

Overview

SOUTHERN UNIVERSITY AND A&M COLLEGE

This new component provides an at-a-glance overview of proposed changes to institutional program portfolios: below, list, by year, programs to be proposed within the next academic year and programs that may be proposed in the future. This tab will be presented to the Regents for their review at the September meeting as part of the Academic Planning process. Except under extraordinary circumstances, the number of new program proposals should not exceed the number of terminations.

Planned New Programs

Degree Designation (AAS, BA, MS, etc.)	Program Name to be listed in CRIN	6-digit CIP code
Programs to be proposed this academic year		
Executive MS	Cybersecurity	11.0701
MS/PHD Pathway	Agricultural Sciences and Technology	1.9999
MA	Mass Communication	9.0102
Programs to be proposed next academic year		
PhD	Materials Science and Engineering	14.1801
BBA	Business Analytics	30.7102
BFA	Fine and Performing Arts Management	50.1002
Programs to be proposed in future academic years		
BS	Systems Engineering	14.2701
MS	Data Science	30.7001
MA/PhD Pathway	Liberal Arts with Various Concentrations	24.0103



*n the next twelve months; programs likely to be proposed in next year's academic planning cycle;
in planning process. Ideally, institutional portfolios will remain flat; in other words, in any given year,*

Planned Terminations		
Degree Designation (AAS, BA, MS, etc)	Program Name as listed in CRIN	6-digit CIP code
BS	Urban Forestry	3.0508
MA	Social Sciences	45.0101

Planned New Programs

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Please fill out information on planned new degree programs (**Section 1**) and new undergraduate or graduate certificates (**Section 2**).

SECTION 1: New Degrees

Degree Designation	Program Name	6-digit CIP code	List of Related Occupations from Lightcast with LA Works star ratings	Program transitions, if applicable	Faculty	Facilities
(AAS, BS, PhD, etc)	List no more than 3 programs per year in order of priority for your institution.	6-digit code	Using state-level data from Lightcast and LA Works, list up to three 4- or 5-star occupations that require this degree.	For undergraduate programs, list existing minors or concentrations from which this program would be built. For AocB degrees, indicate whether the program is replacing a bachelor's program; if so, identify the program. For graduate programs, list undergraduate majors who might enroll. If none of these apply, indicate N/A.	Indicate whether existing and/or new faculty lines will be required to deliver the program within the first 5 years.	Indicate whether existing, new, and/or renovated space will be required to deliver the program within the first 5 years.

Programs to be proposed this academic year

Executive MS	Cybersecurity	11.0701	Chief Information Security Officer (CISO) Security Architect Cybersecurity Manager Penetration Tester (Ethical Hacker) Security Consultant	Sciences, Engineering, BIS	We have faculty and plan to hire a FT instructor, and hire adjuncts from business and industry within the first three years.	The existing space will be utilized to deliver the program in the first 5 years. This degree program is a part of a grant.
MS/PHD Pathway	Agricultural Sciences and Technology	1.9999	Ag enviromental specialist, soil scientist, animal nutritionist, animal physiologist, agricultural economists	Ag Sciences, Urban Forestry, BIS	We currently have 4 faculty who can teach in the program along with 5 faculty in SUAREC	The current spaces available in Fisher Hall and the AG Lab Spaces will be enough to launch the program.
MA	Mass Communcation	9.0102	Public Relations and Communications Director, Digital Marketing Manager / Content Strategist, Broadcast News Producer or Media Director, Creative Director	BA in Mass Communication, BIS	We have two faculty that can teach in the program, and we are hiring two more in the coming year. Along with Instructors and adjuncts who can teach many of the undergraduate courses, there should not be a need for more faculty within the first three years.	Existing space is sufficient.

Programs to be proposed next academic year

PhD	Materials Science and Engineering	14.1801	Semiconductor Process Development Scientist, Battery Technology Scientist, Energy Storage Research Scientist, Solid-State Battery Scientist, Advanced Materials Scientist, Nanomaterials Scientist	BS in Sciences or Engineering, BIS, MS Computer Science, Master of Engineering and MS Math and Physics	We anticipate needing 1 additional full time faculty member within the first few years.	Existing space is sufficient. This PhD program is a deliverable for a grant.
BBA	Business Analytics	30.7102	Business Intelligent Analyst, Data Scientist, Management Analyst	Business, BIS	Need One Faculty	Existing space is sufficient.
BFA	Fine and Performing Arts Management	50.1002	Arts Administrator; Arts & Entertainment Marketing Manager; Venue/Operations Manager; Gallery/Museum Director	Dance, Visual Arts, Theater Arts minors, BIS	1-2 new faculty are needed, and FT Instructors or adjunct faculty in each concentration	Existing space is sufficient.

Programs to be proposed in future academic years

BS	Systems Engineering	14.2701	Systems Engineer or Systems Analyst	Mechanical and Civil Engineering, Construction Management, BIS	Will require two or three faculty in Industrial, Systems, or Space Systems Engineering	Existing space is sufficient.
MS	Data Science	30.7001	Data Scientist, Data Analyst, Business Intelligence (BI) Analyst / Manager, Data Architect	Mathematics or related STEM major, BIS	Will require one or two faculty in Mathematics	Existing space is sufficient.
MA/PhD Pathway	Liberal Arts with Various Concentrations	24.0103	Education Administrators; AI Ethicists; Non-profit & program management; Post secondary Area, Ethnic, and Cultural Studies Teachers	Most majors, but especially English, History, Cultural Studies, Organizational Leadership, and Religious studies, BIS	No new faculty are needed.	Existing space is sufficient.
Professional Masters	Business and Technology	11.0101	Information Systems Manager, Management Analyst / Business Operations Consultant, Project Management Specialist	Business, Computer Science, Math, Ag, BIS	We currently have faculty who can teach in this interdisciplinary program.	Existing space is sufficient.

SECTION 2: New Certificates						
Degree Designation	Program Name	CIP code	List of Related Occupations and Lightcast rating	Feeder programs, if applicable	Faculty	Facilities
Type of Certificate	List no more than 3 programs per year in order of priority for your institution.	6-digit code	Using state-level data from Lightcast and LA Works, list up to three 4- or 5-star occupations that require this certificate.	List existing programs whose students are likely to enroll in the new certificate program or indicate N/A.	Indicate whether Existing or New faculty lines will be required to deliver the program within the first 5 years.	Indicate whether Existing, New, or Renovated space will be required to deliver the program within the first 5 years.
Certificates to be proposed this academic year						
Undergraduate	Cosmetic Chemistry	26.0301	Cosmetic chemist, skincare consultant, product formulation developer	Chemistry, Biology, Ag Sciences, Nursing, BIS	Need One Faculty	Existing space is sufficient.
Undergraduate	Real Estate	52.1501	Real Estate Manager, Property Manager, Real Estate Appraiser,	Business, BIS	Need One Faculty	Existing space is sufficient.
Undergraduate	NCCER Core + OSHA Safety II, NCCER intro to Power Industry, NCCER Alternative Energy I	14.2701	Field Service Technician Construction Equipment Operator Maintenance Assistant Warehouse and Logistics Technician Structural Iron and Steel Worker; Power Technicians and Assistants; Renewable Energy Technicians and Assistants	Engineering, Construction Management, BIS	Existing	Existing space is sufficient. These certificates are deliverables for a grant.
CTC	Construction Management Foundations (Title III Funded)	46.0412	Construction Apprentice Safety Technician Field/Materials Technician Construction/Project Assistant Construction Site Supervisor	Engineering, Construction Management, BIS	Existing Faculty	Existing space is sufficient.
Certificates to be proposed next academic year						
Graduate Certificate	Dietetic Internship	51.3102	Registered Dietetic Technician (4 star); Nutritionist (4 star); Food Service Manager (5 star)	Human Nutrition, BIS	Existing	Existing space is sufficient.
Undergraduate	Digital Humanities	30.5202	Archivists, Editor, Digital Content Publisher, Museum Curator; Visual Arts/Media/Technology Curator; Data Analyst/ Scientist; Digital Humanities Librarian/ Archivist (3 stars); Digital Strategist/Editor (3 stars); Technical Writer (4 stars); College Instructor.	Arts, Humanities, Social Science, Education majors, BIS	New faculty may be needed, but in other disciplines that will serve this program.	Existing space is sufficient.
Undergraduate	Oenology and Zymurgy (Fermentation)	26.0102	Senior Fermentation Scientist Metabolic Engineering Scientist Bioprocess Development Scientist Industrial Biotechnology Scientist Process Development Scientist	Chemistry, Biology, Ag Sciences, Nursing, BIS	Need One Faculty	Existing space is sufficient.
Certificates to be proposed in future academic year						
Undergraduate	Medical/Health Humanities	51.3204	Medical Writer & Editor; Narrative Medicine Practitioner; Health Policy Analyst	Arts, Humanities, Social Science, Nursing majors.	Nursing, Psychology, English, Mass Communication	Existing space is sufficient.
Undergraduate	Commercial Banking	52.0803	Financial Analyst, Commercial Loan Officer, Credit Analyst	Business, BIS	Need One Faculty	Existing space is sufficient.

Undergraduate	Cannabis Chemistry	40.0501	Entry-level Cannabis Chemist, Analytical Chemist (HPLC/GC-MS), Senior Formulation/R&D Scientist, Laboratory Manager or Scientific Director	Chemistry, Biology, Business	Need One Faculty	Existing space is sufficient.
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Program Modality Changes

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List program modality change requests for existing degree programs. Upon approval by the Board of Regents, the highest online content will be recorded in the CRIN.

Degree Designation	Program Name	6-digit CIP code	New Modality (indicate highest online content using the drop down) S—On campus (<50% online) H—Hybrid (51-99% online) O—100% online
MAT	Multiple Levels	13.1206	H
MAT	Multiple Levels	13.1206	O
PhD	Science/Mathematics Education (Online in addition to on-campus)	13.1399	O

Recently Approved Programs

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List all programs (associate and above) approved by Regents in the last 5 years plus any older programs still required to submit regular progress reports (refer to the BOR tracking database for program-specific reporting requirements). Enrollment and completion data can be found using the BOR Interactive CRIN (<https://www.laregents.edu/academicplanning/>).

					Enrollment					Completers						
Degree Designation	Program Name	6-digit CIP Code	BOR Approval Date	Implementation Date (semester and year first students enrolled)	AY 21/22	AY 22/23	AY 23/24	AY 24/25	AY 25/26	AY 21/22	AY 22/23	AY 23/24	AY 24/25	AY 25/26	Have current enrollment numbers from the program proposal been met?	For any response of "N" in column P, please provide context and a plan for increasing enrollment.
	College of Business															
BBA	Entrepreneurship	52.0701	2025/10	Fall 2026	-	-	-	-	-						Y	Program officially starts in the Fall 2026
BBA	Risk Management & Insurance	52.1701	2024/08	Fall 2025	-	-	-	15	40						Y	We are continuing Scholarship Development for 40 students.
	College of Humanities & Interdisciplinary Studies															
BA	Digital Media Arts	50.0102	2025/01	Fall 2025	-	-	-	-	22						Y	
	College of Sciences & Engineering															
BSCM	Construction Management	52.2001	2024/06	Fall 2024	-	-	-	3	22						Y	
BS	Computer Engineering	14.0901	2024/03	Fall 2026	-	-	-	0	0						N	We had internal delays within the Banner system's coding. This process is being completed and there are a number of students (majors) who are taking applicable courses and ready to be moved to the Computer Engineering (COEN) major designation.

Low Completer Review

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List all programs in your institution's inventory that fall below Regents low completer thresholds (thresholds listed below). Do not include programs listed on the "recently approved programs" tab. Completion data may be found using the Regents Interactive CRIN (<https://www.laregents.edu/academicplanning/>). For each listed program, please note whether the institution intends to terminate the program. If not, provide a justification and a brief summary of how the institution will improve enrollments and completions within the next 2 years. Any program listed for termination in column I should also be included in the Overview tab and in the Terminations tab.

Completer Thresholds (3-yr avg).								
Associate, Bachelor's, Ugrad Certs.			8 STEM; 10 Non-STEM					
Master's, Specialist degrees, and Grad. Certs.			5 STEM; 6 Non-STEM					
Doctorate, Post-Doc Certs.			2 STEM; 2.5 Non-STEM					
Degree Designation	Program Name	6-digit CIP code	Completers AY 23/24	Completers AY 24/25	Completers AY 25/26	3-year average	Terminate? (Y/N)	If you are not requesting program termination, provide a justification for the low completion rates and how the program will correct this trend within the next 2 years.
BS	College Agricultural, Family & Consumer Sciences							
	Urban Forestry	03.0508	5	9	2	5.3	Y	This degree program will be terminated and a pathway will be added under Agriculture Sciences degree program.
BS	Hospitality & Food Indus Leadership	52.0901	0	0	0	0.0	N	Implementation was delayed due to institutional leadership transitions, resource prioritization, and the need to ensure sufficient faculty, industry partnerships, and alignment with evolving workforce demands. The University is positioning to implement a high-quality, sustainable, workforce-responsive program that will effectively serve students, industry partners, and the State of Louisiana, for implementation F27.
	College of Humanities & Interdisciplinary Studies							
BS	Middle School Education and Special Education M/MOD	13.1203	0	0	0	0.0	N	The Bachelor of Science in Middle School Education (Mathematics and Science) is not recommended for termination because it prepares educators in two critical STEM teacher shortage areas that remain essential to meeting Louisiana's PK–12 workforce needs. The program's low completion rates are attributable to its specialized certification focus, smaller enrollment cohorts, and rigorous state licensure and clinical requirements rather than a lack of workforce demand. Over the next two years, the School of Education will strengthen recruitment through partnerships with school districts, community colleges, and STEM-focused initiatives to attract candidates interested in middle school mathematics and science teaching. The program will also enhance student retention through proactive advising, expanded Praxis preparation, targeted academic support, and strengthened clinical experiences. These strategies, combined with continuous curriculum improvements informed by CAEP accreditation and Louisiana Department of Education priorities, are expected to increase enrollment, improve student persistence, and raise completion rates while continuing to prepare highly qualified middle school mathematics and science teachers for Louisiana's high-need schools.
BA	English	23.0101	8	2	4	4.7	N	Termination of this degree program will not result in cost savings, as English is a high-service discipline that supports general education and degree requirements across the University. Furthermore, the current B.A. in English completion rates reflect the need to modernize and expand recruitment, curriculum design, and degree pathways to better align with contemporary student interests and workforce demands. We are committed to retaining and strengthening the program through strategic improvement that includes: 1) the development of innovative curricular pathways and concentrations aligned with emerging career fields; 2) the successful launching of the 3+3 pathway with the Southern University Law Center, which has been in development for about two years; 3) expansion of scholarship options and targeted recruitment efforts to attract first-time freshmen and transfer students; 4) strengthened career advising and employer of partnerships that highlight the increasing market demand for communication, critical thinking, analytical reasoning, writing, and ethical decision-making skills developed through humanities education; and 5) enhanced retention initiatives focused on student mentoring, experiential learning, internships, and undergraduate research. These initiatives are already under development and supported by institutional and external resources. They are expected to increase enrollment, improve student persistence, and produce measurable gains in degree completion within the next two to five academic years while preserving a fundamental discipline that remains foundational to SUBR student success, our general education program, secondary education English teacher preparation, and the development of graduates equipped for leadership across law, business, education, public service, communications, and emerging interdisciplinary careers. Finally, we are considering options for increasing the program's attraction to adult and non-traditional learners through the development of online/remote courses and pathway offerings.
BA	History	54.0101	6	6	8	6.7	N	Termination of this degree program will not result in cost savings, as History is a high-service discipline that supports general education and degree requirements across the University. Furthermore, the B.A. in History low completion rates are not indicative of poor program quality or lack of institutional commitment to the success of this program. However, there is a need for sufficient reenvisioning of the program to attract more students to the discipline, increase student enrollment, improve student retention, and raise degree completion. To this end, the university will engage in a comprehensive curriculum redesign that capitalizes on the program's current and potential strengths. The development of new pathways and concentrations that focus on graduate readiness for various careers such as public history, museum studies, archival and digital preservation, and teacher preparation will be central to our plan for redesign and rebranding. Additionally, scholarship funds exist that can incentivize student interest in the BA in History program. Finally, we are considering options for increasing the program's attraction to adult and non-traditional learners through the development of online/remote courses and pathway offerings. The future of this program lies not in eliminating it, but in modernizing it.
MED	Special Education and Teaching	13.1001	0	0	0	0.0	N	The M.A.T. Special Education and Teaching (CIP 13.1001) is not currently an active program at Southern University. The program appears on the low-completer report due to the existing CIP designation; however, no students are currently enrolled or completing this program. The School of Education is not requesting termination because it plans to develop and seek the necessary institutional and Board of Regents approvals to offer this program in the future. Given the persistent shortage of certified special education teachers in Louisiana, the proposed program will support the University's mission and address a critical workforce need.
MA	Multiple Levels	13.1206	0	0	8	2.7	N	New Program- The Master of Arts in Teaching (MAT) in Multiple Levels supports the professional growth of educators seeking advanced knowledge and leadership within P–12 educational settings. Low completion rates reflect the program's specialized focus, relatively small enrollment cohorts, and the competing professional responsibilities of working educators pursuing graduate study. The program continues to align with the University's mission of developing highly qualified educators and supporting school improvement throughout Louisiana. Over the next two years, the School of Education will implement targeted recruitment and marketing initiatives, strengthen partnerships with school districts to promote graduate study opportunities, increase academic advising and student support services, expand flexible course delivery options, and continue curriculum improvements informed by CAEP accreditation and stakeholder feedback. Progress will be evaluated through annual enrollment, retention, graduation, and employment outcomes to ensure sustained program growth and continuous improvement.
Nelson Mandela College of Government & Social Sciences								
MA	Social Sciences	45.0101	3	4	1	2.7	Y	This program is being terminated and the Teach Out Plan is forthcoming.
College of Nursing & Allied Health								
PHID	Nursing	51.3808	1	1	2	1.3	N	A cohort of 5 students will be admitted to the PhD program Fall 2026. The program remains viable.

	College of Sciences & Engineering							
BS	Mathematics and Physics	27.0199	2	4	0	2.0	N	Termination of this degree program will not result in cost savings, as Mathematics/Physics is a high-service discipline that supports general education and degree requirements across the University. We are in the process of hiring a tenure-track faculty member in physics and searching for a Chair of Mathematics/Physics. A key responsibility will be to generate funding to provide full student support for high performing Mathematics/Physics majors to ensure timely progression from university entry to graduation. Additionally, we have strengthened our student support services and are in the process of adding viable pathways of interest to current and future student body.
BS	Chemistry	40.0501	0	0	2	0.7	N	Termination of this degree program will not result in cost savings, as Chemistry is a service discipline that supports general education and degree requirements across the University. We are in the process of hiring a tenure-track faculty member in chemistry and searching for a Chair of Biology/Chemistry. A key responsibility will be to generate funding to provide full student support for high performing Chemistry majors to ensure timely progression from university entry to graduation. Additionally, we have strengthened our student support services and are in the process of adding viable pathways of interest to current and future student body, such as Cosmetic Chemistry and Oenology and Zymurgy.
MS	Biology	26.0101	7	0	4	3.7	N	The low completion rates are primarily attributable to the extended time-to-degree associated with financial and personal challenges faced by graduate students and inconsistent advising and progress monitoring. Over the next two years, the program will address these challenges by implementing structured advising with annual degree progress reviews and monitoring student progress each semester for early interventions, establishing clear completion milestones, strengthening faculty mentoring and accountability, expanding graduate assistantships and external funding opportunities through faculty research and grants. Additionally, new academic pathways will be developed and incorporated into the program to enhance its relevance, increase its attractiveness to prospective students, and better align with emerging workforce and research opportunities. These targeted strategies are expected to improve retention, reduce time-to-degree, and increase completion rates while strengthening the overall quality and sustainability of the program
MS	Mathematics and Physics	27.0199	0	0	4	1.3	N	The low completion rates in the M.S. in Mathematics/Physics are primarily attributable to declining enrollment in traditional mathematics and physics graduate programs, extended time-to-degree associated with research requirements, and student attrition resulting from financial and personal challenges. Over the next two years, the program will undergo a strategic rebranding with a new emphasis on quantum computing and data science, among other pathways to better align with emerging workforce needs and attract a broader pool of prospective students. In addition, the program will implement structured advising, establish clear degree completion milestones, strengthen faculty mentoring, expand graduate assistantships and external funding opportunities, and monitor student progress each semester to provide early interventions. These targeted strategies are expected to increase enrollment, improve retention and progression, reduce time-to-degree, and strengthen completion rates while enhancing the long-term viability of the program.

Program Terminations

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List all planned program terminations for the next three years. Like new programs, terminations must be approved through shared governance at the campus level and submitted to the management board. Upon approval, the management board will submit termination requests to the Board of Regents, and upon approval by the BOR, the termination will be noted in the CRIN.

Degree Designation	Program Name	6-digit CIP code	# Students Currently Enrolled	Termination approved by management board? (Y/N)	If "N" in column E, indicate date to terminate, pending management board approval	Year and Sem. of Last Enrolled
Bachelor of Science (BS)	Urban Forestry	3.0508	25	N	31-May-27	Pending BoS approval July 17, 2026; Fall 2026 (no more to be enrolled after F26). Urban Forest will be merges under Ag. Science as a pathway to degree completion.
Master of Arts	Social Sciences	45.0101	10	N	31-Dec-26	Pending BoS approval July 17, 2026; Fall 2026 (no more to be enrolled after F26). Urban Forest will be merges under Ag. Science as a pathway to degree completion.