building
Baton Rouge, LA 70813

Subject: Request for Approval – 2026–2027 Contract with K12 Management Inc. (Q-98314)

Dear Dr. Young,

I am writing to respectfully request approval of the attached Online Educational Products and Services Order (Q-98314) between Southern University Laboratory School and K12 Management Inc. for the period July 1, 2026 through June 30, 2027

This agreement establishes the VIP Comprehensive K-12 Program to support instruction for up to 250 student seats at a unit price of \$4,450 per student, for a total projected cost of \$1,112,500.00.

The program includes:

- VIP Comprehensive K-12 instructional services with Louisiana state-certified teachers
- Up to six concurrent courses per student per semester
- Dedicated SULVS instances of Canvas and PowerSchool
- Core content licenses and digital instructional materials
- Benchmark testing through Skills Arcade (three times annually)
- LEAP preparation and targeted interventions
- Mentor monitoring and small-group support
- Enrollment services and re-registration campaign support
- Data management and FERPA-compliant reporting
- Statewide testing coordination and in-person testing services (billed as direct pass-through costs)

The contract also provides for instructional materials distribution (including K–2 core materials and K–5 science kits), AP textbook shipment, and required LDOE-aligned intervention and testing supports.

Billing Terms:

Invoices will be issued monthly and payable Net 30 days from receipt. The payment schedule for the VIP Comprehensive program begins September 30, 2026 and concludes May 31, 2027.

All invoices are subject to Customer review and audit. In the event any invoice is determined to be billed incorrectly, K12 shall issue an appropriate credit, refund, or correction upon confirmation of the error.

This agreement ensures continued delivery of high-quality, live virtual instruction and comprehensive student support



Southern University and A&M College System

J.S. Clark Administration Building
4th Floor
Baton Rouge, Louisiana 70813

Office of The President
(225) 771-4092

Fax Number
(225) 771-5522

June 22, 2026

Dr. Orlando F. McMeans
Interim President
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813

RE: Deumite Construction, LLC (SUBR)

Dear President McMeans,

This correspondence is regarding the attached Contract and Bid Documents between Deumite Construction, LLC and Southern University and A&M College. Said agreement was reviewed and approved by The Office of General Counsel. The Office of General Counsel played no other role. Kenneth Dawson is the contact person in this matter.

Deumite Construction shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the Seymour Modular Classroom in strict accordance with specifications. This contract totals \$1,065,000.00 which warrants Board approval.

Please sign in the designated area after review.

Thank you,

A handwritten signature in black ink, appearing to read "C. Beaner", is written over a horizontal line.

Christ Beaner
Associate General Counsel
Southern University System

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Excellence

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CONTRACT

STATE OF *LOUISIANA*
PARISH OF *EAST BATON ROUGE*

CONTRACT BETWEEN OWNER AND CONTRACTOR

This agreement entered into this 8th day of June 2026 by DEUMITE CONSTRUCTION, LLC hereinafter called the "Contractor", whose business address is 10849 PERKINS ROAD, BATON ROUGE, 70810 and SOUTHERN UNIVERSITY AND A&M COLLEGE, BATON ROUGE, LA 70813 hereinafter called the "Owner".

Witnesseth that the Contractor and the Owner, in consideration of premises and the mutual covenants; consideration and agreement herein contained, agree as follows:

Statement of Work: The contractor shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the:

SEYMOUR MODULAR CLASSROOM

in strict accordance with specifications

Architect Firm: Holly & Smith Architects
2302 Magazine Street-New Orleans, LA 70130
Rohit Sood, AIA, LEED, Ap, ALEP

It is recognized by the parties herein that said Procurement Documents including by way of example and not of limitation, **Bid Number 10351**, Performance & Payment Bond, the and Specifications, Instruction to Bidders, Bid Forms, General Conditions, Certificate of Insurance, any Addenda, if applicable, thereto, impose duties and obligations upon the parties herein, and said parties thereby agree that they shall be bound by said duties and obligations. For these purposes, all of the provisions contained in the aforementioned Procurement Documents are incorporated herein by reference with the same force and effect as though said Procurement Documents were herein set out in full.

Time for Completion: The work shall commence on a date to be specified in the written order of the Owner and shall be completed within one hundred fifty (150) consecutive calendar days after receipt of Notice to Proceed consecutive calendar days from and after the said date.

Liquidated Damages: Contractor shall be assessed Liquidated Damages Per Diem in the amount of Five Hundred and 00/100 (**\$500.00**) per day for each consecutive calendar day which work is not complete beginning with the first day beyond the completion/stipulated time.

Compensation to be paid to the Contractor: The Owner will pay and the Contractor will accept in full consideration for the performance of the contract the sum of **One Million Sixty-Five Thousand 00/100 (\$1,065,000.00)**, which sum represents the base bid.

Taxes: Contractor hereby agrees that the responsibility for payment of taxes from the funds thus received under this Contract and/or legislative appropriation shall be contractor's obligation and identified under Federal tax identification number **010825625**.

Performance & Payment Bond: The condition of this performance and payment bond shall be that should the Contractor herein not perform the contract in accordance with the terms and conditions hereof, or should said Contractor not fully indemnify and save harmless the Owner, from all cost and damages which he may suffer by said Contractor's non-performance or should said Contractor not pay all persons who have and fulfill obligations to perform labor and/or furnish materials in the prosecution of the work provided for herein, including by way of

example workmen, laborers, mechanics, and furnishers of materials, machinery, equipment and fixtures, then said Surety agrees and is bound to so perform the contract and make said payment(s).

Provided, that any alterations which may be made in the terms of the contract or in the work to be done under it, or the giving by the Owner of any extensions of time for the performance of the contract, or any other forbearance on the part of either the Owner or the Contractor to the other shall not in any way release the Contractor or the Surety from their liability hereunder, notice to the Surety of any such alterations, extensions or other forbearance being hereby waived.

Owner shall pay Contractor not to exceed 90% of contracted price upon approved work and AIA/Pay Applications documents or invoices.

Insurance: Contractor shall maintain insurance throughout the project per insurance requirements.

FINAL PAYMENT:

Upon satisfactory completion of the work, the Owner will issue a written acceptance of the work to the Contractor, who will immediately file same with the Recorder of Mortgages in East Baton Rouge Parish. Not less than forty-five days after filing the formal acceptance of work with the Recorder of Mortgages, providing that all work done under the contract is at the time found to be in good condition insofar as the Contractor is responsible for it, the Owner will pay the Contractor the retained portion of the contract price, after deducting therefrom such sums as may be withheld under any provisions of this contract, said payment being conditional on the Contractor furnishing to the Owner a certificate from the Recorder of Mortgages for the Parish of East Baton Rouge, that the contract is clear of any liens or privileges. Contractor will receive final 5% of contract after receipt of clear lien certificate.

Contractor acknowledges and agrees to comply with the provisions of La. R.S. 38:2212.10 and federal law pertaining to E-Verify in the performance of services under this Contract.

It is hereby agreed that the Legislative Auditor of the State of Louisiana and/or the Office of the Governor, Division of Administration auditors shall have the option of auditing all accounts of contractor which relate to this contract.

The continuation of this contract is contingent upon the appropriation of funds to fulfill the requirements of the contract by the legislature. If the legislature fails to appropriate sufficient monies to provide for the continuation of the contract, or if such appropriation is reduced by the veto of the Governor or by any means provided in the appropriations act to prevent the total appropriation for the year from exceeding revenues for that year, or for any other lawful purpose, and the effect of such reduction is to provide insufficient monies for the continuation of the contract, the contract shall terminate on the date of the beginning of the first fiscal year for which funds are not appropriated.

The contractor agrees to abide by the requirements of the following as applicable: Title VI of the Civil Rights Act of 1964 and Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246 as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Fair Housing Act of 1968 as amended, and contractor agrees to abide by the requirements of the Americans with Disabilities Act of 1990.

Contractor agrees not to discriminate in its employment practices, and will render services under this contract without regard to race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, disability, or age in any matter relating to employment. Any act of discrimination committed by Contractor, or failure to comply with these statutory obligations when applicable shall be grounds for termination of this contract.

Prohibition of Discriminatory Boycotts of Israel

In accordance with R.S. 39:1602.1, effective May 22, 2018, for any contract for \$100,000 or more and for any contractor with five or more employees, Contractor, or any Subcontractor, shall certify it is not engaging in a boycott of Israel, and shall, for the duration of this contract, refrain from a boycott of Israel. The State reserves the right to terminate this contract if the Contractor, or any Subcontractor, engages in a boycott of Israel during the term of the contract.

Prohibition of Companies That Discriminate Against Firearm and Ammunition Industries

In accordance with La. R.S. 39:1602.2, the following applies to any competitive sealed bids, competitive sealed proposals, or contract(s) with a value of \$100,000 or more involving a for-profit company with at least fifty full-time employees.

Unless otherwise exempted by law, by submitting a response to this solicitation or entering into this contract, the Bidder, Proposer or Contractor certifies the following:

1. The company does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association based solely on the entity's or association's status as a firearm entity or firearm trade association;
2. The company will not discriminate against a firearm entity or firearm trade association during the term of the contract based solely on the entity's or association's status as a firearm entity or firearm trade association.

The State reserves the right to reject the response of the Bidder, Proposer or Contractor if this certification is subsequently determined to be false, and to terminate any contract awarded based on such a false response or if the certification is no longer true.

Contractor has a continuing obligation to disclose any suspensions or debarment by any government entity, including but not limited to General Services Administration (GSA). Failure to disclose may constitute grounds for suspension and/or termination of the Contract and debarment from future Contracts.

Contractor, and each tier of Subcontractors, shall certify that it is not on the List of Parties Excluded from Federal Procurement or Nonprocurement Programs promulgated in accordance with E.O.s 12549 and 12689, "Debarment and Suspension," as set forth at 24 CFR part 24.

In Witness whereof, the parties hereto on the day and year first above written have executed this agreement in two (2) counterparts, each of which shall, without proof or accountancy for the other counterparts, be deemed an original thereof.

THUS, DONE AND SIGNED at Baton Rouge, Louisiana, on the day, month, and year first written above.

DEUMITE CONSTRUCTION, LLC

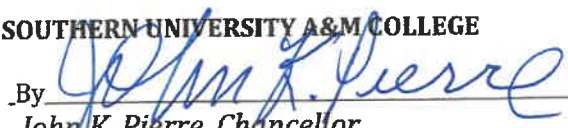
By 
Authorized Signature

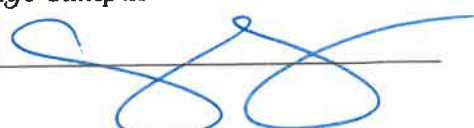
Print Name Scott Deumite

Title Managing Member

Witnessed: Casey Coach

SOUTHERN UNIVERSITY A&M COLLEGE

By 
John K. Pierre, Chancellor
Southern University and A&M College
Baton Rouge Campus

Witnessed 

By 
Orlando F. McMeans, Interim President
Southern University and A&M College System
and Chancellor, Southern University
Agricultural, Research and Extension Center

Witnessed 



SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM

J.S. CLARK ADMINISTRATION BUILDING

4TH FLOOR

BATON ROUGE, LOUISIANA 70813

OFFICE OF THE PRESIDENT
(225) 771-4680

FAX NUMBER
(225) 771-5522

June 29, 2026

Honorable Tony M. Clayton
Chairman
Southern University Board of Supervisors
J.S. Clark Administration Building, 4th Floor
Baton Rouge, Louisiana 70813

RE: Ratification of Agreement between Deumite Construction, LLC and Southern University and A&M College

Dear Chairman Clayton:

The Clifford T. Seymour Hall has been closed due to accessibility issues under the Americans with Disabilities Act, resulting in the loss of classroom space previously utilized for academic instruction. To ensure that this closure does not disrupt the Fall 2026 class schedule and that adequate instructional space remains available, Southern University and A&M College ("SUBR"), in coordination with Facility Planning, initiated the Seymour Modular Classroom project for modular classroom buildings, solicited bids, and identified a qualified contractor, Deumite Construction, LLC.

To facilitate the timely delivery and installation of the modular classroom buildings before the start of the Fall 2026 semester, SUBR and Deumite Construction, LLC entered into an agreement on June 25, 2026.

Accordingly, I respectfully request ratification of the contract executed by Chancellor John Pierre and me on June 25, 2026. Your consideration and approval of this request are greatly appreciated.

Sincerely,

A handwritten signature in blue ink that reads "Orlando L. McMeans".

Dr. Orlando McMeans
Interim President

Approval:

Chairman Tony M. Clayton

Date

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Southern University and A&M College System

J.S. Clark Administration Building

4th Floor

Baton Rouge, Louisiana 70813

Office of The President

(225) 771-4092

Fax Number

(225) 771-5522

July 10, 2026

Dr. Orlando F. McMeans

Interim President

J.S. Clark Administration Building, 4th Floor

Baton Rouge, LA 70813

RE: Teamworks Innovations, Inc. (SUBR Athletics)

Dear President McMeans,

This correspondence is regarding the attached Addendum to the Original Agreement between Teamworks Innovations, Inc. and Southern University and A&M College. Said agreement has been reviewed and approved by The Office of General Counsel. The Office of General Counsel played no other role in this matter. Tambria Bradford and A'Jennae Dillon are the contact persons in this matter. A representative of Teamworks will also be present at the Board meeting.

Teamworks Innovations provides a suite of technology services for sports and high-performance organizations, operating under an "Operating System for Sports" model. It's services are categorized into six key areas: Operations, Performance, Compliance, Recruiting, Athlete Development, and Branding & NIL, which help with logistics, athlete care, rule adherence, talent acquisition, overall student-athlete growth, and name, image and likeness opportunities.

Teamworks includes the following unique capabilities:

1. Ability to send mass email, text (via long code), and voice communications, including the ability to schedule messages for delivery at future dates;
2. Ability to provide granular access to all support and coaching staff;
3. Ability to audit individual user usage and track delivery of text messages and voice communications, and track open/read status of emails;
4. Ability to securely house and share documents, scouting reports, play books, forms and other team- related information;
5. Ability to construct/maintain centralized team calendars (eg. practice, meal, travel, meetings, etc.) and calendars for all major support groups;
6. Ability to sync with MS Exchange and Google Calendar, and provide access to mobile calendar platform;
7. Ability to generate automatic communications for appointments and generate custom reporting for communications;
8. Centralized location for Athlete data'
9. Ability to add custom notes and strong reporting capabilities; and
10. Ability to restrict access to data to maintain HIPM, FERPA, etc. compliance.

This addendum totals up to \$456,300.00 which warrants Board approval.

Please sign in the designated area after review.

Thank you,

Christ Beaner
Associate General Counsel
Southern University System

Five Campuses, One Vision...Global

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TEAMWORKS

Addendum to the Original Agreement

v.12.01.2025

Proposal Date: 5/21/2026**Client:** Southern University A&M**Contact:** Phillippe Carter**Email:** phillippe.carter@subr.edu**Phone:** 225-771-3171**Address:** A.W. Mumford Fieldhouse

P.O. Box 9942

Baton Rouge, LA 70813

Effective Date: Date of final signature below**Licensor:** Teamworks Innovations, Inc.**Contact:** Kyle Charters**Email:** contracts@teamworks.com**Phone:** 202-875-8930**Address:** Teamworks Innovations, Inc.

122 E Parrish St.

Durham, NC 27701

ANNUAL FEES	PRICE
Product Package(s)	
Hub Base Plus - Profiles, Messaging, Calendar, Files, News, QuickForms, DocuSign Forms, Travel, Digital Displays	\$85,600.00
Compliance Base Plus - Workflows, Eligibility, Recruiting Eval Imports, Eval Pipeline, Boards, Database Management, Roster Tab, Custom Reports, Integrations, Financial Aid, CA 2.0, CARA	\$49,300.00
Academics Base - Profiles & Schedules, Appointment/Tutor/Study Hall/Resource Management, Check-Ins, Objective-Based Learning, Staff Comms, Analytics & Reporting	\$27,700.00
Professional Services	
Ongoing Customer Success and Support Services (see Exhibit A)	INCLUDED
SUBTOTAL ANNUAL FEES:	\$162,600.00
ANNUAL DISCOUNTS	Extended Price
Term Discount	(\$32,600.00)
Co-Marketing Discount	(\$8,100.00)
Prompt Execution Discount	(\$8,100.00)
Hub Customer Discount	(\$5,300.00)
TOTAL BASE ANNUAL FEES:	\$108,500.00

TERMS OF ADDENDUM

SMS messages are limited to reasonable use limits. Reasonable usage shall be defined as no more than 200% of the average SMS consumption, on a per licensed user basis, of all other customers in the same conference/league/division as Client

To receive the Co-Marketing Discount(s), Client agrees to the following:

- 1) Client will allow Licensor to display its logo as part of its website or in promotional materials.
- 2) Client will allow Licensor to announce the partnership with Teamworks on its sales and marketing channels and agrees to provide a quote for use in the announcement.
- 3) The Licensor may request that the Client participates in optional marketing campaigns including but not limited to testimonials, case studies, webinars, speaking engagements, events, etc.

To receive the Prompt Execution Discount(s): Client must execute Addendum to the Original Agreement and return to Licensor prior to close of business on 06/26/2026. If this deadline is not met, the Prompt Execution Discount(s) will be forfeited.

Usage Data. Notwithstanding anything to the contrary, Provider shall have the right to collect and analyze data and other information relating to the provision, use and performance of various aspects of the Services and related systems and technologies (including, without limitation, Client Data, information concerning Client Data and data derived therefrom), and Provider will be free (during and after the term hereof) to (i) use such information and data to improve and enhance the Services and for other development, diagnostic and corrective purposes in connection with the Services or in connection with other Provider offerings, and (ii) disclose such data solely in aggregate or deidentified form in connection with its business.

Subject to the terms and conditions of this Agreement, Client hereby grants to Provider a perpetual, irrevocable, fully paid up, royalty-free, sublicensable, transferable, non-exclusive license to display, publish, reproduce, and otherwise use Client Data for its business purposes or other offerings in aggregate or deidentified form.

Client's payments due on 07/01/2026 and 07/01/2027, reflects Client's previously contracted pricing for Compliance before resuming current list price on 07/01/2028 for Compliance and being subject to standard escalator on 07/01/2029 for this term.

Client will receive ramped Academics pricing, a discount of \$1,800 on 07/01/2026 before resuming current list price on 07/01/2027 and being subject to standard escalator for the remainder of the Agreement.

The prices listed above and the Payment Schedule outlined below do not include applicable state and local sales/use taxes. These taxes, if applicable, are the sole responsibility of the Client and will be reflected on the final invoice. Tax-exempt entities must provide the Licensor with a copy of their valid tax exemption certificate at ar@teamworks.com.

PAYMENT SCHEDULE

Payment Due 07/01/2026: Includes One-Time Fees (where applicable)	\$99,750.00
Payment Due 07/01/2027	\$107,950.00
Payment Due 07/01/2028	\$118,700.00
Payment Due 07/01/2029	\$129,900.00

Duration of Addendum: 4 years. This Addendum (and all price locks) will expire on 06/30/2030.

This Addendum is subject to the terms of the Application Service Provider Agreement agreed between the parties on 03/04/2021. Client agrees to pay all outstanding amounts for existing subscriptions prior to the effective date of an addendum or similar agreement. The execution of a new agreement will not relieve Client of past due financial obligations.

In witness whereof, the parties hereto have duly entered and executed this Addendum as of the Effective Date and represent and warrant that the party executing this Addendum on their behalf is duly authorized. Notwithstanding anything to the contrary, access to any net new Services purchased under this Agreement will be made available to Client upon the date of the last signature below, subject to current implementation and provisioning procedures, as well as the availability of the Teamworks implementation team. For clarity, Services previously purchased and implemented are not subject to additional implementation under this Agreement.

Teamworks Innovations, Inc.'s Acceptance		Southern University A&M's Acceptance	
Signature:		Signature:	
Printed Name:	Kyle Charters	Printed Name:	
Title:	CFO	Title:	
Date:		Date:	
Billing Email:	ar@Teamworks.com	Billing Email:	lashonda_stirgus@subr.edu



Exhibit A

Product: Hub DI Dept-Wide, MFB, MW Basketball – Base Plus Package

Ongoing Services

- **Ongoing Account Configuration:**
 - **Profiles**
 - Annual upload of Excel files for initial profile creation of new users
 - Annual mass inactivation or movement of users between user types
 - Annual upload of Excel files to update existing profile attribute fields
 - Annual upload of Excel files to fill in custom attribute fields
 - Annual consultation to review profile categories and attributes and to share additional use cases
 - Annual consultation to determine any necessary updates to permissions across user types, followed by mass update of user permissions, if applicable
 - **Forms**
 - Annual consultation to review existing forms and discuss additional use cases/additions
 - Creation of unlimited DocuSign forms, added to account for testing and assignment
 - Updates to existing DocuSign forms for the new year
- **Account Management Team:** You will have a dedicated Customer Success Manager and Product Success Team supporting you throughout the year.
- **Annual Virtual Training Sessions:** Teamworks will conduct up to 6 group or individual one-hour, virtual training sessions on an annual basis. Guided education available 24/7 in Help Center and Learning Portal.
- **Annual Virtual Account Review:** Your dedicated Customer Success Manager will conduct a virtual account review on an annual basis.
- **24/7 Knowledge Base Access:** You will have 24/7/365 access to an online knowledge base with on-demand support materials.
- **Customer Support:** You will have 24/7/365 access to our support team via email, and US business hours access to live chat.



Exhibit A

Product: Compliance + Recruiting – Base Plus Package

Ongoing Services

- **Ongoing Account Configuration**
 - Up to 25 new workflow builds / edits per year
 - Unlimited Recruiting Evaluation Imports
 - Evaluation Pipeline Builds for up to two sports per year
 - Up to 10 Evaluation Pipeline edits per year (across all sports)
 - 2 email themes, standard letterheads, and board tags per sport annually
 - 5 Custom Reports per year
- **Account Management Team:** You will have a dedicated Customer Success Manager and Product Success Team supporting you throughout the year.
- **Annual Virtual Training Sessions:** Teamworks will conduct up to 2 group or individual one-hour, virtual training sessions on an annual basis. Guided education available 24/7 in Help Center and Learning Portal.
- **Annual Virtual Account Review:** Your dedicated Customer Success Manager will conduct a virtual account review on an annual basis.
- **24/7 Knowledge Base Access:** You will have 24/7/365 access to an online knowledge base with on-demand support materials.
- **Customer Support:** You will have 24/7/365 access to our support team via email, and US business hours access to live-chat.



Exhibit A

Product: Academics – Base Package

Implementation Services

- **Account Configuration:** Teamworks will set up the organization’s account and provide access for the organization’s SuperUser. After the SuperUser inputs profile information, Teamworks will work with campus IT to establish an automated data feed of student rosters, courses and enrollments. Teamworks will also work with campus IT to establish a SAML2.0 connection with the University for user authentication.
- **Virtual Training Sessions:** Teamworks will conduct up to 4 virtual, one-hour training sessions for staff members during the implementation phase (first 90 days).
- **Virtual Implementation Review:** Teamworks will conduct a virtual implementation review after 90 days with Organization SuperUser(s) and any other staff members designated by the Organization SuperUser(s).

Ongoing Services

- **Account Management Team:** You will have a dedicated Customer Success Manager and Product Success Team supporting you throughout the year.
- **Annual Virtual Training Sessions:** Teamworks will conduct up to 2 group or individual, one-hour training sessions on an annual basis.
- **Annual Virtual Account Review:** Your dedicated Customer Success Manager will conduct a virtual account review on an annual basis.
- **24/7 Knowledge Base Access:** You will have 24/7/365 access to an online knowledge base with on-demand support materials.
- **Customer Support:** You will have 24/7/365 access to our support team via email, and US business hours access to live-chat.



Southern University and A&M College System

J.S. Clark Administration Building

4th Floor

Baton Rouge, Louisiana 70813

Office of The President
(225) 771-4092

Fax Number
(225) 771-5522

June 23, 2026

Dr. Orlando F. McMeans
Interim President
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813

RE: Barber Brothers Contracting Company, LLC (SUAREC)

Dear President McMeans,

This correspondence is regarding the attached Contract and Bid Documents between Barber Brothers Contracting Company, LLC and Southern University and A&M College. Said agreement was reviewed and approved by The Office of General Counsel. The Office of General Counsel played no other role in this matter. Dr. Calvin Walker is the contact person in this matter.

Barber Brothers Contracting Company shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the Reconstruction of James C. Archie Road in strict accordance with specifications. This contract totals up to \$997,290.93.00 which warrants Board approval.

Please sign in the designated area after review.

Thank you,

A handwritten signature in blue ink, appearing to read "Christ Beaner", is written over a light blue circular stamp.

Christ Beaner
Associate General Counsel
Southern University System

Five Campuses, One Vision...Global

Excellence

WWW.SUS.EDU

June 18, 2026

Christ Beaner
Associate General Counsel
Office of the President
Southern University System
J.S. Clark Administration Building, 4th Floor
CAMPUS

Re: Board of Supervisors' Approval-James C. Archie Road Reconstruction Project
Bid # 10346 (Change Orders 1 & 2) Southern University Ag Center

Dear Attorney Beaner:

Enclosed is the contract amendment along with other supporting documents for the project referenced. The initial contract was approved by the Board at its November 28, 2025, meeting.

Please contact me if you need additional information.

Sincerely,


Linda Antoine
Director of Purchasing

- c: Orlando F. McMeans, Chancellor-Dean, SU Agricultural Research & Extension Center
Calvin Walker, Executive Vice Chancellor, SU Agricultural Research & Extension Center
Flandus McClinton, Jr., Vice President for Finance and Business Affairs
Office of the Vice President for Finance and Business Affairs, SUS
Desiree' Honore' Thomas, Associate Vice President and Senior Administrative
Operations Officer, SUBR

Southern University
Purchasing Department
ROUTING TRANSMITTAL
Telephone 771-4580 – Fax 771-2026

TRANSMITTAL SLIP

1. <i>Donovan Segura, Chief of Staff</i>
2. <i>Orlando McMeans, Chancellor-Dean, Ag Center</i>
3. <i>Linda Antoine, Purchasing</i>

4.

ACTION		FOR APPROVAL	X	SIGNATURE	X
APPROVAL		FOR CORRECTION		FOR YOUR INFORMATION	
AS REQUESTED		ADDITIONAL INFORMATION REQUIRED		PER CONVERSATION	
CIRCULATE		JUSTIFY		PREPARE REPLY	
COMMENT (See Below)	X	NOTE & RETURN		CONTRACT EXPIRED	
FILE		INSUFFICIENT FUNDS		TOO LATE TO PROCESS	
CONTACT ME		NOT JUSTIFIABLE		NOT IN COMPLIANCE WITH PURCHASING GUIDELINES	

5.

President McMeans, attached is a letter for your approval for the James C. Archie Road Reconstruction Project.... Bid number 10346 (Barber Brothers Contracting). Additional funds were required to extend the road for safety reasons and to cover charges for unforeseen damages. The funds from a grant are available for an increase of \$238,563.93. The initial bid packet was approved by the Board for \$758,727.00 and the new price is \$997,290.93. After your approval, I will prepare the amended contract for an increase of \$238,563.93 and other documents for Board approval.

If you need additional information, I can be reached on 3-4587. Thanks for your assistance.

Linda A. Antoine, Director 6/12/2026



Southern University and A & M College System
AGRICULTURAL RESEARCH AND EXTENSION CENTER
Ashford O. Williams Hall - Post Office Box 10010 –
Baton Rouge, Louisiana 70813
(225) 771-3660(o) (225) 771-5771(fax)
www.suagcenter.com

June 1, 2026

Linda Antoine, Director
Purchasing Department
Southern University and A&M College
Baton Rouge Campus

Re: Request for Purchase Order Change

Dear Mrs. Antoine:

We are requesting change orders for Purchase Order P0083529 -Bid 10346 James Archie Road Reconstruction Project. Change order # 1 is \$189,102.87 and change order # 2 is \$49,460.98. The change orders were needed to cover materials and labor for the existing side drains that have deteriorated, other unforeseen damage, to extend the roadway for safety reasons and to extend the completion date.

Your approval is appreciated.

Best Regards

A handwritten signature in blue ink that reads 'Ervin Antoine'.

Ervin Antoine
SU Ag Center Project & Facility Manager

Approved _____
Calvin Walker, Executive Vice Chancellor, SU Ag Center

Approved _____
Orlando F. McMeans, Chancellor, SU Ag Center

Enclosures

Southern University and A&M College
Purchasing Department

AMENDMENT TO CONTRACT

Amendment Number 1

Purchase Order Number P0083529

Change Orders 1 & 2

Bid # 10346 James Archie Road Reconstruction Project

Department Agricultural Research and Extension Center

Requestor Calvin Walker

Contractor's Name Barber Brothers Contracting Company, LLC

Address 2636 Dougherty Drive

City Baton Rouge

State Louisiana Zip Code 70805

Email bbarber@barber-brothers.com

Previous Contract Amount \$758,727.00

Revised Contract Amount \$997,290.93

(Change Order #1 \$189,102.97 & Change Order #2 \$49,460.96) Increase of \$238,563.93

Change Contract From:

Completion date: April 18, 2026

Change Contract To:

Completion date: June 30, 2026

Reason for contract amendment:

To cover additional materials and labor for existing side drains that were in deteriorated condition and to extend the roadway to improve safety.

Contractor's Signature _____

Print Name _____

Contractor's Title _____

Southern University Approval: _____

Title: Orlando F. McMeans, Interim President

Date _____

This amendment is not valid unless executed by both parties.

CHANGE ORDER NO.: 1

Owner:	Southern University A&M College	Owner's Project No.:	N/A
Engineer:	Bluewing Civil Consulting, LLC	Engineer's Project No.:	224026
Contractor:	Barber Brothers Contracting Co., LLC	Contractor's Project No.:	N/A
Project:	James C Archie Roadway Reconstruction		
Contract Name:	James C Archie Roadway Reconstruction		
Date Issued:	4/15/2026	Effective Date of Change Order:	4/15/2026

The Contract is modified as follows upon execution of this Change Order:

Description:

Extend roadway extents

Attachments:

Change Order Quantities

Change in Contract Price	Change in Contract Times
Original Contract Price:	Original Contract Times: 80 Working Days
\$ 758,727.00	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days
Contract Price prior to this Change Order:	Contract Times prior to this Change Order:
\$ 758,727.00	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days
Increase this Change Order:	Increase this Change Order: N/A
\$ 189,102.97	Substantial Completion: N/A
	Ready for final payment: N/A
Contract Price incorporating this Change Order:	Contract Times with all approved Change Orders:
\$ 947,829.97	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days

Recommended by Engineer (if required)

By: Alex Guillory Digitally signed by
 Title: Alex Guillory Date: 2026.04.13
 Date: 14:34:42 -05'00'

Authorized by Contractor

Authorized by Owner

By: C. Pennington
 Title: Executive Vice Chancellor
 Date: 4/16/2026

Approved by Funding Agency (if applicable)

Erin Brittain
Ascenta Project/Facility
Manager 4/16/26

EJCDC® C-941, Change Order.

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 and American Society of Civil Engineers. All rights reserved.



James C Archie Rd Reconstruction Extension Limits Engineer's Change Order 1 Estimate							
Item No.	Description	Unit	Quantity	CO Quantity	Unit Price	Original Cost	CO Cost
201-01-00100	CLEARING AND GRUBBING	L.S.	1	-	\$ 20,000.00	\$ 20,000.00	\$ -
202-02-06100	REMOVAL OF CONCRETE DRIVES	S.Y.	16	-	\$ 416.00	\$ 416.00	\$ -
202-02-12020	REMOVAL OF FENCE (CHAIN LINK)	L.F.	65	-	\$ 23.00	\$ 1,495.00	\$ -
202-02-32100	REMOVAL OF PIPE (CROSS DRAIN)	L.F.	134	-	\$ 30.00	\$ 4,020.00	\$ -
202-02-32120	REMOVAL OF PIPE (SIDE DRAIN)	L.F.	10	19	\$ 26.00	\$ 260.00	\$ 494.00
203-01-00100	GENERAL EXCAVATION (PLAN QUANTITY)	C.Y.	1,388	366	\$ 23.00	\$ 31,924.00	\$ 8,406.50
203-03-00100	EMBANKMENT (PLAN QUANTITY)	C.Y.	494	410	\$ 48.00	\$ 23,712.00	\$ 19,682.40
203-07-00100	BORROW (VEHICULAR MEASUREMENT)	C.Y.	642	534	\$ 48.00	\$ 30,816.00	\$ 25,632.00
204-02-00100	TEMPORARY HAY BALES	EA	78	-	\$ 20.00	\$ 1,560.00	\$ -
204-05-00100	TEMPORARY SEDIMENT CHECK DAMS (HAY)	EA	22	-	\$ 95.00	\$ 2,090.00	\$ -
204-06-00100	TEMPORARY SILT FENCING	L.F.	1,300	-	\$ 2.25	\$ 2,925.00	\$ -
303-03-00400	IN-PLACE CEMENT TREATED BASE COURSE (12" THICK)(9% BY VOLUME)	S.Y.	8,954	3,544	\$ 14.50	\$ 129,833.00	\$ 51,388.00
401-02-00100	AGGREGATE SURFACE COURSE (ADJUSTED VEHICULAR MEASUREMENT)	C.Y.	166	66	\$ 39.00	\$ 6,474.00	\$ 2,574.00
502-01-00100	ASPHALT CONCRETE	TONS	1,572	620	\$ 120.00	\$ 188,640.00	\$ 74,400.00
509-01-00100	MILLING ASPHALT PAVEMENT	S.Y.	8,170	3,220	\$ 3.00	\$ 24,510.00	\$ 9,660.00
510-01-00100	PAVEMENT PATCHING (6" MINIMUM THICKNESS)	S.Y.	12	(12)	\$ 520.00	\$ 6,240.00	\$ (6,240.00)
701-03-01000	STORM DRAIN PIPE (12" PVC)	L.F.	4	-	\$ 115.00	\$ 460.00	\$ -
701-03-01001	STORM DRAIN PIPE (12" RCP)	L.F.	8	-	\$ 130.00	\$ 1,040.00	\$ -
701-03-01002	STORM DRAIN PIPE (15" RCP)	L.F.	195	-	\$ 130.00	\$ 25,350.00	\$ -
701-03-01022	STORM DRAIN PIPE (18" RCP)	L.F.	237	-	\$ 180.00	\$ 42,660.00	\$ -
701-05-01022	SIDE DRAIN PIPE (15" RCP)	L.F.	52	-	\$ 108.00	\$ 5,616.00	\$ -
702-03-00100	CATCH BASINS (CB-01)	EA	13	-	\$ 5,800.00	\$ 75,400.00	\$ -
705-06-00300	CHAIN LINK FENCE (6-FOOT HEIGHT)(BARBED WIRE TOP)	L.F.	65	-	\$ 86.00	\$ 5,590.00	\$ -
712-04-00100	FLEXIBLE REVETMENT (GROUT FILLED ARTICULATED BLOCK MAT)	S.Y.	37	-	\$ 415.00	\$ 15,355.00	\$ -
713-01-00100	TEMPORARY SIGNS AND BARRICADES	L.S.	1	-	\$ 17,000.00	\$ 17,000.00	\$ -
726-01-00100	BEDDING MATERIAL	C.Y.	52	-	\$ 130.00	\$ 6,760.00	\$ -
727-01-00100	MOBILIZATION	L.S.	1	-	\$ 60,000.00	\$ 60,000.00	\$ -
732-01-01000	PLASTIC PAVEMENT STRIPING (SOLID LINE) (4" WIDTH) (THERMOPLASTIC 90 MIL)	L.F.	87	-	\$ 11.00	\$ 957.00	\$ -
736-09-00100	LOOP DETECTOR	L.F.	37	-	\$ 86.00	\$ 3,182.00	\$ -
737-01-00100	PAINTED TRAFFIC STRIPING (SOLID LINE) (4" WIDTH)	MI	1.35	0.55	\$ 2,300.00	\$ 3,105.00	\$ 1,259.77
737-02-00100	PAINTED TRAFFIC STRIPING (BROKEN LINE) (4" WIDTH)	MI	0.67	0.28	\$ 1,500.00	\$ 1,005.00	\$ 418.30
739-01-00100	HYDRO-SEEDING	AC	2.01	0.84	\$ 1,700.00	\$ 3,417.00	\$ 1,428.00
740-01-00100	CONSTRUCTION LAYOUT	L.S.	1	-	\$ 9,000.00	\$ 9,000.00	\$ -
CI-303-03-INV	CEMENT PERCENT/QUANTITY ADJUSTMENT BY INVOICE	TONS	25	-	\$ 195.00	\$ 4,875.00	\$ -
NS-500-00340	SAW CUTTING ASPHALT CONCRETE PAVEMENT	L.F.	120	-	\$ 12.00	\$ 1,440.00	\$ -
NS-1200-01000	CONSTRUCTION PHOTOGRAPHS AND VIDEOS	L.S.	1	-	\$ 800.00	\$ 800.00	\$ -
NS-2000-01000	STORM WATER POLLUTION PREVENTION PLAN	L.S.	1	-	\$ 800.00	\$ 800.00	\$ -
Original Contract Price							\$ 758,727.00
Increase this Change Order							\$ 189,102.97
Contract Price Incorporating this Change Order							\$ 947,829.97
Signature of Licensed Engineer						Date	

CHANGE ORDER NO.: 2

Owner:	Southern University A&M College	Owner's Project No.:	N/A
Engineer:	Bluewing Civil Consulting, LLC	Engineer's Project No.:	224026
Contractor:	Barber Brothers Contracting Co., LLC	Contractor's Project No.:	N/A
Project:	James C Archie Roadway Reconstruction		
Contract Name:	James C Archie Roadway Reconstruction		
Date Issued:	5/27/2026	Effective Date of Change Order:	5/27/2026

The Contract is modified as follows upon execution of this Change Order:

Description:

Extend roadway extents

Attachments:

Change Order 002 Plans

Change in Contract Price	Change in Contract Times
Original Contract Price:	Original Contract Times: 80 Working Days
\$ 758,727.00	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days
Contract Price prior to this Change Order:	Contract Times prior to this Change Order:
\$ 947,829.97	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days
Increase this Change Order:	Increase this Change Order: N/A
\$ 49,460.96	Substantial Completion: N/A
	Ready for final payment: N/A
Contract Price incorporating this Change Order:	Contract Times with all approved Change Orders:
\$ 997,290.93	Substantial Completion: 80 Working Days
	Ready for final payment: 80 Working Days

Recommended by Engineer (if required)

By: _____ Digitally signed by
 Title: Alex Gullory Alex Gullory
 Date: 2026.05.28 07:28:12 -05'00'

Authorized by Contractor

Authorized by Owner

By: C. Raylen Wulka

Title: Executive Vice Chancellor

Date: 5/28/2026

Approved by Funding Agency (if applicable)

Ervin Antoine
Project/Facility
Manager 6/1/26



R083529

James C Archie Rd Reconstruction Extension Limits Engineer's Change Order Estimate

Item No.	Description	Unit	Unit Price	Quantity	Original Cost	CO1 Quantity	CO1 Cost	CO2 Quantity	CO2 Cost
201-01-00100	CLEARING AND GRUBBING	L.S.	\$ 20,000.00	1	\$ 20,000.00	-	\$ -	0.00	\$ -
202-02-06100	REMOVAL OF CONCRETE DRIVES	S.Y.	\$ 26.00	16	\$ 416.00	-	\$ -	10.00	\$ 260.00
202-02-12020	REMOVAL OF FENCE (CHAIN LINK)	L.F.	\$ 23.00	65	\$ 1,495.00	-	\$ -	0.00	\$ -
202-02-32100	REMOVAL OF PIPE (CROSS DRAIN)	L.F.	\$ 30.00	134	\$ 4,020.00	-	\$ -	0.00	\$ -
202-02-32120	REMOVAL OF PIPE (SIDE DRAIN)	L.F.	\$ 26.00	10	\$ 260.00	19	\$ 494.00	19.00	\$ 494.00
203-01-00100	GENERAL EXCAVATION (PLAN QUANTITY)	C.Y.	\$ 23.00	1,388	\$ 31,924.00	366	\$ 8,406.50	110.50	\$ 2,541.50
203-03-00100	EMBANKMENT (PLAN QUANTITY)	C.Y.	\$ 48.00	494	\$ 23,712.00	410	\$ 19,682.40	-904.05	\$ (43,394.40)
203-07-00100	BORROW (VEHICULAR MEASUREMENT)	C.Y.	\$ 48.00	642	\$ 30,816.00	534	\$ 25,632.00	-1116.00	\$ (53,568.00)
204-02-00100	TEMPORARY HAY BALES	EA	\$ 20.00	78	\$ 1,560.00	-	\$ -	-56.00	\$ (1,120.00)
204-05-00100	TEMPORARY SEDIMENT CHECK DAMS (HAY)	EA	\$ 95.00	22	\$ 2,090.00	-	\$ -	-22.00	\$ (2,090.00)
204-06-00100	TEMPORARY SILT FENCING	L.F.	\$ 2.25	1,300	\$ 2,925.00	-	\$ -	-122.00	\$ (274.50)
303-03-00400	IN-PLACE CEMENT TREATED BASE COURSE (12" THICK)(9% BY VOLUME)	S.Y.	\$ 14.50	8,954	\$ 129,833.00	3,544	\$ 51,388.00	3216.00	\$ 46,632.00
401-02-00100	AGGREGATE SURFACE COURSE (ADJUSTED VEHICULAR MEASUREMENT)	C.Y.	\$ 39.00	166	\$ 6,474.00	66	\$ 2,574.00	58.00	\$ 2,262.00
502-01-00100	ASPHALT CONCRETE	TONS	\$ 120.00	1,572	\$ 188,640.00	620	\$ 74,400.00	548.00	\$ 65,760.00
509-01-00100	MILLING ASPHALT PAVEMENT	S.Y.	\$ 3.00	8,170	\$ 24,510.00	3,220	\$ 9,660.00	2852.00	\$ 8,556.00
510-01-00100	PAVEMENT PATCHING (6" MINIMUM THICKNESS)	S.Y.	\$ 520.00	12	\$ 6,240.00	(12)	\$ (6,240.00)	32.00	\$ 16,640.00
701-03-01000	STORM DRAIN PIPE (12" PVC)	L.F.	\$ 115.00	4	\$ 460.00	-	\$ -	0.00	\$ -
701-03-01001	STORM DRAIN PIPE (12" RCP)	L.F.	\$ 130.00	8	\$ 1,040.00	-	\$ -	0.00	\$ -
701-03-01002	STORM DRAIN PIPE (15" RCP)	L.F.	\$ 130.00	195	\$ 25,350.00	-	\$ -	-2.00	\$ (260.00)
701-03-01022	STORM DRAIN PIPE (18" RCP)	L.F.	\$ 180.00	237	\$ 42,660.00	-	\$ -	3.00	\$ 540.00
701-05-01022	SIDE DRAIN PIPE (15" RCP)	L.F.	\$ 108.00	52	\$ 5,616.00	-	\$ -	0.00	\$ -
702-03-00100	CATCH BASINS (CB-01)	EA	\$ 5,800.00	13	\$ 75,400.00	-	\$ -	0.00	\$ -
705-06-00300	CHAIN LINK FENCE (6-FOOT HEIGHT)(BARBED WIRE TOP)	L.F.	\$ 86.00	65	\$ 5,590.00	-	\$ -	0.00	\$ -
712-04-00100	FLEXIBLE REVETMENT (GROUT FILLED ARTICULATED BLOCK MAT)	S.Y.	\$ 415.00	37	\$ 15,355.00	-	\$ -	6.50	\$ 2,697.50
713-01-00100	TEMPORARY SIGNS AND BARRICADES	L.S.	\$ 17,000.00	1	\$ 17,000.00	-	\$ -	0.00	\$ -
726-01-00100	BEDDING MATERIAL	C.Y.	\$ 130.00	52	\$ 6,760.00	-	\$ -	-9.00	\$ (1,170.00)
727-01-00100	MOBILIZATION	L.S.	\$ 60,000.00	1	\$ 60,000.00	-	\$ -	0.25	\$ 15,000.00
732-01-01000	PLASTIC PAVEMENT STRIPING (SOLID LINE) (4" WIDTH) (THERMOPLASTIC 90 MIL)	L.F.	\$ 11.00	87	\$ 957.00	-	\$ -	0.00	\$ -
736-09-00100	LOOP DETECTOR	L.F.	\$ 86.00	37	\$ 3,182.00	-	\$ -	0.00	\$ -
737-01-00100	PAINTED TRAFFIC STRIPING (SOLID LINE) (4" WIDTH)	MI	\$ 2,300.00	1.35	\$ 3,105.00	0.55	\$ 1,259.77	0.49	\$ 1,117.09
737-02-00100	PAINTED TRAFFIC STRIPING (BROKEN LINE) (4" WIDTH)	MI	\$ 1,500.00	0.67	\$ 1,005.00	0.28	\$ 418.30	0.24	\$ 364.27
739-01-00100	HYDRO-SEEDING	AC	\$ 1,700.00	2.01	\$ 3,417.00	0.84	\$ 1,428.00	0.02	\$ 34.00
740-01-00100	CONSTRUCTION LAYOUT	L.S.	\$ 9,000.00	1	\$ 9,000.00	-	\$ -	0.00	\$ -
CI-303-03-INV	CEMENT PERCENT/QUANTITY ADJUSTMENT BY INVOICE	TONS	\$ 195.00	25	\$ 4,875.00	-	\$ -	-149.00	\$ (29,055.00)
NS-500-00340	SAW CUTTING ASPHALT CONCRETE PAVEMENT	L.F.	\$ 12.00	120	\$ 1,440.00	-	\$ -	-120.00	\$ (1,440.00)
NS-1200-01000	CONSTRUCTION PHOTOGRAPHS AND VIDEOS	L.S.	\$ 800.00	1	\$ 800.00	-	\$ -	0.00	\$ -
NS-2000-01000	STORM WATER POLLUTION PREVENTION PLAN	L.S.	\$ 800.00	1	\$ 800.00	-	\$ -	0.00	\$ -
701-05-01021	SIDE DRAIN PIPE (15" RPVCP)	L.F.	\$ 78.23	-	\$ -	-	\$ -	108.00	\$ 8,448.84
NS-3000-0100	ASPHALT APPROACH	EA	\$ 1,548.00	-	\$ -	-	\$ -	1.00	\$ 1,548.00
701-05-01101	SIDE DRAIN PIPE (36" RPVCP)	L.F.	\$ 176.46	-	\$ -	-	\$ -	22.00	\$ 3,882.12
701-15-00100	CONCRETE COLLAR	EA	\$ 5,055.54	-	\$ -	-	\$ -	1.00	\$ 5,055.54
Original Contract Price					\$ 758,727.00	CO 1 Cost	\$ 189,102.97	CO 2 Cost	\$ 49,460.96
						Contract Price Incorporating this Change Order	\$ 997,290.93		

Approved
 Erin Brittain
 Project/Facility
 Manager 6/1/26

Approved
 E. Walker
 5/28/2026

CONTRACT

STATE OF *LOUISIANA*
PARISH OF *EAST BATON ROUGE*

CONTRACT BETWEEN OWNER AND CONTRACTOR

This agreement entered this 31st day of October 2025 by BARBER BROTHERS CONTRACTING COMPANY, LLC, hereinafter called the "Contractor", whose business address is 2936 DOUGHERTY DRIVE, BATON ROUGE, LA 70805, and SOUTHERN UNIVERSITY AND A&M COLLEGE, BATON ROUGE, LA., hereinafter called the "Owner".

Witnesseth that the Contractor and the Owner, in consideration of premises and the mutual covenants; consideration and agreement herein contained, agree as follows:

Statement of Work: The contractor shall furnish all labor and materials and perform all of the work required to build, construct and complete in a thorough and workmanlike manner for the:

JAMES C. ARCHIE ROAD RECONSTRUCTION PROJECT ***BID # 10346***

(Project for the Southern University Agricultural Research and Extension Center)

in strict accordance with specifications

It is recognized by the parties herein that said Procurement Documents including by way of example and not of limitation, bid number 10346, Performance & Payment Bond, the and Specifications, Instruction to Bidders, Bid Form, General Conditions, Certificate of Insurance, any Addenda, if applicable, thereto, impose duties and obligations upon the parties herein, and said parties thereby agree that they shall be bound by said duties and obligations. For these purposes, all of the provisions contained in the aforementioned Procurement Documents are incorporated herein by reference with the same force and effect as though said Procurement Documents were herein set out in full.

Time for Completion: The work shall be commenced on a date to be specified in a written order of the Owner and shall be completed within Eighty (80) consecutive calendar days after receipt of Notice to Proceed consecutive calendar days from and after the said date.

Liquidated Damages: Contractor shall be assessed Liquidated Damages Per Diem in the amount of Five Hundred Dollars and 00/100 (\$500.00) per day for each consecutive calendar day which work is not complete beginning with the first day beyond the completion/stipulated time. The Contractor agrees that the Owner may retain the sum of \$500.00 of compensation to be paid for each day after the completion time, Sundays and Holidays included. The Contractor shall be deemed to be in default by its failure to complete all the work within the time specified.

Compensation to be paid to the Contractor: The Owner will pay, and the Contractor will accept in full consideration for the performance of the contract the sum of Seven Hundred Fifty-Eight Thousand Seven Hundred Twenty Seven and 00/100 (\$758,727.00), which sum represents the base bid and alternate.

Taxes: Contractor hereby agrees that the responsibility for payment of taxes from the funds thus received under this Contract and/or legislative appropriation shall be contractor's obligation and identified under Federal tax identification number 72-1405304

Performance & Payment Bond: The condition of this performance and payment bond shall be that should the Contractor herein not perform the contract in accordance with the terms and conditions hereof, or should said Contractor not fully indemnify and save harmless the Owner, from all cost and damages which he may suffer by said Contractor's non-performance or should said Contractor not pay all persons who have and fulfill obligations to perform labor and/or furnish materials in the prosecution of the work provided for herein, including by way of example workmen, laborers, mechanics, and furnishers of materials, machinery, equipment and fixtures, then said Surety agrees and is bound to so perform the contract and make said payment(s).

Provided, that any alterations which may be made in the terms of the contract or in the work to be done under it, or the giving by the Owner of any extensions of time for the performance of the contract, or any other forbearance on the part of either the Owner or the Contractor to the other shall not in any way release the Contractor or the Surety from their liability hereunder, notice to the Surety of any such alterations, extensions or other forbearance being hereby waived.

Owner shall pay Contractor not to exceed 95% of contracted price upon approved work and AIA/Pay Applications documents or invoices.

Insurance: Contractor shall maintain insurance throughout the project per insurance requirements.

FINAL PAYMENT:

Upon satisfactory completion of the work, the Owner will issue a written acceptance of the work to the Contractor, who will immediately file same with the Recorder of Mortgages in East Baton Rouge Parish. Not less than forty-five days after filing the formal acceptance of work with the Recorder of Mortgages, providing that all work done under the contract is at the time found to be in good condition insofar as the Contractor is responsible for it, the Owner will pay the Contractor the retained portion of the contract price, after deducting therefrom such sums as may be withheld under any provisions of this contract, said payment being conditional on the Contractor furnishing to the Owner a certificate from the Recorder of Mortgages for the Parish of East Baton Rouge, that the contract is clear of any liens or privileges. Contractor shall receive final 5% of contract after receipt of clear lien certificate.

Contractor acknowledges and agrees to comply with the provisions of La. R.S. 38:2212.10 and federal law pertaining to E-Verify in the performance of services under this Contract.

It is hereby agreed that the Legislative Auditor of the State of Louisiana and/or the Office of the Governor, Division of Administration auditors shall have the option of auditing all accounts of contractor which relate to this contract.

If the Contractor fails to perform in accordance with the terms and conditions of this Contract, or if any lien or claim for damages, penalties, costs and the like is asserted by or against the Owner, then, upon notice to the Contractor, the Owner may pursue all remedies available to it at law or equity, including retaining monies from amounts due the Contractor and proceeding against any surety of the Contractor.

The continuation of this contract is contingent upon the appropriation of funds to fulfill the requirements of the contract by the legislature. If the legislature fails to appropriate sufficient monies to provide for the continuation of the contract, or if such appropriation is reduced by the veto of the Governor or by any means provided in the appropriations act to prevent the total appropriation for the year from exceeding revenues for that year, or for any other lawful purpose, and the effect of such reduction is to provide insufficient monies for the continuation of the contract, the contract shall terminate on the date of the beginning of the first fiscal year for which funds are not appropriated.

This Contract shall be governed by and interpreted in accordance with the laws of the State of Louisiana, including but not limited to La. R.S. 39:1551-1736; La. R.S. 38:2212 rules and regulations; executive orders; standard terms and conditions, special terms and conditions, and specifications listed in the proposal (if applicable); and this Contract. Venue of any action brought, after exhaustion of administrative remedies, with regard to this Contract shall be in the Nineteenth Judicial District Court, Parish of East Baton Rouge, State of Louisiana.

The contractor agrees to abide by the requirements of the following as applicable: Title VI of the Civil Rights Act of 1964 and Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246 as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Fair Housing Act of 1968 as amended, and contractor agrees to abide by the requirements of the Americans with Disabilities Act of 1990.

Contractor agrees not to discriminate in its employment practices, and will render services under this contract without regard to race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, disability, or age in any matter relating to employment. Any act of discrimination committed by Contractor, or failure to comply with these statutory obligations when applicable shall be grounds for termination of this contract.

Prohibition of Discriminatory Boycotts of Israel

In accordance with R.S. 39:1602.1, effective May 22, 2018, for any contract for \$100,000 or more and for any contractor with five or more employees, Contractor, or any Subcontractor, shall certify it is not engaging in a boycott of Israel, and shall, for the duration of this contract, refrain from a boycott of Israel. The State reserves the right to terminate this contract if the Contractor, or any Subcontractor, engages in a boycott of Israel during the term of the contract.

Prohibition of Companies That Discriminate Against Firearm and Ammunition Industries

In accordance with La. R.S. 39:1602.2, the following applies to any competitive sealed bids, competitive sealed proposals, or contract(s) with a value of \$100,000 or more involving a for-profit company with at least fifty full-time employees: Unless otherwise exempted by law, by submitting a response to this solicitation or entering into this contract, the Bidder, Proposer or Contractor certifies the following:

1. The company does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association based solely on the entity's or association's status as a firearm entity or firearm trade association;
2. The company will not discriminate against a firearm entity or firearm trade association during the term of the contract based solely on the entity's or association's status as a firearm entity or firearm trade association.

The State reserves the right to reject the response of the Bidder, Proposer or Contractor if this certification is subsequently determined to be false, and to terminate any contract awarded based on such a false response or if the certification is no longer true.

Contractor has a continuing obligation to disclose any suspensions or debarment by any government entity, including but not limited to General Services Administration (GSA). Failure to disclose may constitute grounds for suspension and/or termination of the Contract and debarment from future Contracts.

Contractor, and each tier of Subcontractors, shall certify that it is not on the List of Parties Excluded from Federal Procurement or Nonprocurement Programs promulgated in accordance with E.O.s 12549 and 12689, "Debarment and Suspension," as set forth at 24 CFR part 24.

In Witness whereof, the parties hereto on the day and year first above written have executed this agreement in two (2) counterparts, each of which shall, without proof or accountancy for the other counterparts, be deemed an original thereof.

THUS DONE AND SIGNED at Baton Rouge, Louisiana, on the day, month, and year first written above.

BARBER BROTHERS CONTRACTING CO., LLC

By

Signature

Witnessed

Print Name

Title

SOUTHERN UNIVERSITY A&M COLLEGE

By

Orlando F. McMeans, Chancellor-Dean
Southern University Agricultural Research and
Extension Center

Witnessed

By

Dennis J. Shields, President

Witnessed

STATE OF LOUISIANA



Southern University
at
Baton Rouge
www.subr.edu

Purchasing Department
P.O. Box 9534
Baton Rouge, LA. 70813
(225) 771.4580 (Office)
(225) 771.2026 (Fax)

PO Type:	CONFIRMING MAINTENANCE
PO Number:	P0083529
Issue Date:	01/22/26
Delivery Date:	

Vendor:
Barber Brothers Contracting CO, LLC
2636 Dougherty Drive
Baton Rouge LA 70805

Send Billing Invoice to:

Southern University - Comptroller's Office
ATTN: Accounts Payable
P. O. Box 9494
Baton Rouge, LA 70813

Ship to this address unless otherwise stated in the body of the PO. Show PO number and your Federal Tax ID on your invoice. Invoices can be mailed or emailed to accounts_payable@subr.edu.

Ship to:

C. Reuben Walker
Southern University and A&M College
Ag Research & Extension Center
A. O. Williams Hall
Baton Rouge LA 70813

PURCHASING CONTACT:

Mary Jane Spruel

Phone: 225.771.4580

Terms

Net 30

Comment

Bid #10346

Description	Quantity	UOM	Unit Price	Total Cost
Note: "In Accordance with Act Number 1029 of the 1991 Regular Session, effective September 1, 1991 state agencies will no longer be required to pay state sales tax." PLEASE SUBMIT INVOICES TO: payables@suagcenter.com or mail to: Southern University Ag Research & Extension Center Attention: SUAREC Accounts Payable/Finance Post Office Box 10010 Baton Rouge, LA 70813				
1 7377 Major Repair Infrastructure James C Archie Road Renovation Project per	1.00	LOT	758,727.0000	758,727.00

FOB:

TOTAL: CONTINUED

ACCOUNT CODES:

691007-66150-76377 \$758,727.00

VENDOR INFORMATION:

ID: U02095991
Phone:
Fax:

Please mail all invoices to the Comptrollers Office except when instructed otherwise in the body of the Purchase Order. Packing slip must accompany all shipments. Purchase Order number must appear on all packages, invoices, and correspondence.

ALL TERMS & CONDITIONS LISTED ON SOUTHERN UNIVERSITY AND A&M COLLEGE PURCHASING DEPARTMENT'S WEB SITE, www.subr.edu, APPLY.

Southern University reserves the right to cancel this order if delivery is not made by the agreed-upon delivery date.

Director of Purchasing

22.JAN.2026

Date

PURCHAS

172

REFERENCE

Page 1



Southern University

at
Baton Rouge
www.subr.edu

Purchasing Department
P.O. Box 9534
Baton Rouge, LA. 70813
(225) 771.4580 (Office)
(225) 771.2026 (Fax)

PO Type:	CONFIRMING MAINTENANCE
PO Number:	P0083529
Issue Date:	01/22/26
Delivery Date:	

Vendor:
Barber Brothers Contracting CO, LLC
2636 Dougherty Drive
Baton Rouge LA 70805

Send Billing Invoice to:

Southern University - Comptroller's Office
ATTN: Accounts Payable
P. O. Box 9494
Baton Rouge, LA 70813

Ship to this address unless otherwise stated in the body of the PO. Show PO number and your Federal Tax ID on your invoice. Invoices can be mailed or emailed to accounts_payable@subr.edu.

Ship to:
C. Reuben Walker
Southern University and A&M College
Ag Research & Extension Center
A. O. Williams Hall
Baton Rouge LA 70813

PURCHASING CONTACT:

Mary Jane Spruel

Phone: 225.771.4580

Terms

Net 30

Comment

Bid #10346

Description

Quantity

UOM

Unit Price

Total Cost

bid specifications

*

COMPLETION: Eighty (80) consecutive calendar days after receipt of Notice to Proceed

*

LIQUIDATED DAMAGES:

\$500 for each consecutive day work is not completed

FOB:

TOTAL: 758,727.00

ACCOUNT CODES:

691007-66150-76377

\$758,727.00

VENDOR INFORMATION:

ID: U02095991

Phone:

Fax:

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ALL TERMS & CONDITIONS LISTED ON SOUTHERN UNIVERSITY AND A&M COLLEGE PURCHASING DEPARTMENT'S WEB SITE, www.subr.edu, APPLY.

Southern University reserves the right to cancel this order if delivery is not made by the agreed-upon delivery date.

Linda A. Antoine
Director of Purchasing

22 JAN 2026

Date

PURCHAS

173

REFERENCE

SU 602(R 9/94)
Department

Administration
Building/Room
Greenhouse Complex
Telephone Number
337-344-8634

**PURCHASE REQUISITION
PURCHASE DEPARTMENT
SOUTHERN UNIVERSITY**

☐ BATON ROUGE ☐ NEW ORLEANS
☐ LAW CENTER ☐ SHREVEPORT
☒ Ag Research & Extension Center

Date of Requisition
12/17/2025
Date Written
1/10/2026
Requestion No.
R0085837

Requestor's C. Reuben Walker

CAM 001007

Item No.	Description	Quantity	Unit Price	Amount
1	The funds are for the James C. Archie Road Construction Project per bid 10346 specifications. See attachment.	1		\$758,727.00
	James C Archie Road Renovation Project per bid 10346 specifications			
	VENDOR			
	Barber Brothers Contracting Co., LLC			
	P.O. Box 66296			
	Baton Rouge, LA 70896			
	Buck Barber			
	225-355-5611 (office)			
	225-223-1505 (cell)			
	Completion: Eighty (80) consecutive calendar days after receipt of notice to proceed			
	Seventy (70) days for each consecutive day work is not completed			
	Bid # 10346			

FUND	ORGN	ACCT. NO	PROGR	AMOUNT	APPROVALS
622725	63400		62000	\$758,727	Requestion by C. Reuben Walker
691007	66150	76377 (9377)	66000	758,727	Approved By Linda Antone
					Pres. V.-Pres. Etc.
					Purchasing
					Availability of Funds
					Signed

Re: James C Archie - Change Order

From Jacob Roy <jacob@bluewingcivil.com>

Date Tue 6/2/2026 2:19 PM

To Linda Antoine <linda_antoine@subr.edu>

Cc Alex Guillory <alex@bluewingcivil.com>; Brady Bogue <brady@bluewingcivil.com>

CAUTION: This email originated from outside of SUBR. Exercise caution when opening attachments or clicking links from unknown senders.

Mrs. Antoine,

Per our recent discussion, Southern requires justification for the change orders and an updated completion date for its internal documentation. No revised change orders are needed from our office.

The change orders facilitated additional drainage improvements along the entire roadway corridor, including ditch grading and the installation of new side drains. They also provided safety improvements through the replacement of existing side drains that were in deteriorated condition and enhanced access to the research fields through the incorporation of additional side drains. Furthermore, safety was improved by completing the roadway with a consistent surface type, including the replacement of the degraded roadway section at the end of the project.

The current anticipated completion date is June 30, 2026.

Please let me know if you have any questions.

Sincerely,

Jacob Roy, P.E.

Project Manager



Phone: (337) 362-0600

Mobile: (337) 412-5322

Email: jacob@bluewingcivil.com

Website: www.bluewingcivil.com

Address: P.O. Box 3384, Lafayette, LA 70502

The content of this email is confidential and intended for the recipient specified in message only. It is strictly forbidden to share any part of this message with any third party, without a written consent of the sender. If you received this message by mistake, please reply to this message and follow with its deletion, so that we can ensure such a mistake does not occur in the future.

From: Jacob Roy

Sent: Tuesday, June 2, 2026 1:14 PM

To: Linda Antoine <linda_antoine@subr.edu>

Cc: Alex Guillory <alex@bluewingcivil.com>; Brady Bogue <brady@bluewingcivil.com>

Subject: James C Archie - Change Order

Mrs. Antione,

Alex communicated to me that the change orders for the James C Archie roadway may need to be updated.

I've attached the unexecuted copies of them.

Let's discuss when you have availability on what you are looking for.

Thank you for your patience on this project.

Sincerely,

Jacob Roy, P.E.

Project Manager



Phone: (337) 362-0600
Mobile: (337) 412-5322
Email: jacob@bluewingcivil.com
Website: www.bluewingcivil.com
Address: P.O. Box 3384, Lafayette, LA 70502

The content of this email is confidential and intended for the recipient specified in message only. It is strictly forbidden to share any part of this message with any third party, without a written consent of the sender. If you received this message by mistake, please reply to this message and follow with its deletion, so that we can ensure such a mistake does not occur in the future.



Southern University and A&M College System

J.S. Clark Administration Building

4th Floor

Baton Rouge, Louisiana 70813

Office of The President
(225) 771-4092

Fax Number
(225) 771-5522

June 23, 2026

Dr. Orlando F. McMeans
Interim President
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813

RE: Wellfleet Special Risk Insurance Company (SUS)

Dear President McMeans,

This correspondence is regarding the attached Contract and Bid Documents between Wellfleet Special Risk and Southern University and A&M College. Said agreement was reviewed and approved by The Office of General Counsel. The Office of General Counsel played no other role. The System's Broker, Mike Tucker is the contact person in this matter.

Wellfleet Special Risk Insurance is a specialized health and accident insurance provider, offering student accident and athletics sport injury insurance. This contract totals up to \$675,000.00 which warrants Board approval.

Please sign in the designated area after review.

Thank you,

A handwritten signature in blue ink, appearing to read "C. Beaner", is written over a faint, stylized graphic of a pen or quill.

Christ Beaner
Associate General Counsel
Southern University System

Five Campuses, One Vision...Global

Excellence

WWW.SUS.EDU

June 10, 2026

Christ Beaner
Associate General Counsel
Office of the President
Southern University System
J.S. Clark Administration Building, 4th Floor
CAMPUS

Re: Board of Supervisors' Approval-Bid # 10350 Student Accident & Athletics Sport Insurance

Dear Attorney Beaner:

The attached proposal from Wellfleet for Southern University Baton Rouge, New Orleans and Shreveport campuses is submitted for the Board of Supervisors' approval. A bid was released to the public and Wellfleet Special Risk was the most responsive bidder. Wellfleet Special Risk currently has a contract for student insurance that expires July 31, 2026.

Please contact me if you need additional information.

Sincerely,


Linda Antoine
Director of Purchasing

c: Orlando K. McMeans, Interim President, SUS & Chancellor, SU Agricultural, Research & Extension Center
Flandus McClinton, Jr., Vice President, Finance & Business Affairs, SUS
Desiree' Honore' Thomas, Associate Vice President and Senior Administrative Operations Officer, SUBR

Enclosures



Purchasing Department

Purchasing Department

P.O. Box 9534

Baton Rouge, LA 70813

Phone: (225) 771-4580

Fax: (225) 771-2026

INTENT TO AWARD

By email only

May 13, 2026

Brian Haas, Director of Special Risk
Wellfleet Insurance
PO Box 15369
Springfield, MA 15369

LA 5/14/2036

Re: Intent to Award-Bid # 10350 Student Accident Insurance & Athletics Sport Injury Insurance

Dear Mr. Haas:

Southern University intends to award your company Bid 10350 for the referenced project. The contract and other pertinent documents are forthcoming after additional approvals.

Sincerely,

Linda Antoine

Linda Antoine

Director of Purchasing

- c: Flandus McClinton, Jr., Vice President, Finance & Business, SUS
Corinne Blanche, General Counsel, SUS
Desiree' Honore' Thomas, Assoc. VP & SR. Administrative Operations Officer, SUS
Mike Tucker, Broker, SUS
Nancy M. Mellard, Executive VP, CBIZ Benefits & Insurance Services, Inc

Scoring Matrix for Bid # 5008T 0350 Close Date March 23, 2026

Evaluation Matrix	Max Score	CBIZ Benefits & Insurance Services (LICNA)	Score	CBIZ Benefits & Insurance Services (AIG)	Score	Wellfleet	Score
Price	20	Athletic-\$600,000 MSA-\$20/Fall \$9.50/Spring	6	Athletic-\$505,350 MSA-\$22/Fall \$10/Spring	12	Athletic-\$354,697 MSA-\$21/Fall \$8.69/ Spring	20
Experience	15	Over 20 Years	15	Over 20 years	15	Over 20 Years	15
Claims Processing	15	Bridgton, Maine 10 days for claim; up to 30 days for death claims	10	Bridgton, Maine 10 days for claim; up to 30 days for death claims	10	Springfield, MA 14 days for claims; 5 days for death claims	12
Customer Service Center	15	Yes-United States	15	Yes-United States	15	Yes, 24/7	15
Enrollment Process	10	Electronically	10	Electronically	10	Electronically	10
Mental Health Benefits for Athletes	10	No	0	No	0	Yes	10
Final Expense Coverage (outside of death benefit amount)	5	No	0	No	0	Yes	5
Bereavement/Trauma Counseling Benefits	5	No	0	No	0	Yes	5
Rehabilitation Benefits	5	No	0	No	0	Yes	5
Total Score	100		56		62		97
*Additional Free Benefits						*Sports Concussion benefit of \$25k	
						*Felonious Assault Benefit	



**SOUTHERN
UNIVERSITY**
AND AGRICULTURAL & MECHANICAL COLLEGE

Purchasing Department
Post Office Box 9534
James Prestage Drive
J. S. Clark Administration Building Annex-1st Floor
Baton Rouge, LA 70813
Ph. 225-771-4587Fax 225-771-2026**

Bid Certification Documents Secure Document Upload

Bid Number:	50016-10350	Contact Person	
Company Name:	Wellfleet Insurance	First Name:	brian
		Last Name:	haas
Email:	bhaas@wellfleetinsurance.com	Phone Number:	(201) 724-4139
		Fax Number:	
Address:	17815 Gawthrop Drive, Unit 102	City:	lakewood ranch
		State:	Florida
Zip:	34211		

INSTRUCTIONS

To upload your document(s):

- 1 - Select the description of your document in the 'Document Type' box,
- 2 - Click 'Click here',
- 3 - Browse your device for your document,
- 4 - Double click or select the file and click 'Open' to add the document,
- 5 - Click 'Upload File',
- 6 - If needed, repeat steps 1 - 5 as needed to add an additional document in 'Additional Uploads' etc,
- 7 - Click 'Submit'

*If a file has been uploaded, you will only see 'Delete File' next to the uploaded document's name.

Document Type

Bids Documents

Additional Uploads

Document Upload

*Student Accident Insurance Athletes Insurance Bid 10350.f brh final.pdf

Combined Renewals Southern U 26_27 BRH.pdf

CERTIFICATION

- * ☒ I certify and affirm that all information presented in this form is true and correct, that any documents I have presented are genuine, and that the information included in all supporting documentation is true and accurate. I make this certification and affirmation under penalty of perjury and I understand that knowingly making a false statement of representation on this form is a criminal violation. I have included all requested bid documents.

Submitted by Brian Haas On 3/23/2026 9:49 AM

MANDATORY BID RESPONSE FORM

BIDDER'S**NAME:** Wellfleet Insurance**SIGNATURE***Brian Haas**Signature Authorization: In accordance with R. S. 39:1594 (4)***PRINT****NAME**

Brian Haas

TITLE

Director of Special Risk

TELEPHONE NUMBER: (201)

724-4139

FAX NUMBER:**ADDRESS:** PO Box 15369

Springfield

City**Mailing**

MA

State

15369

Zip Code**E-MAIL ADDRESS:** BHaas@Wellfleetinsurance.com**TAX ID NO.****LICENSE NO.**

I/We do hereby acknowledge receipt of addenda (if any).

Please initial

Addendum #1 BRH

Addendum #2 BRH

Addendum #3 BRH

NOTE: The person signing the bid for an insurer must be: (1) a current corporate officer, partnership member or other individual specifically authorized to submit its bid; or (2) an individual authorized to bind the vendor/insurer as reflected by an accompanying corporate/company resolution or affidavit.

AUTHORIZED OFFICER: Brian Haas

(Print or Type Name)

*Brian Haas**Signature Authorization: In accordance with R. S. 39:1594***TITLE:** Director of Special Risk**3****Initial** BRH**Return this page with bid documents**

RFP Mandatory Student Accident Insurance and Athletics Sport Injury Insurance



Southern University and A&M - Baton Rouge

Participant Accident Blanket Insurance Policy

Wellfleet Special Risk and **Wellfleet Insurance Company** thank you for the opportunity to provide a Intercollegiate Sports Accident quotation.

Eligible Group: Intercollegiate Sports

Covered Activity: Supervised activities sponsored and supervised by Policyholder (including interscholastic sport). Direct travel to and from such activity is covered.

Men's: Baseball, Basketball, Cheer, Cross Country, Football, Golf, Student Managers/Trainers/Coaches, Tennis, Indoor Track & Field, Outdoor Track & Field

Women's: Basketball, Bowling, Cheer, Cross Country, Golf, Soccer, Softball, Student Managers/Trainers/Coaches, Tennis, Indoor Track & Field, Outdoor Track & Field, Volleyball

Quote Issue Date:	03/20/2026
Quote Expiration Date*:	05/20/2026
Proposed Policy Term:	08/01/2026 to 7/31/2027
Situs State:	LA

104 In Design Parameters for Excess Coverage

Policy Aggregate Maximum	Unlimited
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Accidental Death and Dismemberment (AD&D)

Principal Sum:	\$25,000
AD&D Aggregate Limit:	\$1,000,000

Accident Medical Expense Coverage (ICS)

Maximum Medical Benefit:	\$90,000
Deductible Amount:	\$5,000
Benefit Percentage/Co-Insurance:	100% of Usual & Customary up to the policy maximum

Full Excess Coverage

Maximum Benefit Period:	104 Weeks
Treatment Window:	90 days

Additional Benefits Included

- Expanded Medical
- Guest/Recruit
- Heart & Circulatory
- Care Connect Behavioral Health Services

Premium	\$319,227
Commission/TPA fees	20%

NOTE: The quote is contingent upon all three campuses (Baton Rouge, New Orleans, Shreveport) purchasing ICS coverage with Wellfleet.

*Beyond this date, coverage will need to be re-priced based upon updated experience data.

This proposal provides a brief outline of the coverages and benefits offered. Coverages and benefits outlined in this proposal are subject to applicable conditions, limitations and exclusions, under the above coverages to protect against hazards that may occur during specific activities, situations or events.

Quote Issued By: Brian Haas, Director of Special Risk

General Exclusions

In addition to any benefit-specific exclusion, benefits will not be paid for any covered injury, covered loss or covered expense which directly or indirectly, in whole or in part, is caused by or results from any of the following unless coverage is specifically provided for by name in this proposal:

1. Any service, treatment or supply that is not considered medically necessary as defined by the plan.
2. Expenses incurred after the end of a benefit period, even if incurred for continuing services or treatment of a covered injury.
3. Benefits provided by a Government plan (except Medicaid and other public assistance plans).
4. Injuries compensable under Workers' Compensation law or any similar law.
5. Intentionally self-inflicted injury, suicide or any attempt or threat while sane or insane.
6. Declared or undeclared war or act of war.
7. Commission or attempt to commit a felony or an assault.
8. Commission of or active participation in a riot or insurrection.
9. Flight in, boarding or alighting from an aircraft, except as a fare-paying passenger on a regularly scheduled commercial or charter airline.
10. Travel in or on any on-road and off-road motorized vehicle that does not require licensing as a motor vehicle.
11. An accident if the covered person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license unless: (a) The covered person holds a valid learner's permit and (b) The covered person is receiving instruction from a Driver's Education Instructor.
12. Voluntary ingestion of any narcotic, drug, poison, gas or fumes, unless prescribed or taken under the direction of a physician and taken in accordance with the prescribed dosage.
13. Treatment in any Veteran's Administration, Federal, or state facility, unless there is a legal obligation to pay.
14. Operating any type of vehicle while under the influence of alcohol or any drug, narcotic or other intoxicant including any prescribed drug for which the covered person has been provided a written warning against operating a vehicle while taking it. Under the influence of alcohol, for purposes of this exclusion, means intoxicated, as defined by the law of the state in which the covered accident occurred.
15. Rest cures, long-term care or custodial care.
16. Cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
 - a. Cosmetic surgery resulting from a covered accident, if the covered person's initial treatment had begun within 12 months of the date of the covered accident;
 - b. Reconstruction incidental to or following surgery resulting from a covered accident.
 - c. Any unplanned and unintended adverse consequences that may result during the treatment of a covered accident.
17. Any elective or routine treatment, surgery, health treatment, or examination, including any service, treatment or supplies that: (a) Are deemed to be experimental or investigational; and (b) Are not recognized and generally accepted medical practice in the United States.
18. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
19. Treatment or services provided by the covered person's immediate family.
20. Orthopedic appliances used mainly to protect an injury.
21. Expenses payable by any automobile insurance policy without regard to fault.
22. Treatment of injuries that result over a period of time (such as blisters, tennis elbow, etc.), and that are a normal, foreseeable result of participation in the covered activity.
23. Charges for hot or cold packs for personal use.
24. Custodial Care service and supplies.
25. Expenses that are not recommended and approved by a physician.
26. Repair or replacement of existing artificial limbs, eyes and larynx, unless damaged or destroyed in a covered accident.
27. Any expenses in excess of usual and customary charges.
28. Loss resulting from playing, practicing, traveling to or from, or participating in, or conditioning for, any professional sport.

*May vary by state. Policy, Certificate and Riders should be reviewed for complete benefits, exclusions and limitations.
CSR-SR-JANUARY-2025-01



Southern University and A&M

(Baton Rouge, New Orleans, Shreveport)
Participant Accident Blanket Insurance Policy

Wellfleet Special Risk and **Wellfleet Insurance Company** thank you for the opportunity to provide a Mandatory Student Accident quotation.

Eligible Group: Class I - All Students (Including ICS coverage)
Class II - All Students (Excluding ICS coverage)

Covered Activity:

Class I: Supervised activities sponsored and supervised by Policyholder (including interscholastic sport).
Direct travel to and from such activity is covered.
Class II: Supervised activities sponsored and supervised by Policyholder (excluding interscholastic sport).
Direct travel to and from such activity is covered.

Quote Issue Date: 03/20/2026
Quote Expiration Date*: 05/20/2026
Proposed Policy Term: 08/01/2026 to 7/31/2027
Situation State: LA

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n Design Parameters for Excess Coverage

Policy Aggregate Maximum Unlimited - Class I & Class II

Accidental Death and Dismemberment (AD&D)

Principal Sum: \$10,000 - Class I & Class II
AD&D Aggregate Limit: \$500,000 - Class I & Class II

Accident Medical Expense Coverage (MSA) – 24-hr coverage

Class I:

Maximum Medical Benefit: \$5,000
Aggregate Deductible Amount: \$0
Benefit Percentage/Co-Insurance: 100% of Usual & Customary up to the policy maximum

Class II:

Maximum Medical Benefit: \$10,000
Aggregate Deductible Amount: \$0
Benefit Percentage/Co-Insurance: 100% of Usual & Customary up to the policy maximum

Full Excess Coverage

Maximum Benefit Period: 52 Weeks - Class I & Class II
Treatment Window: 180 days - Class I & Class II

Additional Benefits Included

- Expanded Medical - Class I & Class II
- Guest/Recruit - Class I & Class II
- Heart & Circulatory - Class I & Class II

Annual Premium	\$21 per student (est. 15,300 students) Pro-Rates: Fall Term (8/01/2026 – 12/31/2026) = \$8.80 Spring Term (1/01/2027 – 5/31/2027) = \$8.69 Summer Term (6/01/2027 – 7/31/2027) = \$3.51
Commission/TPA fees	20%

*Beyond this date, coverage will need to be re-priced based upon updated experience data.

This proposal provides a brief outline of the coverages and benefits offered. Coverages and benefits outlined in this proposal are subject to applicable conditions, limitations and exclusions, under the above coverages to protect against hazards that may occur during specific activities, situations or events.

Quote Issued By: Brian Haas, Director of Special Risk

General Exclusions

In addition to any benefit-specific exclusion, benefits will not be paid for any covered injury, covered loss or covered expense which directly or indirectly, in whole or in part, is caused by or results from any of the following unless coverage is specifically provided for by name in this proposal:

1. Any service, treatment or supply that is not considered medically necessary as defined by the plan.
2. Expenses incurred after the end of a benefit period, even if incurred for continuing services or treatment of a covered injury.
3. Benefits provided by a Government plan (except Medicaid and other public assistance plans).
4. Injuries compensable under Workers' Compensation law or any similar law.
5. Intentionally self-inflicted Injury, suicide or any attempt or threat while sane or insane.
6. Declared or undeclared war or act of war.
7. Commission or attempt to commit a felony or an assault.
8. Commission of or active participation in a riot or insurrection.
9. Flight in, boarding or alighting from an aircraft, except as a fare-paying passenger on a regularly scheduled commercial or charter airline.
10. Travel in or on any on-road and off-road motorized vehicle that does not require licensing as a motor vehicle.
11. An accident if the covered person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license unless: (a) The covered person holds a valid learner's permit and (b) The covered person is receiving instruction from a Driver's Education Instructor.
12. Voluntary ingestion of any narcotic, drug, poison, gas or fumes, unless prescribed or taken under the direction of a physician and taken in accordance with the prescribed dosage.
13. Treatment in any Veteran's Administration, Federal, or state facility, unless there is a legal obligation to pay.
14. Operating any type of vehicle while under the influence of alcohol or any drug, narcotic or other intoxicant including any prescribed drug for which the covered person has been provided a written warning against operating a vehicle while taking it. Under the influence of alcohol, for purposes of this exclusion, means intoxicated, as defined by the law of the state in which the covered accident occurred.
15. Rest cures, long-term care or custodial care.
16. Cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
 - a. Cosmetic surgery resulting from a covered accident, if the covered person's initial treatment had begun within 12 months of the date of the covered accident;
 - b. Reconstruction incidental to or following surgery resulting from a covered accident.
 - c. Any unplanned and unintended adverse consequences that may result during the treatment of a covered accident.
17. Any elective or routine treatment, surgery, health treatment, or examination, including any service, treatment or supplies that: (a) Are deemed to be experimental or investigational; and (b) Are not recognized and generally accepted medical practice in the United States.
18. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
19. Treatment or services provided by the covered person's immediate family.
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24. Custodial Care service and supplies.
25. Expenses that are not recommended and approved by a physician.
26. Repair or replacement of existing artificial limbs, eyes and larynx, unless damaged or destroyed in a covered accident.
 1. Any expenses in excess of usual and customary charges.
 2. Loss resulting from playing, practicing, traveling to or from, or participating in, or conditioning for, any professional sport.

*May vary by state. Policy, Certificate and Riders should be reviewed for complete benefits, exclusions and limitations.

CSR-SR-JANUARY-2025-01



Southern University and A&M - New Orleans

Participant Accident Blanket Insurance Policy

Wellfleet Special Risk and **Wellfleet Insurance Company** thank you for the opportunity to provide a Intercollegiate Sports Accident quotation.

Eligible Group: Intercollegiate Sports

Covered Activity: Supervised activities sponsored and supervised by Policyholder (including interscholastic sport). Direct travel to and from such activity is covered.

Men's: Baseball, Basketball, Track & Field

Women's: Basketball, Volleyball, Track & Field

Quote Issue Date:	03/20/2026
Quote Expiration Date*:	05/20/2026
Proposed Policy Term:	08/01/2026 to 7/31/2027
Situs State:	LA

Plan Design Parameters for Excess Coverage

Policy Aggregate Maximum	Unlimited
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Accidental Death and Dismemberment (AD&D)

Principal Sum:	\$10,000
AD&D Aggregate Limit:	\$1,000,000

Accident Medical Expense Coverage (ICS)

Maximum Medical Benefit:	\$35,000
Deductible Amount:	\$5,000
Benefit Percentage/Co-Insurance:	100% of Usual & Customary up to the policy maximum

Full Excess Coverage

Maximum Benefit Period:	104 Weeks
Treatment Window:	90 days

Additional Benefits Included

- Expanded Medical
- Guest/Recruit
- Heart & Circulatory
- Care Connect Behavioral Health Services

Premium	\$28,376
Commission/TPA fees	20%

NOTE: The quote is contingent upon all three campuses (Baton Rouge, New Orleans, Shreveport) purchasing ICS coverage with Wellfleet.

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This proposal provides a brief outline of the coverages and benefits offered. Coverages and benefits outlined in this proposal are subject to applicable conditions, limitations and exclusions, under the above coverages to protect against hazards that may occur during specific activities, situations or events.

Quote Issued By: Brian Haas, Director of Special Risk

General Exclusions

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3. Benefits provided by a Government plan (except Medicaid and other public assistance plans).
4. Injuries compensable under Workers' Compensation law or any similar law.
5. Intentionally self-inflicted Injury, suicide or any attempt or threat while sane or insane.
6. Declared or undeclared war or act of war.
7. Commission or attempt to commit a felony or an assault.
8. Commission of or active participation in a riot or insurrection.
9. Flight in, boarding or alighting from an aircraft, except as a fare-paying passenger on a regularly scheduled commercial or charter airline.
1. Travel in or on any on-road and off-road motorized vehicle that does not require licensing as a motor vehicle.
2. An accident if the covered person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license unless: (a) The covered person holds a valid learner's permit and (b) The covered person is receiving instruction from a Driver's Education Instructor.
3. Voluntary ingestion of any narcotic, drug, poison, gas or fumes, unless prescribed or taken under the direction of a physician and taken in accordance with the prescribed dosage.
4. Treatment in any Veteran's Administration, Federal, or state facility, unless there is a legal obligation to pay.
5. Operating any type of vehicle while under the influence of alcohol or any drug, narcotic or other intoxicant including any prescribed drug for which the covered person has been provided a written warning against operating a vehicle while taking it. Under the influence of alcohol, for purposes of this exclusion, means intoxicated, as defined by the law of the state in which the covered accident occurred.
6. Rest cures, long-term care or custodial care.
7. Cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
 - a. Cosmetic surgery resulting from a covered accident, if the covered person's initial treatment had begun within 12 months of the date of the covered accident;
 - b. Reconstruction incidental to or following surgery resulting from a covered accident.
 - c. Any unplanned and unintended adverse consequences that may result during the treatment of a covered accident.
8. Any elective or routine treatment, surgery, health treatment, or examination, including any service, treatment or supplies that: (a) Are deemed to be experimental or investigational; and (b) Are not recognized and generally accepted medical practice in the United States.
9. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
10. Treatment or services provided by the covered person's immediate family.
11. Orthopedic appliances used mainly to protect an injury.
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18. Any expenses in excess of usual and customary charges.
19. Loss resulting from playing, practicing, traveling to or from, or participating in, or conditioning for, any professional sport.

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CSR-SR-JANUARY-2025-01



WELLFLEET

SPECIAL RISK

Southern University and A&M - Shreveport

Participant Accident Blanket Insurance Policy

Wellfleet Special Risk and **Wellfleet Insurance Company** thank you for the opportunity to provide a Intercollegiate Sports Accident quotation.

Eligible Group: Intercollegiate Sports

Covered Activity: Supervised activities sponsored and supervised by Policyholder (including interscholastic sport). Direct travel to and from such activity is covered.

Men's: Basketball

Women's: Basketball

Quote Issue Date:	03/20/2026
Quote Expiration Date*:	05/20/2026
Proposed Policy Term:	08/01/2026 to 7/31/2027
Situs State:	LA

Plan Design Parameters for Excess Coverage

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Policy Aggregate Maximum	Unlimited
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Accidental Death and Dismemberment (AD&D)

Principal Sum:	\$10,000
AD&D Aggregate Limit:	\$500,000

Accident Medical Expense Coverage (ICS)

Maximum Medical Benefit:	\$50,000
Deductible Amount:	\$5,000
Benefit Percentage/Co-Insurance:	100% of Usual & Customary up to the policy maximum

Full Excess Coverage

Maximum Benefit Period:	104 Weeks
Treatment Window:	90 days

Additional Benefits Included

- Expanded Medical
- Guest/Recruit
- Heart & Circulatory
- Care Connect Behavioral Health Services

Premium	\$7,094
Commission/TPA fees	20%

NOTE: The quote is contingent upon all three campuses (Baton Rouge, New Orleans, Shreveport) purchasing ICS coverage with Wellfleet.

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This proposal provides a brief outline of the coverages and benefits offered. Coverages and benefits outlined in this proposal are subject to applicable conditions, limitations and exclusions, under the above coverages to protect against hazards that may occur during specific activities, situations or events.

Quote Issued By: Brian Haas, Director of Special Risk

General Exclusions

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5. Intentionally self-inflicted Injury, suicide or any attempt or threat while sane or insane.
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1. Travel in or on any on-road and off-road motorized vehicle that does not require licensing as a motor vehicle.
2. An accident if the covered person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license unless: (a) The covered person holds a valid learner's permit and (b) The covered person is receiving instruction from a Driver's Education Instructor.
3. Voluntary ingestion of any narcotic, drug, poison, gas or fumes, unless prescribed or taken under the direction of a physician and taken in accordance with the prescribed dosage.
4. Treatment in any Veteran's Administration, Federal, or state facility, unless there is a legal obligation to pay.
5. Operating any type of vehicle while under the influence of alcohol or any drug, narcotic or other intoxicant including any prescribed drug for which the covered person has been provided a written warning against operating a vehicle while taking it. Under the influence of alcohol, for purposes of this exclusion, means intoxicated, as defined by the law of the state in which the covered accident occurred.
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 - c. Any unplanned and unintended adverse consequences that may result during the treatment of a covered accident.
8. Any elective or routine treatment, surgery, health treatment, or examination, including any service, treatment or supplies that: (a) Are deemed to be experimental or investigational; and (b) Are not recognized and generally accepted medical practice in the United States.
9. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
10. Treatment or services provided by the covered person's immediate family.
11. Orthopedic appliances used mainly to protect an injury.
12. Expenses payable by any automobile insurance policy without regard to fault.
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18. Any expenses in excess of usual and customary charges.
19. Loss resulting from playing, practicing, traveling to or from, or participating in, or conditioning for, any professional sport.

*May vary by state. Policy, Certificate and Riders should be reviewed for complete benefits, exclusions and limitations.
CSR-SR-JANUARY-2025-01

WIRELESS TELECOMMUNICATIONS FACILITY LEASE AGREEMENT

This Wireless Telecommunications Facility Lease Agreement (“Lease”) is entered into as of the _____ day of _____, 2025 (the “Effective Date”) by and between the Southern University and A&M College, whose address is _____ (“Landlord”) and Wireless *EDGE* Towers III, LLC (“Tenant”), a Delaware limited liability company whose address is 38 West Market Street, Rhinebeck, NY 12572.

W I T N E S S E T H:

WHEREAS, Landlord is the owner of certain real property more particularly described on Exhibit “A” attached hereto (the “Property”); and

WHEREAS, Landlord and Tenant are entering into this Lease for a portion of the Property measuring approximately 5,625 square feet as more particularly described on Exhibit “B” attached hereto (the “Premises”) to permit Tenant to develop the Premises as a wireless telecommunications facility; and

WHEREAS, in order to develop the Premises, Tenant shall construct a tower, as generally depicted on Exhibit “C” attached hereto (collectively, the “Structure”), as well as equipment sheds and related facilities and improvements to accommodate multiple wireless carriers as well as Landlord’s public service antennas; and

WHEREAS, Tenant intends to market portions of the Structure and Premises to wireless carriers, and to enter into appropriate agreements with such carriers to use the Structure and Premises; and

WHEREAS, during the period of the carriers’ use of the Structure and the Premises, Tenant shall manage the Premises by performing the services described on Exhibit “D” attached hereto (the “Antenna Site Management Responsibilities”);

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Landlord and Tenant hereby agree as follows:

1) Premises. Landlord hereby leases to Tenant the Premises and Tenant hereby leases from Landlord the Premises upon the terms and conditions contained in this Lease.

2) Term.

(a) The Initial Term of the Lease shall be ten (10) years (the “Initial Term”), commencing upon the date (“Commencement Date”) that Tenant completed the actual construction of the Structure on the Premises. Upon commencing such construction, Tenant

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Southern University and A&M College

shall notify Landlord of the Commencement Date. Tenant shall have the right to extend this Lease for four (4) renewal terms of ten (10) years each (each, a "Renewal Term"; the Initial Term and any Renewal Term are hereinafter referred to collectively as the "Lease Term").

(b) If Tenant elects not to exercise Tenant's right to renew the Term or any Renewal Term, as the case may be, Tenant shall notify Landlord, in writing, of Tenant's intention not to renew this Lease, at least six (6) months prior to the expiration of the then current term. Unless Tenant notifies Landlord, in writing, of its intention not to exercise a Renewal Term, such Renewal Term shall be deemed automatically exercised and this Lease shall continue pursuant to the terms hereof, subject to the Renewal Fee.

(c) If Tenant remains in possession of the Premises at the expiration of the Lease Term without a written agreement, such tenancy shall be deemed a month-to-month tenancy under the same terms and conditions of this Lease.

3) Rent.

(a) **Base Rent:** Upon the Commencement Date, Tenant shall pay Landlord, as rent, the amount of **Thirty-one Thousand Two Hundred Twelve Dollars (\$31,212) per year** (the "Base Rent") payable in equal monthly installments of **Two Thousand Six Hundred One Dollars (\$2,601.00) per month** in advance to Landlord, at the Landlord's business address as provided by Landlord to Tenant. Base Rent for each year of the Initial Term and all Renewal Terms shall be increased by the amount of **three percent (3%)** over the Annual Rent in effect at the end of the previous year. The Base Rent shall include the installation of equipment for, and sublease with, one co-locator (the "Anchor Co-locator"), to be designated by Tenant.

(b) **Co-location Rent (Sublease Revenue Sharing):** In addition, Tenant shall pay to Landlord a portion of the amounts collected from wireless carriers using portions of the Structure and the Premises as specified in Section 6(c) below ("Co-Location Rent"; Annual Rent and Co-Location Rent are sometime hereinafter referred to, collectively, as "Rent").

(c) **Sublease Signing Fee:** In addition, Tenant shall pay to Landlord a one-time bonus payment of **Five Thousand Dollars (\$5,000)** payable within ten (10) business days of full execution of each sublease of the Premises by a major wireless carrier, including the Anchor Co-locators (as hereinafter defined).

(d) **Site Access Fee:** In addition, upon receipt of all Governmental Approvals, including building permit, to construct the Facility, Tenant shall pay Landlord a Site Access Fee of **Ninety-five Thousand Dollars (\$95,000)**, payable within ten (10) business days of issuance of the building permit.

(e) **Scholarship Fund:** Starting on the Commencement Date, and continuing annually thereafter until the Term ends, Tenant shall make an annual contribution of **Two Thousand Dollars (\$2,000.00)** (the "Contribution") to a scholarship fund established by Southern University and A&M College (the "Scholarship Fund"). The Contribution shall be payable during each year of the Term. The Scholarship Fund will be designated for students seeking careers in the field of telecommunications, engineering or related areas of study, and may be administered in Southern University and A&M College's sole discretion.

(f) **Lump Sum Option:** Landlord may elect to receive a one-time Lump Sum Payment in lieu of the Base Rent in the total amount of **Five Hundred Thousand Dollars (\$500,000.00)**. The Lump Sum payment is in addition to all other payments as set forth in Sections 3(b) through 3(e) above and is payable to the Landlord upon installation of the first wireless carrier (the Anchor Co-locator). Thereafter, the Landlord will receive the Co-location Rent from the second and subsequent Co-locators.

(g) Landlord acknowledges and agrees that the total compensation or remuneration which Landlord shall be entitled to charge and collect from Tenant, in any manner related to Tenant's use and operation of the Premises, shall be solely as set forth in Sections 3(a) through 3(f) above. In this regard, Landlord agrees that it shall not levy any additional fees (other than standard and customary permit fees), taxes and/or assessments upon Tenant, in any manner related to Tenant's use and operation of the Premises.

4) Permitted Use; Governmental Approvals; Construction.

(a) The Premises may be used by Tenant for the construction, maintenance and operation of the Structure for the transmission and reception of communications signals, including wireless communication purposes and uses incidental thereto. Tenant shall obtain all licenses, certificates, permits, authorizations or approvals from all applicable government and/or regulatory entities including, but not limited to all necessary building permits and certificates of occupancy (collectively, the "Governmental Approvals").

(b) Landlord hereby authorizes Tenant to prepare, execute, and file all required applications for the Governmental Approvals, subject to the approval of Landlord, not to be unreasonably withheld, conditioned or delayed. Tenant shall be responsible for vigorously and diligently defending on its behalf (but not representing Landlord) all Governmental Approvals granted for the Structure and Premises, including any approvals made by a board or commission of the Landlord, which are challenged by a third party in any administrative agency or court of law.

(c) Tenant shall have the right, at Tenant's expense, to conduct engineering tests, environmental tests, and all other feasibility studies necessary or desirable for Tenant's use of the Premises. Such testing by Tenant shall not unreasonably interfere with the operations of the Landlord at the Property.

(d) Upon obtaining all Governmental Approvals, Tenant shall have the right, at Tenant's expense, to construct and maintain the Structure on the Premises. In this regard, Tenant shall have the right to install, at Tenant's sole cost and expense, utilities and conduits necessary to service the Structure, to improve the present utilities on the Property, and/or install an emergency power generator on the Premises. All work by Tenant shall be performed in compliance with applicable laws and ordinances and shall be done in a fashion so as to minimize interference with the use of the area surrounding the Premises by Landlord and, upon completion of such construction, any area disturbed by the work, shall be restored to the condition it was in prior to the commencement of said work.

5) Access; Utilities and Taxes.

(a) Landlord hereby grants Tenant access to the Premises over, under and across the

Property ("Access") twenty-four (24) hours per day, seven (7) days per week, for the purpose of ingress, egress, installation, maintenance and operation of the Structure and any associated utilities. The Access right granted herein shall automatically extend to all of Tenant's agents, representatives, contractors, invitees and vendors, as well as to all subtenants and their agents, representatives, contractors, invitees and vendors.

(b) Landlord's access to the Premises shall be restricted as follows: (i) unless an emergency condition exists, all access shall be on reasonable notice to Tenant; (ii) Landlord shall take commercially reasonable precautions to ensure that no damage occurs to the Structure or other improvements or any of the property of Tenant or any subtenant during or as a result of such access; and (iii) Landlord shall promptly repair, to Tenant's reasonable satisfaction, any damage caused as a result of any such access.

(c) Tenant shall have the right to obtain, for itself and on behalf of its subtenants, sufficient utility services to the Premises, including, without limitation, electric service and telephone service. Subject to Landlord's reasonable approval of the location and at Tenant's sole cost, Tenant shall have the right to install conduits, utility lines, related equipment and other items to connect the Premises to such utility services. At the time of such installation by Tenant, Tenant shall provide conduits and sufficient electrical capacity to allow Landlord to operate Landlord's public safety antenna systems at the Premises. Such installation by Tenant shall not unreasonably interfere with the operations of the Landlord at the Property. Tenant shall pay any charges to install utilities to the Premises, including emergency power generators, and shall pay all utilities charges for utilities consumed by Tenant at the Premises. Landlord agrees to reasonably cooperate with Tenant to obtain any required local public utility easements, if necessary.

(d) Landlord hereby acknowledges and agrees that Tenant shall have no obligation to pay to Landlord or any municipal agency or taxing authority under Landlord's jurisdiction any real estate taxes, property taxes or ad valorem taxes of any kind or nature on or related to the Premises, the Structure, Tenant's use of the Premises or the Structure or any income or proceeds received by Tenant from the project contemplated by this Lease, nor shall Tenant be required to reimburse or otherwise pay Landlord for any real estate taxes imposed upon Landlord regarding the Premises.

6) Assignment and Subletting.

(a) Tenant may not assign this Lease without obtaining the prior consent of Landlord, which consent shall not be unreasonably withheld, conditioned or delayed. Notwithstanding the foregoing, Tenant shall have the right to assign this Lease, without the consent of Landlord: (i) to the purchaser or transferee of the Structure, provided that (x) the proposed assignment is for a legitimate business purpose, (y) the proposed purchaser shall have been engaged in business in the wireless industry for at least five years and (z) the proposed purchaser shall have assets or net worth of at least Five Million Dollars (\$5,000,000) at the time of the proposed transfer; or (ii) to a parent, affiliate, or subsidiary of Tenant, or an entity controlling, controlled by or under common control with Tenant. In the event Tenant assigns this Lease, Tenant shall give notice to Landlord within ten (10) business days of such assignment. Tenant's notice to Landlord shall

specify the name and mailing address of the assignee. Upon assignment of this Lease as contemplated herein, Tenant shall be relieved of all obligations of this Lease.

(b) Tenant shall have the further right, to sublet the Structure and the Premises, in whole or in part, to wireless carriers ("Co-locators") in accordance with the permitted uses of the Premises set forth in Section 4 above. Tenant shall give notice to Landlord each time Tenant enters into any such sublease. Tenant's notice to Landlord shall specify the name and mailing address of the subtenant. Tenant shall pay Landlord the rental income from subleases as described in subsection 6(c) below. Tenant shall be responsible for all costs arising from marketing activities, acquisition of subtenants and the preparation and negotiation of legal sublease documentation.

(c) **Co-location Rent (Sublease Revenue Sharing):** Tenant shall pay Landlord the Co-Location Rent, which shall be **Thirty Percent (35%)** of the Rental Income received from the second and subsequent subleases of the Premises. Tenant shall not be obligated to pay a Co-Location Rent of the Rental Income from the Anchor Co-locator. If the Anchor Co-locator sublease is terminated, Tenant shall designate by notice to Landlord the co-locator sublease that shall replace the terminated Anchor Co-locator sublease. The term "Rental Income" as used in this Lease shall mean all amounts paid to Tenant by subtenants (Co-locators), except that Rental Income shall expressly exclude (i) any amounts paid to Tenant to reimburse Tenant for costs incurred by Tenant caused by, at the request of or on behalf of, the subtenant, including, but not limited to, utilities, site improvements, conduits, taxes, assessments, security deposits, penalties and fines (including interest thereon) for violations of law by the subtenant and legal fees; (ii) any amounts paid to Tenant to reimburse Tenant for costs incurred by Tenant in entering into this Lease, obtaining the Governmental Approvals, or constructing the Structure and Premises; and (iii) any initial fee to be charged by Tenant to each prospective subtenant to reimburse Tenant for costs, expenses and fees related to the submissions, installation design and site engineering studies for such subtenant. In the event that any amount of Rental Income is received by Tenant in a month other than the month for which such Rental Income is due, Tenant will make appropriate adjustments in order to properly allocate such amounts to the proper month. Tenant agrees that it shall maintain sufficient records for Landlord to properly account for the revenues paid and received pursuant to this Lease, which shall be open to inspection and audit by Landlord. Upon request, but no more than twice annually, Landlord may review Tenant's records, including true and complete copies of amendments, restatements or modifications of this Lease and sublicenses of the Premises. Landlord's review of Tenant's records will be conducted at Tenant's offices at a date and time to be mutually agreed upon. Upon request, Tenant shall deliver copies of the records to Landlord.

(d) At the Landlord's discretion, Tenant shall provide structural capacity and reserved space on the Structure for Landlord's public service antennas at the top of the Structure and below the commercial antenna levels. **At no cost to Landlord, Tenant shall install Landlord's antenna(s) and related equipment on the Structure and Premises, as applicable, promptly following the completion of the construction of the Structure. Tenant shall provide such space on the Structure to Landlord free of rent. Landlord shall be solely responsible for all costs to maintain Landlord's antennas. Tenant will provide**

suitable antenna mounts to accommodate Landlord's antennas and those of local public/emergency services. Concurrent with the initial installation of the tower, Tenant will install Landlord's antenna and lines at no cost. Tenant shall provide all site civil and electrical improvements to accept the Landlord's antennas. Landlord shall be solely responsible for all costs to maintain Landlord's antennas, radio equipment and generator, and Landlord shall pay for its own electric utility usage and communications telephony. Throughout the Term, Tenant will provide structural analysis for the Landlord's initial antenna installation and future modifications at no cost to Landlord. At Landlord's option, Tenant will procure (with no mark-up) Landlord's antenna and related equipment, and Tenant may deduct the cost of the procured equipment from Rent and other payments due to Landlord.

(e) Landlord may not assign its rights or obligations under this Lease without the prior written consent of Tenant. Notwithstanding the foregoing, on written notice to Tenant, Landlord shall be entitled to: (i) assign its right to receive Rent; and (ii) sell the Property, provided that such transfer is for a legitimate business purpose and the purchaser agrees to assume all of Landlord's obligations hereunder.

(f) If at any time after the Effective Date, Landlord receives a bona fide written offer from a third party seeking an assignment of (or otherwise seeking to acquire) the rental stream associated with this Lease (a "Purchase Offer"), Landlord shall immediately furnish Tenant with a copy of the Purchase Offer, together with a representation that the Purchase Offer is valid, genuine and true in all respects (a "Purchase Offer Notice"). Tenant shall have the right within thirty (30) days after it receives the Purchase Offer Notice to agree in writing to match the terms of the Purchase Offer. If Tenant chooses not to exercise this right of first refusal or fails to provide written notice to Landlord within the thirty (30) day period, Landlord may assign the rental stream pursuant to the Purchase Offer subject to the terms of this Lease (including, without limitation, the terms of this Subparagraph 6(f), to the person or entity that made the Purchase Offer provided that (i) the assignment is on the same terms contained in the Purchase Offer and (ii) the assignment occurs within ninety (90) days of Tenant's receipt of a copy of the Purchase Offer. If such third party modifies the Purchase Offer or the assignment does not occur within such ninety (90) day period, Landlord shall re-offer to Tenant, pursuant to the procedure set forth in this Subparagraph 6(e), the assignment on the terms set forth in the Purchase Offer, as amended and the foregoing time periods and terms/conditions shall re-apply to the amended Purchase Offer. The right of first refusal hereunder shall (i) survive any transfer of all or any part of the Property or assignment of all or any part of the Lease; (ii) bind and inure to the benefit of, Landlord and Tenant and their respective heirs, successors and assigns; (iii) run with the land; and (iv) terminate upon the expiration or earlier termination of this Lease without the necessity of any further written confirmation of said termination of this right of first refusal.

7) Maintenance, Repair and Removal. Tenant shall, at Tenant's expense, keep and maintain in good condition and repair the Premises and the Structure. Tenant shall install and operate the Structure in compliance with all applicable laws and ordinances to the extent that such

compliance is required as a result of Tenant's use or occupancy of the Premises. Upon termination of this Lease, Landlord shall have the option of requiring that Tenant remove the Structure and all other installations made by Tenant at the Premises, including utility lines. Whether or not Landlord requires the removal, of the Structure, the Premises shall be returned to Landlord in good, usable condition, reasonable wear and tear and casualty excepted. Notwithstanding the foregoing, in the event that Landlord requires Tenant to remove the Structure as contemplated herein, Landlord acknowledges and agrees that Tenant shall have no obligation to remove the foundation of the Structure beyond three (3) feet below grade.

8) Default. Any of the following occurrences, conditions or acts shall be deemed a default under this Lease (a "Default"): (a) if Tenant fails to pay monetary amounts due under this Lease within ten (10) business days of its receipt of written notice that such payments are overdue; or (b) if either party fails to observe or perform any non-monetary obligations under this Lease and does not cure such failure within thirty (30) days from its receipt of written notice of breach; provided, however, that if such breach cannot be cured within said thirty (30) day period, the breaching party shall not be in Default if, within thirty (30) days, it commences efforts, and thereafter proceeds diligently, to cure such breach.

9) Termination.

(a) This Lease may be terminated by Landlord without any penalty or further liability, on thirty (30) days prior notice to Tenant at any time in the event that Tenant: (i) is in Default after notice and the expiration of any applicable cure period; or (ii) has failed to construct the structure or enter into any subleases of the Premises or the Structure within eighteen (18) months following Effective Date. Notwithstanding the aforementioned, Landlord may not terminate this Agreement if Government Approvals have not been granted and Tenant is diligently pursuing such Government Approvals, or if Tenant has started construction and is diligently pursuing completion.

(b) This Lease may be terminated by Tenant, without any penalty or further liability, on thirty (30) days prior notice to Landlord as follows: (i) if Tenant is unable to obtain in a timely manner any Governmental Approval necessary for the installation and/or operation of the Structure at the Premises, or any Governmental Approval is canceled, expires, lapses or is otherwise withdrawn or terminated; or (ii) if Tenant determines the Premises are not appropriate for its operations for economic or technological reasons; or (iii) if Tenant is unable to occupy and utilize the Premises due to an action of the Federal Communications Commission including, without limitation, a take back of channels or change in frequencies; or (iv) if Hazardous Substances (as defined in Section 16) are or become present on the Property or Premises in violation of Environmental Laws (as defined in Section 16).

10) Insurance and Subrogation.

(a) Tenant shall maintain the following insurance during the Lease Term:

(i) general liability insurance for claims for bodily injury or death and property damage with combined single limits of not less than \$1,000,000 per occurrence with a general

aggregate limit of \$2,000,000, which limits may be provided in combination with umbrella coverage.

(ii) workers' compensation insurance insuring against and satisfying Tenant's obligations and liabilities under the workers' compensation law of the state in which the Premises are located; and

(iii) if Tenant operates owned, hired or non-owned vehicles on or about the Property, comprehensive automobile liability insurance with a limit of not less than \$1,000,000 combined bodily injury and property damage.

(iv) an umbrella policy of \$5,000,000.

Each such policy (except workers' compensation) shall list Landlord as an additional insured, and shall provide that it will not be terminated during the Lease Term or modified to affect the coverage required except after thirty (30) days prior notice thereof to Landlord.

(b) Tenant shall have the right to fulfill its insurance obligations under this paragraph by obtaining appropriate endorsements to any master policy of liability insurance that Tenant or its affiliates may maintain.

(c) Tenant shall, prior to commencing construction of the Structure and annually thereafter, furnish to Landlord certificates of insurance listing Landlord either as additional named insured or additional insured on a primary basis to the extent permitted by applicable insurance regulations.

(d) At all times during the Lease Term, Landlord will carry and maintain commercial general liability insurance on the Property, including any common area, in commercially reasonable amounts.

(e) Landlord and Tenant each waive any and all rights to recover against the other, or against the officers, directors, shareholders, partners, joint ventures, employees, agents, customers, invitees or business visitors of such other party, for any loss or damage to such waiving party arising from any cause covered or required to be covered by any property insurance required to be carried pursuant to this paragraph or any other property insurance actually carried by such party, provided that the party against whom relief is sought, has complied with the terms of this Section 10. Landlord and Tenant will cause their respective insurers to issue waiver of subrogation rights endorsements to all property insurance policies carried in connection with the Structure or the Premises or the contents of either.

11) Hold Harmless. Tenant agrees to indemnify and hold Landlord harmless from any and all claims arising directly from the installation, use, maintenance, repair or removal of the Structure at the Premises, except for claims arising from the negligence or intentional acts of Landlord, its employees, agents or independent contractors. Landlord agrees to indemnify and hold Tenant harmless from any and all claims arising out of the negligence or intentional acts of Landlord, its employees, agents, or independent contractors in, on or about the Property, except for claims arising from the negligence or intentional acts of Tenant, its employees, agents or independent contractors.

12) Notices. All notices, requests, demands and other communications shall be in writing and shall be deemed given, (i) if personally delivered or mailed, upon delivery, or if (ii) by certified mail, return receipt requested, five (5) days after mailing, or if (iii) sent by overnight carrier, upon receipt, to the addresses for Landlord and Tenant stated below:

if to Landlord: Southern University
J.S Clark Administration Building Annex, First Floor
James L. Presage Drive
P.O. Box 9534
Baton Rouge, LA 70813
Attention: Purchasing Department

with a copy to: Southern University
J.S. Clark Administration Building, 4th Floor
Baton Rouge, LA 70813
Attention: Corinne Blache, General Counsel

if to Tenant: Wireless *EDGE* Towers III, LLC
PO Box 63
Rhinebeck, New York 12572
Attention: Tower Development

with a copy to: Corrigan, Baker & Levine, LLC
75 South Broadway, Suite 4-961
White Plains, New York 10601
Attention: Robert J. Levine, Esq.

13) Quiet Enjoyment, Title and Authority. Landlord represents, warrants and covenants to Tenant that (i) Landlord has full right, power and authority to execute this Lease and Landlord has taken all necessary action to approve this Lease and has authorized the signatories of this Lease to sign same; (ii) the Property is free and clear of any unrecorded covenants, restrictions, liens or mortgages which would interfere with Tenant's rights to or use of the Premises; (iii) no consents are required from any mortgagee, licensee or any other occupant of the Property with respect to Tenant's use of the Premises; (v) the execution and performance of this Lease will not violate any local laws, ordinances, covenants or the provisions of any mortgage, lease or other agreement binding on Landlord. Landlord shall be responsible for any costs due to the failure of the Property to comply with all applicable local, state and federal laws, ordinances, codes, and regulations. Landlord covenants that at all times during the term of this Lease, Tenant's quiet enjoyment of the Premises or any part thereof shall not be disturbed as long as Tenant is not in Default after notice and the expiration of any applicable cure period.

14) Casualty or Condemnation. If the Property or the Structure are destroyed or damaged so as in Tenant's reasonable judgment to substantially and adversely affect the effective use of the Structure, then Tenant may elect to terminate this Lease and in such event, all rights and obligations of the parties shall cease as of the date of the damage or destruction, and Tenant shall be entitled to the reimbursement of any Rent prepaid by Tenant. If Tenant elects to continue this Lease, then all Rent shall abate until the Premises and/or Structure are restored to the condition existing immediately prior to such damage or destruction. In the event of a condemnation of all or any part of the Property, Tenant shall have the right to terminate this Lease if such condemnation disrupts Tenant's operation at the Property or renders the Premises unsuitable for Tenant's use. Landlord and Tenant shall each be entitled to pursue their own separate awards with respect to such taking. Sale of all or part of the Premises to a purchaser with the power of eminent domain in the face of the exercise of the power shall be treated as a taking by condemnation.

15) Waiver of Landlord's Lien; Financing. The Structure shall remain the exclusive property of Tenant. In this regard, Landlord hereby waives any and all lien rights it may have, statutory or otherwise, concerning the Structure or any portion thereof, as well as and all other installations made by Tenant at the Premises, whether same are deemed real or personal property under applicable laws, and Landlord gives Tenant the right to remove all or any portion of same from time to time. Tenant may enter into a secured financing arrangement for which the Structure or this Lease is security, provided such an arrangement shall not impair or abridge the rights of Landlord under this Lease and such secured party agrees to be bound by the terms and provisions of this Lease from the time it succeeds to the interest of Tenant under this Lease.

16) Environmental Laws.

(a) As used herein, the term "Environmental Laws" shall mean any and all local, state or federal statutes, regulations or ordinances pertaining to the environment or natural resources. As used herein, the term "Hazardous Substance" shall mean any toxic or hazardous waste, material, or substance that is regulated by Environmental Laws, including, without limitation, asbestos and petroleum products; hazardous or solid wastes.

(b) Tenant and Landlord each represent, warrant and agree that it will conduct its activities on the Property in compliance with all applicable Environmental Laws. Landlord further represents, warrants and agrees that neither Landlord, nor to Landlord's knowledge, any third party, has used, generated, stored or disposed of, or permitted the use, generation, storage or disposal of, any Hazardous Substance on, under, about or within the Property or Premises in violation of any Environmental Law.

17) Miscellaneous.

(a) This Lease shall run with the Property and shall be binding upon and inure to the benefit of the parties, their respective successors, personal representatives and assigns.

(b) This Lease, together with the Rider and Exhibits annexed hereto constitutes the entire agreement and understanding of the parties, and supersedes all offers, negotiations and other agreements. There are no representations or understandings of any kind not set forth herein. Any amendments to this Lease must be in writing and executed by the party against whom enforcement is sought.

(c) Each party agrees to cooperate with the other in executing any documents (including a memorandum of lease and/or easement agreement) in a form reasonably satisfactory to both parties necessary to protect its rights or use of the Premises. Tenant may record the memorandum of lease.

(d) Tenant agrees that it will pay or cause to be paid all costs for work done by it or caused to be done by it on the Premises and will keep the Premises free and clear of all mechanics' liens on account of work done by Tenant or persons claiming under it. Tenant may contest the validity or amount of any such lien and may appeal any adverse judgment or decree, provided, however, that at the reasonable written request of Landlord, Tenant shall post a bond sufficient to remove such lien pending contest against the enforcement of the lien against Landlord. If Tenant shall default in paying any charge for which a mechanic's lien and suit to foreclose the lien have been filed, and shall not be taking appropriate actions to contest the validity or amount of such lien within ninety (90) days of the filing of such lien, Landlord may (but shall not be required to), after written notice to Tenant, pay said claim and the amount so paid shall be immediately due and owing from Tenant to Landlord, and Tenant shall pay the same to Landlord upon demand.

(e) This Lease and the rights and obligations of the undersigned parties shall be governed by and construed in accordance with the laws of the State where the Property is located without giving effect to principles of conflict of laws. The undersigned hereby irrevocably submit to the jurisdiction and venue of any State or Federal Court located in the State and County where the Property is located, over any action or proceeding arising out of any dispute between the undersigned, with respect to this Lease.

(f) The provisions of this Lease are severable. If a court of competent jurisdiction rules that any provision of this Lease is invalid or unenforceable, such provision shall be replaced by another provision which is valid and enforceable and most closely approximates and gives effect to the intent of the invalid or unenforceable provision. Furthermore, such ruling shall not affect the validity or enforceability of any other provision of this Lease.

(g) Any consent required hereunder shall not be unreasonably withheld, conditioned, or delayed.

(h) This Lease may be executed in any number of counterparts, any of which may be executed and transmitted by facsimile or other electronic method, and each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

(i) No failure on the part of either party to exercise, and no delay in exercising, any right under the Lease shall operate as a waiver thereof, nor shall any single or partial exercise of any such right preclude any other right, all subject to the conditions and limitations contained in the Lease.

(j) A waiver of any right or remedy by either party at any one time shall not affect the

exercise of such right or remedy or any other right or remedy by that party at any other time. In order for any waiver to be effective, it shall be in writing, signed by an authorized person or board, and be express and unequivocal and specify precisely the rights or remedies being waived. The failure of either party to take any action in the event of any breach by the other party shall not be deemed or construed to constitute a waiver of any of its rights or to otherwise affect the right of that party to take any action permitted by the Lease at any other time, in the event that such breach has not been cured, or with respect to any other breach.

(k) The rights and remedies provided in the Lease are cumulative and not exclusive of any remedies provided by law, and nothing contained in the Lease shall impair any of the rights of either party under applicable law, subject in each case to the terms and conditions in the Lease.

IN WITNESS WHEREOF, the parties have executed this Lease as of the date and year first above written.

LANDLORD:

TENANT:

Southern University and A&M College

Wireless *EDGE* Towers III, LLC

By: _____

Name: Dr. Orlando McMeans

Title: Interim President

By: _____

Name: John E Arthur

Title: President

[Signature page to Wireless Telecommunications Facility Lease Agreement]

WEC-LA-01
Southern University and A&M College

RIDER TO WIRELESS TELECOMMUNICATIONS FACILITY LEASE AGREEMENT

This Rider to Wireless Telecommunications Facility Lease Agreement (“Rider”) is entered into as of the ____ day of _____, 2025 (the “Effective Date”) by and between the Southern University and A&M College (“Landlord”) and Wireless *EDGE* Towers III, LLC (“Tenant”).

1. Taxes

Landlord and Tenant acknowledge and agree that all applicable taxes are included in the **Base Rent** of this Agreement. State agencies are exempt from all State and local sales and use taxes.

2. Termination

The State of Louisiana has the right to terminate this Agreement immediately for any of the following reasons: (a) material misrepresentation by the Tenant; (b) Tenant’s fraud, collusion, conspiracy or other unlawful means of obtaining any agreement with the State of Louisiana; (c) conflict of contract provisions with constitutional or statutory provisions of State or Federal Law; (d) abusive or belligerent conduct by the Tenant towards an employee or agent of the State; (e) Tenant’s intentional violation of the Louisiana Procurement Code (La. R.S. 39:1551 et seq.) and its corresponding regulations; or, (f) any listed reason for debarment under La. R.S. 39:1672.

3. Termination for Cause

The State of Louisiana may terminate this Agreement for cause based upon the failure of Tenant to comply with the terms and/or conditions of this Agreement, or failure to fulfill its performance obligations pursuant to this Agreement, provided that the State shall give the Tenant written notice specifying the Tenant’s failure. If within 30 days after receipt of such notice, the Tenant shall not have corrected such failure or, in the case of failure which cannot be corrected in 30 days, begun in good faith to correct such failure and thereafter proceeded diligently to complete such correction, then the State may, at its option, place the Tenant in default and this Agreement shall terminate on the date specified in such notice.

The Tenant may exercise any rights available to it under Louisiana law to terminate for cause upon the failure of the State to comply with the terms and conditions of this Agreement, provided that the Tenant shall file a claim with the Chief Procurement Officer under La. R.S. 39:1671 -1673.

4. Record Ownership

All records, reports, documents and other material delivered or transmitted to the Tenant by the State shall remain the property of the State. The Tenant, at its expense, shall return this property to the State at the termination or expiration of this Agreement, unless otherwise required by this Agreement. Delivery of this property shall be in a form specified by the State.

5. Use of State Property

Any property of the State furnished to the Tenant shall, unless otherwise provided herein, or approved by the State and/or Using Agency, be used only for the performance of this Agreement.

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Southern University and A&M College

The Tenant shall be responsible for any loss or damage to property of the State and/or Landlord which results from willful misconduct or lack of good faith on the part of the Tenant or which results from the failure on the part of the Tenant to maintain and administer that property in accordance with sound management practices, to ensure that the property will be returned to the State and/or Landlord in like condition, except for normal wear and tear, to that in which it was furnished to the Tenant. Upon the happening of loss, or destruction of, or damage to property of the State and/or Landlord, the Tenant shall notify the State and/or Landlord thereof and shall take all reasonable steps to protect that property from further damage.

The Tenant shall surrender to the State and/or Using Agency all property of the State and/or Landlord prior to completion, termination, or cancellation of this Agreement, unless otherwise specified herein. All reference to the Tenant under this section shall include any of its employees, agents, or subcontractors.

6. Project Manager

The Landlord will appoint a Project Manager for this Agreement who will provide oversight of the activities conducted hereunder. Notwithstanding the Tenant's responsibility for management during the performance of this Agreement, the assigned Project Manager will be the principal point of contact on behalf of the State and will be the principal point of contact for the Tenant concerning the Tenant's performance under this Contract.

7. Force Majeure

It is understood and agreed that neither party can foresee the exigencies beyond the control of each party which arise by reason of an Act of God or force majeure; therefore, neither party shall be liable for any delay or failure in performance beyond its control resulting from an Act of God or force majeure. The State shall determine whether a delay or failure results from an Act of God or force majeure based on its review of all facts and circumstances. The parties shall use reasonable efforts, including but not limited to, use of continuation of operations plans (COOP), business continuity plans, and disaster recovery plans, to eliminate or minimize the effect of such events upon the performance of their respective duties under this Agreement.

8. Limitations of Liability

For all claims against the Tenant not governed by any other provision of this Section, regardless of the basis on which the claim is made, the Tenant's liability for direct damages shall be limited to the maximum dollar amount of this Agreement.

The Tenant shall not be liable for incidental, indirect, special, or consequential damages, unless otherwise specifically enumerated herein, or in a resulting task order or purchase order mutually agreed upon between the parties. In no circumstance shall the State be liable for incidental, indirect, special, or consequential damages; lost profits; lost revenue; or lost institutional operating savings.

9. Other Remedies

If the Tenant fails to perform in accordance with the terms and conditions of this Agreement, or if any lien or claim for damages, penalties, costs and the like is asserted by or against the State, then, upon notice to the Tenant, the State may pursue all remedies available to it at law or equity, including retaining monies from amounts due the Tenant and proceeding against any surety of the Tenant.

10. Licenses and Permits

The Tenant shall secure and maintain all licenses and permits and pay inspection fees required to do the work required to complete this Agreement, if applicable.

11. Subcontractors

The Tenant may, with prior written permission from the State and/or Landlord, such permission not to be unreasonably withheld, conditioned or delayed, enter into subcontracts with third parties for the performance of any part of the Tenant's duties and obligations. In no event shall the existence of a subcontract operate to release or reduce the liability of the Tenant to the State and/or Using Agency for any breach in the performance of the Tenant's duties. The Tenant will be the single point of contact for all subcontractor work.

The State shall reserve the right to require removal and replacement of any contract personnel whose performance it considers unacceptable.

12. Code of Ethics

The Tenant acknowledges that Chapter 15 of Title 42 of the Louisiana Revised Statutes (La. R.S. 42:1101 et. seq., Code of Governmental Ethics) applies to the Contracting Party in the performance of services called for in this Agreement. The Tenant agrees to immediately notify the State if potential violations of the Code of Governmental Ethics arise at any time during the term of this Contract.

13. Confidentiality

All financial, statistical, personal, technical and other data and information relating to the State's operation which are designated confidential by the State and made available to the Tenant in order to carry out this Agreement, or which become available to the Tenant in carrying out this Agreement, shall be protected by the Tenant from unauthorized use and disclosure through the observance of the same or more effective procedural requirements as are applicable to the State. The identification of all such confidential data and information as well as the State's procedural requirements for protection of such data and information from unauthorized use and disclosure shall be provided by the State in writing to the Tenant. If the methods and procedures employed by the Tenant for the protection of the Tenant's data and information are deemed by the State to be adequate for the protection of the State's confidential information, such methods and procedures may be used, with the written consent of the State, to carry out the intent of this paragraph. The Tenant shall not be required under the provisions of this paragraph to keep confidential any data or information which is or becomes publicly available, is already rightfully in the Tenant's possession, is independently developed by the Tenant outside the scope of this Agreement or is rightfully obtained from third parties.

Under no circumstance shall the Tenant discuss and/or release information to the media concerning this project without prior express written approval of the University.

14. Contract Controversies

Any claim or controversy arising out of this Agreement shall be resolved by the provisions of Louisiana Revised Statute 39:1671-1673, as applicable.

15. Right to Audit

The State Legislative auditor, federal auditors and internal auditors of the University, Division of Administration, or others so designated by the DOA, shall have the option to audit all accounts directly pertaining to this Agreement for a period of five (5) years from the date of final payment or as required

by applicable State and Federal Law. The Tenant and subcontractor shall maintain such books and records for this five-year period and cooperate fully with the authorized auditing agency. Records shall be made available during normal working hours for this purpose.

16. Data/Record Retention

The Tenant shall retain all their books, their records, and their other documents relevant to this Agreement and the funds expended hereunder for five (5) years after final payment or, if Federal funds are used, as required by applicable Federal law, whichever is longer.

17. Tenant's Certification of No Federal Suspension or Debarment

The Tenant has a continuing obligation to disclose any suspensions or debarment by any government entity, including but not limited to General Services Administration (GSA). Failure to disclose may constitute grounds for suspension and/or termination of this Contract and debarment from future Agreements.

18. Tenant's Cooperation

The Tenant has the duty to fully cooperate with the State and provide any and all requested information, documentation, etc. to the State when requested. This applies even if this Agreement is terminated and/or a lawsuit is filed. Specifically, the Tenant shall not limit or impede the State's right to audit or shall not withhold State owned documents.

19. Security

To the extent provided to Tenant or posted on the property, Tenant's personnel shall comply with all security regulations in effect at the State's premises and externally for materials and property belonging to the State or to the project. Where special security precautions are warranted (e.g., correctional facilities), the State shall provide such procedures to the Tenant, accordingly.

The Tenant shall comply with the Office of Technology Services' Information Security Policy at <https://www.doa.la.gov/doa/ots/about-us/infosec/>.

The Tenant is responsible for promptly reporting to the State any known breach of physical or information security.

20. Cybersecurity Training

In accordance with La. R.S. 42:1267(B)(3) and the State of Louisiana's Information Security Policy, if the Tenant, any of its employees, agents, or subcontractors will have access to State government information technology assets, the Tenant's employees, agents, or subcontractors with such access must complete cybersecurity training annually, and the Tenant must present evidence of such compliance annually and upon request. The Tenant may use the cybersecurity training course offered by the Louisiana Department of State Civil Service without additional cost.

For purposes of this Section, "access to State government information technology assets" means the possession of credentials, equipment, or authorization to access the internal workings of State information technology systems or networks. Examples would include but not be limited to State-issued laptops, VPN credentials to access the State network, badging to access the State's telecommunications closets or systems, or permissions to maintain or modify IT systems used by the State. Final determination of scope inclusions or exclusions relative to access to State government information technology assets will be made by the Office of Technology Services.

21. Commencement of Work

No work shall be performed by the Tenant and the University shall not be bound until such time as this Agreement is fully executed between the State and the Tenant and all required approvals are obtained.

22. Compliance with Civil Rights Laws

The Tenant agrees to abide by the requirements of the following as applicable: Title VI and Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246 as amended, the Federal Rehabilitation Act of 1973 as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Fair Housing Act of 1968 as amended, and the Tenant agrees to abide by the requirements of the Americans with Disabilities Act of 1990.

The Tenant agrees not to discriminate in its employment practices, and will render services under this Contract without regard to race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, disability or age in any matter relating to employment. Any act of discrimination committed by the Tenant, or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Agreement.

23. Anti-Kickback Clause

The Tenant hereby agrees to adhere to the mandate dictated by the Copeland "Anti-Kickback" Act which provides that each Tenant or subgrantee shall be prohibited from inducing, by any means, any person employed in the completion of work, to give up any part of the compensation to which he is otherwise entitled.

24. Clean Air Act

The Tenant hereby agrees to adhere to the provisions which require compliance with all applicable standards, orders or requirements issued under Section 306 of the Clean Air Act which prohibits the use under non-exempt Federal contracts, grants or loans of facilities included on the Environmental Protection Agency (EPA) list of Violating Facilities.

25. Energy Policy and Conservation Act

The Tenant hereby recognizes the mandatory standards and policies relating to energy efficiency which are contained in the State energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163).

26. Clean Water Act

The Tenant hereby agrees to adhere to the provisions which require compliance with all applicable standards, orders, or requirements issued under Section 508 of the Clean Water Act which prohibits the use under non-exempt Federal contracts, grants or loans of facilities included on the Environmental Protection Agency (EPA) List of Violating Facilities.

27. Anti-Lobbying and Debarment Act

The Tenant will be expected to comply with Federal statutes required in the Anti-Lobbying Act and the Debarment Act.

28. Prohibition of Discriminatory Boycotts of Israel

In accordance with La. R.S. 39:1602.1, for any contracts with a value of \$100,000 or more and for any Tenant with five or more employees, the Tenant certifies that it is not engaging in a boycott of Israel and it will, for the duration of its contractual obligations, refrain from a boycott of Israel.

The State reserves the right to terminate this Contract if the Tenant, or any Subcontractor, engages in a boycott of Israel during the term of this Agreement.

29. Prohibition of Companies That Discriminate Against Firearm and Ammunition Industries

In accordance with La. R.S. 39:1602.2, the following applies to any competitive sealed bids, competitive sealed proposals, or contract(s) with a value of \$100,000 or more involving a for-profit company with at least fifty full-time employees:

Unless otherwise exempted by law, by submitting a response to this solicitation or entering into this contract, the Bidder, Proposer or Tenant certifies the following:

1. The company does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association based solely on the entity's or association's status as a firearm entity or firearm trade association;
2. The company will not discriminate against a firearm entity or firearm trade association during the term of the contract based solely on the entity's or association's status as a firearm entity or firearm trade association.

The State reserves the right to reject the response of the Bidder, Proposer or Tenant if this certification is subsequently determined to be false, and to terminate any contract awarded based on such a false response or if the certification is no longer true.

30. Prohibited Use of Funds

The Tenant agrees not to use agreement proceeds to urge any elector to vote for or against any candidate or proposition on an election ballot nor shall such funds be used to lobby for or against any proposition or matter having the effect of law being considered by the Louisiana Legislature or any local governing authority. This provision shall not prevent the normal dissemination of factual information relative to a proposition on any election ballot or a proposition or matter having the effect of law being considered by the Louisiana Legislature or any local governing authority.

31. E-Verify

The Tenant shall comply with the provisions of La. R.S. 23:995 and federal law pertaining to E-Verify in the performance of services under this Contract.

32. Governing Law

This Agreement shall be interpreted under Louisiana Law, including but not limited to La. R.S. 39:1551-1736 (Louisiana Procurement Code) and La. R.S. 39:196-200 (Information Technology Procurement Code), if applicable; purchasing rules and regulations; executive orders; terms and conditions; and specifications listed in the RFP and this Contract. Venue of any action brought, after exhaustion of administrative remedies, with regard to all activities associated with this Agreement shall be in the Nineteenth Judicial District Court, Parish of East Baton Rouge, State of Louisiana.

33. Complete Contract

This is the complete Agreement between the parties with respect to the subject matter and all prior discussions and negotiations are merged into this Agreement. This Agreement is entered into with neither party relying on any statement or representation made by the other party not embodied in this Contract and there are no other agreements or understanding changing or modifying the terms. This Agreement shall become effective upon final statutory approval.

IN WITNESS WHEREOF, the parties have executed this Rider to Lease as of the date and year first above written.

LANDLORD:

TENANT:

Southern University and A&M College

Wireless *EDGE* Towers III, LLC

By: _____
Name: Dennis J. Shields
Title: President

By: _____
Name: John E Arthur
Title: President

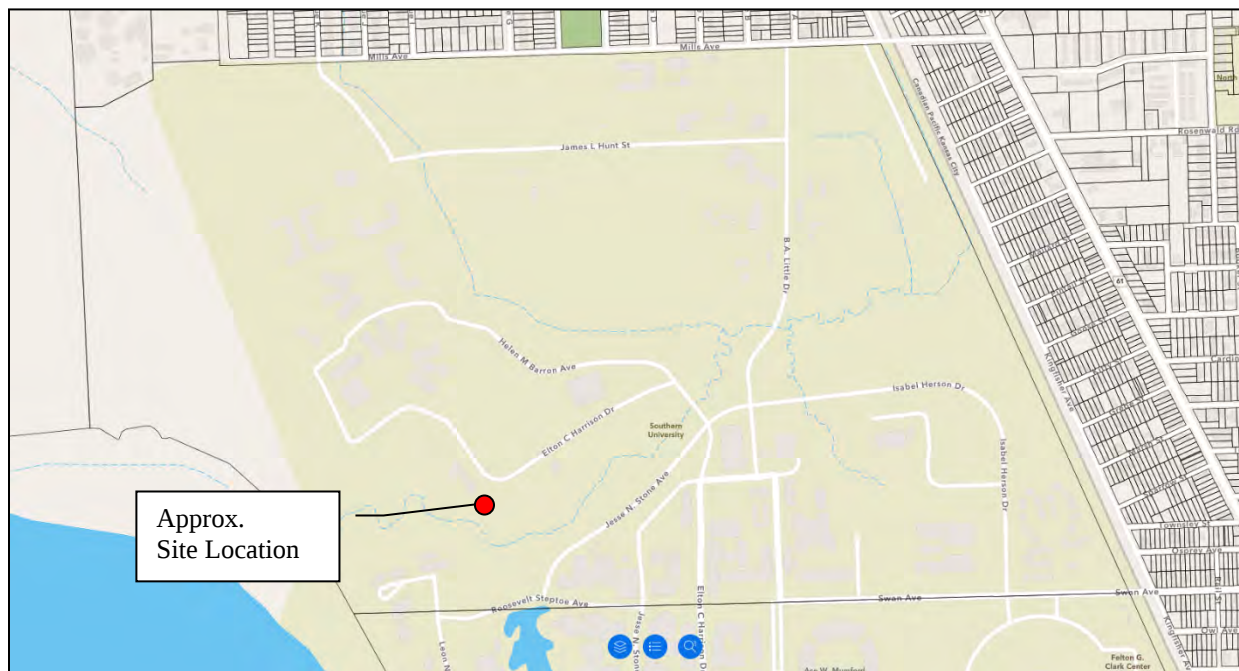
EXHIBIT A

Description of the Landlord's Property

That certain parcel of real property located in the City of Baton Rouge, Parish of East Baton Rouge, State of Louisiana designated as Parcel 420080359 and commonly known as 801 Harding Boulevard, a portion of which properties are more particularly shown on Exhibit B attached hereto.

Legal Description/Map:

A CERTAIN TRACT CONT. 387.00 ACRES, MORE OR LESS, IN SECS. 39, 67 & 75, T6S, R1W. (SOUTHERN UNIVERSITY) LESS & EXCEPT: 6.895 ACRES PROP # 30850366



WEC-LA-01
Southern University and A&M College

EXHIBIT B

Description of the Leased Premises

DRAWING TO BE PROVIDED

EXHIBIT C

The Structure

DRAWING TO BE PROVIDED

EXHIBIT D

Antenna Site Management Responsibilities

Wireless *EDGE* Towers III, LLC or its affiliate (“WE”) shall perform all of the services that are the subject of this Agreement. WE shall be the site manager for subleasing of the Premises and the Structure.

We will perform the following site management services for the Premises:

1. Market Facility to Co-locators (wireless carriers)
2. Determine tenants’ current & future requirements.
3. Develop sublease template(s).
4. Develop site application form and installation requirements.
5. Actively market the site from time to time in conjunction with tenants’ buildouts and available space on the site.
6. Review and process tenant’s applications.
7. Negotiate subleases.
8. Review tenant’s proposed construction drawings with Landlord (where applicable).
9. Review tenant’s RF study report (where applicable).
10. Coordinate installation schedule with Landlord.
11. Inspect site for compliance with approved drawings.
12. Inspect site for general quality of work.
13. Maintain site inventory database of tenants’ equipment (antenna, cable, and cabinet level)
14. Coordinate site changes.
15. Monitor sites annually for configuration changes against lease baseline and check general condition of wireless carrier installations.
16. Maintain Facility as necessary.
17. Collect and track rent payments.
18. Consolidate rent streams from all tenants.
19. Remit month revenue share to Landlord.
20. Track annual adjustments to lease payments.
21. Maintain insurance requirements throughout the Lease Term and Management Term.
22. Maintain all required permits and Governmental Approvals to operate the Facility.
23. Provide any required FAA monitoring services.



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 26, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Board Ratification of Appointment of Dr. Eduardo Martinez-Caballos as Interim Associate Dean for Research and Graduate Programs for the College of Sciences and Engineering (COSE) and Ratification of the Appointment of Dr. Munoz-Barona Humberto as Interim Chair of Mathematics and Physics

Dear Dr. McMeans,

You were given verbal authorization to approve the appointment of Dr. Eduardo Martinez-Caballos as Interim Associate Dean for Research and Graduate Programs for COSE at an annual salary of \$117,000 effective June 1, 2026. You were also given verbal authorization to approve the appointment of Dr. Munoz-Barona Humberto as Interim Chair of Mathematics and Physics at an annual salary of \$123,000 effective June 1, 2026.

Based upon the aforementioned authorizations, I am requesting ratification by the Southern University System Board of Supervisors at its July 17, 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved

Dr. Orlando McMeans, Interim President



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

April 27, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

***Re: Salary Adjustment for Dr. Hasib Ahmed Related to his Promotion and Tenure
Recommendation and Dr. Dongkeun Lee Related to his Tenure and Promotion
Recommendation***

Dear Dr. McMeans,

Dr. Hasib Ahmed has been recommended for promotion from the rank of Assistant Professor to Associate Professor. If he is approved for promotion, he will be granted tenure. Based upon the Faculty Handbook, his 9-month salary would increase from \$101,300 to \$111,892 for the 2026-2027 academic year beginning in August 2026. Dr. Dongkeun Lee has been recommended for promotion from Associate Professor to Full Professor. Dr. Lee is already a tenured professor. His 9-month salary would increase from \$76,160 to \$102,232 for the 2026-2027 academic year beginning in August 2026.

These adjustments include equity adjustments. These adjustments are part of the normal process applicable to promotion and tenure. I respectfully request that the proposed adjustments be presented to the Southern University Board of Supervisors for review and approval at its July 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:

Dr. Orlando McMeans, Interim President



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

April 27, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

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These adjustments include equity adjustments. These adjustments are part of the normal process applicable to promotion and tenure. I respectfully request that the proposed adjustments be presented to the Southern University Board of Supervisors for review and approval at its July 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:

Dr. Orlando McMeans, Interim President



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 25, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Second Amendment to the Employment Contract of Christopher G. Crenshaw, Head Baseball Coach and Fifth Amendment to the Employment Contract for Carlos Camill Funchess, Head Women's Basketball Coach

Dear Dr. McMeans,

The Department of Athletics is seeking approval of contract amendments for Christopher G. Funchess, Head Baseball Coach and Carlos Camill Funchess, Head Women's Basketball Coach. The amendment for Coach Crenshaw is the second amendment to his employment contract, and the amendment for Coach Funchess is the fifth amendment to his employment contract.

The proposed second amendment to the contract for Coach Crenshaw would become effective July 1, 2026 and would remain in effect until June 30, 2028. The base compensation will be \$110,000 per year.

The proposed fifth amendment to the contract for Coach Funchess would be effective July 1, 2026 and would remain in effect through June 30, 2033. The annual base salary for Coach Funchess will be increased from \$180,000 per year to \$200,000 per year. In addition, the fifth amendment to the employment contract for Coach Funchess has performance incentives. Those performance incentives include an incentive for (1) basketball game guarantees and (2) advancement to each subsequent round of the NCAA tournament.

The proposed contract amendments for Coach Crenshaw and Coach Funchess are attached for your review. I respectfully request that these proposed contract amendments be presented to the Southern University System Board of Supervisors for review and approval at its July 17, 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,

John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved:

Dr. Orlando McMeans, Interim President

**SECOND AMENDMENT TO THE
EMPLOYMENT CONTRACT OF BASEBALL'S HEAD COACH
CHRISTOPHER G. CRENSHAW**

This Second Amendment is made between the Board of Supervisors of Southern University and A&M College ("Board") and Christopher G. Crenshaw ("Baseball's Head Coach") (collectively referred herein as "Parties"). This Amendment along with the original employment contract executed on June 16, 2021, and the First Amendment dated June 24, 2022, constitute the Employment Contract of the Baseball Head Coach at Southern University and A&M College in Baton Rouge, Louisiana ("University"). This Second Amendment shall be effective on July 1, 2026, and shall remain in effect through June 30, 2028. The Parties wish to amend the original contract in the following respects. All other provisions contained not specifically addressed herein remain in effect.

II. Term

- a. The agreement shall extend the term of the Baseball's Head Coach contract for two (2) years. The amendment extends the agreement through June 30, 2028. The Board has the option of extending this agreement for one (1) additional year.

III. Compensation and Employee Benefits

- a. All other terms and conditions of the first amendment remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Christopher Crenshaw Head Coach	Date	Roman Banks Director of Athletics	Date
John K. Pierre Chancellor	Date	Tony M. Clayton Chairman, Board of Supervisors	Date

**EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This agreement is made and entered into on the 2nd day of July, 2018 between Southern University at Baton Rouge ("SUBR"), through its management board, the Southern University Board of Supervisors ("Board") and Carlos Camill Funcness (Head Women's Basketball Coach). This agreement constitutes the employment contract and appointment of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana. This agreement shall be effective on July 2, 2018 and shall remain in effect through July 1, 2021.

EMPLOYMENT OF HEAD WOMEN'S BASKETBALL COACH

I. Employment

- a. Board does hereby employ Head Women's Basketball Coach as the head women's basketball coach, and Head Women's Basketball Coach does hereby accept employment and agrees to perform all of the services pertaining to basketball program that are required of Head Women's Basketball Coach as well as other services as may be contemplated hereunder. All appointments are subject to applicable policies and regulations of the Board, and all employees are required to adhere to Board and/or administrative policies as they relate to them.
- b. Head Women's Basketball Coach shall be responsible to, and shall report, directly to SUBR's Athletic Director.
- c. Head Women's Basketball Coach shall supervise and manage the basketball team and shall perform such other duties in SUBR's athletics department as the Athletic Director and/or President-Chancellor may assign, provided such other services are consistent with the services and duties of a NCAA Division I head women's basketball coach.
- d. Head Women's Basketball Coach agrees to represent Southern University System positively in public and private forums and shall perform his duties and personally handle himself in a manner consistent with good sportsmanship and in accordance with high moral, ethical and academic standards of the Southern University System and its athletic programs.

II. Term

- a. The term of this agreement is for three (3) years commencing on July 2, 2018, and terminating on July 1, 2021. The Board shall have the option to extend this agreement for one (1) additional year by providing written notice to the Head Women's Basketball Coach by March 31, 2021 of their intention to do so. This option to extend must be approved by the Board and the Head Women's Basketball Coach has the option to accept such extension.
- b. All options to extend and/or renewals of this agreement must be approved by the Board and Head Women's Basketball Coach. Such extension and renewals shall be in writing and signed by both parties.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one-hundred five thousand dollars (\$105,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

- b. SUBR will provide Head Women's Basketball Coach the opportunity to participate in the benefit plans for health insurance, dental insurance, retirement, disability, and life insurance, subject to eligibility requirements, normally provided by SUBR to its regular non-academic unclassified full-time employees.

IV. Outside Income - Subject to Compliance with Board Rules

- a. Head Women's Basketball Coach shall be authorized to earn other revenue while employed by SUBR but such activities are independent of his SUBR employment and SUBR shall have no responsibility for any claims arising there from. All outside income will be subject to approval in accordance with the Board's policies.
- b. Head Women's Basketball Coach shall report annually in writing to the Athletic Director and President-Chancellor all income from athletically related sources outside of the SUBR including but not limited to income from sports camps, housing benefits, television and radio programs, endorsement or consultation contracts with athletic shoe, apparel or equipment manufacturers or sellers, and SUBR shall have reasonable access to records of Head Women's Basketball Coach to verify this report.

V. Performance Incentives

- a. As an incentive for exemplary performance and additional work that is required for season and post-season games and events and as an incentive for Head Women's Basketball Coach to achieve the goals described below, SUBR agrees to pay the following performance incentives:

- i. **SWAC Regular Season Championship**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- ii. **SWAC Tournament Championship**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- iii. **SWAC, LABC or LSWA Coach of the Year**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- iv. **Twenty (20) game wins in (1) season**

- Head Coach One-Month Salary
 - Full Time Assistant Coach \$1,000
 - Part Time Assistant Coach \$500

- v. **Fundraising Incentives**

- A. **Basketball Game Guarantee Incentive Funding**

- 1. If one hundred and thirty-five thousand dollars (\$135,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The Women's Basketball Program may be allocated up to twenty-five thousand dollars

**SOUTHERN UNIVERSITY SYSTEM
SOUTHERN UNIVERSITY AT BATON ROUGE
HEAD WOMEN'S BASKETBALL COACH CONTRACT**

Page 3

(\$25,000.00) that may be used at Head Women's Basketball Coach's discretion, with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. Eighty-five thousand dollars (\$85,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

2. Game guarantee collections over one hundred and thirty-five thousand dollars (\$135,000.00) will be split 50/50 between the Women's Basketball Program and the athletic department.
3. If the Head Women's Basketball Coach assists with helping the Athletic Director fund raise fifty thousand dollars (\$50,000.00) in unrestricted donations the women's basketball program will be allocated 10% which may be used for salaries.

B. Condition and Payment of Incentives

1. In order for Head Women's Basketball Coach to receive the above-mentioned performance incentives, Women's Basketball Team shall meet all NCAA APR standards and Women's Basketball Team shall be eligible for post-season play.
2. Within forty-five (45) days of the last contest Head Women's Basketball Coach shall be provided an annual report of all performance incentives attained and game guarantees collected for the season. The incentive funding described in section (V) (a) (v) shall be based upon revenues collected as of the 30th day following the last contest of the season. All incentives payments and salary supplements shall be paid no later than the 60th day following the last contest of the season, including post-season play.

VI. Compliance with NCAA, Conference and University Rules

- a. Head Women's Basketball Coach shall be responsible for being knowledgeable of and in compliance with all rules and regulations of the NCAA, SWAC and SUBR. If Head Women's Basketball Coach or the Women's Basketball Program is found to be in violation of NCAA regulations, Head Women's Basketball Coach shall be subject to disciplinary action or termination for cause as defined below. Head Women's Basketball Coach may be suspended for a period of time, without pay, if Head Women's Basketball Coach is found to be personally guilty of deliberate and serious violations of NCAA, SWAC or SUBR regulations.
- b. Head Women's Basketball Coach shall abide by state and federal laws, the State of Louisiana Code of Government Ethics, and the policies and regulations of Southern University System.

VII. Coaching Staff

- a. Head Women's Basketball Coach shall have the authority to recommend an offer of employment to two (2) Assistant Coaches subject to approval by the Athletic Director and President-Chancellor. The employment for the Assistant Coaches will terminate annually and will be renewed only on the recommendation of the Head Women's Basketball Coach and the approval of the Athletic Director and President-Chancellor.

VIII. Termination for Cause

- a. The Board shall have the right to terminate this agreement for cause prior to its expiration, and such right shall exist notwithstanding any rights available under Section VI hereof, and in addition to the examples listed in SUBR Personnel Handbook, the termination for cause shall include but not be limited to any one or more of the following:
 - i. Negligent or inattention by Head Women's Basketball Coach of the standards duties or responsibilities expected by Southern University System employees, after written notice thereof has been given to Head Women's Basketball Coach by Athletic Director and Head Women's Basketball Coach has continued such neglect or inattention during a subsequent period for not less than thirty (30) days;
 - ii. Material, intentional, or reckless breach or violation by Head Women's Basketball Coach of the agreement, including without limitation governing athletic rules and Southern University System rules; or conviction of Head Women's Basketball Coach of any criminal violation (does not include minor traffic offenses or non-criminal offenses);
 - iv. Fraud or dishonesty of Head Women's Basketball Coach in the performance of his duties or responsibilities hereunder;
 - v. Actively engaging in any conduct or committing any act that brings SUBR, Southern University System and Head Women's Basketball Coach into public disrepute, contempt, embarrassment, scandal or ridicule and that negatively impacts the reputation or the high moral or ethical standards of the Southern University System;
 - vi. Conduct of Head Women's Basketball Coach constituting a major violation or a pattern of conduct that may constitute or lead to a major violation, of any NCAA or other governing athletic association rule or Southern University System interpretation thereof, that may, in the reasonable and good faith judgment of the Southern University System negatively and significantly impact and reflect adversely upon the Southern University System or its athletic programs;
 - vii. Any NCAA or SWAC rules violation by the women's basketball program that results or could result in the University being placed on probation by the NCAA or the SWAC;
 - viii. Conduct by members of Head Women's Basketball Coach's coaching or basketball staff or others under his supervision or subject to his control or authority that may constitute a major violation or a pattern of conduct that may constitute or lead to a major violation of any NCAA or other governing athletic rule or Southern University System interpretation thereof of which Head Women's Basketball Coach had knowledge and failed to act reasonably to prevent, limit or mitigate, which may, in the reasonable and good faith judgment of the Southern University System negatively and significantly impact and reflect adversely upon SUBR or its athletic program;
 - ix. Conduct that the Athletic Director, President-Chancellor and/or Board agree is not the best interest of SUBR and Southern University System and such conduct would be detrimental to the SUBR and Southern University System.
 - x. Failure of the women's basketball program to meet the academic benchmarks established by the NCAA (including Academic Progress Rate (APR) benchmarks) which results in penalties or sanctions being imposed by the NCAA or other athletic governing authority.

In the event this Agreement is terminated for cause in accordance with the provisions of Section VIII hereof, then effective as of the termination date, Head Women's Basketball Coach shall not be entitled to receive any further payments of base salary, and any other compensation or benefits otherwise payable under Section III hereof, except Head Women's Basketball Coach will be entitled to continue such life or health insurance benefits at Head Women's Basketball Coach's expense as required

by law; and subject to any deductions permitted by Section III b. Head Women's Basketball Coach will be paid any earned outstanding payments owed by SUBR as of the effective termination date pursuant to the terms of the Agreement. Head Women's Basketball Coach will be given notice of the cause and an opportunity for a hearing before the Board's Athletic Committee. The Athletic Committee will make a recommendation to Board on whether to terminate the Head Women's Basketball Coach for cause for their final approval.

- b. **Termination Without Cause.** In the event this agreement is terminated without cause, Head Women's Basketball Coach and SUBR will be required to provide thirty (30) days written notice to the other party. However, Head Women's Basketball Coach may not terminate this agreement thirty (30) days prior to the first scheduled basketball game of the basketball season through the date of the last game of the basketball season. In the event the agreement is terminated without cause, Head Women's Basketball Coach will be paid any earned outstanding payments owed by SUBR as of the effective termination date pursuant to the terms of the agreement. The parties agree that if this agreement is terminated without cause, Head Women's Basketball Coach may be given a hearing at the sole discretion of the Board's Athletic Committee. If SUBR terminates the agreement without cause, as permitted by Section VIII hereof, SUBR shall pay, and Head Women's Basketball Coach agrees to accept as liquidated damages, an amount equal to the sum of the annual base salary for the remaining term of the agreement. If Head Women's Basketball Coach terminates this agreement, the Head Women's Basketball Coach will not be entitled to liquidated damages.
- c. **Buy-Out Provision.** In the event Head Women's Basketball Coach terminates the agreement without cause to become a Head or Assistant Basketball Coach, the Head Women's Basketball Coach would be liable to SUBR for liquidated damages of forty thousand dollars (\$40,000.00). The liquidated damages shall be due and payable over three (3) months in three (3) equal payments from the date of the termination. If the Head Women's Basketball Coach terminates this agreement for any other reason other than becoming employed as a Head or Assistant Basketball Coach including without limitation, retirement, health or personal reasons, disability, employment in another profession, then the Head Basketball Coach shall have no responsibility obligation, or liability to SUBR.

IX. Miscellaneous

- a. This agreement may be amended at any time only by a written instrument duly signed by SUBR through its designated representative and Head Women's Basketball Coach. All amendments must be in writing.
- b. The agreement shall be governed by and construed in accordance with the laws of the State of Louisiana.
- c. Head Women's Basketball Coach's rights and interests under this Agreement may not be assigned, pledged or encumbered by Head Women's Basketball Coach.
- d. The agreement constitutes the full and complete understanding and agreement of the parties with respect to the employment of Head Women's Basketball Coach by SUBR and supersedes all prior understandings and agreements, oral and written, regarding Head Women's Basketball Coach's employment by SUBR.
- e. Head Women's Basketball Coach acknowledges that he has read and understands the foregoing provisions are reasonable and enforceable, and Head Women's Basketball Coach agrees to abide by this agreement and the terms and conditions set forth herein.
- f. All notices, requests, demands and other communication hereunder may be given by personal delivery, delivery via expedited delivery or mail service such as Federal Express and United States mail with first class postage prepaid or facsimile/telecopier. Notices shall be sent to the names below:

SOUTHERN UNIVERSITY SYSTEM
SOUTHERN UNIVERSITY AT BATON ROUGE
HEAD WOMEN'S BASKETBALL COACH CONTRACT
Page 6

If to Head Women's Basketball Coach

Carlos Camill Fundress
Head Women's Basketball Coach
37445 Southpark Ave.
Prairieville, LA 70769

If to SU-Baton Rouge

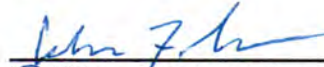
Roman Banks
Athletic Director
Southern University – Baton Rouge
F. G. Clark Activity Center
Harding Boulevard
Baton Rouge, LA 70813

With copies to

Deidre Deculus Robert
General Counsel
Office of President
J. S. Clark Administration Bldg.
4th Floor
Baton Rouge, LA 70813

- g. The invalidity or enforceability of any provision of this agreement has no effect on the validity or enforceability of any other provisions.

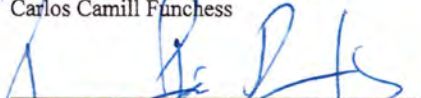
IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.



Head Women's Basketball Coach,
Carlos Camill Fundress

6/22/18

Date



Athletic Director, Roman Banks

6/22/18

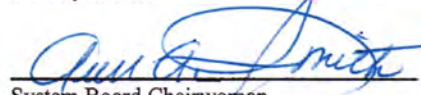
Date



System President-Chancellor,
Dr. Ray Belton

6/22/2018

Date



System Board Chairwoman,
Ann A. Smith

6/22/18

Date

**FIRST AMENDMENT TO THE
EMPLOYMENT CONTRACT OF
HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This agreement shall be effective on the 1st day of July 2019, between Southern University at Baton Rouge ("SUBR"), through its management board, the Southern University Board of Supervisors ("Board") and Carlos Camill Funchess (Head Women's Basketball Coach). This agreement constitutes the employment contract and appointment of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana. This shall amend the original agreement effective on July 2, 2018 through July 1, 2021 as described below.

EMPLOYMENT OF HEAD WOMEN'S BASKETBALL COACH

II. Term

- a. The term of the original agreement shall be extended by two (2) years commencing on July 1, 2021 and terminate on June 30, 2023.

III. Compensation and Employee Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one-hundred fifteen thousand dollars (\$115,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

A. Basketball Game Guarantee Incentive Funding

1. If one hundred and fifty-five thousand dollars (\$155,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The Women's Basketball Program may be allocated up to twenty-five thousand dollars (\$25,000.00) that may be used at Head Women's Basketball Coach's discretion, with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. Ninety-five thousand dollars (\$95,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Head Women's Basketball Coach, Date
Carlos Funchess

President-Chancellor, Dr. Ray Belton, Date

Director of Athletics, Roman Banks, Date

SUBOS Chairman, Domoine Rutledge, Date

**SECOND AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Second Amendment is made and entered into on the ____ day of January 2021 between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract entered into on the 2nd day of July 2018 and the First Amendment dated July 1, 2019 constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Second Amendment shall be effective on January 1, 2021 and shall remain in effect through June 30, 2024. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for one (1) year commencing on July 1, 2023, and terminating on June 30, 2024.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.

Carlos Funchess 1/14/21
Carlos Funchess Date
Head Coach

Roman P. Banks 1/4/2021
Roman Banks Date
Director of Athletics

Ray L. Belton 1/6/21
Dr. Ray L. Belton Date
President-Chancellor

Domoine Rutledge 20 Feb 21
Domoine Rutledge Date
Chairman, Board of Supervisors

**THIRD AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Third Amendment is made and entered into on the 23rd day of June 2023 between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, and the Second Amendment dated January 1, 2021, constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Third Amendment shall be effective on July 1, 2023, and shall remain in effect through June 30, 2028. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for four (4) additional years and terminates on June 30, 2028.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one hundred fifty thousand and 00-100 dollars (\$150,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

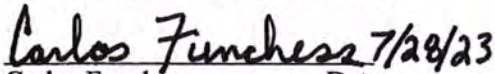
a.

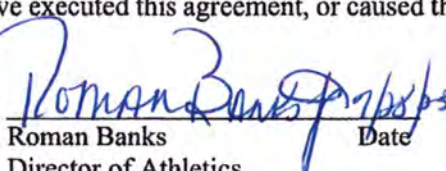
v. Fundraising Incentives

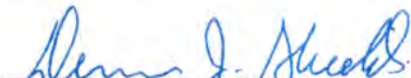
A. Basketball Game Guarantee Incentive Funding

1. If one hundred and ninety-five thousand dollars (\$195,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to ten thousand dollars (\$10,000.00) towards his salary and five thousand dollars (\$5,000.00) towards vehicle stipend. The women's Basketball program may be allocated up to twenty thousand dollars (\$20,000.00) that may be used at Head Women's Basketball Coach's discretion with approval from the Athletic Director and President-Chancellor, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred sixty-five thousand dollars (\$165,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

IN WITNESS WHEREOF, the parties hereto have executed this agreement, or caused this agreement to be executed on the date shown below.


Carlos Funchess Date
Head Coach


Roman Banks Date
Director of Athletics


Dennis J. Shields Date
President-Chancellor


Myron K. Lawson Date
Chairman, Board of Supervisors

**FOURTH AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Fourth Amendment is made between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, the Second Amendment dated January 1, 2021, and the Third Amendment dated June 23, 2023, constitutes the Employment Contract of the Head Women's Basketball Coach at Southern University in Baton Rouge, Louisiana (herein referred to as "University"). This Fourth Amendment shall be effective on July 1, 2025, and shall remain in effect through June 30, 2031. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for three (3) additional years and terminates on June 30, 2031.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of one hundred eighty thousand and 00-100 dollars (\$180,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

a.

v. Fundraising Incentives

A. Basketball Game Guarantee Incentive Funding

1. If two hundred thousand dollars (\$200,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to twenty thousand dollars (\$20,000.00) towards his salary and ten thousand dollars (\$10,000.00) towards vehicle stipend. The Women's Basketball program may be allocated up to twenty-five thousand dollars (\$25,000.00) that may be used at the Head Women's Basketball Coach's discretion with approval from the Athletic Director, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred seventy thousand dollars (170,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

vi. Advancing to each subsequent round of the NCAA Tournament

- | | |
|--------------------------------|-------------|
| 1. Head Basketball Coach | \$10,000.00 |
| 2. Full-Time Assistant Coaches | \$2,500.00 |

IN WITNESS WHEREOF, the parties hereto have executed this agreement or caused this agreement to be executed on the date shown below.

<u>Carlos Funchess</u>	<u>9/17/25</u>	<u>Roman Banks</u>	<u>9/17/25</u>
Carlos Funchess	Date	Roman Banks	Date
Head Coach		Director of Athletics	
<u>John K. Pierre</u>	<u>9/18/25</u>	<u>Tony M. Clayton</u>	<u>9/18/25</u>
John K. Pierre	Date	Tony M. Clayton	Date
Chancellor		Chairman, Board of Supervisors	

**FIFTH AMENDMENT TO THE
EMPLOYMENT CONTRACT OF HEAD WOMEN'S BASKETBALL COACH
CARLOS CAMILL FUNCHESS**

This Fifth Amendment is made between the Board of Supervisors of Southern University and Agricultural and Mechanical College (herein referred to as "Board") and Carlos Funchess ("Head Women's Basketball Coach"). This Amendment along with the original employment contract executed on the 2nd day of July 2018, the First Amendment dated July 1, 2019, the Second Amendment dated January 1, 2021, the Third Amendment dated June 23, 2023, and the Fourth Amendment dated July 1, 2025, constitute the Employment Contract of the Head Women's Basketball Coach at Southern University and A&M College in Baton Rouge, Louisiana (herein referred to as "University"). This Fifth Amendment shall be effective on July 1, 2026, and shall remain in effect through June 30, 2033. The parties wish to amend the original contract in the following respects. All other provisions contained in the original contract will remain in effect.

II. Term

- a. The term of this agreement is for two (2) additional years and terminates on June 30, 2033.

III. Compensation and Employment Benefits

- a. For services and satisfactory performance of all terms of this agreement, SUBR shall pay Head Women's Basketball Coach an annual base salary of two hundred thousand and 00-100 dollars (\$200,000.00). The salary shall be paid in equal amounts monthly or such other regular pay periods used for administrative employees.

V. Performance Incentives

a.

v. Fundraising Incentives

A. Basketball Game Guarantee Incentive Funding

1. If two hundred thousand dollars (\$200,000.00) or more in game guarantees are collected during the contract year, the Head Women's Basketball Coach shall receive a distribution of up to thirty thousand dollars (\$30,000.00) towards his salary and ten thousand dollars (\$10,000.00) towards vehicle stipend. The Women's Basketball program may be allocated up to twenty thousand dollars (\$20,000.00) that may be used at the Head Women's Basketball Coach's discretion with approval from the Athletic Director, on any basketball related programs and activities, including recruiting, travel, equipment, salary supplements for assistant coaches, tutors, or other such personnel to assist the basketball program. One hundred eighty-five thousand dollars (185,000.00) will be retained by the athletic department budget. The basketball program must first satisfy the state budget requirements before allowing any other expenditures.

vi. Advancing to each subsequent round of the NCAA Tournament

- | | |
|--------------------------------|-------------|
| 1. Head Basketball Coach | \$10,000.00 |
| 2. Full-Time Assistant Coaches | \$2,500.00 |

IN WITNESS WHEREOF, the parties hereto have executed this agreement or caused this agreement to be executed on the date shown below.

Carlos Funchess
Head Coach

Date

Roman Banks
Director of Athletics

Date

John K. Pierre
Chancellor

Date

Tony M. Clayton
Chairman, Board of Supervisors

Date



Office of the Chancellor

J.S. Clark Administration Building
Post Office Box 9820
Baton Rouge, Louisiana 70813
Office: 225 771-2360

June 26, 2026

Dr. Orlando McMeans, Interim President
Southern University System
4th Floor, J S Clark Administration Building
Baton Rouge, Louisiana 70813

Re: Appointment of Dr. Francesca M. Mellieon-Williams as Dean of the Delores Richard Spikes Honors College Pursuant to a Search

Dear Dr. McMeans,

A search to name a Dean of the Delores Richard Spikes Honors College was conducted over the last five months. A search committee was formed to conduct a review of candidates who expressed an interest in the position. After a review of the search process facilitated by the Office of Human Resources and the Office of Academic Affairs, I am making a recommendation that Dr. Francesca M. Mellieon-Williams be appointed as the Dean of the Delores Richard Spikes Honors College.

Dr. Mellieon-Williams earned a PhD in Curriculum and Instruction Science Education from Louisiana State University, a Master's of Science Degree in Animal Science Reproductive Physiology from Washington State University, and a Bachelor of Science in Biological Sciences from Southern University and A&M College. During her matriculation at Southern University, she was an Honors College student. Her Honors Thesis was entitled "Sickle Cell Disease Animal Models and Gene Therapy.

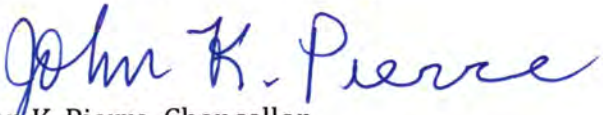
She is a tenured professor in the College of Sciences and Engineering as part of the Science and Mathematics Education Department (SMED). Currently, she serves as the Associate Dean of Student Affairs in the College of Sciences and Engineering and has served as an interim chair of SMED. Dr. Mellieon-Williams holds the James and Ruth Smith Endowed Professorship.

Throughout her academic career, she has been actively engaged in teaching, research, and service. She has been the principal investigator on approximately \$1,500,000 on grant projects between 2021 and 2026. She has published in refereed journals, has published a book chapter, and in academic professional proceedings. Her curriculum vitae is attached for your further review.

Appointment of Dr. Francesca M. Mellieon-Williams as Dean of the Delores Richard Spikes Honors College Pursuant to a Search
Page ~2~

If she is approved to be the Dean of the Delores Margaret Richard Spikes Honors College, the proposed annual salary is \$120,000 with a start date of September 1, 2026. I respectfully request that this recommendation be presented to the Southern University System Board of Supervisors for review and approval at its July 17, 2026 meeting. If you have any questions, please feel free to contact me.

Yours sincerely,


John K. Pierre, Chancellor
and Vanue B. Lacour Endowed Law Professor

Approved

Dr. Orlando McMeans, Interim President

FRANCESCA M. MELLIEON-WILLIAMS, PH.D.

Doctoral Dissertations Chaired -12 | Additional Graduate Committees - 25

EDUCATION

- Ph.D., Curriculum and Instruction- Science Education** 2007
Louisiana State University, Baton Rouge, LA
Dissertation Title: Visualizing the Menstrual Cycle: Effects of a Redesigned Diagram on Community College Biology Students Learning
- M.S.- Animal Science - Reproductive Physiology** 2002
Washington State University, Pullman, WA
Thesis Title: Vaccination of mice with LH and LHRH fusion proteins.
- B.S.- Biological Sciences** 2000
Southern University and A&M College, Baton Rouge LA
Honors Thesis Title: Sick Cell Disease Animal Models and Gene Therapy

PROFESSIONAL EXPERIENCE

- Associate Dean of Student Affairs, College of Sciences and Engineering**
August 2024- present
- Implementing Student Success/Retention and Career Readiness Initiatives
 - Expanding K-12 and Community Outreach Activities and Events
 - Implementing targeted recruitment strategies to increase enrollment

ACADEMIC EXPERIENCE

- James and Ruth Smith Endowed Professor** June 2025 - present
- Interim Chair of Science Mathematics Education (SMED)** September 2023- August 2024
- Tenured Professor/ Science Mathematics Education (SMED)** April 2023- present
- Associate Professor/ Science Mathematics Education (SMED)** Sept 2016 - April 2023
- Southern University and A&M College - College of Sciences and Engineering**
- Actively engaged in teaching, research and service
 - Mentoring of students in SMED and other departments across campus (doctoral, masters and undergraduates)
 - 22 Graduates - Committee chair for 6 doctoral dissertations
 - Collaborates with other departments and institutions on STEAM Education research - Engineering, Department of Agricultural Sciences, Southeastern Louisiana State University, University of Louisiana Lafayette.
 - Led summer preK-12 STEM camps in collaboration with Southern University Laboratory School, Exxon Mobil, Tapia Center at Rice University, LADOTD, FHWA
 - Awarded federal and local grants to impact STEAM education.
 - Certified Quality Matters Peer Reviewer and Online Course Facilitator
 - Project Kaleidoscope STEM Leadership Institute participant sponsored by the AAC&U - 2021
 - Lead Independent External Reviewer, NOAA Cooperative Science Center for Coastal and Marine Ecosystem (NOAA CCME) - September 2020

ACADEMIC EXPERIENCE

Adjunct Instructor/Biological Sciences

August 2012– present

Southern University and A&M College – College of Sciences and Engineering

- Facilitates non-science majors courses online
- Piloted Open Education Resources and reduced cost resources for General Biology – Open Stax and Sapling Learning Fall 2015; Cog Books – Fall 2016
- Identified Late Nite Labs for Online General Biology Lab Course in Biological Sciences Department–pilot Spring 2015; Adopted Fall 2015

PUBLICATIONS AND PRESENTATIONS

Articles

- Jones, N. N. & Mellieon-Williams, F. M. (2022). Social justice service-learning at an HBCU: Including tips to transform the project in the wake of COVID-19. *Journal of College Science Teaching*.
- Mellieon-Williams, F.M., N.N. Jones, and I.J. Cruz. 2021. STEM outreach: Traditional vs. virtual summer programming. *Connected Science Learning* 3 (2). <https://www.nsta.org/connected-science-learning/connected-science-learning-march-april-2021/stem-outreach-traditional-vs>

Book Chapter

- Identifying and Removing Barriers to Improve Student Success through Faculty Development in Six Tactics to Renew Historically Black Colleges and Universities: Educating Readers for the 21st Century, The Edwin Mellen Press, 2019

Presentations

- STEM Engagement: Who, What, When, How. Fall 2022. Department of Agricultural Sciences Fall Retreat. Presenter: Francesca M. Mellieon-Williams
- Exploring Virtual Reality in STEM Teacher Education: From Pre-Service Teachers to College Faculty: Journeys in Virtual Reality by College Science Faculty 2021 Association of Teacher Educators. Presenters: Francesca M. Mellieon-Williams, Emily Jackson-Osage, Nastassia Jones

Proceedings

- Rapolu,D., Lawson, A., Mellieon-Williams, F. Morton J. and Young, L.. An analysis of Virtual Reality utilization among STEM (agricultural sciences and engineering, in Proceedings of SITE Conference, March 2023
- Ofor, Ogbonna, Lawson, A., Young, L., Mellieon-Williams, F., Dawan, Fareed, An Analysis of Additive Manufacturing (AM) /3D Printing Education in Engineering Using the TPACK Framework and the Constructivism Learning Theory, in Proceedings of SITE Conference, March 2023
- Opeyemi, O.,Guillory, C.,Ismail, Y., Lawson, A., Mellieon-Williams, F., Investigating student and faculty attitudes and perceptions towards using Virtual Reality (VR) to improve Computational Thinking (CT) levels in Cybersecurity-Additive Manufacturing (CSAM) training., in Proceedings of SITE Conference, March 2023

GRANTS AND MAJOR RESEARCH PROJECTS

- PI, Lockheed Martin, January 2026–June 2026, \$100,000
 - PI, Exxon Mobil Foundation, May 2025, \$25,000
 - PI, National Summer Transportation Institute, Department of Transportation and Development, May 2025–December 2025, \$50,000
 - PI, Exxon Mobil Foundation, November 2024, \$25,000
 - PI, National Summer Transportation Institute, Department of Transportation and Development, May 2024–December 2024, \$88,000
 - PI, National Summer Transportation Institute, Department of Transportation and Development, June 2023–October 2023, \$50,000
 - PI, U.S. Dept of Education, MSEIP–Pathways to Advancing Student Success in STEM: Mathematics, October 1, 2019–September 30, 2023, \$750,000
 - PI, National Summer Transportation Institute, Department of Transportation and Development, June 2022–December 2022, \$50,000
 - Co-PI, USDA–NIFA Grow jAGs – April 2021– June 2024, \$150,000
 - Co-PI, NASA –MUREP Planning Grant, STEM³ in South–East Louisiana, August 24, 2020– Jan 24, 2021, \$50,000 (collaboration with Southeastern Louisiana University)
 - Co-PI, Louisiana Board of Regents– Enhancement Grant, Grow jAGs, July 2020–June 2021, \$150,000
-

CURRENT RESEARCH

- Understanding minority students persistence and success in STEM/Student Success in STEM Gateway Courses (Math, Biological Sciences)
 - Teaching with Technology and Innovation (preK–20)–Virtual Reality/Artificial Intelligence
 - Increasing minority student interest in STEM careers/Impact of informal science education
 - STEAM Curriculum Development and Review
-

UNIVERSITY SERVICE

- Institute of Teaching and Learning Excellence Committee – Fall 2024 – present
- College of Sciences and Engineering Tenure and Promotion Committee – 2023
- Fall 2022–Spring 2024 – Faculty Senate, College of Sciences and Engineering
- Spring 2021 – University Website Redesign Committee
- QEP Development Team 2019 (Journey to Achieve Greater Success, 2020–2025)

PROFESSIONAL QUALIFICATIONS

- **Editor**
 - Associate Editor, Understanding Interventions Journal, 2024
 - **External grant evaluator**
 - **Reviewer**
 - Connected Science Learning Journal (Peer-reviewed Journal for National Science Teachers Association) 2022-present
 - LOUIS Interactive OER for Dual Enrollment Program course reviewer – 2022
 - **Certifications**
 - Quality Matters – Certification Peer Reviewer Higher Education and K12
 - Quality Matters – Certification Online Course Facilitator
 - Quality Matters Certification for Online Teaching
 - **Other**
 - Board of Regents LA STEM Council Member since 2022
 - Board of Regents LONI Council Member and Council Secretary (2022-2025)
 - Project Kaleidoscope STEM Leadership Institute participant sponsored by the AAC&U – 2021
-

COMMUNITY SERVICE

- Tau Kappa Omega Chapter of Alpha Kappa Alpha Sorority, Inc.
- Parent/Teacher Organization Southern University Laboratory School
- St. John the Baptist Church – Various committees
- Bayou Tri-Parish Alumni Chapter of Southern University Alumni Federation

Scholarly Mentorship and Research Leadership

Category	Number
Doctoral Dissertations Chaired	12
Doctoral Committees Served	24
Master's Committee Served	1

Grants, Sponsored Programs and External Funding highlights from last 5 years

Project/Program	Funding Source	Role	Amount	Years
ENTER: STEM Bridge (Math Bootcamp - Cal 1 Ready)	Corporate Partner	PI	\$100K	1
STEM Scholars Program	Corporate Partner	PI	Variable	ongoing
STEM Outreach	Corporate Partner	PI	\$50K	2
LEARN	Corporate Partner	Co-PI	\$100k	1
Summer STEM Outreach	DOTD/FHWA	PI	\$50K/year	13
Math Coach/Focus on Gateway Math Passages rates	Dept of Education/ MSEIP	PI	\$750K	5



May 2026 Board of Supervisors Meeting Minutes
05/14/2026 9:00 AM CDT to 12:00 PM CDT
Southern University System
J.S. Clark Administration Building, 2nd Floor

Minutes

Special Recognition Committee

A. Call to Order

The Special Recognition Committee was Called to Order @10:20am by Chairman Tony Clayton.

B. Invocation

Invocation was provided by Rev. Dr. D. Edward Chaney, Senior Pastor - Mount Pilgrim Baptist Church of Baton Rouge.

C. Pledge of Allegiance

Pledge of Allegiance was provided by Jaxon Curry who is a dedicated student at SU Lab School where he serves as the SULS 5th grade student of the year.

D. Above and Beyond Award

Above and Beyond Award was presented to Mr. Huey Lawson who was introduced by Ms. Simonne Whitmore.

E. Adjournment

The Special Recognition Committee Meeting was motioned for Adjournment by Chairman Clayton

Academic Affairs Committee

A. Call to Order

The Academic Affairs Committee meeting is called to order by Mrs. Ann Smith and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Mrs. Ann Smith – Chair, Ms. Maple Gaines - Vice Chair
Mr. Myron K. Lawson, Mr. Aaron Manzy, Mr. Christopher Masingill, and Atty Tony Clayton – Ex Officio

Absent: Ms. Zazell Dudley, Rev. Dr. Samuel Tolbert, and Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion was made by Mr. Christopher Masingill to adopt the agenda for the meeting. It is moved and seconded by Chairman Tony Clayton without opposition, and the motion carries.

D. Public Comments

None

E. Action Item(s)

1. Request Approval for Southern University Laboratory School - 2026-27 Academic Calendar (SULS)

A Motion was made by Atty Tony Clayton and second by Mr. Chris Masingill.

2. Request Approval for Tenure Recommendation - Judd Sneirson (SULC)

A Motion was made to defer until next meeting

There was a recommendation to defer the decision on tenure and promotion until the next meeting to ensure all necessary information is available.

3. Request Approval for 2025-2026 Retention, Tenure, and Promotion Recommendations (SUBR)

A Motion was made to defer until next meeting

It was suggested that the board should have an educational session on the tenure process, including oversight obligations.

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no informational items or further business, a motion to adjourn the meeting is made by Mrs. Ann Smith.

Facilities and Property Committee

A. Call to Order

The Facilities and Property Committee was called to order by Vice Chairman Ms. Maple Gaines and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum

B. Roll Call

Roll call by President Orlando McMeans.

Present: Rev. Donald Ray Henry – Chair, Ms. Maple Gaines – Vice Chair
Mr. Chris Masingill, Atty. Domoine Rutledge, Atty. Edwin Shorty, Mrs. Ann Smith, Dr. Rani Whitfield and Atty. Tony Clayton – Ex Officio

Absent: Ms. Zazell Dudley and Mr. Paul P. Matthews

C. Adoption of the Agenda

A motion has been made by Dr. Rani Whitfield to adopt the agenda for the meeting. It is moved and seconded by Ms. Maple Gaines without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

1. Request for Approval of Board Resolution for Student Housing Facility (502 beds) (SUBR)

A motion has been made by Dr. Rani Whitfield and seconded by Atty Edwin Shorty without opposition, and the motion carries.

F. Informational Item(s)

There were no informational items to report during the meeting.

1. Facilities Update (SUS)

Presented By Mr. Ken Dawson

Mr. Ken Dawson provided updates on several construction projects. Chairman Clayton asked Mr. Dawson to coordinate a meeting with Entergy to discuss the electrical outage and include Lawson and Abraham in on the discussion. Mr. Dawson said he would get that meeting setup.

F. Other Business

None

G. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Chairman Tony Clayton

Finance Committee

A. Call to Order

The Finance Committee was called to order by Mr. Myron K. Lawson and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Mr. Myron K. Lawson – Vice Chair

Mr. Reggie Abraham, Atty. Quincy Cawthorne, Ms. Maple Gaines , Mr. Chris Masengill, Atty. Domoine Rutledge, Mrs. Ann Smith and Atty. Tony Clayton – Ex Officio

Absent: Rev. Dr. Samuel Tolbert– Chair

C. Adoption of the Agenda

A motion is made by Atty Quincy Cawthorne to adopt the agenda for the meeting. It is moved and seconded by Ms. Maple Gaines without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

There were no action items to report during the meeting.

F. Informational Item(s)

There were no informational items to report during the meeting.

1. Interim Financial Report (SUS)

Presented By Mr. Flandus McClinton

The interim financial report highlighted the Southern University System's budget status.

Mr. McClinton presented an interim financial review, noting no major changes since March, and projecting balanced budgets for all campuses by the fiscal year-end.

A review of the scholarship and operational budgets at the Southern University New Orleans campus showed unexpected expenditures: \$1.2 million spent against a \$350,000 budget.

Mr. McClinton will provide detailed information on scholarship budget discrepancies and present this to the board.

Real-time conversations are ongoing with legislative figures regarding a \$19 million financial request for the system.

G. Other Business

None

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Atty. Quincy Cawthorne

Governance Committee

A. Call to Order

The Governance Committee was called to order by Atty Quincy Cawthorne and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty. Quincy Cawthorne – Vice Chair
Aaron Manzy, Chris Masingill, Atty. Domoine Rutledge, Atty. Edwin Shorty, and Atty Tony Clayton – Ex Officio

Absent: Rev. Dr. Samuel Tolbert – Chair and Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion is made by Chairman Tony Clayton to adopt the agenda for the meeting. It is moved and seconded by Mr. Aaron Manzy without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

A motion was made by Chairman Tony Clayton to approve Action Items E (1 and 2) globally. It is moved and seconded by Mr. Aaron Manzy without opposition, and the motion carries.

1. Request for Approval of the Release of Deceased Student Records Policy (SUS)

2. Request for Approval of the Web Content Accessibility Policy (SUS-08-012) (SUS)

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Atty Domoine Rutledge.

Legal Affairs Committee

A. Call to Order

The Legal Affairs Committee was called to order by Atty Quincy Cawthorne and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty. Quincy Cawthorne – Chair, Atty. Domoine Rutledge – Vice Chair, Ms. Maple Gaines, Aaron Manzy, Atty. Edwin Shorty, Dr. Rani Whitfield and Atty Tony Clayton – Ex Officio

Absent: Ms. Zazell Dudley, Mr. Paul Matthews and Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion is made by Atty Domoine Rutledge to adopt the agenda for the meeting. It is moved and seconded by Mr. Aaron Mamzy without opposition, and the motion carries.

D. Public Comments

No public comments were made or received.

E. Action Item(s)

A motion was made to defer Action Items E (1 and 2) until next month. It is moved by Chairman Tony Clayton and seconded by Atty. Domoine Rutledge without opposition, and the motion carries.

1. Request for Approval of Watermark Insights, LLC Contract (SUBR)

2. Request for Approval of K12 Management, Inc. Contract (SUBR)

A discussion occurred about an online learning contract for purchasing 4,000 licenses for \$1.23 million with clarifications requested regarding the alignment of licenses with courses offered.

Mr. Brister is responsible for the online learning contract will provide more information after reviewing the contract.

More information on the decision on acquiring 4,000 licenses for the online learning contract will be deferred to the next meeting.

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Chairman Tony Clayton

Personnel Affairs Committee

Call to Order

The Personnel Affairs Committee was called to order by Atty Edwin Shorty -and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty Edwin Shorty – Chair - Ms. Maple Gaines – Vice Chair

Mr. Reggie Abraham, Atty Quincy Cawthorne, Mr. Donald Ray Henry, Mr. Chris Masingill, Mrs. Ann Smith, and Atty Tony Clayton – Ex Officio

Absent: Mr. Henry Whitehorn

C. Adoption of the Agenda

A motion is made by Mr. Donald Henry to adopt the agenda for the meeting. It is moved and seconded by Ms. Maple Gaines without opposition, and the motion carries.

D. Public Comments

None

Action Item(s)

A motion was made by Atty Edwin Shorty to defer Action Items E (1 and 2). It is moved and seconded by Atty Quincy Cawthorne without opposition, and the motion carries.

1. Request for approval of Personnel Action on Positions Equal to or Greater than \$100,000.00 (SUBR)

- a. Dr. Eduardo Martinez-Caballos, Interim Associate Dean for Research and Graduate Programs, COSE- Current Salary \$87,470 - Proposed Salary - \$117,000 (SUBR)
- b. Dr. Munoz-Barona Humberto, Interim Chair of Mathematics and Physics - Current Salary - \$84,040 - Proposed Salary - \$123,000 (SUBR)
- c. Request for Approval for Dr. Hasib Ahmed - Tenure and Promotion Salary Adjustment from \$101,300 to \$105,300 (SUBR)

2. Request for Approval of Retirement Incentive Plan (SULC)

A motion was made by Atty Edwin Shorty to approve Action Item 2 and seconded by Atty Quincy Cawthorne without opposition, and the motion carries.

F. Informational Item(s)

There were no informational items to report during the meeting.

G. Other Business

None

H. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Atty Edwin Shorty.

SOUTHERN UNIVERSITY BOARD OF SUPERVISORS

A. Call to Order

The Southern University Board of Supervisors meeting was called to order by Chairman Tony Clayton and roll call is conducted by President Orlando McMeans, confirming the presence of members and achieving a quorum.

B. Roll Call

Roll call by President Orlando McMeans.

Present: Atty Tony Clayton – Chairman and Reggie Abraham – Vice Chairman, Atty Quincy Cawthorne, , Ms. Maple Gaines, Mr. Donald Ray Henry, Mr. Myron K. Lawson, Mr. Aaron Manzy, Mr. Chris Masingill, Atty Domoine Rutledge, Atty Edwin Shorty, Mrs. Ann Smith, and Dr. Rani Whitfield

Absent: Ms. Zazell Dudley, Mr. Paul Matthews, Rev. Dr. Samuel Tolbert and Mr. Henry Whitehorn.

C. Adoption of the Agenda

A motion is made by Mr. Donald Henry to adopt the agenda for the meeting. It is moved and seconded by Atty Edwin Shorty without opposition, and the motion carries.

D. Public Comments

There was a public comment from Dr. Igiede.

Public comment raised concerns about faculty involvement and removal of items from the agenda affecting faculty.

E. Resolutions

Condolences were offered for recently deceased individuals associated with Southern University.

- Herman Weston
- Edward Fench

- Shirley London-Mcraay
- Myrtly Joyner
- Dr. James Llorens
- Melvin Robinson
- Lelia Anita Rose Harrison Taylor
- Charles Dedrick Rowley

Atty Domoine Rutledge requested to add Mr. James Kelly.

A motion by Atty Domoine Rutledge and second by Atty Quincy Cawthorne to approve the condolences and commendations. Motion passed unanimously.

F. Action Item(s)

A motion is made by Atty Domoine Rutledge to approve the action items (1-2) globally. It is moved and seconded by Atty. Quincy Cawthorne without opposition, and the motion carries.

1. Request for Approval of the Minutes for April 17, 2026, SUS Board of Supervisors Meeting
2. Request for Approval of Committee Reports and Recommendations

G. Informational Item(s)

1. President's Report

President McMeans gave his report.

During his report there was Acknowledgement of Attorney Cori Blache departure from the System as General Counsel, with expressions of gratitude for her services.

2.Chancellor's Report

All Chancellors gave a brief report.

Alumni Affairs report was provided by Mr. Darrin Dixon.

- The annual alumni conference is scheduled for July, with several board members and chancellors planning to attend.

SU Foundation report was provided by Mr. Alfred Harrell

- An update was provided on housing programs for the Baton Rouge campus, with a rating call scheduled for the upcoming Monday. Construction is expected to start in June if everything stays on schedule.
- Construction of the Urban Matthews Entrepreneurship Center is slated to begin in June.

H. Other Business

Chairman Clayton requested Dr. Merrick to send a ticker list every week with the information on the bills from the legislature.

I. Adjournment

Motion - With no further business, a motion to adjourn the meeting is made by Vice Chairman Regie Abraham.