

Moving Forward

CHANCELLOR'S REPORT

May 2020

SOUTHERN UNIVERSITY at NEW ORLEANS

Dr. James H. Ammons, Jr.
Interim Chancellor

ARTS HUMANITIES SOCIAL SCIENCES

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OFFICE OF THE CHANCELLOR

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CHANCELLOR'S REPORT

- + 3rd Monitoring Report Update
- + SACSCOC 10-year Reaffirmation Update
- → Center for Institutional Capacity Building

3rd MONITORING REPORT UPDATE

Statement of Standard 13.1

The standard expects an institution to have sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services.

(Financial resources) [CR]

- ✓ Southern University at New Orleans (SUNO) prepared the 3rd Monitoring Report
- ✓ Special On-site Committee visit July 7-9, 2020
- √ Key Stakeholders
 - Members of Board of Supervisors
 - SUS President
 - O SUNO Chancellor
 - O SUNO CFO
 - O Faculty, Staff, and Students
 - External Stakeholders

SACSCOC 10-YEAR REAFFIRMATION UPDATE

- → SUNO Compliance Certification Report is due in October, 2020
- → Sanction must be removed from the 3rd Monitoring Report BEFORE accreditation can be reaffirmed.
- ★ Working simultaneously on both 3rd Monitoring Report/Visit and the 10-year Compliance Certification Report
- ★ Established Compliance Committee to work through the Summer

THE CENTER FOR INSTITUTIONAL CAPACITY BUILDING AT SUNO

The Center is aptly named in that it's work integrates the institution's strategic goals and objectives focused on institutional capacity building, academic excellence and improving the administrative systems that support the larger work.

In accordance with the institutional mission, the Center serves the institution in several mission-centric ways:

- + Quality academic programs
- + Teaching, research, and service to achieve excellence in higher education
- + Using various teaching and learning modalities
- + Operational efficiency and financial sustainability

THE CENTER FOR INSTITUTIONAL CAPACITY BUILDING AT SUNO (CONTINUED)

ACTIVITIES OF CICB AT SUNO:

The activities of the Center will be focused in four distinct areas which will enable the institution to address multiple strategic priorities:

ACADEMICS

- + Accreditation Compliance
- → Online Instruction and Capacity Building
- → Academic Program Enhancement and Assessment
- **♦** Capacity Building and Academic Administration

ADMINISTRATIVE

- **→** Accreditation Compliance (Non-Academic)
- **♦** Customer Service in a Remote Environment
- **→** COVID-19 Administrative Readiness
- → Automatic Operating Processes