



Southern University
BOARD OF SUPERVISORS'
Meeting

Friday, June 18, 2010

J. S. Clark Administration Bldg., 2nd Floor

Baton Rouge, LA

9:00 A.M.

ACADEMIC AFFAIRS COMMITTEE

9:00 a.m.

Friday, June 18, 2010

Board of Supervisors' Meeting Room
J. S. Clark Administration Building – Second Floor
Southern University and A & M College
Baton Rouge, Louisiana

AGENDA

1. Call to Order and Invocation
2. Roll Call
3. Adoption of the Agenda
4. Public Comments
5. Action Items
 - A. Tenure and Promotion Recommendations, SUSLA
 - B. Certificate of Applied Science in Medical Coding, SUSLA
 - C. Adjustment to 2010-2012 Academic Calendar, SUBR
6. Informational Items
 - A. 2009 President's Higher Education Community Service Honor Roll, SUNO
 - B. Update on eLearning Distance Education Online Course Offerings, SUS
 - C. Grants Update, Systemwide
7. Other Business
8. Adjournment

MEMBERS

Atty. Patrick O. Jefferson – Chair; Mrs. Lea P. Montgomery - Vice Chair; Mr. Walter Guidry, Mr. Darren G. Mire,
Mr. Randale Scott, Mr. Achilles Williams, Atty. Tony M. Clayton - Ex Officio



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Office of the Chancellor

June 3, 2010

Dr. Kassie Freeman, Interim President
S U System Office
4th Floor, J. S. Clark Administration Building
Baton Rouge, LA. 70813

RE: Promotion and Tenure Recommendations (SUSLA)

Dear Dr. Freeman:

Please find enclosed those applicants who have been duly recommended for promotion and tenure at Southern University at Shreveport Louisiana (SUSLA). As you may note, the listing of applicants is uncommonly significant, which ultimately shines light on the fact that SUSLA has not submitted recommendations for promotion and tenure in recent years. It also reflects the patience of our faculty during these trying economic times to put the university first, at the expense of their personal gain.

Notwithstanding, SUSLA has determined that recognition of applicants who are qualified for promotion and tenure should go forth at this time. I, therefore, submit for your consideration the finding of the Promotion and Tenure Committee, the recommendations of Dr. Orella Brazile, Vice Chancellor for Academic Affairs, and evidence of my endorsement of these deserving applicants.

Indeed, if you find favor, it is further desired that this submission be forwarded to the Southern University Board of Supervisors for their review at the next scheduled meeting.

With warm regards,


Ray L. Belton, Ph.D.
Chancellor

RLB/lw

cc: Dr. Orella Brazile, Vice Chancellor, Academic Affairs

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OFFICE OF THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS

June 2, 2010

Dr. Ray L. Belton
Chancellor
Southern University at Shreveport
3050 Martin Luther King, Jr. Drive
Shreveport, Louisiana 71107

Dear Dr. Belton:

RE: Promotion and Tenure

The Promotion and Tenure Committee met and evaluated twenty-two (22) applicants for promotion and tenure. The following applicants met the required number of points to be promoted to the next level:

Associate to Professor

Dr. John Alak
Dr. Iris Champion

Assistant to Associate

Warner Brown
Debra Hamilton
Sonya Hester
Nathaniel Manning
Wanda Waller
Norma Whitaker

Instructor to Assistant

LaTanya Brittentine
Jo Ann Brown
Patricia Brown
Joyce Cottonham
Jennifer Green
Leonard Jenkins
Kimberly Madden
Joslin Pickens
Shelia Swift
Daphne Thibeaux

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Dr. Ray L. Belton
Page 2
June 2, 2010

The following applicants received the required number of points to be granted tenure:

Dr. John Alak
Warner Brown
Debra Hamilton
Sonya Hester
Wanda Waller
Norma Whitaker

The other applicants were unsuccessful either because of years of eligibility or did not meet the required number of points to be promoted to the next level.

Also, Nathaniel Manning appealed a prior denial of promotion. His appeal was granted; therefore, he is being recommended for promotion from Assistant Professor to Associate Professor.

Your consideration of the successful applicants for promotion and tenure will be appreciated. I am submitting the form and portfolios for promotion and tenure.

Sincerely,



Orella R. Brazile
Vice Chancellor for Academic Affairs

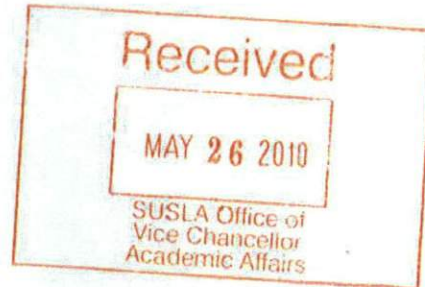
ORB/bb

Attachment

SOUTHERN UNIVERSITY AT SHREVEPORT

PROMOTION & TENURE COMMITTEE

May 26, 2010



Dr. Orella Brazile
Vice Chancellor for Academic Affairs
Southern University at Shreveport
3050 Martin Luther King, Jr. Drive
Shreveport, LA 71107

Dear Dr. Brazile:

This letter reflects the results of the Promotion and Tenure Committee review. There were 22 applicants that were reviewed by the committee. The names of the applicants, current rank, applied rank, request for tenure, evaluators' scores, and total average for all applicants are attached in form entitled **PROMOTION & TENURE EVALUATION OF PORTFOLIOS**.

Summary of Results (Promotion in Rank)

Associate to Professor

- *Dr. John Alak*
- *Dr. Iris Champion*

Assistant to Associate

- *Warner Brown*
- *Debra Hamilton*
- *Sonya Hester*
- *Wanda Waller*
- *Norma Whitaker*

Instructor to Assistant

- *LaTanya Brittentine*
- *JoAnne Brown*
- *Patricia Brown*
- *Joyce Cottonham*
- *Jennifer Green*
- *Leonard Jenkins*
- *Kimberly Madden*
- *Joslin Pickens*
- *Daphne Thibaux*

Applicants denied for Promotion/Tenure

- *Willie Burton*
- *Dr. Ilko Iliev*
- *Angillar Noble*
- *Sheila Swift*
- *Olden Wright*

Applicant has not been at the Institution for three years. The application was not reviewed.

- *Stancy Davis*

The chair recommends that each portfolio be evaluated at all levels.

Sincerely,

A handwritten signature in blue ink that reads "Rosalyn J. Holt". The signature is written in a cursive, flowing style.

Rosalyn J. Holt, Chair
Promotion & Tenure Committee

cc: Clifford R. Collins
Jimmy R. Daniel
Dr. Barry Hester
June Phillips

SOUTHERN UNIVERSITY and A&M College System (SHREVEPORT CAMPUS)
FACULTY TENURE AND PROMOTION REQUESTS
AY2010-2011

Name (Last, First, MI.)	Department	Highest Degree	Current Rank	Years SU Experience Thru 12/2009	Tenure Status	Requested Action	Actions YES or NO					
							Dept. Head	Division Chair	Dean	Promotion/Tenure Committee	VCAA	Chancellor
Division of Allied Health												
Brittentine, LaTanya	Health Information Technology	M.S.	Instructor	7	Non-Tenured	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Brown, Jo Ann	Respiratory Therapy	M.B.A.	Instructor	18	Tenure Track	Promotion	N/A	N/A	N/A	Yes	Yes	Yes
Brown, Patricia	Medical Laboratory Technician	M.A.	Instructor	11	Tenure Track	Promotion	N/A	Yes	N/A	Yes	Yes	Yes
Madden, Kimberly	Health Information Technology	M.A.	Instructor	9	Non-Tenured	Promotion	N/A	Yes	N/A	Yes	Yes	Yes
Swift, Shelia	Radiologic Technology	M.A.	Instructor	17	Tenure Track	Promotion	N/A	Yes	N/A	Yes	Yes	Yes
Thibeaux, Daphne	Radiologic Technology	M.A.	Instructor	6	Non-Tenured	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Division of Behavioral Sciences & Education												
Burton, Willie	History	M.A.	Associate Professor	41	Tenured	Promotion	N/A	Yes	N/A	No	No	No
Whitaker, Norma	Human Services	M.S.W.	Assistant Professor	10	Tenure Track	Promotion & Tenure	Yes	Yes	N/A	Yes	Yes	Yes
Division of Business Studies												
Manning, Nathaniel	Business Management	M.B.A.	Assistant Professor	8	Tenure Track	Promotion	N/A	Yes	N/A	Yes	Yes	Yes
Division of Humanities												
Cottonham, Joyce	English & Foreign Language	M.A.	Instructor	7	Tenure Track	Promotion	N/A	Yes	N/A	Yes	Yes	Yes
Green, Jennifer	Speech	M.A.	Instructor	6	Tenure Track	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Hamilton, Debra	Enhancement & Freshman Studies	M.A.	Assistant Professor	23	Tenure Track	Promotion & Tenure	Yes	Yes	N/A	Yes	Yes	Yes

Name (Last, First, MI.)	Department	Highest Degree	Current Rank	Years SU Experience Thru 12/2009	Tenure Status	Requested Action	Actions YES or NO					
							Dept. Head	Division Chair	Dean	Promotion/ Tenure Committee	VCAA	Chancellor
Hester, Sonya	English & Foreign Language	M.A.	Assistant Professor	16	Tenure Track	Promotion & Tenure	Yes	Yes	N/A	Yes	Yes	Yes
Jenkins, Leonard	Enhancement & Freshman Studies	M.B.A.	Instructor	13	Non-Tenured	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Pickens, Joslin	Speech	M.A.	Instructor	4	Tenure Track	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Waller, Wanda	English & Foreign Language	Ph.D.	Assistant Professor	16	Tenure Track	Promotion & Tenure	Yes	Yes	N/A	Yes	Yes	Yes
Wright, Olden	Enhancement & Freshman Studies	M.S.	Instructor	8	Tenure Track	Promotion	Yes	Yes	N/A	No	No	No
Division of Science and Technology												
Alak, John	Biomedical Sciences	Ph.D.	Associate Professor	8	Tenure Track	Promotion & Tenure	Yes	Yes	N/A	Yes	Yes	Yes
Brown, Warner	Electronics Technology	M.A.T.	Assistant Professor	26	Tenure Track	Promotion & Tenure	N/A	Yes	N/A	Yes	Yes	Yes
Champion, Iris	Math & Computer Science	Ph.D.	Associate Professor	7	Tenured	Promotion	Yes	Yes	N/A	Yes	Yes	Yes
Iliev, Ilko	Biomedical Sciences	M.S.	Assistant Professor	8	Tenure Track	Promotion	Yes	Yes	N/A	No	No	No
School of Nursing												
Davis, Stancy	Nursing	MSN	Instructor	1.4	Non-Tenured	Promotion	N/A	N/A	--	No	No	No
Noble, Angillar	Nursing	MSN	Instructor	3	Non-Tenured	Promotion	N/A	N/A	Yes	No	No	No



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Office of the Chancellor

June 10, 2010

The Honorable Tony Clayton, Chairman
Southern University Board of Supervisors
P O Box 10878
4th Floor, J. S. Clark Administration Building
Baton Rouge, LA. 70813

Dear Mr. Chairman:

As per your request for additional information pertaining to SUSLA's promotion and tenure recommendations, please find attached an attachment that denotes the corresponding monetary investment of such personnel actions. Specifically, SUSLA would anticipate advancing personnel actions that total \$16,400 as guided by the policies inherent in the university's Faculty Handbook.

In keeping with its budget planning process as determined by the standing Planning & Priorities Committee at SUSLA, advancing recommendations for promotion and tenure was seen as a major priority for fiscal year 2010-2011. Accordingly, the noted expenditure is projected to be included in this year's budget as supported by increases in self-generated revenue secured in fiscal year 2009-2010 and contingent upon the approval of the System President and Board of Supervisors.

Lastly, while redundant, it is important to recognize that the Planning & Priorities Committee's determination was grounded by the fact that SUSLA had not submitted recommendations for promotion and tenure for several years. The non-submittal of such recommendations was supported by the faculty as it was understood that recommendations would not have been accompanied by monetary rewards. At present, it is the administration's belief that the faculty has been duly patient, and appropriately the university should reward performance as its values dictate.

It is my hope that this correspondence provides for you the justification needed to warrant your favorable approval of this request. SUSLA has long held that its personnel resources are its greatest assets, and believe that even during this period of fiscal challenge that priorities should rise to the top of budgetary considerations.

With warm regard,


Ray L. Belton, Ph.D.
Chancellor

cc: Dr. Kassie Freeman, Interim President, S U System Office
Dr. Orella Brazile, Vice Chancellor for Academic Affairs
Ben Pugh, Vice Chancellor for Finance & Administration

Attachment

3050 MARTIN LUTHER KING, JR. DRIVE - SHREVEPORT, LOUISIANA 71107
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OFFICE OF THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS

June 10, 2010

Dr. Ray L. Belton
Chancellor
Southern University at Shreveport
3050 Martin Luther King, Jr. Drive
Shreveport, Louisiana 71107

Dear Dr. Belton:

I am recommending the following pay structure for Promotion and Tenure for 2010 which is based on ranks in past history:

◆ Instructor to Assistant Professor	–	\$800
◆ Assistant Professor to Associate Professor	–	\$1,000
◆ Associate Professor to Professor	–	\$1,200

The following is a breakdown of the cost:

◆10 Instructors to Assistant Professors	=	\$ 8,000
◆6 Assistant Professors to Associate Professors	=	\$ 6,000
◆2 Associate Professors to Professors	=	\$ 2,400
Total		\$16,400

Faculty at Southern University at Shreveport have not had the opportunity since the 2004-2005 Academic Year to engage in the promotion and tenure process. Executive Order budget freeze and other fiscal constraints have prevented a complete review process; therefore, the number of applicants is larger than usual. Hopefully, the 2010 process will place the institution back on a regular review cycle.

If you have any questions, please feel free to contact me.

Sincerely,

Orella R. Brazile, Ph.D.
Vice Chancellor for Academic Affairs

ORB/bb

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Office of the Chancellor

June 3, 2010

Dr. Kassie Freeman, Interim President
S U System Office
4th Floor
J. S. Clark Administration Building
Baton Rouge, La 70813

**RE: New Academic Program Recommendations-Certificate of Applied Science:
Medical Coding Specialist**

Dear Dr. Freeman:

Please find enclosed the proposal for the certificate in *Medical Coding Specialist* that is being submitted to present the program as a Certificate of Applied Science, rather than the Certificate of Technical Studies. The attached documents will reflect the necessary changes that are required to facilitate this change.

Indeed, if you find favor, it is further desired that this submission be forwarded of the Southern University Board of Supervisors at their review and approval at the next scheduled meeting.

Respectfully Submitted,

Ray L. Belton, Ph.D.
Chancellor

RLB/lw

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MEMORANDUM

To: Dr. Ray L. Belton
Chancellor

From: Dr. Orella Brazile 
Vice Chancellor for Academic Affairs

Date: June 3, 2010

Re: New Academic Program Recommendations – Certificate of Applied Science:
Medical Coding Specialist

The proposal for the certificate in Medical Coding Specialist is being re-submitted to present the program as a Certificate of Applied Science, rather than the Certificate of Technical Studies as originally submitted. In order for the designation change to occur, the new proposal reflects curricular changes following the guidelines of a new program, as well as general education requirements. A recommendation is submitted for your consideration and approval to offer the Medical Coding Specialist program as a Certificate of Applied Science and as new program offering to begin the fall, 2010 semester. Upon your approval, it is requested this program is presented at the June meeting with the Board of Supervisors for review and approval.

The Medical Coding Specialist is an extension of the existing Health Information Technology (HIT) program. This program will assist students in obtaining jobs from employers who require, at a minimum, a certificate in the area of coding knowledge. The justification for offering such a program at Southern University at Shreveport is two-fold. The future of healthcare management and healthcare delivery lies in the transition to electronic health records (EHR) and the support of a new coding system that requires compliance with EHR. This will dramatically increase the demand for professionals with a certificate from an approved program of medical coding. As reflected in the American Health Information Management Journal, there is a shortage in coders within the profession and a critical need for skilled coders, particularly in the Southwest.

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In addition, the need for such a program comes in support of the viability plan proposed to the Board of Regents to address and correct the low-completer status of the HIT program. Presenting the program as a Certificate of Applied Science will allow transferability and a seamless transition from the Medical Coding Specialist program into the Associate of Applied Science degree program in Health Information Technology.

The curriculum reflects the requirements of a CAS program, including English 110 and Math 133 to satisfy the general education requirements of the Board of Regents BOR). Other course offerings include ALLH 210 and BIOL 210 [six (6) credit hours], needed to satisfy approval requirements of the accrediting agency for the discipline. See the attached letter of intent/proposal. Additionally, the program is in compliance with the BOR's guidelines for allowable credit hours of a CAS program. The addition of this program will require minimal to no additional expenses for operation.

Thank you for your consideration of this recommendation.

LOUISIANA BOARD OF REGENTS

GUIDELINES: REQUEST FOR AUTHORITY TO OFFER A NEW PROGRAM*

SUBMIT FIVE (5) COPIES AND ONE (1) DISK (WORDPERFECT OR WORD)

Name of Institution Submitting Proposal	<u>Southern University at Shreveport</u>
Specific Degree to be Awarded Upon Completion	<u>Medical Coding Specialist Certificate of Applied Science</u>
CIP Taxonomy (<i>From Program Classification Structure</i>)	<u>(CIP 510707)</u>
Date to be Initiated	<u>Fall 2010 or as soon thereafter as approved</u>
Name of Department of Academic Subdivision Responsible for the Program	<u>Division of Allied Health</u>
Name, Rank, and Title of Individual Primarily Responsible for Administering the Program	<u>Kim N. Madden, Department Chair Health Information Technology</u>
Date Approved by Governing Board	_____
Date Received by Louisiana Board of Regents	_____
Academic Affairs Committee Review	_____
Board Action (Nature of Action)**	_____
Date of Board Action	_____

* Information requested in these guidelines which has already been provided in the related Letter of Intent need not be presented again, unless the data given in the Letter of Intent has changed in the interim period between submittal of the letter and submittal of the full proposal.

** Prior to final action by the Board of Regents, no institution shall initiate or publicize a new program.

Southern University At Shreveport
Letter of Intent/Proposal – Medical Coding Specialist – Certificate of Applied Science

Contents

Part A: Description	
1. Include the Title and CIP Code of degree or certificate contemplated.	1
2. Briefly describe the nature and objectives of the projected program.	1
Part B: Need	
1. Please indicate if the projected program, or a similar one, has been offered at the institution previously.	2
2. List similar programs offered at other institutions (public and private) in Louisiana. If so, are there possibilities for a cooperative program?	2
3. Discuss reasons for proposed program, such as manpower needs, impact on economic development, critical education, state and/or community needs, etc.	2
Part C: Students	
1. Estimate the number of enrollees and graduates for the projected program in each of the first five years by level of student. Include a justification for these figures.	4
2. Indicate sources of financial support for students if a graduate program is requested.	5
Part D: Faculty	
1. Summarize credentials of the present faculty members who will be most directly involved in the projected program.	6
2. Estimate the number of new faculty needed to initiate the projected program for each of the first five years.	6
Part E: Library and Other Informational Resources	
1. Briefly describe existing or anticipated library and informational resources to be available to support the projected program.	7
Part F: Facilities and Equipment	
1. Briefly describe existing or anticipated facilities and equipment to be available to support the projected program.	7
Part G: Administration	
1. Briefly describe the administrative plan for the projected program.	8
Part H: Costs	
1. Estimate costs for the projected program for the first five years. Indicate any amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any).	8
Minimal Criteria for New Academic Program	8
Attachments	
1. Summary of Additional Costs	
2. Proposed Curriculum	
3. Proposed Curriculum by Semester	
4. Employment Projections Survey	

Part A: Description

1. Include the Title and CIP Code of degree or certificate contemplated.

Certificate of Applied Science in Medical Coding Specialist (CIP 510707)

2. Briefly describe the nature and objectives of the projected program.

Nature of the Program

The proposed Certificate of Applied Science in Medical Coding Specialist will be the first of its kind in North and North Central Louisiana and will provide students with the knowledge and skills necessary for entry into the profession. Graduates of the program will be eligible for employment in hospitals, outpatient health care facilities and clinics, ambulatory surgery centers, rehabilitation facilities, behavioral health facilities, and physicians' offices and clinics. The proposed certificate's 34-hour curriculum includes two 3-hour general education courses, one 3-hour natural science course, one 3-hour related course, and 22-hours of required clinical/professional health information technology courses. Students enrolled in the program will complete their clinical/professional course of study on the SUSLA campus and clinical experience at an affiliated clinical site in the SUSLA service area. Students who complete the program will graduate with the Certificate of Applied Science in Medical Coding Specialist and will be eligible to sit for the national certification examinations inclusive of Certified Coding Associate and Certified Coding Specialist.

Objectives of the Program

The principal objective of the program is to equip students with the knowledge and skills that will make them eligible for employment as Medical Coding Specialists. The program will be especially useful for those students who seek entry level coding positions that generally require graduates who have earned the certificate in Medical Coding Specialist, or a closely related discipline and have accumulated additional specialized training or on-the-job experience.

A second but very important objective of the program is to ensure that students have the kind of breadth of knowledge and understanding that is expected of every graduate who has earned a certificate from the university, regardless of his or her particular major or area of concentration. Currently, SUSLA does not require any general education requirements for the certificate of applied science studies program. However, the Medical Coding Specialist Certificate Program will address the fundamental skills necessary for employment in the field of medical coding but also fundamental skills in reading, communication, critical thinking, and problem solving. This broader educational preparation, in combination with the technical expertise provided by the program, will make graduates more valuable to prospective employers and allow them to adapt more quickly to the shifting demands of the 21st century knowledge economy.

Southern University At Shreveport
Letter of Intent/Proposal – Medical Coding Specialist – Certificate of Applied Science

Finally, the program will ensure that its graduates have the kind of preparation that will allow them to pursue additional training in the health professions, as well as enter the pipeline of courses that lead to the associate of applied science degree in Health Information Technology, baccalaureate degree, graduate or professional schools. Thus, the program will not only prepare students for entry-level positions in the field but also permit them to eventually seek employment in other areas within the health care arena or in research and higher education. The program will provide employers in the health information industry access to this labor demand by the production of medical coding specialists who have successfully earned a certificate of technical studies and nationally recognized credentials. Professional courses are offered through a variety of instructional methodologies (i.e. classroom setting, online, web-enhanced, hybrid, and evening) to afford non-traditional students employed on a part-time or full-time basis the opportunity to earn a certificate and enhance their workforce marketability with a high demand technical skill set.

Part B: Need

- 1. Please indicate if the projected program, or a similar one, has been offered at the institution previously.**

Although SUSLA currently offers a degree in Health Information Technology, it does not offer a Certificate in Medical Coding Specialist which assists students in obtaining jobs by employers who require, at a minimum, a certificate in the area of coding knowledge.

- 2. List similar programs offered at other institutions (public and private) in Louisiana. If so, are there possibilities for a cooperative program?**

Certificate of Technical Studies in Medical Coding is currently offered in the State of Louisiana. The program and the university that offer them are listed below:

- Certificate of Technical Studies in Medical Coding, Delgado Community College, New Orleans
- Technical Diploma in Medical Office Specialist, Bossier Parish Community College, Bossier City

The location of Delgado Community College means that the potential for a cooperative program is very limited. A majority of the student population at SUSLA is non-traditional students whose work and family responsibilities make travel beyond the immediate vicinity quite difficult. Moreover, the healthcare

Southern University At Shreveport
Letter of Intent/Proposal – Medical Coding Specialist – Certificate of Applied Science
market demand for trained medical coders in the SUSLA service area is unlikely

to be met by a program offered by an institution in another part of the state. The need for certified coders means the potential for this program to articulate and collaborate with other universities in the Central part of the state. The Health Information Technology (HIT) Program (associate of applied science degree) currently retains an articulation agreement with Bossier Parish Community College.

The articulation is limited in that this technical diploma has not been approved by the American Health Information Management Association (AHIMA) or accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Therefore, various courses do not fully meet the mandated accreditation guidelines in relation to domain, subdomain, and knowledge cluster content.

3. Discuss reasons for proposed program, such as manpower needs, impact on economic development, critical education, state and/or community needs, etc.

The future of healthcare management and healthcare delivery lies in the transition from paper-based to electronic health records (EHR) as a direct result of the enactment of the Health Information Accountability and Portability Act in 2003 by the Department of Health and Hospitals which continues to be echoed by The new administration as a priority to the commitment in healthcare reform. The magnitude of the EHR in the delivery of quality healthcare will directly impact The status of our current and future economy. A new coding system, ICD-10 requires compliance with an EHR in order for healthcare facilities to bill for reimbursement purposes which will be effective in 2012. This will dramatically increase the demand for professionals with a certificate from an approved program through the American Health Information Management Association (AHIMA) or an accredited two year degree through the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), a credential, and the necessary technical skill sets. From an educational perspective, both the EHR and coding components are integral parts in the medical coding and Health Information Technology curriculums for healthcare reimbursement purposes. The Medical Coding Specialist certificate program will focus on training graduates whose primary role is accurate and complete coding for appropriate health care reimbursement which is incorporated into the professional courses at various levels throughout the certificate program.

Southern University At Shreveport
Letter of Intent/Proposal – Medical Coding Specialist – Certificate of Applied Science

The U.S. Department of Labor of Bureau of Labor Statistics projects health information management as one of the higher growth health occupations in America. Each year the industry needs several thousand new professionals to occupy new positions as well as existing ones left vacant by retirees and professionals leaving the field. Each year about 2,500 new graduates enter this profession. The gap widens with each passing year; at the same time our needs for expertise in this profession are dramatically increasing. (Take Action to Educate and Expand the Health Information Management Professional Workforce, AHIMA Journal, July 2008)

In an AHIMA journal article (September 2006) entitled, "Coders Wanted, Experience Required", the following points are addressed as these relate to coder shortages in the health information management profession:

A survey conducted by AHIMA confirms the critical need for qualified clinical coding professionals as opportunities abound for skilled coders, particularly in the

Southwest. Shortages exist nationwide but predominate in the Southwest and Northeast. Nearly one in three (30%) of employers who responded to the survey had positions open for 4-6 months. Nearly one-half of employers surveyed responded that they preferred a credential from AHIMA (CCS or RHIT).

Almost 75% of respondents indicated there are not enough qualified applicants with the required credential competencies to satisfy all the vacant positions within their organization. Due to the critical need for medical coders, a major health care system in the Shreveport-Bossier area has opted to provide "in-house" training in medical coding to incumbent workers from various departments over the last five year period. This has led to an increase in the hourly wages for medical coders in the local health care workforce market with the entry level hourly wage increasing from \$13.00 to between the range of \$17.50 to \$19.50 (based on position level). Again, this shortage in the next decade will only continue to worsen as the inevitable tide of retirement among baby-boomers unfolds, and vacated and new positions are not filled due to an insufficient number of trained medical coders exists at the state, regional, and national levels.

In summary, SUSLA considers that the rationale for developing a Certificate of Applied Science in Medical Coding Specialist program on the campus is strong. The shortage of workers at the regional, state, and national levels, the lack of a certificate program in North and North Central Louisiana, a major health-care center for the state, and the financial and professional opportunities for potential graduates of such a program all suggest that there are substantial grounds for approving the present proposal.

Part C: Students

- 1. Estimate the number of enrollees and graduates for the projected program in each of the first five years by level of student. Include a justification of these figures.**

Estimated number of enrollees is presented in the table below:

Year	Clinical Phase Enrollment	Graduates Per Year
2010	10	8 (Year 2010)
2011	10	8 (Year 2011)
2012	10	8 (Year 2012)
2013	10	8 (Year 2013)
2014	10	8 (Year 2014)

As the table above indicates, the program would admit a minimum of 10 students in a collaborative effort between SUSLA and LSUA to its Medical Coding Specialist certificate program each year during its first five years. With an expected retention rate of 80%, the program would produce a minimum of 40 graduates during the five year period 2010-2014. Our goal is to encourage our certificate graduates to continue life-long learning upon completion of the program by progression into the associate of applied science degree in Health Information Technology. A medical coding specialist certificate would allow our students to enter the workforce within 15 months and supplement their income in the event they opt to progress to the two year Health Information Technology Program.

- 2. Indicate sources of financial support for students if a graduate program is requested.**

Not applicable

Part D: Faculty

- 1. Summarize credentials of the present faculty members who will be most directly involved in the projected program.**

The program will be administered by the Department of Health Information Technology under the Division of Allied Health and coordinated by Kim Madden, MA, RHIA. Those faculty members who will be most directly involved in teaching medical coding and other related courses are listed below. It should be noted, however, that faculty from other academic departments will teach the support courses required by the program. A complete listing of faculty can be found on the SUSLA website under Faculty Directory. Faculty vitae are available upon request.

SUSLA Health Information Technology Program Chair and Other General Education courses:

Kim Madden, MA, RHIA, Chair and Instructor, Department of Health Information Technology Program; 27 years of Health Information Management experience; 9 years of teaching experience; BS, Health Information Administration, Louisiana Tech University; MA, Industrial Organizational Psychology, Louisiana Tech University.

Serves as department chair for Health Information Technology Program; teaches health data content and structure, healthcare delivery systems, quality improvement, and capstone review course.

LaTanya Brittentine, MHIM, RHIA, Instructor and Clinical Experience Coordinator, Department of Health Information Technology Program; 15 years of Health Information Management experience; 7 years of teaching experience in coding; BS, Health Information Administration, Louisiana Tech University; Master in Health Information Management, Louisiana Tech University. Teaches medical coding, information technology, and health care statistics; serves as the program's Professional Practice Experience / Clinical Coordinator.

Beverly Wallace, MA, RHIA, Director of Health Information Management Department, LSUHSC in Shreveport, Adjunct Instructor, Department of Health Information Technology; 30+ years of Health Information Management experience; 10 years of teaching experience; BS, Health Information Administration, Louisiana Tech University; MA, Industrial Organizational Psychology, Louisiana Tech University. Teaches legal aspects of health information; serves as Clinical Site Instructor

2. Estimate the number of new faculty needed to initiate the projected program for each of the first five years.

No additional faculty will be needed to initiate and develop the program at SUSLA

as required certificate courses will be taught by existing full-time faculty in the Health Information Technology Program.

However, a future collaborative effort with LSUA is planned and at that juncture, additional adjunct faculty will be needed to teach coding and information technology. The program's professional practice experience courses will be offered at affiliated clinical sites and will be taught by non-salaried adjunct clinical

instructors at those sites. Supports courses in areas such as biology and medical

terminology subject areas will be taught by existing faculty from other academic departments.

Part E: Library and Other Informational Resources

1. Briefly describe existing or anticipated library and informational resources to be available to support the projected program.

SUSLA's University Library is well-equipped to provide the library resources required by the proposed program. It currently supports the Associate of Applied Science degree in Health Information Technology program as well as the various associate and associate of applied science degree programs and certificate of technical studies programs offered by SUSLA.

The library catalog is available at:

[libhttp://susla.louislibraries.org/uhtbin/cgisirsi/5nYEqI4yOp/SUSLA/204950007/60/69/X](http://susla.louislibraries.org/uhtbin/cgisirsi/5nYEqI4yOp/SUSLA/204950007/60/69/X). The SUSLA ILink library is also provides studies with electronic access to other libraries through LOUIS (Louisiana Library Network). The students will be able to access databases such as Medline and other Academic resources through EBSCO which will provide them references and other scholarly published articles to assist with research of topics relevant to medical coding. Any necessary resources not available at SUSLA but available for loan or photocopy within the United States can be procured through Interlibrary Loan. The cost of this service is incurred by the library itself. Additional reference books and periodicals relevant to medical coding will be added to the library's collection as needed. Costs associated with the expansion of library holdings associated with this program will be absorbed by the library's current budget.

Part F: Facilities and Equipment

- 1. Briefly describe existing or anticipated facilities and equipment to be available to support the projected program.**

Classroom space for the proposed medical coding program will be provided by existing buildings on SUSLA's Metro Center, as well as classroom space will be provided at LSUA at the recently opened A.C. Buchanan, III Allied Health Education and Classroom building at 807 Jackson Street in Downtown Alexandria. The classrooms are equipped to include student desks with workstations (computers and a printer), access to software, email, and internet. The classrooms are also equipped with smart carts that includes projectors, screens, blackboard, etc., multi-media ready, and equipped for videoconferencing.

No additional office space will be needed; the Health Information Technology faculty who will staff the program are housed in existing offices at the Metro Center and at the A. C. Buchanan, III Allied Health Building in downtown Alexandria. As noted earlier, students will meet their clinical requirements at affiliated clinical sites in the Shreveport area as well LSUA service area. These sites, which have been made available through cooperative agreements with local health care providers include Willis-Knighton Health Care System, Christus Schumpert Health System, LSU Health Sciences Center at Shreveport, Minden Medical Center, Brentwood Behavioral Healthcare, Desoto Regional, Homer Memorial Hospital, Promise Specialty Hospital, Shriner's Hospital, North Caddo Medical Center, and Springhill Medical Center. Clinical sites will be secured in the Alexandria service area in the development phase of the collaborative effort with LSUA.

Part G: Administration

- 1. Briefly describe the administrative plan for the projected program.**

If approved, the proposed Certificate of Applied Science in Medical Coding Specialist will be administered by the Department of Health Information Technology in the Division of Allied Health. The department chair, Kimberly Madden, reports to the Division Chair of Allied Health and interacts regularly with other academic unit heads.

Part H: Costs

- 1. Estimate costs for the projected program for the first five years. Indicate any amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any).**

No additional faculty costs will be required for the new program at SUSLA. When the program seeks AHIMA "approval", costs incurred by the University will be \$1,500. In the event a collaborative effort with LSUA is secured, an additional adjunct faculty expenditure will initially be \$6,300 for the certificate courses instructed by adjunct faculty to be offered at the LSUA A.C. Buchanan, III Allied Health Education and Classroom building in Alexandria. The program plans to convert additional professional courses to online status at which time the adjunct faculty costs will be minimal. Adjunct faculty will be funded through the Academic Outreach Program. These costs are reflected in the budget summary presented in Attachment #1. The expense of additional library support materials will be provided funding through the Carl Perkins Grant.

Minimal Criteria for New Academic Program

- 1. The program will be formulated through a reorganization of existing courses, requiring no additional State expenditures for at least five years (for example, new options or concentrations in existing programs).**

Not applicable

- 2. The program will be funded by concomitant reductions in expenditures, requiring no additional State expenditures for at least five years (for example, programs funded by the reallocation of resources from terminated or consolidated programs).**

Not applicable

- 3. The program will be funded entirely through non-State monies for a period of five years.**

Not applicable

4. The program will demonstrably promote economic development in the State.

As noted in section B.3, health-care providers in the local and regional levels depend on SUSLA's graduates to meet their workforce needs. The development of a Medical Coding Specialist Certificate program at SUSLA can serve the workforce needs in North and North Central Louisiana. In addition, the certificate program would allow those providers to hire graduates who have accumulated a solid academic and clinical experience during their period of program enrollment. Such graduates, as noted earlier, are much sought after by employers and are increasingly offered higher starting wages as addressed in B.3., an increase in the hourly wages for medical coders in the local health care workforce market with the entry level hourly wage increasing from \$13.00 to between the range of \$17.50 to \$19.50. The availability of such professionals has clear benefits not only for North Louisiana's health-care industry but also for the regional economy generally; well-paid professionals who have money to spend on goods and services present an obvious advantage to individuals who are trying to sustain and develop businesses in the region. Moreover, such professionals—by their mere presence—help to promote the value of a college-level education.

5. The program is deemed indispensable to fulfilling the role, scope, and mission of the university or college and is deemed indispensable to fulfilling critical educational needs of the State.

The proposed Certificate of Applied Science in Medical Coding Specialist would represent an important addition to SUSLA's current set of certificate and degree programs and would increase its ability to fulfill a crucial aspect of its mission—fostering community growth through teaching, research, and service. If approved, the new certificate would provide health care providers in the region with graduates well-equipped with indispensable technical expertise and with the kind of broad educational preparation that would allow them to adapt to new circumstances and to acquire new knowledge and skills even after the completion of their formal education.

Southern University At Shreveport
Letter of Intent/Proposal – Medical Coding Specialist – Certificate of Applied Science

The benefits of offering the proposed certificate takes on even greater importance when one considers the need for postsecondary education is in high demand for residents in the Caddo parish target communities. According to the U.S. Census Bureau 2005 American Community Survey for Caddo parish alone, the employment status for the unemployed civilian individuals labor force, 16 years and over, was 17,360 unemployed individuals. The unemployment rate for this target area is 9.2%. In addition, layoffs, local business closures, cutbacks, and bankruptcies are almost always more devastating for the low income population to be served by SUSLA. Due to changes in family income, students often dropout and/or take a low paying job to help support their families.

In Central Louisiana, the area from which LSUA draws most of its students (Economic Development Region 6 plus Allen and Evangeline Parishes) has an adult population (individuals age 25 or older) with a very low level of educational attainment and certificate programs are limited in that area. As many community leaders in the Central Louisiana region have observed, the dearth of college graduates is a major impediment to economic development in the region.

To reiterate, in an effort to fulfill a crucial aspect of the University's mission which is fostering community growth through teaching, research, and service, the proposed Certificate of Applied Science in Medical Coding Specialist would represent just one of the pipelines to accomplish this aspect of its mission.

Attachments

Attachment 1

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

Institution: Southern University at Shreveport

Date: June 2010

Unit: Division of Allied Health

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition)
SUSLA defines an FTE as a teaching load of 15 credit hours per semester.

	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR		FIFTH YEAR	
	AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$0	0	\$6,300	0	\$4,950	0	\$3,600	0	\$900	0
Graduate Assistants	0		0		0		0		0	
Support Personnel	0		0		0		0		0	
Fellowships & Scholarships	0		0		0		0		0	
SUB-TOTAL	\$0	0	\$6,300	0	\$4,950	0	\$3,600	0	\$900	0
	AMOUNT		AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Equipment	0	0	0	0	0	0	0	0	0	0
Travel	0	0	0	0	0	0	0	0	0	0
Supplies	0	0	0	0	0	0	0	0	0	0
SUB-TOTAL	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	1,000,001,000	\$0	\$0	\$0
Amount & Percentage of Total Anticipated From:	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%
State Appropriations	\$0	0	\$6,300	81	\$4,950	100	\$3,600	100	\$900	0
Federal Grants/Contracts	0	0	0	0	0	0	0	0	0	0
State Grants/Contracts	0	0	0	0	0	0	0	0	0	0
Private Grants/Contracts	0	0	0	0	0	0	0	0	0	0
Other (tuition, fees, etc)	0	0	1,500	19	0	0	0	0	0	0
TOTAL	\$0	0	\$7,800	100	\$4,950	100	\$3,600	100	\$900	100
DIFFERENCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

NOTE: Collaborative effort with LSUA is slated for Summer 2010 so there will be no incurred adjunct faculty costs. The program will seek AHIMA approval the second year of existence.

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

First year – No incurred costs.

Second year

Costs: 14 credit hours will be taught by adjunct faculty at LSUA at \$450
per credit hour = \$6,300
Program will seek AHIMA approval = \$1,500 fee
Total costs = \$7,800

Revenue: Tuition for fall and spring semester = \$1159 and \$350 for summer
CTS in Medical Coding Specialist = 2 summers, 1 fall, and 1 spring

Tuition for CTS = \$3018
Enrollment of 10 students = \$30,180

*Revenue generated: \$30,180 (tuition) - \$7,800 (costs) = \$22,380

Note: Additional revenue will be generated the third, fourth, and fifth years as adjunct faculty costs decrease each year.

Attachment 2

**Certificate of Applied Science in Medical Coding Specialist
(34 Hrs.)**

I. REQUIRED RELATED / SUPPORT COURSES (3)

A.	ALLH 210.....	3
	BIOL 210.....	3
	ENGL 110.....	3
	MATH 133	3

II. PROFESSIONAL COURSES

B.

HITG 105.....	3
HITG 107.....	1
HITG 108.....	2
HITG 208.....	3
HITG 209.....	1
HITG 217.....	4
HITG 222.....	3
HITG 223.....	3
HITG 246.....	2

Attachment 3

Medical Coding Specialist (Certificate of Applied Science)

SUMMER I

HITG 108	Intro. to Computer Appli. for Healthcare Profess.	2
ALLH 210	Medical Terminology	3
BIOL 210	Survey of Human Anatomy & Physiology	3
TOTAL HOURS		8

FIRST SEMESTER

HITG 105	Health Data Content & Structure	3
HITG 107	Health Data Content & Structure Lab	1
HITG 208	Introd. to Medical Science	3
HITG 217	Basic Coding (lect./lab)	4
TOTAL HOURS		11

SECOND SEMESTER

HITG 222	Advanced Coding (lect./lab)	3
MATH 133	Algebra for College Students	3
ENGL 110	Freshmen English	3
TOTAL HOURS		9

SUMMER II

HITG 209	Entry Level Review Seminar	1
HITG 223	Billing & Reimbursement	3
HITG 246	Professional Practice Experience I	2
TOTAL HOURS		6

TOTAL CREDIT HOURS: 34

Attachment 4

**Medical Coding Specialist Employment Projections
2010-2014**

	Current Openings (2010)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
		10	10	10	10	10	50
Total Projected Graduates Per Year		8	8	8	8	8	40



Date: June 11, 2010

To: Dr. Kassie Freeman

Fr: Dr. Cecilia Griffin Golden

Cc: Dr. Mwalimu J. Shujaa

Re: Late Submission for Board of Supervisors' Packet

On behalf of the Provost, I apologize for the delay in submitting an item that we would like included in this month's board packet.

The 2010 calendar that was developed and on record prior to the current administration was one week short of providing faculty with a full three-months of vacation time. This also adversely affected faculty members with external funding for three months to engage in research and other activities. The August 9, 2010 reporting date for faculty on the official calendar, if left as is, would have deprived faculty of one week of summer leave or added one week of academic year employment for which they would need to be compensated. In addition, for those faculty members with summer employment through external funding, the calendar deprived them of one week of employment from those sources.

Once we became aware of this error, we had to respond even though it meant that we would miss the deadline. Again, I apologize for the inconvenience that this may have caused you and Board of Supervisors.

Thank you.

DRAFT 2010-2012 Calendar FALL 2010

Activities	Dates
All Students Report for Campus Housing	August 11 (W)
Book Vouchers	August 3-27 (T-F)
Faculty Report	August 16 (M)
Faculty and Staff Convocation	August 16 (M)
On-site Registration for All Students	August 11-13 (W-F)
Classes Purged for non payment	August 13 (Fri)
Classes Begin /	August 17 (T)
Late Payment Registration and late fee begins (\$100.00)	August 16 (M)
Attendance Verification	August 16-August 30 (M-M)
Deadline for Adding Classes for Credit	August 25 (W)
Deadline for Paying Fees (including the late fee)	August 27 (F)
Deadline to withdraw from class without a "W"	September 2 (Th)
Freshmen Convocation	September 2 (Th)
Labor Day Holiday	September 6 (M)
Classes Resume: 8:00 A.M.	September 7 (T)
Deadline for Receiving Applications for Graduation by the Registrar for Spring 2011 Commencement	September 7 (T)
First Quarter Grades due by 7:00 P.M.	September 17 (F)
Career Week	September 13-17 (M-F)

Career Fair	September 15 (W)
Mid-Semester Examination Period	September 27 October 1 (M-F)
Mid-Semester Grades Due by 7:00 P.M.	October 6 (W)
Fall Break	October 11-12 (M-T)
Classes Resume	October 13 (W)
Online Registration for Spring 2011 Semester	October 25 (M)
Deadline for Withdrawing from Classes or from the University	November 5 (F)
Last Day of Classes	November 24 (W)
Thanksgiving Holidays	November 25-26 (Th-F)
Concentrated study period-no meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs	November 29-30 (M-T)
Final Examination Period	December 1-6 (W-M)
Final Grades Posted on the web for Graduating Seniors due by 7:00 p.m.	December 5 (Sun)
Final Grades Due by 7:00 p.m.	December 7 (T)
Campus Housing and Dining Close	December 8 (W)
Fall Commencement	December 10 (F)

Spring 2011

Activities	Dates
Book Vouchers	January 6-26 (Th-W)
All Students Report for Campus Housing	January 9 (Sun)
Registration for All Students	January 10-12 (M-W)
Classes Purged	January 12 (W)
Faculty Report	January 10 (M)
Classes Begin/Late Registration and Late Fee Begin	January 12 (W)
Attendance Reporting	January 12-27 (Th-Th)
Martin Luther King's Birthday Celebration	January 17 (M)
Classes Resume	January 18 (T)
Deadline for Adding Classes	January 24 (M)
Deadline for Paying Fees (including the late fee)	January 28 (F)
Financial Aid Awareness Month	February 1-28
Deadline for Receiving Applications for Graduation by the Registrar for Summer 2011 Commencement	February 8 (T)
Career Week	February 7-11 (M-F)
First Quarter Grades due by 7:00 P.M.	February 9 (W)
Career Fair	February 9 (W)
Mardi Gras Holidays	March 7-8 (M-T)
Classes Resume: 8:00 a.m.	March 9 (W)
Founders' Day	March 9 (W)

Mid-Semester Examination Period	March 10-16 (Th-W)
Mid-Semester Grades Due by 7:00 p.m.	March 18 (F)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	March 24 (Th)
Spring Break	March 28-April 1 (M-F)
Preferred Filing Deadline for FAFSA Application	March 31 (Th)
Classes Resume: 8:00 a.m.	April 4 (M)
Online Registration for Summer and Fall 2011	April 4-8 (M-F)
Deadline for Withdrawing from Classes or from the University	April 12 (T)
Easter Holiday	April 22 (F)
Classes Resume: 8:00 a.m.	April 25 (M)
Last Day of Classes	April 27 (W)
Concentrated study period-no meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs	April 28-29 (Th-F)
Final Examination Period	May 2-6 (M-F)
Final Grades Posted on the Web for Graduating Seniors due by 7:00 p.m.	May 6 (F)
Campus Housing and Dining Close	May 9 (M)
Final Grades posted on the Web for All Students due by 7 p.m.	May 9 (M)
Spring Commencement	May 13 (F)

Summer Term 2011

The following dates apply to summer sessions, if offered.

Activities	Dates
All Students Report for Campus Housing	June 2 (Th)
Registration for All Students	June 2-3 (Th-F)
Registration (additional registration period for 2 nd 4-week session)	June 28 (Th)
Campus Housing and Dining Close	July 29 (F)
Summer Commencement	July 29 (F)

First 4-Week Session

Activities	Dates
Book Vouchers	June 1-10 (W-F)
On-site Registration for All Students	June 2-3 (Th-F)
Classes Purged Due to Non Payment	June 3 (F)
Classes Begin	June 6 (M)
Attendance Reporting	June 6-10 (M-F)
Deadline for Adding Classes and Paying Fees (including the late fee)	June 8 (W)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	June 15 (W)
Deadline for Withdrawing from Classes or from the University	June 22 (W)
Last Day of Classes	June 28 (T)
Final Examination Period	June 29 (W)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 1 (F)

Second 4-Week Session

Activities	Dates
Registration (additional registration period for 2 nd 4-week session)	June 28 (Th)
Classes Purged for non-payment	July 1 (F)
Independence Day Holiday	July 4 (M)
Classes Begin	July 5 (T)
Deadline for Adding Classes and Paying Fees (including the late fee)	July 7 (Th)
Deadline for Withdrawing from Classes or from the University	July 22 (F)
Last Day of Classes	July 27 (W)
Final Examination Period	July 28 (Th)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 29 (F)

Summer 2011 8-WEEK SESSION

Activities	Dates
Book Vouchers	June 1-10 (W-F)
Students Report for Campus Housing	June 2 (Th)
Registration for All Students	June 2-3 (Th-F)
Classes Purged	June 3 (F)
Classes Begin	June 6 (M)
Attendance Reporting	June 6-10 (M-F)
Late Registration and Late Fee Begin	June 6 (M)
Deadline for Adding Classes and Paying Fees (including the late fee)	June 8 (W)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	June 15 (W)
Online Registration for Fall 2011 Semester	July 1-8 (F-F)
Independence Day Holiday	July 4 (M)
Classes Resume: 8:00 a.m.	July 5 (T)
Deadline for Withdrawing from Classes or from the University	July 13 (W)
Last Day of Classes	July 20 (W)
Final Examination Period	July 21-22 (Th-F)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 24 (Sun)
Campus Housing and Dining Close	July 29 (F)
Summer Commencement	July 29 (F)

FALL 2011

Activities	Dates
Students Report for Campus Housing	August 10 (W)
Book Vouchers	August 2-26 (T-F)
Faculty Report	August 15 (M)
Faculty and Staff Convocation	August 15 (M)
On-site Late Registration for Students	August 10-12 (W-F)
Classes Purged for Non Payment	August 12 (F)
Classes Begin /	August 16 (T)
Late Payment fee (\$100.00)	August 15 (M)
Attendance Verification	August 16-August 30 (T-T)
Deadline for Adding Classes for Credit and Paying Fees (including the late fee)	August 26 (F)
Deadline to withdraw from class without a "W"	September 1 (Th)
Labor Day Holiday	September 5 (M)
Classes Resume: 8:00 A.M.	September 6 (T)
Deadline for Receiving Applications for Graduation by the Registrar for Spring 2011 Commencement	September 6 (T)
Freshmen Convocation	September 8 (Th)
First Quarter Grades due by 7:00 P.M.	September 16 (F)
Career Week	September 12-16 (M-F)
Career Fair	September 14 (W)
Mid-Semester Examination Period	September 28 -October 4 (W-T)

Mid-Semester Grades Due by 7:00 P.M.	October 5 (W)
Fall Break	October 10-11 (M-T)
Online Registration begins for Spring 2011 Semester	October 24 (M)
Deadline for Withdrawing from Classes or from the University	November 4 (F)
Last Day of Classes	November 23 (W)
Thanksgiving Holidays	November 24-25 (Th-F)
Concentrated study period-no meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs	November 28-29 (M-T)
Final Examination Period	November 30-December 5 (W-M)
Final Grades Posted on the Web for Graduating Seniors due by 7:00 p.m.	December 2 (F)
Final Grades Due by 7:00 p.m.	December 6 (T)
Campus Housing and Dining Close	December 7 (W)
Fall Commencement	December 9 (F)

Spring 2012

Activities	Dates
Book Vouchers	January 5-25 (Th-W)
All Students Report for Campus Housing	January 8 (Sun)
Faculty Report	January 9 (M)
Registration for All Students	January 9-10 (M-T)
Classes Purged For Non-Payment	January 10 (T)
Classes Begin/Late Registration and Late Fee Begin	January 11 (W)
Faculty Convocation	January 12 (Th)

Attendance Reporting	January 11—25 (W-W)
Martin Luther King's Birthday Celebration	January 16 (M)
Classes Resume	January 17 (T)
Deadline for Adding classes	January 23 (M)
Deadline for Paying Fees (including the late fee)	January 27 (F)
Last day to drop a class without receiving a "W"	January 31 (T)
Financial Aid Awareness Month	February 1-29
Deadline for Receiving Applications for Graduation by the Registrar for Summer 2011 Commencement	February 7 (T)
Career Week	February 6-10 (M-F)
First Quarter Grades Due by 7:00	February 8 (W)
Career Fair	February 8 (W)
Mardi Gras Holidays	March 5-6 (M-T)
Classes Resume: 8:00 a.m.	March 7 (W)
Founders' Day	March 9 (F)
Mid-Semester Examination Period	March 12-15 (M-Th)
Mid-Semester Grades Due by 7:00 p.m.	March 19 (M)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	March 22 (Th)
Preferred Filing Deadline for FAFSA Application	March 30 (F)
Spring Break	April 2-6 (M-F)
Classes Resume: 8:00 a.m.	April 9 (M)

Online Registration for Summer and Fall 2012 begins	April 9 (M)
Deadline for Withdrawing from Classes or from the University	April 12 (Th)
Last Day of Classes	April 27 (F)
Concentrated study period-no meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs	April 30-May 1 (M-T)
Final Examination Period	May 2-7 (W-M)
Final Grades Posted on the Web for Graduating Seniors due by 7:00 p.m.	May 4 (F)
Campus Housing and Dining Close	May 9 (M)
Final Grades posted on the Web for All Students due by 7 p.m.	May 7 (M)
Spring Commencement	May 11 (F)

Summer Term 2012

The following dates apply to summer sessions, if offered.

Activities	Dates
All Students Report for Campus Housing	May 31 (Th)
Registration for All Students	May 31-June 1 (Th-F)
Registration (additional registration period for 2 nd 4-week session)	June 26 (Th)
Final Examination Period	July 19-20 (Th-F)
Posting of Grades Due by 7:00	July 23 (M)
Campus Housing and Dining Close	July 27 (F)
Summer Commencement	July 27 (F)

First 4-Week Session

Activities	Dates
Book Vouchers	May 30- June 8 (W-F)
Registration for All Students	May 31-June 1 (Th-F)
Classes Purged for non-payment	June 1 (F)
Classes Begin	June 4 (M)
Attendance Reporting	June 4-8 (M-F)
Deadline for Adding Classes and Paying Fees (including the late fee)	June 6 (W)
Attendance Reporting	June 4-8 (M-F)
Deadline for dropping class without a "W"	June 7 (Th)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	June 13 (W)
Deadline for Withdrawing from Classes or from the University	June 20 (W)
Last Day of Classes	June 26 (T)
Final Examination Period	June 27 (W)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 2 (M)

Second 4-Week Session

Activities	Dates
NO BOOK VOUCHERS	
Registration (additional registration period for 2 nd 4-week session)	June 28 (Th)
Classes Purged for non payment	June 29 (F)
Classes Begin	July 2 (M)
Independence Day Holiday	July 4 (W)
Deadline for Adding Classes and Paying Fees (including the late fee)	July 6 (F)
Deadline for Withdrawing from Classes or from the University	July 20 (F)
Last Day of Classes	July 25 (W)
Final Examination Period	July 26 (Th)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 27 (F)

**Summer 2012
8-WEEK SESSION**

Activities	Dates
Book Vouchers	May 30-June 8 (W-F)
All Students Report for Campus Housing	May 31 (Th)
Registration for All Students	May 31-June 1 (Th-F)
Classes Purged	June 1 (F)
Classes Begin	June 4 (M)
Late Registration and Late Fee Begin	June 4 (M)
Deadline for Adding Classes and Paying Fees (including the late fee)	June 6 (W)
Deadline for Receiving Applications for Graduation by the Registrar for Fall 2011 Commencement	June 13 (W)
Independence Day Holiday	July 4 (W)
Classes Resume: 8:00 a.m.	July 5 (Th)
Deadline for Withdrawing from Classes or from the University	July 11 (W)
Last Day of Classes	July 18 (W)
Final Examination Period	July 19-20 (Th-F)
Final Grades posted on the Web for All Students due by 7:00 p.m.	July 23(M)
Campus Housing and Dining Close	July 27 (F)
Summer Commencement	July 27 (F)



SOUTHERN UNIVERSITY at NEW ORLEANS
COMMUNITY OUTREACH/UNIVERSITY ADVANCEMENT
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NEWS RELEASE

FOR IMMEDIATE RELEASE

Contact: Eddie Francis
(504) 286-5343 or (504) 236-1009
efrancis@suno.edu

June 4, 2010

SUNO named to 2009 President's Higher Education Community Service Honor Roll

NEW ORLEANS, LA. – Southern University at New Orleans (SUNO) has been named to the **2009 President's Higher Education Community Service Honor Roll**. The honor was bestowed upon the University by the Corporation for National and Community Service for service to the local communities. SUNO received word of the honor on May 26, 2010.



The Corporation for National and Community Service, which administers the annual Honor Roll award, recognized more than 700 colleges and universities for their impact on issues from poverty and homelessness to environmental justice. On campuses across the country, thousands of students joined their faculty to develop innovative programs and projects to meet local needs using the skills gained in their classrooms. Business students served as consultants to budget-strapped nonprofits and businesses, law students volunteered at legal clinics, and dozens of others organized anti-hunger campaigns.

"Congratulations to Southern University at New Orleans and its students for their dedication to service and commitment to improving their local communities," said Patrick Corvington, CEO of the Corporation for National and Community Service. "Our nation's students are a critical part of the equation and vital to our efforts to tackle the most persistent challenges we face. They have achieved impactful results and demonstrated the value of putting knowledge into practice to help renew America through service."

The Honor Roll includes six colleges and universities that are recognized as Presidential Awardees, with an additional 115 named to the Distinction List and 621 schools named as Honor Roll members. Honorees are chosen based on a series of selection factors including the scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service learning courses.

"SUNO is honored to have received this recognition. Many of the academic programs that we offer reflect service to the larger community, and this honor encourages us to strive to serve even more. We are extremely proud of our students, faculty and staff who participated in the process which yielded this great achievement," said Dr. Victor Ukpolo, SUNO's Chancellor.

President's Community Service - 2

College students make a significant contribution to the volunteer sector; in 2009, 3.16 million students performed more than 300 million hours of service, according to the Volunteering in America study released by the Corporation. Each year, the Corporation invests more than \$150 million in fostering a culture of service on college campuses through grants awarded by its programs; the education awards that AmeriCorps members receive at the conclusion of their term of service to pay for college; and through support of training, research, recognition, and other initiatives to spur college service.

END

Southern University and A&M College System

eLearning
Distance Education
Online Course Offerings



Follow-up Report

by

Andrea G. Jefferson, Ed. D.
Assistant Vice President for Institutional Advancement

June 2010

Five *Campuses*, One *Vision... Global Excellence*

Baton Rouge - New Orleans - Shreveport

Southern University and A&M College System

eLearning, Distance Education, Online Course Offerings

The comprehensive assessment of assets and needs of each campus relative to electronic learning is an ongoing process. However, as a follow up to the report provided to the Southern University System Board of Supervisors during its March 2010 meeting, I am pleased to report the progress that has been made by the Southern University System and its member campuses in support of its commitment to maximizing learning opportunities for all of its constituents and stake holders by providing effective, efficient, and cooperative utilization of eLearning and Distance Education technologies.

The SU System is reviewing the policies, procedures, handbooks, guidelines and mission statements on online learning from each campus. The System is in the process of developing a System-wide policy on online delivery that should be presented to the SU Board of Supervisors no later than September, 2010. A Southern University System philosophy/mission statement has been developed and is included in this document. Additionally, efforts across the SU System have been made to train and certify more faculty in the design of quality online courses to improve learning outcomes. Data is presented on the progress that has been made. Finally, this report identifies additional online degree programs that have been developed for delivery during the 2010-2011 academic year.

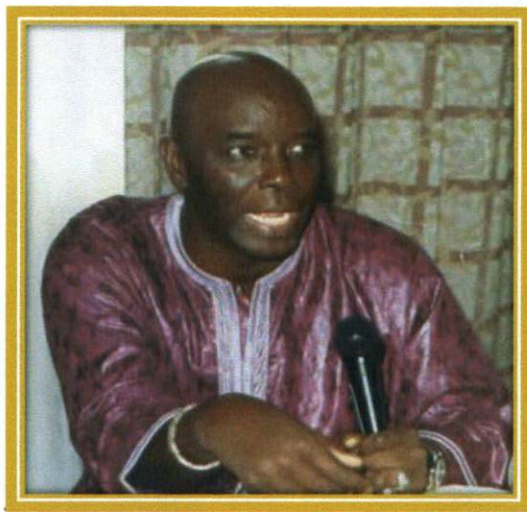
Philosophy/Mission

*e*Learning within the Southern University System is a formal educational process that occurs when instructors and students are not always in the same location. eLearning instruction on the campuses of the Southern University System may be comprised of web based online course delivery; one-way and two-way transmissions through open broadcast; compressed video delivery; hybrid delivery; closed circuit delivery; video cassettes; broadband lines; DVD's; CD-ROMs ; and audio conferencing instruction. The Southern University System is committed to ensuring quality and educational outcome assessment across its campuses. Consistency in quality will assure eLearning students and faculty that courses meet or exceed the standards established for traditionally delivered classes. Additionally, the Southern University System is committed to ensuring that synchronous and asynchronous technologies are in compliance with Southern Association of Colleges and Schools (SACS), Louisiana Board of Regents, Southern Regional Electronic Classroom, and Quality Matters guidelines and best practices to provide high-quality distance education courses to promote quality learning.

Southern University and A&M College System eLearning, Distance Education, Online Course Offerings

SU System Approach to Quality Matters Certification and Educational Resources

*P*rofessor Moustapha Diack from the Doctoral Program in Science/Mathematics Education will lead the System-wide initiative to certify each faculty member in the Southern University System in Quality Matters™ (QM) Practices for designing online courses to improve learning outcomes. Professor Diack is a global figure in eLearning and virtual learning environments. In 2008, Dr Diack received the MERLOT Innovation Award for eLearning. He is a recognized Global Trainer for Quality Matters to deliver certification to faculty at the national and international level. To date, SUBR has certified 78 faculty members in applying the Quality Matters standards for developing quality online courses for distance education.



Professor Moustapha Diack

It is noteworthy that quality online courses depend on quality content. The SU System is associated, through the Louisiana Board of Regents, with the Multimedia Educational Resource for Learning and Online Technology (MERLOT) organization. MERLOT provides quality content that faculty can use to develop courses in their respective disciplines. Dr. Diack serves as state representative to the MERLOT organization and is part of the MERLOT Faculty Development Editorial Board. As a member of the Quality Matters Certification team, Dr. Diack has hosted numerous online webinars that were open to all faculty of the SU System and the Louisiana Board of Regents institutions.

Southern University and A&M College System

eLearning, Distance Education, Online Course Offerings

Faculty Training and Certification at SUBR

Southern University at Baton Rouge was actively engaged in training faculty in online delivery and Quality Matters Certification during the 2010 semester. SUBR held two training sessions that resulted in online course delivery workshops offered to faculty and staff during the Spring 2010 semester. The **Training Teachers and Staff Online Course Delivery Workshops** are offered as a professional development activity to members of the faculty and staff at Southern University. The eight week long program is designed to enhance and expand the use of learning management systems in traditional, blended and fully online courses. The course introduced principles, skills and strategies necessary for effective online teaching. Course activities focused on pedagogical and technical aspects of teaching online using Blackboard as the learning management system. Careful detail was given to planning, delivery and assessment of online materials. Participants were shown how to integrate LiveText, the University's assessment tool, into the course planning and the development of student learning outcomes and their relationship to course, departmental, college and institutional goals. Sixty members of the faculty and staff successfully completed this workshop.



Forty-five of these workshop participants, along with 20 others, also successfully completed the Quality Matters workshop for online course delivery. The academic background and diversity of participants covered all academic colleges and schools including: College of Agriculture, Family and Consumer Sciences, School of Architecture, College of Arts and Humanities, College of Education, College of Engineering, School of Nursing, Mandela School of Public Policy and Urban Affairs, College of Sciences, University College, Continuing Education and International Programs. There were also participants from the Division of Academic and Student Affairs and the Division of Finance and Administration. The workshops were facilitated by Stephone Addison, J.D., MA, an Instructor in Criminal Justice, and Sarah Thomas Splant, MA, Louisiana Educational Technology Certification, Coordinator of Training and Support Services for the Office of Technology and Network Services. The program is sponsored through projects in the Office of the Provost and the Office of Technology and Network Services. This includes funding from the Norfolk Southern Railway Grant. The E³ Project and Center for Effective

Southern University and A&M College System eLearning, Distance Education, Online Course Offerings



SUBR Faculty at Workshop, Spring 2010

E-Teaching and E-Learning, led by Dr. Carolyn Person , provides basic and advanced guidance and state reported oversight to the delivery of all campus based online and distance education.

Faculty Training and Certification at SUNO

Southern University at New Orleans reported in March that five faculty members would receive Quality Matters certification by Fall 2010. However, I am pleased to report that the System can support SUNO by facilitating the training and certification of up to twenty (20) faculty members from different departmental units by Dr. Moustapha Diack and his team during the summer session. SUNO would be responsible for the cost of training and certification, and faculty who complete the program will receive Quality Matters certification at the end of the training session. The certificates will be officially delivered by SUNO Chancellor, Dr. Victor Ukpole, during the closing ceremony.

Additionally, SUNO provided one-on-one faculty development on Blackboard, Respondus, SafeAssign, Assignment Link, Identity-X Student Verification, and F2F training during the Spring 2010 semester.

Southern University and A&M College System eLearning, Distance Education, Online Course Offerings

Faculty Training and Certification at SUSLA

Southern University at Shreveport Louisiana continues to embrace online instruction as a modality for course delivery. In efforts to assist Southern University at Baton Rouge and Southern University at New Orleans with traditional and non-traditional students who need to take remedial courses, Southern University at Shreveport implemented an Online Facilitator program. At present there are five Developmental Education Program (DEP) faculty completing the last training phase to prepare them to facilitate remedial courses in online and hybrid format. The plan is to pilot one section of math, English, and reading this summer using the SIRIUS product courses. All SIRIUS course shells have been loaded onto the Southern system. Because of known problems encountered in trying to deliver level-one reading, math, and English via online instructional delivery, SIRIUS does not have online level-one remedial courses. SUSLA decided to offer, in the pilot phase, the level-two remedial math, reading, and English. One section of each course will be taught as hybrid allowing the instructors to work through any unperceived problems and providing aid ensuring that instructors and students will be successful. The books for these courses have been ordered and are available for summer classes beginning June 2, 2010.

With all of the training SUSLA faculty will have undergone, it is expected that there will be several sections of each remedial course that will be offered in the fall semester. Selected instructors will be prepared to deliver online instruction to SUBR and SUNO students who need to take level-two reading, math, and/or English. To be in the position to offer as many courses as possible for remediation, a second group of DEP faculty will begin Online Facilitator training on June 16, 2010. SUSLA will train a limited number of DEP faculty, and recommends that some SUBR and SUNO faculty complete the Online Facilitator training and become adjunct instructors for Southern University at Shreveport. This would increase the number of DEP courses offered via online delivery.

Center for Adult Learning in Louisiana (CALL)

The SUBR School of Nursing is still on track to respond to the next CALL request for proposals which will be announced in August 2010. The School of Nursing will offer the ADN to BSN on a fast track pace. One faculty member from the School of Nursing participated in the online training sponsored by SUBR during the Spring 2010 semester. This training is a starting point in preparation for offering courses online through CALL.

SUSLA is prepared to offer two degree programs, the Associate in Health Information Technology and the Associate in Business Management, online in the Spring 2011. SUSLA will respond to the CALL request for proposals with these programs. The Southern University

Southern University and A&M College System eLearning, Distance Education, Online Course Offerings

Board of Supervisors has approved these programs, and they are expected to be on the Board of Regents agenda during the June 2010 meeting.

SU System Profiles

Faculty with Quality Matters Certification		
	2009-2010	2010-2011
SUBR	20+	78
SUNO	0	20 (August 2010)
SUSLA	40	45

Faculty Trained to Teach Online		
	2009-2010	2010-2011
SUBR	34	78
SUNO	121	121
SUSLA	61	61

Southern University System Online Degree Programs		
	2009-2010	2010-2011
SUBR	1	2
SUNO	4	4
SUSLA	0	2



SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM

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June 4, 2010

Walter T. Tillman, Jr.
Office of the President
4th Floor, J.S. Clark Administration Building
Baton Rouge, LA 70813

Dear Walter,

Enclosed are additional items to be included in the Southern University Board of Supervisors June 2010 Board Package.

- Grants Report Summary
- Southern University A& M College Grants Report
- Southern University Agricultural Research and Extension Center
- Southern University at New Orleans Grants Report
- Southern University at Shreveport Grants Report

Thank you in advance for your assistance.

Regards,

A handwritten signature in black ink, appearing to read "M. K. Turner", enclosed in a hand-drawn oval. A long horizontal line extends from the right side of the signature.

Melva K. Turner, Ph.D.

Chief of Staff



SOUTHERN UNIVERSITY SYSTEM

Grants Report Summary

June 2010

This report includes grant proposals submitted by campuses in the Southern University System (SUS). Essentially, campus sponsored program offices operate to increase overall research efforts and to increase funding for prioritized areas of need.

The Office of Research and Strategic Initiatives at the Southern University at Baton Rouge campus has received \$16,215,925.23 in grants funding for this fiscal year. The SU Ag Center has been awarded \$2,652,504.00 in research funding. The Southern University at New Orleans campus has received funding in the amount of \$14,662,292 for this fiscal year. The Southern University at Shreveport campus has received \$11,899,545.95 this fiscal year in grants and research funding.

Attached are appendices I, II, III and IV which are detailed reports from each submitting campus.

Appendix I

Southern University and A&M College Grants Report

Southern University and A&M College
Funded Proposals/Contracts/Agreements
 June 1, 2009 - May 20, 2010



Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Comprehensive System of Personnel Development in Rehabilitation Counseling Online (CSPD-RCO)	US DoEd	\$1,000,000.00	Rehab & Disability Studies	To provide online rehabilitation training to practicing rehabilitation professionals of varied backgrounds. To award scholarships to 25 professionals every year and graduate a total of 50 professionals with master's degree/CRC eligibility during the project period. To conduct an evaluation of course content and mode of delivery each semester to better address the training needs of DSU staff.	Kundu, Madan	1/14/2009	4/27/2009	3/31/2014
Rehabilitation Counselor Training Program with Specialization in Rehabilitation of Ethnic Minorities	US DoEd	\$750,000.00	Rehab & Disability Studies	To assist in increasing the numbers of qualified personnel trained in providing vocational, medical, social, and psychological rehabilitation services, and other services mandated by the Rehabilitation act, to individuals with disabilities.	Dutta, Alo	8/1/2009	8/6/2009	7/31/2014
CAREER: Correlating the Microstructure with the Physical Properties of Perovskite & Related Oxide Materials	NSF	\$45,000.00	Chemistry	This proposed supplement to the NSF Career will have broader impacts on research, research productivity and capabilities and the education in Chemical Science.	Walker, Edwin	N/A	3/30/2005	7/31/2010
Scholarships for Disadvantaged Students	US DHHS	\$224,835.00	Nursing	To provide financial assistance to students from economically disadvantaged backgrounds; thereby eliminating our country's health disparities by providing a diverse educating healthcare workforce.	Rami, Janet	7/1/2009	6/21/2009	6/30/2010
Nursing Capitation	LA BOR	\$640,250.00	Nursing	To address the increasing shortage of Nursing and Allied Health Professionals practicing in the State of Louisiana.	Rami, Janet	7/1/2009		6/30/2010

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Integrated Topology and Multi-Scale Optimization of Protective Structures	North Carolina A&T State University	\$40,000.00	Mechanical	This study in collaborative research effort among North Carolina A&T State University, University of Utah, and SU will focus on modeling and testing of dynamic failure of composite materials. The dynamic material model that will be used in this effort is Johnson Cook's (J-C) flow stress equation and their damage parameter.	Li, Guoqiang	6/1/2009	8/14/2010	5/31/2010
NASA/Jacobs Technology Michoud Assemble Facility Manufacturing Support and Facility Operations Contract	NASA	\$840,000.00	CEES	Southern University is performing work at the NASA Michoud Assembly Facility (MAF) under a BOA to provide engineering, business, and other relevant services to support the Jacobs Technology Facility Operations Contract. Southern has a five year contract to provide support and has offered services in the areas of engineering, business, environmental and energy auditing. Southern performs services on the basis of task orders and to date has received at least 8 task orders as a part of this agreement.	Washington, Samuel	7/31/2009	10/10/2008	7/31/2010
Building Leadership Skills through Two-Way Exchanges: SUBR and University of Liberia	US DoS	\$332,601.00	Accountancy	To promote the development of leadership, entrepreneurial, business and management skills through two-way exchanges by providing training programs and implementing exchange visits to increase mutual understanding and for developing leadership, entrepreneurship, and business management skills for young Liberians and their U. S. counterparts.	Brownell-Elliott, Wede	5/15/2009	8/7/2009	4/30/2011
SEL Partnerships for Noyce Scholars	NSF	\$75,000.00	Science/Math Education	Partnership between Southern, East Baton Rouge Parish School System and LSU to recruit strong STEM majors who are in or beyond their third year of study into programs that lead to secondary teacher certification.	Meynsse, Joseph	1/1/2008	9/11/2007	12/31/2011
Individual Development Account Coalition	Foundation for the Mid-South	\$50,000.00	Social Research	Reduces poverty by assisting low income families with developing savings accounts for the first time purchase of a home by matching earnings deposited into accounts with available TANF funds and educated participants about financial management.	Thornton, Alma	4/1/2009	5/15/2009	3/31/2011

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Improving the Quality of NSF Proposals from Accredited Engineering & Computer Science Programs of Minority Serving Colleges & Universities	NSF	\$231,666.00	Civil	This proposals is designed to deal with unsuccessful NSF problems by offering two NSF sponsored workshops to faculty from accredited engineering and computer science programs at minority serving institutions (MSIs)	Carriere, Patrick	9/1/2009	8/23/2009	12/31/2010
A rock Physics Approach to Quantifying Transport Properties & Diagenetic Processes in Realistic Pore Geometries of Unconsolidated Porous Media	BOR	\$10,000.00	Civil	To develop a digital representation that mimics natural subsurface systems which will be used in microscale simulations to investigate the entrapment, transport and dissolution of non-aqueous fluids in porous media.	Al-Raoush, Riyadh	5/1/2009	8/30/2009	8/31/2009
Customer Service/Sensitivity Awareness LWC Business & Career Solutions Centers	LA Workforce Commission	\$55,500.00	Management & Marketing	To serve as a contractor with the Grassroots Recruiting and Outreach Initiative to deliver job-ready or training ready members of the targeted, hard-to-hire populations and untapped labor pools to the LWC Business and Career Solutions Centers across the state.	McCline, Richard	6/24/2009	8/18/2009	3/31/2010
IRES: A US-Cameroon Collaboration for Information Technology in Healthcare (E-Medicine) Research in Resource-Poor Contexts	NSF	\$149,745.00	College Of Business/ICTTD	This project lays the foundation for a systematic continuation of researc in e-medicine and multimedia instructional technologies. Two students will be selected from SU and Cameroon and will collaborate in developing and publishing e-medicine case studies that will be packaged with multimedia features and delivered through the Internet and CDs for teaching global E-Health issues in US and African classes.	Mbarika, Victor	9/1/2009	9/6/2009	8/31/2012
Title IV-E Child Welfare Training and Curriculum Development	Northwestern State University of Louisiana	\$200,163.00	Social Work	This project will continue the implementation of a child welfare training and curriculum development project for three years.	Borskey, Erma	7/1/2009	7/1/2009	6/30/2012
US-Cameroon International Workshop: Collaborative Research and Education on E-Medicine	NSF	\$40,779.00	College of Business/ICTTD	To establish an interdisciplinary collaborative international program that promotes integrated research in information technology and medicine, and prepares future graduates with certifications and practical experience in e-medicine for jobs in related health and information technology professions.	Mbarika, Victor	12/1/2009	9/11/2009	11/30/2010

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
ARRA Scholarships for Disadvantaged Students	US DHHS	\$98,588.00	Nursing	This program through the American Recovery and Reinvestment Act (AARA) will provide financial assistance to disadvantaged nursing students pursuing an undergraduate degree full time.	Rami, Janet	9/1/2009	9/3/2009	6/30/2010
Experiential Learning for Urban Forestry Undergraduate Students to Enhance Marketability	USDA	\$50,000.00	Urban Forestry	Develop short research projects that address priority issues in forests in the south, develop a curricula focused on training students for federal employment in natural resources, as well as train students to be scientists and technicians.	Johnson, Andra	8/24/2009	9/11/2009	10/30/2011
Microsoft Donation	Microsoft Inc.	\$326,471.50	TNS	Funds were received to support Microsoft software.	Lawson, Huey	-	-	-
Next Generation Composites Crest Center, NextGenC3	NSF	\$5,000,000.00	Mechanical	This Center will be a leading entity that promotes the creation of new knowledge in collaboration with scientists and researchers in institutions, research centers, national labs, and industry. NetGenC3 will also become a beacon for the education of future scientists and engineers with diverse, competitive, and well trained populace in the area of next generation composite materials and technology.	Woldesenbet, Eyassu	9/1/2009	8/15/2009	8/31/2014
LIGO Science Education Center Partnership (SUBR)	NSF	\$1,050,000.00	Science/Math Education	The LIGO Science Education Center (SEC) is a small hands-on science center where students and teachers work with exhibits and also interact with scientists and engineers who work at the LIGO facility and with SUBR pre-service teacher candidates and science, technology, engineering, and mathematics (STEM) undergraduates who are working at the SEC as museum docents.	Meynsse, Joseph	10/1/2009	9/28/2009	9/30/2011
SUBR ROTC African Center of Excellence (ACE) for Sub-Saharan African Languages and Cultures	Institute of International Education	\$284,955.00	International Education	Training in sub-Saharan African languages for ROTC cadets and midshipmen.	Carpenter, Barbara	8/1/2009	9/21/2009	8/31/2011
Powering the Planet: A Chemical Bonding Center in the Direct Conversion of Sunlight into Chemical Fuel	California Institute of Technology	\$150,000.00	Chemistry	This work will focus on solid-state synthesis (ceramics). This project has a strong educational undergraduate training component. Students will become experienced in the operation, manipulation, and interpretation of many analytical instruments.	Walker, Edwin	8/1/2008	10/22/2008	7/31/2013

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Energy Initiative - Advanced Materials Research Laboratory (AMRL) College of Engineering	LA BOR	\$78,118.00	Mechanical	To upgrade existing advanced materials characterization equipment in the SU Advanced Materials laboratories into state of the art instrumentation to be utilized for research related to development of advanced materials for harsh environments and high temperatures relevant to natural gas utilization and exploration and alternative fuel applications.	Mensah, Patrick	9/1/2009	11/15/2009	8/31/2010
Protection of Large Molecule Drugs II	Material Methods LLC	\$50,000.00	Environmental Toxicology	This research aims to enhance the performance of protein, large molecule therapeutics by way of attaching water-soluble polymers.	Uppu, Rao	11/1/2009	11/12/2009	10/31/2010
Clean Power and Energy Research Consortium (CPERC)	Nicholls State University	\$221,160.00	Mechanical	To develop technologies and the scientific understanding related to the effective production and utilization of next generation fuels for clean power and energy production i.e. Ethanol, Butanol, and Hydrogen.	Mensah, Patrick	10/1/2008	12/2/2008	12/31/2012
LASIP Pilot Professional Development Project (PPDP)	LA BOR	\$175,182.50	Science/Math Education	This pilot professional development project (PPDP) is designed to help the designated underperforming schools accomplish goals identified in their School Improvement Plan (SIP) required by the Louisiana Department of Education (LDE) and RSD-North.	Meynsse, Joseph	8/1/2009	9/20/2009	6/30/2012
Cytotoxicity of Insect Repellents	Inscent, Inc.	\$15,000.00	Environmental Toxicology	This project will consist of 5 compounds that will be tested for cytotoxicity based on Trypan blue exclusion and resorufin reduction to a fluorescent product, resorufin, using three different cell lines, T. ni ovarian cell line, murine GTI-7 hypothalamic neurons and human THP-1 monocytes.	Uppu, Rao	11/1/2009	11/2/2009	4/30/2010
East Baton Rouge Parish Minority Worker Training Program	Dillard University	\$149,824.00	Center for Social Research	This program will recruit and train 20 individuals, ranging from age 18 and older who are underemployed or unemployed. The program will provide six weeks of basic skills training consisting of Introduction to Hazardous Materials, Math Skills, Reading, Workplace health and safety, Life Skills/Job Readiness, Physical Fitness, Computer Basic skills and Individual and Group Counseling.	Thornton, Alma	8/1/2009	10/16/2009	7/31/2010

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Jumpstart-SUBR Partnership	Jumpstart for Young Children, Inc.	\$2,302.00	Curriculum and Instruction	To engage young people in service to work toward the day every child in America enters school prepared to succeed.	Kleinpeter, Eva	OPEN	8/19/2009	OPEN
TANF Micro-Enterprise Development	LA Department of Economic Development	\$72,000.00	Center for Social Research	This program includes assessment and establishment of eligibility and completing personal skills, financial literacy and entrepreneurship classes. It also includes credit counseling, and technical assistance to assist in completing a business plan.	Thornton, Alma	9/1/2009	9/21/2009	8/31/2010
Feel Safe Feel Free: HIV/Hepatitis Prevention and Substance Abuse Awareness	McFarland and Associates, Inc.	\$85,000.00	Psychology	The project plan focuses on conducting campaigns that increase awareness of HIV/Hepatitis transmission, awareness of the link between substance use/abuse and risky sexual behavior associated with HIV/Hepatitis transmission and the detrimental effects of substance abuse.	Duncan, Cecil	10/1/2009	11/20/2009	9/30/2010
Louisiana Child Welfare Comprehensive Workforce Project Training	LSU	\$14,000.00	Social Work	This is a tuition reimbursement program for baccalaureate social work students who are committed to a career in the field of child welfare in Louisiana's Office of Community Services. The goal of the program is to prepare competent social workers for entry level professional practice in the areas of foster care and adoption.	Borskey, Erna	8/1/2009	8/1/2009	9/29/2010
Delta Obesity Prevention Research Unit - SUBR	USDA	\$300,000.00	AFCS	The mission of this project is to conduct nutrition research to prevent obesity in at-risk, rural populations in the Lower Mississippi Delta of Arkansas, Louisiana, and Mississippi. This endeavor will provide a greater understanding of this population's adherence to national dietary guidance for prevention of obesity and reduced risk for obesity-related chronic disease through the use of dietary and physical activity interventions.	Jones, Dewitt	9/15/2008	9/24/2008	9/14/2013

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
Sensors Research	Clarkson Aerospace Corporation	\$186,000.00	Electrical	The objective of this effort is the development of Minority Leaders through the performance of research by HBCUs, MSIs in the area of aerospace sensor technologies. The scope of the research shall include the entire spectrum of sensors technologies that are applicable to Air Force weapon systems in manned, unmanned, and space environments.	Smith, Raife	10/1/2009	11/17/2009	11/1/2010
Identification and Characterization of Kola Acuminate (Bizzy-Nut) Specific Biomarkers for Prostate Cancer Prevention	LSU	\$54,000.00	Chemistry	The rationale for this aim is that separation and purification of the active ingredients in Biz-2 will allow us to provide the compounds present in Biz-2 that may produce the desirable chemo preventive or anticancer effect in prostate cells without eliciting unwanted side effects.	Harris, Kinesha	9/14/2009	12/2/2009	9/13/2011
Agricultural Marketing Services (AMS) Student Enrichment Program at Southern University and A&M College	Agricultural Marketing Services	\$35,000.00	AFCS	Strengthen the partnership between AMS and SUBR which is recognized as a USDA 1890 Land Grant Institution and HBCU	Jones, Dewitt	10/1/2009	12/11/2009	9/30/2010
The Wallace Foundation Grant Southern Regional Education Board (SREB) Module Training in Support of the Core Conditions and Indicators of Program Redesign	LA BOR	\$4,863.00	Education	Identify a person who will coordinate efforts to lead program improvement.	Peoples, Verjanis	10/1/2009	12/11/2009	6/30/2010
ExxonMobile Bernard Harris Summer Science Camp (EMBHSSC) 2010	The Harris Foundation	\$79,838.05	Chemistry	This initiative is aimed at systematically addressing the educational needs of 48 rising 6th, 7th, and 8th grade students to enhance their proficiency in STEM disciplines.	Kelley, Ella	1/29/2010	1/20/2010	1/29/2011
Development of Sensor Assisted Water Quality Nowcasting and Forecasting Environment for Coastal Beaches	LSU	\$60,000.00	Urban Forestry	The objective of this project is to demonstrate the utility of NASA earth science products.	Namwamba, Fulbert	10/1/2009	1/27/2010	9/30/2010
MRI-R2: Acquisition of a Transmission Electron Microscope (TEM) for Research, Research Training, and Education at S.U. a Research Undergraduate Institution	NSF	\$1,000,000.00	Chemistry	Strengthen and increase research, research education, and training of students from Biology, Chemistry, Physics, Mechanical Engineering, and Electrical Engineering at S.U.	Walker, Edwin	3/1/2010	2/22/2010	2/28/2013

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
MIND Alliance for Minority Students with Disabilities in Science , Technology, Engineering and Mathematics	Hunter College	\$201,083.00	Rehab & Disability Studies	Designed to increase the quantity and quality of students with disabilities receiving associate, baccalaureate and graduate degrees in STEM disciplines and entering the STEM workforce.	Dutta, Alo	11/1/2008	11/12/2008	1/31/2010
Protocol Enhancement for Wireless Sensor Networks in Space Environments	LSU	\$9,988.00	Computer Science	The main goal is to prolong network lifetime by power conservation.	Salam, Md Abdus	12/15/2009	2/19/2010	3/31/2010
MCAB Beaufort SC Navy (CLEAN) Epane CTO No. JM12-GEL	Tetra Tech NUS, Inc.	\$18,826.50	CEES	Tetra Tech NUS, Inc. (under CLEAN Contract is procuring laboratory analytical services for MCAS Beaufort in support of underground storage tank investigation.	Flowers, Greta	12/22/2009	12/22/2009	4/30/2010
TA2O5 Doped Zirconia: Simulation and Evaluation	LA BOR	\$10,000.00	Computer Science	It is anticipated that this study will extend the current knowledge on the novel Ta2O5 doped zirconia TBCs and attract several local and federal funding.	Yang, Shizhong	1/1/2010	2/18/2010	9/30/2010
LAMP Phase III Program Management	LA BOR	\$375,000.00	Physics	Strengthen and initiate collaborations with new LA Community and Technical College System, the pre-college community, other statewide systemic programs, business and industry organizations, professional organizations, federal agencies and national laboratories, and other entities.	Bagayoko, Diola	9/1/2005	9/1/2005	10/31/2010
Louisiana Asset Building Initiative	LA DSS	\$1,125,000.00	Center for Social Research	This project will provide assistance for a maximum of 586 low-income families throughout the State seeking to purchase a home for the first time, enter post secondary education or start or expand a business.	Thornton, Alma	10/1/2009	2/9/2010	6/30/2010
LA Small Business Development Center at Southern University-BR	LA SBDC	\$161,500.00	Management & Marketing	LSBDC will emphasize the provision of in-depth, high-quality counseling assistance to small business owners and prospective small business owners.	Spain, Gregory	10/1/2009	2/25/2010	9/30/2010
NWS Earle Colts Neck, NJ Phase III OB/OD Groundwater Sampling	Tetra Tech NUS, Inc.	\$28,582.00	CEES	Analytical lab testing and Groundwater Monitoring on select metals, select explosives, and perchlorate.	Flowers, Greta	1/20/2010	1/20/2010	6/30/2010
Memo of Understanding Year 2	Advocates of Youth	\$10,000.00	Student Health Services	SU will conduct an HIV prevention project for young women of color, including the establishment of a local Young Women of Color Leadership Council.	Freeman, Shirley	10/1/2009		8/31/2010

Grant Title	Agency	Amount Funded	Dept./Unit	Project Description	PI	Submission / Award Date	Award Date	Award End Date
AECOM for Analytical Laboratory Testing NFTF Lualualei CTO 0008	AECOM Technical Services, Inc.	\$35,594.00	CEES	The data generated from samples collected from East Gulch Disposal Area will be used to evaluate the presence or absence of contamination resulting from past disposal practices and potential risks to recommend further response actions or to support a NFA decision.	Flowers, Greta		2/25/2010	3/1/2010
LA Tech University and SUBR-LIGO Project	Louisiana Tech University	\$2,510.68	Science/Math Education	The LIGO project will address the science needs of 60 third and fourth grade teachers from schools in Louisiana.	Meynsse, Joseph	1/1/2010	3/30/2010	3/31/2010
HBCU Substance Abuse Treatment Workforce Development Program	Morehouse School of Medicine	\$10,000.00	Psychology	Increase networking with the Addiction Drug Regulatory Authority (ADRA)	Tolbert, Catrice	3/29/2010	3/29/2010	9/15/2010
Computer Simulation and Experimental Validation on the Oxidation and Sulfate Corrosion Resistance of Novel Chromium Based High Temperature Alloys	DoE	\$199,596.00	Computer Science	An integrated novel high performance computer(HPC) simulation method and experimental validation project in material sciences to study the high temperature oxidation and sulfate corrosion resistance of the chromium(Cr) based high temperature alloys is approved. This proposal is in line with the recent research at National Energy Technology Laboratory showing that Cr based alloys have relatively low cost, low density, good temperature strength.	Shizhong Yang	5/20/2010	6/15/2010	6/14/2012
IT Staff Augmentation Services.	DHH	\$1,500,000.00	CEES	Protect and promote health and to ensure access to medical, preventive, and rehabilitative services for all citizens of the State of Louisiana.	Samuel Washington		5/1/2010	4/30/2013

\$16,215,925.23

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
4/27/2010	Gray, Wesley	NSF	URM: Promoting Undergraduate Research Excellence at Southern University Baton Rouge	\$1,000,000.00
4/27/2010	Williams, Francesca	NASA	NASA Experience for Camp CEES and Summer Transportation and Energy Institute Students	\$27,621.42
4/27/2010	Thomas, Carlos	NSF	Education Research Grant: A Multi-Media Case Study Pedagogical Approach on Electronic Health Records for STEM Students	\$588,731.00
4/27/2010	Walker, Edwin	NSF	Research and Infrastructure for Science and Engineering Education in Energy Materials (RISE3M)	\$999,999.00
4/27/2010	Bobba, Rambabu	Office of Naval Research	Advanced Core-Shell Cathodes for High Capacity Lithium-Ion Batteries and Asymmetric Supercapacitors for U.S. Navy UUVs and ASW Systems	\$599,275.00
11/18/2009	Warren, Brian	Southern Project Solutions, LLC	Power Pal for Residential Power Generation	\$62,314.00
12/9/2009	Zhao, Guang-Lin	University of Wyoming	Novel Thermoelectric Materials for Thermal Energy Conversion and Harvesting	\$120,000.00
12/9/2009	Hutchinson, Sharon	US DHHS	Advanced Nursing Traineeship	\$383,931.00
12/9/2009	Uppu, Rao	Inscent, Inc.	Antioxidant Biomarkers: Development of Biomarkers for Oxidative Stress Status	\$422,472.00
12/9/2009	Johnson, Joycelyn	NRA Foundation	Firearm Safety/Training Initiative	\$15,589.00
12/14/2009	Mbarika, Victor	NSF	Social Drivers of Tele-Neonatology in Rural Settings	\$676,113.00
12/14/2009	Shaban, Elhag	US DoE	Micro Pattern Gas Detectors in Synchrotron Radiation Applications for Dilute Samples in EXAFS	\$388,163.00
12/15/2009	Rami, Janet	NIH	LABRICS-Louisiana Building Research Infrastructure in Communities for Sustainability	\$744,953.78
3/8/2010	Uppu, Rao	Inscent, Inc.	Toxicity Evaluation of Insect Repellents	\$104,999.00
3/8/2010	Mbarika, Victor	NSF	US/Nigeria Trans-Atlantic Collaborative Research and Education on Cybercrime	\$49,230.00
3/8/2010	Shin, Hak-Chul	LA Transportation Research Center	Performance Evaluation of Recycled PET Fiber Reinforced Concrete	\$29,891.00
3/8/2010	Johnson, Glenda	USDA	Southern University Childhood Obesity Prevention Study	\$150,000.00
3/8/2010	Collins, Daniel	USDA	Enhancing Graduate Education and Training in Global Food Security and Agricultural Bio-Security	\$300,000.00
3/8/2010	McGee, Bernestine	USDA	Utilizing E-Learning to Enhance Preparation of Food and Nutrition Graduate	\$150,000.00
7/22/2009	Martinez-Ceballos, Eduardo	NSF	CAREER: Regulation of Hoxa1 Signaling during the Endodermal Differentiation of Mouse ES Cells	\$533,528.00
7/22/2009	Gwee, Nigel	NSF	CAREER: Solving NP-Hard Problems with Meta-Heuristic Algorithms	\$400,955.00
8/11/2009	Mensah, Patrick	Nicholls State University	Production & Utilization	\$278,278.00
8/11/2009	Lacy, Fred	US DoE	Enhancement of Research & Education in Engineering through Solar Cell Fabrication & Solar System	\$300,000.00
8/11/2009	Kaliba, Aloyce	US Small Business Administration	Proposal to Research, Develop, & Disseminate Best Practices for Microenterprise Development Programs	\$247,015.00
9/24/2009	Walker, Calvin	USDA	Center for Regenerative Agriculture and Biofuels	\$5,426,878.00

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
9/30/2009	Mbarika, Victor	NSF	Theorizing Transactive Memory for Socially Intelligent Telemedicine in Cross-Cultural Settings	\$734,004.00
9/30/2009	Uppu, Rao	NIH	Cholesterol Oxidation Products in Amyloid Aggregation and Neuronal Cell Signaling	\$1,096,964.00
9/30/2009	Zhao, Guang-Lin	NSF	Collaborative Research: Wideband Microwave Absorbers and Terahertz Antennas from Carbon Nanotube Architectures	\$275,550.00
9/30/2009	Bagayoko, Diola	NSF	Forging Alliances to Support Transfers in Engineering, Science, and Technology (FASTEST)	\$1,999,875.00
10/1/2009	Fazely, Ali	NSF	Particle Astrophysics Research with Ice Cube	\$729,000.00
10/1/2009	Guo, Dong-Sheng	NSF	Obtaining Accurate Wave Functions for Atoms Interacting with Radiation Fields: The Solution to the Volkov-Coulomb Problem	\$198,759.00
8/14/2009	Li, Guoqiang	North Carolina A&T University	Dynamic Failure Model of Composite Materials	\$120,000.00
8/14/2009	Bobba, Rambabu	US DOE	Water Splitting Catalysts for Solar Hydrogen: Renewable Energy Research, Education, and Workforce Training	\$300,000.00
8/14/2009	Mbarika, Victor	NSF	Nexus of Sociology and Information: Learning Theory as a Conduit to Patient Compliance through Wireless Technology	\$504,658.00
8/14/2009	Mbarika, Victor	NSF	Workshop Grant: US-Cameroon/Nigeria Collaborative Research and Education on Cybercrime at	\$97,324.00
8/17/2009	Duncan, Cecil	Advocates for Youth	Youth of Color Initiative: HIV/STI Prevention and Substance Abuse Awareness Program	\$16,000.00
9/1/2009	Fazely, Ali	NSF	Renovation of Physics Laboratories at Southern University and A&M College	\$1,900,000.00
9/11/2009	Tolbert, Catrice	HBCU Center for Excellence	HBCU Substance Abuse and Mental Health Program	\$10,000.00
9/15/2009	Shin, Hak-Chul	DoD	Acquisition of General Purpose High Strain Rate Testing System	\$500,135.00
9/15/2009	Lyles, Lionel	Michigan Technological University	IGERT: Development of Science, Technologies, and Strategic Decision Making Methods for Sustainability	\$982,956.00
9/15/2009	Zhao, Guang-Lin	Air Force Office of Scientific Research	Equipment Enhancement for the Studies of Broadband Electromagnetic Wave Properties of Carbon Nanotube Composites	\$249,800.00
9/15/2009	Bagayoko, Diola	Southern University and A&M College	The Sankofa Academy	\$1,798,914.00
3/9/2010	Salam, Md Abdus	USDA	Enhancing Utilization of Agricultural Methods through Wireless Sensor Networks to Promote Rural Development	\$401,777.00
3/9/2010	Meyinsse, Patricia	USDA	Global Food & Agricultural Challenges: Strategies for Recruiting and Training Students in the Food and Agricultural Sciences	\$150,000.00
3/9/2010	Ning, Zhu	USDA	Strengthening, Teaching, and Learning in Urban Forestry thru Climate Change Education	\$299,836.00

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
3/9/2010	Abdollahi, Kamran	USDA	Integrating Urban Wood-Waste and Bioenergy Education to Enhance the Urban Forestry Program at Southern University and A&M College	\$300,000.00
3/9/2010	Butler, Doze	USDA	Building Capacity and Enhancing Economic Development through Experiential Learning in Apparel Merchandising and Textiles	\$149,883.00
3/3/2010	Finley, Rachel	NSF	Collaborative Research: Computational Science Workshops for Louisiana Educators	\$12,512.00
3/3/2010	Ouyang, Zhenyu	NSF	Smart Joint Bonded by Adhesive with Negative Poisson's Ratio and Shape Memory Capability	\$317,943.00
3/3/2010	Ye, Zhengmao	NSF/LSU	Measurement and Intelligent Control Development for Micro-Optic Systems	\$69,409.00
3/3/2010	Shin, Hak-Chul	DARPA	Damage Evaluation of Concrete Member Subjected to Combined Loading of Impulse and High Temperature	\$294,706.00
3/3/2010	Wang, Jin T.	NSF	Engineering Research Center (ERC) on Ultrasound Tool Sets for Health and Infrastructure	\$425,000.00
3/3/2010	Bagayoko, Diola	LA DoEd	The Sankofa Academy	\$1,799,993.76
3/3/2010	Washington, Samuel	Nuclear Regulatory Commission	Southern University Nuclear Education Curricula Development Program (NECDP)	\$300,000.00
3/3/2010	Zhao, Guang-Lin	NSF	CDI-Type II: Predictive Quantum Computation of the Electrocatalytic Properties of New Catalysts for Green Energy Applications	\$857,000.00
3/3/2010	Washington, Samuel	LA BOR	Electronic Materials Characterization of Frozen Ionic Liquid Based Nanoparticles for Energy Storage Applications	\$150,000.00
1/5/2010	Thornton, Alma	City of Baton Rouge/Parish of EBR	Southern University Environmental Education Project	\$150,000.00
1/5/2010	Peoples, VerJanis	US Department of Education	The Southern University Teacher Preparation Assistance Program	\$1,000,000.00
1/5/2010	Yang, Shizhong	LSU	First Principles Simulation the Optical Property of Ta and Y 1:1 Doped ZrO2	\$9,980.00
1/27/2010	Woldesenbet, Eyassu	NASA	High-Performance Lithium-Ion Rechargeable Batteries for Space Systems	\$106,520.00
1/27/2010	Ye, Zhengmao	NSF	SUBR Faculty Development-Multi University Research and Training in Information and Power Systems Protection	\$100,000.00
1/27/2010	Henry, Laurence	NASA/BOR	Balloon Observations of Terrestrial Gamma Ray Flashes and Cosmic Gamma Ray Sources	\$400,555.00
1/27/2010	Henry, Laurence	LSU	Modes of Adaptation, Resistance, and Survival for Life Inhabiting a Freeze-Dried-Radiation-Bathed Environment (MARSLIFE)	\$14,454.00
1/27/2010	Mensah, Patrick	Department of Energy	Multi-Scale Simulation and Visualization for Refractory Materials Design	\$200,000.00
9/24/2009	Dutta, Alo	NIH	Factors Affecting Career Readiness of Culturally Diverse Young Adult Survivors of Childhood Central Nervous System Malignancy	\$239,898.00
10/6/2009	Jana, Amitava	NSF	Integration of Interdisciplinary Engineering Problems Using a Network of Multilevel and Multi-Doman Learning Techniques	\$196,169.00

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
10/6/2009	Ouyang, Zhenyu	NSF	Collaborative Research: Nonlinear Cohesive Fracture of Self-Prestressing and Self-Healing Adhesive Composite Joints with SMA Z-Pins	\$177,978.00
10/8/2009	Stewart, Anthony	BOR	Exploring the Effects of Compositional and Structural Properties of Spinel Solid Solution on their Photoelectrochemical Properties	\$10,000.00
10/9/2009	Shin, Hak-Chul	BOR	Damage Assessment of Concrete Member Subjected to Impact and Fire Loadings	\$10,000.00
10/22/2009	Bagayoko, Diola	NSF	Louisiana Alliance for Simulation Guided Materials	\$1,888,169.00
4/7/2010	Salam, Md Abdus	Thurgood Marshall College Fund	Enhancing Secure Data Aggregation Algorithm for Mobile Wireless Sensor Networks	\$10,000.00
4/7/2010	Albert, Katrice	3M Corporation	3M Frontline Sales	\$25,000.00
4/7/2010	Yang, Shizhong	LSU	LaSpace Fellowship	
4/7/2010	Bobba, Rambabu	NSF	Carbonized Hollow Fiber Membranes for Fuel Cell Applications	\$379,593.00
4/7/2010	Salam, Md Abdus	Thurgood Marshall College Fund	Effective Integration of CRS Technology to Enhance Minority Students' Learning Outcome	\$60,000.00
4/7/2010	Thornton, Alma	W.K. Kellogg Foundation	Path to Financial Independence 2010	\$400,000.00
4/28/2010	Woldesenbet, Eyassu	NASA	Southern University-Scotlandville Partnership NASA Summer 2010 Minority Student Education Forum	\$24,732.24
4/28/2010	Al-Raoush, Riyadh	LA BOR	Tomographic Investigation of the Functional Relationship between Interfacial Area, Capillary Pressure and Saturation in Fractionally Wet Porous Media	\$15,000.00
4/28/2010	Woldesenbet, Eyassu	NSF	Characterization System for Next Generation Composites	\$819,623.00
4/28/2010	Fazely, Ali	NSF	Development of Cosmic Ray Detection Instrument at Southern University	\$1,366,685.00
4/28/2010	Khosravi, Ebrahim	NSF	Acquisition of a High Performance Computing Cluster for Integrated Research	\$1,867,989.00
4/30/2010	Tolbert, Catrice	Morehouse School of Medicine	HBCU Substance Abuse Treatment Workforce Development Program	\$10,000.00
10/22/2009	Blevins, Edgar	Louisiana Space Consortium	The Great MoonBuggy Race Design Project	\$6,000.00
10/22/2009	Jones, Chanika	U.S. HUD	Advancing Community & Economic Development through Information Technology (ACEDIT)	\$797,130.00
10/22/2009	Gray, Wesley	NSF	Science Enhancement Scholarship Program at Southern University at Baton Rouge	\$600,000.00
10/22/2009	Williams, Josie	LA DSS	2010 Freedom School Program	\$66,751.00
10/28/2009	Shin, Hak-Chul	LA BOR	Acquisition of High Speed Monitoring System	\$79,500.00
10/28/2009	Walker, Edwin	LA BOR	The Enhancement of Dispersive Raman Capabilities in the Environmental Sciences for Research and Teaching at S.U.	\$91,575.00
10/28/2009	Woldesenbet, Eyassu	LA BOR	Enhancement of Research in Civil Engineering and Composites through the Acquisition of Compact X-Ray Microtomograph Equipment	\$130,895.00
10/28/2009	McGee, Bernestine	LA BOR	Technology Enhanced Curriculum for Food, Nutrition and Dietetics	\$54,968.93
10/28/2009	Johnson, Glenda	LA BOR	Enhancing Research Infrastructure in Agriculture at Southern University and A&M College	\$46,726.00
10/29/2009	Mbarika, Victor	NSF	REU: Developing Innovation and Integration Information Technology Skills in U.S. & International	\$509,291.00

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
10/30/2009	Jana, Amitava	LA BOR	Enhancement of CAVE at Southern University for LA Researchers and Education	\$436,352.00
11/11/2009	Ouyang, Zhenyu	LA BOR	Experimental Study and Numerical Simulation of Advanced Hybrid Joints Bonded with Shape Memory Alloy (SMA) and Shape Memory Polymer (SMP)	\$120,000.00
11/11/2009	Thomas, Carlos	LA BOR	An Assessment of Multimedia Instruction Techniques on STEM Learning Outcomes	\$185,300.00
11/11/2009	Yang, Shizhong	LA BOR	First Principles Simulation and Synthesis a Novel Thermal Barrier Coating and a High Efficient Transition Metal Nanoparticle Based Catalyst	\$162,000.00
11/11/2009	Spencer, Fitzgerald	LA BOR	Synergistic Effect of Two Environmental Contaminants on Cellular and Molecular Reproductive Responses in Vivo and in Vitro	\$188,385.00
11/11/2009	Salam, Md Abdus	LA BOR	Wireless Sensor Network Approach for Monitoring Home Security Systems	\$168,195.00
11/11/2009	Gwee, Nigel	LA BOR	Development of Heuristic Systems to Solve NP-Hard Optimization Problems	\$146,796.00
11/11/2009	Finley, Rachel	LA BOR	Algorithms for Applied Biological Simulation and Analysis	\$91,416.38
11/11/2009	Naragoni, Srivatcha	LA BOR	Bioelectricity and Biohydrogen Generation by Microbial Fuel Cells and for Treatment at Wastewater Facilities at SUBR	\$138,240.00
11/11/2009	Kandara, Osman	LA BOR	Investigating the Risk Factors and Ascertain Their Weights in Software Development Life Cycles	\$153,450.00
11/11/2009	Bai, Shuju	LA BOR	Applying Computational Approaches to Model Protein-Substrate Interactions in the Lipoygenase Family	\$198,128.03
11/11/2009	Jana, Amitava	LA BOR	Research on Novel Composites: Syntactic Foams and Cements; Using Experimentation, Parallel Molecular Dynamics Simulation, and Visualization in CAVE	\$170,820.00
11/11/2009	Gray, Wesley	Department of Homeland Security	Scientific Leadership Bridge Award (SLBA) Programs for College Freshman and Sophmores at SUBR	\$249,902.00
11/17/2009	Kourouma, Mathieu	LA BOR	Design and Implementation of Server Side Email Spam	\$157,185.00
1/27/2010	Yang, Shizhong	NASA	Computational Design and Experimental Validation of New Thermal Barrier Systems	\$1,407,728.00
2/1/2010	Meyinsse, Joseph	LA BOR	Pilot Professional Development Project (PPDP)	\$488,786.00
2/1/2010	Ning, Zhao	USDA	Strengthening the Global Competence of Minority Students and Faculty in Forestry and Agriculture	\$150,000.00
2/22/2010	Namwamba, Fulbert	LSU	Task 5: Development of a Web-Based GIS Platform (WQ-1 and WQ-3)	\$60,000.00
3/3/2010	Mensah, Patrick	LSU	Wind Tunnel Revitalization	\$10,000.00
3/3/2010	Ning, Zhu	NSF	IRES-Strengthening the Global Competence of Minority Students in Terrestrial Ecosystem and Climate Change Research (SGCoMS)	\$150,000.00

Input Date	Principal Investigator	Agency Name	Proposal Title	Proposal Amount
4/7/2010	Finley, Rachel	DoD	Molecular Simulation in a Reduced Basis - Implementation and Analysis	\$10,000.00
4/7/2010	John, Manu	LSU	A Novel 3D Composite Laminate with SMA Z-pins for Impact Mitigation and Self Sealing in Aerospace Applications	\$38,617.00
4/7/2010	Woldesenbet, Eyassu	NSF	Supplements for Partnerships Applied to Existing CREST: Next Generation of Composites Crest Center, NextGenC3	\$100,000.00
4/7/2010	Stubblefield, Michael	NSF	ACE Implementation: The New Energy Workforce: Sustainable Materials, Energy, and Technology	\$3,000,000.00
				\$15,307,759.58

Appendix II

Southern University Agricultural Research & Extension Center



SOUTHERN UNIVERSITY AGRICULTURAL RESEARCH & EXTENSION CENTER

Dr. Leodrey Williams, Chancellor

Office of Planning & Evaluation

Funded Proposals/Contracts/ Agreements for Fiscal Year 2009/2010

Grant Title	Agency	Proposal Request	Amount Funded	Dept./Unit	Project Description	PI	Dates submitted	Award Dates	Additional Notes
Small Farmer Agricultural Leadership Institute – Class III	USDA-NIFA*	\$300,000	\$300,000	Sustainable Agriculture	The Project exposes small farmers to high level management skills and succession issues	Dr. Dawn Mellion-Patin		10/1/09 to 9/30/12	Collaboration with North Carolina A & T university, Prairie View University, Tuskegee University, Florida A & M University
Community of Color Network (CoC) – Tobacco Awareness Outreach	Louisiana Public Health Institute (LPHI)	\$500,000	\$500,000	Nutrition and Health	The project provides awareness about the negative effects of tobacco	Ms. Linda Brown		7/1/2009 to 6/30/2010	
Reduction of Escherichia coli O157:H7 in Small-Scale Cow/Calf Operations using Best Management Practices	USDA-NIFA/AFRI	\$1,243,762	\$1,077,639	Nutrition & Health	This project addresses Food Safety and Epidemiology issues	Drs. Divya Jaroni & Renita Marshall	5/1/2009	2/1/10-1/31/13	This project has Subaward to LSU Ag Center and Texas Tech University
Tobacco Free	Louisiana			Nutrition and	The project	Ms. Linda		7/1/2009	

Living Community Advocacy Outreach	Public Health Institute (LPHI)	\$18,000	\$18,000	Health	provides forum to educate citizens on advocacy techniques	Brown		to 6/30/2010	
Parents Preparing for Success	Louisiana Department of Social Services (DSS)	377,432	377,432	Family and Human Development	The project educates parents (and potential parents) about the skills of child care	Dr. Kasundra Cyrus		7/1/2009 to 6/30/2010	
Enhanced Economic Benefits for Meat Goat Producers Through Production, Meat Yield and Palatability, and Consumer Information	USDA - National Institute of Food and Agriculture/Agriculture and Food Research Initiative (NIFA/AFRI)	45,899	45,899	Nutrition and Health cooperating with Sustainable Agriculture	The project provides for goat research and consumer education	Drs. Sebhata Gebrelul, Fatemeh Malekian, and Ms. Janet Gager		10/2/2009 to 9/30/2012	Subaward from LSU Ag center and collaboration with Angelo State University, Fort Valley State University, and Tuskegee University
Center for Rural and Small Business Development	USDA- Rural Business Service	100,000	100,000	Economic & Community Development	The project educates and assists citizens in business start up, expansion and sustainability	Ms. Gloria London		10/1/2009 to 9/30/2010	
Expanded Food and Nutrition Education Program	USDA/NIFA	127,640	127,640		The project provides for nutrition education of the poor and underserved	Ms. De'Shoin York-Friendship		10/1/2009 to 9/30/2010	
Renewable Resources Extension Act	USDA/NIFA	13,500	13,500		The project provides for the education of	Dr. Kamran		10/1/2009 to	

Program					citizens about natural resources	Abdollahi		9/30/2010	
Cultivating A Healthy Community Through Agriculture	Sustainable Agriculture Research Education (SARE)	\$10,000	\$10,000	Sustainable Agriculture	To assist in implementing healthy community gardens	Dr. Chris Robichaux	October 2009	10/1/2009 to 9/30/2010	
Urban Forest Management for Sustaining Healthy and Productive Historic Scott's Bluff Ecosystem in Scotlandville, Louisiana.	USDA/NIFA	\$62,404	\$62,404	Urban Forestry and Natural Resources Management	To protect and enhance the natural resource base and environment of the historic Scott's Bluff Urban Forest (SBUF) ecosystem	Dr. Kamran Abdollahi		10/1/2009 to 9/30/2010	
The Southern Region Water Resource Project	USDA/NIFA	\$19,990	\$19,990	Urban Forestry and Natural Resources Management	To research and protect water resources in Louisiana	Dr. Fulbert Namwamb ^a		10/1/2009 to 9/30/2010	Subaward from Texas A & M University
			\$2,652,504.00						

NOTE: Effective October 1, 2009 the United States Department of Agriculture/Cooperative State Research, Education, and Extension Service (USDA/CSREES) changed its name to the United States Department of Agriculture/National Institute of Food and Agriculture (USDA/NIFA)

Total

Proposed Amount: \$

Funded Amount: \$2,652,504.00

P: Pending N: Not Funded TBD: To Be Determined

***If subcontracted then please identify the lead funding agency.

Appendix III

Southern University at New Orleans Grants Report

Southern University at New Orleans

Dr. Victor Ukpolo, Chancellor

Office of Grants and Sponsored Programs Update

Submitted and Funded Proposals/Contracts/ Agreements as of July 1, 2009 – May 20, 2010 Year In Review

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates submitted	Award Dates	Additional Notes
I. NEW GRANTS RECEIVED AS OF DECEMBER 1, 2009 – MARCH 31, 2010									
Louisiana Alliance for Minority Participants -Phase III	National Science Foundation/Louisiana Board of Regents	\$45,000	\$45,000	Natural Sciences Department	To support 30 students in mentoring and tutoring in Mathematics and Physics	Joe Omojola	2005 (in fifth year)	5/5/10 *notification	Amendment 4
Enhancement Program	Louisiana Board of Regents	\$32,773	\$21,253	Museum Studies	To support research in artifact exhibition methods to enhance curricula, faculty and students in Museum Studies	Yu Jiang	10/24/09	4/19/10 *notification	
Endowed Professorship Award	Louisiana Board of Regents	\$40,000	\$40,000	Community Outreach & University Advancement/Chancellor	To establish an endowed professorship	Mary Ann Francois/ Victor Ukpolo		5.7.10	
Minority Education Institution	Oak Ridge National Laboratory	TBD ¹	TBD	Natural Science Department	To perform research concerning the	Illya Tietzel	12/30/09	3/8/10	

(MEI) Summer Faculty Research Program					discovery and characterizatio n of nanoarchaeal systems from terrestrial and deep sea high temperature environments				
Information Technology Grant	CampusE AI Consortiu m	\$250,000 to \$1,000,000	\$1,027,500	Information Technology Center	Cost for software, hardware and services for implementation of a Portal solution with online learning, adm. computing, student serv.	Edmond Cummin gs		3/17/10	
Louisiana Biomedical Research Network (LBRN)/Fac ulty Summer Research Program	LSU/Natio nal Institutes of Health/Nat ional Center for Research	\$20,877	TBD	Natural Sciences Department	To support faculty summer research at LSU Health Sciences Center regarding alternatively activated microphages for chlamydial pathogenesis.	Illya Tietzel	2/10/10	3/19/10	
HBCU Undergradu ate Program	National Science Foundatio	\$1,750,000, 3 years	\$1,750,000, 3 years *\$482,699	Natural Science Foundation	To strengthen the undergraduate	Joe Omojola	2/17/09	8/27/09	

	n		this year		recruitment and retention activities in the STEM disciplines.				
HBCU Program	US Dept. of Housing and Urban Development	\$703,604	\$703,604 *\$234,535 this yer	Small Bus. Mng. & Develop. Institute/Col I. Of Business	To provide non-traditional community development technical assistance "expanding economic opportunities in the Gulf Coast Region through small business development	Cynthia Beaulieu	7/23/09	9/14/09	
Student Support Services	US Dept. of Education	\$498,601	\$495,879	TRIO/Student Support Services	Program to provide support services to eligible students to enhance their academic skill, and increase their retention and graduation rates.	Linda Frederick	*8/31/04	9/1/09	Extra year added by US Ed; no formal proposal submitted
Talent Search	US Dept. of Education	\$370,678	\$370,678	TRIO/Talent Search	To assist low income and first generation college students to continue and	Ruth Johnson	1/6/06	8/31/09	

					graduate from secondary schools and enroll in postsecondary programs.				
Upward Bound	US Dept. of Education	\$399,024	\$399,024	TRIO/Upward Bound	Outreach program designed to assist youths from 11 to 27 years of age in entering, continuing or resuming secondary or post-secondary educational programs.	Andrell Washington-Edwards		5/31/09	
Title III HBCU Program	US Dept. of Education	\$3,175,409	\$3,175,409	Title III	Strengthening HBCUs program	Brenda Jackson		9/2/09	
Title III Institutional Aid	US Dept. of Education	\$1,094,127	\$1,094,127	Title III	Funds under College Cost Reduction and Access Act (CCRAA) of 2007	Brenda Jackson		9/17/09	
Title IV Child Welfare Training	LA Dept. of Social Services	\$633,315	\$633,315 *\$211,105 this year	School of Social Work	To provide child welfare stipends to ten MSW and three BSW students in order to	Beverly Favre	8/4/09	7/1/09	

					encourage their practice in the field of public child welfare.				
Consortium Sustaining Grant/Unsolicited Proposal Program	NASA/Louisiana Space Consortium	\$10,000.00	\$10,000.00	Department of Natural Sciences/Mathematics Unit	A reliability and risk study of space systems	Joe Omojola	12/17/09	12/21/09-3/31/10 *4/1/10	NASA has approved LaSACE to submit a new 5-yr proposal for 4/1/10-3/31/15
Consortium Sustaining Grant/Unsolicited Proposal Program	NASA/Louisiana Space Consortium	\$10,000.00	\$10,000.00	Department of Natural Sciences/Mathematics Unit	To study the gravitational changes on transposable elements of prokaryotes and eukaryotes	Illya Tietzel	12/17/09	12/18/09-3/31/10 *4/1/10	NASA has approved LaSACE to submit a new 5-yr proposal for 4/1/10-3/31/15
H1N1 Vaccination	SUS/Office of Public Health – Center for Community	\$4,774	\$4,774	Disabled Students	To provide financial assistance for implementing a mass vaccination campaign utilizing community partners	Yolanda Mimms	10/12/09	12/1/09	
LA Youth Enhanced Services (LAYES)	State of Louisiana Office of Mental Health	\$451,920	\$451,920	School of Social Work	To provide for the continuation of consultation, temporary staffing, and general support	Ronald Mancoske		7/1/09	

					for LA-YES				
US Army Medical Research Acquisition Activity	US Department of Defense	\$1,264,815	\$1,264,815 **413,334 this year	Academic Affairs	To provide for bioinformatics and biotechnology research initiatives	David Adegboye		*9/2/09	
Enhancement Program	Louisiana Board of Regents	\$45,000	\$45,000	Management Information Systems	To develop and implement an integrated system that provides an environment for problem solving	David Alijani		7/1/09	
Bienville Corridor	US Department of Housing and Urban Development	\$103,000	\$103,000	Academic Affairs	To implement Bienville Corridor Project	Wesley Bishop		10/16/09	
Bienville Corridor	SUNO Foundation/SBA Matching Funds	\$197,329	\$197,329	Academic Affairs	To implement Bienville Corridor Project	Wesley Bishop		9/30/09	
Louisiana Small Business Development Center	University of Louisiana at Monroe/LA SBDC	\$36,250	\$36,250	College of Business and Public Administration	To provide counseling and training to small business owners	Igwe Udeh		10/1/09	
Student Support Services	US Department of	\$499,568	\$499,568	Student Support Services	Program to provide support services to	Linda Frederick		7/1/09	

Carryover Award	Education				eligible students to enhance their academic skill, and increase their retention and graduation rates.				
Bienville Corridor Match	US Small Business Administration	\$197,329	\$197,329	Academic Affairs	The Martin Luther King Initiative	Wesley Bishop (Leeta Allen-Haynes)		9/30/09	
Graduate Alliance for Education in Louisiana	Tulane University /NSF	\$186,261	\$186,261 ~\$26,571 this year	Natural Sciences Department	To spur undergraduate performance while preparing for graduate school	Joe Omojola		1/1/10	
Enhancement Program	Louisiana Board of Regents	\$29,000	\$29,000	Natural Sciences Department	To support presentational technology and public speaking learning outcomes	Lora Helvie-Mason		7/1/09	
Enhancement Program	Louisiana Board of Regents	\$135,000	\$135,000	Natural Sciences Department	To enhance mathematics curriculum with interactive software for improved learning outcomes	Cynthia Singleton		7/1/09	
Title III Program	US Department of	\$3,202,595	\$3,202,595	Title III	To strengthen HBCUs program	Brenda Jackson		7/1/09	

	Education								
Louisiana Child Welfare Comprehensive Workforce Project	Northwestern State University of Louisiana	\$5,000	\$5,000	School of Social Work	To recruit students interested in working in public child welfare and training seminars	Beverly Favre		8/1/09	
HBCU Institutional Aid (School of Social Work Building)	US Department of Education	\$1,085,248	\$1,085,248	Title III	To provide funds under College Cost Reduction and Access Act of 2007	Brenda Jackson		7/1/09	
Talent Search Program	US Department of Education	\$370,678	\$370,678	Talent Search	To assist low income and first generation college students to continue and graduate from secondary schools and enroll in postsecondary programs.	Ruth Johnson		7/1/09	
Scholarships for Excellence in Natural Sciences (SENS)	National Science Foundation	\$157,487	\$157,487	Natural Sciences Department	To provide S-STEM scholarships to SUNO recipients	Murty Kambhampati		7/15/09	
Presidential Award for Excellence	National Science Foundation	\$10,000	\$10,000	Natural Sciences Department	Award to Joe Omojola for high level of	Joe Omojola		7/1/09	

in Science, Mathematics, and Engineering (PAESMEM)	n				assistance and encouragement to students in STEM education				
Technical Assistance to Small Firms Program	Louisiana Department of Economic Development	\$225,000	\$75,000 *this year	College of Business and Public Administration	To provide developmental and/or technical assistance to qualified individuals or qualified businesses	Igwe Udeh		7/1/09	
II. PENDING GRANTS AS OF July 1, 2009 – May 20, 2010 Year In Review									
Work and Learn	Job 1	\$16,000	PENDING	Upward Bound	To provide Upward Bound students hourly wages for summer incentives	Andrell Washington-Edwards	5/4/10	N/A	
SELECT Program	UNO/Louisiana Board of Regents	\$5,000	PENDING	College of Education	To provide support for the evaluation component of the UNO multi-campus 3-D Web Project	Deborah Darby	5/5/10	N/A	
Community Participation Research Targeting the Medically	National Institutes of Health	\$325,984	PENDING	School of Social Work	To support research on family activation in child care for children with	Ronald Mancoske	5/14/10	N/A	Re-submittal

Underserved (R21)					emotional or behavioral disorders				
Innovation Through Institutional Integration Program	National Science Foundation	\$1,212,960	PENDING	Academic Affairs	To combine, integrate and synergize three funded NSF and one DoD award projects to provide more benefits that the individual projects alone	David Adegboye	4/7/10	N/A	
Technology Research Awards for Faculty Innovation	Thurgood Marshall College Fund	\$60,000	PENDING	General Studies	Research to develop viable innovative methods to bring proven education into the classroom	Mary Vaughn	3/24/10	N/A	
Small Grant	National Association for Peace/Anti-Violence Education	\$450	PENDING	Talent Search	Scholarships for students to attend the Peace Conference	Ruth Johnson	3/26/10	N/A	
Research in Undergraduate Institutions (RUI)	National Science Foundation	\$513,510	PENDING	Natural Science Department	To perform research on organic chemical transport in soils	William Belisle	3/3/10	N/A	
Supplemental Funding	National Science	\$44,499	PENDING	Natural Science	To perform summer	Murty Kambha	3/3/10	N/A	

for Summer Research	Foundatio n			Department	research in biological and environmental sciences at Brookhaven National Laboratories with six students	mpati			
Student Support Services	US Dept. Of Education	\$2,447,270	PENDING	Student Support Services	To provide student academic support including counseling , instruction, tutoring and financial assistance	Linda Frederic ks	12/10/09	N/A	
Incumbent Worker Training Program-Workforce Development Fund	LA Workforce Commissi on	\$109,175	PENDING	Small Bus. Mng. & Develop. Institute/Col l. Of Business	To provide business skill development, job creation and employee retention	Cynthia Beaulieu	1/21/10	N/A	
III. SUBMITTED GRANTS (Not Funded) AS OF July 1, 2009 – May 20, 2010 Year In Review									
Transportation Innovation for	Louisiana Transporta tion Research	\$30,000	Not Funded	Natural Science Department	To perform research concerning numerical	Tchavda r Marinov	2/26/10	N/A	

Research Exploration (TIRE)	Center				algorithms for bridge rigidity analysis				
Education Program	Baptist Community Ministries	\$150,000	Not Funded	Small Bus. Mng. & Develop. Institute/Col l. Of Business	To enhance reading, writing, math and science technology through youth entrepreneurship	Cynthia Beaulieu	9/16/09	N/A	
Information Integration & Informatics Program	National Science Foundation	\$488,788	Not Funded	Management Information Systems Department/ Coll. Of Business	A research project investigating the development of a business management paper process reduction and efficiency algorithm for small, low-budget HBCUs	Adnan Omar	12/16/09	N/A	
Community-Based Participatory Research at NIMH (R21)	National Institutes of Health	\$325,984	1. Confirmed Receipt by Grants.gov before deadline 2. Unretrievable by NIH 3. Not reviewed 4. Not funded	School of Social Work	To participate in community research partnerships to strengthen youth mental health services	Ronald Mancoske	10/16/09	N/A	NIH could not retrieve the proposal from Grants.gov because of a problem with SUNO's Dunn Number at D&B
Pilot	LA Board	\$10,000	Not Funded	Natural	To investigate	Tchavar	10/8/09	N/A	

Funding for New Research Pfund	of Regents			Sciences Department	efficient numerical methods and algorithms for coefficient identification in Bernoulli-Euler beam-cable equations	Marinov			
Pilot Funding for New Research Pfund	LA Board of Regents	\$10,000	Not Funded	Natural Sciences Department	To investigate new types of multiplicative relations between Gauss sums	Heon Kim	10/8/09	N/A	
HBCU Program Supplement	National Science Foundation	\$19,350	Withdrawn	Natural Sciences Department	To accompany students for faculty and student research presentations at the 2009 HBCU-UP National Research Conference	Murty Kambhampati	10/6/09	N/A	Received NSF HBCU grant award; use new award supplement
Innovation Through Institutional Integration Program	National Science Foundation	\$1,200,000	Not Funded	Academic Affairs	To combine, integrate and synergize three funded NSF and one DoD award projects to provide more benefits that the individual	David Adegboye	8/25/09	N/A	Re-submitted April 7, 2010

					projects alone				
Broadband Technology Opportunities Program (with SUS/ADE)	U.S. Department of Agriculture/U.S. Department of Commerce	\$12.5M							No SUNO 'control' of the grant process; proposal handled by ADE – an SUS-hired company
Title III	U.S. Department of Education	\$3.4M							In Progress for June 2
Title III	U.S. Department of Education	\$1.1M							In Progress for June 2

Total

Proposed Amount: \$23,968,970 (\$19,234,122 unfunded* + \$4,734,848 pending)

Pending Amount: \$4,734,848

Funded Amount: \$14,662,292

*(No SUNO 'control' of the \$12.5M grant process; proposal handled by ADE – a SUS-hired company; otherwise and without considering this grant, the Proposed Amount = \$11,468,970)

Appendix IV

Southern University at Shreveport Grants Report



Excellence • Integrity • Accountability • Service

Dr. Ray L. Belton Chancellor

Office of Grants and Sponsored Programs Update

Submitted and Funded Proposals//Contracts/Agreements as July 1, 2009 – June 30, 2010

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
JAGS4Hire	U. S. Department of Labor	\$95,305.00	\$95,305.00	CWD/ Intake Assistance	Increase number of healthcare workers in areas of health information technology, surgical technology and nursing.	Stephanie Graham	12/23/2008	4/1/2009-3/31/2011	
SBA Congressional Earmark	Small Business Administration	\$100,000.00	\$100,000.00	CWD/ Community Development	To provide technical assistance & business resources to businesses in Northwest, LA.	Darrin Dixon	7/2/2009	9/30/2009-9/30/2010	
Economic Stimulus Brownfields Training Grant	U.S. Department of Labor	\$500,000.00	N	CWD/ Workforce Development	To provide training to participants in the use of techniques and methods for cleanup of hazardous substance, petroleum and pollutants.	Yolanda Gilyard	4/20/2009		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
CERT – Assistant Film Editing/Final Cut Pro	Louisiana Department of Economic Development	\$137,783.80	P	CWD/ Continuing Education	Provide short-term training for top demand occupations in film and entertainment industry. Establish Apple Certified Training Center. Consortium for Education, Research & Technology of North Louisiana (CERT) in partnership with SUSLA will offer training in Assistant Film Editing/Final Cut Pro.	Yolanda Gilyard Arcenia Anthony	5/18/2009		
Extramural Associates Research Development Award (EARDA)	National Institutes of Health (NIH)	\$75,600.00	A	Biomedical Research	To develop a biomedical research center to provide the infrastructure & resources for training of faculty and students in biomedical scientific and behavioral science research.	Dr. Joseph Orban	2/24/2009		
Development & Implementation of Hands-On Laboratory Exercises to Reinforce Instructional	LA Board of Regents	Renewal	\$100,803.00	Biomedical Research	To develop hands-on laboratory program to augment instruction at Southern University at Shreveport.	Dr. John Alak	11-8-2008	6/1/2008-6/30/2010	

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
Ready, Set, Go E-Campus: Increasing Student Outcomes in on-line and hybrid courses through Student and Faculty Preparedness	LA Board of Regents	\$121,000.00	\$70,000.00	Computer Science	Training faculty in virtual technology to develop and deliver courses through faculty online and/or hybrid instructions to improve instructional delivery and student outcomes.	Dr. Iris Champion	11-08-2008	6/1/2009-6/30/2010	
Nursing Capitation Funding	LA Board of Regents	\$260,000.00	\$260,000.00	Nursing	The purpose of the grant is to assist in alleviating the statewide nursing shortages by increasing the number of individuals entering registered nursing programs. Funding will assist in the admission of additional students, with successful matriculation through the nursing program, and subsequent success on the National Council Licensure Exam-RN.	Dr. Sandra Tucker PhD, RN, JD			
IMLS Connecting to Collections Book Shelf-July 2009	Institute for Museums and Library (IMLS)	The Core and Nonliving Collection Bookshelf	The Core and Nonliving Collection	Library	The <i>Bookshelf</i> is comprised of resources selected by conservation and	Raegan Stearns Dr. Orella			Non-monetary award

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

**Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
		(20 resources—books, cds, manuals & pamphlets)	Bookshelf (20 resources—books, cds, manuals, and pamphlets)		preservation experts throughout the nation to ensure that valuable archival collections receive the best possible care, so that they may be used by future generations.	Brazile			
Small & Emerging Business Development	LA – Economic Development (SEBD)	\$40,000.00	\$40,000.00	CWD/ Community Development	To promote ongoing sustainable economic and human development, the program helps Louisiana's small businesses help themselves by assisting with entrepreneurial training, legal needs, marketing, computer skills and accounting.	Darrin Dixon Saundra Williams	n/a	7/1/2009-6/31/2009	SEBD (3)
Youth NetWORK Initiative	City of Shreveport Workforce Bureau	\$250,000.00	\$210,000.00	CWD/ Intake Assistance	Provide job readiness, inter-personal skill building and cultural enrichment activities for high risk youth, ages 16 to 21, who live in the city of Shreveport.	Veronica Crandall Arcenia Anthony	4/2009	7/1/2009-6/30/2010	
Jobs for America's Graduate	LA Dept. of Education	\$50,000.00	\$61,451.00	CWD/ Continuing Education	Dropout Prevention/ Recovery and workforce preparation program	Xanthe Seals Arcenia	5/15/2009	10/1/2009 - 6/30/2010	JAG (1)

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					for at-risk youth.	Anthony			
Assets for Independence Demonstration Program	Health & Human Services-ACF	\$199,000.00 (match-200,000)	\$199,000.00 (match-200,000)	CWD/Community Development	To promote individual savings/education for homeownership, post-secondary education and entrepreneurship opportunities.	LaWanda Teh-Teh <i>Point of Contact:</i> Lucinda Thornton	1/2009	6/1/2009-5/31/2014	
Title III, Part B-HBCU	U.S. Dept. of Education	**	\$2,713,536	CWD/Grants and Sponsored Programs	To strengthen the resource development capacity of Historically Black Colleges and Universities by moving each into the academic mainstream of American Higher Education and, in so doing, provide a quality education to the students that matriculate therein.	Stephanie Graham Janice B. Sneed	08/2009	10/01/2009	
Title III-CCRAA	U. S. Dept. of Education	**	\$987,791.00	CWD/Grants and Sponsored Programs	To strengthen the resource development capacity of	Stephanie Graham Janice B.	08/2009	10/01/2009	

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

**Formula Grant TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					Historically Black Colleges and Universities by moving each into the academic mainstream of American Higher Education and, in so doing, provide a quality education to the students that matriculate therein.	Sneed			
Carl Perkins Career & Technical Education Act	U.S .Dept. of Education- LCTCS	**	\$422,541.00	CWD/ Grants and Sponsored Programs	To enhance and develop career and technical academic/support services necessary to purposely increase performance levels in placement, nontraditional completion and skill attainment.	Linda Hines	5/2009	7/1/2009-6/30/2010	
MLK Renaissance HUD	U. S. Department of Housing & Urban Development	\$800,000.00	\$800,000.00	CWD/ Community Development	To build capacity of university organized CDC, implement commercial and residential development in the MLK neighborhood.	Lucinda Thornton Darrin Dixon	7/16/2009	9/11/2009 - 9/11/2012	HUD (4)
IWTP-ExpressJet	LA- Workforce Commission	\$751,445.18	\$642,398.88	CWD/ Incumbent Worker Training Program	Increase the existing skills of the employees in the workplace. Training will allow each	Beverly Parker	10/5/2009	10/2009-10/2010	

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					employee to be more marketable which will allow for advancement and increased salary within the organization.				
IWTP-Chrisman McDonalds	LA-Workforce Commission	\$81,915.19	\$77,307.07	CWD/Incumbent Worker Training Program	Managers to acquire certificate in business mgt. & crew to elevate skills in customer service, proper usage of machinery.	Beverly Parker	7/21/2009	8/31/2009 - 8/30/2010	
IWTP-Head Start Caddo Community Action Agency	LA-Workforce Commission	\$148,454.63	A	CWD/Incumbent Worker Training Program	Primarily to upgrade computer skills and soft skills training	Beverly Parker	2/5/2010		
IWTP- Triple L Construction	LA-Workforce Commission	\$88,867.57	A	CWD/Incumbent Worker Training Program	To provide project management training and acquire concrete certification	Beverly Parker	9/24/2010		
Microsoft Grant Award- Aug. 2009	Thurgood Marshall SF #3276540		\$81,917.00	Finance & Admin/ Information Technology Center	Provides valuable software & licenses needed for enhancing services and savings on Microsoft software purchasing/licensing	Dr. Gabriel Fagbeyiro			
JAGS 4 Hire-City of Shreveport	City of Shreveport-Workforce Bureau	\$300,192.06	A	CWD/Intake Assistance	Increase number of healthcare workers in Health Information	Stephanie Graham Linda	7/22/2009		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant **TBD** – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					Technology (HIT), Nursing, Radiology Technology, Respiratory Therapy and Surgical Technology.	Hines			
Shreveport Green Works	U.S. Department of Labor	\$2,543,759	N	CWD/ Workforce Development	Provide training in the area of energy efficiency, weatherization and construction for 24 months. Establish a Green Academy.	Yolanda Gilyard	8/29/2009		
Project Success	U.S. Department of Labor	\$4,296,308	\$4,296,308	CWD/ Grants and Sponsored Programs	Increase number of healthcare workers in Health Information Technology (HIT), Nursing, Radiology Technology, Respiratory Therapy, Dental Hygiene, Medical Lab Technology pathways and Adult Basic Education.	Stephanie Graham Linda Hines	10/ 2009	2/18/2010	
Business & Community Development	State of LA	\$350,000.00	\$250,000.00	CWD/ Community Development	To provide operational dollars for the Business and Community Development	Janice Sneed			

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					Center. To provide technical assistance & business resources to businesses in Northwest, LA.				
Small Business Development	Caddo Parish Commission	\$50,000.00	A	CWD/Community Development	To provide alternatives to create green business in Caddo Parish.	Darrin Dixon Yolanda Gilyard			
Economic Development Forum (Black Expo – FY2010)	Various Funding Agencies	TBD	TBD	CWD/Community Development	To promote economic development through increased exposure for black-owned businesses.	Lucinda Thornton			
Acquiring Funds to help with the Implementation of Southern University Upstage Drama Troupe	LA Board of Regents	\$30,512.00	A	Academic Affairs	Project objectives to conduct campus wide auditions for students and faculty to join the Drama Troupe. To develop performance and technical skills through seasonal productions, annual competitions and various workshops.	Carneta Cooper	11-10-2009		
Southern University at Shreveport Black Ethnic Archives Enhancement	LA Board of Regents	\$92,077.00	A	Academic Affairs/ Library	Objectives are to expand present resources to provide mentorships components which	Ms. Reagan Stearns	11-10-2009		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant **TBD** – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					focus on academic preparation, participation in higher education, peer group and popular culture influence on matriculation and career exploration.				
Opening Doors to Cyberspace: Increasing Student Access and Success in the Virtual World through E-Faculty Development	LA Board of Regents	\$102,105.00	See notes:	Academic Affairs/ Computer Science	To request funding to train faculty in virtual technology so that they can develop and deliver courses through fully online and/or hybrid instruction to improve instructional delivery and student learning outcomes. To provide for E-Faculty means to monitor and maintain online classes through mobile access.	Dr. Iris Champion	11-10-2009	Contract has not been issued	Informed by an official due to funding stipulations and budget constraints of the LA Board of Regents; only funds will be given to institutions with Proposals ranked 1 through 5 per consultants Comments on review scale
Student Transition Project	LA Board of Regents	\$41,900.00	A	Academic Affairs/Early Start Program	To assist high school students enrolled in underperforming high schools or have	Sandra Juneau	11-10-2009		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
				(Dual Enrollment)	been identified as underachieving and in need of career preparation. Project is based on the premise that career pathways provide smooth transition from high school to college eventually securing employment in rewarding, high demand occupational fields.				
The SMART Class Project	LA Board of Regents	\$121,759.00	A	Student Affairs (TRIO Programs)	To increase opportunities for student access and success at secondary schools and area Louisiana Technical colleges, increase technology and distance learning opportunities and professional development opportunities, increase, restore and enhance relationships with Off- Campus enrollment.	Carrie Robinson	11-10-2009		
Enhanced Information Literacy Laboratory	LA Board of Regents	\$76,045.00	A	Academic Affairs/ Library	Provide updated equipment, software programs and a lab assistant that will	Jane O'Riley	11-10-2009		

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P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant **TBD** – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					support evening and weekend students, fulfill their literary requirements by assisting with bibliographic assignments, course requirements to enhance their computer and research skills.				
Scan, Convert and Recovery of Student Records	LA Board of Regents	\$97,655.00	A	Academic Affairs/ Registrar's Office	To centralize student records for easy and timely access upon request from students and faculty/staff. To improve access to student records and enhance the advisement and placement of students to achieve student success in completing their degree programs timely. Articulation process will improve because of the amount of time handling manual records.	Mahailier Broom	11-10-2009		
Internationalizing the Business Curricula at Two Year	LA Board of Regents	\$108,400.00	A	Academic Affairs/ Business Studies	Provide opportunities for students to broaden their skills in the use	Nathan Manning	11-10-2009		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
Community College					of statistical software: SPSS, Minitab, SAS Enhance the business curricula for Business Management, Economics and Accounting. Prepare matriculating students for successful transfer to Baccalaureate degree programs in Business studies.				
Strengthening Freshman Students Success through a Retention Initiative	LA Board of Regents	\$23,000.00	See notes:	Student Affairs/ Career Services	To conduct support programs to provide mentorship and innovative seminars that will support freshman students before they consider the decision to drop out of college. To address the consequential needs of freshman who are at-risk. Goal of program is to expand present resources to provide mentorships, workshops, and support services awareness. Provide methods to improve	Tuesday Williams	11-10-2009	Contact has not been issued	Informed by an official due to funding stipulations and budget constraints of the LA Board of Regents; only funds will be given to institutions with Proposals ranked 1 through 5 per consultants Comments

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant

TBD – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					retention and persistence goals.				on review scale
Port Commission Fair Share Program	Caddo Bossier Port Commission	\$30,000.00	\$30,000.00	CWD/ Community Development	Study to determine effective customer service from the Port Commission Fair Share Program.	Darrin Dixon Janice Sneed	n/a	12/2009-1/2010	
Student Support Services	U.S. Department of Education	\$377,698.00	A	Academic Affairs/ Student Support Services	The project will be guided by the aim to increase the retention and graduation and/or transfer rates of low-income and first generation college students.	Valley C. Payne	12/16/2009		
Jobs for America's Graduates-LA	LA Dept. of Education	38,549.00	38,549.00	CWD/ Intake Assistance	Dropout Prevention/recovery and workforce preparation program for at-risk youth.	Xanthe Seals	5/15/2009	10/1/2009 - 6/30/2010	JAG (2)
Carl Perkins Carryover	U.S .Dept. of Education- LCTCS	**	22,639.00	CWD/ Grants and Sponsored Programs	To enhance and develop career and technical academic/support services necessary to purposely increase performance levels in placement, nontraditional completion and skill attainment.	Linda Hines	12/15/2009	12/15/2009 - 6/30/2010	FY10
Aerospace Program	LCTCS	400,000	400,000	Aerospace	Support of Aerospace Technology	Dr. Orban			

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant **TBD** – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
					Programs.				
Lecture/Lab Expansion Project for Enhancement Mathematics	Bill and Melinda Gates Foundation			Freshman Studies	The National Center for Academic transformation (NCAT) will conduct a major program to engage the nation's community colleges in a successful redesign of remedial/development math sequences (i.e. all mathematics courses offered at the institution prior to the first college-level math course.)	Vanessa Leggett	4/15/2010		
Youth NetWORK Initiative	City of Shreveport Workforce Bureau	\$307,350		CWD/ Intake Assistance	Provide job readiness, interpersonal skill building and cultural enrichment activities for high risk youth, ages 16 to 21, who live in the city of Shreveport.	Veronica Crandall Yolanda Gilyard	4/16/2010		
Jobs for America's Graduates-LA	US Dept of Health and Human Services	50,000.00		CWD/ Intake Assistance	Dropout Prevention/recovery and workforce preparation program for at-risk youth.	Xanthe Seals	5/12/2010		

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

******Formula Grant **TBD** – To Be Determined

Grant Title	Agency	Proposal Amount	Amount Funded	Dept./Unit	Project Description	PI	Dates Submitted	Award Dates	Additional Notes
Hospitality and Transportation Education Program	Employment and Training Admin.	3,000,000		CWD/ Continuing Education	Southern University at Shreveport will continue to fulfill its mission and purpose by offering new opportunities in educational courses and optimal training targeted toward individuals affected by recent job losses and redesign alternatives of their individual companies. These unfortunate outcomes stem from lack of training and/or lack of educational opportunities for both incumbent workers and the unemployed and the underemployed. These circumstances have prevented the advancement of person/s when new job opportunities are availing.	Beverly Parker	April 29, 2010		

Totals:

Proposed Amount: \$16,156,680.43

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

****Formula Grant TBD – To Be Determined**

Funded Amount: \$11,899.545.95

A-Awaiting Funding Notification

P- Pending (Nearing Award Notification)

N-Not Funded

****Formula Grant TBD – To Be Determined**