

# CURRICULUM VITAE

MARCUS A. CHANAY, PH.D., CFRM



## ACADEMIC, ADMISSION AND ENROLLMENT MANAGEMENT, LEADERSHIP AND MANAGEMENT COMPETENCIES

Higher education leader with 20 years of academic and executive leadership and 27 years of broad post-secondary management experience that impacts mission attainment and organizational growth:

### ACADEMIC COMPETENCIES

KNOWLEDGE OF THE ACADEMIC ENTERPRISE: Possess knowledge and appreciation for public and private institutions with varying organizational missions (i.e., research and teaching) as demonstrated by (1) substantive experience in teaching, scholarship, curriculum development, and academic leadership, (2) the development and implementation of academic policies, (3) leadership provided to regional accreditation (i.e., SACSCOC and HLC) efforts, (4) service as a faculty member, and (5) 20 years of service to higher education.

### ADMISSION AND ENROLLMENT MANAGEMENT COMPETENCIES

KNOWLEDGE OF THE ADMISSION AND ENROLLMENT MANAGEMENT COMPLEXITIES: Possess a clear knowledge of advancing institutional missions and financial sustainability in the essential areas of education leadership, advocacy, partnerships, access, and communication by (1) maintaining high standards of integrity and ethical behavior with all constituents served, (2) advance the mission of the school using best practices in admission and enrollment management, (3) demonstrate exemplary communication skills appropriate to the unique landscape of education, (4) understand the schools economic context, revenue stream, and financial management and their implications for admission and enrollment management, (5) maintains current knowledge of local, regional, national, and global educational policies, practices, and programs, and (6) models best practices in management and organizational development.

### LEADERSHIP COMPETENCIES

Strategic Vision: Developed, articulated and executed a clear vision for developing a strategic plan in line with Mission and Values of the Institution led to the (1) establishment of service centers and programming for a diverse population of students, most notably an award winning Veteran's Center, an Office of Cultural Diversity, Community Service/Service Learning Center and a Commuter Program, (2) establishment of a myriad of curricular and co-curricular opportunities for students such as living learning environments and student success center, and (3) the development of a robust career service initiative.

People and Team Development: Developed teams of individuals who were able to work together to achieve the mission and goals of the division as well as the organization through a structured supervisory and personnel coaching initiative, consistently accomplishing 80% or higher of the divisions' goals.

## **MANAGEMENT COMPETENCIES**

Business Enterprise Management: Applied business and financial knowledge to grow the institution by (1) securing nearly \$350,000 in scholarships and sponsorships, (2) developing and leading 6 capital projects totaling more than \$ 70 million dollars, including a student center, residence halls and 2 residential renovation projects, and (3) developing an enrollment management plan.

Resource Development and Stewardship: Managed varied institutional resources in leading organizational change, including 1) managing departmental budgets in excess of \$18 million to realize the area's strategic vision; 2) securing over \$6.7 million in external resources to fund a myriad of change initiatives; and 3) aligning and managing the organizations human capital (i.e., 120 staff) to achieve the organizational and departmental mission.

Positive Community Engagement and Relationship Management: Engaged external and internal stakeholders at all levels of the institution as demonstrated by (1) numerous partnerships established with the community (2) service to numerous boards and (3) the establishment of programs to service constituents such a parent's program.

## **EDUCATION**

- **Ph.D.** Urban Higher Education, Jackson State University (2007)
- **M.S.** Educational Administration and Supervision, Jackson State University (2002)
- **B.A.** Mass Communications, University of Arkansas at Pine Bluff (1995)

## **EXECUTIVE LEADERSHIP DEVELOPMENT**

- Certified Fundraising Management Certificate — Indiana University/Purdue University Indianapolis (IUPUI) Lilly Family School of Philanthropy (2019)
- The Council of Independent Colleges Institute for Chief Academic and Student Affairs Officers (2017)
- Harvard University Graduate School of Education, Institute for Educational Management (2013)
- The Institute for Higher Education Policy Summer Academy (2011)
- Hampton University Executive Leadership Summit (2010)
- Institute for New Senior Student Affairs Officers (2008)
- The Institute on Quality Enhancement and Accreditation (2008)
- Homeland Security Planning for Campus Executives (2007)
- American Association of Higher Education (AAHE) Summer Academy (2004)
- Alternative Break Citizenship School (2003)

- National Education Association Academy for School Administrators (2001)

## **SENIOR ADMINISTRATIVE APPOINTMENTS**

### **LINCOLN UNIVERSITY OF MISSOURI (JEFFERSON CITY, MO)      2018 – PRESENT**

Lincoln University of Missouri, a public, historically black, 1890 Land Grant University, has 2,400 students enrolled. The University offers 37 learner-centered undergraduate degree programs, 11 Master degree programs in education, business and social sciences, and two graduate certificate programs, all housed in two colleges and four schools.

#### **Vice President for Student Affairs, Enrollment Management and Executive Assistant to the President for Campus Operations & Graduate Adjunct Professor in School of Education**

Manage an annual budget of \$18.5 million, a staff of 100 professional and student Employees, 21 departments, centers and serve as a member of the President's Executive Cabinet. Responsibilities include providing leadership and accountability for the administration and development, assessment and improvement of student services, enrollment management, student development and campus operations. As Vice President and Executive Assistant to the President, my responsibilities also include planning, supervision, evaluation, and financial management for the Division of Student Affairs, Enrollment Management and Campus Operations.

#### **Major Accomplishments Include:**

- Led in the development and management of the University Strategic Enrollment Management Plan (2019 – 2024), which focuses on recruitment, student success/retention, climate goal. Graduation/completions, financial preparedness and raise the profile. The initial development of the plan has led to an increase of 4 percent in retention in the cohort from 2018 to 2019.
- Led in the research and planning of the Institutional Strategic Plan (2020-2025), Which included focus groups, surveys and one on one interviews that included faculty, staff, students, alumni and the community.
- Member of Lincoln University of Missouri 2019-20 Annual Fund Campaign Team that raised \$2.2. Million dollars, exceeding the initial goal of \$1.2 Million dollars by 60%.
- Led in the creation of an on-line platform for new incoming students to guide them through the orientation process. This guided module leads students to registration for classes.
- Advanced the implementation of the Lincoln Connection Scholarship, Blue Tiger Scholarship, LU Excel Scholarship and revisions to the Lincoln Special Talent Scholarships and the Heart of Missouri Scholarship.

- Spearheaded the development and implementation of the Blue Tiger Academy, an extensive eight-week program where high school students deficient in college readiness complete 12 hours of college credits, with intensive academic advising, support and supplemental instruction.
- Assisted in the revision and implementation of FYE 101 – First year Experience. This course guides first year students through their transition into the Lincoln University community and beyond.
- Assisted in the development of LDR 101 – Fundamentals of Leadership Management. This course explores various avenues leading to the ideology of leadership in an ever-changing society and the fundamental principles associated with leading as well as assessing personal leadership goals and objectives.
- Led in the creation of the Veteran and Military Services Center, which assists eligible veterans, children and spouses of veterans from admissions, academic advising, financial aid counseling, disability support/student accommodations and career services.
- Led in the development of the Blue Tiger Resource Center, which provide services for all students through Women’s Resource Services and Male Infantry Services.
- Leading the development of the Lincoln University Food Pantry that in will provide food resources and education to the students enrolled at Lincoln University. The pantry will not only provide food for the students, but will educate the campus on issues of food insecurity and the intersectionality of hunger.
- Led in the revitalization of the Lincoln University Bookstore that included renovation, oversight and management of the store.
- Spearheaded the development and implementation of the Office of Diversity and Inclusion.
- Led in the development of an online orientation module to assist new students in orientating to the University.

#### **LINCOLN UNIVERSITY SERVICE**

- ✓ President’s Executive Cabinet
- ✓ Co - Chairperson, Institutional Strategic Planning Committee
- ✓ Chairperson, Enrollment Management Committee
- ✓ Chairperson, University Behavioral Assessment Response Evaluation (Bare) Team
- ✓ Chairperson, Scholarship and Student Aid Committee
- ✓ Chairperson, Homecoming Committee
- ✓ Member, Commencement Committee
- ✓ Member, Founders Day Committee

- ✓ Member, Institutional Assessment Committee
- ✓ Member, Institutional Advancement Fundraising Team

## **JARVIS CHRISTIAN COLLEGE (HAWKINS, TX)**

**2014 – 2018**

Jarvis Christian College, a private, historically black, liberal arts institution, affiliated with the Christian Church (Disciples of Christ). Jarvis has an enrollment of 950 students, and offers undergraduate degrees through arts and sciences, education, business and adult education (Jarvis Renaissance).

### **Vice President for Student Services**

Managed a \$7.0 million annual budget, leading a staff of 60 professional and student employees, and served on the President's Executive Cabinet. Responsibilities included providing visionary leadership, data-driven strategies and oversight to 12 departments.

### **Major Accomplishments Include:**

- Led in the construction management projects from contract, design to completion. Projects included the renovation of the grill store, cafeteria and women's residential hall. New construction included a \$12.5 million dollar residential hall. All projects managed within budget.
- Established the Jarvis Behavior Intervention Team (JBIT), which allowed faculty, staff, and students to report any unusual behavior seen or heard on campus, and met weekly to review all alerts.
- Facilitated the reorganization of the Department of Housing and Residence Life, which provided opportunities to implement additional programs and services to enhance the living and learning experiences of students who resided within the residence halls.
- Established the Office of Student Development, which ensured Jarvis students had leadership opportunities, training and support. This office provided oversight to all registered campus clubs and organizations, Greek life, religious life, Student Government Association, pageants, New Student Orientation, leadership development and community service.
- Led the restructure of the Division of Student Services, which included long-term fundraising strategies for student support, educational programming and services. This ensured productivity, accountability and better service through best practices without a need to increase the budget.
- Established the Office of Cultural Diversity, which ensured the needs of the diverse student body. This included programming, diversity recruiting and the development of the Multicultural Student Organization.

- Led in the development of the College's policy referencing unauthorized /illegal web use, student decorum, student travel, student email, and chapel attendance.
- Created partnerships with civic and community based organizations in Hawkins, Tyler, and Longview, leveraging collaborations in support of our on-campus programs and services.
- Spearheaded the development and planning of the Campus Active Shooter Plan. This included the selection of the Active Shooter Task Force, training for the task force, faculty, staff and students and planning on-campus drills.
- Provided leadership in the development of the Title IX Task Force, its plan, and oversight to investigations in Title IX cases, and ensuring training for faculty, staff and students.

### **Jarvis Christian College Service**

- ✓ Strategic Planning Steering Committee
- ✓ Co-Chair, Strategic Planning Sub Committee for Academic and Student Affairs
- ✓ Co-Chair, Strategic Planning Sub Committee for Facilities
- ✓ SACS Team – Reaffirmation and Reaccreditation Team
- ✓ President's Executive Cabinet
- ✓ Chair, Active Shooter Task Force
- ✓ Co-Chair – Title IX Task Force
- ✓ Member, Jarvis Fest Committee
- ✓ Co-Chair, Jarvis Homecoming and Founders Week Committee
- ✓ Member, Religious Emphasis Week Committee
- ✓ Member, Religious Life Committee

### **JACKSON STATE UNIVERSITY (JACKSON, MS)**

**2008 – 2014**

Founded in 1877, Jackson State University has a rich heritage as a historically black university, recognized as a research-intensive institution by the Carnegie Foundation. The institution is also Mississippi's only urban university, with over 7,000 students in more than 93 academic programs leading to baccalaureate, masters, specialist and doctoral degrees offered in five (5) academic colleges.

### **Vice President for Student Life/Graduate Adjunct Professor in the College of Education and Human Development**

Managed a \$15.4 million annual budget, a staff of 120 professional employees, 14 centers and departments, and served on the President's Executive Cabinet. My responsibilities in this position specifically addressed strategic leadership in the development of productivity and accountability goals, implementation of student life programs, services, resources including human capital, grant management, fundraising, and advocating for the needs and interests of

all undergraduate and graduate students. There was also collaboration with the Provost, College Deans and Chairs. I served as Graduate Adjunct Professor Higher Education on both the master's and Ph.D. level as well as serving on several dissertation committees.

**Major Accomplishments Include:**

- Successfully reorganized the Division of Student Life through a comprehensive strategic plan, (2010-2015) which enabled the division to become a viable and high-producing unit focusing on student leadership, institutional diversity and civic engagement. With this strategic plan, the Division of Student Life provides services, programs, and initiatives through 14 departments and approximately 120 professionals.
- Led in the development, planning and funding of the \$28 million, 150,000-square-foot Student Center, which houses the Legacy Diner, the JSU Bookstore, movie theater, JSU Tiger Zone Game Room, ballrooms, meeting space, conference rooms and the Administrative Offices for Student Life.
- Led in the development, planning and funding of the \$20 million, 100,000-square-foot Walter Payton Recreational Facility, encompassing meeting space, four recreational gymnasiums, workout and fitness rooms and a kids' zone.
- Led in the development, planning and funding for the \$8 million renovation of Dixon Hall, which provided modern amenities for upper-class men.
- Led in the development, planning and funding for the \$6.5 million renovation of Alexander West Residential Hall, which provided modern amenities for upper-class women.
- Established the University Commuter Program, which provides programs and initiatives for commuter students including the commuter lounge.
- Established the JSU Veterans Center that provides services for students who are currently serving in the military, returning veterans and/or families of veterans. These services include counseling, career services and housing assistance.
- Led the establishment of the University's African American Male Initiative entitled *Transformation: Boys to Men*, which focused on recruitment, retention and graduation of the JSU male population.
- Directed the establishment of the University Parents Program, which provides opportunities for parents of undergraduates to engage in activities on campus. This program included a fall and Spring Parents' Weekend. Through the University Parents Program, instituted the Family Leadership Fund to reach a goal of \$5 million for scholarships and programs.

- Instrumental in developing the Senior Academy as part of the College of Education and Human Development.
- Established and implemented the Management and Leadership Certificates Program within the College of Education and Human Development.
- Led in the development of the Latasha Norman Center for Counseling and Disability Services to provide counseling for students, faculty, and staff. The Center employed two full time licensed therapists, a part-time psychiatrist and a disability services professional.
- Developed the University's Red Flag Alert Information Reporting System, which allowed faculty, staff, and students to report any unusual behavior seen or heard on campus. As a part of this system, established the University Behavior Intervention Team (UBIT), which meets weekly to review all alerts.
- Led fundraising campaigns totaling more than \$250,000 in funds over a five-year span establishing the Larry Belton Leadership Scholarship and the Live Well Fund, to support students with financial assistance. Also developed and led other fundraisers, which included the Latasha Norman 5k Walk/Run and the Sweetness 5k Walk/Run.
- Leveraged major corporate sponsorships for Homecoming festivities, totaling funds in excess of \$100,000 over a 5-year span. Sponsors included Bank Plus, Allstate Insurance, Regions Bank, Jackson Hilton Garden Inn, Jackson Convention Visitors' Bureau, City of Jackson, and the Jackson Hilton Hotel, just to name a few.
- Facilitated the development of the Alice V. Harden Center for Community Service and Service Learning, which has led to students completing 25,000 community and service learning hours per year. This involvement led to the University receiving the Carnegie Foundation Award for the Advancement of Teaching for our Community Engagement Classification through 2014 and the 2010 and 2012 President's High Honor Roll for Commitment to Service.
- Facilitated the successful collaboration with the Undergraduate Course Approval Committee to increase the number of service learning courses from fifteen to ninety courses.
- Led the implementation of a mandatory community service/service learning hour's policy for all undergraduate students. This policy mandates that all students at the University must complete 120 hours of community service effective with the graduating class of 2014.
- Facilitated the external community service/service learning sites for students from 63 to over 350 sites.



- Created an initiative to address the needs of a diverse student body consisting of International Student Life, LGBTQ Resource Center and Multicultural Services and Programs.
- Led in the reorganization of the Department of Housing and Residence Life, which provided opportunities to enhance the living and learning experiences of students and to decrease the budget.

## **JACKSON STATE UNIVERSITY SERVICE**

- ✓ Advisor, Arkansas Club
- ✓ Member, Commencement Planning Committee
- ✓ Member, Emergency Preparedness Committee
- ✓ Member, Enrollment Management Committee
- ✓ Co-Chair, Freshmen Orientation/Welcome Week
- ✓ Chair, Homecoming Planning Committee
- ✓ Member, Administrative Council
- ✓ Member, Assessment Committee (representative for the Office of Student Life)
- ✓ Member, Academic Deans' Council
- ✓ Member, Graduate Curriculum Committee
- ✓ Member, Naming of Campus Facilities
- ✓ Member, Philanthropy Advisory Council
- ✓ Member, University Strategic Plan Personnel and Process Committee
- ✓ Member, University Strategic Plan New Academy Committee
- ✓ Chair, Student Handbook Committee
- ✓ Member, SACS Self-Study Committee on Quality Enhancement Plan
- ✓ Member, SACS Subcommittee on Student Affairs & Services and Core Requirements
- ✓ Member, SACS Subcommittee on Faculty, Learning Resources and Services, Student Support Services and Physical Resources
- ✓ Member, SACS Subcommittee on Educational Programs – All Educational Programs
- ✓ Member, Mississippi Institution of Higher Learning Textbook Task Force
- ✓ Member, Mississippi Institution of Higher Learning African American Male Task Force
- ✓ Member, Mississippi Institution of Higher Learning Chief Student Affairs Officers (Chair)
- ✓ Chair, Extended Studies Advisory Council – Compliance ALFI ✓ Chair, University Behavioral Intervention Team

## **OTHER PROFESSIONAL APPOINTMENTS**

### **Dean of Student Life, Division of Student Life**

Jackson State University, August 2004 – June 2008

### **Director, Personal Development and Self-Assessment Center, Division of Student Life**

Jackson State University, January 2003 – August 2004

**Director, Business and Community Service, College of Education and Human Development, School of Lifelong Learning**

Jackson State University, January 2002 – January 2003

**Specialist in Program Development, College of Education and Human Development, School of Lifelong Learning**

Jackson State University, April 2001 – January 2002

**EXTERNAL FUNDING**

**Federal Grants and National Grants**

- Chanay, M. (2019-2020). Green Foundation, (\$15,000).
- Chanay, M. (2017-2018). Substance Abuse and Violence Intervention Network (SAVIN) and Mentorship Program, HBCU Behavioral Health (HBCU-CFE) (\$7500)
- Chanay, M. and Jean-Marie, Cherisna (2017-2018). Mangram Institute Planning Grant, Oreon E. Scott Foundation (\$10,000)
- Chanay, M. (2017-2018). Tobacco Prevention and Intervention Implementation Grant, Truth Initiative (\$5,000)
- Chanay, M. and Jean-Marie, Cherisna (2017-2018). Black Leadership Grant, Disciples of Christ Christian Education (\$5,000).
- Chanay, M. and Hunter, K. (2016-2017). Tobacco Prevention and Intervention Planning Grant, Truth Initiative (\$10,000).
- Chanay, M. and Hines, K. (2016 – 2017). Substance Abuse and Violence Intervention Network (SAVIN) and Mentorship Program, HBCU Behavioral Health (HBCU-CFE) (\$7,500)
- Chanay, M and Hines, K. (2015 – 2016). Substance Abuse and Violence Intervention Network (SAVIN) and Mentorship Program, HBCU Behavioral Health (HBCU-CFE) (\$7,500)
- Chanay, M. and Sober, K. (2014 – 2015). Substance Abuse and Violence Intervention Network (SAVIN), HBCU Behavioral Health (HBCU-CFE) (\$7,500)
- Chanay, M and Crosby, G. (2012-2017). Center for Service Learning and Student Involvement (activity title), Department of Education, Title III (\$570,029)
- Chanay, M., Shelby, V., Yin, J. and Zheng, W. (2011-2014). NSA Collaboration, Investigation of Effects of Scaffolding Creative Problem Solving through Question Prompts in Project-Based Service Learning, National Science Foundation (\$500,000)
- Chanay, M., Pellerin, F., and Williams, V. (2011-2014). Campus Prevention Resource, Substance Abuse and Mental Health Services Administration (\$306,000)
- Chanay, M. and Pellerin, F. (2007 – 2012). Establishing the Latasha Norman Center for Counseling and Psychological Services (activity title), Department of Education, and Title III (\$307,648).
- Brown, L. and Chanay, M. (2007 – 2012). McNair Scholars Program, Department of Education (\$1,147,839.00)

## **State Grants**

- Chanay, M. (2017-2018). Project Success Grant, Texas Guaranty (\$10,000)
- Chanay, M. and Pruitt, G. (2017-2018). State of Texas Victim Assistance, College Campus Initiative (\$135,000)
- Chanay, M., Harper, O., and Jones, S. (2012 – 2013). Rapid HIV Testing, Mississippi Department of Health (\$25,000)
- Chanay, M. and Shelby, V. (2011). Farm Southern Zone Youth Grant (\$5,000)
- Chanay, M. and Shelby, V. (2010). Learn and Serve Grant (\$7,250)

## **TEACHING EXPERIENCES AND PHILOSOPHY OF EDUCATION**

|                  |  |
|------------------|--|
| Fall 2019/2020   | Lincoln University of Missouri<br>School of Education<br>HED 585 - Strategic Planning and Program Evaluation                   |
| Summer 2019/2020 | Lincoln University of Missouri<br>School of Education<br>HED 570 - Principles of Education Leadership                          |
| Spring 2019/2020 | Lincoln University of Missouri<br>School of Education<br>HED 510 Understanding Higher Education Administration                 |
| Fall 2018/2019   | Lincoln University of Missouri<br>School of Education<br>HED 500 - Introduction to Higher Education                            |
| Spring 2014      | Jackson State University<br>College of Education and Human Development<br>EDHE 824 - Student Affairs Administration            |
| Fall 2013        | Jackson State University<br>College of Education and Human Development<br>EDHE 814 - Leadership in Higher Education Leadership |
| Summer 2013      | Jackson State University<br>College of Education and Human Development<br>CLL 301-100 - Principled-Centered Leadership         |
| Spring 2013      | Jackson State University<br>College of Education and Human Development<br>CLL 483-101 - Special Field Research Project         |

Fall 2012

Jackson State University  
College of Education and Human Development  
CLHR 320-70 - Issues in HRD: Conflict Resolution and Negotiation

**Dissertation Committees** – Served on several dissertation committees at Jackson State University, College of Education and Human Development, Executive PhD Program in Higher Education.

**Philosophy of Higher Education** – To assist students in fostering critical thinking and problem solving skills, garnering life-long learning and preparing them to succeed in a global society. Empowering students for leadership roles and beyond by empowering them with cutting-edge education, innovation, research and service.

## **RESEARCH CONCENTRATIONS**

- Recruiting, retention and the involvement of African American Males in Post-Secondary Institutions
- Enhancing Academics and Services provided to students in Post-Secondary Institutions through student attrition and retention.
- Relevance of Historically Black Colleges and Universities.
- Recruiting, retention and the involvement of African American students in graduate studies.

## **SELECTED PRESENTATIONS AND PUBLICATIONS**

Chanay, M., Corbett, T. (November 2020) Supporting College Students during COVID-19 Southern Region Education Board Webinar

Busby, J., Chanay, M., Jude, W., Williams, D. (September 2020) Survival of the Fittest: Coping with COVID-19 during this Academic Year  
Phi Beta Sigma Fraternity Zoom Webinar

Chanay, M., Haywood, D., Felton, H., Lelande, E. (September 2020) Tracking GENZ: What They Expect, Want and Need You to Know Before Recruiting Them  
Higher Education Leadership Foundation Podcast

Chanay, M., Crosby, G., Hilton, A., White, K. (May 2020) "Imagining the Future: Historically Black Colleges and Universities – A Matter of Survival (manuscript in production)

Chanay, M., Crosby, G., Hilton, A., White, K. (May 2020) "Reimagining Historically Black Colleges and Universities: Survival Beyond 2020" (Manuscript in publication)

Chanay, M. and Hilton, A. (February 2019). *The Perception of Diversity at HBCU's: Is it real or imaginable?*

Diverse Issues in Higher Education, February 27, 2019

Chanay, M. (February 2019). *The Distinction between Admissions and Enrollment Management: Are they the same or different?*

National Association of Student Affairs Professionals National Conference, Atlanta, GA

Chanay, M. and Hilton, A. (September 2018). *A Little Advice with a Big Impact for College Students and Graduates.*

Diverse Issues in Higher Education, September 14, 2018

Chanay, M. (February 2018). *Branding Yourself like A Boss: Achieving the Best while in College and Post College.*

National Association of Student Affairs Professionals National Conference, Charleston, SC

Allen, C., Chanay, M., Pruitt, G. (December 2017). *Bridge to Becoming a sophomore in a Semester: Accelerating Degree Completion.*

2017 SACSCOC Annual Meeting

Dallas, TX

Chanay, M. (August 2017). *How do we get the Millennial Student to the End?*

Jarvis Christian College Fall Faculty and Staff Opening Luncheon Speaker

Hawkins, TX

Chanay, M. (February 2017). *Transforming NASAP Leaders into Transformational and Servant Leaders.*

National Association of Student Affairs Professionals National Conference

Durham, NC

Chanay, M. (January 2017). *Keeping it Clean: the Role Facilities Professionals Play in Retention.*

Jarvis Christian College Spring Faculty and Staff Assembly

Hawkins, TX

Chanay, M. (March 2016). *Gun Violence on College Campuses*

National Association of Student Affairs Professionals National Conference

Houston, TX

Chanay, M (March 2016). *Black Greek lettered Life in the Year 2040: Cherishing the Path, Facing the Present and Solidifying the Future.*

National Association of Student Affairs Student Professionals National Conference Houston, TX

Chanay, M. (January 2015). *Hazing vs Tradition*  
2015 Spring Membership Intake Plenary Speaker  
Mississippi Valley State University  
Itta Bena, MS

Chanay, M. (May 2014). *University Recruitment and Retention is Everybody's Business*  
Mississippi Association of Student Affairs Professionals  
Pearl, MS

Chanay, M. (May 2014). *Innovation: The Future of Student Services*  
Mississippi Association of Student Affairs Professionals  
Pearl, MS

Chanay, M. (February 2014). *Leadership in Student Affairs: Trends and Joining of the Profession.*  
National Association of Student Affairs Professionals National Conference Savannah, GA

Chanay, M. (February 2013). *Student Perceptions on Being Members of an Organization: The Lasting Effects of Hazing.*  
National Association for Student Affairs Professionals National Conference Jackson, MS

Chanay, M. (September 2012). *Hazing vs. Tradition.*  
Hazing Prevention Week Speaker  
Jackson State University  
Jackson, MS

Chanay, M. (September 2012). *A national panel discussion that measures ways to eradicate hazing.*  
Forty-Second Annual Black Legislative Conference  
Washington, DC

Chanay, M. (April 2012). *Taking a Bite Out of Bullying, Breaking the Silence on Bullying: Violence Prevention in Schools, Colleges and Universities.*  
Spirit of Safety National Conference, Jackson Convention Center  
Jackson, MS

Chanay, M. (February 2012). *Taking a Bite Out of Bullying, Breaking the Silence on Bullying: Violence Prevention in Schools, Colleges and Universities.*  
National Association of Student Affairs Professionals National Conference Norfolk, VA

Chanay, M. (August 2011). *Retention: It is Not Just an Academic Matter. It is Everybody's Business.*

Fall Faculty and Staff Assembly, Jackson State University  
Jackson, MS

Chanay, M. (June 2011). *Preparing Black Males for College.*

Sigma Beta State Conference  
Hattiesburg, MS

Chanay, M. (April 2011). *A Growing Decline of Black Males in Post-Secondary Institutions.*

Fannie Lou Hamer Institute  
Jackson, MS

Chanay, M. (August 2009). *Gearing Up for Greatness: Enhancing the Quality of Services to Students.*

Jackson State University Fall Faculty and Staff Assembly  
Jackson, MS

Chanay, M. (July 2008). *Identifying Potential Violent Behavior in Students.*

Jackson State University Chairs and Deans Retreat  
Jackson, MS

Chanay, M. (August 2007). *Student Attrition and Retention: The Role You Play.* Jackson

State University Fall Faculty and Staff Assembly  
Jackson, MS

Chanay, M. (September 2007). *The Truth about Greeks.*

University of Mississippi Greek Forum  
Oxford, MS

Chanay, M. (August 2006). *Providing Customer Service with Today's Students.* Jackson  
State University Fall Faculty and Staff Assembly

Chanay, M. (February 2005). *Career Services: Preparing Students Personally and Professionally for Career Services.*

National Association of Student Affairs Professionals National Conference Jackson,  
MS

Chanay, M. (November 2004). BEAMS at Jackson State University

The American Association of Higher Education (AAHE) Advisory Board  
Washington, DC

Chanay, M. (March 2004). Jackson State University's Service Learning Model

Service Learning, Community Service Regional Conference  
New Orleans, LA

Chanay, M. (May 2003). Findings from Jackson State University's National Survey of Student Engagement (NSSE) Survey Plans  
National Conference on Race & Ethnicity  
Miami, FL

## **SELECTED COMMUNITY AND PROFESSIONAL SERVICES**

### **Board Service:**

- Board Member, Missouri Campus Compact Program, Columbia, MO
- Board Member, Jefferson City East Side Business Association, Jefferson City, MO
- Board Member, National Association of Student Affairs Professionals
- Board Member, Phi Beta Sigma Fraternity, Inc. International Director of Education

### **National, Statewide, and Related Service:**

- Member, American Association of Collegiate Registrars and Admission Officers, Washington, DC
- Member, American College Personnel Association, Washington, DC
- Member, Jackson State University National Alumni Association, Jackson, MS
- Member, National Association of Student Affairs Professionals Journal – Editorial Board, Jackson, MS
- Member, National Association of Student Personnel Administrators, Washington, DC
- Member, Phi Beta Sigma Fraternity, Inc., Nu Theta Sigma Chapter, Jefferson City, MO
- Member, University of Arkansas at Pine Bluff National Alumni Association, Pine Bluff, AR
- Member, Jefferson City Chamber of Commerce