SOUTHERN[®] UNIVERSITY SYSTEM

BATON ROUGE • NEW ORLEANS • SHREVEPORT

BOARD OF SUPERVISORS MEETING

September 16, 2022

Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA. 9:00 a.m.

SOUTHERN[®] UNIVERSITY SYSTEM

BATON ROUGE • NEW ORLEANS • SHREVEPORT

BOARD OF SUPERVISORS MEETING

INDEX

Facilities and Property Committee	3
Finance Committee	22
Governance Committee	30
Personnel Affairs Committee	54
Full Board of Supervisors	104

FACILITIES AND PROPERTY COMMITTEE

Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA. 9:00am

AGENDA

1. Call to Order

2. Roll Call

- 3. Adoption of the Agenda
- 4. Special Presentation
 - A. The A&M Agenda
 - B. Blue Cross Blue Shield Presentation (SUNO)
 - C. Scholarship Presentation (SUSLA)
- 5. Public Comments
- 6. Action Item(s)
 - A. Request Approval of Cooperative Endeavor Agreement for several projects at SUBR. These projects will be fully funded by the US Dept. of Ed HBCU Capital Financing Program and overseen by the Office of Facility Planning and Control. The CEA is between SUBR and Facility Planning & Control who is responsible for management of the project and will detail the method and responsibility of payment of invoices. The loan proceeds will be considered self-generated revenue and disbursed to the University in increments as indicated in the CEA. The OFP is requesting approval to enter a CEA for the following projects:
 - Student Union
 - Student Apartments
 - Global Innovation and Welcome Center
 - Outdoor Classroom/ Amphitheater
 - Fisher Hall Phase 2
 - T.H. Harris Hall Learning Lobby
 - New Public Safety Building

CEA templet is included in the packet.

B. Request Approval of Scope Change for Renovation of Louis Collier Hall Science Building (SUSLA)

The funded amount for this project is insufficient for the scope of work. Therefore, in keeping with the intent of the original request to provide instructional space for science courses, after consultation with the campus leadership. OFP is recommending that the scope of the project be changed to the construction of a new 6,000 square foot science laboratory annex building. OFP will request a new project in upcoming Capital Outlay Requests for complete renovation of Louis Collier Science Building.

- C. Request Approval of Fiscal Year2023-2024 Capital Outlay Requests (SUS) The Office of Facilities Planning is preparing a Capital Outlay list to submit to the Louisiana Board of Regents (BOR) for Fiscal Year 2023-24. The listing includes the title of the project, a brief description, an estimated project cost, the amount of cash funding requested for FY2023-24, and the system priority of the request.
- D. Request Approval of Act 959 Project Proposal for the Southern University Law Center Act 959 of 2003 permits higher education institutions to initiate certain capital projects not exceeding \$5M that are funded with self-generated revenues, auxiliary income, grants, donations, local, or federal funds. The Southern University Law Center proposes to construct an annex building adjacent to the Law Center building on the site of an existing annex that will be demolished. The annex building will be approximately 4,200 square feet and will provide needed space for classrooms and faculty offices and is estimated at \$1.7 million dollars. The project is funded by the SULC.
- 7. Informational Items
 - A. Facilities and Properties Updates
- 8. Other Business
- 9. Adjournment

MEMBERS

Mr. Sam Gilliam- Chairman, Dr. Rani Whitfield–Vice-Chair, Mr. Richard Hilliard, Mr. John Barthelemy, Dr. Leon Tarver, II, Mr. Myron Lawson Atty. Edwin Shorty - Ex Officio

SOUTHERN UNIVERSITY AND A & M COLLEGE SYSTEM



J. S. CLARK ADMINISTRATION BUILDING 3rd FLOOR BATON ROUGE, LOUISIANA 70813

OFFICE OF THE SYSTEM DIRECTOR FOR FACILITIES PLANNING TELEPHONE: (225) 771-2786 FAX: (225) 771-2922

Dr. Dennis Shields, President Southern University System JS Clark Administration Building, 4th Floor Baton Rouge, Louisiana 70813

Re: Cooperative Endeavor Agreements (CEAs) for New Student Union and New Student Housing

Dear Dr. Shields:

There are two capital outlay projects for the Southern University and A&M College Baton Rouge campus which are to be fully funded with the proceeds of loans obtained through the US Department of Education's HBCU Capital Financing Program. These projects will be administered by the Office of Facility Planning and Control (FP&C) which will consider the loan proceeds to be self-generated revenue. Because the loan proceeds will be incrementally disbursed to the University, FP&C is requiring cooperative endeavor agreements (CEAs) outlining various terms and conditions for the completion of the projects. Enclosed are drafts of the proposed CEAs for the approval of the Southern University System Board of Supervisors.

Please let me know if you have any questions or need any additional information.

Sincerely

Kenneth Dawson System Director of the Office of Facilities Planning Southern University System

INTERAGENCY COOPERATIVE ENDEAVOR AGREEMENT between the DIVISION OF ADMINISTRATION through the OFFICE OF FACILITY PLANNING AND CONTROL and the AGENCY NAME

This **INTERAGENCY COOPERATIVE ENDEAVOR AGREEMENT** ("Agreement"), is made and entered into this _____ day of ______, 20___ in two (2) sets of originals by and between the State of Louisiana through the Division of Administration, Office of Facility Planning and Control, represented herein by its Director, and the Agency Name represented herein by its Title, for the public purposes herein declared.

This Agreement outlines the roles of the Agency Name (Agency Abbreviation) herein referred to as "Agency" and Division of Administration/Facility Planning and Control (DOA/FPC) in the administration of the referenced Project using funds provided by the Agency Abbreviation "Name of Project", Project Address including City or Town, Louisiana, Name of Parish, and identified as State Project No. xx-xxx-xx, WBS No. F.xxxxxx. This Agreement including (Exhibits A and B) constitutes the entire Agreement among the parties hereto.

WHEREAS, Article VII, Section 14(C) of the Constitution of the State of Louisiana provides that "For a public purpose, the state and its political subdivisions or political corporations may engage in cooperative endeavors with each other, with the United States or its agencies, or with any public or private association, corporation, or individual"; and

WHEREAS, the parties hereto recognize that the Office of Facility Planning and Control (DOA/FPC) is the most qualified agency within the State of Louisiana to administer the design, bidding/solicitation process, and construction of the "Name of Project" Project; and

WHEREAS, Agency Abbreviation does own, manage, and control the Project Location Building in City or Town, Louisiana, Name of Parish; and

WHEREAS; Agency Abbreviation wishes to complete project general description to the Project Location Building that consists of, but is not limited to, "more specific project description, etc." Project will herein be referred to as "*Project*" or "the *Project*"; and

WHEREAS, by this Agreement, the parties wish to establish the terms, conditions and their respective rights and obligations as they relate to the Project; and

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties hereto agree as follows:

Page | 1 CEA (DOA/FPC/Agency Abbreviation)

ARTICLE 1

SCOPE AND RESPONSIBILITIES OF THE PARTIES

1.1 For purposes of identification and record keeping, xx-xxx-xx, WBS No. F.xxxxxx has been designated and shall be affixed to all documents including but not limited to: reports, invoices, letters, memos, emails, contacts and all legal documents related to this project.

1.2 The parties agree to execute any documents necessary to affect the covenants set forth in this Agreement.

1.3 This Project consists of architectural/engineering design and pre-construction preparation of documents for bidding and construction, engineering, bidding, contracting, construction, construction administration and inspection services to design and construct the Project inclusive of project general description to the Project Location Building.

RESPONSIBILITIES OF AGENCY ABBREVIATION

1.4 Agency Abbreviation shall be financially responsible for all design, bidding, construction, testing, reimbursables, and miscellaneous associated professional services costs during and throughout construction until completion, acceptance, and one-year warranty closeout is achieved.

1.5 Agency Abbreviation shall assign an Agency Project Manager as project contact through whom DOA/FPC will coordinate the project and interact as required with DOA/FPC throughout the Project.

1.6 Upon completion and acceptance of the Project, Agency Abbreviation as the owner of the facility, shall accept all future liabilities, including, but not limited to, all future operation, maintenance, and repairs, associated with the ownership, operation and maintenance of the Project.

RESPONSIBILITIES OF DOA/FPC

1.7 DOA/FPC shall have authority over the entire project with respect to all project management and construction management professional services. The Designer's and Contractor's contractual obligations associated with the Project shall be paid by Agency Abbreviation. Utilizing DOA/FPC "Non-Payable" procedure for contract management, DOA/FPC shall be the contracting party for the design and construction portion of the Project and Agency Abbreviation shall provide all funding and payments for all DOA/FPC approved invoices for payment legally related to the Project.

1.8 DOA/FPC shall generally provide and administer oversight of the design, bidding/solicitation and construction processes as the Owner's agent in the same manner that DOA/FPC manages all Capital Outlay projects. The DOA/FPC basic services will include, but are not limited to: review and approve the design phase submittals and project bid documents, advertise and receive competitive bids, recommend contract award, ongoing review and report on

Page | 2 CEA (DOA/FPC/Agency Abbreviation) progress of project contractual obligations, review, approval and forwarding of Contractor and Designer pay applications, attend all monthly construction progress meetings along with Agency Abbreviation Project Manager and the Designer, make monthly or periodic site visits as necessary and consult with Agency Abbreviation Project Manager when requested or as required by project conditions, and receive and facilitate request for project Acceptance and Closeout.

1.9 DOA/FPC will only be responsible for review and approval of Project Documents, Change Orders, and miscellaneous review for compliance with Chapter 10 of Title 38 (Public Bid Law). The FPC Project Manager (FPC PM) will not act as an agent for Agency Abbreviation.

1.10 DOA/FPC will receive, review and recommend action (if any) based upon the Designer's weekly site visit reports as required by the "Instruction to Designers" standards; similarly, FPC PM will receive other documents, including pay applications and manage as provided for in aforementioned "FPC – Instruction to Designers", and "2020 Edition, Louisiana Capital Improvement Projects Procedure Manual for Design and Construction".

1.11 DOA/FPC will not be responsible for any direct or incidental damages due to actions or lack of actions by the Agency Abbreviation. Any claims associated with or actions or lack of actions by Agency Abbreviation will be the responsibility of Agency Abbreviation. Further, Agency Abbreviation shall indemnify and hold DOA/FPC harmless against any and all claims, demands, suits, judgments of any sum of money growing out of, resulting from, or by reason or act of omission of Agency Abbreviation.

ARTICLE 2

COMPENSATION AND TERMS OF PAYMENT

2.1 Agency Abbreviation will remit payments due all payees within twenty-one (21) calendar days of receipt of "approved for payment" invoices.

2.2 DOA/FPC agrees to provide administrative services in exchange for which DOA/FPC will receive reasonable compensation to cover its costs associated with these services, not to exceed 6% of the total project cost.

2.3 DOA/FPC will not assume, nor will DOA/FPC be responsible for, any damages (direct, incidental, or consequential) due to actions, or lack thereof, including but not limited to, delays by Agency Abbreviation. Agency Abbreviation further agrees to defend and hold harmless DOA/FPC against any claims and all related costs from such claims or judgments.

2.4 Electronic transmission may be used at the option of the payee.

ARTICLE 3

<u>TERM</u>

This Agreement shall commence on the date first written above and shall remain in effect until all obligations and payments contained herein have been met.

ARTICLE 4

TERMINATION

4.1 The terms and provision of this Agreement shall be binding upon the parties hereto until the work has been completed, accepted and the warranty period has expired and all Final Payments have been made and accepted; and all obligations and conditions contained herein have been satisfied.

4.2 Notwithstanding the above, this Agreement may be terminated only if all following conditions apply:

- 1. By mutual written agreement and consent of the parties hereto.
- 2. In the event that Agency Abbreviation voluntarily withdraws its support, commitment and financial participation in the Project, Agency Abbreviation agrees that all remaining and future expenses (including termination expenses, just penalties and interest, legal and remedy fees) will be paid for by Agency Abbreviation.
- 3. In the event funding is not provided to Agency Abbreviation, cannot be provided, or is reduced to such a level that will not allow for the continuation of the Project.

ARTICLE 5

FISCAL FUNDING AND APPROVED CONTINGENTS

This Agreement is contingent upon the appropriation of funds to fulfill the requirements of the Project, verified by written confirmation of that agency and/or the Legislature. If the Legislature fails to appropriate sufficient monies to provide for continuation of the Agreement, or if such appropriation is reduced and such reduction will therefore fail to provide sufficient monies for the continuation of the Agreement; then such reduction shall become cause for remedy by Article 4 "Termination".

ARTICLE 6

ENTIRE AGREEMENT / MODIFICATIONS

This Agreement, including any attachments that are expressly referred to herein, contains the entire Agreement between the parties and supersedes any and all Agreements or Contracts previously entered into between the parties. No representations are made or relied upon by either party other than those that are expressly set forth within. Any modification or amendment to this Agreement shall be valid only when it has been reduced to writing and executed by both parties.

Page | 4 CEA (DOA/FPC/Agency Abbreviation)

ARTICLE 7

CONTROLLING LAW

The validity, interpretation, and performance of this Agreement shall be controlled by and construed in accordance with the laws of the State of Louisiana. The parties submit themselves to the exclusive jurisdiction of the Nineteenth Judicial District Court in and for the Parish of East Baton Rouge, State of Louisiana, for resolution of any disputes arising under this Agreement.

ARTICLE 8

LEGAL COMPLIANCE

The DOA/FPC and Agency Abbreviation shall comply with all federal, state, and local laws and regulations, including, specifically, but without limitation, the Louisiana Code of Governmental Ethics (R.S42:1101, *et seq.*), in carrying out the provisions of the Agreement.

ARTICLE 9

PUBLIC LIABILITY / INDEMNIFICATION

Agency Abbreviation shall indemnify and save harmless DOA/FPC, its officers, agents, employees, contractors and assigns against any and all claims, losses, liabilities, demands, suits, causes of action, damages, and judgments of any sum of money to any party accruing against DOA/FPC, its officers, agents, employees, contractors and assigns, growing out of, resulting from, or by reason of any act or omission of the Agency Abbreviation, its officers, agents, employees, servants, contractors or assigns while engaged in, upon or about, or in connection with the discharge or performance of the terms of this Agreement or the operation, maintenance and use of the Project.

Nothing herein is intended, nor shall be deemed to create a third party beneficiary to or for any obligation by any party hereto or to authorize any third party person to have any action against any party hereto arising of this Agreement.

ARTICLE 10

SEVERABILITY

If any term, covenant, condition, or provision of this Agreement or the application thereof to any person or circumstances shall, at any time or to any extent, be invalid or unenforceable, the remainder of this Agreement, or the Application of such term, covenant, condition or provision to persons or circumstance other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each term, covenant, condition, and provision of this Agreement shall be valid and be enforced to the fullest extent of the law.

Page | 5 CEA (DOA/FPC/Agency Abbreviation)

ARTICLE 11

CAPTIONS

The captions and headings of the several articles and section of this Agreement are for convenience only and shall not control, affect the meaning of or be taken as an interpretation of any provisions of this Agreement.

ARTICLE 12

GOVERNING DOCUMENT

This Agreement shall govern in the event of any inconsistency between this Agreement and any of the Exhibits attached hereto or any other document or instrument executed or delivered pursuant to this Agreement or in connection with this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day, month and year first written above.

WITNESSES:	STATE OF LOUISIANA DIVISION OF ADMINISTRATION/ FACILITY PLANNING & CONTROL
	By: Jason D. Sooter, Director
WITNESSES:	AGENCY NAME
	By: Name, Title

SOUTHERN UNIVERSITY AND A & M COLLEGE SYSTEM



J. S. CLARK ADMINISTRATION BUILDING 3RD FLOOR BATON ROUGE, LOUISIANA 70813

OFFICE OF THE SYSTEM DIRECTOR FOR FACILITIES PLANNING TELEPHONE: (225) 771-2786 FAX: (225) 771-2922

Dr. Dennis Shields, President Southern University System JS Clark Administration Building, 4th Floor Baton Rouge, Louisiana 70813

Re: Scope Change Request for Louis Collier Hall Science Building Renovation

Dear Dr. Shields:

The Office of Facilities Planning (OFP) is requesting approval from the Southern University System Board of Supervisors to submit a Scope Change application to the Interim Emergency Board of the Louisiana Legislature for the Louis Collier Hall Science Building Renovation project. Although the capital outlay request for this project included a comprehensive renovation of all building systems, the cost estimate grossly underestimated the cost of such a renovation at \$4,000,000. Although this request was fully funded, the funded amount is insufficient for the scope of work. Therefore, in keeping with the intent of the original request to provide instructional space for science courses, after consultation with the campus leadership, OFP is recommending that the scope of the project be changed to the construction of a 6,000 square foot science laboratory annex building.

Please let me know if you have any questions or need any additional information.

Sincerely,

Kenneth Dawson System Director of the Office of Facilities Planning Southern University System

APPLICATION FOR CAPITAL OUTLAY SCOPE CHANGE FOR CONSIDERATION BY THE INTERIM EMERGENCY BOARD

Department or Agency: Southern University System	1
Section or Division: Southern University Shrevepor	t
Current Project Description: Act No. <u>117</u> of <u>2022</u> Page No. <u>36</u> Act Project No. <u>1330</u> FPC Project No. <u>19-618-20-01</u> Wording: <u>Louis Collier Hall Science Building</u> Renovation, Planning and Construction	Revised Project Description Requested: Act No. <u>117</u> of <u>2022</u> Page No. <u>36</u> Act Project No. <u>1330</u> FPC Project No. <u>19-618-20-01</u> Wording: <u>Louis Collier Hall Science Building</u> Annex, Planning and Construction
Local Cash: State Cash/Source:	Local Cash: State Cash/Source:
Bonds/Priority: Priority 1 \$749,961 Priority 5 \$3,255,000	Bonds/Priority: Priority 1 \$749,961 Priority 5 \$3,255,000
Descriptive Change(s) Requested: Original reque support Science programs. However, funded amount provide up to date, state of the art laboratory facilities Therefore, we are requesting that the existing funds b instead.	is insufficient for extensive renovations needed to
We, the undersigned, agree that we concur wit	h this project description change according to the revised capital outlay request to reflect the above
Signature of Current Agency Head	Dr. Dennis Shields,, President Typed Name and Title
Mail Address	Telephone Number
Signature of New Agency Head (if applicable)	Typed Name and Title
Mail Address	Telephone Number
Signature of Senator & District No.	Signature of Representative & District No.

MAIL TO: Interim Emergency Board, PO Box 94095, Baton Rouge, LA 70804-9095

SOUTHERN UNIVERSITY AND A & M COLLEGE SYSTEM



J. S. CLARK ADMINISTRATION BUILDING 3RD FLOOR BATON ROUGE, LOUISIANA 70813

OFFICE OF THE SYSTEM DIRECTOR FOR FACILITIES PLANNING TELEPHONE: (225) 771-2786 FAX: (225) 771-2922

Dr. Dennis Shields, President Southern University System JS Clark Administration Building, 4th Floor Baton Rouge, Louisiana 70813

Re: FY 2023-2024 Capital Outlay Request

Dear Dr. Shields:

Enclosed is a listing of the Capital Outlay requests that the Office of Facilities Planning (OFP) is preparing to submit to the Louisiana Board of Regents (BOR) for Fiscal Year 2023-24. The listing includes the title of the project, a brief description, an estimated project cost, the amount of cash funding requested for FY2023-24, and the system priority of the request. These requests will be submitted electronically through the State's request system, eCORTS, for review by BOR staff. BOR staff recommendations are anticipated to be approved at the October 19, 2022 meeting of the Board of Regents. The Board of Regents will submit approved requests via eCORTS in compliance with the November 1, 2022 deadline for capital outlay request submissions.

Sincerely, Kenneth Dawson

System Director of the Office of Facilities Planning Southern University System



FY 2023-24 Capital Outlay (eCORTS) Submissions

Office of Facilities Planning

Southern University and A&M College – Baton Rouge

Project Title	Project Cost	Current	FY 2023-24	FY 25-28
	Estimate	Funding*	Request	Request
Ravine, Bluff and Riverbank Stabilization	\$27,600,000	\$7,600,000	\$20,000,000	\$0
New STEM Science Complex	\$66,500,000	\$1,000,000	\$15,000,000	\$50,500,000
School of Business/Professional Accountancy	\$45,500,000	\$1,000,000	\$5,000,000	\$39,500,000
Stewart Hall – Wall Mount HVAC Units, 1 st , 2 nd , and 3 rd Floors	\$5,100,000	\$1,800,000	\$3,300,000	\$0
JK Haynes Hall (School of Nursing) Renovation and Addition	\$39,900,000	\$1,000,000	\$1,000,000	\$37,900,000
University Affiliated Research Center (UARC)	\$30,000,000	\$0	\$1,500,000	\$28,500,000
New Southern University Laboratory School Complex	\$55,000,000	\$0	\$2,800,000	\$52,200,000
Chilled Water Loop – Campuswide	\$12,000,000	\$0	\$2,000,000	\$10,000,000
 New Parking Garage	\$10,000,000	\$0	\$600,000	\$9,400,000
 CAMPUS TOTALS	\$264,000,000	\$4,800,000	\$31,200,000	\$228,000,000

Southern University and A&M College – New Orleans

Project Title	Project Cost	Current	FY 2023-24	FY25-28
Hojett hite	Estimate	Funding*	Request	Request
University Cafeteria	\$10,000,000	\$500,000	\$5,000,000	\$4,250,000
ADA Compliant Restrooms & Public Accommodations	\$4,150,000	\$500,000	\$3,650,000	\$0
Campus Exterior Lighting Upgrades	\$2,000,000	\$0	\$2,000,000	\$0
Nursing and Allied Health Building	\$25,000,000	\$0	\$0	\$5,000,000
Student Success Building	\$23,000,000	\$0	\$1,500,000	\$21,500,000
Health and Wellness Building	\$16,000,000	\$0	\$1,000,000	\$15,000,000
Generators	\$3,500,000	\$0	\$230,000	\$3,270,000
New Classroom Building	\$15,000,000	\$0	\$975,000	\$14,025,000
CAMPUS TOTALS	\$98,650,000	\$1,000,000	\$14,355,000	\$63,295,000

*Current Funding includes only CASH allocations for projects and does not include Priority 5 General Obligation Bond allocations which have or may receive a noncash line of credit that can be converted to cash in future years.

FY 2023-24 Capital Outlay (eCORTS) Submissions Page 2

Southern University – Shreveport

	Project Title	Project Cost	Current	FY 2023-24	FY25-28
_	Louis Collier Hall Science Building Annex	Estimate \$4,005,000	Funding* \$225,000	Request \$3,780,000	Request \$0
		\$4,003,000	\$225,000	\$3,780,000	ĻΟ
	New Health, Physical Education, and Recreation (HPE&R) Complex including New	\$18,414,400	\$750,000	\$865,000	\$16,799,400
	Gymnasium				
	Data Science and Analytics Workforce Training Center	\$19,176,000	\$676,000	\$6,200,000	\$12,300,000
	Louis Collier Hall Science Building Renovation	\$16,700,000	\$0	\$925,000	\$15,775,000
	Domestic Water Loop, Hot Water Loop, and Drainage Improvements	\$8,000,000	\$0	\$520,000	\$7,480,000
	One-Stop-Shop and Student Success Center Library Renovation	\$11,200,000	\$0	\$550,000	\$10,650,000
	CAMPUS TOTALS	\$77,495,400	\$1,651,000	\$12,840,000	\$63,004,400

Southern University Law Center

Project Title	Project Cost	Current	FY 2023-24	FY25-28
	Estimate	Funding*	Request	Request
Renovation of and Addition to Existing Law Library	\$11,400,000	\$1,750,000	\$9,650,000	\$0
Career Learning Center	\$15,480,000	\$0	\$800,000	\$14,680,000
CAMPUS TOTALS	\$26,880,000	\$1,750,000	\$10,450,000	\$14,680,000

Southern University Agricultural Center

Project Title	Project Cost	Current	FY 2023-24	FY25-28
Toject file	Estimate	Funding*	Request	Request
Disaster Mega Shelter	\$26,100,000	\$1,000,000	\$10,000,000	\$0
Hi-Tech Meat Processing Facility Expansion	\$3,020,000	\$0	\$200,000	\$2,820,000
Experimental Station, Street, Drainage, and Canal Soil Erosion Improvements	\$4,080,000	\$0	\$225,000	\$3,855,000
New Multi-Institutional Research Teaching Facility	\$8,480,000	\$0	\$435,000	\$8,045,000
CAMPUS TOTALS	\$41,680,000	\$1,000,000	\$10,960,000	\$14,720,000

Existing or Proposed Projects	Project Cost	Current	FY 2023-24	FY25-28
	Estimate	Funding*	Request	
Existing Projects	\$250,245,400	\$10,201,000	\$63,545,000	\$161,499,400
Proposed ("New") Projects	\$258,460,000	\$0	\$16,260,000	\$222,200,000
SYSTEM TOTALS	\$508,705,400	\$10,201,000	\$79,805,000	\$383,699,400

*Current Funding includes only CASH allocations for projects and does not include Priority 5 General Obligation Bond allocations which have or may receive a noncash line of credit that can be converted to cash in future years.

System Prority	Campus Priority	Campus	Project Title	Project Cost Estimate	Current Funding*	FY 2023-24 Request	FY 25-28 Request
1	1	SUBR	Ravine, Bluff and Riverbank Stabilization	\$27,600,000	\$7,600,000	\$20,000,000	\$0
2	5	SUSLA	Domestic Water Loop, Hot Water Loop, and Drainage Improvements	\$8,000,000	\$0	\$520,000	\$7,480,000
3	2	SUNO	ADA Compliant Restrooms & Public Accommodations	\$4,150,000	\$500,000	\$3,650,000	\$0
4	2	SUBR	New STEM Science Complex	\$66,500,000	\$1,000,000	\$15,000,000	\$50,500,000
5	3	SUBR	School of Business/Professional Accountancy	\$45,500,000	\$1,000,000	\$5,000,000	\$39,500,000
6	1	SULC	Renovation of and Addition to Existing Law Library	\$11,400,000	\$1,750,000	\$9,650,000	\$0
7	1	SUSLA	Louis Collier Hall Science Building Annex	\$4,005,000	\$225,000	\$3,780,000	\$0
8	2	SUSLA	New Health, Physical Education, and Recreation (HPE&R) Complex including New Gymnasium	\$18,414,400	\$750,000	\$865,000	\$16,799,400
9	1	SUAG	Disaster Mega Shelter	\$26,100,000	\$1,000,000	\$10,000,000	\$0
10	4	SUBR	Stewart Hall – Wall Mount HVAC Units, 1^{st} , 2^{nd} , and 3^{rd} Floors	\$5,100,000	\$1,800,000	\$3,300,000	\$0
11	3	SUSLA	Data Science and Analytics Workforce Training Center	\$19,176,000	\$676,000	\$6,200,000	\$12,300,000
12	1	SUNO	University Cafeteria	\$10,000,000	\$500,000	\$5,000,000	\$4,250,000
13	5	SUBR	JK Haynes Hall (School of Nursing) Renovation and Addition	\$39,900,000	\$1,000,000	\$1,000,000	\$37,900,000
14	8	SUBR	Chilled Water Loop – Campuswide	\$12,000,000	\$0	\$2,000,000	\$10,000,000
15	3	SUNO	Campus Exterior Lighting Upgrades	\$2,000,000	\$0	\$2,000,000	\$0
16	4	SUNO	Nursing and Allied Health Building	\$25,000,000	\$0	\$0	\$5,000,000
17	6	SUBR	University Affiliated Research Center (UARC)	\$30,000,000	\$0	\$1,500,000	\$28,500,000
18	7	SUBR	New Southern University Laboratory School Complex	\$55,000,000	\$0	\$2,800,000	\$52,200,000
19	4	SUSLA	Louis Collier Hall Science Building Renovation	\$16,700,000	\$0	\$925,000	\$15,775,000
20	2	SULC	Career Learning Center	\$15,480,000	\$0	\$800,000	\$14,680,000
21	6	SUSLA	One-Stop-Shop and Student Success Center Library Renovation	\$11,200,000	\$0	\$550,000	\$10,650,000
22	2	SUAG	Hi-Tech Meat Processing Facility Expansion	\$3,020,000	\$0	\$200,000	\$2,820,000
23	3	SUAG	Experimental Station, Street, Drainage, and Canal Soil Erosion Improvements	\$4,080,000	\$0	\$225,000	\$3,855,000
24	4	SUAG	New Multi-Institutional Research Teaching Facility	\$8,480,000	\$0	\$435,000	\$8,045,000
25	5	SUNO	Student Success Building	\$23,000,000	\$0	\$1,500,000	\$21,500,000
26	6	SUNO	Health and Wellness Building	\$16,000,000	\$0	\$1,000,000	\$15,000,000
27	8	SUNO	New Classroom Building	\$15,000,000	\$0	\$975,000	\$14,025,000
28	9	SUBR	New Parking Garage	\$10,000,000	\$0	\$600,000	\$9,400,000
29	7	SUNO	Generators	\$3,500,000	\$0	\$230,000	\$3,270,000

Southern University System Active Capital Outlay Project Tracking

			FY20	22-23		F	Y2023-24			FY2024-	25			1	Y2025	2025-26						FY2026-27						
Campus	Project Title	Sep-22 Oct-22	Nov-22 Dec-22 Jan-23	Feb-23 Mar-23 Apr-23 May-23	Jun-23 Jul-23 Aug-23	Sep-23 Oct-23 Nov-23	Dec-23 Jan-24 Feb-24	Mar-24 Apr-24 May-24 Jun-24	Jul-24 Aug-24 Sep-24	Oct-24 Nov-24 Dec-24 Jan-25	Feb-25 Mar-25	Apr-25 May-25 Jun-25	Jul-25 Aug-25	Sep-25 Oct-25 Nov-25	Dec-25	Feb-26	Mar-26 Apr-26	May-26	Jul-26	Aug-26	Sep-26 Oct-26	Nov-26	Jan-27	Mar-27	Apr-27 May-27 Jun-27			
SUBR	Ravine, Bluff and Riverbank Stabilzation		Plar	ning and Design		Bidding and Contracting				Construction																		
SUBR	New STEM Science Complex	CMAR Selectio		Planning and Desig	л	Bidding and Contracting				Construction																		
SUBR	School of Business/Professional Accountancy		CMAR Selection	Planning	and Design		dding and ontracting			Const	ruction			-														
SUBR	JK Haynes Hall (School of Nursing) Renovation and Addition	1 '			Planning and D	Design			Bidding and Contracting				Co	nstruction														
SUBR	Stewart Hall - Wall Mount HVAC Units, 1st, 2nd, and 3rd floors		Planning an	d Design		Bidding and Contracting				Construction									T									
SUNO	University Caferia			Planning and Design			Planning and Desi	len	Bidding an Contraction		-			Construct	ion							1						
SUNO	ADA Compliant Restrooms and Public Accommodations in the Cafeteria, University Center,	1			1			Construction			-								Т			1						
SUNO	Campus Exterior Lighting Upgrades					Pla	nning and Design	Bidding and Contracting		Constructio	on																	
SUSLA	New Health, Physical Education and Recreation (HPE&R) Complex including New Gymnasium	1		Planning and Desig	'n	Bidding and Contracting				Construction																		
SUSLA	Louis Collier Hall Science Building Annex	1	Plan	nning and Design	Bidding and Contracting		Construc	ction							-													
SUSLA	Data Science and Analytics Center	1		Planning a	nd Design		Bidding and Contracting				Construction																	
SULC	Renovations and Additions to Existing Law Library		Planning an	d Design	Bidding and Contracting				Construction					-														
SUAG	Disaster Relief Mega Shelter			Planning	g and Design		dding and ontracting			Const	truction														_			

SOUTHERN UNIVERSITY AND A & M COLLEGE SYSTEM



J. S. CLARK ADMINISTRATION BUILDING 3RD FLOOR BATON ROUGE, LOUISIANA 70813

OFFICE OF THE SYSTEM DIRECTOR FOR FACILITIES PLANNING TELEPHONE: (225) 771-2786 FAX: (225) 771-2922

Dr. Dennis Shields, President Southern University System JS Clark Administration Building, 4th Floor Baton Rouge, Louisiana 70813

Re: Proposed Act 959 project for Southern University Law Center

Dear Dr. Shields:

Act 959 of 2003 permits higher education institutions to initiate certain capital projects not exceeding \$5M that are funded with self-generated revenues, auxiliary income, grants, donations, local, or federal funds. In accordance with the provisions of Act 959, the Office of Facilities Planning (on behalf of Southern University Law Center) requests approval from the Facilities Committee of the Southern University System Board of Supervisors and the entire Board to submit the following project to the Louisiana Board of Regents, the Division of Administration, and the Joint Legislative Committee on the Budget for final approval. The Southern University Law Center proposes to construct an annex building adjacent to the Law Center building on the site of an existing annex that will be demolished. The annex building will be approximately 4,200 square feet and will provide needed space for classrooms and faculty offices and is estimated at \$1.7 million dollars.

Sincerely

Kenneth Dawson System Director of the Office of Facilities Planning Southern University System



Office of Facilities Planning Update

September 2022

Southern University Agricultural and Research Extension Center

- A.O. Williams Hall Renovations (\$5,600,400) –East wing under construction. Estimated construction completion Spring 2023
- Mega Disaster Relief Shelter (\$23,375,000) Waiting FEMA Review of 30% drawings to confirm funding eligibility.

Southern University - Baton Rouge Campus

- School of Business/Professional Accountancy (\$45,500,000) Programming meetings being held with designer and the University. Schematic Design estimated completion September 2022.
- New STEM Complex Building (\$68,500,000) Design continues. Programming meetings being held with designer and the University. Construction Manager at Risk selection process anticipated to begin in September..
- Stewart Hall Wall Mounted HVAC Units 1st, 2nd and 3rd Floors (\$1,800,000) FPC is securing quotes for survey of existing chilled water distribution system needed to continue design.
- Honors Dormitory Project (\$36,000,000) Preliminary Programming Underway. CEA in progress. Designer selection anticipated in November.
- New Student Life Center/Union (\$45,000,000) Preliminary Programming Underway. CEA in progress. Designer selection anticipated in November.
- DOTD Ravine Erosion Control & Road Improvements (TBD) Additional \$35M from USDA committed for project
- J.W. Fisher Renovations Phase I Classroom & Labs, Mechanical, Electrical, Window Systems, Interior Finishes Upgrades (\$8,500,000) - Currently in Progress.
- J.W. Fisher Renovations Phase II, First Floor \$2M in HEERF funding approved for first floor renovations. Designer selection anticipated in November.
- Global Innovation Center (\$5,000,000) \$3.2M in HEERF funding approved. \$2.8M in legislative funding also being confirmed. BOR approval received on August 24th. Designer selection in November.
- Administration Building Waterproofing (\$635,000) FPC contracting destructive testing to confirm project scope
- Southern University Museum of Art/National Historic District Building (\$5,625,876) Construction estimated to be completed September 2022
- Modify or Replace Lift Station #2 (\$1,398,962) Ready to bid

Office of Facilities Planning Update

September 2022

• J.K. Haynes Hall School of Nursing Renovation and Addition (\$38,500,000) – \$10M in Priority 5 General Obligation bond funding. Supplemental funding to be requested in FY24 Capital Outlay Request Submission

Southern University Law Center

 Renovations and Addition to Existing Law Library (\$11,400,000) – Fusion Architects, APC + Williams & Williams Architecture, LLC - A Joint Venture Partnership selected as designer. Program completion expected September 2022.

Southern University - New Orleans Campus

- ADA Compliant Restroom and Public Accommodations. (\$1,650,000) –In design phase. FY23 progress will depend on lines of credit granted for the project.
- Campus Exterior Lighting Upgrades (\$1,000,000) New Project preliminary programming needed. Designer selection cannot proceed until Priority 2 cash line of credit is granted (most likely October 2022 or later).
- University Cafeteria (\$7,000,000) Preliminary programming underway. Designer selection anticipated in November 2022

Southern University – Shreveport Campus

- Louis Collier Hall Science Building Renovation (\$4,200,000) Scope change request being submitted to Interim Emergency Board to use existing funds to construct Science Building annex to provide laboratory space. Designer selection anticipated November 2022.
- Health & Physical Education Building Demolition (\$510,000) Anticipate going out to bid in September 2022. Planned construction contract length of 60 days. Completion before the end of the year.
- New Data Science and Analytics Training Center (\$19,200,000) Preliminary programming underway. Designer selection anticipated in November 2022.
- Restoration of Atrium Glass Dome and Associated Roof Repairs and Waterproofing, Metro Building (\$635,000) – Planned construction contract length of 30 days. Pre-construction meeting August 30th.
- Gym Complex (\$9,000,000) Preliminary programming underway. Designer selection anticipated in November 2022.

FINANCE COMMITTEE

(Following Facilities and Property Committee) Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

AGENDA

- 1. Call to Order
- 2. Roll Call
- 3. Adoption of the Agenda
- 4. Public Comments
- 5. Informational Item
 - A. Interim Financial Reports
- 6. Other Business
- 7. Adjournment

MEMBERS

Dr. Arlanda Williams- Chairman, Mr. Myron Lawson–Vice-Chair, Dr. Leon Tarver, II, Ms. Christy Reeves, Atty. Domoine Rutledge, Mr. Sam Gilliam Atty. Edwin Shorty - Ex Officio

Southern University System General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget	Actual	Projected	Total FY23	0	ver/(Under) Budget	% Actual to Budget
Revenues								
General Fund Direct	\$	56,075,430	\$ -	\$ 56,075,430	\$ 56,075,430	\$	-	0.0%
Statutory Dedicated		4,530,158	-	4,530,158	4,530,158		-	0.0%
Federal		3,654,209	208,668	3,445,541	3,654,209		-	5.7%
Self Generated								
Tuition - Fall 2021		35,186,556	20,540,432	14,908,571	35,449,002		262,446	58.4%
Tuition - Spring 2022		29,896,725	-	29,896,725	29,896,725		-	0.0%
Tuition - Summer		3,637,130	696,701	2,940,430	3,637,130		-	19.2%
Out-of-State Fees		16,245,922	7,155,499	9,090,423	16,245,922		-	44.0%
Other		27,021,273	3,427,028	23,594,245	27,021,273		-	12.7%
Interagency Transfer		3,869,822	-	3,869,822	3,869,822		-	0.0%
Total Revenues	\$	180,117,225	\$ 32,028,326	\$ 148,351,344	\$ 180,379,671	\$	262,446	17.8%
Expenditures								
Salaries	\$	85,131,438	\$ 5,507,481	\$ 79,417,728	\$ 84,925,209	\$	(206,229)	6.5%
Other Compensation		268,382	15,171	253,211	268,382		-	5.7%
Related Benefits		36,202,269	1,694,729	34,419,157	36,113,886		(88,383)	4.7%
Total Personal Services	\$	121,602,089	\$ 7,217,380	\$ 114,090,097	\$ 121,307,477	\$	(294,612)	5.9%
Travel		1,369,111	14,110	1,355,001	1,369,111		-	1.0%
Operating Services		16,819,759	3,205,418	13,876,786	17,082,205		262,446	19.1%
Supplies		2,001,408	63,993	1,937,415	2,001,408		-	3.2%
Total Operating Expenses	\$	20,190,278	\$ 3,283,522	\$ 17,169,202	\$ 20,452,724	\$	262,446	16.3%
Professional Services		2,847,544	59,053	2,788,491	2,847,544		-	2.1%
Other Charges		12,865,243	8,261	12,856,982	12,865,243		-	0.1%
Debt Services								
Interagency Transfers		7,550,412	-	7,550,412	7,387,731		-	0.0%
Total Other Charges	\$	23,263,199	\$ 67,314	\$ 23,195,885	\$ 23,100,518	\$	-	0.3%
General Acquisitions		562,991	14,749	548,242	562,991		-	2.6%
Library Acquisitions		587,000	12,708	574,292	587,000		-	2.2%
Major Repairs		689,994	-	689,994	689,994		-	
Total Acquisitions/Major Repairs	\$	1,839,985	\$ 27,457	\$, ,	\$ 1,839,985	\$	-	1.5%
Scholarships		13,221,675	4,008,494	9,507,793	13,516,287		294,612	30.3%
Total Expenditures	\$	180,117,226	\$ 14,604,167	\$ 165,775,505	\$ 180,216,991	\$	262,446	8.1%

Southern University Board and System Administration General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	FY	23 Budget	Actual		Projected]	Fotal FY23	Ove	er/(Under) Budget	% Actual to Budget
Revenues										
General Fund Direct	\$	3,636,063	\$ -	\$	3,636,063	\$	3,636,063	\$	-	0.0%
Statutory Dedicated			-		-					
Federal			-		-					
Self Generated										
Tuition - Fall 2021			-		-					
Tuition - Spring 2022			-		-					
Tuition - Summer			-		-					
Out-of-State Fees			-		-					
Other			-		-					
Interagency Transfer			-		-					
Total Revenues	\$	3,636,063	\$ -	\$	3,636,063	\$	3,636,063	\$	-	0.0%
Expenditures				<u> </u>						
Salaries	\$	1,867,770	\$ 179,098	\$	1,688,672	\$	1,867,770	\$	-	9.6%
Other Compensation		64,500	7,333		57,167		64,500		-	11.4%
Related Benefits		822,396	54,175		768,221		822,396		-	6.6%
Total Personal Services	\$	2,754,666	\$ 240,605	\$	2,514,061	\$	2,754,666	\$	-	8.7%
Travel		226,000	332		225,668		226,000		-	0.1%
Operating Services		196,100	26,435		169,665		196,100		-	13.5%
Supplies		105,887	1,531		104,356		105,887		-	1.4%
Total Operating Expenses	\$	527,987	\$ 28,299	\$	499,688	\$	527,987	\$	-	5.4%
Professional Services		98,000	-		98,000		98,000		-	0.0%
Other Charges		27,729	-		27,729		27,729		-	0.0%
Debt Services			-		-					
Interagency Transfers		162,681	-		162,681					
Total Other Charges	\$	288,410	\$ -	\$	288,410	\$	125,729	\$	-	0.0%
General Acquisitions		65,000	-		65,000		65,000		-	0.0%
Library Acquisitions			-							
Major Repairs			-		-					
Total Acquisitions/Major Repairs	\$	65,000	\$ -	\$	65,000	\$	65,000	\$		0.0%
Scholarships			-		-					
Total Expenditures	\$	3,636,063	\$ 268,904	\$	3,367,159	\$	3,473,382	\$	-	7.4%

Southern University Baton Rouge Campus General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget	Actual	Projected	Total FY23	Ov	er/(Under) Budget	% Actual to Budget
Revenues								
General Fund Direct	\$	22,772,669	\$ -	\$ 22,772,669	\$ 22,772,669	\$	-	0.0%
Statutory Dedicated		1,792,041	-	1,792,041	1,792,041		-	0.0%
Federal		-	-	-	-		-	
Self Generated								
Tuition - Fall 2021		21,989,957	13,582,638	8,407,320	21,989,957		-	61.8%
Tuition - Spring 2022		17,504,416	-	17,504,416	17,504,416		-	0.0%
Tuition - Summer		1,825,882	286,769	1,539,114	1,825,882		-	15.7%
Out-of-State Fees		11,119,549	4,535,382	6,584,167	11,119,549		-	40.8%
Other		15,541,562	1,384,338	14,157,224	15,541,562		-	8.9%
Interagency Transfer		3,869,822	-	3,869,822	3,869,822		-	0.0%
Total Revenues	\$	96,415,898	\$ 19,789,126	\$ 76,626,772	\$ 96,415,898	\$	-	20.5%
Expenditures		· · ·	;	· · ·	· · ·			
Salaries	\$	43,652,429	\$ 2,251,052	\$ 41,401,377	\$ 43,652,429	\$	-	5.2%
Other Compensation		-	-	-	-		-	0.0%
Related Benefits		19,151,764	765,194	18,386,570	19,151,764		-	4.0%
Total Personal Services	\$	62,804,193	\$ 3,016,247	\$ 59,787,946	\$ 62,804,193	\$	-	4.8%
Travel		325,870	-	325,870	325,870		-	0.0%
Operating Services		9,917,138	2,093,127	7,824,011	9,917,138		-	21.1%
Supplies		937,411	28,137	909,274	937,411		-	3.0%
Total Operating Expenses	\$	11,180,419	\$ 2,121,264	\$ 9,059,155	\$ 11,180,419	\$	-	19.0%
Professional Services		1,101,480	2,400	1,099,080	1,101,480		-	0.2%
Other Charges		4,051,514	-	4,051,514	4,051,514		-	0.0%
Debt Services			-	-				
Interagency Transfers		4,797,836	-	4,797,836	4,797,836		-	0.0%
Total Other Charges	\$	9,950,830	\$ 2,400	\$ 9,948,430	\$ 9,950,830	\$	-	0.0%
General Acquisitions		199,681	14,100	185,581	199,681		-	7.1%
Library Acquisitions		62,000	600	61,400	62,000		-	1.0%
Major Repairs		-	-	-	-		-	
Total Acquisitions/Major Repairs	\$	261,681	\$ 14,700	\$ 246,981	\$ 261,681	\$	-	5.6%
Scholarships		12,218,775	3,602,789	8,615,987	12,218,775	\$	-	29.5%
Total Expenditures	\$	96,415,898	\$ 8,757,400	\$ 87,658,498	\$ 96,415,898	\$	-	9.1%

Southern University Law Center General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget		Actual		Projected		Total FY23	0	ver/(Under) Budget	% Actual to Budget
Revenues					<u> </u>	,	<u> </u>				
General Fund Direct	\$	5,762,928	\$	-	\$	5,762,928	\$	5,762,928	\$	-	0.0%
Statutory Dedicated	Ŧ	194,234	T	-	-	194,234	Ŧ	194,234	Ŧ	-	0.0%
Federal		-		-		-		-		-	
Self Generated											
Tuition - Fall 2021		5,016,672		5,279,118		-		5,279,118		262,446	105.2%
Tuition - Spring 2022		4,719,970		-		4,719,970		4,719,970		-	0.0%
Tuition - Summer		882,945		-		882,945		882,945		-	0.0%
Out-of-State Fees		4,615,144		2,564,100		2,051,044		4,615,144		-	55.6%
Other		3,815,126		2,042,690		1,772,437		3,815,126		-	53.5%
Interagency Transfer				-		-					
Total Revenues	\$	25,007,019	\$	9,885,908	\$	15,383,558	\$	25,269,465	\$	262.446	39.5%
Expenditures	*		Ŷ		4		<u> </u>		4		071070
Salaries	\$	13,987,916	\$	1,027,363	\$	12,960,553	\$	13,987,916	\$	-	7.3%
Other Compensation		-		-		-		-		-	
Related Benefits		5,155,826		314,973		4,840,853		5,155,826		-	6.1%
Total Personal Services	\$	19,143,742	\$	1,342,336	\$	17,801,406	\$	19,143,742	\$	-	7.0%
Travel		515,000		12,551		502,449		515,000		-	2.4%
Operating Services		1,383,237		130,834		1,514,849		1,645,683		262,446	9.5%
Supplies		325,000		31,406		293,594		325,000		-	9.7%
Total Operating Expenses	\$	2,223,237	\$	174,791	\$	2,310,892	\$	2,485,683	\$	262,446	7.9%
Professional Services		1,506,543		51,923		1,454,620		1,506,543		-	3.4%
Other Charges		849,563		-		849,563		849,563		-	0.0%
Debt Services				-		-		-		-	
Interagency Transfers		283,934		-		283,934		283,934		-	0.0%
Total Other Charges	\$	2,640,040	\$	51,923	\$	2,588,117	\$	2,640,040	\$	-	2.0%
General Acquisitions				-				-		-	
Library Acquisitions		350,000		12,108		337,892		350,000		-	3.5%
Major Repairs		-		-		-		-		-	
Total Acquisitions/Major Repairs	\$	350,000	\$	12,108	\$	337,892	\$	350,000	\$	-	3.5%
Scholarships		650,000		-		650,000		650,000		-	0.0%
Total Expenditures	\$	25,007,019	\$	1,581,158	\$	23,688,307	\$	25,269,465	\$	262,446	6.3%

Southern University New Orleans Campus General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget		Actual		Projected	1	Total FY23	Over/(Under) Budget	% Actual to Budget
Revenues	•						•		·	
General Fund Direct	\$	9,481,986	\$	-	\$	9,481,986	\$	9,481,986	\$ -	0.0%
Statutory Dedicated		558,554		-		558,554		558,554	-	0.0%
Federal		-		-		-		-	-	
Self Generated										
Tuition - Fall 2021		4,851,700		-		4,851,700		4,851,700	-	0.0%
Tuition - Spring 2022		4,577,842		-		4,577,842		4,577,842	-	0.0%
Tuition - Summer		429,999		-		429,999		429,999	-	0.0%
Out-of-State Fees		352,829		-		352,829		352,829	-	0.0%
Other		4,735,175		-		4,735,175		4,735,175	-	0.0%
Interagency Transfer				-		-				
Total Revenues	\$	24,988,085	\$	_	\$	24,988,085	\$	24,988,085	\$-	0.0%
Expenditures	<u> </u>		Ŧ		-		<u> </u>			
Salaries	\$	11,440,229	\$	699,154	\$	10,741,075	\$	11,440,229	\$-	6.1%
Other Compensation		75,000		-		75,000		75,000	-	
Related Benefits		4,555,019		205,435		4,349,584		4,555,019	-	4.5%
Total Personal Services	\$	16,070,248	\$	904,589	\$	15,165,659	\$	16,070,248	\$-	5.6%
Travel		21,000		-		21,000		21,000	-	0.0%
Operating Services		2,025,500		8,000		2,017,500		2,025,500	-	0.4%
Supplies		180,500		-		180,500		180,500	-	0.0%
Total Operating Expenses	\$	2,227,000	\$	8,000	\$	2,219,000	\$	2,227,000	\$-	0.4%
Professional Services		-		-		-		-	-	
Other Charges		4,909,862		1,317		4,908,545		4,909,862	-	0.0%
Debt Services						-				
Interagency Transfers		1,353,076				1,353,076		1,353,076	-	0.0%
Total Other Charges	\$	6,262,938	\$	1,317	\$	6,261,621	\$	6,262,938	\$-	0.0%
General Acquisitions		-		-		-		-	-	0.0%
Library Acquisitions		175,000				175,000		175,000	-	0.0%
Major Repairs		-				-		-	-	
Total Acquisitions/Major Repairs	\$	175,000	\$	-		175,000	\$	175,000	\$-	0.0%
Scholarships		252,900		11,094		241,807		252,900	-	4.4%
Total Expenditures	\$	24,988,086	\$	924,999	\$	24,063,087	\$	24,988,086	\$ -	3.7%

Southern University Shreveport Campus General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget	Actual		Projected		Total FY23	Ov	er/(Under) Budget	% Actual to Budget
Revenues										
General Fund Direct	\$	6,734,035	\$ -	\$	6,734,035	\$	6,734,035	\$	-	0.0%
Statutory Dedicated		182,015	-		182,015		182,015		-	0.0%
Federal			-		-					
Self Generated										
Tuition - Fall 2021		3,328,227	1,678,676		1,649,551		3,328,227		-	50.4%
Tuition - Spring 2022		3,094,497	-		3,094,497		3,094,497		-	0.0%
Tuition - Summer		498,304	409,932		88,372		498,304		-	82.3%
Out-of-State Fees		158,400	56,017		102,383		158,400		-	35.4%
Other		2,929,410			2,929,410		2,929,410		-	0.0%
Interagency Transfer			-		-					
Total Revenues	\$	16,924,888	\$ 2,144,625	\$	14,780,263	\$	16,924,888	\$	_	12.7%
Expenditures			 	-		<u> </u>		-		
Salaries	\$	8,280,556	\$ 802,640	\$	7,271,687	\$	8,074,327	\$	(206,229)	9.7%
Other Compensation		-	-		-		-		-	0.0%
Related Benefits		3,678,340	172,471		3,417,486		3,589,957		(88,383)	4.7%
Total Personal Services	\$	11,958,896	\$ 975,111	\$	10,689,173	\$	11,664,284	\$	(294,612)	8.2%
Travel		34,800	-		34,800		34,800		-	0.0%
Operating Services		2,714,231	716,313		1,997,918		2,714,231		-	26.4%
Supplies		133,200	-		133,200		133,200		-	0.0%
Total Operating Expenses	\$	2,882,231	\$ 716,313	\$	2,165,918	\$	2,882,231	\$	-	24.9%
Professional Services		86,521	2,480		84,041		86,521		-	2.9%
Other Charges		1,162,282	6,944		1,155,338		1,162,282		-	0.6%
Debt Services			-		-					
Interagency Transfers		734,958	-		734,958		734,958		-	0.0%
Total Other Charges	\$	1,983,761	\$ 9,424	\$	1,974,337	\$	1,983,761	\$	-	0.5%
General Acquisitions		-	-		-		-		-	0.0%
Library Acquisitions			-		-		-		-	0.0%
Major Repairs		-	-		-		-		-	0.0%
Total Acquisitions/Major Repairs	\$	-	\$ -	\$	-	\$	-	\$	-	0.0%
Scholarships		100,000	394,612		-		394,612		294,612	394.6%
Total Expenditures	\$	16,924,888	\$ 2,095,460	\$	14,829,428	\$	16,924,888	\$	-	12.4%

Southern University Agricultural Research and Extension Center General Operating Budget Financial Statement For Fiscal Year Ending June 30, 2023 As of July 31, 2022

	F	Y23 Budget	Actual	Projected	Total FY23	Ov	er/(Under) Budget	% Actual to Budget
Revenues								
General Fund Direct	\$	7,687,749	\$ -	\$ 7,687,749	\$ 7,687,749	\$	-	0.0%
Statutory Dedicated		1,803,314	-	1,803,314	1,803,314		-	0.0%
Federal		3,654,209	208,668	3,445,541	3,654,209		-	5.7%
Self Generated								
Tuition - Fall 2021			-	-				
Tuition - Spring 2022			-	-				
Tuition - Summer			-	-				
Out-of-State Fees			-	-				
Other			-	-				
Interagency Transfer			-	-				
Total Revenues	\$	13,145,272	\$ 1,169,637	\$ 11,975,635	\$ 13,145,272	\$	-	8.9%
Expenditures				· ·	· ·			
Salaries	\$	5,902,538	\$ 548,173	\$ 5,354,365	\$ 5,902,538	\$	-	9.3%
Other Compensation		128,882	7,838	121,044	128,882		-	6.1%
Related Benefits		2,838,924	182,481	2,656,443	2,838,924		-	6.4%
Total Personal Services	\$	8,870,344	\$ 738,492	\$ 8,131,852	\$ 8,870,344	\$	-	8.3%
Travel		246,441	1,227	245,214	246,441		-	0.5%
Operating Services		583,553	230,709	352,844	583,553		-	39.5%
Supplies		319,410	2,919	316,491	319,410		-	0.9%
Total Operating Expenses	\$	1,149,404	\$ 234,855	\$ 914,549	\$ 1,149,404	\$	-	20.4%
Professional Services		55,000	2,250	52,750	55,000		-	4.1%
Other Charges		1,864,293	-	1,864,293	1,864,293		-	0.0%
Debt Services			-	-	-			
Interagency Transfers		217,927	-	217,927	217,927		-	0.0%
Total Other Charges	\$	2,137,220	\$ 2,250	\$ 2,134,970	\$ 2,137,220	\$	-	0.1%
General Acquisitions		298,310	649	297,661	298,310		-	0.2%
Library Acquisitions			-	-	-			
Major Repairs		689,994	-	689,994	689,994		-	0.0%
Total Acquisitions/Major Repairs	\$	988,304	\$ 649	\$ 987,655	\$ 988,304	\$	-	0.1%
Scholarships		-	-	-	-		-	
Total Expenditures	\$	13,145,272	\$ 976,246	\$ 12,169,026	\$ 13,145,272	\$	-	7.4%

GOVERNANCE COMMITTEE

(Following Finance Committee) Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

AGENDA

- 1. Call to Order
- 2. Roll Call
- 3. Adoption of the Agenda
- 4. Public Comments
- 5. Action Items
 - A. Request Approval of the Digital Millennium Copyright Act Policy (SUS) This policy established the principles and responsibilities associated with the use of SUS's Information Technology Resources network systems in SUS's response to Copyright Infringement Takedown Notices, under the DMCA, and details the consequences for violating this policy.
 - B. Request approval of the Campus Free Speech Policy (SUS) Updated Campus Free Speech Policy based upon legislative revisions during the 2022 Louisiana Regular Session.
 - C. Request Approval of the Non-Academic Due Process Policy (SUS) Mandated by the Louisiana Legislature after the 2022 Regular Session, this policy ensures that all students are guaranteed their due process rights as guaranteed by the U.S. Constitution, the Louisiana Constitution, and the Student Due Process and Protection Act. It applies to all students and student organizations at any institution under the Southern University System where the student or the student organization is accused of a violation of an institution's non-academic rules or policies that carries a potential penalty of suspension of ten or more days, deferred suspension, or expulsion.
- 6. Other Business
- 7. Adjournment

MEMBERS

Mr. Myron Lawson- Chairman, Dr. Leon Tarver, II –Vice-Chair, Dr. Leroy Davis, Ms. Christy O. Reeves, Miss Nadia Foster Atty. Edwin Shorty- Ex Officio



POLICY TITLE Digital Millennium Copyright Act Policy

POLICY NUMBER 8-005

Responsible Unit:	Effective Date:
Division of Information Technology	8/19/2022
Responsible Official:	Last Reviewed Date:
Associate Vice-President/Chief Information Officer	<i>N/A</i>
Policy Classification:	Origination Date:
Information Technology	8/19/2022

I. POLICY STATEMENT AND RATIONALE

This policy is pursuant to the Digital Millennium Copyright Act (DMCA). Under the DMCA, Southern University System (SUS) is considered internet service provider. This policy established the principles and responsibilities associated with the use of SUS's Information Technology Resources network systems in SUS's response to Copyright Infringement Takedown Notices, under the DMCA, and details the consequences for violating this policy.

Individuals who use SUS's Information Technology Resources must comply with the provisions of the DMCA, which states that it is illegal to download, upload, or distribute in any fashion, a Copyrighted Work in any form. Lawful methods of using Copyrighted materials include permission from the Copyright Owner, purchase of a license or of a media, or qualification for an exception under Copyright law (e.g., fair use). The following link provides a list of legal content: https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/educause-policy/legal-sources-online.

II. POLICY SCOPE AND AUDIENCE

This policy applies to all students, faculty, and staff of SUS and its postsecondary institutions as well as anyone who directly, or through any agent acting on their behalf, uses SUS's Information Technology Resources, regardless of affiliation with SUS or its postsecondary institutions.

III. POLICY COMPLIANCE

Failure to comply with this policy may result in a DMCA complaint sent to SUS. If the complaint is traced to an individual's SUS account (i.e., sus.edu, subr.edu, suno.edu, susla.edu, sulc.edu, or suagcenter.com), the following penalties to the owner of the account shall occur:

1st Offense

- Limitations on the network for student's devices
- Mandatory completion of a file sharing course

2nd Offense

- Further limitation of the network for student's devices
- Fine of \$50
- Recordation of the incident in student's record.
- A hold placed on transcript requests, course registration, etc.
- A violation of the Code of Student Conduct and referred to the Dean of Students Office

Additionally, failure to comply with this policy is subject to disciplinary action, up to and including suspension without pay, or termination of employment or association with SUS or its postsecondary institutions in accordance with applicable (e.g., staff, faculty, student) disciplinary procedures. For those who are not active faculty, staff, or students, violating this policy may result in disciplinary action, up to and including suspension or revocation of the user's relationship with SUS or its postsecondary institutions or SUS-provided services. Repeat infringers may have their SUS Information Technology Network access revoked or blocked.

IV. POLICY DEFINITIONS

Copyright(ed): A type of intellectual property that protects original works of authorship as soon as an author fixes the work in tangible form of expression.

Copyright Infringement Takedown Notice: Email sent to <u>dmca-feedback@sus.edu</u> on behalf of the Copyright Owner, providing the specific details of the claimed infringing action (such as the name of a file, reported IP address and port, and time and date of the infringement), and requesting that any alleged illegal use cease immediately as described under the DMCA.

Copyright Owner: A person or a company who owns all or any one of the exclusive rights of Copyright for a work.

Copyrighted Work: An original expression embodied in any tangible medium (including electronic) that is protectable under Copyright law. Types include email and web information, lecture notes, textbooks, articles, books, photographs, paintings, sculptures, software, musical compositions, movies, games, architectural drawings, and graphics.

DMCA: Digital Millennium Copyright Act of 1998

DMCA Designated Agent: The agent designated by SUS to receive Copyright Infringement Takedown Notices associated with the use of SUS Information Technology Resources. The Director of Web Applications in the Division of Information Technology (DoIT) and the Director of Communications in the Office of Communications are the DMCA Designated Agents for SUS.

File Sharing: The use of applications where peer-to-peer sharing of software has taken place. Applications include, but are not limited to, Google Drive, Dropbox, BitTorrent, Ares, and FrostWire.

Information Technology Resources: SUS-Owned facilities, technologies, and information resources used for the processing, transfer, storage, and communications of SUS or its postsecondary institutions. Included, without limitations, in this definition are computer labs, classroom technologies, computing and electronic devices and services, email, networks, telephones (including cellular), voicemail, fax transmissions, video, multimedia, and instructional materials. This definition is not all inclusive but rather reflects examples of equipment, supplies, and services. This also includes services that are SUS-Owned, leased, operated, or provided by SUS or its postsecondary institutions or otherwise connected to SUS resources, such as cloud and Software-as-a-Service (SaaS), Platform-as-a-Service (PaaS), or any other connected/hosted service.

Personal Endpoint Device: Any Endpoint Device that has been purchased directly by a member of the SUS community, using their personal funds not administered by SUS or its postsecondary institutions.

SUS-Owned: Any device, equipment, software, and hardware purchased with administered funds of SUS or its postsecondary institutions, including funds derived from the budgets and external grants of SUS or its postsecondary institutions.

United States Copyright Act of 1976: Legislation that provided the basic framework for the current copyright law, was enacted on October 19, 1976, as Pub. L. No. 94-553, 90 Stat. 2541. The 1976 Act was a comprehensive revision of the copyright law in Title 17.

V. POLICY IMPLEMENTATION PROCEDURES

Responsibilities

All individuals using SUS Information Technology Resources are responsible for becoming familiar with and following this policy. Supervisors and employees with student oversight duties of SUS or its postsecondary institutions are responsible for promoting the understanding of this policy and for taking appropriate steps to help ensure and enforce compliance with it.

Anyone Using SUS's Information Technology Resources:

- May use all or part of a Copyrighted Work only if (a) they have the Copyright Owner's permission, (b) have purchased a license or the media, or (c) the use qualifies as a legal exception under the Copyright Act.
- Is prohibited from illegally downloading or sharing the Copyrighted Work.

Division of Information Technology (DoIT):

- Follows the notification and takedown procedures required under the DMCA and the Copyright Act, investigating all Copyright complaints received by SUS through the formal Copyright Infringement Takedown Notification process, and will promptly determine if the notice complies with the notice requirements of the DMCA.
- Investigates disputed infringement findings to determine their legitimacy and notifies claimants of results.
- Ensure that this policy is posted to the SUS website.

Office of General Counsel (OGC):

• Ensure SUS is registered in the DMCA Designated Agent Directory.

For Copyright Infringement Takedown Notices where SUS's network system serves solely as a conduit, e.g., a Personal Endpoint Device, DoIT will:

- Attempt to identify a person associated with the material that the Copyright Infringement Takedown Notice identifies as infringing the Copyright.
- If identified, inform the responsible party of their obligations under DMCA to remove the Copyrighted Work.
- Notify Responsible Administrators of the responsible party's non-compliance of this policy.

For Copyright Infringement Takedown Notices where SUS-Owned equipment is being used to host filesharing activity that infringes Copyright, DoIT will:

- Attempt to identify a person associated with the material that the Copyright Infringement Takedown Notice identifies as infringing the Copyright.
- If identified, inform the party responsible that they must cease filesharing the infringing material immediately, as the action places them and SUS at risk of legal action.
- Notify Responsible Administrators of the responsible party's non-compliance of this policy.
- If necessary, take down the claimed infringing material.

Recipients of Infringement Notifications: Must respond within seven (7) days, by either removing the material identified as infringing from their device and providing a notification of completion or providing a reason they believe the claim is not legitimate.

Responsible Administrators: The following offices are responsible for any necessary disciplinary actions as determined by the Policy Compliance section of this policy and their policies and procedures:

- Student violations: Student Affairs
- Staff and Faculty violations: Human Resources

VI. POLICY RELATED INFORMATION

- Digital Millennium Copyright Act 1998
- United States Copyright Act of 1976
- Southern University System IT Security Policy Plan
- All other applicable Southern University System Policies

VII. POLICY HISTORY AND REVIEW CYCLE

The Division of Information Technology will be charged with implementing this policy through the Southern University System.

This is a new policy and is subject to a five-year policy review cycle.

VIII. POLICY URL

The approved policy will be posted on the Southern University System website under Board Policies at <u>www.sus.edu</u>.

IX. POLICY APPROVAL

The effective date of this policy is determined by the approval date of the President-Chancellor of the Southern University and A&M College System and the Board of Supervisors of the Southern University and A&M College System.

Dennis J. ShieldsEffective Date of PolicyPresident-Chancellor, Southern University and A&M College System

The Honorable Atty. Edwin M. Shorty Jr. Chair - Southern University System Board of Supervisors Effective Date of Policy



POLICY TITLE Uniform Policy on Campus Free Speech

POLICY NUMBER 3-003

Responsible Unit:	Effective Date:
Office of Communications	09/16/2022
Responsible Official:	Last Reviewed Date:
Vice President for External Affairs	09/16/2022
Policy Classification:	
External Affairs and Public Relations Policies	Origination Date:
	09/10/2018

I. POLICY STATEMENT AND RATIONALE

The Board of Supervisors of Southern University and Agricultural and Mechanical College System deems the free and open inquiry into all matters fundamental to the mission of higher education and is committed to the preservation of the lawful, free expression of ideas at all public postsecondary education institutions in the state, subject only to reasonable time, place and manner restrictions. All postsecondary institutions of the Southern University System shall allow and protect expressive activities by students, administrators, faculty members, staff members and invited guests in accordance with all applicable laws and this Policy.

The Board of Supervisors of Southern University and Agricultural and Mechanical College System prohibits at of its institutions expression that violates the law, defames a specific individual, constitutes a genuine threat, violates the Student Code of Conduct, or unjustifiably invades substantial privacy or confidentiality interests.

II. POLICY SCOPE AND AUDIENCE

In accordance with Act 666 of the 2018 Regular Session of the Louisiana Legislature, codified at R.S. 17:3399.31 through 3399.37 ("Louisiana Campus Free Expression Law"), the Board of Supervisors of Southern University and Agricultural and Mechanical College System hereby adopts this Uniformed Policy on Campus Free Speech ("Policy"). This Policy was developed in collaboration with the Louisiana Board of Regents (BoR) and applies to all postsecondary education institutions of the Southern University System. This Policy shall be made public in the handbook, website, and through student orientation programs of each institution of the Southern University System; and be incorporated in the materials, programs, and procedures provided to all employees and students.

III. POLICY COMPLIANCE

- (1) Each institution of the Southern University System shall strive to ensure the fullest degree of intellectual freedom and free expression.
- (2) It is not the proper role of an institution to shield individuals from speech protected by the First Amendment of the Constitution of the United States of America and Article I, Section 7 of the Constitution of Louisiana, and other applicable laws, including without limitation ideas and opinions they find unwelcome, disagreeable, or even deeply offensive.
- (3) Students and faculty have the freedom to discuss any topic that presents itself, as provided under the First Amendment of the Constitution of the United States of America and Article I, Section 7 of the Constitution of Louisiana and other applicable laws permit and within the limits on time, place, and manner of expression that are consistent with this Policy and that are in furtherance of a significant institutional interest.
- (4) Students and faculty may assemble and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of the institution, subject to the requirements of this Policy.
- (5) Any person lawfully present on a campus may protest or demonstrate there. Protests and demonstrations that infringe upon the constitutional rights of others to engage in or listen to expressive activity by creating a substantial and material disruption to the functioning of any institution of the Southern University System or to someone's expressive activity in any location reserved for that expressive activity shall not be permitted. No conduct shall be deemed a material and substantial disruption that is protected under the First Amendment to the United States Constitution or Article I, Section 7 of the Constitution of Louisiana. Such protected conduct includes but is not limited to lawful protests and counter-protests in the outdoor areas of campus generally accessible to the members of the public except during times when these areas have been reserved in advance for other events or minor, brief, or fleeting nonviolent disruptions of events that are isolated and short in duration.
- (6) The public areas of campuses of each institution of the Southern University System are traditional public forums that are open on the same terms to any speaker.

(7) This Policy supersedes and nullifies any provision in the policies and regulations of any institution of the Southern University System that restricts speech on campus and that any such provision is therefore inconsistent with this Policy on free expression. Each institution of the Southern University System shall remove or revise any such provision in its policies and regulations to ensure compatibility with this Policy on free expression.

Failure to comply with any applicable laws and regulations shall constitute a failure to comply with this Policy. Enforcement can include, but is not limited to Subpart (E) below.

IV. POLICY DEFINITIONS

"Expressive activities" include but are not limited to any lawful verbal or written means by which individuals or groups communicate ideas to one another, as provided by the First Amendment of the Constitution of the United States of America and by the Constitution of Louisiana, including all forms of peaceful assembly, protest, speech, distribution of literature, carrying signs, and circulating petitions. This expressly excludes commercial activities where individuals or groups are being compensated or attempting to advertise, market, or accrue financial gain to any individual, corporation, business, or organization.

"Material and substantial disruption" means when a person, with the intent and knowledge of doing so, significantly hinders expressive activity, prevents the communication of the message, or prevents the transaction of the business of a lawful meeting, gathering, or procession by either of the following: (a) engaging in fighting, violence, or similar unlawful behavior; or (b) physically blocking or using threats of violence to prevent any person from attending, listening to, viewing, or otherwise participating in an expressive activity.

The "Public Areas" of a campus of the Southern University System mean all Outdoor Areas. The "Outdoor Areas" mean outside areas generally accessible to the majority of students, administrators, faculty, and staff such as grassy areas, walkways, or other similar common areas, but do not include facilities of any institution of the Southern University System or the interior of buildings or areas where access is restricted. The Public Areas of a campus of the Southern University System are deemed by state law as traditional public forums and are open on the same terms to any speaker.

On Public Areas, students and faculty may assemble, distribute literature, and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of any institution of the Southern University System. Any person lawfully present on a campus of the Southern University System in a Public Area may protest or demonstrate there. Protests and demonstrations that infringe upon the constitutional rights of others to engage in or listen to expressive activity by creating a substantial and material disruption to the functioning of any institution of the Southern University System or to someone's expressive activity shall not be permitted. Certain facilities of institutions of the Southern University System are made available for reservation. This Policy does not apply to activities sponsored by institutions of the Southern University System.

"Student-on-student discriminatory harassment" means unwelcome conduct that targets its victim on the basis of a class protected under federal, state, or local law and that is so severe, pervasive, and objectively offensive and so undermines and detracts from the victim's education experience that the victim is effectively denied equal access to an institution's resources and opportunities.

V. POLICY IMPLEMENTATION PROCEDURES

A. Time, Place, and Manner Restrictions

In order to maintain safety, security, and order, all institutions of the Southern University System reserve the right to limit such activities by the following regulations regarding time, place, and manner of such activities. Except as allowed by law, institutions of the Southern University System shall not apply these restrictions in a discriminatory manner toward the content of the view being expressed or the speaker, or in any manner that otherwise infringes on any form of speech or conduct that is protected by the First Amendment.

B. Group Expression

If an individual or group of individuals attracts a group of 20 or more persons, then a representative from the group is encouraged to contact the respective campus police department as soon as circumstances reasonably permit. Each institution of the Southern University System reserves the right to direct a group of 20 or more persons to another available Public Area in order to ensure the safety of campus members, to provide for proper crowd control, and to limit disruption of the academic and other operations of any institution of the Southern University System. Any relocation must not be based on the content or viewpoint of the expression.

C. Equipment Limitations

The use of amplified sound is subject to local ordinances and is restricted to those times and places where it will not impact educational activities or business of any institution of the Southern University System. During concentrated study periods, the use of amplified sound is prohibited. This Policy does not provide for the uses of resources (tables, utilities, equipment, etc.) of any institution of the Southern University System in the exercise of free speech or expression activities.

D. Activities

At a minimum, expressions, assemblies, or demonstrations may not:

1. Engage in provocations by fighting words or incitements to engage in immediate violence;

- 2. Make threats which demonstrate a serious expression of intent to commit an act of unlawful violence to a particular individual or group of individuals;
- 3. Interfere with the free and unimpeded flow of pedestrian or vehicular traffic on campus or the entry or exit into and out of facilities of any institution of the Southern University System;
- 4. Materially and substantially disrupt the educational mission or normal activities of any institution of the Southern University System;
- 5. Express or exhibit obscenity as defined by law;
- 6. Advocate the deliberate violation of law by preparing the group addressed for imminent action and seeing it to such action;
- 7. Engage in commercial or for-profit activities absent a prior written agreement with the appropriate institution of the Southern University System authorizing such activities; or
- 8. Engage in student-on-student discriminatory harassment.

E. Administration/Enforcement

This Policy shall be administered and enforced by the chief Student Affairs officer of each respective campus, the campus police department, and such other officials as shall be designated. Visitors to a campus of the Southern University System and all others violating these regulations regarding time, place, and manner of speech and demonstration will be subject to immediate eviction or removal from said campus without further warning by the agents or officials of the Southern University System and may be subject to legal action. Individual students or student organizations violating these regulations may be subject to action by Student Code of Conduct or the organization's bylaws.

F. Permits and Security Fee

Each institution may require a permit from any individual or group as a condition of being granted exclusive control of a location for expressive activity at a reserved time. If the institution requires such a permit, it must develop a permitting process that is not overly burdensome and evaluated solely based on published content-neutral and viewpoint-neutral criteria. Additionally, the permitting process must have an appellate process where the applicant shall receive written reasons for the denial of a permit within two days of the submission of the application and the ability to appeal the denial.

Each institution may charge a security fee to a student or student organization as part of an application for a permit; however, the security fee shall not be based on the content of the expression of the student or student organization, the content of the expression of an invited guest, or the anticipated reaction to any such content. The determination of whether or not the security fee is required and the amount of the fee shall be based solely on published content-neutral and viewpoint-neutral criteria, including but not limited to the time of the event, the location of the event, the anticipated size of the invited audience, and whether or not alcohol will be served. The criteria for accessing fees shall be published.

G. Non-endorsement/Ratification

Nothing in this Policy is intended nor should be understood as an endorsement or approval by the Board of Supervisors of Southern University and Agricultural and Mechanical College System or any institution of the Southern University System of any speech or demonstration, an invitation or license to speak or demonstrate, or the granting of any right or permission to speak or demonstrate on campus beyond the rights existing under federal and state law. For more information, contact the chief Student Affairs officer for the relevant campus.

H. Appeal Procedure

Any person aggrieved by a violation of this Policy may file a written appeal of the decision or action to the chief Student Affairs officer of the campus, or designee, within fourteen (14) calendar days of the decision or action. The chief Student Affairs officer shall provide a written response to the appellant within fourteen (14) days of receipt of the appeal unless, for good cause, additional time is needed to ascertain facts or speak with the appellant or relevant officials. The decision of the chief Student Affairs officer shall be final.

I. Reporting

Each institution of the Southern University System shall report to the Vice President for External Affairs any barriers to or incidents against free expression that occurred at the respective institution within ten (10) calendar days.

VI. POLICY RELATED INFORMATION

- Act 666 of the 2018 Regular Session of the Louisiana Legislature, codified at R.S. 17:3399.31 through 3399.37, and amended by Act 727 of the 2022 Regular Session of the Louisiana Legislature ("Louisiana Campus Free Expression Law")
- First Amendment of the Constitution of the United States of America
- Article I, Section 7 of the Constitution of Louisiana

VII. POLICY HISTORY AND REVIEW CYCLE

The Office of External Affairs in conjunction with the Offices of Academic Affairs and Student Affairs for each institution of the Southern University System will be charged with implementing this Policy.

This Policy replaces the current Uniform Policy on Campus Free Speech (Policy Number 3-003) with an origination date of 09/10/2018 and is subject to a five-year policy review cycle.

VIII. POLICY URL

The information regarding the Campus Free Speech Policy will be posted to the System Board's website under Board Policies at <u>www.sus.edu</u> and on each of the campus's websites.

IX. POLICY APPROVAL

The effective date of this policy is determined by the approval date of the President-Chancellor of the Southern University and A&M College System and the Board of Supervisors of the Southern University and A&M College System.

Dennis J. ShieldsEffPresident-Chancellor, Southern University and A&M College System

Effective Date of Policy

The Honorable Atty. Edwin M. Shorty Jr. Chair – Southern University System Board of Supervisors Effective Date of Policy



POLICY TITLE Uniform Policy on Campus Free Speech

POLICY NUMBER 3-003

Responsible Unit:	Effective Date:
Office of Communications	03/18/2022<u>09/16/2022</u>
Responsible Official:	Last Reviewed Date:
Vice President for External Affairs	03/18/2022 _09/16/2022
Policy Classification:	
External Affairs and Public Relations Policies	Origination Date:
	09/10/2018

I. POLICY STATEMENT AND RATIONALE

The Board of Supervisors of Southern University and Agricultural and Mechanical College System deems the free and open inquiry into all matters fundamental to the mission of higher education and is committed to the preservation of the lawful, free expression of ideas at all public postsecondary education institutions in the state, subject only to reasonable time, place and manner restrictions. All postsecondary institutions of the Southern University System shall allow and protect expressive activities by students, administrators, faculty members, staff members and invited guests in accordance with all applicable laws and this Policy.

The Board of Supervisors of Southern University and Agricultural and Mechanical College System prohibits at of its institutions expression that violates the law, defames a specific individual, constitutes a genuine threat, violates the Student Code of Conduct, or unjustifiably invades substantial privacy or confidentiality interests.

1

II. POLICY SCOPE AND AUDIENCE

In accordance with Act 666 of the 2018 Regular Session of the Louisiana Legislature, codified at R.S. 17:3399.31 through 3399.37 ("Louisiana Campus Free Expression Law"), the Board of Supervisors of Southern University and Agricultural and Mechanical College System hereby adopts this Uniformed Policy on Campus Free Speech ("Policy"). This Policy was developed in collaboration with the Louisiana Board of Regents (BoR) and applies to all postsecondary education institutions of the Southern University System. This Policy shall be made public in the handbook, website, and through student orientation programs of each institution of the Southern University System; and be incorporated in the materials, programs, and procedures provided to all employees and students.

III. POLICY COMPLIANCE

- (1) Each institution of the Southern University System shall strive to ensure the fullest degree of intellectual freedom and free expression.
- (2) It is not the proper role of an institution to shield individuals from speech protected by the First Amendment of the Constitution of the United States of America and Article I, Section 7 of the Constitution of Louisiana, and other applicable laws, including without limitation ideas and opinions they find unwelcome, disagreeable, or even deeply offensive.
- (3) Students and faculty have the freedom to discuss any topic that presents itself, as provided under the First Amendment of the Constitution of the United States of America and Article I, Section 7 of the Constitution of Louisiana and other applicable laws permit and within the limits on time, place, and manner of expression that are consistent with this Policy and that are necessary to achievein furtherance of a significant institutional interest.
- (4) Students and faculty may assemble and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of the institution, subject to the requirements of this Policy.
- (5) Any person lawfully present on a campus may protest or demonstrate there. Protests and demonstrations that infringe upon the constitutional rights of others to engage in or listen to expressive activity by creating a substantial and material disruption to the functioning of any institution of the Southern University System or to someone's expressive activity in any location reserved for that expressive activity shall not be permitted. No conduct shall be deemed a material and substantial disruption that is protected under the First Amendment to the United States Constitution or Article I, Section 7 of the Constitution of Louisiana. Such protected conduct includes but is not limited to lawful protests and counter-protests in the outdoor areas of campus generally accessible to the members of the public except during times when these areas have been reserved in advance for other events or minor, brief, or fleeting nonviolent disruptions of events that are isolated and short in duration.
- (6) The public areas of campuses of each institution of the Southern University System are traditional public forums that are open on the same terms to any speaker.

(7) This Policy supersedes and nullifies any provision in the policies and regulations of any institution of the Southern University System that restricts speech on campus and that any such provision is therefore inconsistent with this Policy on free expression. Each institution of the Southern University System shall remove or revise any such provision in its policies and regulations to ensure compatibility with this Policy on free expression.

Failure to comply with any applicable laws and regulations shall constitute a failure to comply with this Policy. Enforcement can include, but is not limited to Subpart (E) below.

IV. POLICY DEFINITIONS

"Expressive activities" include but are not limited to any lawful verbal or written means by which individuals or groups communicate ideas to one another, as provided by the First Amendment of the Constitution of the United States of America and by the Constitution of Louisiana, including all forms of peaceful assembly, protest, speech, distribution of literature, carrying signs, and circulating petitions. This expressly excludes commercial activities where individuals or groups are being compensated or attempting to advertise, market, or accrue financial gain to any individual, corporation, business, or organization.

"Material and substantial disruption" means when a person, with the intent and knowledge of doing so, significantly hinders expressive activity, prevents the communication of the message, or prevents the transaction of the business of a lawful meeting, gathering, or procession by either of the following: (a) engaging in fighting, violence, or similar unlawful behavior; or (b) physically blocking or using threats of violence to prevent any person from attending, listening to, viewing, or otherwise participating in an expressive activity.

The "Public Areas" of a campus of the Southern University System mean all Outdoor Areas. The "Outdoor Areas" mean outside areas generally accessible to the majority of students, administrators, faculty, and staff such as grassy areas, walkways, or other similar common areas, but do not include facilities of any institution of the Southern University System or the interior of buildings or areas where access is restricted. The Public Areas of a campus of the Southern University System are deemed by state law as traditional public forums and are open on the same terms to any speaker.

On Public Areas, students and faculty may assemble, distribute literature, and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of any institution of the Southern University System. Any person lawfully present on a campus of the Southern University System in a Public Area may protest or demonstrate there. Protests and demonstrations that infringe upon the constitutional rights of others to engage in or listen to expressive activity by creating a substantial and material disruption to the functioning of any institution of the Southern University System or to someone's expressive activity shall not be permitted. Certain facilities of institutions of the

Southern University System are made available for reservation. This Policy does not apply to activities sponsored by institutions of the Southern University System.

"Student-on-student discriminatory harassment" means unwelcome conduct that targets its victim on the basis of a class protected under federal, state, or local law and that is so severe, pervasive, and objectively offensive and so undermines and detracts from the victim's education experience that the victim is effectively denied equal access to an institution's resources and opportunities.

V. POLICY IMPLEMENTATION PROCEDURES

A. Time, Place, and Manner Restrictions

In order to maintain safety, security, and order, all institutions of the Southern University System reserve the right to limit such activities by the following regulations regarding time, place, and manner of such activities. Except as allowed by law, institutions of the Southern University System shall not apply these restrictions in a discriminatory manner toward the content of the view being expressed or the speaker, or in any manner that otherwise infringes on any form of speech or conduct that is protected by the First Amendment.

B. Group Expression

If an individual or group of individuals attracts a group of 20 or more persons, then a representative from the group is encouraged to contact the respective campus police department as soon as circumstances reasonably permit. Each institution of the Southern University System reserves the right to direct a group of 20 or more persons to another available Public Area in order to ensure the safety of campus members, to provide for proper crowd control, and to limit disruption of the academic and other operations of any institution of the Southern University System. Any relocation must not be based on the content or viewpoint of the expression.

C. Equipment Limitations

The use of amplified sound is subject to local ordinances and is restricted to those times and places where it will not impact educational activities or business of any institution of the Southern University System. During concentrated study periods, the use of amplified sound is prohibited. This Policy does not provide for the uses of resources (tables, utilities, equipment, etc.) of any institution of the Southern University System in the exercise of free speech or expression activities.

D. Activities

At a minimum, expressions, assemblies, or demonstrations may not:

1. Engage in provocations by fighting words or incitements to engage in immediate violence;

- 2. Make threats which demonstrate a serious expression of intent to commit an act of unlawful violence to a particular individual or group of individuals;
- 3. Interfere with the free and unimpeded flow of pedestrian or vehicular traffic on campus or the entry or exit into and out of facilities of any institution of the Southern University System;
- 4. Materially and substantially disrupt the educational mission or normal activities of any institution of the Southern University System;
- 5. Express or exhibit obscenity as defined by law;
- Advocate the deliberate violation of law by preparing the group addressed for imminent action and seeing it to such action; θ^r
- <u>7</u>. Engage in commercial or for-profit activities absent a prior written agreement with the appropriate institution of the Southern University System authorizing such activities; or-

7.8.Engage in student-on-student discriminatory harassment.

E. Administration/Enforcement

This Policy shall be administered and enforced by the chief Student Affairs officer of each respective campus, the campus police department, and such other officials as shall be designated. Visitors to a campus of the Southern University System and all others violating these regulations regarding time, place, and manner of speech and demonstration will be subject to immediate eviction or removal from said campus without further warning by the agents or officials of the Southern University System and may be subject to legal action. Individual students or student organizations violating these regulations may be subject to action by Student Code of Conduct or the organization's bylaws.

F. Permits and Security Fee

Each institution may require a permit from any individual or group as a condition of	Formatted: Font: Not Bold
being granted exclusive control of a location for expressive activity at a reserved time.	Formatted: Font: Not Bold
If the institution requires such a permit, it must develop a permitting process that is not overly burdensome and evaluated solely based on published content-neutral and	Formatted: Indent: Left: 0.69"
viewpoint-neutral criteria. Additionally, the permitting process must have an appellate process where the applicant shall receive written reasons for the denial of a permit within	
two days of the submission of the application and the ability to appeal the denial,	Formatted: Font: Not Bold
Each institution may charge a security fee to a student or student organization as part of	Formatted: Font: Not Bold
an application for a permit; however, the security fee shall not be based on the content	Formatted: Indent: Left: 0.69"
of the expression of the student or student organization, the content of the expression of an invited guest, or the anticipated reaction to any such content. The determination of	
whether or not the security fee is required and the amount of the fee shall be based solely	
on published content-neutral and viewpoint-neutral criteria, including but not limited to	
the time of the event, the location of the event, the anticipated size of the invited	
audience, and whether or not alcohol will be served. The criteria for accessing fees shall	
be published.	Formatted: Font: Not Bold
· · · · · · · · · · · · · · · · · · ·	Formatted: No bullets or numbering

F.G. Non-endorsement/Ratification

Nothing in this Policy is intended nor should be understood as an endorsement or approval by the Board of Supervisors of Southern University and Agricultural and Mechanical College System or any institution of the Southern University System of any speech or demonstration, an invitation or license to speak or demonstrate, or the granting of any right or permission to speak or demonstrate on campus beyond the rights existing under federal and state law. For more information, contact the chief Student Affairs officer for the relevant campus.

G.H. Appeal Procedure

Any person aggrieved by a violation of this Policy may file a written appeal of the decision or action to the chief Student Affairs officer of the campus, or designee, within fourteen (14) calendar days of the decision or action. The chief Student Affairs officer shall provide a written response to the appellant within fourteen (14) days of receipt of the appeal unless, for good cause, additional time is needed to ascertain facts or speak with the appellant or relevant officials. The decision of the chief Student Affairs officer shall be final.

H.I. Reporting

Each institution of the Southern University System shall report to the Vice President for External Affairs any barriers to or incidents against free expression that occurred at the respective institution within ten (10) calendar days.

VI. POLICY RELATED INFORMATION

- Act 666 of the 2018 Regular Session of the Louisiana Legislature, codified at R.S. 17:3399.31 through 3399.37, and amended by Act 727 of the 2022 Regular Session of the Louisiana Legislature ("Louisiana Campus Free Expression Law")
- First Amendment of the Constitution of the United States of America
- Article I, Section 7 of the Constitution of Louisiana

VII. POLICY HISTORY AND REVIEW CYCLE

The Office of External Affairs in conjunction with the Offices of Academic Affairs and Student Affairs for each institution of the Southern University System will be charged with implementing this Policy.

This Policy replaces the current Uniform Policy on Campus Free Speech (Policy Number 3-003) with an origination date of 09/10/2018 and is subject to a five-year policy review cycle.

VIII. POLICY URL

The information regarding the Campus Free Speech Policy will be posted to the System Board's website under Board Policies at <u>www.sus.edu</u> and on each of the campus's websites.

IX. POLICY APPROVAL

4

1

The effective date of this policy is determined by the approval date of the President-Chancellor of the Southern University and A&M College System and the Board of Supervisors of the Southern University and A&M College System.

 Ray L. Belton, Ph.D.Dennis J. Shields
 Effective Date of Policy

 President-Chancellor, Southern University and A&M College System

The Honorable Atty. Edwin M. Shorty Jr. Chair – Southern University System Board of Supervisors Effective Date of Policy



POLICY TITLE

NON-ACADEMIC DISCIPLINARY PROCEEDINGS POLICY

POLICY NUMBER

13-003

Responsible Unit:	Effective Date:
Office of Executive Vice President	09/16/2022
Responsible Official:	Last Reviewed Date:
Executive Vice President and each campus Vice Chancellor of Student Affairs	Origination Date:
Policy Classification:	09/16/2022
Student Affairs	

I. POLICY STATEMENT AND RATIONALE

The Southern University System is committed to ensuring all students are guaranteed their due process rights as guaranteed by the U.S. Constitution, the Louisiana Constitution, and the Student Due Process and Protection Act.

II. POLICY SCOPE AND AUDIENCE

This policy applies to all students and student organizations at any institution under the Southern University System where the student or the student organization is accused of a violation of an institution's non-academic rules or policies that carries a potential penalty of suspension of ten or more days, deferred suspension, or expulsion.

III. POLICY COMPLIANCE

Violations or failure to adhere to the policy may result in action under the appropriate handbook for faculty and staff. Each violation should be reported to the Office of Executive Vice President.

The Student Due Process and Protection Act provides that any student or student organization that has its rights violated under the Student Due Process and Protection Act may bring a private right of action against the institution and its agents acting in their official capacities.

IV. POLICY DEFINITIONS

"Fully participate" includes the opportunity to make opening and closing statements, to examine and cross-examine witnesses, and to provide the alleged victim or accused with support, guidance, and advice.

The Student Due Process and Protection Act refers to La. R.S. 17:3394.

V. POLICY IMPLEMENTATION PROCEDURES

The disciplinary procedures contained in each institution's student handbook and/or student code of conduct shall contain the following for any violation of an institution's non-academic rules or policies that carries a potential penalty of suspension of ten or more days, deferred suspension, or expulsion:

- Right for the accused student, accused student organization, and alleged student victim to be represented, at the student or organization's expense, by an attorney or a non-attorney advocate who may fully participate during any disciplinary proceeding, appellate hearing, or during any other procedure adopted by the institution. Notice of this right shall be provided to the students (accused or alleged victims) in writing prior to scheduling a disciplinary proceeding.
- Each accused student or accused student organization is entitled to, upon receiving notice of the charge, to notice of any and all violations of the institution's non-academic rules or policies and the disciplinary proceedings or charges that will occur as a result. This notice shall include but not be limited to each and every section of the institution's rules or policies that the student or student organization is alleged to have violated and any evidence the institution used and collected in making the charge.
- The accused student or accused student organization is afforded the expressed presumption of innocence and set forth that the student or the student organization may not be deemed guilty of the violation until the student or the student organization formally acknowledges responsibility or the conclusion of a hearing where the institution has established every element of the alleged violation.
- The institution shall maintain an administrative file of the disciplinary proceedings. The file shall include all documents and evidence in the institution's possession or control relevant to the alleged violation and the institution's investigation including but not limited to exculpatory evidence, documents submitted by any participant, and the institution's choice of a video recording, audio recording, or transcript of any disciplinary hearing ultimately held in the matter. The file shall not include privileged documents or internal memorandums that the institution does not intend to introduce as evidence at any hearing on the matter.
- The accused student, accused organization, and alleged victim shall be provided reasonable continuing access to the administrative file and the ability to make copies of all evidence

or documents in the file beginning at least seven business days prior to any disciplinary hearing, or sooner if otherwise specified under federal law, except that individual portions of the administrative file shall be redacted if disclosure of the evidence is required by law.

- All disciplinary proceedings are carried out free from conflicts of interest by ensuring that there is no commingling of administrative or adjudicative roles. A commingling of such roles shall occur if any individual carries out more than one of the following roles with respect to any disciplinary proceeding: (a) victim counselor and victim advocate, (b) investigator, (c) institutional prosecutor, (d) adjudicator, or (e) appellate adjudicator.
- Any student or student organization that is found to be in violation of the institution's nonacademic rules or policies shall be afforded an opportunity to appeal the institution's initial decision to an appellate entity that is an institutional administrator or body that did not make the initial decision. Such an appeal shall be filed within ten days after receiving final notice of the institution's decision. The right to appeal the result of the institution's disciplinary proceeding also applies to the student who is the alleged victim.
- The issues that may be raised on appeal include new evidence, contradictory evidence, and evidence that the accused student or the accused student organization was not afforded due process. The institutional body considering the appeal may consider police reports, transcripts, and the outcome of any civil or criminal proceedings directly related to the appeal.
- Upon considering the appeal, the institutional body considering the appeal may grant the appeal, deny the appeal, order a new hearing, or reduce or modify the punishment. If the appeal results in the reversal of the decision or a lessening of the sanction, the institution shall reimburse the student for any tuition and fees paid for the period of suspension, including deferred suspension, or expulsion, which had not been previously refunded.
- If an institution takes reasonable interim measures necessary to ensure the physical safety or members of the campus community during a timely investigation and adjudication of a student disciplinary issues, the interim measure shall require the following:
 - Within seventy-two hours of the alleged violation being deemed an immediate threat, written notice of the interim measure that explains the institution's reasons for enacting the measures.
 - Within seven business days of the written notice of the interim measure provided above, unless otherwise waived by the accused student, an interim measure hearing to determine whether there is substantial evidence that the student poses a risk to the physical safety of a member of the campus community and that the interim measure is appropriate to mitigate that risk.

VI. POLICY RELATED INFORMATION

• The Student Due Process and Protection Act (La. R.S. 17:3394)

VII. POLICY HISTORY AND REVIEW CYCLE

The Office of Executive Vice President along with each campuses Vice-Chancellor of Student Affairs will be charged with implementing this policy through the Southern University System.

This is a new policy and is subject to a five-year policy review cycle.

VIII. POLICY URL

The approved policy will be posted on the Southern University System website under Board Policies at <u>www.sus.edu</u>.

IX. POLICY APPROVAL

The effective date of this policy is determined by the approval date of the President-Chancellor of the Southern University and A&M College System and the Board of Supervisors of the Southern University and A&M College System.

Dennis J. ShieldsEffectPresident-Chancellor, Southern University and A&M College System

Effective Date of Policy

The Honorable Edwin M. Shorty, Jr. Chair - Southern University System Board of Supervisors Effective Date of Policy

PERSONNEL AFFAIRS COMMITTEE

(Following Governance Committee) Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

AGENDA

- 1. Call to Order
- 2. Roll Call
- 3. Adoption of the Agenda
- 4. Public Comments
- 5. Action Items
 - A. Request Approval of Personnel Action on Positions Equal to or Greater than \$60,000 (SUAREC)

Name	Position/Campus	Salary	Funding Source
1. Clourth Wilson	Director of Technology New Assignment	\$88,000.00	State

B. Request Approval of Personnel Action on Positions Equal to or Greater than \$60,000 (SULC)

Name	Position/Campus	Salary	Funding Source
1. Aros Comeaux	IT Desktop & AV Support Specialist One Year Salary Adjustment	64,850.00	State
2. Shirley Johnson	Human Services Manager New Position	\$72,000.00	State
3. Melanie Rey	Associate Director of Career Services New Assignment	\$90,000.00	State

C. Request Approval of Personnel Action on Positions Equal to or Greater than \$60,000 (SUNO)

Name	Position/Campus	Salary	Funding Source
1. Meredith Reed	Registrar	\$70,000.00	State
	New Assignment		

6. Other Business

7. Adjournment

MEMBERS Dr. Leon Tarver, II - Chairman, Mrs. Christy Reeves–Vice-Chair, Rev. Samuel Tolbert, Mr. Raymond Fondel, Dr. Arlanda Williams, Atty. Jody Amedee Atty. Edwin Shorty - Ex Officio

"Linking Citizens of Louisiana with Opportunities for Success"



Southern University and A & M College System AGRICULTURAL RESEARCH AND EXTENSION CENTER and the COLLEGE OF AGRICULTURAL, FAMILY AND CONSUMER SCIENCES Ashford O. Williams Hall P.O. Box 10010 Baton Rouge, LA 70813 **OFFICE OF THE CHANCELLOR-DEAN** (225) 771-2242 (225) 771-2861 Fax www.suagcenter.com

August 30, 2022

Dennis J. Shields, President-Chancellor Southern University System 4th Floor J. S. Clark Admin Bldg. Baton Rouge, LA 70813

Re: Request for SU Board Approval to Waive the Search for a Director of Technology

Dear President-Chancellor Shields:

This communication comes seeking your support relative to the appointment of Mr. Clourth Wilson as the Director of Technology for the Southern University Agricultural Research and Extension Center and the College of Agricultural, Family and Consumer Sciences. As you may be aware, Christopher Rogers has dutifully assumed this role and has recently announced his retirement. As such, we are seeking an immediate replacement who is a skilled professional in education technology to lead this area. It is critical that this position be filled with a candidate who possesses the required skill set and knowledge to ensure a smooth transition, and Mr. Wilson has been identified as the ideal candidate.

Mr. Wilson is a consummate professional with more than 12 years of experience in the technology arena. He is a graduate of Southern University and A&M College with a Bachelor of Science in Computer Science and a minor in Forensic Science and Criminology. He also has a Masters in Information Technology with a specialization in Information Assurance and Security.

Therefore, I am recommending the appointment of Mr. Wilson as the Director of Technology at an annual salary of \$88,000 effective October 1, 2022. I solicit your approval and consideration during the convening of the next scheduled Board of Supervisors Meeting.

Should you have any questions or require clarification, please do not hesitate to contact me.

Sincerely,

Orlando F. McMeans, PhD Chancellor-Dean

Approval:

Associate Vice President for Human Resources

Dennis J. Shields President-Chancellor Date

The Southern University Agricultural Research and Extension Center is a statewide campus of the Southern University System and provides equal opportunities in programs and employment. Southern University and A & M College, Louisiana parish governing bodies, Louisiana State University, and Unites States Department of Agriculture cooperating.

JOB CODE	SOU	Perso	nnel Actio		POSITION			T	
CALID				L	NOWBER	-		-	
CAMPUS: SUS EMPLOYMENT CATE Academic	GORY: 9-M	ONTH	_ 12-MON	гн <u>х</u>	_ OTHER		(Specify	v	A
Temporary Tenured Tenured Track Other (Specify)	» —	Part-time (Undergradu Graduate A Retiree Reti	ate Student ssistant arn To Wor	ĸ	Ξ	Prol Peri	Appoint pationar nanent S	ment y Status	
Previous Employee <u>C</u> Date Left <u>December</u>	31, 2022			Sal	son Left ary Paid	\$105,00)		
Length of Employment	October 1, 202 er 1, 2022			2	To <u>June 3</u>				
Name <u>Clourth L. Wils</u> Position Title: <u>Directo</u>				("S" number)					
Check One X Exis	ting Position	form must be m	ocessed and	*Visa Ty	pe (See Rev Expira		• L		
Th A 17 16	new positions. The icable.) 12 ipline (BA-Educat					ence		9	
B.SCom M.S Info	ipline (BA-Educat puter Sci./Forens . Tech./Info. Assu o. Tech./Info. Assu	ic Sci. rance & Sec.	Southe Capella	rn University University	y A&M Co	llege		2010	
Current Employer									
Check One New Trai	y Appointment	Pe) Continu X Replace	ation	Action Sabbati Other (S	cal Specify)		Lea		sence
Check One New Train Recommended Salary Source of Funds611(Y Appointment	<u>Pen</u> Continu X Replace	rsonnel A ation ment	Action Sabbati Other (Salary J	cal Specify) Budgeted	-	Lea		
Check One New Train Recommended Salary Source of Funds611(y Appointment	<u>Pen</u> Continu X Replace	rsonnel A ation ment	Action Sabbati Other (Salary J	cal Specify)	-	Lea		
Check One New Tra: Recommended Salary Source of Funds Identify B Form Cod Change of: Position	Y Appointment	Pe) Continu X Replace 66000	ation	Action Sabbati Other (Salary J Page	cal Specify) Budgeted	 Iten	Len # To		
Check One New Train Recommended Salary Source of Funds Identify B Form Cod Change of: Position Status	y Appointment	Pe) Continu X Replace 66000	ation	Action Sabbati Other (Salary J Page	cal Specify) Budgeted Locatio	 Iten	Len # To		
Check One New Train Recommended Salary Source of Funds fill Identify B Form Cod Change of: Position Status Salary Adjustment	y Appointment	Continu X Continu Replace 66000 From Information f	rsonnel A ation ment Fech id signature	Action Sabbati Other (Salary) Page (if, applica	cal Specify) Budgeted Location Director of (\$88,000	on Iten Technolo	Lea		
Check One New Train Recommended Salary Source of Funds Identify B Form Cod Change of: Position Salary Adjustment List <u>total funds</u> currentity Southern University:	y Appointment	Continu X Continu Replace 66000 From Information f	rech.	Action Sabbati Other (Salary) Page (if, applica	cal Specify) Budgeted Locatio Director of \$88,000 ble):	on Iten Iten Ieen	Len # To		
Check One New Tra: Recommended Salary Source of Funds Identify B Form Cod Change of: Position Status Salary Adjustment List <u>total funds</u> currenti Southern University: <u>*See Reverse Side</u> Comments: (Use br	y Appointment	Continu X Continu Replace 66000 From Information f Financial A ployee by	rech.	Action Sabbati Other (Salary J Page (if, applica f Funds	cal Specify) Budgeted Location Director of (\$88,000 ble): -16000	on Iten Iten Ieen	Lea		
Recommended Salary Source of Funds <u>611(</u> Identify B Form Cod Change of: Position <u>4</u> Status <u>5</u> Salary Adjustment <u>5</u> List <u>total funds</u> currentl Southern University:	y Appointment	Continu X Continu Replace 66000 From Information f	rech.	Action Sabbati Other (Salary J Page (if, applica f Funds 1304-61002	cal Specify) Budgeted Location Director of (\$88,000 ble): -16000	on Iten Iten Ieen	Lea		
Check One New Tra: Recommended Salary Source of Funds Identify B Form Cod Change of: Position Status Salary Adjustment List <u>total funds</u> currenti Southern University: <u>*See Reverse Side</u> Comments: (Use br	y Appointment	Per Continu Replace 66000 From Information Financial A ployee by Graduate S	rech.	Action Sabbati Other (Salary J Page (if, applica f Funds 1304-61002	cal Specify)	on Iten Iten Ieen	Lea	0	<u>A</u>
Check One New Train Recommended Salary Source of Funds	y Appointment	Per Continu Replace 66000 From Information Financial A ployee by Graduate S	rech.	Action Sabbati Other (Salary J Page (if, applica f Funds 1304-61002	cal Specify)	Item Technolo A S A S A S A S A A S A A S A A A A A A A A A A A A A	Len	0	Date 18/29/2022

This information is requested solely for the purpose of determining compliance with Federal Civil Rights Laws and does not affect employment consideration.

ETHNIC ORIGIN (Please check one):

Hispanic or Latino	Non-Hispanic or Non-Latino

RACE (Please check all that apply):

White, not of Hispanic origin. A person having origins in any of the original people of Europe, North Africa, or the Middle East.

X Black. not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origins, ____ regardless of race.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

American Indian or Alaskan Native. A person having origins in any of the original peoples of North American, and who maintains cultural identification through tribal affiliation or community recognition.

COMMENTS:

EMPLOYEE REGU	LAR WORK SCHEDULE:	8:00 AM to 5:00	PM, Monday through Friday
EMPLOYEE DIRECT SUPERVISOR:		Dr. Katara Will	lams
SUPERVISOR/DEPARTMENT CONTACT NUMBER		771 - 2242	
NUMBER OF EMPI	LOYEES SUPERVISED, (if any)	4	
HR USE ONLY:	STATUS (circle one):	EXEMPT	NON-EXEMPT

GUIDELINES: All employees, students, graduate assistants being employed through the use of this form are to report to and be cleared by the Human Resources <u>before</u> any employment is offered and <u>before</u> starting to work. All students are to bring with them clearance from the Financial Aid office, a Statement of Account (fee receipt), and a class schedule. All prospective employees/students must bring a picture ID, social security card, birth certificate, certificate of naturalization, resident alien card, H1-B and J-1 visas, passport, and F-1/I-94. The latter six (6) documents do not apply to U.S. Citizens.

Documentation must be provided for review and approval by Human Resources before employment is offered.

CLASS OF EMPLOYMENT (VISA STATUS):

TYPE

United States Citizen/Certificate of Naturalization Resident Alien H-1 Visa (Distinguished Merit & Ability) J-1 Visa (Exchange Visitor Program) F-1 Visa (Student Emp. FT Student at S.U.) OPT (F-1 Visa-INS Prior Approval-"Practical Work Experience")

GODETHERN UNIVERSIDIES STELL
SAULEI FILLING SHOWE OUTCHERCUST IS (UTU) "HOVE SA
I certify that the above purchases is the propriation, hadget upder the terms and conditions of the appropriation, hadget upder the terms and conditions of the appropriation, hadget upder the terms and conditions of the appropriation is stated to a second and the appropriate terms and terms an
ugder the terms and constitution with fodoris, statut, local
or award agreement and in accordance in the
Rand university policies. Allowability/Compliance Verified/Encumbered/Funds Available
Allowability/Compliance Venhed/Encumberour Churcherour
HI
1000 1.0. # Dute 8/20/2022
The Daily manufactory
FI 630/2023
Fexpiration Date: 430/2023

Do <u>Not</u> Write Below This Area For Human Resource and Budgetary Control Use Only!

PAF APPROVAL PROCESS CHECKLIST (Must have the information outlined below):

- Approved Position Vacancy Authorization Form (applicable for new and replacement positions)
- Position Vacancy Announcement (position advertised before processing PAF, if applicable)
- Application for Employment Form Admin/Fac/Uncl Positions (Civil Service Application for classified employees)
- Authority to Release (signed by employee) (submitted to Human Resources with Criminal/Background Check form)
- Supervisory Criminal/Background Check Form (completed by employee/ verified and signed by supervisor)
- Exemptions Survey Form (signed by employee and budget head)
- Proposed Employee Appointment
- Proposed Employee Clearance
- Restricted/ Job Appointment/CS Rule 6.5g Letter of Justification (for classified, if applicable)

SOUTHERN UNIVERSITY - BATO	N ROUGE, LA 70813
SUS SUBR SUBR SULAC SUARE	*****
POSITION VACANCY AUT	

REQUEST THAT THE POSITION TITLE Director of Technology BE AUTHORIZED AS A VACANCY FOR SUAREC and CAFCS	AS DESCRIBED BELOW
BE AUTHORIZED AS A VACANCY FOR SUAREC and CAFCS (Department or U	Init)
(Dopuration of o	Source of Funds
	lassified 🗌 State
Civil Service Temporary Facu	
Tenured Probationary (For Faculty this is same	Agency Fund State
VACANCY DESCRIPTION AN	ID JUSTIFICATION
(Include rank (for faculty) and approximate salary; initiator of the form	must have prior approval of salary/salary range
with the appropriate Vice-Chancellor, Chancellor, and/or President. Sa	laries for classified positions must be approved
through Human Resources). The Director of Technology directs and supervises a staff of IT prof	fessionals to ensure the ontimal delivery of IT
Services to campus end-users and customers. The Director works in	close collaboration with the Ag Center's leadership
team in providing leadership, direction, and guidance to staff and ma	anaging operational activities, and provides primary
Oversight in the coordination of the daily technology support operation	tions for the Center and the College.
This role oversees the inventory and reconciliation of all newly proc	ured technology materials and ensures accurate
Product tracking, accountability, and oversight.	
Salary/Range: \$88,000 Previous Incumbent	(if replacement): Christopher Rogers Sr.
	And And
Approved Disapproved Calc	us I Villia Spipo
	rtment Head Date
, -	0
Approved Disapproved	and the second
Dean/Director/St	upervisor of Budget Unit Date
	HUMAN RESOURCES OFFICE ONLY
FINANCE/BUDGET OFFICE ONLY Funds Available	Existing/Approved Position
Funds Avanable	
Yes No	Yes No
	Employee Class: Job Class:
Bail An dedama	
amout - willard of solumer	
Budget Number 611001-64050-61002-66000 12	Verified By: Date:
Budget Humber Offeet Cross cross cool	12/1/1/1/1/2/2/2/2/2/2/2/2/2/2/2/2/2/2/
Approved Disapproved Alau	g f. Willow along
	e Chancellor (Date/
	A (08/20/2022
X Approved Disapproved	08/29/2022
Chancell	or/Vice President Date
Approved Disapproved	
	President Date
An Equal Opportunity E	mplover

Clourth L. Wilson Jr Ms-IT

SUMMARY STATEMENT

College educated with 12 years of experience working in Information Technology, Disaster Recovery, Videography, Live streaming major events and technical support and Cybersecurity. I am prepared to exceed professional and personal goals through the use of strong written, verbal communication skills, knowledge of cyber-security elements, and technical problem solving.

PROFESSIONAL SKILLS

Education

- Ph.D. in Information Technology/Information Assurance and Security from Capella University (continuing Spring 2023) 3.74 GPA
- Masters of Science in Information Technology/Information Assurance and Security from Capella University (Completed Spring 2013) 3.857 GPA
- Bachelor of Science in Computer Science/Forensic Science and Criminology from Southern University and A&M College (Completed Spring 2010)

Employment

 My self-motivation, hard work and dedication all contribute to the continuing success of my employer. Technically competent. Natural leader and team player.

Skill MicroCertifications

 BUSINESS CONTINUITY & IT DISASTER RECOVERY PLANING, HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA) SECURITY AWARENESS, ASSET SECURITY, END USER MOBILE DEVICE SECURITY, END USER NETWORK SECURITY, END USER PII, END USER SOCIAL ENGINEERING, END USER: CYBER FUNDAMENTALS, FUNDAMENTAL CRYPTOGRAPHY, FUNDAMENTAL SYSTEM TROUBLESHOOTING, NESSUS FUNDAMENTALS.

IBM Certification Badges

CyberSecurity Fundamentals (issued Nov. 2020), Enterprise Design Thinking (issued Oct 2020), Enterprise Design Thinking Practitioner (issued Oct. 2020), IBM Internet of Things Practitioner (issued Nov. 2020), Cybersecurity Practitioner (Issued Nov. 2021), Blockchain Essentials (Issued May 2022), Ocean Science Explorer (Issued May 2022)

Fortinet Network Security Expert Level 1: Certified Associate (Issued August 2022) Fortinet Network Security Expert Level 2: Certified Associate (Issued August 2022) Fortinet Network Security Expert Level 3: Certified Associate (Issued August 2022)

PROFESSIONAL WORK EXPERIENCE

Assistant Director of information Technology, December 2014 to Present Southern University System/The Office of The President, Baton Rouge, LA Salary: \$63,000 Job Type: 40 hours per week, Full-Time Supervisor: Dr. Gabe Fagbeyiro, (318) 207-0241 Description: Directing and coordinating the activities of information technology work including: systems and

programs, technical support, networking, IT security, software and hardware installation, Webmaster of SUS.EDU and FOUNDATION.SUS.EDU, live streaming and or videography/editing of all major and minor system events, photography, and directing video productions between the five campuses within the Southern University System. Prioritizing and monitoring projects to ensure accuracy, completeness and adherence to established procedures and standards.

Information Solutions Coordinator, LAABSET July 2021 to Present Southern University Law Center, Baton Rouge, LA Job Type: Contract Part-Time Supervisor: Dr. Derrick Warren, (404) 702-8508 In this role I act as a TA (Technical Assistant) or trainer for students in the various IBM badge bootcamps ranging from Cybersecurity, IoT (Internet of Things), Data Science, AI (Artificial Intelligence), Quantum Computing, or Blockchain.

Disaster Recovery and Cybersecurity Trainer/Content Creator, Summer 2020 - Present Southern University Agricultural Research and Extension, Enhancing Capacity of Small Businesses of Louisiana Certification Program. Baton Rouge, LA

Job Type: Part Time, 20 hours per week

Supervisor: Tamika Porter (225) 239-6145

Description: I provide training for candidates enrolled in the SUAG Small Business Development Certification program. My instruction covers the Disaster Recovery and Cyber Security portions of the 6-week training program.

Senior Information Technology Consultant, May 2019 - Present

Southern University Foundation, Baton Rouge, La

Job Type: As Needed (after hours)

Supervisor: Alfred Harrell, III (225) 771-3911

Description: I am responsible for all technology needs for the SU Foundation as well as all technology assets and hosting events and classes held in the Valdry Center for Philanthropy which require technical assistance after hours.

Adjunct Professor/SUBR Computer Science Department/ Cyber Security Option Program (online courses),

Jan 2019 to Present

Southern University and A&M College, Baton Rouge, LA

Job Type: Remote/Online

Supervisor: Dr. Shuju Bai (225) 771-3021

Description: I began adjunct instruction in the spring of 2019 and I have covered numerous online courses related to my Cybersecurity/information assurance background such as Foundations of Cryptography CMPS 493B, Enterprise Security Management CMPS495, Disaster Recovery CMPS485 and Cryptographic Protocols CMPS494B.

LinkedIN: <u>www.linkedin.com/in/clourth-l-wilson-jr-ms-it-41aa4220</u> Personal Youtube: <u>https://www.youtube.com/channel/UC3YeWGRKtb48Ezpml7717gQ/videos</u> University Youtube: <u>https://www.youtube.com/c/SouthernUniversitySystem/videos</u>



Southern University Agricultural Research and Extension Center and the College of Agricultural, Family and Consumer Sciences Director of Technology

Job Description:

The Director of Technology (DoT) is a joint position within the Southern University Agricultural Research and Extension Center and the College of Agricultural, Family and Consumer Sciences. Reporting to the Vice-Chancellor for Institutional Advancement and External Relations, this role is the Chief Information Technology Officer for dual areas and serves as a member of the external relations senior leadership team. The DoT is responsible for the implementation of new and existing technology to support current and future initiatives at SUAREC and within the College. This role will be integrally involved with exploring proprietary and open-source technologies, as well as, data security and business intelligence operations.

The Director of Technology directs and supervises a staff of IT professionals to ensure the optimal delivery of IT services to campus end-users and customers. In support of the CTO, provides leadership and guidance in critical areas of technology administration, including budgeting, resource development and allocation, policy formation, technology evaluation, and service development, delivery, and deployment.

The Director of Technology works in close collaboration with the Ag Center's leadership team in providing leadership, direction, and guidance to staff and managing operational activities, and provides primary oversight in the coordination of the daily technology support operations for the Center and the College. Additionally, this position provides management of the IT department's work team and works collaboratively with the Communications team to improve the delivery of services to enhance marketing and branding. This includes providing guidance for distance learning platforms, social media, conference planning and execution, audio visual and video needs, along with other technical services as requested.

This role oversees the inventory and reconciliation of all newly procured technology materials and ensures accurate product tracking, accountability, and oversight. Specific duties and responsibilities are delineated below.

- Provides leadership to the campus for strategic planning related to technology; developing annual and strategic plans through collaborative processes to meet the University's evolving technological needs; and ensuring compliance with applicable law and regulation and IT best practices;
- Works collaboratively to coordinate system availability, performance management, and capacity
 planning issues; assures timely, accurate and prompt turnaround of work orders/requests. Monitors
 workload statistics in support of achieving service level agreement goals; and reviews plans for new
 construction, remodeling or requests for telecommunications and data communications services
 requirements;
- Leads the strategy for technology platforms and IT partnerships; negotiating IT contracts and coordinating relations with vendors, government agencies, and other external entities with regard to IT matters;
- Remains current with IT trends and issues in business generally, higher education and in particular online education to advocate implementation of technology and information systems that produce acceptable levels of return on investment, student satisfaction and student support;
- Identifies staffing, budgetary, and other technology resource requirements and developing creative and cost-effective approaches to meet those requirements;
- Reviews and authorizes selection, procurement, installation, and management of computing, networking, and telecommunications software and hardware, including outsourced IT services;

- Oversees the creation and maintenance of databases, security policies and practices, reporting solutions, and other data management resources in support of administrative operations;
- Collaborates with the System technology teams to ensure consistency and efficiency;
- Works with the Office of Finance to develop, track and control the ITS annual operating and capital budgets;
- Represents the Center in local, regional, and national IT organizations;
- Reports periodically about the status of the Center's information technology plans and operations to the Southern University System (as requested);
- Responds to IT support requests from clients as related to hardware and software issues;
- Troubleshoot and diagnose escalated problems by evaluating multiple options using checklists, guides, and research;
- Provides mobility support for iOS and Android smartphones and tablets. Perform basic Active Directory related functions.
- In conjunction with the team, provides maintenance and support for basic client products, peripherals, and network;
- Configures and installs computer equipment, peripheral equipment, and other personal computing devices;
- Setup videoconference, audio-visual equipment, and other electronic devices for events and/or activities;
- Participates in project implementation and deployment efforts with team members, clients, and other IT groups;
- Provides on-the-spot training and technical support to clients as needed. This includes the Research Farm and Satellite Center, along with the mobile technology unit;
- Conducts training classes on how to operate software programs utilized by SUAREC/CAFCS end-users such as Microsoft Office, Adobe products, Distance Learning, video conferencing, i.e., MS TEAMS, ZOOM, WebEx, Go2Meeting, etc.;
- Maintains technical awareness and proficiency through educational and professional development such as attending workshops and certification courses; and
- Other duties as assigned.

Required Qualifications and Skills:

- A Master's degree in Information Technology, Information Library and/or Mass Communications related field.
- 8 -10 years of experience in IT planning, leadership, and management (people, projects, processes, technology, data and finance) along with experience identifying and implementing new information technologies.
- Experience working in or with clientele within higher education, with additional preference for at least 5 years of experience.
- Demonstrated experience in developing technical strategic plans.

Salary commensurate with experience.



OFFICE OF THE CHANCELLOR

(225) 771-2552 FAX (225) 771-2474

SOUTHERN UNIVERSITY LAW CENTER

261 A. A. LENOIR HALL POST OFFICE BOX 9294 BATON ROUGE, LOUISIANA 70813-9294

August 15, 2022

Dennis J. Shields President/Chancellor

Southern University System and Baton Rouge Campus J. S. Clark Administration Building 4th Floor Baton Rouge, LA 70813

RE: One-year Salary Adjustments for Aros Comeaux

Dear President Shields:

On January 31, 2022, the Southern University's campus shut down amid a series of reported bomb threats at Historically Black Colleges and Universities (HBCUs) across the country. In 2022, the White House Initiative on HBCUs regarding bomb threats was presented. The Biden Administration, and the U.S. Department of Education formed a collaborative agreement to address trauma associated with bomb threats against HBCUs through a grant. The Southern University Law Center (SULC) is the first HBCU recipient of said grant in the amount of \$133,200.00 under this White House Initiative.

SULC has begun addressing the trauma by:

- 1. Preparing two assessments.
 - Quantitative assessment method which is based on rating scales to yield numerical scores.
 - Qualitative assessment method primarily focused on the description of characteristics through informal questions.

These assessments will serve as a guidance tool to research the needs of students impacted by the recent bomb threats against HBCUs. In addition, there will be a Certified Professional Counselor providing services to students on the main campus as well as SULC. The counseling team will use this assessment to measure levels of emotional functioning early each semester, and again at the end of each semester. This tool will be a means of referring students to this clinician.

To ensure that the goals of this grant are achieved, and that there are proper administrative oversight and management of the grant will require a staff-member, Aros Comeaux to perform technology oversight and management beyond his normal duties. Therefore, I am requesting salary adjustment for one-year

beginning October 1, 2022, through September 30, 2023, utilizing funds from the grant. The chart below outlines the adjustment.

Name	Title	Base	Adjustment	Total
Aros Comeaux		\$ 59,850	\$ 5,000	\$ 64,850

I respectfully ask that the requested one-year salary adjustments be presented for approval at the Southern University Board of Supervisors meeting on September 16, 2022. Should you have any questions, please let me know.

Sincerely, John K. Pierre, Esq.

/ Chancellor and Vanue B. Lacour Endowed Law Professor

APPROVED: _

Dennis J. Shields President/Chancellor

SOUTHERN UNIVERSITY LAW CENTER

JOB CODE M CAL ID U	DUTHERN UNIVERSITY S Personnel Action Form		3 M	1 9	9	5
CAMPUS: SUS SUBR	SULAC X SUAREC	S	UNO		SUSLA	4
	-MONTH 12-MONTH _X					
EMPLOYMENT CATEGORY: 9-		_ OTHER				-
AcademicX	Non-Academic		_ Civil Se Restrict			
Temporary Tenured	Part-time (% of Full Tin Undergraduate Student	ne)	_ Job App		nt	
Tenured Track	Graduate Assistant		Probatio			
Other (Specify)	Retiree Return To Work		Perman	ent Stat	tus	
Previous Employee N/A		eason Left	N/A		_	_
Date Left N/A	S	alary Paid				_
	ofile of Person Recommend	ed	23			
Length of Employment 07/01/2023 Effective Date 07/01/2022		To 06/30/20	140	_		
	VVV VV 1	408 Se	w M	r B	Race*	
Name pros Comeaux	(Last 4 digit					ľ
Position Title:IT Desktop & AV Suppo	ort Specialist Departm	ient: Law Ce	nter		_	-
Check One X_ Existing Position	*Visa T	ype (See Rever	se Side):		1	
			on Date:			
(Position vacancy authorizatio	on form must be processed and approved to	611				
existing and new positions. Pos applicable.)	sition must be advertised before processing PA	e, 11				
Years Experience 29	Southern University Control Southern Control Southern University Control Structure Str	-Baton Rouge)	ce <u>4</u>	v	ear:	-
Degree(s): Type/Discipline (BA-Educ	cation): Institution/Location (SC Baton Rouge Regional	Technical Instit	ute	20	001	
	ITI Technical College			19	992	_
						-
Current Employer Southern Univer.	sity Law Center					_
Current Employer <u>Southern Univer</u>				_		-
	Personnel Action	ofical		Leave	of Abse	en
Check One New Appointment	Personnel Action		Grant – Pro			en
Check One New Appointment Transfer	Personnel Action t X Continuation Sabba mathematical Replacement Other	(Specify)	Grant – Pro	ject Ser		en
Check One New Appointment	Personnel Action t X Continuation Sabba mathematical Replacement Other			ject Ser		en
Check One New Appointment Transfer	Mathematical Structure Mathematical Structure t X Continuation Sabba t X Continuation Sabba Replacement Other Salar Salar Salar	· (Specify) y Budgeted	Grant – Pro	ject Ser		en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropri</u>	Personnel Action t X Continuation Sabba t Markowski (Markowski) Sabba t Sabba Sabba <tr< td=""><td>· (Specify) y Budgeted (\$5,000)</td><td>Grant – Pro \$64,850.00</td><td>ject Ser</td><td></td><td>en</td></tr<>	· (Specify) y Budgeted (\$5,000)	Grant – Pro \$64,850.00	ject Ser		en
Check One New Appointment Transfer Recommended Salary _\$ 64,850.00	Personnel Action t X Continuation Sabba t Meplacement Other Salar; station 392005-36301-61002-36000 and context Salar; Salar;	· (Specify) y Budgeted (\$5,000) Location	Grant – Pro \$64,850.00	ject Ser		en
Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropri</u> Identify Budget: <u>Stat</u>	Y Continuation Sabba t X Continuation Sabba Replacement Other Salar iation 392005-36301-61002-36000 and other Salar te Page	· (Specify) y Budgeted (\$5,000) Location	Grant – Pro \$64,850.00 1 Item #	ject Ser		en
Check One New Appointment Transfer Recommended Salary <u>\$64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of:	Personnel Action t X Continuation Sabba t Meplacement Other Salar; station 392005-36301-61002-36000 and context Salar; Salar;	· (Specify) y Budgeted (\$5,000) Location	Grant – Pro \$64,850.00	ject Ser		en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropri-</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u>	Y Continuation Sabba t X Continuation Sabba Replacement Other Salar iation 392005-36301-61002-36000 and other Salar te Page	(Specify)(y Budgeted	<u>\$64,850.00</u> <u>\$64,850.00</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u>	<u>ject Ser</u>	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropria</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of:	Personnel Action t X Continuation Sabba k Replacement Other Salar Salar iation 392005-36301-61002-36000 and d te Page K10 Page From	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 +	<u>\$64,850.00</u> <u>\$64,850.00</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u>	<u>ject Ser</u>	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status <u>\$ 59,850.00</u>	Personnel Action X Continuation Sabba Replacement Other Salar iation 392005-36301-61002-36000 and d Salar te Page Page <u>From</u>	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 +	<u>\$64,850.00</u> <u>\$64,850.00</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u> <u>1</u>	<u>1</u> 1,850.00	ve	en
Check One New Appointment Transfer Recommended Salary _\$ 64,850.00 Source of FundsGeneral Appropris Identify Budget: Stat Form Code:BOR Change of: Position Status Salary Adjustment\$ 59,850.00	Personnel Action t X Continuation Sabba t Replacement Other salar Salar iation 392005-36301-61002-36000 and other Salar te Page <u>From</u> Financial Aid signature (if, appli ployee by Source of Funds 392005-36301-6100 Source of Funds	(Specify) y Budgeted (\$5,000) Location 1 1 \$ 59,850.00 + cable): 02-36000	Grant – Pro \$64,850.00 1 Item # \$5,000=\$64 Amo \$59,8	<u>1</u> <u>0</u> 4,850.00 unt 350.00	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side	Personnel Action t X Continuation Sabba t Replacement Other salar Salar iation 392005-36301-61002-36000 and d te Page <u>From</u> Financial Aid signature (if, appli ployee by Source of Funds	(Specify) y Budgeted (\$5,000) Location 1 1 \$ 59,850.00 + cable): 02-36000	Grant – Pro \$64,850.00 1 Item # \$5,000=\$64 Amo \$59,8	<u>1</u> 1,850.00 unt	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University:	Personnel Action t X Continuation Sabba k Replacement Other Salar Salar iation 392005-36301-61002-36000 and d te Page R10 Page From Source of Funds ap2005-36301-610 320950-31120-610	(Specify) y Budgeted (\$5,000) Location 1 1 \$ 59,850.00 + cable): 02-36000	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>1</u> <u>0</u> i,850.00 unt 350.00 000.00	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side <u>Comments: (Use back of form)</u>	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Page From Source of Funds Sployee by Source of Funds Suppose by Source of Funds Total Total	(Specify)(y Budgeted	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>1</u> <u>0</u> 4,850.00 unt 350.00	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side	Personnel Action t X Continuation Sabba k Replacement Other Salar Salar iation 392005-36301-61002-36000 and d te Page R10 Page From Source of Funds ap2005-36301-610 320950-31120-610	(Specify)(y Budgeted	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>1</u> <u>0</u> i,850.00 unt 350.00 000.00	ve	en
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side <u>Comments: (Use back of form)</u>	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Page From Source of Funds Sployee by Source of Funds Suppose by Source of Funds Total Total	(Specify)(y Budgeted	Grant – Pro \$64,850.00 1 Item # T \$5,000=\$64 Amo \$59,8 \$ 5,0 \$ 5,0	<u>1</u> <u>0</u> i,850.00 unt 350.00 000.00	ve	
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side <u>Comments: (Use back of form)</u>	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Page te Page <u>From</u> Source of Funds Sployee by Source of Funds 392005-36301-610 320950-31120-610 Total Graduate School signature (if, application of the strength of the strengt of the strength of the strength of the strength of the	(Specify)(y Budgeted	Grant – Pro \$64,850.00 1 Item # T \$5,000=\$64 Amo \$59,8 \$ 5,0 \$ 5,0	<u>1</u> <u>0</u> i,850.00 unt 350.00 000.00	ve	
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side Comments: (Use back of form) *See Reverse Side	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Page te Page <u>From</u> Source of Funds Sployee by Source of Funds 392005-36301-610 320950-31120-610 Total Graduate School signature (if, application of the strength of the strengt of the strength of the strength of the strength of the	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 + cable): 02-36000 02-36000 pplicable): witHead	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1,850.00 1,850.00 000.00 850.00 850.00	ve	
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropris</u> Identify Budget: <u>Stat</u> Form Code: <u>BOR</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side <u>Comments: (Use back of form)</u> *See Reverse Side	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and or Salar; iation 392005-36301-61002-36000 and or Page te Page <u>From</u> Source of Funds Sployee by Source of Funds 392005-36301-610 320950-31120-610 Total Graduate School signature (if, application of the strength of the strengt of the strength of the strength of the strength of the	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 + cable): 02-36000 02-36000 pplicable): witHead	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1,850.00 1,850.00 000.00 850.00 850.00	ve	en Dat
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropria</u> Identify Budget: <u>Stat</u> Form Code: <u>BOF</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: *See Reverse Side <u>Comments: (Use back of form)</u> *See Reverse Side Supervisor	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and d Salar; iation 392005-36301-61002-36000 and d Salar; iation 392005-36301-61002-36000 and d Page From	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 + cable): 02-36000 02-36000 pplicable): witHead	Grant – Pro \$64,850.00 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1,850.00 1,850.00 000.00 850.00 850.00	ve	
Check One New Appointment Transfer Recommended Salary _\$ 64,850.00 Source of FundsGeneral Approprix Identify Budget: _Stat Form Code:BOR Change of: Position Status Salary Adjustment Salary Adjustment List <u>total funds</u> currently paid this em Southern University: *See Reverse Side Comments: (Use back of form) *See Reverse Side Supervisor Vice Chancellor The Chancellor The Comment Supervisor Supervisor Supervisor Supervisor Supervisor Supervisor Supervisor Mane Worr	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and description Salar; iation 392005-36301-61002-36000 and description Page End Page From Source of Funds 392005-36301-610 320950-31120-610 Total Graduate School signature (if, appli Methods Date Methods Methods Methods Source of Funds 392005-36301-610 State Source of Funds Source of funds Graduate School signature (if, appli Methods Methods M	(Specify) y Budgeted (S5,000) Location 1 \$ 59,850.00 + cable): 02-36000 02-36000 oplicable): for Finl and A for Finl and A for Finl and A for Finl and A persident/Fina	Grant – Pro \$64,850.00 1 Item # T \$5,000=\$64 Amo \$59,8 \$ 5,0 \$ 64, \$ 64, \$ 64, \$ 64, \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0	1 0 1,850.00 1,950.00	ve	
Check One New Appointment Transfer Recommended Salary <u>\$ 64,850.00</u> Source of Funds <u>General Appropria</u> Identify Budget: <u>Stat</u> Form Code: <u>BOF</u> Change of: Position Status Salary Adjustment <u>\$ 59,850.00</u> List <u>total funds</u> currently paid this em Southern University: <u>*See Reverse Side</u> <u>Comments: (Use back of form)</u> *See Reverse Side Supervisor	Personnel Action t X Continuation Sabba Replacement Other Salar; iation 392005-36301-61002-36000 and description Salar; iation 392005-36301-61002-36000 and description Page End Page From Source of Funds 392005-36301-610 320950-31120-610 Total Graduate School signature (if, appli Methods Date Methods Methods Methods Source of Funds 392005-36301-610 State Source of Funds Source of funds Graduate School signature (if, appli Methods Methods M	(Specify) y Budgeted (\$5,000) Location 1 \$ 59,850.00 + cable): 02-36000 02-36000 oplicable): iit Head for Finl and A adu	Grant – Pro \$64,850.00 1 Item # T \$5,000=\$64 Amo \$59,8 \$ 5,0 \$ 64, \$ 64, \$ 64, \$ 64, \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0	1 0 1,850.00 1,950.00	ve	

This information is requested solely for the purpose of determining compliance with Federal Civil Rights Laws and does not affect employment consideration.

ETHNIC ORGIN	(Please check one):
--------------	---------------------

Hispanic or Latino Non-Hispanic or Non-Latino RACE (Please check all that apply): White, not of Hispanic origin. A person having origins in any of the original people of Europe, North Africa, or the Middle East. Black. not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa. X Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origins, regardless of race. Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa. American Indian or Alaskan Native. A person having origins in any of the original peoples of North American, and who maintains cultural identification through tribal affiliation or community recognition.

COMMENTS:

EMPLOYEE DIRECT SUPERVISOR: NUMBER OF EMPLOYEES SUPERVISED, (if any)		John K. Pierre		
		130		
HR USE ONLY:	STATUS (circle one):	EXEMPT	NON-EXEMPT	

GUIDELINES: All employees, students, graduate assistants being employed through the use of this form are to report to and be cleared by the Human Resources before any employment is offered and before starting to work. All students are to bring with them clearance from the Financial Aid office, Statement of Account (fee receipt), and a class schedule. All prospective employees/students must bring a pictured ID, social security card, birth certificate, certificate of naturalization, resident alien card, H1-B and J-1 visas, passport, and F-1/I-94. The latter six (6) documents do not apply to U.S. Citizens.

Documentation must be provided for review and approval by Human Resources before employment is offered.

CLASS OF EMPLOYMENT (VISA STATUS):

TYPE

United States Citizen/Certificate of Naturalization **Resident Alien** H-1 Visa (Distinguished Merit & Ability) J-1 Visa (Exchange Visitor Program) F-1 Visa (Student Emp. FT Student at S.U.) OPT (F-1 Visa-INS Prior Approval-"Practical Work Experience")

COSOUTHERN UNIVERSIAW CENTER ENCUMBERED / FUNDS AVAILABI US DOC. I.D. RA HI DAT 11 F1 F0

Do Not Write Below This Area For Human Resource and Budgetary Control Use Only!

PAF APPROVAL PROCESS CHECKLIST (Must have the information outlined below):

- Approved Position Vacancy Authorization Form (applicable for new and replacement positions)
- Position Vacancy Announcement (position advertised before processing PAF, if applicable)
- Application for Employment Form Admin/Fac/Uncl Positions(Civil Service Application for classified employees)
- Authority to Release (signed by employee) (submitted to Campus Police with Criminal/Background Check form)
- Supervisory Criminal/Background Check Form (completed by employee/ verified and signed by supervisor)
- Exemptions Survey Form (signed by employee and budget head)
- Proposed Employee Appointment
- Proposed Employee Clearance
- Restricted/ Job Appointment/CS Rule 6.5g Letter of Justification (for classified, if applicable)

CONTINGENT UPON AVAILABILITY OF FUNDS

G0:6州 b7 078 72 ICD AL LINGBRO ULLIT



SOUTHERN UNIVERSITY LAW CENTER

261 A. A. LENOIR HALL POST OFFICE BOX 9294 BATON ROUGE, LOUISIANA 70813-9294

August 18, 2022

Office of the Chancellor (225) 771-2552 FAX (225) 771-2474

> Dennis J. Shields President/Chancellor Southern University System and Baton Rouge Campus J. S. Clark Administration Building 4th Floor Baton Rouge, LA 70813

> > RE: Human Services Manager for Vulnerable Communities & Peoples Initiative

Dear President Shields:

The Southern University Law Center (SULC) and the Department of Children and Family Services (DCFS) entered partnership and created the Vulnerable Communities & Peoples Initiative (VCPI) project which would provide collaboration with and direction for policies that can impact those living in poverty in Louisiana. Due to the growth of this project, there is a need for a Human Services Manager who will assist with outreach to community partners. The ideal candidate selected for this position is Ms. Shirley Johnson. If the Board approves this position, Ms. Johnson will receive an annual salary of \$72,000, effective October 1, 2022, paid through the Baton Rouge Advancing Health Literacy (BRAHL) funding.

I am hereby asking that this request be placed on the board's agenda for the September 16, 2022, Board of Supervisors meeting.

Should you have any questions, please let me know.

Sincerely,

John K. Pierre, Esq. Chancellor and Vanue B. Lacour Endowed Law Professor

APPROVED:

Dennis J. Shields President/Chancellor

CALID	ersonnel Action Form	POSITION NUMBER	3	М		
CAMPUS: SUS SUBR SULA	AC X SUAREC	S	uno _		SUSL	A
EMPLOYMENT CATEGORY: 9-MONTH _	12-MONTH <u>X</u>	_ OTHER	(Specify)	_	
Tenured Underg	eademic ne (<u>%</u> of Full Tin raduate Student ite Assistant Return To Work	ie)	Restri	Service icted ppointm ationary anent St	nent	
Previous Employee <u>N/A</u> Date Left <u>N/A</u>		ason Left <u>N</u> lary Paid	I/A			
Profile of Per Length of Employment <u>10/01/2022</u> Effective Date <u>10/01/2022</u>	erson Recommende	: <u>d</u> То <u>06/30/20</u> :	23			
NameShirley Johnson	(Last 4 digits					
Position Title: Human Services Manger	Departme	ent: Law Cen	ter-Insti	tutional	Suppor	ť
Check One Existing Position X New Position (Position vacancy authorization form must b existing and new positions. Position must be ad applicable.)	e processed and approved to f lvertised before processing PAF,	if	Date:			
Years Experience 12 Degree(s): Type/Discipline (BA-Education): B.S.	Southern Univer Institution/Location (SU- Southern University and	Baton Rouge):			Year: 2009	_
Check One X New Appointment Con	Personnel Action			Leave	of Abso	enc
	Personnel Action tinuation Sabbati lacement Other (Specify)			of Abse	enc
Check One X New Appointment Com	Personnel Action tinuation Sabbati lacement Other (Specify)	1.2.4.5.5		e of Abse	enc
	Personnel Action tinuation Sabbati lacement Other (Specify) Budgeted Location	3275	0 581-3112		
	Personnel Action tinuation Sabbati lacement Other (Salary]	Specify) Budgeted Location		0 581-3112		
Image: Check One X New Appointment Com Check One Transfer Repl Recommended Salary \$72,000.00 Source of Funds Identify Budget: State Form Code: BOR10 Change of:	Personnel Action tinuation Sabbati lacement Other (Salary]	Specify) Budgeted Location		0 581-3112 		
Check One X New Appointment Com < Transfer	Personnel Action tinuation Sabbati lacement Other (Salary] Page _1	Specify) Budgeted Location		0 581-3112 		
Image: State of Funds Image: State of Funds Identify Budget: State of	Personnel Action tinuation Sabbati lacement Other (Salary] Page _1	Specify) Budgeted Location § ble):	3275 3275 Item #]	0 581-3112 1 <u>Го</u>		
Image: State of Funds Image: State of Funds Identify Budget: State of	Personnel Action tinuation Sabbati lacement Other (Salary Salary Page 1 Aid signature (if, applica Source of Funds 327581-31120-61002 Source of Funds	Specify) Budgeted Location § ble):	3275 Item # 3 Amc \$72,	0 581-3112 1 <u>Го</u> punt		
Check One X New Appointment Com Transfer Repl Recommended Salary \$72,000.00 Source of Funds	Personnel Action tinuationSabbati lacementOther (Salary]Page1I Aid signature (if, applica Source of Funds	Specify) BudgetedS Location \$ ble): _36000	3275 3275 Item #]	0 581-3112 1 <u>Го</u> punt		
Check One X New Appointment Com Transfer Repl Recommended Salary \$72,000.00 Source of Funds Identify Budget: State Form Code: BOR10 Change of: From Position Status Salary Adjustment \$ Financia List total funds currently paid this employee by Southern University: *See Reverse Side Comments: (Use back of form) *See Reverse Side Graduat	Personnel Action tinuationSabbati lacementOther (Salary Page1 Page1 I Aid signature (if, applica Source of Funds 327581-31120-61002 Total e School signature (if, appl	Specify)	<u>3275</u> Item #] Amc \$72, \$ \$	0 581-3112 1 <u>Fo</u> punt 000.00		2-3
Check One X New Appointment Com Transfer Repl Recommended Salary \$72,000.00 Source of Funds	Personnel Action tinuationSabbati lacementOther (Salary Page1 Page1 I Aid signature (if, applica Source of Funds 327581-31120-61002 Total e School signature (if, appl	Specify) BudgetedS Location S ble): -36000 icable):	<u>3275</u> Item #] Amc \$72, \$ \$	0 581-3112 1 <u>Fo</u> punt 000.00		2-3
Check One X New Appointment Com Transfer Repl Recommended Salary <u>\$72,000.00</u> Source of Funds Identify Budget: State Form Code: BOR10 Change of: <u>From</u> Position Status Salary Adjustment <u>\$</u> Financia List total funds currently paid this employee by Southern University: *See Reverse Side Comments: (Use back of form) *See Reverse Side Graduat	Personnel Action tinuationSabbati lacementOther (Salary] Page1 Page1 Page1 I Aid signature (if, applica Source of Funds 327581-31120-61002 Total e School signature (if, appl V/C fo 30/22 Date Date V/C fo 250/22 Date Vice P	Specify)	3275 Item #] Amo \$72, \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	0 581-3112 1 <u>Fo</u> Dunt 000.00 0 0 0 0 0 0 0 0 0 0 0 0		

This information is requested solely for the purpose of determining compliance with Federal Civil Rights Laws and does not affect employment consideration.

ETHNIC ORGIN (Please check one):

***	1. States -	
His	nanic o	r Latino
1110	buille 0	1 Launo

___ Non-Hispanic or Non-Latino

RACE (Please check all that apply):

White, not of Hispanic origin. A person having origins in any of the original people of Europe, North Africa, or the Middle East.

X Black. not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origins, _____ regardless of race.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

American Indian or Alaskan Native. A person having origins in any of the original peoples of North American, and who maintains cultural identification through tribal affiliation or community recognition.

COMMENTS: Assist with outreach to Community Partners and vulnerable communities and will act I the stead of the Special Counsel for Human Services as directed. Provide and/or facilitate advocacy and direct coordination to resources on behalf of the Vulnerable Communities and People Initiative (VCPI) as well as assist with the identification and development of programs, resources and services to meet the needs of vulnerable communities.

	8:00am-5:pm (Monday thru Friday)			
EMPLOYEE DIRECT SUPERVISOR:	Chancellor, John Pierre			
NUMBER OF EMPLOYEES SUPERVISED, (if any)	225			
HR USE ONLY: STATUS (circle one):	EXEMPT NON-EXEMPT			

GUIDELINES: All employees, students, graduate assistants being employed through the use of this form are to report to and be cleared by the Human Resources <u>before</u> any employment is offered and <u>before</u> starting to work. All students are to bring with them clearance from the Financial Aid office, Statement of Account (fee receipt), and a class schedule. All prospective employees/students must bring a pictured ID, social security card, birth certificate, certificate of naturalization, resident alien card, H1-B and J-1 visas, passport, and F-1/I-94. The latter six (6) documents do not apply to U.S. Citizens.

Documentation must be provided for review and approval by Human Resources before employment is offered.

CLASS OF EMPLOYMENT (VISA STATUS):

TYPE

United States Citizen/Certificate of Naturalization Resident Alien H-1 Visa (Distinguished Merit & Ability) J-1 Visa (Exchange Visitor Program) F-1 Visa (Student Emp. FT Student at S.U.) OPT (F-1 Visa-INS Prior Approval-"Practical Work Experience")

	ED / FUNDS AXAILASLE
DOC. I.D	
US RA	8/29/22

ALLEN CENTER

H1 AMGLONG H F1 FO

Do <u>Not</u> Write Below This Area For Human Resource and Budgetary Control Use Only!

PAF APPROVAL PROCESS CHECKLIST (Must have the information outlined below):

Approved Position Vacancy Authorization Form (applicable for new and replacement positions)

Position Vacancy Announcement (position advertised before processing PAF, if applicable)

- Application for Employment Form Admin/Fac/Uncl Positions(Civil Service Application for classified employees)
- Authority to Release (signed by employee) (submitted to Campus Police with Criminal/Background Check form)
- Supervisory Criminal/Background Check Form (completed by employee/ verified and signed by supervisor)
- Exemptions Survey Form (signed by employee and budget head)
- Proposed Employee Appointment Proposed Employee Clearance
- Restricted/ Job Appointment/CS Rule 6.5g Letter of Justification (for classified, if applicable)

SOUTHERN UNIVER	RSITY - BATON ROUGE, LA	A 70813
SUS SUBR SUBR SULAC		
	CANCY AUTHORIZAT	

REQUEST THAT THE POSITION TITLE Huma	n Services Manager	AS DESCRIBED BELOW
	rable Communities & Peoples Initiat	ive
	Department or Unit)	Source of Funds
🔲 Replacement 🛛 New Position	Unclassified	State
Civil Service Temporary	Faculty	Grant -in-Aid
	for Faculty this is same as tenure track)	System Revenue Agency Fund State
VACANCY DESCI	RIPTION AND JUSTIFI	CATION
(Include rank (for faculty) and approximate salary; init	tiator of form must have prior app	proval of salary/salary range with
the appropriate Vice-Chancellor, Chancellor and/or Pr	resident. Salaries for classified po	sitions must be approved through
Human Resources). Assist with outreach to Community Partners and vulnerable	communities and will act I the stead of	the Special Counsel for Human Services of
directed. Provide and/or facilitate advocacy and direct coord	ination to resources on behalf of the Vul	nerable Communities and Peoples Initiative
(VCPI) as well as assist with the identification and developme	ent of programs, resources, and services to	meet the needs of vulnerable communities.
Salary/Range: \$75,000-\$85,000 Previ	ous Incumbent (if replacement):	
	MANA DE PIA	nre \$19/22
Approved Disapproved		
4	Department/Head	Date
Approved Disapproved	Mr. K Dall	8-18-22
	ean/Director/Supervisor of Bi	
	0	
FINANCE/BUDGET OFFICE ONLY Funds Available		RESOURCES OFFICE ONLY isting/Approved Position
Yes No		Yes No
8/22/22	Employee Class:	Job Class:
Signature Date	21000	
Budget Number 327581 - 31126 - 61	002-36000 Ve	rified By: Date:
Approved Disapproved	hut	8/18/2022
	Vice Chancellor	Date ,
Annual Discourse	Ann Pipp	00 0/19/22
Approved Disapproved	Chancelley Wise Durid	1110
	Chancellor/Vice Preside	nt Date
Approved Disapproved		
	President	Date
An Equa	1 Opportunity Employor	

An Equal Opportunity Employer

Shirley T. Johnson

SUMMARY

Dedicated and experienced with a demonstrated history of working with vulnerable, underserved and disadvantaged populations. Proven ability to provide supportive services and guidance to the population in need. Skilled in crisis intervention and resolution.

EXPERENCE

Office of the Governor John Bel Edwards

Director of Louisiana Youth for Excellence (LYFE), Sept 2018 - Present

- Develop risk avoidance strategies to empower target population of underserved youth with healthy life skills, increased protective factors, healthy decision making, healthy relationships and goal setting that leads to poverty prevention and self-sufficiency
- Complete the application process for Title V Sexual Risk Avoidance Education(SRAE) Grant and other funding opportunities
- Establish and maintain partnerships with stakeholders to identify target populations for evidencebased interventions or strategies
- · Provide training and technical assistance resources for recipients of Title V Funding
- Supervise all aspects of operations, staff, grant recipients, projects, program initiatives and budgetary information for the LYFE program
- Maintain all federal and state reporting requirements to ensure the fidelity of Title V Section 510
 of the SRAE program
- Review and approve contracts, memorandums, and expenditures
- View, manage, and electronically submit Performance Progress Reports in Grant Solutions System
- Conduct research, analysis, and benchmark relative to health, safety, and welfare outcomes of target population

Office of the Governor John Bel Edwards

Constituent Services Receptionist/Representative, January 2018 - Sept 2018

 Assist constituents with issues, maintain incoming calls, respond to correspondences and support services for the governor's office

Catholic Charities of the Diocese of Baton Rouge

Disaster Case Manager Team Lead, July 2017- December 2017

- Disaster recovery client service: assessment, supportive services, advocacy, information and referrals
- Development of long-term recovery plans
- Collaborate with other social service agencies to coordinate client services and service as a liaison with stakeholders
- Ensure maintenance of case files in accordance with agency policies and funding requirements
- Maintain regular contact with community service providers
- Provide appropriate reporting, outcome data and entry into database

US Department of Commerce

Field Representative, July 2016 – September 2018

- Feasibility Study(point in time)
- Data Collection
- Monitoring accuracy of data collection

Self Employed Contractor

Women Outreaching Women Domestic Violence Shelter, Coordinator/Trainer, 2013

• Provided services to coordinate the completion of files, past due invoicing, grant application and staff training

Ekyaha Youth Project- Program/Hiring Manager, November 2012 - December 2013

- Develop job descriptions for each position and hiring plan
- Interview potential new hires for parent support, youth support and independent living/skills
- Ensure staff are oriented and trained to deliver youth/families services
- Identify partnerships in the region
- Work with wraparound agency(WAA) to establish recipients plan of care
- Monitor service delivery to recipients, collect, review and maintain recipient files
- Maintain and certify staff time

Property Manager/Administrative, 2011 - Present

- Prepare leasing documents
- Pre-screening'
- Maintain business cost statements and cost assessments
- Review and score request for proposals

State of Louisiana Department of Children and Family Services

Program Manager, October 2010 – July 2012

- Monitor federal grant to ensure compliance
- Provide understanding, training, technical assistance to recipients of Emergency Solution Grant and the Homeless Prevention and Rapid Re-Housing federal funds
- Perform random sample audit of recipient files to ensure federal compliance
- Implement/Negotiate contract in compliance with federal, state and local guidelines
- · Review contractors financial reports/Manage and balance program budgets
- Prepare amendments to contracts
- Review and score request for proposals
- Provide assistance with homeless and housing issues from the Governor's Office of Constituents Services

Other Relevant Work

- 5 years as Program Manager/Housing Coordinator for Veterans experiencing homelessness and has a mental health or co-occurring disorder
- 7 years of Banking Financial Planning, Cash Flow, Loan Origination and Closing,

Education

Southern University and A&M College, Baton Rouge, LA BS, Computer Science, 2009

References

Available upon request

About

Shirley Johnson

Shirley Johnson is currently an employee with program and planning in the Office of Governor John Bel Edwards. In this role she has worked for the last four years as director of Louisiana Youth for Excellence (LYFE). She has a focus and responsibility to provide a positive youth development impact on the vulnerable and underserved youth in the state of Louisiana, through engagement in informational sessions on the consequences of at-risk behaviors, goal setting, poverty prevention tools and development of a holistic youth to adulthood. She has achieved the task of increasing the number of partnering providers, youth served, meaningful supplemental material, reduction of paper work by creating electronic tracking forms for monthly reporting, changes to how personal identifiable information (PII) is reported and an increase in the award of federal funding.

Shirley has numerous years of experience in different types of jobs were she has provided assistance to customers, clients and people in general to guide, assist and provide a listening ear. Over the years she has provided banking customer not only financial services, but services to get them through problems of errors of reverse decisions. During her time in banking Shirley received a call from a non-profit director to see what her life was like in banking and to inform her that a job for her calling was waiting on her. She took on the challenge of a job change and assist with the creation of the first housing for homeless veterans in the Baton Rouge area. The new job took her to the Greenwell Spring Hospital to pick up her first client for the veterans housing program. Over the years many homeless veterans with mental health or dual diagnosis would enter the program and make great progress and many mistakes. She encountered difficult, but much success with assisting the veterans with obtaining productive life skills, benefits, employment and obtaining and maintaining independent housing. This success provided recognition for a first time program visit from a federal veteran secretary. She stayed with this job for several years and assisted many other veterans, homeless individuals, families and the family shelter (America House). Shirley continued her work through assisting with homeless prevention and rapid-rehousing funding, domestic violence funding from the BP oil spill and crisis intervention snapshots from the Office of Governor Jindal. Shirley also work with the Coordinated System of Care (CSOC) to ensure that youth with behavioral problems continued to maintain in home or community placement. Other work included disaster recovery assistance, volunteer services for a domestic violence shelter to bring the shelter grant and billing into compliance.

Shirley's philosophy is to serve other by listening, advocating, and helping to find a voice and solution for others. Why I do what I do... contributing to society by learning new skills, challenges me to see what is possible to better meet the need of others.

Southern University Law Center *Vulnerable Communities & Peoples Initiative*

Human Services Manager Job Description

The Human Services Manager will be a full-time employee and report to the Special Counsel for Human Services. The Human Services Manager will assist with outreach to Community Partners and vulnerable communities, and will act in the stead of the Special Counsel for Human Services as directed. The Human Services Manager may further provide and/or facilitate advocacy and direct coordination to resources on behalf of the Vulnerable Communities & Peoples Initiative ("VCPI"); as well as assist with the identification and development of programs, resources and services to meet the needs of vulnerable communities. The incumbent may supervise staff as assigned by the special counsel, and shall perform other duties as determined necessary and appropriate by Southern University Law Center's Vulnerable Communities and Peoples Initiative management.

Qualifications:

Incumbent will possess a Bachelor's Degree from an accredited College or University. A minimum of two years of Administrative, Public Policy, Public Assistance, and/or Grant experience preferred. Other relevant experience may be substituted based on the needs of the VPCI, as determined by the Special Counsel for Human Services in consultation with the Chancellor. Experience or a strong interest in Anti-poverty Initiatives, Family dynamics, Social Justice, Social Services, Research and/or Education & Training are a plus.

Southern University Law Center Vulnerable Communities & Peoples Initiative Job Description: Human Services Manager, August 11, 2022



SOUTHERN UNIVERSITY LAW CENTER

261 A. A. LENOIR HALL POST OFFICE BOX 9294 BATON ROUGE, LOUISIANA 70813-9294

Office of the Chancellor (225) 771-2552 FAX (225) 771-2474

August 29, 2022

Dennis J. Shields President/Chancellor Southern University System and Baton Rouge Campus J. S. Clark Administration Building 4th Floor Baton Rouge, LA 70813

RE: Appointment of Dr. Melanie Rey as Associate Director of Career Services

Dear President Shields:

The Office of Career Services has a vacant position for an Associate Director. The ideal candidate for this position is Dr. Melanie Powell Rey based on her doctorate level credentials, experience, and the knowledge, skills, and abilities that has been displayed since joining the Office of Career Services.

Dr. Rey's starting salary will be \$90,000, effective October 1, 2022. Attached is a Position Vacancy Authorization for waiver of this position, resume, job description, and a Personnel Action form. I am hereby requesting that this be placed on the board's agenda for approval at their September 16, 2022, board meeting.

Should you have any questions, or require any further information, please contact me.

Sincerely. ohn K. Pierre, Esq.

Chancellor and Vanue B. Lacour Endowed Law Professor

APPROVED:

Dennis K. Shields President/Chancellor

	Personnel Action Form POSITION 3 M NUMBER 3 M
CAMPUS: SUS SUBR	SULAC X SUAREC SUNO SUSLA
EMPLOYMENT CATEGORY: 9-MON1	TH 12-MONTH _X OTHER (Specify)
	on-Academic Civil Service
Temporary Pa Tenured U	art-time (of Full Time) Restricted ndergraduate Student Job Appointment
I chui cu I lack G	raduate Assistant Probationary
Previous Employee <u>N/A</u>	etiree Return To Work Permanent Status
Date Left N/A	Reason Left <u>N/A</u> Salary Paid
Profile o	of Person Recommended
Length of Employment <u>10/01/2022</u> Effective Date <u>10/01/2022</u>	To06/30/2023
	XXX-XX-8301 Sex F Race*
Position Title: Associate Director	(Last 4 digits only)
Check One X Existing Position	*Visa Type (See Reverse Side):
New Position (Position vacancy authorization form a	Expiration Date:
existing and new positions. Position must applicable.)	t be advertised before processing PAF, if
	Southern University Experience 10
Ph.D.	i i i i i i i i i i i i i i i i i i i
M.S. B.S.	Southern University and A&M College 1999
	Southern University and A&M College 1996
Current Employer Office of the Governor Jo	ohn Bel Edwards
	Personnel Action
Check One New Appointment	Personnel Action
Check One New Appointment TransferX	
TransferX	Personnel Action Continuation Sabbatical Leave of Absen
Recommended Salary \$90,000.00	Personnel Action Continuation
Transfer Recommended Salary Source of Funds	Personnel Action Continuation
Recommended Salary \$90,000.00	Personnel Action Continuation Sabbatical Replacement Other (Specify) Salary Budgeted \$90,000.00 Location 311001-38130-61002
Transfer <u>X</u> Recommended Salary <u>\$90,000.00</u> Source of Funds Identify Budget: <u>State</u> Form Code: <u>BOR10</u> Change of:	Personnel Action Continuation
Transfer <u>X</u> Recommended Salary <u>\$90,000.00</u> Source of Funds Identify Budget: <u>State</u> Form Code: <u>BOR10</u> Change of: <u>From</u>	Personnel Action Continuation
Transfer <u>X</u> Recommended Salary <u>\$90,000.00</u> Source of Funds Identify Budget: <u>State</u> Form Code: <u>BOR10</u> Change of: <u>From</u> Position	Personnel Action Continuation
Transfer <u>X</u> Recommended Salary <u>\$90,000.00</u> Source of Funds Identify Budget: <u>State</u> Form Code: <u>BOR10</u> Change of: <u>From</u> Position Status Salary Adjustment <u>\$</u>	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify) Salary Budgeted \$90,000.00 Location 311001-38130-61002 Page Item # _1 To
Transfer	Personnel Action Continuation Sabbatical Replacement Other (Specify) Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002 Page Item # 1 To
Irransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify) Salary Budgeted \$90,000.00 Location 311001-38130-61002-3 Page 1 Item # 1 To
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify) Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002 Page 1 Item # 1 To
Irransfer X Recommended Salary \$90,000.00 Source of Funds	Leave of Absen Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted Location 311001-38130-61002-3 Salary Budgeted Page 1 Item # 1 To Salary Budgeted Salary Budgeted Salary Salary Budgeted Salary Budgeted Salary Location 311001-38130-61002-35000 Source of Funds Amount 311001-38130-61002-35000 \$90,000.00
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Leave of Absen Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002-3 Page 1 To To Source of Funds Amount 311001-38130-61002-35000 \$90,000.00 Total \$
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Leave of Absen Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted Location 311001-38130-61002-3 Salary Budgeted Page 1 Item # 1 To Salary Budgeted Salary Budgeted Salary Salary Budgeted Salary Budgeted Salary Location 311001-38130-61002-35000 Source of Funds Amount 311001-38130-61002-35000 \$90,000.00
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify)
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Leave of Absen Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002-3 Page 1 To To Source of Funds Amount 311001-38130-61002-35000 \$90,000.00 Total \$
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002-3 Page Item # 1 To Salary Budgeted Source of Funds Amount 311001-38130-61002-35000 \$90,000.00 Total \$ Aduate School signature (if, applicable): Salary Budgeted Victor Gruth (if, applicable): Salary Budgeted Mutuate School signature (if, applicable): Salary Budgeted Defet Cad Head \$ Mutuate School signature (if, applicable): Salary Budgete): Mutuate School signature (if, applicab
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify)
Itransfer X Recommended Salary \$90,000.00 Source of Funds	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify) Leave of Absen Salary Budgeted \$90,000.00 Salary Budgeted \$90,000.00 Location 311001-38130-61002-3 Page Item # 1 To Salary Budgeted Source of Funds Amount 311001-38130-61002-35000 \$90,000.00 Total \$ Aduate School signature (if, applicable): Salary Budgeted Victor Gruth (if, applicable): Salary Budgeted Mutuate School signature (if, applicable): Salary Budgeted Defet Cad Head \$ Mutuate School signature (if, applicable): Salary Budgete): Mutuate School signature (if, applicab
Transfer X	Personnel Action Continuation Sabbatical Leave of Absen Replacement Other (Specify)

This information is requested solely for the purpose of determining compliance with Federal Civil Rights Laws and does not affect employment consideration.

ETHNIC ORGIN (Please check one):

	Hispanic or Latino	Non-Hispanic or Non-Latino
	RACE (Please check all that apply):	
	White, not of Hispanic origin. A person having orig	ins in any of the original people of Europe, North Africa, or the Middle East.
x	X Black. not of Hispanic Origin. A person having	origins in any of the Black racial groups of Africa.
	Hispanic. A person of Mexican, Puerto Rican, C regardless of race.	uban, Central or South American, or other Spanish culture or origins,
	Asian or Pacific Islander. A person having origing Subcontinent, or the Pacific Islands. This area includ	in any of the original peoples of the Far East, Southeast Asia, the Indian es, for example, China, Japan, Korea, the Philippine Islands, and Samoa.
	American Indian or Alaskan Native. A person h maintains cultural identification through tribal affiliati	aving origins in any of the original peoples of North American, and who

access to services provided by the Office of Career Services. An Associate Director is necessary to assist with the many duties and Director has including but not limited to non-traditional career opportunities, career counseling, professional development programming.

		8:00am-5:pm (N	londay thru Friday)	_
EMPLOYEE DIREC		Koshaneke Gilb	ert	
NUMBER OF EMPI	LOYEES SUPERVISED, (if any)	3		
HR USE ONLY:	STATUS (circle one):	EXEMPT	NON-EXEMPT	

GUIDELINES: All employees, students, graduate assistants being employed through the use of this form are to report to and be cleared by the Human Resources <u>before</u> any employment is offered and <u>before</u> starting to work. All students are to bring with them clearance from the Financial Aid office, Statement of Account (fee receipt), and a class schedule. All prospective employees/students must bring a pictured ID, social security card, birth certificate, certificate of naturalization, resident alien card, H1-B and J-1 visas, passport, and F-1/I-94. The latter six (6) documents do not apply to U.S. Citizens.

Documentation must be provided for review and approval by Human Resources before employment is offered.

CLASS OF EMPLOYMENT (VISA STATUS):

TYPE

United States Citizen/Certificate of Naturalization	DOC. I.D. # US	
Resident Alien	DATERA	
H-1 Visa (Distinguished Merit & Ability)	HI	
J-1 Visa (Exchange Visitor Program)	BY	
F-1 Visa (Student Emp. FT Student at S.U.)	F1	
OPT (F-1 Visa-INS Prior Approval-"Practical Work Experience")	FO	

SOUTHERN UNIVERSITY LAW CENTER ENCUMPERED / FUNDSAMALSABLE

DOC. I.D. #	
DOC. I.D. # US	8/2/12
DATERA	127/20
HI	DMGeorge
BY	Ciriatory
F1	
FO	

Do <u>Not</u> Write Below This Area <u>For Human Resource and Budgetary Control Use Only!</u>

PAF APPROVAL PROCESS CHECKLIST (Must have the information outlined below):

- Approved Position Vacancy Authorization Form (applicable for new and replacement positions)
- Position Vacancy Announcement (position advertised before processing PAF, if applicable)
- Application for Employment Form Admin/Fac/Uncl Positions(Civil Service Application for classified employees)
- . Authority to Release (signed by employee) (submitted to Campus Police with Criminal/Background Check form)
- Supervisory Criminal/Background Check Form (completed by employee/ verified and signed by supervisor)
- Exemptions Survey Form (signed by employee and budget head)
- Proposed Employee Appointment
- Proposed Employee Clearance
 - Restricted/ Job Appointment/CS Rule 6.5g Letter of Justification (for classified, if applicable)

CONTINGENT UPON AVAILABILITY OF FUNDS

****			***
POSITIC ************************************	ON VACANCY AUTHORIZA	ATION *******	******
EQUEST THAT THE POSITION TITL		AS DESCRIE	
E AUTHORIZED AS A VACANCY FO			
	(Department or Unit)	Source of Funds	
🕅 Replacement 🚺 New	Position 🗌 Unclassified	State	
Civil Service 🔲 Tem	porary 🗌 Faculty	Grant -in-Aid	
Tenured Prob	ationary (For Faculty this is same as tenure track) System Revenue	
VACANCY	DESCRIPTION AND JUSTI	FICATION	wan oo with
nclude rank (for faculty) and approximate appropriate Vice-Chancellor, Chancello	e salary; initiator of form must have prior	approval of salary/salary	range with
	or and/or President. Salaries for classified	positions must be appro-	ved through
uman Resources). The Office of Career Services serves over 9	00 enrolled law students and countless alum	ni who have access to servic	es provided by
the Office of Career Services. An Associate	Director is necessary to assist with the many	duties the Director has incl	uding but not
Limited to: non-traditional career opportunit	ties, career counseling, professional develop	ment programming,	
required reporting, etc.			
£100,000, \$110,000	Desition In some heart (10 million and	t): Koshaneke N. Gil	hert
alary/Range: \$100,000-\$110,000	Previous Incumbent (if replacement	it). RUSHAHERE IV. OH	UCIT
h Disannyou	Koshaneke N. Gilbert	NSI	8/29/2022
Approved Disapprove	ed Koshaneke N. Gilbert Koshall	N St -	8/29/2022 Date
Approved Disapprove	ed Koshaneke N. Gilbert Koshal Department He	N St -	
	Department He	N St -	
Approved Disapprove	ed Gerry R. Hal		
Approved Disapprove	ed Gen L. Hal Dean/Director/Supervisor of	of Budget Unit	Date 8/29/23 Date
Approved Disapprove	ed Gen L. Hal Dean/Director/Supervisor of	of Budget Unit	Date 8/39/33 Date CE ONLY
Approved Disapprove	ed Gen L. Hal Dean/Director/Supervisor of	of Budget Unit	Date 8/39/33 Date CE ONLY
Approved Disapprove	ed Gen L. Hal Dean/Director/Supervisor of	of Budget Unit	Date 8/39/33 Date CE ONLY
Approved Disapprove	ed <u>Gerre</u> <u>L</u> . <u>HUN</u> No	of Budget Unit	Date 8/29/23 Date EE ONLY on No
Approved Disapprove	ed <u>Gerry R</u> . All Department He Dean/Director/Supervisor of HUN	of Budget Unit	Date 8/29/23 Date EE ONLY on No
Approved Disapproved	ed Gerry R. Hal Department He Dean/Director/Supervisor of HUM No Employee O	of Budget Unit	Date 8/29/23 Date EE ONLY on No
Approved Disapproved	ed Gerry R. Hal Department He Dean/Director/Supervisor of HUM No Employee O	of Budget Unit IAN RESOURCES OFFIC Existing/Approved Positio Yes Class: Job Class:	Date 8/29/23 Date EE ONLY on No
Approved Disapproved	ed Gerry R. Huw Dean/Director/Supervisor of No No Employee O	of Budget Unit IAN RESOURCES OFFIC Existing/Approved Positio Yes Class: Job Class: Verified By:	Date Date Date Date Date Date Description: Date:
Approved Disapproved FINANCE/BUDGET OFFICE ONLY Funds Available Yes Manage Blage Signature Da Budget Number 311001-3913	ed \overline{GeV}_{L} \overline{L} \overline{GeV}_{L} \overline{L} \overline{GeV}_{L} \overline{L} \overline{GeV}_{L} GeV	of Budget Unit IAN RESOURCES OFFIC Existing/Approved Positio Yes Class: Job Class: Verified By:	Date 2/29/2-3 Date Date Date: 2/29/207
Approved Disapprove FINANCE/BUDGET OFFICE ONLY Funds Available Yes DMCUAGE Signature Budget Number 31/00/-39/3	ed \overline{GeVL} \overline{L} \overline{A} $\overline{Department He}$ $\overline{Department He}$ $\overline{Department He}$ $\overline{Department He}$ $\overline{Department He}$ \overline{HUN} \overline{HUN} \overline{HUN} \overline{HuN} $\overline{Employee}$ \overline{R}	of Budget Unit IAN RESOURCES OFFIC Existing/Approved Positio Yes Class: Job Class: Verified By:	Date 8/29/23 Date CE ONLY on No Date:
Approved Disapproved FINANCE/BUDGET OFFICE ONLY Funds Available Yes Yes Difference Signature Budget Number Approved Disapproved	ed \overline{GeVL} \overline{L} \overline{A} $\overline{Department He}$ $\overline{Department He}$ $\overline{Dean/Director/Supervisor of \overline{C}\overline{HUN}$	of Budget Unit IAN RESOURCES OFFIC Existing/Approved Positio Yes Class: Job Class: Verified By:	Date 8/29/23 Date Date CE ONLY on No Date: 2/29/202
Approved Disapproved FINANCE/BUDGET OFFICE ONLY Funds Available Yes Manage Blage Signature Da Budget Number 311001-3913	ed $\frac{Departmeht He}{Departmeht He}$ $\frac{Departmeht He}{Dean/Director/Supervisor of Decan/Director/Supervisor of HUN}$ $\frac{HUN}{Bo - 6}$ $\frac{HUN}{Bo - 6}$	Def Budget Unit	Date 8/29/23 Date Date CE ONLY on No Date: 2/29/202
Approved Disapprove FINANCE/BUDGET OFFICE ONLY Funds Available Yes Disapprove Signature Budget Number Approved Disapprove	ed \overline{GeVL} \overline{L} \overline{A} $\overline{Department He}$ $\overline{Department He}$ $\overline{Dean/Director/Supervisor of \overline{C}\overline{HUN}$	Def Budget Unit	Date 2/29/2-7 Date Date Date: 2/29/207
Approved Disapproved FINANCE/BUDGET OFFICE ONLY Funds Available Yes Yes DMCUAGE Signature Budget Number Approved Disapproved	ed $\frac{1}{10000000000000000000000000000000000$	Def Budget Unit	Date 2/29/2-7 Date Date Date: 2/29/207
Approved Disapproved FINANCE/BUDGET OFFICE ONLY Funds Available Yes Yes DMCUMPE Signature Budget Number Approved Disapproved	ed $\frac{1}{10000000000000000000000000000000000$	Def Budget Unit	Date 8/29/20 Date CE ONLY on No Date: 2/29/202

POSITION DESCRIPTION

Position Title: Associate Director, Career Services		
Organization:	Southern University Law Center	
Location:	Baton Rouge, Louisiana	
Reports to:	Director for Career Services	
Hours:	Full time, 40+ hours/week	
Conditions of Employment:	aployment: Administrative (Unclassified Employee)	

Position Description:

The Office of Career Services is dedicated to assisting students and alumni with career and professional development during law school and beyond. Reporting to the Director of Career Services, the Associate Director of Career Services will provide career counseling to law students and alumni regarding all phases of the professional development and career planning process. More specifically, the Associate Director of Career Services will focus on non-traditional career opportunities.

Essential Functions:

50% of the time involves employer recruitment/marketing/outreach: Coordinates the logistical and technological implementation of the fall and spring On-Campus Interview programs. Manages and increases connections with local small and medium-sized law firms. Assists the Director in the identification and recruitment of traditional and non-traditional employers through geographically targeted outreach to source student and post-graduate opportunities. Assists in the development of creative marketing initiatives and materials to promote the Law Center to students and employers. Provides management support for non-traditional employers. Provides annual updates to the NALP Survey of Law Schools on Recruiting.

20% of the time involves Student & Alumni Career Counseling: Provides career counseling to law students and alumni regarding all phases of the professional development and career planning process, including practice area exploration, interview assistance, resume/cover letter development and review and networking. Coaches' students in the development of short and long-term job seeking strategies and career goals. Administers/interprets career self-assessment tools and refers students as appropriate to more comprehensive services.

10% of the time involves Educational Programming: Supervises the organization of informational

Melanie Powell Rey, Ph.D.

Education

Certificate of Completion – Diversity, Equity, and Inclusion in the Workplace University of South Florida - Tampa, Florida	May 2021
Strategic Communications – 18 Graduate Level Hours	January 2020 – August 2020
Liberty University – SACS Accredited Currently pursuing a Master of Arts in Strategic Communication; Anticipated Completion Date is S	September 2021
Doctor of Philosophy in Special Education (Mild/Moderate Disabilities) Southern University and A & M College – Baton Rouge, Louisiana	May 2012
Dissertation Title: Knowledge and Perceptions of Final Year Law Students Regarding Defe Disabilities at Two Historically Black Law Schools	endants with Intellectual
**Committee: Vera I. Daniels, Ph.D.; Regina Patterson, Ph.D.; Carlos A. Thomas, Ph.D.; K	erii L. Thomas, J.D.
Certificate of Completion – The Experiential Classroom VIII Syracuse University – Syracuse, New York	September 2007
Master of Education in Special Education (Communication Sciences/Disorders Concen Southern University and A & M College – Baton Rouge, Louisiana	ntration) May 1999
Bachelor of Science in Speech Language Pathology and Audiology Southern University and A & M College – Baton Rouge, Louisiana	December 1996
Research Interests	

- Pedagogical Approaches to Culturally Sensitive Teaching/Learning
- Metacognitive Strategies for Increasing Student Success
- Crisis Communication in the Global Business Environment
- Generational Communication
- Cross-cultural Communication
- Organizational/Managerial Communication
- Students with Disabilities in Higher Education
- Student Engagement/Assessment in Higher Education
- Marketing Education
- Marketing for Higher Education
- Leadership in Higher Education
- Globalization in Higher Education

programs to enhance student knowledge about legal practice areas, professional development, and job search strategies. Supervises the coordination of career-related programming hosted by law firms and other employers. Assist in the creation of career development resources and maintenance of the CSO Resource Library. Serves as the programming liaison between the Career Services Office and Student Organizations.

10% of the times involves Professional and Administrative duties: Provides departmental supervision in the absence of Director and functional supervision of the Career Services Coordinator and Counselors. Assist with the design, implementation, and evaluation of the department's strategic initiatives.

5% of the time involves ABA and NALP reporting: Assist with the collection and documentation of graduate employment outcomes. Participates in professional organizations, including but not limited to NALP. Other duties as assigned.

5% of time involves performing other duties as assigned by the Director of Career Services, and the Chancellor of Law Center.

Qualifications:

Bachelor's Degree. Minimum of 5 years in higher education career services programs, or in legal recruitment. A Juris Doctor degree from an accredited law school or international equivalent will substitute for 2 years of required experience.

Salary Range: Commensurate with experience.

Vaccination Requirements:

The Southern University System requires employees to become fully vaccinated for COVID-19 and new employees must provide proof of vaccination prior to their first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

Instructional Experience

Adjunct Professor

College of Education and Human Development Lamar University Courses Taught: PEDG5307– Educational Research SPED5313 – Tests, Measurement, & Evaluation SPED5303 – Educational Psychology

Adjunct Professor

School of Education (CAEP Accredited)
College of Humanities and Interdisciplinary Studies
Southern University and A & M College *Courses Taught:*SPED299 – Survey of Students with Disabilities (Face-to-Face)
SPED301 – Characteristics of Children with Mild/Moderate Learning Problems (Face-to-Face and Online)
SPED306 – Measure and Evaluation of Atypical Children (Online)
SPED406 – Diagnostic and Prescriptive Reading for Mild/Moderate Learners (Online)
SPED408 – Behavioral Approaches to Managing Children with Learning Problems (Online)

Assistant Professor

Department of Speech-Language Pathology (ASHA Accredited) College of Nursing and Allied Health Southern University and A & M College *Courses Taught:* SPAU250 – Speech & Language Development (Online) SPAU260 – Introduction to Communication Disorders (Online) SPAU320 – Articulation Disorders (Online) SPAU310 – Voice Science (Online) SPAU365 – Language Disorders (Online) SPAU474 – Neurological Disorders (Online)

Assistant Professor

School of Education (CAEP Accredited)
College of Humanities and Interdisciplinary Studies
Southern University and A & M College
Courses Taught:
SPED299 – Survey of Students with Disabilities (Face-to-Face)
SPED301 – Characteristics of Children with Mild/Moderate Learning Problems (Face-to-Face and Online)
SPED306 – Measure and Evaluation of Atypical Children (Online)
SPED406 – Discussion of Atypical Children (Online)

SPED406 - Diagnostic and Prescriptive Reading for Mild/Moderate Learners (Online)

SPED408 - Behavioral Approaches to Managing Children with Learning Problems (Online)

SPED418 - Teaching Pre-vocational Skills to Mild/Moderate Learners (Online)

August 2020 - May 2021

January 2017 - May 2020

August 2020 - Present

August 2020 - July 2022

Assistant Professor January 2017 – December 2019 College of Business (AACSB-International Accredited) College of Humanities and Interdisciplinary Studies (School of Education – CAEP Accredited) Southern University and A & M College Courses Taught: BUSP210 – Business Communications and Professional Development Adjunct Professor of Business Communications and Professional Development August 2015 – December 2016 College of Business - Master of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development August 2015 – December 2016 College of Business - Master of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development August 2013 – December 2016 College of Bucation – Special Education NCATE Accredited) Southern University and A & M College Courses Taught: SPED405 – Methods of Teaching Academic Subjects to Children with Mid/Moderate Learning Problems SPED405 PED4010 – Methods of Teaching Students with Learning and Behavior Problems SPED401 – Methods of Teaching Students with Learning and Behavior Problems January 2013 – May 2015 College of Sciences – Speech/Language Pathology January 2013 – May 2015 <td< th=""><th></th><th>Page 3</th></td<>		Page 3
College of Humanities and Interdisciplinary Studies (School of Education – CAEP Accredited) Southern University and A & M College Courses Taught: BUSP210 – Business Communications and Professional Development MBAP507 – Business Communications and Professional Development Adjunct Professor of Business Communications and Professional Development Adjunct Professor of Business Communications and Professional Development MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education Nouthern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED409 – Measures and Evaluation of Atypical Children SPED506 – Measures and Evaluation of Atypical Children SPED506 – Measures and Evaluation of Atypical Children SPED506 – Measures and Evaluation of Atypical Children SPED501 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Canguage Pathology Courses Taught: SPAU500 – Introduction to Communication Disorders SPAU500 – Introduction to Communication Disorders SPAU507 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU607 – Disorders in Rhythm SPAU607 – SPED509 – Survey of Students with Disabilities (Hybrid) Decornal Teaching Assistant Courses Taught: SEGN599 – Special Education (NCATE Accredited) Souther University and A & M College Courses Taught:		January 2017 – December 2019
Southern University and A & M College Courses Taught: BUSP210 – Business Communications and Professional Development MBAP507 – Business Communications and Professional Development Adjunct Professor of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mid/Moderate Learning Problems SPED406 – Methods of Teaching Academic Subjects to Children with Mid/Moderate Learning Problems SPED407 – Detractoristics of Children with Mid/Moderate Learning Problems SPED408 – Behavioral Approaches to Managing Children with Mid/Moderate Learning Problems SPED408 – Methods of Teaching Students with Learning Problems SPED409 – Methods of Teaching Students with Learning Problems SPED409 – Methods of Teaching Students with Learning Problems SPED401 – Methods of Teaching Students with Learning Problems SPED400 – Introduction to Communication Disorders SPAU270 – Lanatory and Physiology of the Ear and Vocal Mechanism SPAU400 – Disorders in Rhythm SPAU400 – Disorders in Rhythm SPAU400 – Disorders in Rhythm SPAU400 – Disorders in Rhythm SPAU400 – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Dectoral Teaching Assistant College of Education – Special Education	College of Business (AACSB–International Accredited)	
Courses Taught: BUSP210 – Business Communications and Professional Development MBAP507 – Business Communications and Professional Development Adjunct Professor of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education S and Professional Development Adjunct Professor of Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED405 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED406 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Souther University and A. & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Souther University and A. & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor	Southern University and A & M College	P Accredited)
BUSP210 - Business Communications and Professional Development August 2015 - December 2016 Adjunct Professor of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Tanght: MBAP507 - Business Communications and Professional Development August 2015 - December 2016 Adjunct Professor of Special Education August 2013 - December 2016 College of Education - Special Education (NCATE Accredited) August 2013 - December 2016 Southern University and A & M College Courses Tanght: SPED405 - Methods of Teaching Academic Subjects to Children with Learning Problems SPED500 - Measures and Evaluation of Atypical Children SPED501 - Characteristics of Children with Mild/Moderate Learning Problems SPED501 - Characteristics of Children with Mild/Moderate Learning Problems SPED503 - Methods of Teaching Students with Learning and Behavior Problems January 2013 - May 2015 College of Sciences - Speech/Language Pathology January 2013 - May 2015 College of Sciences - Speech/Language Pathology (ASHA Accredited) January 2011 - December 2011 College of Education - Special Education (NCATE Accredited) August 2011 - December 2011 College of Education - Special Education (NCATE Accredited) June 2011 - December 2011 College of Education - Special Education (NCATE Accredited) June 2011 - December 2011		
MBAP507 – Business Communications and Professional Development Adjunct Professor of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Tanght: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Tanght: SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED405 – Methods of Teaching Students with Learning Problems SPED406 – Methods of Teaching Students with Learning Problems SPED406 – Methods of Teaching Students with Learning Problems SPED407 – Mathods of Teaching Students with Learning Problems SPED408 – Methods of Teaching Students with Learning and Behavior Problems SPED409 – Methods of Teaching Students with Learning and Behavior Problems SPED400 – Introduction to Communication Disorders SPAU260 – Introduction to Communication Disorders SPAU270 – Language and Culture Dectoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Souther University and A. & M College Course Tanght: SPED299 – Survey of Students with Disabilities (Hybrid) Dectoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Souther University and A. & M College Courses Tanght: SEGN599 – Special Project/Capstone Project: Adjunct Professor		
Adjunct Professor of Business Communications and Professional Development August 2015 – December 2016 College of Business – Master of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development August 2013 – December 2016 Adjunct Professor of Special Education August 2013 – December 2016 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: August 2013 – December 2016 SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Students with Learning and Behavior Problems SPED301 – Methods of Teaching Students with Learning and Behavior Problems January 2013 – May 2015 College of Sciences – Speech/Language Pathology January 2013 – May 2015 Southern University and A & M College December 2011 College of Education to Communication Disorders SPAU260 – Introduction to Communication NCATE Accredited) Southern University and A & M College August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College <		
College of Business – Master of Business Administration Program (AACSB-International Accredited) Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED405 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Introduction to Communication Disorders SPAU270 – Introduction to Communication Disorders SPAU270 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Detoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor		
Southern University and A & M College Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED408 – Behavioral Approaches to Managing Children with Mild/Moderate Learning Problems SPED408 – Behavioral Approaches to Managing Children with Mild/Moderate Learning Problems SPED408 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED409 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Academic Subjects to Children S SPED410 – Methods of Teaching Academic Subjects to Children SPED410 – Methods of Teaching Academic Subjects Souther University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Detoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Souther University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Adjunct Professor of Business Communications and Professional Developmer	nt August 2015 – December 2016
Course Taught: MBAP507 – Business Communications and Professional Development Adjunct Professor of Special Education August 2013 – December 2016 College of Education – Special Education (NCATE Accredited) August 2013 – December 2016 Southern University and A & M College Courses Taught: SPED405 – Methods of Teaching Academic Subjects to Children with Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems January 2013 – May 2015 College of Sciences – Speech/Language Pathology January 2013 – May 2015 Courses Taught: SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU270 – Language and Culture August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant August 2011 – December 2011 College of Education – Special Education (NCATE Accredited)		national Accredited)
Adjunct Professor of Special Education August 2013 – December 2016 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Tanght: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Learning and Behavior Problems January 2013 – May 2015 College of Sciences – Speech/Language Pathology January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 Southern University and A & M College Courses Tanght: SPAU200 – Introduction to Communication Disorders SPAU460 – Introduction to Communication Oixorders SPAU460 – Language and Culture August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Tanght: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 June 2011 – July 2011		
College of Education – Špecial Education (NCATE Accredited) Southern University and A & M College Courrese Taught: SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Asudage Pathology College of Sciences – Speech/Language Pathology Courses Taught: SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	MBAP507 – Business Communications and Professional Development	
College of Education – Špecial Education (NCATE Accredited) Southern University and A & M College Courrese Taught: SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Asudage Pathology College of Sciences – Speech/Language Pathology Courses Taught: SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Adjunct Professor of Special Education	August 2012 December 2016
Southern University and A & M College Courses Taught: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems Adjunct Professor of Speech/Language Pathology College of Sciences – Speech/Language Pathology (ASHA Accredited) Southern University and A & M College Courses Taught: SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		August 2013 – December 2016
Courses Taught: SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems Adjunct Professor of Speech/Language Pathology January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 Southern University and A & M College Courses Taught: SPAU260 – Introduction to Communication Disorders SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU470 – Language and Culture Doctoral Teaching Assistant August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special		
SPED408 – Behavioral Approaches to Managing Children with Learning Problems SPED405 – Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 – Measures and Evaluation of Atypical Children SPED301 – Characteristics of Children with Mild/Moderate Learning Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems SPED410 – Methods of Teaching Students with Learning and Behavior Problems Adjunct Professor of Speech/Language Pathology January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 Southern University and A & M College Courses Taught: SPAU460 – Disorders in Rhythm SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Project/Capstone Project June 2011 – July 2011 College of Education – Special Project/Capstone Project June 2011 – July 2011		
SPED405 - Methods of Teaching Academic Subjects to Children with Mild/Moderate Learning Problems SPED306 - Measures and Evaluation of Atypical Children SPED301 - Characteristics of Children with Mild/Moderate Learning Problems SPED410 - Methods of Teaching Students with Learning and Behavior Problems SPED410 - Methods of Teaching Students with Learning and Behavior Problems Adjunct Professor of Speech/Language Pathology January 2013 - May 2015 College of Sciences - Speech/Language Pathology (ASHA Accredited) January 2013 - May 2015 Southern University and A & M College Courses Taught: SPAU260 - Introduction to Communication Disorders SPAU270 - Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 - Disorders in Rhythm SPAU460 - Disorders and Culture Doctoral Teaching Assistant August 2011 - December 2011 College of Education - Special Education (NCATE Accredited) August 2011 - December 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Project/Capstone Project June 2011 - July 2011 College of Education - Special Project/Capstone Project <td< td=""><td></td><td>S</td></td<>		S
SPED306 - Measures and Evaluation of Atypical Children SPED301 - Characteristics of Children with Mild/Moderate Learning Problems SPED410 - Methods of Teaching Students with Learning and Behavior Problems Adjunct Professor of Speech/Language Pathology January 2013 - May 2015 College of Sciences - Speech/Language Pathology (ASHA Accredited) January 2013 - May 2015 Southern University and A & M College January 2013 - May 2015 Courses Taught: SPAU260 - Introduction to Communication Disorders SPAU260 - Disorders in Rhythm SPAU460 - Disorders in Rhythm SPAU470 - Language and Culture August 2011 - December 2011 College of Education - Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 - Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 College of Education - Special Education (NCATE Accredited) June 2011 - July 2011 Southern University and A & M College June 2011 - July 2011 College	SPED405 - Methods of Teaching Academic Subjects to Children with Mild/Mode	erate Learning Problems
SPED410 – Methods of Teaching Students with Learning and Behavior Problems January 2013 – May 2015 Adjunct Professor of Speech/Language Pathology January 2013 – May 2015 College of Sciences – Speech/Language Pathology (ASHA Accredited) January 2013 – May 2015 Southern University and A & M College Courses Taught: SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project June 2011 – July 2011 Adjunct Professor January 2006 – May 2006 January 2006 – May 2006		
Adjunct Professor of Speech/Language PathologyJanuary 2013 – May 2015College of Sciences – Speech/Language Pathology (ASHA Accredited)January 2013 – May 2015Southern University and A & M CollegeCourses Taught:SPAU260 – Introduction to Communication DisordersSPAU260 – Introduction to Communication DisordersSPAU260 – Disorders in RhythmSPAU460 – Disorders in RhythmSPAU470 – Language and CultureAugust 2011 – December 2011College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid)August 2011 – December 2011Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid)June 2011 – July 2011Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone ProjectJune 2011 – July 2011Adjunct ProfessorJanuary 2006 – May 2006		
College of Sciences – Speech/Language Pathology (ASHA Accredited) Southern University and A & M College <i>Courses Taught:</i> SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Courses Taught:</i> SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Courses Taught:</i> SPED299 – Survey of Students with Disabilities (Hybrid) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Courses Taught:</i> SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	SPED410 – Methods of Teaching Students with Learning and Behavior Problems	
College of Sciences – Speech/Language Pathology (ASHA Accredited) Southern University and A & M College <i>Courses Taught:</i> SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Course Taught:</i> SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Course Taught:</i> SPED299 – Survey of Students with Disabilities (Hybrid) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College <i>Courses Taught:</i> SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Adjunct Professor of Speech/Language Pathology	January 2013 – May 2015
Southern University and A & M College Courses Taught: SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College June 2012 – July 2011 Adjunct Professor January 2006 – May 2006		Junuary 2010 1144 2010
SPAU260 – Introduction to Communication Disorders SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPED299 – Survey of Students with Disabilities (Hybrid) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		
SPAU270 – Anatomy and Physiology of the Ear and Vocal Mechanism SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SPECial Education (NCATE Accredited) Southern University and A & M College June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Adjunct Professor January 2006 – May 2006		
SPAU460 – Disorders in Rhythm SPAU470 – Language and Culture Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College June 2011 – July 2011 Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		
SPAU470 – Language and Culture August 2011 – December 2011 Doctoral Teaching Assistant August 2011 – December 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		
Doctoral Teaching AssistantAugust 2011 – December 2011College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid)August 2011 – December 2011Doctoral Teaching Assistant College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone ProjectJune 2011 – July 2011Adjunct ProfessorJanuary 2006 – May 2006		
College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	SPAU470 – Language and Culture	
College of Education – Special Education (NCATE Accredited) Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Doctoral Teaching Assistant	August 2011 – December 2011
Southern University and A & M College Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid) Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) June 2011 – July 2011 Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		
Doctoral Teaching Assistant June 2011 – July 2011 College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Southern University and A & M College	
College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Course Taught: SPED299 – Survey of Students with Disabilities (Hybrid)	
College of Education – Special Education (NCATE Accredited) Southern University and A & M College Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006	Doctoral Teaching Assistant	June 2011 - July 2011
Southern University and A & M College <i>Courses Taught</i> : SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		Jule 2011 – July 2011
Courses Taught: SEGN599 – Special Project/Capstone Project Adjunct Professor January 2006 – May 2006		
	Adjunct Professor	January 2006 - May 2006
		Junuary 2000 - May 2000

Southern University and A & M College

Courses Taught: CRIN550 - Computer Literacy and Microcomputers (Online)

Research Supervisory Experience - Graduate and Undergraduate Level

Graduate Faculty Advisor - Spring 2016

Student: Justin Evans, MBA Student at Southern University and A & M College Conference: National Association of African American Studies (NAAAS) Topic: African American business students' perceptions of Africans: Implications for marketing global careers and experiences at minority serving business schools.

Undergraduate Faculty Advisor - Spring 2013

Student: Justin Evans, Senior Undergraduate Business Management Major at Southern University Conference: Creating a Culture of Sustainability Undergraduate and Graduate Research Conference Topic: The Role of Sustainability in Small and Minority Owned Business: How Small and Minority Owned Businesses Leverage Social Media Marketing to Enhance Sustainability Efforts Student Placed 1st in the Student Poster Session Contest

Undergraduate Faculty Advisor - Fall 2012

Student: Justin Evans, Senior Undergraduate Business Management Major at Southern University Conference: Minority Serving Institutions Research Partnership Consortium (MSIRPC) Topic: Leveraging Social Media Marketing for Small and Minority Business Development Student Placed 2nd in the Student Poster Session Contest

Conference Proceedings and Presentations

- Andrews, D.R., No, S., Powell, K.K., Rey, M.P., & Ghebreyesus, G. (2022, February). What Do The Students Want? An Examination of Students' Learning Preferences Regarding Instructional Modalities at a Historically Black College and University Business School. Proceedings at the 29thAnnual Southwestern Business Administration Teaching Conference, Online
- Powell, K. K. & Rey, M. P. (2021, March). Mindset matters: The efficacy factor in teaching entrepreneurship to African American business students. Proceedings of the International Academy of Business and Public Administration Disciplines, Las Vegas, NV.
- Rey, M. P. & Powell, K. K. (2017, July). *How Twitter can be leveraged to engage students in a problem-based learning context*. Proceedings of the International Academy of Business and Public Administration Disciplines, Memphis, TN.
- Powell, K. K., Rey, M. P., & Evans, J. E. (2016, February). African American business students' perceptions of Africans: Implications for marketing global careers and experiences at minority serving business schools. Proceedings of the National Association of African American Studies, Baton Rouge, LA.
- Powell, K. K., Rey, M. P., & Evans, J. E. (2016, February). An examination of African American Business Students' level of cross-cultural adaptability. Proceedings of the Annual Washington Business Research Forum, Washington DC.
- Powell, K. K., Rey, M. P., & Evans, J. E. (2014, April). The role of sustainability in small and minority owned businesses: Leveraging social media marketing to enhance sustainability efforts. Proceedings of the International Academy of Business and Public Administration Disciplines, Dallas, TX.

- Rey, M. P. & Powell. K. K. (2014, April). Knowledge and perceptions of final year law students regarding defendants with intellectual disabilities: Educational management implications for law school administrators. Proceedings of the International Academy of Business and Public Administration Disciplines, Dallas, TX.
- Powell, K. K. & Rey, M. P. (2014, April). The perceptions of minority business majors regarding international groups: Curricular implications for minority serving business schools. Proceedings of the International Academy of Business and Public Administration Disciplines, Dallas, TX.
- Enwefa, R. L., Enwefa, S. C., & Rey, M. P. (2014, March). Mealtime challenges for children with Autism Spectrum Disorders and Sensory Processing Disorders. Paper presented at the Mississippi Speech and Hearing Association Conference, Jackson, MS.
- Enwefa, R. L., Enwefa, S. C., & Rey, M. P. (2014, March). Oral care in prevention of aspiration pneumonia in Dysphagia patients. Paper presented at the Mississippi Speech and Hearing Association Conference, Jackson, MS.
- Rey, M. P. & Powell, K. K. (2012, October). The role of data based decision-making in marketing public higher education: How academic departments can leverage their assessment tools to sell higher education. Proceedings of the International Academy of Business and Public Administration Disciplines, Las Vegas, NV.
- Rey, M. P. (2011, February). Police interrogations: What African American students with intellectual disabilities need to know. Paper presented at the meeting of the National Association for African American Studies & Affiliates Conference, Baton Rouge, LA.
- Ledet, J., & Rey, M. P. (2011, January). Using cross validation in linear regression to check for generalization of results. Paper presented at the meeting of the Southwest Educational Research Association (SERA) Conference, San Antonio, TX.
- Rey, M. P. (2011, January). Police interrogations: What students with intellectual disabilities need to know. Paper presented at the Louisiana Council for Exceptional Children (CEC) Super Conference, Lafayette, LA.
- Andrews, D. R. & Rey, M. P. (2007, February). Curricular innovations in B-Schools: Technology in the curriculum. Paper presented at the HBCU Business Deans Roundtable Meeting, Houston, TX.

Manuscripts Accepted in Refereed Publications

- Powell, K.K. & Rey, M.P. (2021). When covid-19 meets the business school at a historically black college and university: satisfaction with remote instruction. *International Journal of Education Research*, 16(1), 19-39.
- Powell, K.K. & Rey, M.P. (2019). Bringing an Academic Entrepreneurship Mindset to Students: Exploring how it can strengthen the success of aspiring entrepreneurs. *International Journal of Business Research and Information Technology*, 6(1), 49-60.
- Powell, K.K. & Rey, M.P. (2019). Impact of a Guest Speakers Panel of Minority Entrepreneurs on the Entrepreneurial Mindset of Minority Students. International Journal of Education Research, 14(1), 1-14.

Page 5

- Powell, K.K. & Rey, M.P. (2019). The Leadership Factor in Management Education: Examining the Impact of an Industry Speaker Series on Leadership Efficacy in a Minority Service MBA Program. *Journal of Business Diversity*, 19(4), 53-59.
- Powell, K. K., Rey, M. P., & Evans, J. E. (2016). Globalizing African American business majors: An examination of how they view Africans at one historically black business school. *Washington Business Research Journal*, 6(1), 50-71.
- Andrews, D. R., No, S., Powell K. K., Rey, M. P., & Yigletu, A. (2016). Historically black colleges and universities' institutional survival and sustainability: A view from the HBCU business deans' perspective. *Journal of Black Studies*, 47, (2), 150-168. doi:10.1177/0021934715622220.
- Powell, K. K., & Rey, M. P. (2015). Do they really know their customers? Exploring relationship marketing from the student stakeholder perspective. *Journal of Management and Marketing Research*, 19, 1-14. Retrieved from http://www.aabri.com/manuscripts/152212.pdf
- Powell, K. K., Rey, M. P., Andrews, D. R., & Yigletu, A. (2015). Exploring the impact of a short-term study abroad experience on minority business students: implications for marketing educators. *Journal of Management and Marketing Research*, 18, 1-16. Retrieved from http://www.aabri.com/manuscripts/152289.pdf
- Powell, K. K., & Rey, M. P. (2015). Minority marketing students' perceptions of international groups: Implications for international marketing efforts. *Journal of Management and Marketing Research*, 19, 1-10. Retrieved from http://www.aabri.com/manuscripts/152213.pdf
- Powell, K. K., & Rey, M. P. (2015). Exploring a resource dependency perspective as an organizational strategy for building resource capacity: Implications for public higher education universities. *Management in Education*, 20(3), 94-99. Doi: 10.1177/0892020615586805
- Rey, M. P., & Powell, K. K. (2013). The relationship between the assessment of student learning outcomes and the marketing process of institutions: A case study. *International Journal of Education Research*, 8 (1), 49-58.
- Rey, M. P. (2012). Knowledge and perceptions of final year law students regarding defendants with intellectual disabilities at two historically black law schools (Order No. 3505812). Available from ProQuest Dissertations & Theses A&I. (1013442264). Retrieved from https://search.proquest.com/docview/1013442264?accountid=14135
- Rey, M. P. (2011). Lights, camera, action: Looking through the lens at the lives of individuals with Down Syndrome. *Interdisciplinary Journal of Teaching and Learning*, 1(2), 104.
- Ghebreyesus, G., Kaliba, A., & Rey, M. P. (2010). The reliability and validity of the Knowledge Retention Assessment Instrument for the College of Business, SUBR, Baton Rouge, Louisiana. Academy of Economics and Finance, Papers and Proceedings, 34, 52-65.

Reviewer for Academic Research Journals

Interdisciplinary Journal for Teaching and Learning

October 2018 – December 2020

Professional Experience

Southern University Law Center

Office of Career Services – Baton Rouge, Louisiana Career Counselor

- Guide students in determining their legal special area of interest using a wide range of methods including formal assessments, formal, and informal interviews
- Conduct orientation sessions on the resources provided by the Office of Career Services for incoming 1L students and customize sessions for upper level (2L and 3L) students
- Assist students in developing short term plans for attaining their career goals
- Assist students in developing long term plans for attaining their career goals
- Connect students to additional resources for professional development and career assistance
- Conduct individual soft skill professional development for advisees
- Evaluate communication programs and other professional development programs for law school use
- Develop research instruments to assess student satisfaction and interest to promote targeted program development

PowellDocs Consulting, LLC

www.PowellDocs.com Baton Rouge, Louisiana

Co-Owner

- Specialized consulting and tactical applications in the following areas:
 - o Brand Invincibility
 - o Crisis Communications
 - o Board Governance
 - o Education Consulting
 - Business Development (Entrepreneurship)
 - Career Coaching

Southern University and A & M College

College of Business – Baton Rouge, Louisiana Academic and Strategic Initiatives Administrator

- Worked collaboratively with the Dean and Associate Dean to ensure successful operation of the academic units within the College of Business
- Developed, supervised, and coordinated academic initiatives in accordance with the mission and learning goals of the College of Business
- Assisted undergraduate students with advisement, curriculum, and career planning
- Served as a liaison between the College of Business and the local community, and especially local bodies of higher education
- Developed academic, research-based reports for data-driven decision-making and performance improvement in the College of Business
- Formulated and executed strategic planning efforts with academic units from a college administrative perspective
- Worked with the College of Business leadership team to develop and implement a social media communications
 plan for college initiatives
- Conducted research, prepared briefings, developed Q&As, and created talking points for college panel discussions, interviews, and events (Strategic Communications)
- Supported internal and community communications, provided counsel and editorial support for college platforms, developed themes and messages, measured, and evaluated effectiveness of communication using analytic data (Strategic Communications)
- Served as the communications coach for student business case competition teams at the undergraduate and graduate levels

July 2021 - Present

November 2017 – Present

November 2013 - December 2016

Page 7

- Page 8
- Wrote and edited communications products (i.e., stories, web content, social media content, messaging documents, fact sheets, video scripts, and constituency-tailored communications) on college/educational issues and initiatives
- Supported crisis communications efforts in response to events in the college and on campus
- Coordinated with University Communications colleagues (i.e., media relations, web development team, etc.) on the execution of communication projects for the college

Southern University and A & M College

College of Business – Baton Rouge, Louisiana Assistant to the Dean

- Assisted the Dean and the Associate Dean with academic quality research and student development initiatives for the School of Accountancy, Economics, Finance, Management, and Marketing
- Developed data assessment and performance reports for AACSB accreditation
- Assisted in development and management of the Title III budget for the College of Business; Title III allocation for the College of Business: \$1.8 million over a five-year period
- Represented the Dean in meetings with university administrators, faculty, students, government representatives and community stakeholders
- Assisted in the development and monitoring of the recruitment and retention plan for the College of Business
- Supervised and coordinated College of Business student activities and programs
- Supervised graduation checkout for College of Business students
- Assisted College of Business students with program advisement and counseling
- Assisted the Dean with academic calendar scheduling of courses, programs and student activities
- Provided administrative supervision of developmental, technical, clerical and student personnel with the business school
- Provided Blackboard Course Management and LiveText training and support to College of Business faculty
- Provided Communications Support for Business Plan Competition team

Southern University and A & M College

College of Education - Baton Rouge, Louisiana

Interdisciplinary Journal of Teaching and Learning (http://www.subr.edu/coeijtl/) Corresponding Editor November 2010 – October 2012

December 2006 - October 2013

- Maintained professional communication with all authors, field reviewers and ensure timely handling of all manuscripts
 - Maintained a current and accurate database of the journal functions

Southern University and A & M College

Technology and Network Services – Baton Rouge, Louisiana STI Knowledge Certified Information Technology Service Desk Customer Service Specialist Blackboard Course Management System Trainer

- Customized IT Service Desk software solution (Unicenter ServicePlus Service Desk Computer Associates) for task management, tracking and workflow tasks
- Created long-term strategies for growth and maintenance of service desk department and made budgetary recommendations to upper management
- Trained service desk staff to answer, resolve, transfer or escalate incoming and existing requests
- Solved and/or assisted service desk representatives in resolving non-routine or complex software, hardware, network system, and networking procedure problems for students, faculty, staff, and administrators
- Performed Root Cause Analysis to recommend modifications in department (Training and User Support Services, Web Services, Enterprise Support Services, and Campus Network Management) procedures

- Conferred with staff, end-users, supervisors, and managers to determine support requirements for new features, applications, or system functionality
- Prepared activity reports and composed recommendations for management review
- Coordinated the scheduling of lower-level service desk technicians
- Developed Service Level Agreements (SLA's)
- Developed Standard Operating Procedures (SOP's)
- Provided advanced Blackboard Training to students, faculty, staff, and administrators utilizing the Blackboard Learning System and the Blackboard Community System
- Expertly context-switched to communicate with various stakeholders with various levels of expertise (i.e., students, faculty, administrators, internal IT management, external IT service providers, and service desk team members)
- Employed expert listening skills to perform root cause analysis of IT problems
- Employed expert verbal and nonverbal communication skills to translate stakeholder's requirements to the team
- Established expectations and benchmarks utilizing a clear communications process
- Employed persuasive communication strategies to convince management of new Service Desk tool purchases
- Utilized motivational communication strategies to promote an environment where team members could employ a
 growth mindset to approaching problems

Southern University and A & M College

Technology and Network Services – Baton Rouge, Louisiana Training Support Specialist February 2002 - July 2004

September 2000 – January 2002

- Developed the University Blackboard and MS Office Training Schedule
- Created technology training goals and objectives
- Development of departmental brochures to advertise Training and User Support Services
- Provided hands-on training for all of the Microsoft Office Suite products (Microsoft Word, Microsoft Power Point, Microsoft Excel, Microsoft Access, Microsoft Visio, and Microsoft Front Page), Internet/Email usage, Blackboard, and NETg to faculty, staff, and administrators
- Responsible for Administrative Management of the Blackboard Web Course Creation platform and the online software tutorial, NETg
- Maintained the Office of Technology and Network Service's lending library
- Trained faculty to effectively use Blackboard as a tool to support in-class instruction and how to design and develop online courses

Southern University and A & M College

Southern University Laboratory School – Baton Rouge, Louisiana Information Technology Director / Webmaster

- Provided professional development seminars/training sessions on various Microsoft Applications (Microsoft Word, Microsoft Power Point, Microsoft Excel, Microsoft Access, Microsoft Visio, and Microsoft Front Page)
- Trained student teachers (pre-service teachers) to integrate technology into the general and special education curriculum
- Provided advice on evaluation, selection, implementation, and maintenance of information systems, ensuring appropriate investment in strategic operational systems to school leadership
- Developed and communicated IT plans, policies, and technology trends throughout the organization

Page 9

Page 10

August 1999 - August 2000

- Network Management (Novell Network)
- Created and designed strategic communication messages to disseminate via the school's website
- Managed the school database system (OSIRIS); This included assigning student fees, printing fee receipts, and tracking purchase orders along with other school accounting systems
- Coordinated all technology events/activities that occurred at the school

Houston Independent School District

Lantrip Elementary School and Burnett Elementary School – Houston, Texas Speech Language Pathologist

- Performed comprehensive and holistic speech-language assessments using pre-assessment techniques (e.g., established rapport, performed classroom observations, conducted communication inventories, etc.) and formal/informal assessment measures (e.g., Goldman-Fristoe Test of Articulation, Assessment of Phonological Processes Revised, Arizona Articulation Proficiency Scale, Clinical Evaluation of Language Fundamentals Third Edition, Comprehensive Receptive and Expressive Vocabulary Test, Peabody Picture Vocabulary Test, Test of Language Development Intermediate, Test of Language Development Primary, etc.)
- Interpreted assessment results and composed assessment reports via district approved software to indicate student eligibility for speech-language services
- Worked with multidisciplinary teams to ensure that state and federal policies and guidelines were followed when
 assessing and planning intervention for students receiving special education services
- Developed realistic goals and objectives for clients based on their communication needs
- Worked with general education and special education teachers to ensure that communication goals and objectives were being implemented across the curriculum
- Conducted professional development training for general education and special education teachers regarding the communication needs of culturally and linguistically diverse learners
- Implemented federal and state regulations as they pertain to Speech/Language Pathology
- Maintained monthly Medicaid logs
- Served as a representative of the special education team during Annual Assessment Review and Dismissal (ARD) meetings for "communication-only" and "multi-labeled" students
- Worked with parents to increase their awareness of various communication strategies to implement in the home environment in order to facilitate the communication goals that were being implemented at school
- Worked with family advocacy groups to increase their awareness of state and federal guidelines as they pertain to communication services for culturally and linguistically diverse learners

International Experience

 University of Connecticut / CIBER and University of Queensland Sustainable Business Program Participant (Sydney and Brisbane, Australia) 	January 2018
Studied sustainable business practices in Australia	
 — Study Abroad Coordinator (Shanghai; Beijing) 	May 2014 – June 2014
U. S. China 100 Thousand Strong Initiative	
— Student Exchange Program Instructor (Liberia)	September 2010
Trained Liberian Entrepreneurs to integrate technological software (e.g., MS Off	ice Suite) into their businesses.
— Makerere University Business School (MUBS) in Kampala, Uganda	December 2007

Page 11

Conducted "Training-of-Trainers" (TOT) Programs for MUBS technology staff regarding the implementation of a course management system (CMS) and overcoming institutional challenges. Conducted "Training-of-Trainers" (TOT) Programs for MUBS full-time and part-time faculty members regarding the implantation of a course management system (CMS) into the classroom.

Study Abroad Instructor (Uganda; South Africa; Senegal) December 2007 Assisted in curriculum development for the Southern University College of Business Study Abroad Program and prepared students for cultural differences and expectations during the study abroad program.

Community Board Leadership

— BRBA Charter School (Founding and Governing Board Member) November 2013 – May 2018

University Service & Committees

 School of Education Online Learning Committee, Chair January 2020 - Fall 2020 - School of Education Recruitment and Retention Committee, Member January 2020 - Fall 2020 - Southern Association of Colleges and Schools (SACSCOC) March 2019 - Present Member, Section 9: Educational Program Structure and Content Team I-STAR Faculty Task Force 3A – Educational Programs Advisor January 2018 - August 2018 - SUBR Academic and SAP Appeals Committee, Member August 2016 - December 2019 - College of Business Genesis Scholarship Committee, Chairperson July 2014 - May 2019 - College of Business Student Affairs and Scholarship Committee, Member January 2007 - December 2019 - College of Business Strategic Planning Process Committee, Member January 2007 - December 2019 - College of Business IT and Resources Committee, Member January 2007 - December 2019 - Office of International Education (Africa Forum) - Guest Speaker September 2010 Faculty Convocation (Student Advisement for Completion) – Guest Speaker January 2010 - Southern Association of Colleges and Schools (SACS) January 2008 - December 2008 Member, Task Force 3A - Educational Programs

Certifications and Awards

- Diversity, Equity and Inclusion in the Workplace (Issued by the USF Office of Corporate Training and Professional Education), October 13, 2021
- Quality Matters (QM) Certification Applying the QM Rubric for Online Instructional Design, April 2013
- Improving Your Online Course Certification, June 18, 2020
 Quality Matters Award for Exemplary Course Design, Summer 2020

Professional Affiliations

- American Association of University Women, Member
- Golden Key Honor Society, Lifetime Member
- Council for Exceptional Children (Chapter #0386), Member
- American Academy of Special Education Professionals, Member
- Phi Delta Kappa International, Member
- International Association of Business Communicators, Member

Leadership/Management Programs

- Faculty Leadership Development Institute Fellow, Southern University and A & M College

January 2009

Office of the Chancellor

SOUTHERN UNIVERSITY AT NEW ORLEANS 6400 Press Drive New Orleans, LA 70126 Phone: (504) 286-5311 Fax: (504) 286-5000 www.suno.edu

September 2, 2022

President-Chancellor Dennis J. Shields Southern University and A&M College System 4th Floor, J. S. Clark Administration Building Baton Rouge, LA 70813

Dear President-Chancellor Shields:

I am pleased to recommend Ms. Meredith Reed for the position of Registrar at Southern University at New Orleans (SUNO). I am also recommending a salary of \$70,000 with a start date of September 19, 2022.

Ms. Reed has over twenty years of experience in higher education administration. Ms. Reed's career has demonstrated effective leadership and management, planning and implementation, and effective program development. These skills were applied to meet enrollment, retention, and student affairs/student success goals.

Ms. Reed earned a B.S. in Psychology from Howard University and the Master of Education in Community Counseling from the University of New Orleans. She is currently working toward her Ph.D. in Counselor Education and Supervision at the University of Holy Cross here in New Orleans. Ms. Reed has served as the Vice President for Student Affairs, Director of the Center for Teaching and Learning, and a number of other roles at the University of Holy Cross since 2012. Ms. Reed manages a number of operations under student affairs, including the Registrar's office. On several occasions, in the absence of a registrar, she served in that capacity. She has a working knowledge of the day-to-day activities of the office and has experience leading a team in maintaining the curriculum, catalog and records. Prior to the University of Holy Cross, she served as the Director of Admissions at Dillard University and in several positions at the University of New Orleans.

"An Equal Educational Opportunity Institution"

Thank you for considering this request and submitting it for approval at the September 16, 2022 meeting of the Southern University and A&M College System Board of Supervisors.

With kind regards,

James H. annon

James H. Ammons, Jr., Ph.D. Executive Vice President – Chancellor Southern University at New Orleans

APPROVED:

President-Chancellor Dennis J. Shields Southern University and A&M College System

Meredith Reed

SUMMARY OF QUALIFICATIONS

Over twenty years of extensive experience with increasing responsibility in higher education administration in both four-year public and private institutions. Experience includes innovative student success program development, planning and implementation, and supervisory/leadership and management experience. Assumed extensive responsibility in critical areas including administrative and fiscal management, registrar's office, retention management, student affairs and student success development programming, and enrollment management. Emphasized effective leadership and management, outreach, planning and effective program development to meet enrollment and retention and student affairs/student success goals.

Professional Skills

Administrative and Fiscal Management

- Coordinate the administration of internally and externally funded projects to ensure successful implementation of
 programmatic activities, effective fiscal management of projects and enhancement of communication among program
 participants.
- Manage multi-functional Enrollment Management/Student Affairs Department developing and providing services for both traditional and non-traditional students as well as faculty and staff.
- Prepare and managed budgets for public and private postsecondary institutions in approximation of \$500,000.
- Advise University President, Vice-Presidents/Provost and other administrators and staff on Enrollment Management and Student Affairs regulations.

Registrar

- . Helped students with course schedule changes (adds/drops).
- . Created academic plans for all new students in the student information system.
- . Cleared and processed students for graduation in the student information system.
- Processed grade changes.
- Assisted with catalog maintenance.
- Assisted with the implementation of a new SIS (moving from PowerCampus to Unifyed).

Retention Management

- Manage first-time freshmen and at-risk students by providing intentional, intrusive advising interventions.
- Plan, coordinate and evaluate all aspects of core and major academic advising in conjunction with Departmental Deans and Chairs.
- · Provide early intervention strategies for students.
- Conducted needs assessment studies to determine educational deficiencies and interests of the University's constituents.
- Promote interdisciplinary collaboration for program development and support services to increase student success.
- Track and report student data related to advising, retention and graduation.
- . Participate in and prepared reports for accreditation visits, conferences and workshops.

Institutional Research and Planning

- Conduct institutional evaluation, and continual improvement to ensure that all evaluation processes focus on improving unit effectiveness and student outcomes.
- Maintain records of evaluation processes including documentation that evaluation results are used to improve unit
 effectiveness and student outcomes and work to ensure that others maintain appropriate documentation.
- Establish alliances between and among faculty members through forums, administrative leadership meeting, and networking activities.

1 |Page

- Conduct, coordinate, interpret, and report research studies, surveys, and statistical and other policy analysis to inform
 administrative and instructional decision-making, to support long-range planning, and provide public accountability.
- Respond to research requests from university administrators, faculty, and staff.
- Coordinate data collection to respond to scheduled and ad hoc requests from various external agencies, including but not limited to the U.S. Dept. of Education Integrated Postsecondary Education Data System (IPEDS), National Student Clearinghouse and state boards.
- . Complete surveys from external organizations as appropriate.

Enrollment Management

- Evaluated the effectiveness and delivery of Enrollment Management programs to meet the needs of students and achieve departmental and institutional goals.
- Plan and evaluated efficient and effective systems, goals and processes for student affairs, financial aid, testing services, admissions, registrar, outreach and recruitment.
- Developed enrollment strategies to attract and enroll students, including undergraduate, graduate, domestic, and international.
- . Used enrollment forecasting tools to align new student goals to ensure that they were successfully realized.
- Advised on effective processes for conversions of inquiry to applicant and re-entry process for returning students and student referrals.
- Provided administrative oversight for recruitment and admissions strategies, planning, processing and goal setting for all new students.
- Implemented differentiated and highly personalized marketing and recruitment plans that took full advantage of available technologies and resourceful personnel to build enrollment for specific academic programs.
- Applied predictive modeling, net tuition revenue modeling, document imaging, integrated technology-based systems and CRM tools to increase enrollment yield.

Student Affairs/Student Success Management and Programming

- Provide administrative oversight and direction for services, programming and staff within the Office of Student Life.
- Provide leadership, supervision and development of the areas of Office of Student Activities, Student Government Association, Student Organizations, Student Health, Disability Services, Career Development Center, Judicial Affairs, Residential Housing, Residence Life, New Student Orientation, Enrollment Management, Welcome Back Week, Tutoring Services, Developmental Studies, and Student Leadership Retreat.
- Facilitated workshops that included topics such as: time management, note taking, study skills, stress management, career development, resume and cover letter writing, and decision-making skills.
- Provided leadership and management oversight for the college's judicial system, the student code of conduct, judicial
 affairs, and student government.
- . Assisted in creation of Residential Life handbooks.
- Direct the assessment, data tracking and documentation of all student activities to promote effective decision making and policy development.

Workforce and Academic Development

- . Assisted in the implementation and development of new education and training programs for youth and adults.
- · Participate in activities geared toward job readiness training and job placement.
- . Developed and negotiate contracts, letters of agreement and memorandums of understanding with external agencies.
- . Promote interdisciplinary collaborations for program development and support services to increase student success.
- Assist in creating articulation agreements between community and technical colleges and private institutions in conjunction with Academic Deans and Chairs.
- Promote the mission of the institution while enhancing support student service programs needed for at-risk students and
 proposed ways to improve the success of under-prepared students while maintaining academic standards.

Faculty Development

- . Established alliances among faculty members through forums, administrative advisory council, and networking activities.
- · Conducted faculty workshops for academic advising and developmental education.
- · Chaired the Developmental Studies Department.

Community Outreach and Marketing

- Oversaw the promotion and marketing of student affairs programming and services, including website, social media and printed materials.
- Promote University programs and services for internal and external constituents.
- Initiate partnerships and collaborations with school districts, community-based organizations, governmental agencies (local/state), colleges and universities.
- . Serve on various communities, boards and task forces external to the University.

Professional Experience

January 2020 – June 2022	Associate Vice President for Student Affairs/ Director, Center for Teaching and Learning University of Holy Cross (formerly Our Lady of Holy Cross College) New Orleans, Louisiana
September 2018-January 2020	Vice President for Student Affairs/ Director, Center for Teaching and Learning University of Holy Cross (formerly Our Lady of Holy Cross College) New Orleans, Louisiana
May 2018 – June 2018 November 2018 – February 2019 May 2020 – September 2020	Registrar's Office (Led the Registrar's Office in the absence of a Registrar) University of Holy Cross (formerly Our Lady of Holy Cross College) New Orleans, Louisiana
August 2014-September 2018	Vice President for Student Engagement and Advising/ Director, Center for Teaching and Learning University of Holy Cross (formerly Our Lady of Holy Cross College) New Orleans, Louisiana
July 2012-August 2014	Vice President for Enrollment Management Our Lady of Holy Cross College New Orleans, Louisiana
October 2010-July 2012	Assistant Director, Center for Teaching and Learning Our Lady of Holy Cross College New Orleans, Louisiana
August 2007-May 2010	Director of Admissions Dillard University New Orleans, Louisiana
July 2006-August 2007	Interim Director of New Student Orientation University of New Orleans New Orleans, Louisiana
June 2006-August 2007	Coordinator of Special Events and Adult Recruitment University of New Orleans New Orleans, Louisiana
July 2005-June 2006	Coordinator of Transfer Students University of New Orleans New Orleans, Louisiana

Coordinator of Prep Start Program University of New Orleans New Orleans, Louisiana
Adjunct Faculty Course: University Success University of New Orleans New Orleans, Louisiana
UNIV 1001 University Success - An in-depth review of skills and issues relevant to academic and personal success at the University. Topics include time management, effective note-taking and test preparation, research, campus diversity, and university resources.
Adjunct Faculty Course: Academic Orientation University of New Orleans New Orleans, Louisiana
ACOR 1006 Academic Orientation II - Provides students with a general knowledge of skills needed for successful employment and career path development. Includes goal-setting, decision-making, career exploration, resume development, job searching, interview skills, problem solving, communication skills, personal qualities, work ethic, interpersonal skills, and teamwork.
Doctorate of Philosophy, Counselor Education and Supervision University of Holy Cross – New Orleans, Louisiana
Master of Education, Community Counseling University of New Orleans - New Orleans, Louisiana
Bachelor of Science, Psychology Howard University – Washington, D.C.
American Association of Collegiate Registrars and Admissions Officers American Counseling Association Association of Title IX Administrators Louisiana Counseling Association National Association of Academic Advising National Association of Campus Activities National Association of Developmental Education National Certified Counselor

DocuSign Envelope ID: 4FDCDEF1-666D-4A4A-BD11-2483F2981E7B

JOB CLASS	SOUTHERN UNIVER	SITY SYSTEM	
JOB CODE		on Form POSITION	
	POSITION NUMBER		
CAL ID			
CAMPUS: SUS	SUBR SULAC	SUAREC SUNO	X SUSLA
EMPLOYMENT CATEGORY		IONTH × OTHER (S	
Academic	× Non-Academic	Civil Se	rvice
Temporary	Part-Time (% c	of Full Time) Restrict	ed
Tenured	Undergraduate Studen	nt Job App Probatic	ointment
Tenured Track Other (Specify)	Graduate Assistant Retiree Return To Wo		ent Status
	a Davis	- Betired	
Frevious Employee		E7 964 00	
Date Left May 30, 202	2	Salary Paid57,804.00	
t and the of Fundament	Profile of Person September 19, 2022	20 2022	
	19, 2022	To June 30, 2023	
Elicente Date			
Name Meredith Reed	SS#	XXX-XX- 8864 Sex	Race* AA
Position Title: Registrar		Department: Academic Af	fairs
Check One × Existing	Position	*Visa Type (See Reverse Side):
		Fundation Date:	
(Position vacancy	authorization form must be processed a	Expiration Date: nd approved to fill	
existing and new j applicable.)	positions. Position must be advertised befor	e processing PAF, if	
Years Experience		Southern University Experience	
		/Location (SU-Baton Rouge):	Year:
BS-Psycholog		Iniversity, Washington, DC	1993
M.Ed-Communi		ty of New Orleans	1997
Ph.D.Phil-Co	nselor of Education Universit	FVigtoHoly Cross	Current
Check One New App Transfer	<u>Personnel</u> pointment <u>Continuation</u> • × Replacement	Sabbatical	_ Leave of Absence
Recommended Salary 70,000		Salary Budgeted 70,000.00	0
Source of Funds General Identify Budget:		Location	
Form Code:	<u></u> :	Page Item #	
Change of:			
	From	<u>To</u>	
Position Status			
Salary Adjustment			
	Financial Aid signatu	re (if, applicable):	
List total funds currently paid			ount
Southern University: *See Reverse Side	41	11001-46410-61002-45000 70,	000.00
Comments: (Use back of f	orm)		
See Reverse Side	Graduate School	signature (if, applicable):	
DocuSigned by:	9/2/2022	Dr. Grisony D. Ford	9/2/2022
Dr. Gregory D. Ford Supersystem	D	ate Dean/Unit Head	Date
Dr. Gregory D. Ford	9/2/2022	James H. anuns	9/2/2022
Vien Chancellor		ate Docusigned by:	Date
Dr. Tiresa Hardee	9/2/2022	ate Vien Bresident/Finance	9/2/2022
Director/Personnel	D	ate Vice President/Finance Business Affairs/Comptroller	Date
President	D	ate Chairman/S.U. Board	Date
		Of Supervisor	

×.

DocuSign Envelope ID: 4FDCDEF1-666D-4A4A-BD11-2483F2981E7B

This information is requested solely for the purpose of determining compliance with Federal Civil Rights Laws and does not affect employment considerations.

	ETHIC ORGIN (Please check one):			
	Hispanic or Latino			
	RACE (Please check all that apply):			
_	White. Not of Hispanic origin. A person having origins in any of the original people of Europe, North Africa, or the Middle East.			
<u>x</u>	Black. Not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.			
	Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origins, regardless of race.			
	Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.			
	American Indian or Alaskan Native. A person having origins in any of the original peoples of North American, and who maintains cultural identification through tribal affiliation or community recognitions.			

COMMENTS:

EMPLOYEE REGULAR WORK SCHEDULE:		M-F, 8:00 A.M 5:00 P.M.		
EMPLOYEE DIRECT SUPERVISOR:		5		
NUMBER OF EMPLO	YEES SUPERVISED, (if any)			
HR USE ONLY:	STATUS (circle one):	EXEMPT	NON-EXEMPT	

GUIDELINES: All employees, students graduate assistants being employed through the use of this form are to report to and be cleared by the Human Resources <u>before</u> any employment is offered and <u>before</u> starting to work. All students are to bring with them clearance from the Financial Aid office, Statement of Account (fee receipt), and a class schedule. All prospective employees/students must bring a pictured ID, social security card, birth certificate, certificate of naturalization, resident alien card, H1-B and J-1 visas, passport, and F-1/I-94. The latter six (6) documents do not apply to U.S. Citizens.

Documentation must be provided for review and approval by Human Resources before employment is offered.

CLASS OF EMPLOYMENT (VISA STATUS):

TYPE	CODES	EXPIRES
United States Citizen/Certificate of Naturalization	US	
Resident Alien	RA	
H-1 Visa (Distinguished Merit & Ability)	H1	
J-1 Visa (Exchange Visitor Program)	J1	
F-1 Visa (Student Emp. FT Student at S.U.)	F1	
OPT (F-1 Visa-INS Prior Approval-"Practical Work Experience")	FO	

Do Not Write Below This Area For Human Resource And Budgetary Control Use Only!

PAF APPROVAL PROCESS CHECKLIST (Must have the information outlined below):

- Approved Position Vacancy Authorization Form (applicable for new and replacement positions)
- Position Vacancy Announcement (position advertised before processing PAF, if applicable)
- Pre-Employment Application Form (Civil Service Application for classified employees)
- Supervisory Criminal/Background Check Forms and Authority to Release (signed by employee)
- Exemptions Survey Form
- Proposed Employee Appointment
- Proposed Employee Clearance
- Restricted/ Job Appointment/CS Rule 6.5g Letter of Justification (for classified, if applicable)

DocuSigr

Certificate Of Completion

Envelope Id: 4FDCDEF1666D4A4ABD112483F2981E7B Subject: Registrar Source Envelope: Document Pages: 2 Certificate Pages: 2 AutoNav: Enabled EnvelopeId Stamping: Enabled Time Zone: (UTC-06:00) Central Time (US & Canada)

Signatures: 6 Initials: 0

Record Tracking

Status: Original 9/2/2022 8:18:11 PM

Signer Events

Marguerite Doyle-Johnston mjohnston@suno.edu Southern University at New Orleans Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via DocuSign

Dr. Gregory D. Ford GFord@suno.edu Vice Chancellor for Academic Affairs Southern University at New Orleans Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Not Offered via DocuSign

Dr. Gregory D. Ford GFord@suno.edu Vice Chancellor for Academic Affairs Southern University at New Orleans Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Not Offered via DocuSign

Dr. Gregory D. Ford GFord@suno.edu Vice Chancellor for Academic Affairs

Southern University at New Orleans

Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Not Offered via DocuSign

Holder: Marguerite Doyle-Johnston mjohnston@suno.edu

Signature

Completed

Using IP Address: 72.211.92.34

Dr. Gregory D. Ford FAAFAC1750AAA15

Signature Adoption: Pre-selected Style Using IP Address: 72.211.92.34

Dr. Grigory D. Ford -FA4FAG175DAA415...

Signature Adoption: Pre-selected Style Using IP Address: 72.211.92.34

Dr. Grigory D. Ford -FAAFACITSDAAA15...

Signature Adoption: Pre-selected Style Using IP Address: 72.211.92.34

Status: Completed

Envelope Originator: Marguerite Doyle-Johnston 6400 Press Drive New Orleans, LA 70126 mjohnston@suno.edu IP Address: 72.211.92.34

Location: DocuSign

Timestamp Sent: 9/2/2022 8:24:14 PM Viewed: 9/2/2022 8:26:01 PM

Signed: 9/2/2022 8:26:27 PM

Sent: 9/2/2022 8:26:28 PM Viewed: 9/2/2022 8:27:07 PM Signed: 9/2/2022 8:27:19 PM

Sent: 9/2/2022 8:27:20 PM Viewed: 9/2/2022 8:27:49 PM Signed: 9/2/2022 8:27:56 PM

Sent: 9/2/2022 8:27:57 PM Viewed: 9/2/2022 8:28:38 PM Signed: 9/2/2022 8:28:51 PM

Signer Events

Dr. Teresa Hardee thardee@suno.edu Vice Chancellor for Admin & Fin Southern University At New Orleans Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Not Offered via DocuSign

James H. Ammons, Jr. jammons_docusign@suno.edu Chancellor Southern University at New Orleans Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Not Offered via DocuSign

Signature

— Docusigned by: Dr. Tirisa Hardu — 15A32405F8B749E...

Signature Adoption: Pre-selected Style Using IP Address: 71.65.201.98

James N. Anno

Signature Adoption: Uploaded Signature Image Using IP Address: 71.65.201.98

Timestamp

Sent: 9/2/2022 8:48:12 PM Resent: 9/2/2022 8:48:23 PM Viewed: 9/2/2022 8:48:49 PM Signed: 9/2/2022 8:49:35 PM

Sent: 9/2/2022 8:49:36 PM Viewed: 9/2/2022 8:50:16 PM Signed: 9/2/2022 8:50:39 PM

Signature	Timestamp
Status	Timestamp
Signature	Timestamp
Signature	Timestamp
Status	Timestamps
Hashed/Encrypted	9/2/2022 8:24:14 PM
Security Checked	9/2/2022 8:50:16 PM
Security Checked	9/2/2022 8:50:39 PM
Security Checked	9/2/2022 8:50:39 PM
Status	Timestamps
	StatusStatusStatusStatusStatusStatusSignatureSignatureStatusHashed/EncryptedSecurity CheckedSecurity CheckedSecurity CheckedSecurity Checked

SOUTHERN UNIVERSITY BOARD OF SUPERVISORS

(Following Personnel Affairs Committee) Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

AGENDA

- 1. Call to Order
- 2. Roll Call
- 3. Adoption of the Agenda
- 4. Public Comments
- 5. Special Presentations A. Above and Beyond

6. Action Items

- A. Request Approval of Minutes of the June 24, 2022, SUS Board of Supervisors Meeting
- B. Request Approval of Committee Reports and Recommendations
- B. Request approval of Trademarks Memorandum of Understanding between the Southern University System, Southern University and Agricultural and Mechanical College at Baton Rouge, Southern University at Shreveport, Southern University at New Orleans, Southern University Agricultural Research and Extension Center, Southern University Law Center, and the Southern University System Foundation (SUS)

The System owns the entire right, title, and interest in and to certain U.S. trademarks and services marks, both registered and unregistered (collectively the "Marks"); and the System desires to have Foundation manage its Marks

C. Request Approval of Recommendation Letter for Memorandum of Understanding between Southern University at New Orleans and HomeFree-USA, Inc. (SUNO)

This MOU is designed to expand and promote the Center for Financial Advancement on campus. It will provide students opportunities for jobs and internships in the real estate finance, mortgage, and banking industry. In addition, prepare them for solid financial growth, teach money management and social skills, and introduce them to credit wealth building and aspects of real estate finance

D. Request Approval to Name the Strategic Leadership Institute as the Joe Stewart Strategic Leadership Institute (SULC)

Mr. Stewart, an alum of Southern University and A&M College from the 1960's has been a corporate leader, nonprofit/foundation leader, entrepreneur, and philanthropist over his long and distinguished career. He

has donated hundreds of thousands of dollars to further and support the mission of Southern University and A&M College.

- E. Request Approval to Submit the Higher Education Emergency Relief Fund (HEERF) for Construction Project (SUNO) Southern University at New Orleans seeks to build a facility that will support a comprehensive health education program that will address many current and future healthcare needs resulting from the COVID-19 pandemic. This building will host degree programs and research activity in nursing, cardiopulmonary science, and public health.
- F. Request Approval of Memorandum of Understanding between SULC and Greenfield Terminal (SULC)

The Greenfield Grain Terminal seeks to partner with Southern University Law Center through its Heirship Institute and the Louis A. Berry Institute for Civil Rights. Together, we are poised to build a model of partnership that will provide new and compelling opportunities to Black farmers from across the region while inviting additional investment from across the country.

- G. Dissolution of the October 1, 2020 Memorandum of Agreement between the SUNO Foundation and SUNO.
- H. Repeal Section 6-4, Southern University at New Orleans Foundation, of the Bylaws and Regulations of the Board of Supervisors of the Southern University and Agricultural and Mechanical College.
- 7. Resolutions
- 8. Informational Item(s)
 - A. President's Report
 - B. Chancellor's Report
- 9. Other Business
- 10. Adjournment

ACADEMIC AFFAIRS COMMITTEE

Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA. 9:00 AM

MINUTES

The meeting of the Southern University Board of Supervisors was called to order by Board Chair Attorney Edwin Shorty.

The invocation was given by Rev. William Bates The Pledge of Allegiance was led by Vice Chairman Rani Whitfield

Prior to the announcement to convene the Academic Affairs Committee, Chairman Shorty introduced Mr. Copeland, who is the president for LPB.

Board Chair Atty. Edwin Shorty announced the convening of the Academic Affairs Committee. Chair Mr. Sam Gilliam called the committee meeting to order.

AGENDA ITEM 3: Roll Call

Roll Call by President Dennis J. Shields

Present: Mr. Sam Gilliam- Chairman, Dr. Arlanda Williams, Mrs. Ann Smith, Dr. Leon Tarver, and Atty. Edwin Shorty - Ex Officio

Absent: Ms. Christy Reeves

AGENDA ITEM 4: ADOPTION OF THE AGENDA

There was a motion by Dr. Arlanda Williams and second by Mr. Myron Lawson recommending the agenda for adoption.

Motion Approved.

AGENDA ITEM 5: PUBLIC COMMENTS

None

AGENDA ITEM 6: ACTION ITEM(S)

Motion was made by Dr. Leon Tarver and second by Dr. Arlanda Williams to approve Action Item 6A.

A. Request Approval to Terminate an Academic Degree Program – BS, Electronics Engineering Technology, College of Sciences and Engineering. (SUBR)
 This proposal is designed to phase out of the Electronics Engineering Technology
 Program by September 30, 2022 And, streamline operations that create more synergy among academic units by enhancing the existing academic programs that meet the needs of state, national, and global marketplace

Motion was made by Dr. Arlanda Williams and second by Mr. Myron Lawson to approve Action Item 6B minus the changes Dr. Ammons discussed for SUNO.

B. Request Approval of the Three-Year Academic Plans for Southern University and A&M College, Southern University Law Center, Southern University at New Orleans, and Southern University at Shreveport Louisiana (SUS)
The institutions in accordance with the revised program approval policy of the Board of Regents have prepared the Plans that identify new degree programs for implementation over the next three years. The new policy eliminated the Letter of Intent, created an annual Academic Planning process, revised the degree program proposal form, and created the new academic planning template.

AGENDA ITEM 7: OTHER BUSINESS

None

AGENDA ITEM 8: ADJOURNMENT

Ms. Arlanda Williams made a motion to adjourn the meeting.

ATHLETICS COMMITTEE (Following the Academic Affairs Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

Board Chair Atty. Edwin Shorty announced the convening of the Athletics Committee. Chair Atty Domoine Rutledge called the committee meeting to order.

AGENDA ITEM 2: Roll Call

Roll Call by President Dennis J. Shields

Present: Atty Domoine Rutledge - Chairman, Dr. Rani Whitfield, Mr. Myron Lawson, Mr. Raymond Fondel, Atty Jody Amedee, III and Atty. Edwin Shorty - Ex Officio

Absent: Mr. Richard Hilliard

AGENDA ITEM 3: ADOPTION OF THE AGENDA

There was a motion by Atty Jody Amedee, III and second by Dr. Rani Whitfield recommending the agenda for adoption.

Motion Approved.

AGENDA ITEM 4: PUBLIC COMMENTS

Mr. Henry Stewart requested the swimming pool in the gym be named after Coach Louis Hightower. He discussed why in detail.

AGENDA ITEM 5: INFORMATIONAL ITEMS

A. Fall 2022/2023 Athletic Department Update

Athletic Director Roman Banks introduced his leadership team and acknowledged them for their hard work. He and his team discussed how athletics is moving forward (i.e. season tickets, Title III, Title IX, Academic Performance, Scholarships, Social Media, and Fan Engagement).

Board Members commented and asked AD Banks additional questions around season tickets, corporate sponsors, security/ parking on game day and tailgate/tickets for LSU game. They also acknowledged AD Banks and his team and thanked them for their hard work.

4 | P a g e Board of Supervisors Meeting Minutes August 19, 2022

AD Banks was able to provide answers to the questions asked by the board members as well as he discussed in detail the plan for game day. He mentioned athletics goal is to provide a safe and friendly environment.

Atty Rutledge thanked AD Banks for his leadership.

AGENDA ITEM 6: OTHER BUSINESS

None

AGENDA ITEM 7: ADJOUURMENT

Mr. Myron Lawson made a motion to adjourn the meeting.

FACILITIES AND PROPERTY COMMITTEE

(Following the Athletics Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

Board Chair Atty. Edwin Shorty announced the convening of the Facilities and Property Committee. Mr. Sam Gilliam called the committee meeting to order.

AGENDA ITEM 2: Roll Call

Roll Call by President Dennis J. Shields

Present: Present: Mr. Sam Gilliam- Chairman, Mr. John Barthelemy, Mr. Myron Lawson, Dr. Leon Tarver, Dr. Rani Whitfield, Atty. Edwin Shorty - Ex Officio

Absent: Mr. Richard Hilliard

AGENDA ITEM 3: ADOPTION OF THE AGENDA

There was a motion by Mr. Myron Lawson and second by Dr. Leon Tarver, II recommending the agenda for adoption.

Motion Approved.

AGENDA ITEM 4: PUBLIC COMMENTS None

AGENDA ITEM 5: INFORMATIONAL ITEM(S)

Mr. Kenneth Dawson gave a summary of the current projects. After which, He was asked several questions by Board members.

Mr. Sam Gilliam acknowledged Mr. Kenneth Dawson and Ms. Simonne Whitmore

- A. Facility and Property Updates
 - 1. Harding/Scenic Intersection Safety Concerns We have contacted DOTD regarding potential safety improvement funding. Possible solutions include signalization/crosswalk improvements, or a sky walk.
 - 2. Campus Capital Outlay Site Visits Site visits with Board of Regents and other stakeholders including SU System Board members and legislative delegations to

introduce and discuss proposed FY24 capital outlay requests and tour project sites.

AGENDA ITEM 6: OTHER BUSINESS

None

AGENDA ITEM 7: ADJOUURMENT

Mr. Sam Gilliam made a motion to adjourn the meeting.

FINANCE COMMITTEE (Following Facilities and Property Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

Board Chair Atty. Edwin Shorty announced the convening of the Finance Committee. Dr. Arlanda Williams called the committee meeting to order.

AGENDA ITEM 2: Roll Call

Roll Call by President Dennis J. Shields

Present: Dr. Arlanda Williams- Chairman, Atty. Domoine Rutledge, Mr. Sam Gilliam, Mr. Myron Lawson–Vice-Chair, Dr. Leon Tarver, and Atty. Edwin Shorty - Ex Officio

Absent: Ms. Christy Reeves

AGENDA ITEM 3: ADOPTION OF THE AGENDA

There was a motion by Atty Domoine Rutledge and second by Mr. Sam Gilliam recommending the agenda for adoption.

Motion Approved.

AGENDA ITEM 4: PUBLIC COMMENTS

None

Motion was made by Dr. Leon Tarver and seconded by Mr. Sam Gilliam to approve Action Items 5A (1-13) in global.

Mr. McClinton asked if there are any questions from the board members. There were a few questions from Atty Rutledge and acknowledgement from President Shields.

AGENDA ITEM 5: ACTION ITEM(S):

- A. Request Approval of the FY 2022-2023 Operating Budgets (Separate Attachment)
 - 1. Southern University System Employee Schedule
 - 2. Southern University Board and System Administration Operating Budget
 - 3. Southern University Board and System Inter-Institutional Cost Transfer Budget
 - 4. Southern University Board and System Administration Inter-Institutional Transfers Direct Charges Budget

- 5. Southern University Board and System Special Meals and Miscellaneous Travel Budget
- 6. Southern University Baton Rouge Campus Operating Budget
- 7. Southern University Law Center Operating Budget
- 8. Southern University New Orleans Campus Operating Budget
- 9. Southern University Shreveport Campus Operating Budget
- 10. Southern University Agricultural Research and Extension Center Operating Budget
- 11. SUBR Athletics Intercollegiate Budget
- 12. SUNO Athletics Budget
- 13. SUSLA Athletics Budget

AGENDA ITEM 6: OTHER BUSINESS

None

AGENDA ITEM 7: ADJOURNMENT

Atty Domoine Rutledge made motion to adjourn the meeting.

GOVERNANCE COMMITTEE

(Following Finance Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

Board Chair Atty. Edwin Shorty announced the convening of the Governance Committee. Chair Mr. Myron Lawson called the committee meeting to order.

Roll Call by President Dennis J. Shields

Present: Dr. Leon Tarver, Chair, Miss Naudia Foster, Atty. Edwin Shorty - Ex Officio

Absent: Dr. Leroy Davis and Ms. Christy Reeves

AGENDA ITEM 3: ADOPTION OF THE AGENDA

Upon the motion by Dr. Leon Tarver, II and second by Miss Naudia Foster, the agenda was recommended for adoption.

Motion passed.

AGENDA ITEM 4: PUBLIC COMMENTS

None

AGENDA ITEM 5: ACTION ITEM(S)

Motion was made by Dr. Leon Tarver and second by Ms. Naudia Foster to approve Action Item (5A - 5C) in global.

Motion passed

- A. Request Approval of the Revised Uniformed Personnel Policy (SUS) *The Uniformed Personnel Actions Policy was updated for the following:*
 - Request FMLA be approved by the campus Chancellors and remove the FMLA request be approved by the SUBOS
 - Removed honorary degrees from inclusion in the Personnel Policy, not from SUBOS approval

- B. Request Approval of the SU Policy on Leave Absences (SUS) This is a new policy that integrated all the current leave of absence policy into one policy. This new policy will help the SU System HR Office develop consistent policies.
- C. Request Approval of Out-of-State Fee Waiver Revision– of Policy Number 2-001 (First-Time, First-Year Out-of-State Fee Waiver) and Policy Number 2-002 (Transfer Out-Of-State Fee Waiver) (SUBR)

AGENDA ITEM 6: OTHER BUSINESS

None

AGENDA ITEM 7: ADJOURNMENT

Ms. Naudia Foster made motion to adjourn the meeting.

PERSONNEL AFFAIRS COMMITTEE

(Following Governance Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

Board Chair Atty. Edwin Shorty announced the convening of the Personnel Affairs Committee Chair Dr. Leon Tarver, II called the committee meeting to order.

Roll Call by President Dennis J. Shields

Present: Dr. Leon Tarver, Rev. Samuel Tolbert, Mr. Raymond Fondel, Dr. Arlanda Williams, Atty. Jody Amedee, and Atty. Edwin Shorty - Ex Officio

Absent: Ms. Christy Reeves

AGENDA ITEM 3: ADOPTION OF THE AGENDA

Upon the motion by Mr. Raymond Fondel and second by Dr. Arlanda Williams the agenda was recommended for adoption.

Motion adopted.

AGENDA ITEM 4: PUBLIC COMMENTS

None

AGENDA ITEM 5: ACTION ITEM(S)

Motion was made by Mr. Raymond Fondel and second by Dr. Arlanda Williams to approve Action Item (5A - 5E) in global.

Motion passed

A. Request Approval of Personnel Action on Positions equal to or greate	r than
\$60,000 (SUS)	

Name	Position/Campus	Salary	Funding Source
1. Robert Renee	Coordinator of Board Relations Title Change/ Additional Duties	\$85,000.00	State

B. Request Approval of Personnel Action on Positions equal to or greater than \$60,000 (SUNO)

Name	Position/Campus	Salary	Funding Source
1. Jarius Ballard	Director of Health Information	\$85,000.00	State
	Systems		
	New Appointment		
2. Shawn Charles	Interim Vice Chancellor for	\$158, 109.00	State
	Finance and Administration		
	New Appointment		

C. Request Approval of Personnel Action on Positions equal to or greater than \$60,000 (SUBR)

Name	Position/Campus	Salary	Funding Source
1. Sean Woods	Coach	\$130,000.00	State
	Head Basketball Coach		
	Continued Position		

D. Request Approval of Personnel Action on Positions equal to or greater than \$60,000 (SULC)

Name	Position/Campus	Salary	Funding Source
1. John Brown	Academic Support Counselor and	\$100, 452.00	State
	Instructor		
	Salary Adjustment		
2. Phebe Poydras	Director of Library	\$171, 738.00	State
	Salary Adjustment		
3. Samantha Thompson	Director of Institutional Accountability	\$90,000.00	State
_	and Professional Development		
	New Position		
4. Shandrea Williams	Associate Professor/ Co-director of the	\$132,936.00	State
	Common Law Bar Preparation Program		
	Salary Adjustment		

E. Request Approval of Personnel Action on Positions equal to or greater than \$60,000 (SUAREC)

Name	Position/Campus	Salary	Funding Source
1. Jacqueline Dixon	Executive Assistant to the	\$75,000.00	State
	Chancellor-Dean		
	New Appointment		
2. Saturn Douglas	Director of Recruitment and Retention Salary Adjustment	\$73,000.00	State

Motion was made by Atty Jody Amedee and second by Mr. Raymond Fondel to approve Item 5F.

Motion Passed

F. Request Approval for Nomination and Recommendation of Emeritus Professor – Samuel Ibekwe, Ph.D., P.E. (SUBR)

AGENDA ITEM 6: OTHER BUSINESS

None

AGENDA ITEM 7: ADJOURNMENT

Rev. Samuel Tolbert made motion to adjourn the meeting.

SOUTHERN UNIVERSITY BOARD OF SUPERVISORS

(Following Personnel Affairs Committee) Friday, August 19, 2022 Board of Supervisors' Meeting Room J. S. Clark Administration Bldg. 2nd Floor Baton Rouge, LA.

MINUTES

The meeting of the Southern University Board of Supervisors was called to order by Board Chair Atty Edwin Shorty.

Roll Call by President Dennis J. Shields

Present:

Atty. Jody Amedee, Mr. John Barthelemy, Mr. Raymond Fondel, Ms. Naudia Foster, Mr. Sam Gilliam, Mr. Myron Lawson, Atty Domoine Rutledge, Atty Edwin Shorty, Mrs. Ann A. Smith, Leon R. Tarver II, Rev. Samuel Tolbert, Dr. Rani Whitified, and Ms. Arlanda Williams

Absent:

Dr. Leroy Davis, Mr. Richard Hilliard, and Ms. Christy Reeves

AGENDA ITEM 3: ADOPTION OF THE AGENDA

There was a motion by Dr. Arlanda Williams and second by Dr. Rani Whitfield to adopt the agenda.

Motion adopted.

AGENDA ITEM 4: PUBLIC COMMENTS

None

AGENDA ITEM 5: SPECIAL PRESENTATIONS

A. Above and Beyond

The Above and Beyond Award was presented by Chancellor John Pierre. He presented the award to Dr. Mary Johnson and Ms. Eleanor Collins from the SULC Law Center.

AGENDA ITEM 6: ACTION ITEMS

Motion was made by Mr. John Barthelemy and seconded by Mr. Myron Lawson to approve Action Items 6A and 6B in global.

Motion Approved

- A. Request Approval of Minutes of the June 24, 2022, SUS Board of Supervisors Meeting
- B. Request Approval of Committee Reports and Recommendations

Motion was made by Mr. John Barthelemy and seconded by Ms. Naudia Foster to approve Action Item 6C.

Motion Approved

C. Request Approval to Amend the By-Laws for the Membership of Student Members (SUS)

Motion was made by Rev. Samuel Tolbert and seconded by Dr. Rani Whitfield to approve Action Item 6D.

Motion Approved

 D. Request Approval of the Memorandum of Understanding between the Southern University Agricultural Research and Extension Center and the Wisconsin Department of Natural Resources (SUAREC) The purpose of this MOU is to document the cooperation between the parties to guide and provide a summer internship experience for two SUAREC students in 2022, in accordance with the following provisions.

Motion was made by Dr. Arlanda Williams and seconded by Mr. John Barthelemy to approve Action Item 6E.

Motion Approved – One abstain vote (Rev. Samuel Tolbert)

E. Request Approval of Memorandum of Understanding between Subcontract Agreement between Global Resource Solutions, Inc. and Southern University at New Orleans (SUNO)
Global Resource Solutions (GRS), Inc. is a premier international company providing operational, strategic, and technical security and intelligence support and solutions throughout the Federal government. As such, GRS has contracted with the United States Airforce (USAF) to provide services as

a prime contractor and has selected Southern University at New Orleans as a sub-contractor.

Motion was made by Atty Domoine Rutledge and seconded by Mr. Myron Lawson to approve Action Item 6F.

Motion Approved

F. Request Approval for Business Executive Exchange Program Memorandum of Understanding between Southern University College of Business and the National Urban League.

This Memorandum of Understanding (MOU) formally re-establishes the partnership and offers students within the College of Business career readiness opportunities including, but not limited to:

- On campus career seminars & networking events led by corporations and their C-Suite Executives
- Virtual Career Readiness events and corporate career fairs
- Leadership development opportunities and internships for students
- G. Resolutions

Dr. Allen Vital, Chief of Staff read resolutions and commendations for the following:

Resolutions

- Mr. Vincent Brown
- Mr. Anthony Claude "Buddy" Leach, Jr.
- Mr. Rinaldi E. Jacobs, Sr.

AGENDA ITEM 7: INFORMATIONAL ITEM(S)

A. Medical Marijuana Updates

Dr. Jana Snowden gave a brief report – she mention that Medical Marijuana continue to thrive. There are 22 products w/ SU Ag logo.

B. President's Report

President Dennis J. Shields gave a brief report.

C. Chancellor's Report

All Chancellors gave a brief report. Detail Chancellor reports are located in the Board office as well as online.

Each Chancellor gave their enrollment number. SUNO Enrollment increased. – Enrollment not including dual enrollment is 1,600 SULC Enrollment is 949 students and 813 are fully registered = 87%

17 | P a g e Board of Supervisors Meeting Minutes August 19, 2022

SUSLA Enrollment is 1,749 vs 1,743 in 2021; this amount include 16 dual enrollment SUBR enrollment is 7,956 which doesn't include dual enrollment vs 7,484 for 2021

Chancellor Ammons was asked to provide and update the board members on apartment occupancy each month going forward

Dr. Appeaning announced he won't be an applicant for the SUSLA Chancellor.

Dr. Sahoo thanked President Shields for attending the inaugural freshman pinning ceremony.

Chairman Shorty thanked Chancellor McMenas for hosting a great reception on last evening.

Chairman Shorty commended Dr. Appeaning on a a job well done and thanked him for everything he's been doing at SUSLA.

AGENDA ITEM 8: OTHER BUSINESS

None

AGENDA ITEM 9: ADJOURNMENT

Atty Domoine Rutledge made motion to adjourn the meeting.

Trademarks Memorandum of Understanding between the Southern University System, Southern University and Agricultural and Mechanical College at Baton Rouge, Southern University at Shreveport, Southern University at New Orleans, Southern University Agricultural Research and Extension Center, Southern University Law Center, and the Southern University System Foundation

This Agreement is made and entered into on the 1st of October, 2022, between the Southern University System, Southern University and Agricultural and Mechanical College at Baton Rouge, Southern University at Shreveport, Southern University at New Orleans, Southern University Agricultural Research and Extension Center, and Southern University Law Center (collectively referred to as the "System") and the Southern University System Foundation (Foundation).

WHEREAS, the System owns the entire right, title, and interest in and to certain U.S. trademarks and services marks, both registered and unregistered (collectively the "Marks"); and

WHEREAS, the System desires to have Foundation manage its Marks.

NOW, THEREFORE, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged by the parties, the parties agree as follows:

- 1. The System represents and warrants that:
 - a. It owns the entire right, title, and interest in and to the Marks;
 - b. There are no liens or security interests against the Marks; and
 - c. It revocable assigns the Marks to the Foundation.
- 2. The Foundation shall:
 - a. Ensure the integrity of the Marks are maintained by pursuing any and all infringements of the Marks;
 - b. Ensure the use of the Marks are not used in any manner that tarnishes, degrades, or reflects adversely on any Mark or the System's business or reputation;
 - c. Ensure the use of the Marks are not used in any manner that might dilute or otherwise harm the value, reputation, or distinctiveness of or the System's goodwill in any Mark;
 - d. Ensure that all uses of the Marks are in accordance with the policies of the System;
 - e. Not encumber the Marks without written permission from the System;
 - f. Obtain written consent and approval from the System regarding all third-party agreements regarding the Marks, including but not limited to licensing the Marks;
 - g. Shall register the Marks with The Collegiate Licensing Company (No separate approval from the System is needed for this registration); and
 - h. Not assign the Marks.
- 3. Fee
 - a. The Foundation shall collect any and all royalties, payments, etc. of the Marks on behalf of the System for the System's benefit. The Foundation shall be entitled of four percent (4%) of any and all royalties, payments, etc. of the Marks for its administrative costs for managing the Marks, which shall include but are not limited to costs for pursuing or defending any and all infringement claims regarding the Marks.
- 4. Termination

- a. The Agreement may be terminated upon ninety (90) days' notice by either party. Upon termination of this Agreement, all rights, titles, and interests in and to the Marks shall be revoked and revert to the System, and the Foundation shall transfer all registrations of the Marks to the System within 30 days of the termination of this Agreement.
- b. The System shall honor any and all contractual obligations regarding the Marks that are pending at the time of the 90-day notice of termination.
- 5. Miscellaneous
 - a. This Agreement and the rights and obligations of the parties hereunder shall be governed by and construed in accordance with the law of Louisiana, without regard to its conflict of laws, and shall be enforceable against the parties in the 19th Judicial District Court of East Baton Rouge Parish, Louisiana. For such purpose, each party hereby irrevocably submits to the jurisdiction of said court and agrees that all claims shall be brought in said court.
 - b. The System assumes no liability to the Foundation or to third parties with respect to the Foundation's activities related to the use of the Marks, and the Foundation will indemnify and defend the System against losses incurred as a result of claims by third parties caused by the Foundation as a result of the Foundation's use of the Marks.
 - c. This Agreement contains the entire agreement of the parties and supersedes all prior or contemporaneous communications, representations, understandings, and agreements, either oral or written, relating to the Marks.
 - d. This Agreement may not be amended except by a writing signed by both parties which states that it is an amendment to this Agreement.
 - e. Any waiver of the provisions of this Agreement or of the parties' rights or remedies under this Agreement must be in writing signed by an officer of the waiving party to be effective. Failure, neglect, or delay by a party at any time to enforce the provisions of this Agreement or its rights or remedies will not be construed as a waiver of such party's rights, power, or remedy under this Agreement. Waiver of any breach or provision of this Agreement shall not be considered a waiver of any later breach or of the right to enforce any provision of this Agreement.
 - f. Should any one or more provisions of this Agreement be determined to be illegal, invalid, or unenforceable, all other provisions of this Agreement shall nevertheless be effective.
 - g. This Agreement shall be construed without regard to any presumption or rule requiring construction against the party drafting the Agreement.
 - h. This Agreement may be executed in counterparts, each of which so executed will be deemed to be an original. Such counterparts together will constitute one and the same agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers as of the day and date first above written.

WITNESSES:	SOUTHERN UNIVERSITY SYSTEM
	Dennis J. Shields, President
WITNESSES:	SOUTHERN UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE AT BATON ROUGE
	Dennis J. Shields, Chancellor
WITNESSES:	SOUTHERN UNIVERSITY AT SHREVEPORT
	Dr. Vladimir A. Appeaning, Interim Chancellor
WITNESSES:	SOUTHERN UNIVERSITY AT NEW ORLEANS
	Dr. James H. Ammons, Jr., Chancellor
WITNESSES:	SOUTHERN UNIVERSITY AGRICULTURAL RESEARCH AND EXTENSION CENTER
	Dr. Orlando F. McMeans, Chancellor
WITNESSES:	SOUTHERN UNIVERSITY LAW CENTER
	John K. Pierre, Chancellor
WITNESSES:	SOUTHERN UNIVERSITY SYSTEM FOUNDATION
	Alfred E. Harrell, III, CEO

SOUTHERN UNIVERSITY AT NEW ORLEANS



6400 Press Drive New Orleans, LA 70126 Phone: (504) 286-5311 Fax: (504) 286-5000 www.suno.edu

Office of the Chancellor

August 30, 2022

President-Chancellor Dennis J. Shields Southern University and A&M College System 4th Floor, J. S. Clark Administration Building Baton Rouge, LA 70813

RE: Memorandum of Understanding between Southern University at New Orleans and HomeFree-USA, Inc.

Dear President Shields:

HomeFree-USA, Inc. and Southern University at New Orleans (SUNO) have crafted a Memorandum of Understanding to expand and promote the Center for Financial Advancement ® on campus. As a partnering university, Southern University at New Orleans will be a model CFA for HBCUs and will provide students opportunities for jobs and internships in the real estate finance, mortgage, and banking industry. In addition, prepare them for solid financial growth, teach money management and social skills, and introduce them to credit wealth building and aspects of real estate finance.

HomeFree-USA, Inc. and funding partners will provide a \$25,000 contribution to Southern University at New Orleans in 2 installments during the 2022/2023 school year. Installments of \$10,000 will be disbursed in 2022, and \$15,000 will be disbursed by March 2023 to cover the CFA program cost. HomeFree-USA, Inc. will ensure program results and identify potential internships and jobs. In addition to providing financial support, HomeFree-USA, Inc. will heighten SUNO's image and value to the real estate finance and mortgage industry.

I hereby request that this proposed MOU is presented for approval to the Southern University System Board of Supervisors at its September 16, 2022, board meeting. If you have any questions, please feel free to contact me.

With kind regards,

James H. amon

James H. Ammons, Jr., Ph.D. Executive Vice President-Chancellor

APPROVED:

President-Chancellor Dennis J. Shields Southern University and A&M College System

"An Equal Educational Opportunity Institution"



MEMORANDUM OF UNDERSTANDING BETWEEN HOMEFREE-USA, INC. AND SOUTHERN UNIVERSITY AT NEW ORLEANS

This Memorandum of Understanding ("MOU") is entered into this September 6, 2022, between HomeFree-USA, Inc., a Maryland Nonprofit Corporation, ("HomeFree-USA") located at 6200 Baltimore Avenue, Riverdale, MD 20737 and Southern University at New Orleans located at 6400 Press Drive, New Orleans, LA 70126

The purpose of this MOU is to express the agreements, understanding and arrangements between the parties and to describe how the participants will work together to implement, expand and promote the Center for Financial Advancement® (CFA) at Southern University at New Orleans.

I. Agreement Participants

The Program Participants include:

- HomeFree-USA, Inc.
- Southern University at New Orleans

II. Agreement Overview

As a CFA partnering university, our goal is to make Southern University at New Orleans the model CFA for HBCUs, give Southern University at New Orleans students opportunities for jobs and internships in the real estate finance, mortgage, and banking industry, prepare them for solid financial growth, teach money management and social skills, introduce them to credit, wealth building and aspects of real estate finance.

Faculty, staff, parents, and local communities will also be empowered with the information to promote their financial growth.

HomeFree-USA and funding partners will provide a \$25,000 contribution to Southern University at New Orleans in 2 installments during the 2022/2023 school year. Installments of \$10,000 will be disbursed in 2022 and \$15,000 will be disbursed by March 2023 to cover CFA program cost. HomeFree-USA, working with Southern University at New Orleans, will ensure program results, and identify potential internships and jobs.

In addition to providing financial support, HomeFree-USA will heighten the image and value that Southern University at New Orleans brings to the real estate finance and mortgage industry. The goal of this agreement is to create a WIN, WIN for all.

III. Agreement Goals

The goals of this Agreement are to:

- Create awareness and promote a positive image of Southern University at New Orleans as an excellent source of diverse millennial talent for the mortgage, banking, and real estate finance industry.
- Create a pipeline of skilled talent from Southern University at New Orleans for internships and careers in the mortgage, banking, and real estate finance industry.
- Amplify the value of Southern University at New Orleans and its graduates in the real estate finance and mortgage industry, local community, among its alumni and beyond.
- Have the CFA be a catalyst for increasing enrollment and the stature of Southern University at New Orleans.
- Prepare Southern University at New Orleans students for financial growth through the CFA Scholar Program.
- Elevate the financial stature and homeownership potential of Southern University at New Orleans students, faculty, staff, alumni, parents and the greater New Orleans, LA community residents.
- Enhance the capacity of Southern University at New Orleans faculty and staff to deliver financial education to Southern University at New Orleans students.

IV. Responsibilities of the Agreement Participants

HOMEFREE-USA AGREES TO:

- Assist to launch the 2022/2023 Center for Financial Advancement® at Southern University at New Orleans with a Marketing and Awareness kick-off event. The CFA program will run from August 2022 through April 2023.
- Be responsible for CFA oversight, initiative coordination, partner reporting and results.
- Provide program, event management, structure, and leadership.
- Introduce a minimum of 20 Southern University at New Orleans students to real estate finance and mortgage, banking industry internships and jobs with CFA partners.
- Provide for CFA Scholars a Money4Life Leadership Conference, partner webinars, sales and life skills training via webinars, virtual program orientation and expectations, and on-campus/ virtual homebuyer fair for faculty, staff, community, and students.
- Work with CFA Scholars and CFA partners to secure internships and jobs.
- Offer a university wide personal development seminar and webinars.
- Develop program calendar in partnership with Southern University at New Orleans.
- Give CFA Scholars a stipend upon completion of key milestones and a Certificate of Achievement upon completion of the entire CFA program.
- Develop training curriculum/materials.
- Develop and maintain registration links and tracking database of student participation.

- Create all CFA documents, letters, press releases and marketing materials, i.e. banners, posters, brochures, flyers.
- Provide a compelling promotional video to interest students in mortgage banking and real estate finance career opportunities.
- Host a financial seminar for faculty/staff if desired by Southern University at New Orleans.
- Develop a CFA web presence on the HomeFree-USA website with promotion of Southern University at New Orleans.
- Develop a comprehensive CFA public relations program with Southern University at New Orleans and CFA partners using traditional and social media.
- Promote Southern University at New Orleans Career Fairs to CFA partners.
- Leverage HFUSA/CFA partnership to forward Southern University at New Orleans mission.

Southern University at New Orleans AGREES TO:

- Provide internal program leadership team through the Southern University at New Orleans faculty and/or staff, career planning and placement and public relations and communications departments, and others as appropriate, and as designated by Chancellor James H. Ammons, Jr. or his designee.
- Invite all students and faculty to the CFA Marketing and Awareness kick-off event via a letter from President or designee.
- Ensure that a minimum of 300 students attend the kick-off event.
- Collect applications and faculty/ staff referral forms after the Marketing and Awareness event from potential CFA Scholars no later than one week after the event.
- Interview potential CFA Scholars and select at least 20 students to become CFA Scholars no later than two weeks after the Kick-off event. (Suggested Guidance 20% freshmen, 30% sophomore, 30% juniors, 20% seniors)
- Actively promote the CFA to students through student publications and social media.
- Include HomeFree-USA in the beginning of the year faculty/staff institute or convening to promote CFA and its goals and objectives to garner their support.
- Organize a faculty/staff financial seminar.
- Include CFA partners in Southern University at New Orleans Career Fairs.
- Reserve quality space with A/V equipment and management for all CFA events.
- Handle all on-campus expenses for CFA events including food, a photographer and on-campus digital advertising.
- Recognize CFA Scholars in existing end of year student recognition event.
- Place CFA on the Southern University at New Orleans website with a link to the HomeFree-USA website as a collaborative partner. Upon execution of this agreement, CFA agrees to provide Southern University at New Orleans with a limited, non-exclusive license to use marks and/or logos solely for the limited purpose expressly identified under this MOU
- Actively promote the CFA and all partners to parents, alumni, and the local community.
- Send a letter announcing the CFA to parents and alumni from President or designee.
- Participate in and contribute to CFA marketing initiatives through the Southern University at New Orleans Public Communications Office.
- Provide a photographer for all CFA events and submit pictures to HomeFree-USA within a timely manner.
- Respond to requests from HomeFree-USA within agreed upon timeframes.
- Place CFA press release and articles in local newspapers and social media platforms as deemed appropriate.
- Provide opportunity for local or university radio interviews. *Page 3 of 5*

• Provide designated secured-storage for CFA materials as needed.

V. Deliverables

DELIVERABLES

• N	Inimum of 300 Southern University at New Orleans	
st	tudents attend Marketing Kick-Off Event	August 2022
• N	Inimum of 20 potential CFA Scholar applications	
ar	nd interviews conducted. At least 20 CFA Scholars	
se	elected.	
• A	minimum of 20 CFA Scholars and liaison attend the	October 2022
#]	Money4Life Leadership Conference annually	
• C	Collaborate to provide access to Homebuyer Fair	

CFA Scholars Program Requirement

•	Attend #Money4Life Leadership Conference	October 2022
•	Attend Voice of a Leaders webinars	Throughout the school
•	Attend Homebuyer Fair	year ending April 2023
•	Complete CFA Scholar Curriculum/Scorecard Requirements	

CFA Scholars Milestones and Stipend Schedule (Earn up to \$600 per student based on Scorecard performance)

•	Attend #Money4Life Leadership Conference	\$100 - October 2022
•	Complete Scorecard requirements	Final stipend amount based on
		Curriculum engagement /Scorecard
		performance

VI. Administration, Reports and Billing

HomeFree-USA will report at the end of each semester on CFA accomplishments and progress toward goals. Southern University at New Orleans will provide an overview of use of funds annually before July 1.

VII. Public Relations

Any public relations, marketing, public announcements, and publicity regarding the relationship shall be coordinated through Southern University at New Orleans and HomeFree- USA.

VIII. Legal Relationship of the Program Participants

Neither party is granted, nor shall it represent that it has been granted any right or authority to assume or create any obligation or responsibility, express or implied, on behalf of, or in the name of the other party, or bind the other party in any manner.

IX. Term, Renewal, Termination

This MOU shall remain in place for one year from the effective date in the first paragraph of this MOU. This MOU may only be extended or renewed by the written agreement of both parties. Either party may, by written notice to the other party, recommend the early termination of the MOU. This MOU may be terminated by either party by giving the other party at least a 60-day written notice of termination.

X. Acknowledgements

As the authorized representative for my organization, I have read this Memorandum of Understanding regarding the Program. I agree that the MOU accurately describes the purpose, operational plan and roles of the Agreement Participants and that the MOU constitutes the sole agreement between the parties with respect to the terms contained herein.

HomeFree-USA			
Signed:			
By (Print Name):	Marcia J. Griffin		
Title:	President/CEO		
Date:			
Southern Universit	y at New Orleans		
Signed:			
By (Print Name):	Dr. James H. Ammons, Jr.		
Title:	Chancellor		

Date:



SOUTHERN UNIVERSITY LAW CENTER

261 A. A. LENOIR HALL POST OFFICE BOX 9294 BATON ROUGE, LOUISIANA 70813-9294

Office of the Chancellor (225) 771-2552 FAX (225) 771-2474

August 29, 2022

Dennis J. Shields President/Chancellor Southern University System and Baton Rouge Campus J. S. Clark Administration Building 4th Floor Baton Rouge, LA 70813

RE: Request to name the Strategic Leadership Institute as the Joseph M. Stewart Strategic Leadership Institute

Dear President Shields:

The Strategic Leadership Institute (SLI) was established as a collaborative effort by the Southern University law Center, Southern University College of Business, and the Southern University Nelson Mandela College of Government in 2020. SLI was approved by the Southern University Board of Supervisors approximately two-years ago.

SLI was established as an entity that would develop symposiums, lectures, continuing education workshops, and courses on strategic leadership by leaders who would offer contemporary realworld perspectives in leadership. Over the past two-years, SLI has hosted lectures and webinars featuring Ambassador James Joseph, General Russel Honoré, Under secretary Donald Cravins, and others on a variety of leadership topics.

After consultation with Dr. Donald Andrews, Dean of the Southern University College of Business, and Dr. Damien Ejigiri, Dean of the Nelson Mandela College of government, I seek permission from the Southern University Board of Supervisors to name the entity the Joseph M. Stewart Strategic Leadership Institute. Mr. Stewart, an alum of Southern University and A&M College from the 1960's has been a corporate leader, nonprofit/foundation leader, entrepreneur, and philanthropist over his long and distinguished career. He has donated hundreds of thousands of dollars to further and support the mission of Southern University and A&M College. Attached is a brief bio of Mr. Stewart for review.

I respectfully ask that this request be presented to the Southern University Board of Supervisors for consideration and approval at its September 16, 2022, board meeting. If you have any questions, please feel free to contact me.

Sincerely,

K.Pierre

hancellor and Vanue B. Lacour Endowed Law Professor

SOUTHERN UNIVERSITY LAW CENTER



Joseph M. "Joe" Stewart Descendants Truth & Reconciliation Foundation - Chairman and President & CEO Stewart Industries, LLC – Co-Founder and CEO Kellogg Company – Senior V.P. (retired) W.K. Kellogg Foundation – Trustee (retired)

Joe currently serves as chairman and president and CEO of the Descendants Truth & Reconciliation Foundation.

In 2002, Joe and his son, Erick, co-founded Stewart Industries, LLC, an automotive components and related parts sub-assembly company. Joe continues to serve as the company's Chief Executive Officer.

He retired from the Kellogg Company as senior vice president, corporate affairs and chief ethics officer in 2000. In 2002, he was appointed to the board of trustees of the W.K. Kellogg Foundation. After serving as Chairman of the board for two years, he retired after 14 years of service. Joe is a long-time resident of Mr. Kellogg's hometown of Battle Creek, Michigan.

Previously, he was Director of Food Services for Washington, D.C.'s public schools and State Director for Child Nutrition Programs for the District of Columbia from 1971 to 1980.

During his tenure in Washington, Joe testified on several occasions before Congress on child nutrition legislation. In 1974, he was recognized by the International Foodservice Manufacturers Association (IFMA) for having the best school feeding program in the United States and was twice appointed by the U.S. Secretary of Agriculture to the National Agricultural Research and Extension Users Advisory Board.

Over the years, Joe has held numerous profit and not-for-profit board and chair appointments with local and national organizations. Currently, Joe serves on the boards of the National Resource Center for the Healing of Racism (NRCHR); the Urban League of Battle Creek (ULBC); Medical Education for South African Blacks (MESAB); the Auto Club of Michigan; and Stewart Industries. Previously, he was chairman of the governing board of the Calhoun County Health Improvement Program (CCHIP) and chairman of the board for Battle Creek Health Systems. He also served on the Advisory Board of the Johns Hopkins School of Hygiene and Public Health; the Grand Valley State University Board of Control; the board of the Foundation for American Communications (FACS); Pyper products; the Southern University System Foundation; and the Michigan National Bank Regional Advisory Board.

Joe is a native of Maringouin, Louisiana, and holds a bachelor's degree in food and nutrition from Southern University and A&M College in Baton Rouge, Louisiana. He was awarded an honorary Doctor of Science degree from Southern University and A&M College, and an honorary Doctor of Public Administration degree from Albion College in Albion, Michigan.

Joe and his wife, Clara, live in Battle Creek. They have two adult children.



SOUTHERN UNIVERSITY AT NEW ORLEANS 6400 Press Drive New Orleans, LA 70126 Phone: (504) 286-5311 Fax: (504) 286-5000 www.suno.edu

August 30, 2022

President-Chancellor Dennis J. Shields Southern University and A&M College 4th Floor, J.S. Clark Administration Building Baton Rouge, LA 70813

RE: Submission of Higher Education Emergency Relief Fund (HEERF) for Construction Project

Dear President-Chancellor Shields:

Southern University at New Orleans (SUNO) is seeking your support and approval of the Southern University and A&M College System Board of Supervisors to submit to the U.S. Department of Education a Prior Approval Request Form to construct a Nursing and Allied Health Building. On March 13, 2022, President Biden signed the Consolidated Appropriations Act, 2022 (Pub. L. 117-103). The Act included language which allows Higher Education Emergency Relief Fund (HEERF) grant recipients to use the HEERF (a)(2) grant funds for construction, renovation, and the purchase of real property to prevent, prepare for, and respond to the coronavirus.

Southern University at New Orleans seeks to build a facility that will support a comprehensive health education program that will address many current and future healthcare needs resulting from the COVID-19 pandemic. This building will host degree programs and research activity in nursing, cardiopulmonary science, and public health. Nursing students at this site will work with the Student Health Center to perform testing and vaccinations for those affected by the pandemic. The Nursing and Allied Health Building will also include counseling space for our students, faculty and staff.

Upon approval, SUNO will submit the required documentation to the U.S. Department of Education. The required documentation includes the following: Prior Approval Request Form, 524 Budget Form and SF 424D Assurances Form. Once those documents are received, SUNO will be assigned a HEERF Program Specialist and await determination of its request.

We are projecting that the cost of this building will be approximately \$25 million. SUNO will invest \$20 million in the project and request that the remaining cost be included in our capital outlay request for FY 24.

Thank you for considering this request and submitting it for approval at the September 2022, Southern University and A&M College System Board of Supervisors meeting.

With kind regards,

James H. amon

James H. Ammons, Jr., Ph.D. Executive Vice President-Chancellor Southern University at New Orleans

Cc: Ken Dawson

APPROVED:

President-Chancellor Dennis Shields Southern University and A&M College System

"An Equal Educational Opportunity Institution"



MEMORANDUM OF UNDERSTANDING

September 13, 2022

BY EMAIL

Southern University and Agricultural and Mechanical College
Ashford O. Williams Hall
181 B.A. Little Drive
Baton Rouge, LA 70813
Attn: Chancellor Orlando McMeans, Southern University Agricultural Research and Extension Center;

Southern University Law Center Roosevelt Steptoe Dr. Baton Rouge, LA 70813 Attn: Chancellor John Pierre, Southern University Law Center

Re: Memorandum of Understanding

Dear Mr. McMeans and Mr. Pierre:

This Memorandum of Understanding ("**MOU**") sets forth the principal terms of understanding between GREENFIELD EXPORTS, LLC, a Delaware limited liability company ("**Greenfield**") and SOUTHERN UNIVERSITY AGRICULTURAL RESEARCH AND EXTENSION CENTER ("SUAREC") and SOUTHERN UNIVERSITY LAW CENTER ("SULC"), both located in Baton Rouge, Louisiana (collectively "**SU**") with respect to arrangements between Greenfield and SU as described in more detail in this MOU (the "**Arrangements**)."

- 1. <u>Background</u>. The parties understand that: (i) Greenfield desires to build community support for, and final approval of a permit from the U.S. Army Corp of Engineers (the "USACE **Permit**") for, the construction and operation of a grain export facility on certain property in Wallace, Louisiana (the "**Project**"); (ii) Greenfield desires to work with SU to support black farmers in overcoming historic legacies of environmental racism and build and invest in providing new opportunities to black farmers across the region; (iv) the parties believe that by working together they can efficiently facilitate the arrangements between Greenfield and SU as described in <u>Sections 2 and 3</u> of this MOU.
- 2. <u>Greenfield Undertakings</u>. The parties understand that:
 - (a) Greenfield will negotiate and enter into a mutually acceptable Definitive Agreement (defined below) with SU to provide the following directly and/or through its affiliated private foundation (to be formed):
 - (i) provide an internship program for SU students in agriculture-related fields at facilities operated by Greenfield or its affiliates throughout Louisiana ("Greenfield

Facilities") focused on grain operations management and grain merchandising (the "**Internship Program**");

- (ii) provide a \$100,000.00 directed gift to the SU Law Center's Heirs Property Initiative (the "**Initiative**") to be used to provide legal services to black farmers, particularly those on the West Bank of St. John the Baptist Parish, to increase land retention;
- (iii) promote farming and membership in the Federation of Southern Cooperatives (the "**Federation**") to black farmers;
- (iv) leverage culture and heritage initiatives at or near the Project with the Louis A.
 Berry Institute for Civil Rights and Justice ("Berry Institute") programs, the Federation archives at the Amistad Research Center, the Louisiana Civil Rights Museum, and the Federation's Farmers Art exhibit;
- (b) Negotiate and enter into such other agreements with SU required to facilitate the Arrangements.
- 3. <u>SU Undertakings</u>. In light of the foregoing, the parties understand that SU will:
 - (a) negotiate and enter into a mutually acceptable Definitive Agreement (defined below) with Greenfield;
 - (b) cause SUAREC to:
 - (i) recruit SU students to work as interns in the Internship Program at Greenfield Facilities;
 - (ii) promote grain farming, particularly to new, active, and/or legacy black farmers;
 - (iii) promote farming and membership in the Federation to black farmers;
 - (iv) promote grain farming research;
 - (v) promote agribusinesses as a transformative tool in communities historically impacted negatively by environmental justice issues, including permitting, land use planning, policy design and enforcement;
 - (vi) collaborate with Greenfield and its cultural partners to preserve and promote the history of black farmers, especially their roles in the civil rights movement;
 - (vii) promote the SU-Greenfield partnership;
 - (c) cause its SULC to:
 - (i) provide legal services through the Initiative to help increase land retention for black farmers, particularly those on the West Bank of St. John the Baptist Parish;
 - (d) cause its Berry Institute to:
 - (i) leverage culture and heritage initiatives at or near the Project with Greenfield, the Federation archives at the Amistad Research Center, the Louisiana Civil Rights Museum, and the Federation's Farmers Art exhibit.
- 4. <u>Definitive Agreement</u>. Once SU executes this MOU where indicated (the "Effective Date"), and Greenfield has been granted the final USACE Permit, the parties shall enter into good faith

negotiations respecting all of the terms of the Arrangement. The parties' goal is to finalize negotiations and execute the Definitive Agreement within thirty (30) calendar days of the USACE Permit. Greenfield shall be responsible for the initial draft of the Definitive Agreement.

5. <u>Term and Termination</u>. The term of this MOU shall commence upon the Effective Date and shall continue up through the earlier of: (i) the denial of the USACE Permit; (ii) the execution of the Definitive Agreement; or (iii) six (6) months from the Effective Date. Notwithstanding the foregoing, <u>Sections 5, 7, 9 and 11</u> shall survive any such termination.

6. <u>Reserved</u>.

- 7. <u>Non-Binding MOU</u>. The parties hereto acknowledge and agree that this MOU is not binding on either of them, with the exception of <u>Sections 5, 7, 9 and 11</u> which shall be binding (the "**Binding Terms**"). Therefore, except for the Binding Terms, this MOU shall serve solely as an expression of the main terms and conditions that the parties currently intend to incorporate in a final, written agreement between them with respect to the Arrangements (the "**Definitive Agreement**") which if and when consummated, will be binding on the parties.
- 8. No Third-Party Beneficiaries. This MOU is for the sole benefit of the parties hereto, and nothing herein, express or implied, is intended to or shall confer upon any other person or entity any legal or equitable right, benefit, or remedy of any nature whatsoever under or by reason of the terms set forth herein.
- **9. Expenses.** Each party shall bear its own costs and expenses (including without limitation attorneys' fees) incurred in connection with the activities contemplated for hereunder, including the negotiation of this MOU.
- **10. No Assignment.** The rights and obligations set forth herein may not be assigned, in whole or in part, by either party without the other party's prior written consent in each instance. Any attempted assignment in violation of the preceding sentence shall be immediately null and void.
- **11. Governing Law.** This MOU shall be governed by the laws of the State of Louisiana without regard to its conflict of laws principles. The parties hereby agree that any action arising out of this MOU will be brought solely in the19th Judicial District Court, State of Louisiana. Both parties hereby submit to the exclusive jurisdiction and venue of any such court.

If you agree with the terms of this MOU, please sign this MOU where indicated below and return an executed copy to me at kyle@gfh.ag.

Best Regards,

GREENFIELD EXPORTS, LLC

Kyle Egbert, CEO

This MOU is agreed to and accepted by:

SOUTHERN UNIVERSITY AND AGRICULTURAL RESEARCH AND EXTENSION CENTER

Orlando McMeans, Chancellor

SOUTHERN UNIVERSITY LAW CENTER

John Pierre, Chancellor